



SHARVIL BOOKS



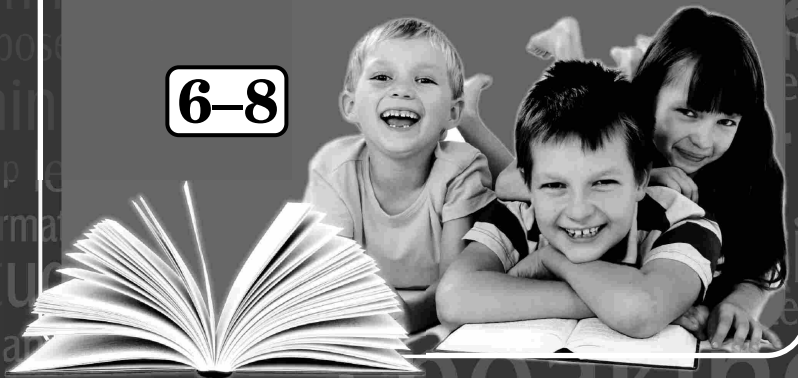
# Fortune English Reader

- Helps Children Explore English Literature
- Covers All Grammar Topics  
in Variety of Presentations
- Inspires Children to Learn English Literature
- Well-graded Exercises

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6-8





# 1 My Father

## COMPREHENSION

A. Answer the following questions :

1. The child expresses his love by describing all the qualities of his father.
2. He thanks to God for mercy.
3. The father works hard and provide each and every thing to the family.
4. God gives sleep to His beloved.
5. The child thanks God for giving a loving father who whole heartedly work for the happiness and well being of the family.

B. Write rhyming words :

- |          |         |             |        |
|----------|---------|-------------|--------|
| 1. feat  | heat    | 2. won      | done   |
| 3. flour | door    | 4. wrest    | chest  |
| 5. miner | shinner | 6. grace    | trace  |
| 7. over  | lower   | 8. daughter | water  |
| 9. gold  | bold    | 10. hewer   | weaver |

## GRAMMAR CORNER

- Fill in the blanks with the homophones given in the brackets :
  1. Keep quiet otherwise the teacher will be angry. (quite, quiet)  
I am quite well here.
  2. His suit was dismissed by the judge. (suit, suite)  
I have booked suite in the hotel.
  3. We should raise our voice. (rage, raise)  
You should not lose your senses in rage.
  4. He is very weak so he cannot run. (week, weak)  
A week has seven days.
  5. She could not hear my speech. (hear, here)  
She has come here to take food.

## VOCABULARY

• Match the words opposite in meanings :

- | Opposite   | Meaning       |
|------------|---------------|
| • light    | • short       |
| • keen     | • laugh       |
| • kill     | • fiction     |
| • fact     | • false       |
| • facility | • deny        |
| • confess  | • indifferent |
| • weep     | • save        |
| • true     | • difficulty  |
| • tall     | • dark        |

## WRITING SKILLS

- Write a letter to your father to inform him that you have stood first in your examination.

46, Green Wood Hostel

Kanpur

May 5 20xx

Dear Father

I am happy to inform you that I have stood first in the examination. All my friends and teachers wished me. They all are happy. Next Monday our principal will distribute prize to students. I always work hard and learn things very well. Regular study is the key to my success.

Yours loving son

Anuj Sharma



## 2 Poor George

### COMPREHENSION

- A. Tick (3) the correct option :

1. (c) School
2. (b) Every Seventh grader
3. (c) doodling
4. (b) Brown
5. (a) Easter eggs

- B. Write who said to whom?

- |  | who said | to whom |
|--|----------|---------|
| 1. "George, all your teachers say the same thing." | Father   | George  |
| 2. "Let's face it."                                | George   | George  |
| 3. "George, see me after class."                   | Mrs Gema | George  |
| 4. "What colour should I paint the baskets?"       | Amanda   | George  |
| 5. "I did a pretty good job after all."            | George   | George  |

- C. Fill in the blanks :

1. George hated school.
2. You just don't put enough effort into your subjects.
3. In charge was George.
4. Every year, the seventh graders put on an Easter performance.
5. Bunnies sprang to life.

- D. Answer the following questions :

1. He was uninterested in practically everything related to school.
2. So that he may know the views of his teachers.
3. She decided to use his talent in the Easter show.
4. She tried to build up his confidence and gave recognition he desperately needed.
5. The best part of the day for George was the time when he used the time for drawing.

### SPEAK AND LISTEN

Do yourself

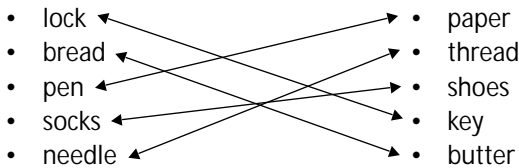
GRAMMAR CORNER

- Now, complete the table :

Words	Synonyms	Antonyms
rich	prosperous	poor
happy	cheerful	unhappy
strong	powerful	weak
clever	sharp	blunt
noisy	loud	silence
fast	quick	slow
tidy	clean	cruel
kind	good	impolite
polite	courteous	rude

VOCABULARY

- A. Match the columns :



- B. Look at the example. Add another word to make a new word :

- It is a colourful insect.                      butter + fly = butterfly
- Teacher writes on it with a chalk.            black + board = blackboard
- We put our letters in it.                        letter + box = letterbox
- We carry water in it.                            water + bottle = water bottle
- We wear it when we go out in the rain.      rain + coat = raincoat

WRITING SKILLS

- Write an article from the point of view of a dog expressing his loyalty and love for Man and how happy he feels to work for him. The following may help you to write the article :

Remember to give it a title.

Know Me

I am thankful to man for helping me. Initially I was a wild animal but then man took me with him and trained me in many ways. Now I am a very useful dog for people.

People help me. My master give me food, love and all I need. I get treatment when I fall ill.

I try to guard the house of my master. It is difficult. But I do it boldly and carefully. I feel better than other animals as whole family treat me as a family member. I live in the house and enjoy everything.

As a dog I live a good life with my family members. They trained me, helped me to live a good and satisfied life.

## FUN TIME

- What would you do if another child troubles or teases you? You can tick (3) more than one choice :
  1. tell your partner
  2. tell your teacher (3)
  3. tell your parent (3)
  4. start fighting
  5. do nothing about it
  6. ask to punish him/her



## 3 A Letter to God

### COMPREHENSION

- A. Answer the following questions orally :
1. It was on the crest got low hill.
  2. The corn was totally destroyed.
  3. Lencho was a hard working farmer. He had full faith in God.
- B. Tick (3) the correct answer in each :
1. (a) Rain
  2. (c) Corn
  3. (c) Hail stones
  4. (b) Fat and amiable
  5. (b) He received only a short amount of money he asked
- C. Fill in the blanks :
1. The house the only one in the entire valley sat on the crest got low hill.
  2. In the northeast huge mountains of clouds could be seen approaching.
  3. Lencho was an ox of man, working like an animal in the fields, but still he knew how to write.
  4. One of the employees, who was a postman also helped at the post office, went to his boss laughing heartily and showed him letter to God.
  5. The following Sunday Lencho came a bit earlier than usual to ask if there was a letter for him.
  6. The only thing the Earth needed was downpour or at least a shower.
  7. With a satisfied expression he regarded the field of ripe corn with its flowers dropped in a curtain of rain.
  8. Lencho showed not the slightest surprise on seeing the money.
- D. Answer the following questions :
1. Yes, Lencho is sure that it is going to rain. There were clouds in the sky and big drops of rain began to fall.
  2. He calls new coins to rain drops. Water was needed urgently for the crop.
  3. Lencho was sad because the corn was totally destroyed. His only hope was the God.
  4. To get help Lencho wrote a letter to God. An employee of post-office received the letter. He showed it to the postmaster.
  5. The following Sunday Lencho received the letter. He become angry because the money was less than requested.

6. One hope was help from God.
7. No, they were not a bunch of crooks.
8. Because crops were in a need of downpour.
9. Lencho was sad.
10. Lencho had faith in God. He wrote a letter to God and demanded money.

#### SPEAK AND LISTEN

- Hold a class discussion on the topic. "While doing a work, have absolute faith. A faith can do wonders, but only, we have the patience for it to happen.'  
Do yourself.

#### GRAMMAR CORNER

- A. Fill in the blanks using the noun form of the verbs in the brackets :
1. The work was completed to the satisfaction of the customer.
  2. The artist's imagination was greatly appreciated by all.
  3. Soon after the explosion, there was total confusion in the area.
  4. Amir Khan's acting skills made an impression on his son.
  5. The crowd near the temple heard the satisfaction of the customer.
- B. Fill in the blanks with one of the two words given in the brackets:
1. Please give the evidence of your date of birth.
  2. Her teeth are very dirty.
  3. Comb your hair.
  4. The marbles were lying all over the floor.
  5. Where are my books.
  6. His office is full of new furniture.

#### VOCABULARY

- Match the following words in Column A with their nearest meaning in Column B :

Column A	Column B
• draped	• attack
• conscience	• peak
• crest	• dishonest person
• plague	• made a forecast
• predicted	• covered with
• crook	• inner soul

#### WRITING SKILLS

Do yourself.



## 4 The Woman on Platform No. 8

### COMPREHENSION

- A. Answer the following questions orally :
1. He is talking to a lady.

2. She was over thirty.
  3. She ordered tea, samosas and jalebies.
- B. Tick (3) the correct answer in each :
1. (a) Arun liked the woman on the platform and she was stranger.
  2. (c) She thought, that Arun's mother was not a very capable person.
  3. (c) white
  4. (b) 8
- C. Fill in the blanks :
1. I was going to refuse out of shyness and suspicion.
  2. She took me into the station dining-room, ordered tea and samosas and jalebies.
  3. After sometime, we walked back together in silence until we reached the place where I had left my suitcase.
  4. The train moved slowly into the station, the engine hissing and sending out waves of steam.
  5. The carriage jolted forward, and she drew her hand away.
- D. Answer the following questions :
1. At railway station.
  2. She was looking poor. She wore no jewels, and was dressed very simply in a white sari.
  3. She ordered tea and samosas and jalebies, and at once I began to thaw and take a new interest in this kind woman. She questioned me quietly from time to time, but preferred listening; she drew me out very well, and I had soon forgotten that we were strangers. But she did not ask me about my family or where I lived, and I did not ask her where she lived. I accepted her for what she had been to me a quiet, kind and gentle woman who gave sweets to a lonely boy on a railway platform....
  4. (a) kindness
  5. Because she took him by the hand politely.
  6. Because she was talking ill about strangers.

#### SPEAK AND LISTEN

- A. Fill in the questions tags in the conversation below and then enact it :
- Student A : Mother Teresa founded the Missionaries of Charity in Calcutta, India, didn't she?
- Student B : Yes, she did.
- Student A : She was internationally famed as a humanitarian and an advocate for the poor and helpless, wasn't she?
- Student B : Yes, she was.
- Student A : Missionaries of Charity continued to expand, and at the time of her death it was operating missions in 123

countries, wasn't it?

Student B : Yes, it was.

Student A : We can't be a person even ten per cent of her calibre can we?

Student B : Yes, we can, if we are kind and caring and compassionate towards one and all.

B. Use question tags and talk about Arun, the woman, Satish and his mother :

Student A : Arun studied in a boarding school, didn't he?

Student B : Arun is a good person, is not he?

Student A : He shouldn't have been travelling alone, wasn't he?

Student B : He is a kid, is not he?

Student A : The lady wore no jewels, and was dressed simply, wasn't she?

Student B : She was a good lady, wasn't she?

Student A : Satish was Arun's friend and the best bowler, wasn't he?

Student B : Yes, he was Arun's friend but wasn't the best bowler.  
(You may continue the conversation.)

## GRAMMAR CORNER

### To + infinitive

A. Complete the paragraph below using suitable phrases from the box :

A female eagle makes its nest high up in the tree to lay its eggs. While sitting on its eggs to hatch, it keep a high vigil to protect them. When the young ones emerge from the eggs, the mother eagle begins to feed them. They learn to fly in a span of three months time. The mother eagle watches them as they begin flapping their wings. Then she teaches them the ways to live and survive in the world.

B. Answer the given brain teasers using to + verb expressions :

1. The doctor tiptoed to the cupboard to kill the scorpion.
2. Manju deposited a clock in the blanks to hide it.
3. The man with one hand crossed the road to take a bus.
4. The robber took a shower to clean the stain of blood.
5. Radha put lipstick on her head to beautify herself.

C. Join the sentences using an infinitive :

1. He is too tired to go to school today.
2. I am going to the market to buy a new dress for myself.
3. Hamid went to Agra last month to see the Taj there.
4. The boy was punished to not complete his home work.
5. My teacher is very wise to teach me English very well.

## WRITING SKILLS

Do yourself.





## 5 My Tryst with Everest

### COMPREHENSION

- A. Answer the following questions orally :
1. Yes, because it create a thrilling sensation which make feel good to me.
  2. Boldness, healthy body and practice.
- B. Tick (3) the correct answer in each :
1. (a) Ang Dorjee
  2. (c) South Col
  3. (b) Bachendri Pal
- C. Match the following :
- |  |   |  |
|--|---|--|
| 1. Ang Dorjee was                        | ← | • when we rested below the South Summit.                         |
| 2. He was keen                           | ← | • going to climb without oxygen.                                 |
| 3. Ang Dorjee set a ready pace           | ← | • in the heavy powder snow for some time.                        |
| 4. Lhatoo was following us and caught up | ← | • to start immediately and asked if I would like to go with him. |
| 5. We walked                             | ← | • but I had no difficulty keeping up with him.                   |
- D. Complete these sentences based on your understanding of the passage :
1. Ang Dorjee's feet would get very cold because he was going to climb without oxygen.
  2. I agreed to accompany Ang Dorjee because it was a perfect day. There was a gentle breeze but the cold was intense.
  3. Lhatoo increased the oxygen flow on my regulator and I found even the stepper stretches easier because breathing became more comfortable.
  4. I was thrilled when Ang Dorjee pointed towards the top because the goal was near.
  5. My heart stood still when I stood on top of Everest because it dawned on her that success was within reach.
- E. Answer the following questions :
1. Ang Dorjee and Lhatoo. They were on South summit.
  2. He had to either get to the peak and back to the South Col the same day or give up the attempt.
  3. Because their determination was firm.
  4. Extreme cold weather made them like that.
  5. Yes, it was difficult climb that Bachendri made.
  6. Confidence, will power to do something, boldness.

### SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

A. Change the given statements into the negative :

1. She will not come home tomorrow.
2. They are not sleeping.
3. The children were not playing in the park.
4. I have not cooked the lunch today.
5. I am not hungry.

B. Change the given statements into the negative :

- |                      |                        |
|----------------------|------------------------|
| 1. Please come here. | Don't come here.       |
| 2. He likes milk.    | He does not like milk. |
| 3. Read this story.  | Don't read this story. |
| 4. Sit down.         | Don't sit down.        |
| 5. Go to market.     | Don't go to the market |

## WRITING SKILLS

- Write a paragraph on Everest expeditions. Do yourself.



# 6 Silver

## COMPREHENSION

A. Answer the following questions orally :

1. He wants to explain the beauty of night due to moon by this poem.
2. Moon looks like a silver fruit in full moon night.
3. Natural beauty is fascinating.

B. Answer the following questions :

1. Appearance of the moon is the magic on the Earth that has converted everything into silver appearance.
2. She travels slowly, silently in the silver shoon in the night.
3. The moon spreads silvery light.
4. It moves quickly at night.
5. Because moon light covers everything.
6. We feel coolness.

## SPEAK AND LISTEN

Do yourself.

## VOCABULARY

- Add words to each of these words to make compound words :

- |            |       |          |        |
|------------|-------|----------|--------|
| 1. moon    | light | 2. walk  | out    |
| 3. way     | rail  | 4. fruit | basket |
| 5. kennel  | club  | 6. sleep | less   |
| 7. feather | cap   | 8. eye   | brow   |
| 9. stream  | bed   |          |        |

## WRITING SKILLS

- Collect some information about some planets. Write a short paragraph

about any two planets. It should not be more than 80 words :

Venus

- It is also called the Earth's sister or Earth's twin. This is because, it is similar to the earth in size and mass.
- It does not have any satellite.
- It is also known as the morning and evening star.
- It takes 255 days to complete one revolution around the Sun.
- Unlike other planets, it rotates from the east to the west.
- It takes 243 days to complete one rotation on its axis.

Earth

- It is also called the blue planet because  $\frac{3}{4}$  of its surface is covered with water.
- It has one satellite called the Moon.
- It takes 365 days and 6 hours to complete one revolution around the sun and 24 hours to complete one rotation on its axis.
- It is a unique planet of the solar system because it provides favourable conditions for the existence of life.



## 7 The Shrewd Farmer

### COMPREHENSION

A. Answer the following questions orally :

1. The elder one was a farmer who worked in the fields of a rich man. The young one was a simple-minded fellow who looked after the house.
2. He worked in the fields of a rich man.
3. The rich man was the owner of the field.

B. Tick (3) the correct answer in each :

1. (b) farmer
2. (c) gold coins
3. (a) fish
4. (b) mushrooms

C. Answer the following questions :

1. Because it was found in the land of rich man.
2. He had a habit of talking to much and could never keep a secret.
3. Some fish, doughnuts and a rabbit.
4. Fish on ground, dough nuts on tree and rabbit in the net.
5. He thought it was their lucky day.
6. So that nobody believe his brother's story.
7. He tapped his forehead. It proved that his brother was not in his senses.
8. The rich man's one younger sister was also not of good mental ability.
9. Yes
10. There was no other way except this.
11. I would like to inform about it to the police.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- A. Put was or were in the blanks to complete the sentences :
1. Hari was busy in the morning.
  2. The mangoes you gave were very sweet.
  3. Bali and I were in America last month.
  4. She was watching a film last night.
  5. Singh and Khan were good friends.
  6. The dog was sitting at the door.
  7. They were all playing cricket in the rain.
  8. You were sleeping when I came.
- B. Fill in the blanks with the correct auxiliary verbs :
1. I have two dogs and a cat.
  2. I have understood this topic.
  3. Someone was waiting for you.
  4. We are happy to hear the news.
  5. My name is on the notice board.
- C. Choose the correct auxiliary verb from the ones given in the brackets :
1. The cat (were/was) chasing the mouse around the house.
  2. I (have/am) read Alice in Wonderland twice.
  3. He (can/was) bend this iron bat!
  4. All the children (is/are) going to play football.
  5. The thieves (have/are) robbed our neighbour's house.

## VOCABULARY

- A. Add able or ible. Make necessary changes in the spelling :
- |            |            |            |           |
|------------|------------|------------|-----------|
| 1. agree   | agreeable  | 2. advise  | advisable |
| 3. excuse  | excusable  | 4. prob    | probble   |
| 5. poss    | possible   | 6. horr    | horrible  |
| 7. terr    | terrible   | 8. move    | moveable  |
| 9. force   | forcible   | 10. envy   | enviable  |
| 11. sense  | sensible   | 12. note   | notable   |
| 13. notice | noticeable | 14. excuse | excusable |
- B. Use the following words in your own sentences :
1. bandits : The bandits robbed all the valuables.
  2. astonished : He was astonished to see me there.
  3. barely : He could barely talk politely.
  4. doughnuts : He likes doughnuts.
  5. mushrooms : We eat many dishes of mushrooms.
  6. grabbed : He grabbed the position confidently.
  7. amazed : She was amazed on my arrival.
  8. suddenly : She suddenly jumped out of the window.
  9. strange : Don't behave in so strange way.

10. speechless : She got speechless in my front.

### WRITING SKILLS

- Put these sentences from the story in the correct order. Write the number in the box :
  - One day, the farmer found a bag full of gold. He hid the bag of gold in a wood of pine trees and went home.
  - The next day, he went to the village and bought some fish, doughnuts and a rabbit.
  - The farmer showed his brother the doughnuts he had hung on the branches of the tree. The younger brother was astonished.
  - The younger brother was even more amazed when he found fish in the grass. Then he showed him a rabbit caught in the fishing nets.
  - He suddenly shouted, 'Look over here! It's a strange bagfull of gold.'
  - The younger brother was by now speechless. He could not utter a word as he touched the shiny gold coins.
  - The younger brother started talking, and soon the whole village had heard about the treasure.
  - The younger brother told the rich man about the doughnuts and the fish and the rabbit.
  - As he spoke, his brother tapped his forehead and pointed at him, as if to say that he was not in his senses.
  - The rich man did not believe the story and the brothers went back home with their treasure safe.



## 8

### New Medicine for Tom

#### COMPREHENSION

- A. Answer the following questions orally :
- Tom was a naughty boy.
  - It is a drug that numbs the pain in the body.
  - Aunt Polly brought him up.
- B. Tick (3) the correct answer in each :
- (b) fire                      2. (a) drink                      3. (c) cat
- C. Match the following :
- |                        |   |   |
|------------------------|---|---|
| 1. Aunt Polly          | ↔ | • busy doing this one day when the cat came in. |
| 2. It has              | ↔ | • for he was laughing.                          |
| 3. Tom was             | ↔ | • tried a new idea.                             |
| 4. It was a long time  | ↔ | • the taste of fire.                            |
| 5. Tom could not speak | ↔ | • since he had laughed so heartily.             |
- D. Answer the following questions :
- Tom was not feeling well. He could not sleep as he used to. He could not eat as much as he used to. He did not want to run away from

- school. Sometimes he did not want to play. He was troubled and sad.
2. She was the aunt of Tom.
  3. They died in an accident.
  4. It had drunk a painkiller.
  5. It was like a fire.
  6. It was a part of treatment.
  7. Because the cat was jumping and dancing on its back legs.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

A. Rearrange the following words and phrases to form meaningful sentences :

1. He advised me to study hard.
2. The prisoner begged the judge to pardon him.
3. The prime minister announced relief of rupees two lakhs to all those injured in the fire.
4. Exercise is necessary to maintain good health.
5. Students can do a lot for the defence of the country.
6. Time doesn't stop for anyone.

B. Convert the following sentences into indirect speech :

1. Sonia said, "I met your mother yesterday."  
Sonia said that she had met my mother the previous day.
2. Tanmay said to Dhir, "The kettle is hot."  
Tanmay told Dhir that the kettle was hot.
3. "My father goes for a walk daily," said Bina.  
Bina said that her father went for a walk daily.
4. Gopal said, "Krishna can go there."  
Gopal said that Krishna could go there.
5. Amir said to Rahim, "Ramesh shall go there."  
Amir told Rahim that Ramesh should go there.
6. Ram said, "Krishna plays cricket,"  
Ram said that Krishna played cricket.
7. Manu said, "Laxmi is going to Bhopal,"  
Manu said that Laxmi was going to Bhopal.
8. Vijay said to Ajay, "Aarti will not go there."  
Vijay told Ajay that Aarti would not go there.
9. Rekha said, "Sunita has done the work."  
Rekha said that Sunita had done the work.
10. Dipu said, "Pranod will be playing hockey."  
Dipu said that Pranod would be playing hockey.

### VOCABULARY

- Use the following words in your own sentences :
  1. Newest : Maruti company introduced its newest car.
  2. Poured : He poured some milk in the pot.
  3. Laughed : They laughed at her.

4. Angry : Are you angry with me?  
5. Thoughtful : He became thoughtful and didn't answered me.



## 9

## Call of the Wild

### COMPREHENSION

- A. Answer the following questions orally :
1. Jim Corbett National park.
  2. Serengeti National Park, Mana Pools National Park.
  3. Thousands of visitors visit Corbett National Park every year.
- B. Tick (3) the correct option :
1. (b) tiger reserve      2. (a) Jeep safari      3. (b) 30
- C. Fill in the blanks :
1. Located in the Ramganga river valley in Uttarakhand Jim Corbett is India's first national park and tiger reserve.
  2. Jeep Safari is the most popular mode of exploring the forest area.
  3. Animals that can be easily spotted in Bijrani zone include chital, sambhar, hog deer, langur, jackal, etc.
  4. Tigers are a rare sight and there are chance you might have to do with tiger pug marks only.
  5. For adventure sports lovers, Ramganga river provides some good options.
- D. Answer the following questions :
1. It's difficult to pinpoint any one particular reason to visit Jim Corbett National Park again and again. The picturesque surroundings of the park, good connectivity from Delhi and easy availability of accomodation might be some of the factors.
  2. A comfortable overnight journey via Hapur, Moradabad and Ramnagar can take you in the lap of nature at the beautiful Corbett in Dhilkuli village in Ramnagar.
  3. We can have a never before experience of watching the sun rising over the horizon behind the Kumaon hills.
  4. Because number of elephants for safari is only two.
  5. Animals that can be easily spotted in Bijrani zone include chital, sambhar, hog deer, langur, jackal, etc.
  6. Bridge falling, rappling and river crossing are some of the adventure sports that can be tried out on the river bank.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

- Fill in the blanks with appropriate conjunctions :
  1. Buddha taught that desires lead to sorrow.
  2. The king's heart was full of love not only for men but for animals also.

3. He was so powerful that no body dared to oppose him.
4. She was such a beautiful lady that I could not take my eyes off her.
5. The Mosquito begins its life in water as many other insects also do.
6. When he reached the church, it was empty and dark.
7. He shouted repeatedly but there was no answer.
8. As I did not know French, I could not understand his speech.
9. I could not talk to him as he had already left for his office.
10. Where there is life, there is hope.

#### VOCABULARY

- Fill in the blanks with the correct words :
  1. It was a cold, wet day and the children felt bored.
  2. I felt insulted when she did not accept my invitation.
  3. Giving dowry in a girl's marriage is a bad custom.
  4. A hail storm lashed the city last evening.
  5. Aligarh is an important industrial city of Uttar Pradesh.
  6. Our means did not allows us to book a suite in the hotel.
  7. I doubt the success of our plan.
  8. Mother Teresa won all the important international awards.
  9. With these qualifications, it will be difficult for you to get a respectable job.
  10. The farmer is the backbone of India's economy.

#### WRITING SKILLS

Do yourself.



## 10 Indian Women Shine at the Olympics

### COMPREHENSION

- A. Answer the following questions orally :
  1. These are international sporting events.
  2. No
  3. One who gets third position.
  4. She is a famous Indian athlete.
- B. Tick (3) the correct answer in each :
 

1. (b) London Olympics 2012	2. (b) boxing
3. (a) karate	4. (b) Pullela Gopichand
- C. Answer the following questions :
  1. She was born in Manipur on 1 March 1983.
  2. As a little girl, she assisted her parents in the fields, while fishing and making charcoal. She also took care of her younger sisters and a brother when her parents were away.
  3. She kept this newly found interest a secret from her parents because boxing was not considered a good sport for women.
  4. Saina Nehwal was born to Dr Harvir Singh Nehwal and Usha Nehwal in



Hisar, Haryana on 17 March, 1990.

5. Bronze Medal
6. Arjuna Award and Rajiv Gandhi Khel Ratna Award.
7. Yes, Indian athletes can do much better. Now government has been providing better facilities to sport persons.
8. Do yourself

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

A. Tick (3) the correct prepositions given within brackets :

1. The king was seated (on/above) his throne. Tenali Rama sat (on/for) his right and the magician stood (at/above) the centre of the courtroom.
2. The magician showed magic tricks (in/to) everyone in the court (for/of) quite some time.
3. The magician changed a stick (into/of) a sword (into/in) a moment.
4. There was a canopy (above/on) the king's head. It was made (of/into) velvet.
5. The magician put all his things (into/to) a bag and left the court when he was defeated (by/of) Tenali Rama.

B. Match words in the two columns to form prepositional phrases :

- | Column A   |   | Column B      |
|------------|---|---------------|
| 1. in      | ← | (a) means of  |
| 2. by      | ← | (b) order to  |
| 3. in      | ← | (c) of        |
| 4. because | ← | (d) course of |

C. Use suitable prepositional phrases from those given above to fill in the blanks :

1. By means of big boats the flood victims were taken to safe places.
2. In order to catch the thief, the policeman ran fast after him.
3. Gagan stood first in his class because of his hard work and dedication.
4. In course of his treatment the patient showed signs of quick recovery.

### VOCABULARY

A. An anagram is a word or phrase made by using the letters of another word or phrase in a different order, e.g., 'Ten' is an anagram of 'Net'. Rearrange the letters of the words given below and form new words from them. The first one has been done for you as an example :

- |           |       |          |       |
|-----------|-------|----------|-------|
| 1. coal   | cola  | 2. diary | dairy |
| 3. course | curse | 4. soil  | oil   |
| 5. reap   | pear  | 6. fires | rise  |
| 7. lump   | plum  | 8. last  | salt  |

B. Write the opposite of following words :

- |             |            |        |      |
|-------------|------------|--------|------|
| 1. complete | incomplete | 2. win | lose |
|-------------|------------|--------|------|

3. careful                                  careless      4. out                                  in

### WRITING SKILLS

#### Transcription

- Circle the prepositions used in these lines as you copy them neatly in your notebooks :

I would like to say something. Magic is about creating illusions. A magician merely uses his skills to influence the thoughts of others.

- Composition

Add your own words and complete the following sentences. Make sure that each sentence has at least one preposition :

1. After a few years                  After a few years I decided to start a business.
2. I will use my                        I will use my money in business.
3. A magician                            A magician can change a rabbit in a pigeon.



## 11 Thank You for The Music

### COMPREHENSION

- A. Answer the following questions orally :
1. Music    2. Music
  3. Music    4. He himself was the dancer.
- B. Answer the following questions :
1. The poet feels that life is of no use without singing and dancing.
  2. The poet thanks to show his gratitude.
  3. He wants to say that life is of no value without music.
  4. In form of melody music can capture a heart.
  5. 'It' refers to that person who started music.
  6. Generally we see television or listen songs.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

- A. Choose the correct phrase and complete the sentence. Add the correct punctuation mark at the end of the sentence :
1. She asked me what time was it.
  2. Can you tell me what time is it?
  3. Tell him how old are you?
  4. My mother asked me where was I going.
  5. I don't know where did Nishant put the letters.
  6. Can you tell me how much does this cost?
  7. I forgot where I left my bag.
  8. He asked us in which city did we have the wedding.
  9. Mrs Das asked me how I liked my new school.
  10. I don't know where she went.

- B. Fill in the blanks by using gerunds. Take help from the verbs in bracket :
1. He is fond of playing cricket.
  2. We were prevented from seeing the prisoner.
  3. The old man was tired of walking.
  4. Walking along the road, he noticed a dead cobra.
  5. The indiscriminate reading of novels is injurious.
  6. The performing of the plan is in hand.
  7. Adam consented to the eating of the fruit.
  8. Singing time of the birds had come.
  9. Hunting deer is not allowed in this country.
  10. Children love making mud castles.



## 12 The Farmer's Son Becomes a Hunter

### COMPREHENSION

- A. Answer the following questions orally :
1. A farmer is person who grows crops.
  2. Do yourself
  3. Ajadi decided to be a hunter.
- B. Tick (3) the correct answer in each :
1. (c) hunter
  2. (c) they thought it was too risky
  3. (b) They supported him in becoming a hunter
  4. (b) no game was to be found in the forest
  5. (b) The king gave half of the kingdom to the farmer
- C. Fill in the blanks :
1. Ajadi's parents were hopeful that their only son would grow to be a farmer.
  2. Ajadi's heart was set on being a hunter.
  3. Ajadi was a skilful and successful hunter.
  4. Using his hunting skills, he managed to catch the bird without hurting or wounding it.
  5. Ajadi and his father started off for the palace with the bird.
- D. Answer the following questions :
1. If they had more hands to work in the farm, then there would be more food and they could increase their trade in the market, the parents thought.
  2. Even though his parents were unhappy about his decision, they decided to support him, as this is what families do—they support and respect each other's decision.
  3. Bird sang melodious song.
  4. The father thought that maybe, just maybe, the tiny bird would do the

- trick and make their king smile.
5. They didn't had any work with king.
  6. Bird's song made king happy. The king gave half of his kingdom to Ajadi's family, and they became rich.

#### SPEAK AND LISTEN

Do yourself

#### GRAMMAR CORNER

- Fill in the blanks with the most appropriate degree of the adjectives given in brackets :
  1. Shalu is the cleverest girl in our class.
  2. My mother is better than she was yesterday.
  3. This sum is very difficult.
  4. I think this is the best bargain.
  5. This dress is more fashionable than the one you are wearing.
  6. This dress is very loose.

#### WRITING SKILLS

Do yourself.



## 13 Police Dogs

### COMPREHENSION

- A. Answer the following questions orally :
  1. Dog
  2. Ape
  3. Pigeon
  4. Cheetah
- B. Tick (3) the correct answer in each :
  1. (c) 50
  2. (a) confrontations
  3. (c) K-9 unit
- C. Fill in the blanks :
  1. Today, police forces in most major cities use police dogs to track criminals.
  2. The menacing growl of a well-trained 'German Shepherd' can cause many criminals to surrender instead of running or fighting.
  3. The majority of police dogs in the world are German Shepherds.
  4. Only the most dedicated officers are considered for making K-9 unit.
  5. Most police dogs are trained so that they can track both people and drugs.
- D. Answer the following questions :
  1. They are not companions, but also guide dogs, search-and-rescue dogs, and bomb-or drug-sniffing dogs. But few dogs work as hard as police dogs.
  2. Today, police forces in most major cities use police dogs to track criminals, sniff out illegal materials, search buildings, and do other jobs human police officers can't do as well as a dog can.
  3. A dog can sniff out criminals, drugs, weapons, and bombs in situations

where a human officer would have to search every inch, a dangerous task.

4. Because they are more faster and stronger than most human beings.
5. The most important qualities of a successful police dog are intelligence, ability to attack, strength, and sense of smell.
6. They learn to scent on the ground, for the scent trail that a person leaves, and in the air, for the scent 'cone' that flows downwind from a person when he or she is nearby. Air scenting important because that way a dog can sense if a suspect has circled around to ambush the officer.
7. K-9 is homophone of canine.

### SPEAK AND LISTEN

Do yourself

### GRAMMAR CORNER

- Read the sentences below with your partner and tell whether the words in bold make a phrase (P) or clause (C) :
  1. Birds eat grains and worms. P
  2. It was a marriage of great splendour. P
  3. We are what we do. C
  4. The children are on the swings. P
  5. I eat whatever is served to me. C
  6. You were unwise in your decision. P
  7. Our car breaks down every now and then. P
  8. I shall leave when the weather clears. C
  9. We feel you were unwise. C
  10. She knows the girl who is a magician. C

### VOCABULARY

- A. Use the dictionary to find the meanings of these phrases with 'look'. Use them in your own sentences :
1. look after (somebody) : He looked after my brother in modern way.
  2. look in one (somebody) : What are you looking in him?
  3. look into (something) : They promised me to look into my matter.
  4. look through (something) : You can have a look through this report.
  5. look (something) up : We can look up the shop's address on the internet.
  6. look up to (somebody) : I have always looked up to my father.
- B. Say these words and encircle those in which gh sounds like f :

bought                      coughed                      dough                      laughed  
rough                      thought                      through                      tough

What was the sound of gh in the words that you did not encircle?  
Different in different words.

## WRITING SKILLS

Do yourself.



# 14 The Prisoner

## COMPREHENSION

- A. Answer the following questions orally :
1. He was making shoe.
  2. She was happy with tears in her eyes.
  3. Was she not the gaoler's daughter?
  4. It was too much emotional.
- B. Tick (3) the correct answer in each :
1. (b) North Tower
  2. (a) Twenty years
  3. (b) An innkeeper
  4. (a) Banker
- C. Complete the summary of the extract. You may refer to these notes :  
Do yourself
- D. Answer the following questions :
1. Monsieur Manette
  2. Because he know no other lady.
  3. French
  4. Yes
  5. Because of her eagerness to meet her father.
  6. In France.
  7. The hair of his wife.
  8. So that he may feel light.
  9. In horse carriage. Say, shall I hire a carriage and post-horses.
  10. Do yourself

## SPEAK AND LISTEN

Do yourself

## GRAMMAR CORNER

- A. Use may, might or could to fill in the blanks :
1. I might visit my grandmother tomorrow.
  2. I may bake a cake for you tomorrow.
  3. She couldn't prepare for the exam, so she could not pass it.
  4. You may visit her between five and six.
  5. I may buy the blue shirt if I don't find a white one.
  6. You may see him in the market.
  7. I might stay at home tomorrow.
  8. I could not finish the project in time.
- B. Use must or can't to fill in the blanks :
1. She's going bungee-jumping. She must be mad.
  2. She's not answering the phone. She must be sleeping.
  3. He can't be dead. I saw him just last week.
  4. The child is crying and alone in the market. He must be lost.

5. It must be true! There's no smoke without a fire.
- C. Say whether the verb in each sentence shows an action or state :
- |  |        |
|--|--------|
| 1. The food smells delicious.                    | state  |
| 2. I'm thinking of buying a new car.             | action |
| 3. I am seeing a dentist today for my toothache. | action |
| 4. I think you're crazy.                         | state  |
| 5. I see you've finished you homework.           | state  |
| 6. The pup is smelling the dustbin.              | action |
| 7. She is enjoying the film.                     | action |
| 8. She enjoys drawing pictures.                  | action |

#### VOCABULARY

- Add a suffix to the given words. Choose from: -age, -ation, -sion or -tion. Then fill in the blanks :

invite	invitation	invent	invention
mile	mileage	pronounce	pronunciation
describe	description	discuss	discussion
educate	education	elect	election
explode	explosion	marry	marriage

1. The election for college president is tomorrow.
2. I gave the police a description of the man who had stolen my car.
3. An invention that has revolutionized the world is that of the Edison.
4. We had a discussion in class today about the need for conserving our forests.
5. I am looking for the invitation to the inauguration of the new science wing.
6. There was an explosion inside the factory before the fire broke out.
7. His mother tongue has a strong influence on the pronunciation of some words.
8. He gets mileage in class because he's the Principal's nephew.
9. A card inviting us the marriage of Malini and Manoj arrived in the mail today.
10. He is convinced that a college education isn't as important as actual work experience.

#### WRITING SKILLS

Do yourself.



## 15 Always Be Grateful

### COMPREHENSION

- A. Answer the following questions orally :
1. There were two persons in the well. They were-the goldsmith and barber.
  2. Due to fear, at first the good man refused to let out the lion from the well.

3. They were cunning persons.
  4. We must try to help others.
- B. Tick (3) the correct answer in each :
1. (c) Both                      2. (c) Diamond                      3. (a) Law officer
  4. (b) They hoped to get some reward from the king.
  5. (b) The barber and the goldsmith
- C. Fill in the blanks :
1. A lion, a snake, a goldsmith and a barber had fallen into the well.
  2. The snake begged the man to take him out.
  3. The snake too warned him against helping the barber and goldsmith.
  4. The lion was delighted to see the good man.
  5. Although the barber and the goldsmith denied everything, the king ordered them to be beheaded in the good man's place.
- D. Answer the following questions :
1. True, because he thought that they were human being like him.
  2. Lion gave a diamond as well as came with other lions for help at last. Snake helped by his plan. Lion's help was greater. After coming of lions king was convinced.
  3. Presence of lion, snake and two men in well.
  4. Always help others.
  5. No.
  6. Greediness makes people to betray others.
  7. We should love them and help them in need.

#### SPEAK AND LISTEN

Do yourself

#### GRAMMAR CORNER

- A. Here is list of instructions found in a lodge. The instruction have a few blanks in them. Complete the instructions using 'You must/must not + a word from this list' :
1. You must not make noise during study hours.
  2. You must not bring in guests after visiting hours.
  3. You must switch off the light after 10 p.m.
  4. You must not hang your clothes outside the window.
  5. You must keep the room neat and clean.
  6. You must come on time for breakfast.
- B. Make meaningful sentences using you must/must not :
- Do yourself

#### VOCABULARY

- A. Match the following words with their meanings :

Word	Meaning
• yarn	• a story from ancient times about people and events, that may or may not be true
• anecdote	• a short interesting or amusing story about a



- narrative
- legend
- fable
- parable
- real person or event
- a description of events, especially in a novel
- a long story, especially one that is exaggerated or invented
- a traditional short story that teaches a moral lesson, especially with animals as characters
- a short story that teaches a moral or spiritual lesson

B. Tick (3) the correct option in each sentence :

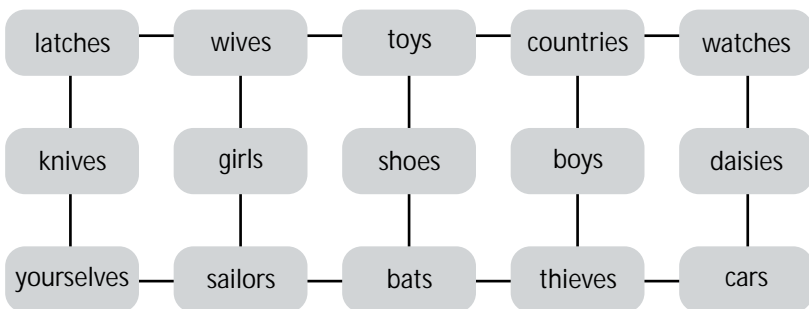
1. In the cold winter nights, people like to stay indoors, so the streets become deserted/depressed.
2. In the Surajkund Fair, traders from far and near/near and dear bring their handicrafts for selling.
3. The child winks/blinks his eyes in bright light.
4. Modern buildings don't have very tall spears/spires.
5. The fire broke out because there was a sudden spark/spoke.
6. I want to go on a world cruise/crusoe.

#### WRITING SKILLS

Do yourself

#### FUN TIME

- Play this game in pairs. Complete these words by adding beginnings or endings to make plural words. Whoever finishes first will call out STOP :



## 16 A Dancing Bear

### COMPREHENSION

- A. Answer the following questions orally :
1. Schoolyard
  2. Because animals are also creation of God.
- B. Answer the following questions :
1. The bear lifted his head and dusty leg.
  2. Because they paid a penny for dance.

3. Last two lines.
4. It is hot in June. Bear feel enough heat in its fur.
5. We must not tease animals for entertainment.

#### WRITING SKILLS

Do yourself.



## 17 The Tree Lover

### COMPREHENSION

- A. Answer the following questions orally :
1. Because they give us oxygen.
  2. Dehradun
  3. Yes
- B. Tick (3) the correct answer in each :
1. (b) it wanted to be near grandfather.
  2. (a) the grandfather was there.
  3. (a) he went up a tree and was unable to come down.
  4. (b) flower garden
- C. Fill in the blanks :
1. Plants and trees loved grandfather with the same tenderness that he showed towards them.
  2. In Dehra's fertile valley, plants and trees grew tall and strong.
  3. During meals, ladybugs or caterpillars would sometimes walk off his shirt sleeves and wander about on the tablecloth and this always annoyed Granny.
  4. Grandfather wasn't content with planting trees just in our compound.
  5. We found an island, a small rocky island in the middle of the dry river bed.
- D. Answer the following questions :
1. He was a good person who wanted to plant trees on various places.
  2. He has served many years in India.
  3. He had stopped climbing trees only the year before, when he had got to the top of the jackfruit trees and was unable to come down. We'd had to fetch a ladder for him.
  4. She preferred her flower garden and was always writing letters ordering seeds and see catalogues.
  5. In Delhi
  6. In England
  7. Do yourself

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

- Antonyms  
Antonyms are words that are opposite in meaning.

Examples : Hot : Cold      Tall : Short

Choose the correct antonyms for the words given below :

- |                |                   |
|----------------|-------------------|
| 1. Foolish     | Dry               |
|                | Sensible (3)      |
| 2. Usual       | Extraordinary (3) |
|                | Normal            |
| 3. Shrink      | Expand (3)        |
|                | Small             |
| 4. Considerate | Polite            |
|                | Selfish (3)       |
| 5. Extreme     | Solid             |
|                | Reasonable (3)    |

## WRITING SKILLS

Do yourself.



# 18 The Ransom of Red Chief

## COMPREHENSION

A. Answer the following questions orally :

1. Ebenezer Dorset.
2. He was throwing rocks at a kitten on the opposite fence.
3. Kidnappers

B. Tick (3) the correct answer in each :

1. (b) To carry out a fraudulent land deal
2. (a) Very naughty
3. (a) Cave

C. Match the followings :

- |                      |  |
|----------------------|--|
| 1. Bill and me       | • in the street, throwing rocks at kitten.                     |
| 2. The kid was       | • my letter surreptitiously and came away.                     |
| 3. Red Chief was     | • normal as people went about doing their usual work.          |
| 4. Everything seemed | • had a joint capital of about six hundred dollars.            |
| 5. I posted          | • sitting on Bill's chest with one hand twined in Bill's hair. |

D. Answer the following questions :

1. They needed just two thousand dollars more to pull off a fraudulent land deal in western Illinois. The idea they had was of kidnapping.
2. They decided to do kidnapping in Summit and hide the victim in a cave two miles away from Summit.
3. Bill was pasting court-plaster over the scratches and bruises on his features. There was a fire burning behind the big rock at the entrance of the cave, and the boy was watching a pot boiling coffee, with two

buzzard tail feathers stuck in his red hair.

4. It was a peremptory letter. We have your boy concealed in a place far from Summit. The only terms on which you can have him restored to you are these: We demand fifteen hundred dollars in large bills for his return; the money to be left at midnight tonight at the same spot and in the same box as your reply as hereinafter described. If you agree to these terms, send your answer in writing by a solitary messenger tonight at half-past eight o'clock. After crossing Owl Creek, on the road to Poplar Cove, there are three large trees about a hundred yards apart, close to the fence of the wheat field on the right-hand side. At the bottom of the fence-post opposite the third tree, will be found a small pasteboard box.  
The messenger will place the answer in this box and return immediately to Summit.
5. Instead of paying fifteen hundred dollars, he demanded two hundred fifty dollars for taking the child back. The men accepted it because the child was very naughty.
6. Real 'Victim' of kidnapping were the two kidnapers. Instead of getting money they had to give money to the father of child.
7. Yes, I like the way the story ended. Yes, for their crime, the kidnapers were punished in this way.

#### SPEAK AND LISTEN

Do yourself

#### GRAMMAR CORNER

- A. Fill in the blanks with the correct prepositions from the brackets :
  1. How much ransom did the two men ask for?
  2. Which religion does that group believe in?
  3. May I know what all the confusion is about?
  4. Which of these political leaders do you have most respect for?
  5. Which crime were the two men accused of?
- B. Correct the mistakes in the sentences and rewrite them :  
Do yourself

#### VOCABULARY

- A. Find the opposites of these words from the lesson :

1. ordinary	unusual	2. urban	rural
3. exit	entrance	4. reward	punishment
5. abnormal	normal	6. appearance	disappear
7. ordinary	unusual	8. cruel	kind
- B. Match the word with its meaning :

Column A	Column B
• fortunate	• lucky
• grief	• sorrow
• tremendous	• great

- serious
- horror
- inconvenience
- brainy
- courageous
- grave
- terror
- discomfort
- intelligent
- brave

C. Look at these similes. Explain the comparisons in your own words :  
Do yourself

D. Now, think of interesting and imaginative comparisons for the following:

- |            |              |           |
|------------|--------------|-----------|
| 1. giraffe | 2. box       | 3. silver |
| 4. rope    | 5. rectangle |           |

#### WRITING SKILLS

Do yourself.



## 19 Money Plant

### COMPREHENSION

- A. Answer the following questions orally :
1. She had the belief that money plant will bring prosperity to their family.
  2. Her neighbour Radha.
  3. Superstition creates problems.
- B. Tick (3) the correct answer in each :
1. (b) She believe that money plant bring wealth with itself.
  2. (a) Greedy
  3. (c) Mrs Kaveri
- C. Fill in the blanks :
1. Kaveri asked phoolwaala to bring money plant for her the next day.
  2. Next morning was a great waiting period for her since the early morning.
  3. She opens the door thinking what harm if she gets something for free.
  4. She was observing the surrounding as such a pin drop may sound loud.
  5. Whole night she could not sleep but repent on her foolish belief.
- D. Answer the following questions :
1. She heard about money plant, a lot of myths like money plant grown inside home brings home money in abundance and as the creepers grow the home gets prosperous.
  2. Do yourself
  3. He introduced himself as a student who was doing M.B.A.
  4. He gave various products free of cost to her, and created greed in her. So that he with others can harm her.
  5. So that they can easily take away all the valuable things.
  6. They took away all valuable things with them.
  7. Because she was superstitious.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

Linkers

- A. Choose the answer that best complete the sentence :
1. Aman did not study even though he knew he had to appear for an exam the next day.
  2. He is as active as I am.
  3. She is rich and gentle.
  4. You must hurry up or you will miss the bus.
  5. I will read that book if you recommend it.

Adverbs

- B. Tick (3) the correct adverbs to make meaningful sentences :
1. The entrance examination is extremely/extreme challenging.
  2. Very few people make it into the prestigious/prestigiously IIMs
  3. The fire broke out sudden/suddenly inside the house.
  4. Mohan spoke confidently/confident to the audience.

## VOCABULARY

- Analogy

An analogy is a statement in which two things are compared because they have something in common. Sometimes the two things are the same in some way, sometimes they are opposites. For example:

Paris is to France as New Delhi is to India.

Now complete the following analogies by choosing the correct word from the box :

1. Kitten is to cat as puppy is to dog.
2. Cold is to cool as hot is to warm.
3. Export is to import and enter is to exit.
4. Thirst is to drink as hunger is to eat.
5. Big is to small as long is to short.

## WRITING SKILLS

Do yourself

## FUN TIME

Do yourself



# 20 Think Before You Speak

## COMPREHENSION

- A. Answer the following questions orally :
1. She was a talkative girl. She never thinks before she talk.
  2. She has not learned to talk properly.
  3. She said that he leads a useless life.
  4. We should converse kindly with others.

B. Tick (3) the correct answer in each :

1. (a) Mrs Harding and Mrs Lee      2. (c) London
3. (b) A banker                              4. (b) Towzer

C. Answer the following questions :

1. We must think before we talk. We must be kind to others. We should try to talk kindly.
2. Because Mary was a talkative girl. Yes, I think it would have been better if Mary had gone for a walk rather than staying to talk to the visitors.
3. She was a wife of a rich man. Mrs Shaw invited her to house.
4. No, I think the lady will not have the same opinion after her visit to Mrs Shaw's house. Because Mary talked to them in a very bad way.
5. Because Mary was talking without thinking before talking.
6. Before going they looked at Mary in strange way.
7. Mary is not capable of carrying on a meaningful conversation with others.

### SPEAK AND LISTEN

A. Organise a class discussion on the topic :

Do yourself

B. Work in pairs. Tick (3) the things that you think your partner likes. Cross (7) the things that you think your partner does not like :

1. TV programmes                      <sup>7</sup>news   <sup>3</sup>cartoons   <sup>7</sup>films   <sup>7</sup>serials   <sup>3</sup>sports
2. season                                  <sup>7</sup>winter   <sup>3</sup>summer   <sup>7</sup>rainy days
3. place to go on a weekend           <sup>7</sup>the cinema   <sup>7</sup>a playground   <sup>3</sup>the library  
<sup>3</sup>a park
4. colour                                  <sup>7</sup>red   <sup>7</sup>blue   <sup>3</sup>green   <sup>7</sup>yellow   <sup>3</sup>pink
5. game                                      <sup>3</sup>football   <sup>7</sup>cricket   <sup>7</sup>hide-and-seek  
<sup>3</sup>computer games

### GRAMMAR CORNER

• Look at the situations below and write sentences in the past perfect tense using the words in brackets. One has been done for you :

1. She had gone to play tennis.
2. He had not seen a game in three years.
3. But I had already finished it.
4. But he had bought tickets to see a film.
5. We had never been to a fair all by ourselves.

### WRITING SKILLS

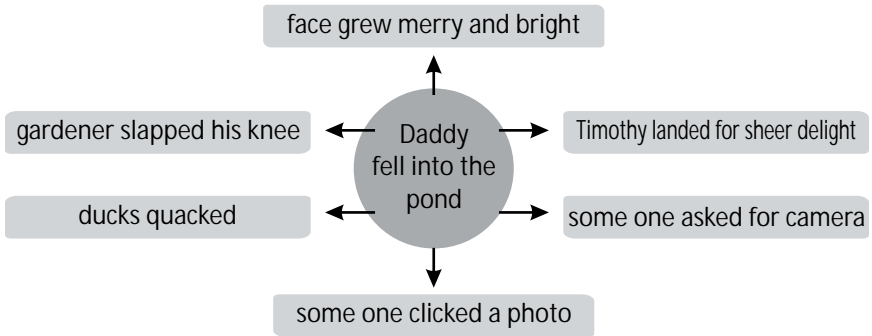
Do yourself.



## 21 Daddy Fell into the Pond

### COMPREHENSION

- A. What do these phrases from the poem mean?  
 1. Made fun of something                      2. felt themselves fool
- B. Complete this web diagram to show what all have done on falling of Daddy into the pond. One is done for you :



- C. Write rhyming words for the following :
- |            |        |        |
|------------|--------|--------|
| 1. say     | may    | ray    |
| 2. pond    | beyond | fond   |
| 3. bright  | right  | kite   |
| 4. knee    | we     | tea    |
| 5. laughed | danced | carved |
| 6. quick   | brick  | stick  |
- D. Answer the following questions :
- Alfred Nyes
  - Poet's daddy.
  - All enjoyed the scene.

### SPEAK AND LISTEN

Do yourself

### GRAMMAR CORNER

- Fill in the blanks with a or an where necessary :
  - an ox and a cow.
  - an airy room in a big hotel.
  - a rubber doll in an iron box.
  - 7 new furniture for an empty room.
  - an hour and a few minutes.
  - a useful book written by an Indian author.
  - an idea for an essay.
  - 7 rice in an uncovered dish.
  - a valuable hint from an experienced.
  - an egg with a slice of bread.

### VOCABULARY

- A. Fill in the blanks with suitable prepositions :
- Neetu congratulated me on standing first in the class.
  - We must not depend on other's help.



3. A large number of people died of smallpox.
4. Don't be jealous of your neighbours.
5. What is the use of buying these old books?
6. I have applied for two days leave.
7. Mother was angry with me for no fault of mine.
8. I inquired about him on some urgent matter.

B. Solve this puzzle by filling in the opposite gender of the given words :



				<sup>1</sup> c	o	w							
				o									
			<sup>2</sup> d	a	u	g	h	t	e	r			
			n									<sup>3</sup> m	
			t				<sup>4</sup> e					o	
	<sup>5</sup> f	i	s	h	e	r	w	o	<sup>6</sup> m	a	n		
	i		s		s		e		a		k		
	l		s						r				
	<sup>7</sup> l	a	d	y				<sup>8</sup> n	i	e	c	e	
	y												



WRITING SKILLS

- A. Do yourself
- B. Do yourself



# 1 Forest Fires

## COMPREHENSION

- A. Fill in the blanks :
- Someone dropped a burning match.
  - No one ever guessed or knew just where that fire began.
  - A breeze came and quickened.
  - The trees that took long years to grow stand blackened now and dead.
  - Someone saw a little fire as he was passing by.
- B. Write T for true or F for false statements :
- F
  - F
  - T
  - T
- C. Tick (3) the correct option :
- (a) A burning match
  - (b) stealthily
  - (c) Embers
  - (b) forest fire
- D. Answer the following questions :
- Carelessness
  - It spread from a grass to bush then to tree.
  - They burned completely.
  - Wealth of trees we lost from forest fire.
  - He did not stop to put it out.

## SPEAK AND LISTEN

- A. Do yourself  
B. Do yourself

## GRAMMAR CORNER

- A. Fill in blanks with Reflexive Pronouns :
- The boys hid themselves.
  - I myself will speak to him.
  - I was sitting by myself.
  - Pawan has hurt himself.
  - We exerted ourselves.
  - We enjoyed ourselves.
  - We often deceive ourselves.
  - I myself was present at the meeting.
  - He set himself a hard task.
  - Quit yourselves like men.
- B. Choose the correct form and write in the blanks :
- They themselves went home.
  - We seldom see ourselves as others see us.
  - She herself did this yesterday.
  - I myself saw the postman coming.
  - He himself will request to the principal.

## VOCABULARY

- A. Make sentences with the following words :
- Dropped                      He carelessly dropped the glass.
  - Grass                            The land was covered by green grass.

3. Breeze                                      He felt a breeze on his face.  
 4. Trees                                        The fire burned all the trees.  
 5. Grow                                         You must grow more plants.

B. Write any twelve words beginning with the word fire :

Fire	brand	Fire	guard	Fire	man
Fire	bug	Fire	arm	Fire	ball
Fire	fly	Fire	fang	Fire	drill
Fire	escape	Fire	box	Fire	fork
Fire	dog	Fire	hook	Fire	lit
Fire	bush				

C. Complete the following spellings :

- |              |                |               |
|--------------|----------------|---------------|
| 1. Interest  | 2. Temperature | 3. Separation |
| 4. Beginning | 5. Vacuum      | 6. Continuous |
| 7. Sincerely | 8. Definition  |               |

#### WRITING SKILLS

Do yourself.

#### FUN TIME

Do yourself.



## 2 The Story of Kunjamma

### COMPREHENSION

A. Answer these questions orally :

1. Do yourself
2. Do yourself
3. Music is one of the best entertainments in our life.

B. Tick (3) the correct option :

- |              |                  |             |
|--------------|------------------|-------------|
| 1. (a) veena | 2. (a) Sadasivam | 3. (b) 1945 |
|--------------|------------------|-------------|

C. Who said this and when?

1. "To sing 'bhajan' is one thing, but to sing it by losing oneself in God is another."

Gandhiji said this when MS sang the bhajan.

2. "Who am I, a mere prime minister, before a queen of song?"

Jawaharlal Lal said this when MS sang in a function.

D. Find a word in the passage that means :

- |   |          |
|---|----------|
| 1. Suddenly pulled something quickly and forcefully.    | Yanked   |
| 2. So surprised that they do not react immediately.     | Stunned  |
| 3. Doing something to help people who are poor or sick. | Vaisnava |

E. Answer the following questions :

1. The little girl did not have formal lessons in music. She grew up surrounded by the sounds of music. She hummed as she heard the notes of the nadaswaram from the nearby Meenakshi temple. She also hummed to the strains of the veena her mother played.

2. Their tiny home was close to the famous Meenakshi temple.
3. Someone picked me up, dusted my hands and skirt, and carried me to a nearby school where my mother was playing in front of about hundred people. At her request, I sang a couple of songs. I was too young; the claps of the audience did not mean anything to me.
4. In the 30s most concert vocalists acted in films. So she, with her lovely voice and charming personality, joined films.  
She was shy and uncomfortable appearing on screen.
5. Sainly image

#### SPEAK AND LISTEN

Do yourself.

- There are many ways in which we can express obligation. Given are a few examples for you to study and practise with your partner.

Do yourself.

#### GRAMMAR CORNER

- Replace the underlined words by a phrase. The given table will help :
  1. The salesman replied in a rude manner.
  2. The police reached the spot without delay.
  3. She walked without any disturbance to the bus stop.
  4. They are holidaying in a foreign country.
  5. They came back from the picnic at evening.
  6. The children shouted in a loud manner.

#### VOCABULARY

- Choose a prefix to add to the given root words. Write them in the appropriate boxes :

dis-	in-	ir-	mis-	re-
disappear	incomplete	irregular	misfire	reboot
disability	incorrect	irrespective	misfiled	recycle
disadvantage	indent	irreversible	misplace	rebirth
disagree	independence	irresponsible	misarrange	rebuild
			misbehave	reborn

#### WRITING SKILLS

Do yourself.



## 3 The Festival of Eid

### COMPREHENSION

- A. Answer the following questions orally :
1. Ramzan is a month of fasting in Muslim religion. At its end Eid is celebrated.

2. They change the monotony of our life and fill it with happiness.

3. Do yourself

B. Tick (3) the correct answer in each :

1. (b) Soldier

2. (a) Water-carrier

3. (a) Lawyer

4. (c) Three

C. Match the followings :

1. All these toys cost two paise each

• hungry eyes at others

2. Hamid looks with

• Hamid's tongs undoubtedly are far superior

3. Hamid asks the shopkeeper

• suddenly changes to love.

4. The children now realize that

• too expensive for Hamid

5. The old woman's temper

• about the cost of tongs

D. On the basis of your understanding of the text complete the following:

i. For the writer, the Eidgah is a place where muslims offer namaz collectively.

ii. After the prayer is over, the people greet each other and embrace each other.

iii. In a swing children enjoy riding upto the heavens and then plummeting down to earth and in a roundabout children mount the horses and camels.

iv. Hamid stops at the shop and sees a pile of tongs. He wanted to buy them as granny does not have a pair of tongs.

v. Hamid's grandmother's temper suddenly changes to love. She thought what a selfless child. Even at the fair he thought of his old grandmother.

E. Answer the following questions :

1. It is surrounded by palms trees and its cemented floor is covered with carpets. There are rows upon rows of worshippers stretching well beyond the courtyard of the mosque. Along with others, people from Hamid's village take their place in the back rows, after washing their hands and feet. Wealth and status do not matter here. They all worship together and it is a beautiful sight to watch hundreds of people praying together.

2. Do yourself.

3. They bought soldier, water carrier and lawyer.

4. Hamid stops for tongs at the hardware shop. He granny does not have a pair of tongs. She burns her hands often. So he wants to buy a pair of tongs for her.

5. They broke in a short period of time.

6. Because he was a child and children are not so caring.

7. They fill our life with joy and happiness.

8. Yes, he was far mature than his age because he thinks of her grandmother and buys a useful thing instead of toys or eatables.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

A. Complete the following sentences using co-ordinate clause :

1. Girish is neither honest nor polite.
2. Manisha called me and discussed the project.
3. Either come in or stay out.
4. Mohan stole money so I stopped talking to him.
5. We are poor so we cant afford to buy a car.
6. We wrote a letter and posted it.

B. Add adverbs to complete the passage:

The boy opened the door slowly. Everyone were carefully doing their work. He could see strange faces and their expressions so he was feeling very shy. A pretty girl came suddenly towards him and introduced herself. He was completely surprised to see her warm smile and response and he immediately shook hands with her. The whole class then loudly greeted him. There within a week he made many friends.

### VOCABULARY

A. Add suffixes to the words given below and fill in the blanks :

1. Many of us have clear childhood memories.
2. These dresses are quite affordable. I think I can buy one easily.
3. Our village school used to be closed on all the rainy days.
4. Manoj is a cheerful person. You will find him smiling even in difficult times.
5. The iron gate of the shop is collapsible, just pull the lock on the catch.
6. This is a shelter for homeless people.

B. Select the antonyms of these words from the box below:

- |           |          |           |           |
|-----------|----------|-----------|-----------|
| 1. broad  | narrow   | 2. honest | dishonest |
| 3. polite | impolite | 4. like   | dislike   |
| 5. modern | ancient  | 6. bright | dull      |
| 7. thick  | thin     | 8. spicy  | bland     |

C. Give the synonyms of these from the text :

- |              |            |           |            |
|--------------|------------|-----------|------------|
| 1. attack    | assault    | 2. wealth | treasure   |
| 3. admiring  | impressive | 4. thick  | fat        |
| 5. ornaments | jewellery  | 6. happy  | excitement |
| 7. bravely   | boldly     | 8. relief | comfort    |

### WRITING SKILLS

Do yourself.



## COMPREHENSION

- A. Answer the following questions orally :
1. When camels were without hump.
  2. Camel was lazy.
  3. Four days.
  4. Yes, he was right.
- B. Tick (3) the correct answer in each :
1. (a) Monday
  2. (c) The horse
  3. (b) Thursday
- C. Fill in the blanks :
1. Presently the horse came to him on Monday morning, with a saddle on his back and a bit in his mouth.
  2. At the end of the day a man called the horse and the dog and the ox together.
  3. The djinn rolled himself up in his dust cloak and took a bearing across the desert and found the camel.
  4. The djinn sat down, with his chin in his hand and began to think of a great magic, while the camel looked at his own reflection in the pool of water.
  5. The camel humphed himself, humph and all and went away to join the three.
- D. Answer the following questions :
1. He lived in the middle of a howling desert.
  2. Horse on Monday, dog on Tuesday and ox on Wednesday called the camel for work. He said humph to all.
  3. Because the camel was not working.
  4. The djinn rolled himself up in his dust-cloak and took a bearing across the desert and found the camel, looking at his own reflection in a pool of water.
  5. He puffed the back of camel.
  6. The camel was careless. No, he was not lethargic.
  7. No, we should not sit idle, because it will waste our time.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- Choose the correct prepositions within the brackets to make meaningful sentences :
  1. The boy is reading a book on grammar.
  2. Superman jumped upon the galloping horse and raced off.
  3. The shop is on fire.
  4. They are looking at the painting on the wall.
  5. The bridge across the river may collapse.
  6. The dog jumped into the swimming pool.

7. The place is plying over the Atlantic.

#### VOCABULARY

- Match the words with their language of origin :

Column A		Column B
• pizza	←	• Sanskrit
• guru	←	• Latin
• verandah	←	• French
• karate	←	• Italian
• bonafide	←	• Japanese

#### WRITING SKILLS

Do yourself.



## 5 Travel

### COMPREHENSION

- A. Answer the following questions orally :
1. He wants to go on a journey.
  2. Because Cursoe is a symbol of loneliness.
  3. Do yourself
  4. In jungles
  5. Negro
- B. Answer the following questions :
1. No.
  2. Parrot islands.
  3. Do yourself.
  4. The Great wall is wall built to protect the country. On one side the wall is desert and the other side is the city.
  5. Forests are compared with fire. Forests are full of apes and cocoa-nuts and negro hunter's huts.
  6. He is a nature lover and wants to see the natural things.
  7. He might find man-devouring tigers in jungles and palanquins in city.
  8. No one is in the deserted city that lies among the desert sands. He imagines to see dusty dining room, pictures on the walls of heroes, fights and festivals and toys of old Egyptian boys.

#### SPEAK AND LISTEN

Do yourself.

#### WRITING SKILLS

Do yourself.



## 6 Raunak Ali—The Master Craftsman

### COMPREHENSION

- A. Answer the following questions orally :
1. The sight of the visitor brought Raunak Ali to his feet. He hurriedly did a respectful Aas salaam alaikoom.
  2. He was feeling nervous and thinking that the coat might not fit.
  3. Perhaps he was trying to visualize the figure of the nawabzada.



4. One who is ustad is fully perfect in his work. Because without measuring he made a coat.,
- B. Tick (3) the correct answer in each :
1. (b) Pigeons      2. (a) Before independence      3. (c) Raunak Ali
- C. Answer the following questions :
- Cars were not a very common sight in those days.
  - No measurements were taken by Raunak Ali.
  - He was thinking that Raunak Ali might make an unfit coat.
  - Raunak Ali was more confident, because he was an experienced tailor.
  - They were surprisingly happy.
  - He did not seem worried at all.
  - The coat made was near-perfect fit. It made the narrator feel that the tailor was an artist.
  - On the third day the narrator felt like this.
    - Because nawabzada was about to come for trial of coat.
    - Yes, because Raunak Ali had not taken the measurements.
  - His coat was made near-perfect fit, without any measurement.
  - He was non-plussed and thinking that the tailor was trying to pull his leg.

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

##### A. Finite and Non-Finite Verbs

Read the following sentences :

- Raunak Ali wanted him to leave.
- I found Raunak Ali bending over the fabric.
- Perhaps he was trying to visualize the figure of the Nawabzada.
- Was it possible to stitch a coat without taking measurements?
- He sat leaning against the wall.
- Just before getting in, he paused to turn to the master tailor.

From the following passage pick out all verbs and put them under different columns such as finites, infinitives and participles :

Finite	Infinitives	Participles
turned	to look	lowering
stood	to choose	stealing
will be punished	to choose	
replied		
convicted		
give		
is		
will eat		
receive, pay, go, thought,		
believe, will eat, said, was happy.		

B. Fill in the blanks in the following sentences with the verbs gives in brackets. Choose the appropriate form: the to+ing. The first one has been done for you :

1. I forgot to (do) my homework today.
2. I want to see that movie even if it means standing in a long queue for the ticket.
3. I regret saying that the new football team is not very good.
4. I stopped arguing with my sister when I realized that she never sees my point of view.
5. I will try to improve my reading speed during the holidays.
6. I remember to post the letter on my way to school.

#### WRITING SKILLS

Do yourself.



## 7 Realize Your Dreams

### COMPREHENSION

A. Answer the following questions orally :

1. She was going to Chandigarh.
2. He did not appreciate her doing designing work.
3. Because for initial 18 years she was under the influence of her family.

B. Tick (3) the correct answer in each :

1. (c) Designer
2. (a) The Alchemist
3. (b) Dancer
4. (a) Pursue her dreams

C. Answer the following questions :

1. The farewell party my colleagues at work gave me just extended a rather too long than what I had expected.
2. She was in designing work. She left her job for marriage.
3. She decided to pursue her dreams.
4. She narrated her meeting with Pt. Ramji.
5. She talked to her father and explained her views. Her father permitted.
6. He wanted to say that one should pursue his/her dreams for success in life.
7. She was not sleeping. She said that because she had decided to settle her career first.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

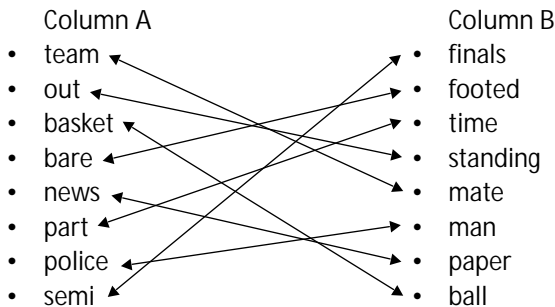
A. Now change the following sentences into indirect speech:

1. They told him that they liked that book.
2. Sohan says me that he does not like me.
3. Ram told me that he came there.
4. She said that she had not opened her book.

5. Father told me that he had given me a book.
  6. They told me that I could go.
- B. Complete the sentences with 'must', 'mustn't or 'needn't :
1. This a valuable book. You must look after it carefully and you mustn't lose it.
  2. Julia gave me a letter to post. I mustn't forget to post it.
  3. We haven't got much time. We needn't hurry.
  4. We have enough food at home so we needn't go shopping today.
  5. There is plenty of time for you to make up your mind. You must decide now.
- C. Complete the sentences by adding suitable prefixes or suffixes to the words given :
1. Her happiness knew no bounds when she passed.
  2. Gandhiji spent his childhood in Gujarat.
  3. Abraham Lincoln abolished slavery in U.S.A.
  4. He is a liar. He is not dishonest.
  5. Indians are known for their patriotism.
  6. He took a pledge of non-violence.

#### VOCABULARY

- A. Match the words to make compound words :



- B. Write the words from the chapter which are similar in meaning to the given below :

- |              |         |                |            |
|--------------|---------|----------------|------------|
| 1. gathering | crowd   | 2. aspirations | want       |
| 3. suitcase  | luggage | 4. band        | troupe     |
| 5. response  | replied | 6. effect      | understand |

- C. In the following words, the vowels are missing. Insert vowels to make them meaningful:

- |         |        |         |        |
|---------|--------|---------|--------|
| 1. sidg | siding | 2. nvl  | novel  |
| 3. rgh  | rough  | 4. prsh | perish |
| 5. frg  | frog   | 6. chr  | cheer  |

#### WRITING SKILLS

Do yourself.



## 8

# Robinson Builds A Home

### COMPREHENSION

- A. Answer the following questions orally :
1. In water his ship damaged and some how he reached on this island.
  2. Because he was alone their.
  3. We should face challenge boldly.
- B. Tick (3) the correct answer in each :
1. (c) North
  2. (a) Lot
  3. (a) Cats
  4. (b) Bible
- C. Fill in the blanks :
1. It was on the north side of a hill, a little flat place, covered with grass.
  2. I cut off their branches and made them sharp at one end.
  3. My next work was to make larger the small cave behind the tent.
  4. I had an axe and some hammers and nails, but I had no spade to dig with.
  5. The rock was not as hard as I had thought it might be.
- D. Complete these sentences, using the information from the story :
- i. The house should be on high ground so that I could watch for ships.
  - ii. If I built my house against the rock nothing could come at me from behind the house.
  - iii. If I had a friend on the island, I could talk to him.
  - iv. It rained very often, so I made a small tent, and then a larger one over it.
  - v. If I had a spade I had made fence very easily.
  - vi. I pulled up my ladder so that I may put it down on the inside.
  - vii. I made a chair and table so that I may sit, eat food, read and write.
- E. Answer the following questions :
1. Daniel Defoe
  2. So that he can see ships.
  3. Do yourself
  4. Crusoe was alone on the island, only animals were with him. Talking was not possible with animals. So reading books was his way of passing time.
  5. Wood of some trees was soft and wood of some trees was hard. So he used these wood to make a spade.
  6. Because nothing could come at him from behind the house.
  7. Yes, it reflects the never say die nature of humans, because on the island he was alone, yet he made his house and thought of living there in all possible ways.
  8. He was bold person and he used his things for making his house and survival. His decision of reading books and living there with animals are his best qualities.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

A. When a verb or an adjective is changed into a noun or used as a noun it is called Nominalisation.

1. She depends on her maid. She has become lazy.  
Depending on her maid has made her lazy.
2. The children broke the window panes. They were punished.  
The children were punished due to breaking of window panes.
3. The bomb exploded in the busy street. This caused no damage.  
The exploding of bomb in the busy street caused no image.
4. The dishonest manager was removed. This made the worker happy.  
Removing of dishonest manager made the worker happy.

B. Re-write the sentences using the coloured adjectives as nouns, without, changing the meaning of the sentences: (You may however, have to change the word order/ or use other words also.)

1. Urmila is such a smooth dancer that no one can compete with her.  
No dancer can compete with Urmila in smoothness.
2. She wanted to find out how strong her will-power was.  
She wanted to find out the strength of her will power.
3. The Indian cricket team was so thrilled on winning that they danced around the ground.  
The cricket team of India was so thrilled on winning that it danced around the ground.
4. The beautiful snow covered Himalayas are unforgettable.  
The beauty of snow covered Himalayas is unforgettable.
5. Amitabh's fans have no doubt about how skillful an artist he is.  
As an artist Amitabh's fan have no doubt about his skillfulness.

## VOCABULARY

- Complete these similes. The words given below will help you :
  1. as wise as an owl
  2. as stubborn as a mule
  3. as slow as a tortoise
  4. as proud as a peacock
  5. as mischievous as a monkey
  6. as fit as a fiddle
  7. as brave as a lion

## WRITING SKILLS

Do yourself.



9

## Piano

## COMPREHENSION

- A. Answer the following questions orally :
1. This poem takes us to our childhood days.
  2. Yes



C. Match the followings :

- |   |   |                               |
|---|---|-------------------------------|
| 1. Granny was                                 | → | • was touring India.          |
| 2. Uncle Ken had a tremendous appetite        | → | • fed uncle Ken for a week.   |
| 3. Uncle Ken got down                         | → | • the best cook in the world. |
| 4. Bruce Hallam, the famous English cricketer | → | • at Lucknow station.         |
| 5. Aunt Emily, a forceful woman               | → | • and ate as much as I did.   |

D. Answer the following questions :

- (i) Granny to uncle Ken                      (ii) So that he may start earning.  
(iii) There are no job in Dehra.
- Because she was a good cook. The house has many trees. Mohan was also their to play with him.
- He'd been burning paper under a silk-cotton tree and fumes had disturbed the wild bees in their hive directly above them.
- People at Lucknow station thought that he was Bruce Hallam. He was well comed there and played cricket also.
- She was uncle Ken's sister and she made him in charge of a dormitory.
- Do yourself.
- Do yourself.

**SPEAK AND LISTEN**

Do yourself.

**GRAMMAR CORNER**

A. Place these groups of words in the correct columns below.

Phrase	Clause
more running about	the scorebook had recorded his feat
directly above him	when I came home from boarding school
for all time	while we were at work
seething with forty or fifty demented	Uncle Ken enjoyed a hearty tiffin-lunch

B. Now read these sentences. Circle the independent clauses and underline the subordinate clauses, if there are any :

- As kitchens went, it wasn't all that big.
- Uncle Ken fled indoors and leapt into a tub of cold water.
- While we were at work, Uncle Ken would take a siesta on the veranda.
- Whenever Granny tried out a new recipe on me, she would wait for my comments and reaction.
- Bruce had gone to bed with an upset stomach and hadn't been able to get up in time.
- When I came home from boarding school, I would spend about a month with Granny.





5. It has been said that Gandhi could fashion heroes out of the common clay.

D. Answer the following questions :

1. He tells us that he was certainly not regarded as a dunce. His certificates of progress and character were never bad.
2. He was even made to repeat a year, partially due to poor attendance because he had to attend to his sick father and his newly-wedded wife.
3. Geometry and English.
4. Due to shyness.
5. Yes, because it shows imperfect education.
6. Because he was never known to have lost his temper.
7. He could no longer be called a mediocre student.
8. He had the false notion that gymnastics had nothing to do with education. He was shy also.
9. Because poor peasants were exploited.
10. One who loves his country.

#### SPEAK AND LISTEN

Do yourself

#### GRAMMAR CORNER

A. In the following sentences some situations are given. Write the outcome of the situations using will. An example has been given for you :

1. She will not feel good after that.
2. She will top the class.
3. After five km the car will stop.
4. Enough coffee will scatter on floor.
5. We will miss the bus.

B. Each word in the box given below indicates 'a large number of.' Complete each of the following phrase with a suitable word from the box. An example has been given:

1. a school of fish
2. a pack of wolves
3. a brood of chicks
4. a bundle of sticks
5. a live of bees
6. a bunch of flowers
7. a flock of cattle
8. a fleet of ships

#### VOCABULARY

A. Fill in the blanks with the correct form of the words given in brackets:

1. A little knowledge is a dangerous thing.
2. You can't pass an examination without preparation.
3. The boy was tossing feverishly in his bed.
4. The poor old beggar died of cold and hunger.
5. The trees looked golden in the morning sun.

B. Match the words in column A with their meanings in column B :

- | Column A   | Column B  |
|------------|---|
| • progress | • development; improvement                          |
| • mediocre | • indifferent in quality                            |
| • medium   | • means   |
| • training | • development in teaching or learning a skill, etc. |

- curriculum
- subjects included in a course of study
- glimpse
- faint transient appearance

### WRITING SKILLS

A. Here is an interesting story about Bhasmasura, but the sentences are all jumbled up. To get the story rearrange the sentences in the correct order:

1. Bhasmasura, a wicked demon, wanted to be strong and great.
2. Narada told Bhasmasura to worship Lord Shiva.
3. Lord Shiva appeared before Bhasmasura and gave him a boon.
4. With the boon Bhasmasura could turn anyone into ashes by touching his head.
5. Bhasmasura wanted to try his boon first on Lord Shiva himself.
6. Lord Shiva ran to Lord Vishnu for help.
7. Lord Vishnu understood the danger Lord Shiva was in.
8. Lord Vishnu took the form of Mohini.

B. Our everyday life is full of conversations with people around us. Our conversations are like a dialogue. For example, when you are speaking to your teacher and discussing a textbook exercise, there is a dialogue taking place between you and the teacher, where you ask each other questions and answer them.

Three situations are given below. Write dialogues on them :

1. Ravi : Hello Anil!  
Ajay : Hello Ravi!  
Ravi : Where were you? We all were waiting for you yesterday.  
Ajay : Oh, yesterday I had fever so I could not come.
2. Mohan : Gandhi Bagh is a good place. Don't say no for it. There you can see animals and enjoy boating.  
Gagan : O.K. I will come on picnic.
3. Rohan : Yesterday we all went to a park. It was a nice one. We ate, took rides and saw magical tricks. It was a fine visit.  
Mohit : It was really a fun.



## 12 To Daffodils

### COMPREHENSION

- A. Answer the following questions orally :
1. In this poem poet is talking to daffodils.
  2. Morning dew is not to be found again ever.
  3. Robert Herrick.
- B. Answer the following questions :
1. The poet's request to the daffodils is for staying some more time.
  2. Both die in short period of time.
  3. The poet weeps because flowers die very soon.

4. soon-noon                                      stay-day                                      song-along  
    spring-anything                                      rain-again                                      sun-run
5. The poet wants to say that we all have very short period of life.

### SPEAK AND LISTEN

A. Working in pairs, (pupil A-student and pupil B-teacher) practise the following dialogue :

Pupil A : Good morning. Madam.

Pupil B : Good morning. Do you know what have we planned to do today?

Pupil A : Yes Madam. Today we shall go on a mission, 'Each One, Teach One'.

Pupil B : You are correct. This is a part of our project on literacy this month.

Pupil A : Where are we going for our mission?

Pupil B : We will teach the illiterate people living around our school.

Pupil A : Would we be teaching only the children?

Pupil B : No, we can teach anyone, old or young, whoever is illiterate.

Pupil A : Oh, can we teach people older than us?

Pupil B : Yes, why not? Hurry up we are getting late.

B. Now role play a similar dialogue between a student and the learner :

Pupil A : Good morning.

Pupil B : Good morning. What will you do today?

Pupil A : Can you read this book?

Pupil B : No, it looks difficult.

Pupil A : Do you want to learn to read this book?

Pupil B : Yes, can you help me?

Pupil A : We can begin to study from this very moment.

Pupil B : Why not, let's sit properly. What is fee?

Pupil A : No. Do not worry. It is free. I shall not take any fee from you.

Pupil B : Thank you.

Pupil A : It's very easy! Just try.

Pupil B : First you read then I will follow.

Pupil A : See, I told you! Now let us begin.

Pupil B : It looks easy now.

### GRAMMAR CORNER

#### Homophones

- Select the correct word from the brackets to complete each sentence given below :
  1. Please give me a (check, cheque) for ` 1000.
  2. What is the (cost, cast) of this mobile phone?
  3. Can you (sight, site) an example in favour of your argument?
  4. Columbus (discovered, invented) America.
  5. He (denied, refused) to help me.

6. He is not (illegible, eligible) for the post?
7. His dealings are (fare, fair).
8. Bread is made of (flour, floor).
9. The prisoner was set at (liberty, freedom).
10. Who is the (honour, owner) of this house?



## 13 Three Questions

### COMPREHENSION

- A. Answer the following questions orally :
1. So that he may do all things correctly.
  2. Because nobody was as intelligent as one should be to answer the three questions correctly.
  3. The present time.
  4. To make peace with them.
- B. Tick (3) the correct answer in each :
- |                           |                  |
|---------------------------|------------------|
| 1. (b) Large sum of money | 2. (a) Magicians |
| 3. (b) Enemy              | 4. (b) Present   |
- C. Fill in the blanks :
1. The thought came to certain king that he would never fail if he knew three things.
  2. He saw no one but simple people, and so the king put on ordinary clothes.
  3. The hermit was old and weak, and as he worked, he breathed heavily.
  4. The king turned round and saw a man running towards them.
  5. Leaving the wounded man, the king went out of the hut and looked round for the hermit.
- D. Answer the following questions :
1. So that he would never fail.
  2. Which people should he listen too? The person who is with you at a particular moment.
  3. Nobody but magicians can predict future, so some one say that the king should go to magicians.
  4. Present time is the best time to begin something.
  5. So that he may dig.
  6. The king helped his enemy. He dressed his wounds.
  7. Because he had come there to kill king, but king saved his life.
  8. The hermit was simple and widely famous for his wisdom.

### GRAMMAR CORNER

- A. Combine the sentence using 'not...but also'
1. I am not tired only but unhappy also.
  2. You should not do exercise only but eat a balanced meal also.
  3. He can speak not only French but Russian also.

4. She not only play the part of the mother but the role of the father also.  
 6. I not only wrote a thank you note but bought a gift also.
- B. Combine the sentences using 'and'
- They asked me to play and will play.
  - They want to come and will come.
  - He can help us and should help us.
  - She should try and will try.
  - They do not seem to be happy and are not happy.
  - We plan to leave to tomorrow and will leave tomorrow.
- C. Combine the sentences using 'but'
- They did not ask me to come but I still did.
  - I was planning to go to London but now I have to go to America.
  - They thought that he would help but did not.
  - She seems to be happy but parents are not.
  - He could have helped us but did not.
  - They wanted to attend but could not.
- D. Combine the sentence using 'either ... or'
- He has bought the pen or has lost the money.
  - Come on Sunday or any day next week.
  - The inspector will visit the school today or any day next week.
  - He is a fool or is very clever.
  - Say the truth now or stay quiet forever.
  - You can go today or cannot go at all
- E. Combine the sentence using 'neither .... nor'
- Neither Dhaka is the capital of India nor of Sri Lanka.
  - Neither Hitler was born in India nor in London.
  - Neither Gandhi was the king of England nor the PM of France.
  - Neither the dog is white nor is black.
  - Neither he has gone to a movie nor on a picnic.
  - Neither I can help you nor tell you how to escape.

#### VOCABULARY

- Useful words and Phrases

All

The word 'all' can be used in a number of important phrases.

- |                           |                                      |
|---------------------------|--------------------------------------|
| 1. All at once (suddenly) | 2. Once and for all (final decision) |
| 3. All over (finished)    | 4. After all (reasonable)            |

Use the above expressions in sentences of your own :

1. All at once the lion jumped on the sheep cunningly.
2. We have made the rules and so they are once and for all.
3. It was last stage and all was over.
4. He lost the game because no one helped him after all.

## WRITING SKILLS

- Karan is the headboy ..... notice in a box :  
Notice  
All students are hereby informed that on 31st of this month Dr Ameesh Arora will visit our school and speak on 'Good Conduct Rules' for an hour.



# 14 A Midsummer Night's Dream

## COMPREHENSION

- A. Answer the following questions orally :
1. They meet to decide the roles for all.
  2. Because he is the best.
  3. He thinks he can talk in a different voice.
  4. Because it may fright the duchess and ladies. It may kill them all.
- B. Tick (3) the correct answer in each :
1. (b) Quince      2. (c) Quince      3. (c) Flute      4. (a) Bottom
- C. Answer the following questions :
1. They were craftsmen. They had to decide the roles for all.
  2. Nick Bottom was the weaver. He had to play the role of Pyrams.
  3. His part was to play the role of Thisby. Because it was a role of woman.
  4. Because it may fright duchess and ladies.
  5. Duke's oak.
  6. Bottom is really in charge of this scene. He is ready to do many types of roles.
  7. He tells him the good qualities of Pyramus.
  8. So that nobody may know about it.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- A. Identify the followings sentences as simple, complex, and compound :
1. Simple                      2. Complex                      3. Compound
  4. Simple                      5. Complex                      6. Simple
- B. Write two sentences each of :
1. Simple sentence.  
He is happy.  
She is beautiful.
  2. Compound sentence  
He can speak English and his friend can speak French.  
He plays hockey and his brother plays cricket.
  3. Complex sentence  
He is studying because he has exam tomorrow.  
They went to circus after they finished their project.

## WRITING SKILLS

Do yourself.



15

# Rainwater Harvesting—A Fruitful Method

## COMPREHENSION

- A. Answer the following questions orally :
1. Because water is precious.
  2. Because it is easily available to them.
  3. Pond, johars, baoris etc.
  4. By making optimum use of available water.
- B. Tick (3) the correct answer in each :
1. (b) Catching
  2. (a) Four
  3. (b) 100
  4. (c) Drought
- C. Match the followings :
1. Rainwater harvesting means
  2. Unfortunately we have lost
  3. We build canals and kilometers of pipes
  4. Water harvesting is a good solution
  5. Water once contaminated
- cannot be cleaned easily.
  - but they are very expensive.
  - touch with these local solutions.
  - catching rain and storing it for future use.
  - to the water problem in our cities, towns and villages.
- D. Answer the following questions :
1. Rainwater harvesting simply means catching rain where it falls and storing the water for future use
  2. No.
  3. Everyone in the area will benefit.
  4. It will provide us plenty of water whole of the year.
  5. Because rainwater harvesting is participatory and everyone can be part of it.
  6. When we put rainwater into the ground, we must make sure it is clean. Do not let water mixed with sewage or any other dirt flow into the recharge pits. Actually, the cleanest rainwater is from our rooftops. We can use filters to keep dirt out.
  7. Shortage of water, more energy is used for drawing underground water, drought in some areas etc.
  8. It is a method which can secure our diminishing water resources.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- A. Fill in the blanks in the sentences below with 'need to', 'has to' or 'have to' to express necessity and obligation :
1. We need to make efforts to maintain ponds, wells, rivers and wetlands.

2. We have to bring back the ancient Indian water harvesting systems.
  3. This has to be done to end the acute water scarcity in the country.
  4. The existing water resources have to be harnessed to prevent water wars of the future.
  5. Every individual has to stop wasting water.
- B. What are your plans for the summer vacation? Against each item in the box below, indicate the possibility with 'may' or 'might' appropriately :
1. I might read many books.
  2. I may visit a hill station.
  3. I might go on a long cycle journey.
  4. I may take swimming lessons.
  5. I may learn some cooking.
  6. I might watch many movies.
- C. Write few sentences of your own using 'may' and 'might' :  
Do yourself

#### VOCABULARY

- Different ways of Speaking
- A. Fill in the blanks with suitable words. One has been done for you :
1. The girl exclaimed, "Wow! What a lovely bag!"
  2. She asked the guest if she'd stay for dinner.
  3. The little girl whispered something in her mother's ear.
  4. "Ouch!" the injured man cried out in pain.
  5. The teacher explained the concept in detail.
  6. The boy warned his friends to keep away from the edge of the cliff.
- B. Fill in the blanks with the right forms of the words given in the list above to suit the context. One has been done for you :
1. The guests were requested to proceed to the dining area.
  2. This dress is too loose for you.
  3. The teacher commended us for our excellent performance in the test.
  4. The chief commanded the workers to leave the building.
  5. The formal awards ceremony was preceded by a parade.
  6. In the train, take care and don't lose the wallet.

#### WRITING SKILLS

Do yourself.



## 16 Where The Mind is Without Fear

### COMPREHENSION

- A. Answer the following questions orally :
1. The world which has not been broken up into fragments by narrow domestic walls.
  2. God
- B. In this poem the poet dreams of a world where everyone is truly free. Pick out the lines that mean the following and write below :
1. fearlessness and dignity — Where the mind is without fear and the head is held high :



2. freedom of information — Where knowledge is free
  3. equality and harmony — Where the mind is without fear and the head is held high.
  4. truthfulness — Where words come out from the depth of truth;
  5. striving for excellence — Where tireless striving stretches its arms towards perfection;
  6. rational thinking — Where the mind is led forward by Thee into ever-widening thought and action
- C. Explain the following lines with reference to context :  
Do yourself.

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

- Form nouns from the given adjectives. Then make sentences with the nouns that you have made :
  1. narrow — narrowness — Try to avoid narrowness of your mind.
  2. fragmentary — fragment — Carefully collect all the fragments of glass.

#### VOCABULARY

Do yourself.

#### WRITING SKILLS

Do yourself.



## 17 The Trojan War

### COMPREHENSION

- A. Answer the following questions orally :
1. Helen
  2. For the fairest
  3. Hera, Athena and Aphrodite
  4. Ten
- B. Tick (3) the correct answer in each :
1. (c) Aphrodite
  2. (a) Zeus
  3. (b) Agamnenon
  4. (a) Hector
- C. Fill in the blanks :
1. The king of Sparta, Tyndareus, had a daughter named Helen.
  2. Paris travelled to Sparta and king Menelaus entertained him in his palace.
  3. Many great heroes fought and fell on both sides in the blood thirsty war that followed.
  4. Odysseus and Menelaus persuaded the bravest of the Greek soldiers to climb into the belly of wooden horse.
  5. After much feasting and celebration, the exhausted Trojans slept soundly that night.
- D. Answer the following questions :
1. Helen showed her preference by crowning Prince Menelaus with a

wreath and accepting him as her husband.

2. Paris decided to give the golden apple to Aphrodite because she promised to help him win the love of the most beautiful woman in the world, Helen, wife of Menelaus. This judgment of Paris angered the other two goddesses, Hera and Athena and they set off to plan the destruction of Troy.
3. As promised by Aphrodite, the beautiful Helen fell in love with the handsome Paris, and she eloped with him to Troy. This outrageous deed enraged King Menelaus and the Greeks.
4. They build it for the final attack.
5. They built a huge, hollow wooden horse fitted with a trapdoor. Odysseus and Menelaus persuaded the bravest of the Greek soldiers to climb into the belly of the wooden horse. As night fell, the remaining soldiers burnt their camp and pretended to sail back to Greece. In the morning, the Trojans found the enemy camp in ashes and a huge wooden horse on the shore. They thought that it was a peace offering by the war-weary Greeks, and dragged the horse through the city and celebrated the end of the long war.  
After much feasting and celebration, the exhausted Trojans slept soundly that night. A Greek soldier, who has hiding on the beach, sent signals to Agamemnon and the fleet drove shoreward. At the same time, the Greek soldiers inside the wooden horse opened the trap door and came out of the wooden horse. They opened the city gates wide and the Greek army entered Troy. In that final battle, the Trojans were defeated and the city was looted and burned to ashes.
6. Because Paris was excellent judge of beauty.
7. Because Hector was the bravest of the Trojans.
8. Because the war lasted for ten years.

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

- Use the following phrases to complete the exclamatory sentences below suitably :
  1. What a brilliant idea!
  2. How well they have maintained the palace garden!
  3. What a remarkable turnaround it was!
  4. What a fantastic achievement!
  5. What a narrow street it was before!

#### VOCABULARY

- Add 'of' or 'off' to these sentences :
  1. Switch off the tubelight.
  2. Take off your coat.

3. Rama was the son of Dashratha.
4. Dhyan is the captain of the hockey team.
5. The glass is made up of steel.

### WRITING SKILLS

Do yourself.



## 18 Tom Sawyer and His Whitewashing

### COMPREHENSION

- A. Answer the following questions orally :
1. It was a Sunday.
  2. Because he was given work.
  3. He showed others that whitewashing was fun.
- B. Tick (3) the correct answer in each :
1. (c) Sunday
  2. (a) A marble
  3. (a) Ben
  4. (c) Three
- C. Answer the following questions :
1. Tom, wanted to go swimming like all the other boys.
  2. With a marble Tom offered to buy Jim's services. He was not interesting in doing work.
  3. He had some marbles, some pieces of string and two or three broken toys. He was sure that nobody will work for these things.
  4. 1. It was fun. 2. Mistake was not allowed in work.
  5. They gave him their best things—twelve marbles, a tiny tin soldier, a key, a dog's collar, the handle of a knife and four pieces of orange.
  6. The first one was: A man must do his work with total commitment. The second was: We should be thankful to God for what we have.
  7. He proved that doing the work was a fun. Also he proved that it needs skill to do that work.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

- Rewrite each of the sentences starting with the given words and using one of the modal verb given in the box (first two been done for you.) :
  3. We are not in a position to arrange money.  
We cannot arrange money.
  4. It is possible for Raymonds to open a new showroom if they get a suitable shop.  
Raymonds may open a new showroom if they get a suitable shop.
  5. My mother expected me to delay my departure.  
My mother thought that I would delay my departure.
  6. It is your duty to look after your sick grandparents.  
You ought to look after your sick grandparents.

7. The students are allowed to go for a picnic.  
The students can go for a picnic.
8. I suggest you buy another car.  
You could buy another car.
9. It is not necessary for you to come.  
You need not come.
10. I feel it is right for you to withdraw from the court case against your uncle.  
You should withdraw from the court case against your uncle.

#### VOCABULARY

- Look at the word 'down'
  - A. Do yourself.
  - B.
 

1. Downward	2. Downgrade	3. Downhill
4. Downstairs	5. Downcart	6. Downbeat
7. Downburst	8. Downdraft	9. Downfall
10. Download		

#### WRITING SKILLS

Do yourself.



## 19 If

#### COMPREHENSION

- A. Answer the following questions orally :
  1. Because then we will be slave of our dreams and dreams can mislead us.
  2. It will not create attitude in us.
  3. Because you can not recover time once wasted.
- B. Answer the following questions :
  1. When others lose their confidence and disappointed and blame him.
  2. Because after sometime they both become normal. Yes, he has personified both in doing so.
  3. He advised a person to keep his courage while going in adverse conditions.
  4. He says to be firm and determined.
  5. Unforgiving minute. It shows importance of time.
  6. Face obstacles in life boldly.

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

- Look at the words given below. Use their noun forms to fill up the blanks in the passage given below :  
It is believed that this Spanish cave served for a long period of time as a site for the performance of hunting and religious rites. Its paintings of

horses, deer and bison became a major tourist attraction, following their discovery in 1940. But the humidity created by sight-seers exhaled breath caused the cave's once vivid colours to fade, consequently, the cave was closed in 1963 to avoid further damage. This cave was reopened to public in 1988 and stands as a symbol of prehistoric civilization.

- Complete the following sentences by using the words given below :
  1. Athletic competitions are held in a stadium.
  2. Plates, dishes, pots and other cooking utensils are washed in a scullery.
  3. Astronomical observations are made in an observatory.
  4. Athletic exercises are performed in gymnasium.
  5. Clothes or linen are washed and ironed in a laundry.
  6. Medicines are compounded in dispensary.
  7. Ships are loaded or unloaded in a quay.

#### WRITING SKILLS

Do yourself.



## 20 Foe or Friend?

### COMPREHENSION

- A. Answer the following questions orally :
1. Because a mob was coming towards them to kill them.
  2. They were angry and breaking the things.
  3. He was trying to prove that he was also angry.
  4. He was trying to befool others.
- B. Tick (3) the correct answer in each :
- |                    |                 |
|--------------------|-----------------|
| 1. (c) Grandfather | 2. (a) Eighteen |
| 3. (b) Lamp        | 4. (a) Mother   |
- C. Fill in the blanks :
1. In the darkness of the room she could not see his face and groped for his hand.
  2. It was a small, simple cement construction, sandwiched between drab, identical buildings on either side.
  3. She listened to the blows of iron bars that pounded against the wood.
  4. The door was kicked open and silhouetted against the drawing room light stood a tall young man Tutu.
  5. The oldman pressed his hand over his mouth in an attempt to choke off the sound.
- D. Answer the following questions :
1. She knew that her old grandfather could not protect her.
  2. These men out in the street tonight are neither our neighbours nor our friends. They are ruthless, misled fanatics driven by frustration and by personal grievances against society or the government, or a

community. They start this rioting, looting and killing.

3. Tutu, their neighbour's eighteen-year-old son, had given her the flower bulbs and taught her about gardening and growing flowers. The girl liked Tutu. She admired him.
4. At first she thought that he had come there to kill them. But hearing the plan she felt satisfied and happy.
5. First Tutu instructed her to go from back door to his mother. Then after sometime he took the old man with him.
6. Because he was also shouting and he was also working with them.
7. Yes, Tutu was a good person. He saved lives of girl and her grandfather.
8. No

#### SPEAK AND LISTEN

- Some situations are given, and one has been done for you. Work with your partner to complete the rest and practise them in your day-to-day life :

Situation 1. You want someone to carry your heavy bags for you.  
Please carry these bags to our gate. Of courses, let me carry it.

Situation 2. You want somebody to look after your pet for a day.  
Aunt may you look after Tommy till night.  
Yes, it is a good dog. Leave it here.

Situation 3. You are not well. You want someone to call a doctor for you.  
Anuj, can you call a doctor. I am not well. Yes, my uncle is doctor. Let me call him.

Situation 4. You want someone to wash your clothes because you have hurt your hand.  
Sister please wash my clothes. I have hurt my hand.  
Ok, leave them here.

Situation 5. Some of you want to take a lift because the school bus has broken down.  
Stop uncle, please drop us to the school.  
Come, don't waste time.

#### GRAMMAR CORNER

- Put in the correct form of the verb :
  1. If we hadn't stopped at the railway crossing, we might have caught the train.
  2. If the door had not bolted (not/bolt), the thief could not have got in.
  3. If I hadn't sprained my ankle, we could have won the match.
  4. If she had known about the test, she would have studied.
  5. If I had not eaten (I/not/eat) that sandwich, I would have had an upset tummy.
  6. If Gautam hadn't won the toss, we would have lost the match.

## VOCABULARY

- A. A suffix is attached to the end of a word. It changes the part of speech. Look at the following suffixes that forms nouns :

profit	profitable	supervise	supervision
write	writer	edit	editor
teach	teacher	hunt	hunter
think	thinker	racket	racketeer
engine	engineer	collect	collection
mountain	mountainous	report	reporter

## WRITING SKILLS

Do yourself.



# 21 The Four Magicians

## COMPREHENSION

- A. Answer the following questions orally :
1. It is believed to be an act which seems impossible.
  2. Four
  3. Demon
- B. Tick (3) the correct answer in each :
1. (c) Krishnaswami
  2. (b) covering bare bone with flesh
  3. (a) the bones of an animal
  4. (c) lion
- C. Answer the following questions :
1. Their greedy relatives tricked them out of their property, and the boys were left penniless.
  2. Giving food and clothes.
  3. This tells us about their desire to be self dependant.
  4. The fourth brother was responsible for the death of the four brothers because he had revived the lion.
  5. Not answering the riddle means death.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- A. Here is a list of words in the simple past tense form. Change them into the past continuous tense and then make sentences with them. One is done for you :
2. talked — was talking  
She was talking to me about her future.
  3. walked — was walking  
She was walking very slowly.
  4. milked — was milking  
She milking the third cow at that time.
  5. ran — was running  
He was running after his son.

6. slept — was sleeping  
He was sleeping on a sofa.
  7. drank — was drinking  
He was drinking milk.
  8. washed — was washing  
She was washing clothes.
  9. drew — was drawing  
They were drawing water for crops.
  10. bought — was buying  
He was buying things for party.
- B. Form meaningful sentences in the past continuous tense using the sentence parts in the table below :
1. Three horsemen were riding along the road on Friday night.
  2. The bear was drinking honey when the bees surrounded him.
  3. Mohandas Gandhi was living in South Africa in 1910.
  4. Sneha and Hari were not sleeping when the thief broke into their house.
  5. Ashok, Sunil and I were swimming in the river last evening.
  6. The vacuum cleaner was making so much noise when it was new.
- C. Choose the correct form of the verb from the brackets to complete the sentences below.
1. India won freedom from the British in 1947.
  2. The street was burning like a furnace before it rained.
  3. Sarita has not participated in yesterday's singing contest.
  4. When the engine caught fire, the pilot jumped out of the plane.
  5. Newton was not reading a book when an apple fell on his head.
- D. Rewrite the following sentences as questions in the past continuous tense :
1. Were the girls dancing?
  2. Was the boy climbing a tree?
  3. Was Anil's mother cooking when the door bell rang.
  4. Was the cap-seller sleeping when the monkeys stole his caps?
  5. Was Rihana hiding under the bed when her violin teacher came?
  6. Were we watching a bird when a cricket got into my shirt?

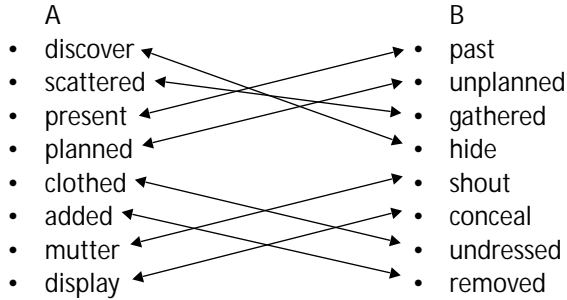
#### VOCABULARY

- A. Replace the words in colour with words given in the box and rewrite the sentences :
1. Both Krishnaswami and his wife died while the children were still young.
  2. The boys were without money.
  3. This kind treatment started to lesson.
  4. The brothers reached their grandfather's house after a tiring journey.



5. The brothers sat together thinking about learning to end this sad situation.
6. They decided that it would be best if they gained magic powers.
7. We should master some skills which will help us to survive.

B. Match the following words from the story with their opposites :



C. Complete the spellings of these words and rewrite them in the space provided :

- |               |            |               |           |
|---------------|------------|---------------|-----------|
| 1. relatives  | relatives  | 2. penniless  | penniless |
| 3. magician   | magician   | 4. knowledge  | knowledge |
| 5. discussion | discussion | 6. scattered  | scattered |
| 7. appointed  | appointed  | 8. pathetic   | pathetic  |
| 9. muttered   | muttered   | 10. ferocious | ferocious |
| 11. acquired  | acquired   | 12. mutual    | mutual    |
| 13. guilty    | guilty     | 14. benefit   | benefit   |
| 15. recline   | recline    |               |           |

#### WRITING SKILLS

A. Here is a similar report about the death of the four brothers who were eaten up by the lion. Complete the report by filling in the blanks :

Lion eats four brothers  
Anil Sharma

15/3/2020 : Four people were reported to have been eaten by a lion in a village near Patna yesterday. It is believed that the lion was bought alive by the magical powers of the brothers. The brothers had collected the bones of the dead animal and the first brother covered the bones with flesh.

The second brother then added skin and hair to it. Similarly, the third brother created the limbs. In the end the last brother breathed life into it, when the lion turned on them and ate them up.

B. Write a newspaper report using the following points. Give it a suitable title. Follow the format given in the reports above :

Elephant herd eat crops  
Anil Sharma

15/3/20xx : A herd of elephants entered in farms in Punjab at night. It ate all the crops and broke some huts. People are worried about it.



## 22 Foolish Questions

### COMPREHENSION

A. Give rhyming words to the following :

- |           |       |       |           |        |        |
|-----------|-------|-------|-----------|--------|--------|
| 1. knee   | we    | me    | 2. nose   | rose   | dose   |
| 3. school | stool | wool  | 4. toes   | goes   | toes   |
| 5. hand   | band  | stand | 6. blades | trades | shades |
| 7. here   | there | where |           |        |        |

B. Tick (3) the correct option :

- |  |                       |
|--|-----------------------|
| 1. (d) None of these                                 | 2. (c) Crook of elbow |
| 3. (b) The funny references to parts of a human body |                       |

C. Match the names of the body parts with their description :

- | A                  | B   |
|--------------------|---|
| 1. Knee cap        | • a small black round area in the middle of the eye |
| 2. Pupils          | • the palate or the upper part of the mouth         |
| 3. Bridge of nose  | • a thick hard area on the toe                      |
| 4. Roof of mouth   | • the bone at the front of the knee                 |
| 5. Corn on toe     | • the bony upper part of the nose between the eyes  |
| 6. Shoulder blades | • a small bunch of hair                             |
| 7. Crown of head   | • the two flat bones on each side of our back       |
| 8. Lock of hair    | • the top part of the head                          |

D. Read these lines and answer the following questions :

- Because school and eyes both have pupils in them.
  - It is a part of eye.
- Because he would be considered criminal.
  - It is a fun.
- Calf of leg means muscles of leg and corn on toe means a thick hard area on the toe.

FUN TIME

Do yourself.



# 1 It Couldn't be Done

## COMPREHENSION

- A. Explain the following lines :
1. He got ready taking the work lightly.
  2. Many people say that your work is difficult and you cannot do it. You will fail.
  3. They say that many dangers are in the work. They create fear in us.
  4. Many people stopped him but he starts the work without any fear in his mind.
- B. Answer the following questions :
1. A bold person who faces challenges lightly.
  2. No, he did not agree with their view. He started working in reply.
  3. He is always ready to face challenges.
  4. His advices to readers are to face problems boldly and start your work without any fear. Yes, I agree him. There is no fear in trying some work. It teaches us new things.
  5. Avoid worrying and thinking negatively. Think positively and always try yourself for new work.
  6. He is bold and faces problems lightly. He always try to do difficult work and never say, he can not do it. In most of the cases he completes the work.
  7. Do yourself
- C. Choose words from the poem that rhyme with each of the following and add one of your own :
- |           |         |        |        |
|-----------|---------|--------|--------|
| 1. Buckle | chuckle | tackle | suckle |
| 2. Begun  | done    | one    | run    |
| 3. Skin   | grin    | chin   | win    |
| 4. Tried  | replied | hide   | abide  |
| 5. Trace  | grace   | race   | face   |



# 2 Let Peace Reign

## COMPREHENSION

- A. Oral Questions :
1. Sameer handled the situation quite maturely. He did not take the matter to the Principal's office. He simply asked the other boys to step into the shoes of the boys they were teasing and humiliating for no fault of theirs.
  2. Yes, because this incident had also happened in a bus.
- B. Tick (3) the correct option :
1. (b) peace
  2. (a) almost a day

3. (a) soon after the bus-boycott began
  4. (b) racial discrimination
  5. (a) the US Senate
- C. Write True or False :
1. False
  2. False
  3. True
  4. True
  5. True
- D. Answer the following questions :
1. Reason of making fun was wrong. Match fixing was done by the Pakistani players and not by them.
  2. Blacks were not treated equal to whites in the bus. She had faced that type of discrimination many times.
  3. Nobody supported her at that time.
  4. She was fined \$10, she lost her job and henceforth, worked at home doing sewing and typing.
  5. The Mayor of Detroit himself hailed her courage and strength and said, "Just by a simple act of sitting down, she stood up for so many people." In 1999, the US Senate described her as 'a living icon for freedom in America.' She was truly the mother of America's Civil Rights Movement.

#### GRAMMAR CORNER

##### Preposition

- A. Use prepositions in the blanks only if necessary and complete the sentences :
1. I bought some books for my cousin but he did not pay to me for them.
  2. I thought they would give 7 me the job but they offered it to Maya.
  3. The proud father insisted on showing to everyone photos of his baby.
  4. When we have lunch in a restaurant each of us pays for what he has had.
  5. She is knitting gloves for her son. I wish she would knit 7 me a pair too.
- B. Spot the tense-related errors in the following sentences. Rewrite them correctly :
1. When we had completed our project, we took a break.
  2. The garden was neglected before we bought the house.
  3. The plane had taken off by the time he reached the airport.
  4. They had inherited a lot of ancestral property but lost it all in litigation.
  5. He decided to leave the town after his house was ruined by the earthquake.
  6. The electricity connection was cut because the family had not paid their bills for six months.
  7. The students had not submitted their homework; therefore they were called to the principals' office.
  8. The mill owner had not paid his taxes, therefore he was in prison.

##### VOCABULARY

- Give one word for the following. Notice that they are all related to

business :

- |                 |               |                 |
|-----------------|---------------|-----------------|
| 1. Share holder | 2. Proprietor | 3. Entrepreneur |
| 4. Investor     | 5. Tycoon     |                 |

### WRITING SKILLS

Do yourself.



## 3 Gulliver in Brobdingnag

### COMPREHENSION

- A. Answer the following questions orally :
1. Bobdingnag
  2. The biggest danger was of getting squashed to death under some one's foot or cut in two with reaping hook.
  3. So that his son may not get annoyed with him.
- B. Tick (3) the correct answer in each :
- |                 |                         |
|-----------------|-------------------------|
| 1. (a) Generous | 2. (c) A rational being |
| 3. (b) Two yard | 4. (a) Happy            |
- C. Fill in the blanks :
1. They all sat down in a circle about me, better to observe my motions.
  2. It was only one substantial dish of meat in a dish.
  3. This liquor tastes like cyder, and was not unpleasant.
  4. In the midst of dinner, my mistress' favourite cat leapt into her lap.
  5. I slept about two hours, and dreamed I was at home.
- D. Answer the following questions :
1. Fear of getting squashed to death under some one's foot or cut in two by reaping hook made Gulliver scared and confounded.
  2. He walked slowly backward and forwards, to let people see that he had no intention to run away.
  3. He placed Gulliver on ground carefully. He took him home carefully in handkerchief. He gave a blow to his son for misbehaving. He instructed his wife to take care of Gulliver.
  4. Do yourself
  5. It was as big as three times an ox.
  6. He ripped up belly of one rat; and gave one good wound to the other.
  7. Yes, the story is interesting. It is about the place where all things are very big.
  8. Because Gulliver was very small for them.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

- A. Here are some adverbs. Pick the adverb from the list that best fits the blanks in the sentences listed below the box :
1. Manorama always does her work harder.

2. We have an exam tomorrow.
3. I hope you'll try in future energetically.
4. She walks too carelessly.
5. The nightingale sings beautifully.
6. My train arrived as usual late.

Countable and Uncountable Nouns

- B. Complete these sentences with the singular or plural form of suitable countable nouns :
1. The players are playing hockey.
  2. The eggs are in the refrigerator.
  3. These apples look fresh and juicy.
  4. In the evening the birds fly to their nests.
  5. The film is full of stunts.
  6. A policeman wears a khaki uniform.

#### VOCABULARY

- One word in each of the following sets of words is different in some way from the others. Tick (3) the odd word and say why it is different from the rest in the set :
  1. bewildered, spirited, amazed, surprised, astonished  
spirited                    It means full of energy, rest are for state of mind.
  2. called, peaded, summoned, commanded, ordered  
pleaded                    It means to argue, rest are for calling.
  3. ravine, hollow, hole, raven, gorge  
Raven                    It is a bird, rest are related with space.
  4. partridge, parrot, turkey, guinea fowl, porridge  
Porridge                    t is dish, rest are birds.
  5. parched, marshy, humid, moist, wet  
Parched                    It is used for sitting, rest are related with water.

#### WRITING SKILLS

Do yourself.



## 4 Computer Hacking—A Real Threat

### COMPREHENSION

- A. Answer the following questions orally :
1. Printer, Monitor
  2. The most secure computer is one that is not linked to any other PC and does not have any output devices like USB ports or CD/DVD drives.
  3. The government's inertia could threaten the nation's security on one hand, and trigger disastrous economic consequences on the other. It needs to act proactively to secure the nation's cyber future from external attacks.

B. Tick (3) the correct answer in each :

1. (b) Universal Serial Bus
2. (a) National Informatics Centre
3. (a) 2.23 million

C. Answer the following questions :

1. The effectiveness of computers increases manifold when they are networked, though this brings with it the risks of unauthorised break-ins and malicious virus attacks.
2. Because no computer network is safe nowadays.
3. The government moved fast because the issue is of critical importance, more so since cyber intrusions on the US Department of Defence's servers compromised security, and untold amounts of data got stolen.
4. Decentralizing main systems.
5. Do yourself
6. Do yourself

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

Use of Phrasal Verbs

- Read the phrasal verbs given below and use them to form sentences of your own :
  1. break in (enter a building by force; train an animal) The burglars broke in the house at night.
  2. break away (go suddenly away from) They broke away from the group after that incident.
  3. break up (cause to break into small pieces; stop being together) The break up harmed both of them.
  4. break down (knock down; collapse; fall; fail) Hearing Pakistan's victory she broke down and looked very weak.
  5. break through (make a new advance; force a way through) He broke through in the business after the emergency.
  6. break even (make neither profit nor loss) It was a break even for their company.
  7. break out (spread; begin suddenly and violently) Malaria broke out soon covering whole city.
  8. break off (cause to end suddenly) The meeting broke off after his speech.

### VOCABULARY

- Use any five of the following words in sentences of your own after changing their form as indicated in the brackets :
  1. The disclosure of thief surprised all of us.
  2. He talked to them after acquainting me to them.
  3. He is famous for his way flattery.
  4. He commended them for their efforts.

5. He drew his painting beautifully.
6. He proposed various corrective measures for project.
7. He obediently followed all his instructions.
8. He usually does not behave like this.

#### WRITING SKILLS

Do yourself.



## 5 Real Friend—A Gift of God

### COMPREHENSION

- A. Answer the following questions orally :
1. He was stricken with remorse and so he lifted it up again.
  2. He had a big thorn embedded deep inside his paw.
  3. Yes, I think that animals too understand the feeling of love and kindness. They move their tail and lick legs to show their love.
  4. One who helps in difficulty can be called a true friend.
- B. Tick (3) the correct answer in each :
1. (c) God himself      2. (a) To sting      3. (a) Cruel master
  4. (c) He remembered the kind deed of the little boy
- C. Answer the following questions :
1. He thought that it was God in the form of a scorpion.
  2. It stung him.
  3. Six times
  4. Many people who watched his efforts laughed at him for his extremely exaggerated sympathy.
  5. Stick to your innate nature, whatever may happen.
  6. The young boy was being chased by his cruel master and so he entered into the lion's den in order to hide.
  7. It was a dark cave. A lion was also there. Outside the cave was his cruel master.
  8. Lion did not attack the little boy.
  9. All animals understand the language of love and kindness.
  10. Because it makes all of us happy.
  11. A real friend never leaves you alone. He always helps you. In difficulties he always support you.

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

- A. Rewrite the incorrect sentences as correct sentences :
1. The plumber is going to fix the pipe.
  2. My father did not wash the dishes.
  3. Has the guest enjoyed the meal?
  4. The dogs do not like these biscuits.



5. Saumya cannot play the game.
- B. Complete the sentences by adding either subject or the predicate as required :
1. Comedy films are very interesting.
  2. The house they purchased was near the river.
  3. Eating fast food is an unhealthy habit.
  4. The power supply has gone for a long time.
  5. Your efforts for the nation is praise worthy.
  6. She was sitting in the living room.
- C. Rearrange the words in the right order :
1. You should eat your food slowly.
  2. He threw the papers into the bin.
  3. You can get some money from the bank.
  4. I left this morning some money on the shelf.
  5. I do not speak English well.
- D. Rewrite the following sentences, changing the highlighted word into an adjective. Do not change the meaning of the sentence :
1. He looked up with watery eyes.
  2. This way is dangerous.
  3. I will do the difficult exercises.
  4. He looked doubtful.
  5. She is a cheerful person.

#### VOCABULARY

- The habitat of a lion is known as a den. Write down the habitats of the following animals :
- |            |         |           |        |
|------------|---------|-----------|--------|
| 1. pig     | pigsty  | 2. bee    | live   |
| 3. dog     | kennel  | 4. mouse  | hole   |
| 5. ant     | anthill | 6. crow   | nest   |
| 7. chicken | coop    | 8. dove   | nest   |
| 9. rabbit  | burrow  | 10. horse | stable |

#### WRITING SKILLS

Do yourself.



## 6 The Merry Month of March

### COMPREHENSION

- A. Answer the following questions orally :
1. It is the spring season, which is about to come.
  2. Because it is full of flowers.
  3. Spring
- B. Answer the following questions :
1. He is describing a clear, nice day.
  2. Farmers have work to do in fields and cattle are grazing in the field.
  3. Blue sky prevailing, the rain is over and gone!
  4. Their movement shows that they have enough energy.

## VOCABULARY

A. Match the columns :

Column A		Column B
• twittering	←	• gold
• flowing	←	• ship
• glittering	←	• birds
• sailing	←	• rivers

B. Write down the opposites of the following words and use them in sentences of your own :

1. defeat — victory    fi    India gained an easy victory over Pakistan.
2. strong — weak    fi    He is two weak to walk.
3. bare — covered    fi    He has covered his machine.
4. sleep — awake    fi    A wake him or he will miss all the fun.
5. joy — grief    fi    He was full of grief after the defeat.



## 7 Eliza Escapes with Her Child

### COMPREHENSION

A. Answer the following questions orally :

1. Eliza's husband was Kentucky farmer. His wife was Eliza. He was suffering from diseases.
2. Eliza was determined to save her son's life.
3. It was her maternal love.

B. Tick (3) the correct answer in each :

1. (b) Mr Haley
2. (a) Eliza
3. (a) Her son
4. (a) Town T — —

C. Fill in the blanks :

1. At first, the novelty and alarm kept the child awake.
2. The boundaries of the farm, the grove, the woods, passed by the her dizzily, as she walked on.
3. After a while, they came to the thick patch of woodland, through which murmured a clear brook.
4. The boy wondered and grieved that she could not eat.
5. A thousand lives seemed to be concentrated in that one moment for Eliza.

D. Answer the following questions :

1. Eliza stood for a moment, thinking about this unfavourable aspect of things, which would prevent the usual ferry boat from running, and then turned into a small public house on the bank, to make a few inquiries.
2. Her maternal love, and determination to save her child.

### SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- Choose an appropriate reporting verb from the list for each of these :
  - Come here. Order
  - Can I use your phone to make a call? Ask
  - Report to the barracks at once. Command
  - What on earth are you doing? Complain
  - I haven't eaten all day. Please give me money. Request
  - Please sign here. Instruct
  - Why don't you put that heavy bag down? Suggest

## VOCABULARY

- Given below in Column A is a list of idioms with the word catch. Match the idioms with their meanings in Column B :

Column A	Column B
• catch somebody's eye	• to get an advantage over somebody by doing something when they are not expecting it.
• catch it	• to stop breathing for a moment because of fear, shock, etc.
• catch somebody napping	• to be punished when somebody is not expecting it and not ready, especially when they are in embarrassing situation
• catch your breath	• to catch a very bad cold
• catch somebody with	• to attract somebody's attention

their pants down

## WRITING SKILLS

Do yourself.



# 8

## Tenali Raman and The King

### COMPREHENSION

- A. Answer the following questions orally :
- He wanted his kingdom to be well maintained and decorated.
  - Many travellers and tourists came to enjoy the beauty of Vijaynagar. The king felt really very happy.
  - He was concerned about the people living in slums.
  - The plight of people shocked him greatly.
- B. Tick (3) the correct answer in each :
- (c) City
  - (b) Carpenters
  - (c) Minister
  - (a) Unhappy

C. Match the following :

- |                                      |   |  |
|--------------------------------------|---|--|
| 1. Krishnadeva Raya                  | ← | • and promised to solve their problems.            |
| 2. Many travellers and tourists came | ← | • his kingdom to be well maintained and decorated. |
| 3. The king agreed                   | ← | • guide the king towards the right path.           |
| 4. The king heard all                | ← | • and went with Tenali Raman.                      |
| 5. Tenali Raman once again           | ← | • to enjoy the beauty of Vijaynagar.               |

D. Answer the following questions :

1. Do yourself
2. Skilled architects, sculptors and gardeners worked to make the city beautiful.
3. Many visitors and travellers came to enjoy the beauty of Vijay Nagar.
4. He tried to prove that Tenali Raman is not happy with the fame city earned.
5. He took the king to the slums on the outskirts of city. Their bad condition was seen by him.
6. He cancelled all the taxes imposed on the people for bearing the expenses of beautifying the city.
7. He realized his mistake of imposing taxes on poor people.
8. Kings try to prove their greatness by doing do.
9. Inhumane : Because pors suffer a lot in this way.
10. It can provide good housing, sanitation, water and electricity facilities to the people in slums.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

A. Complete the sentences by using the verb in brackets in the present perfect continuous tense :

1. Rehan has been cooking (cook) all afternoon.
2. He has been thinking (think) of his parents throughout the journey.
3. The bells have been ringing (ring) since midnight.
4. Priya has been riding (ride) her cycle for two hours.
5. Shipra has been skipping (skip) non-stop for one hour.
6. Vivek and Kiran have been laughing (laugh) over a stupid joke.

B. Fill in the blanks with the correct words from the brackets :

1. The Taj Mahal was built by Emperor Shan Jahan in memory of his beloved wife Mumtaz Mahal.
2. Most birds built their nests in trees.
3. This house cannot be demolished as it has been declared a heritage site.

4. A lot of money was spent in building this hospital.
5. Misers are people who do not like spending money.
6. Have you spent all the money you had?

#### VOCABULARY

- A. Fill in the following blanks with the words rhyming with hay :
1. Another word for talk say.
  2. The fifth month of the year May.
  3. The opposite of night day.
  4. Another name for a beam of light ray.
  5. A body of water partially enclosed by land bay.
- B. Add as many of these suffixes as you can to get new words. You may have to drop/add a few letter from a word to make a new word :
- |            |            |           |           |             |
|------------|------------|-----------|-----------|-------------|
| 1. paint   | painting   | painted   | painter   | paintable   |
| 2. offer   | offering   | offered   | offerer   | offerable   |
| 3. excite  | exciting   | excited   | exciter   | excitable   |
| 4. admire  | admiring   | admired   | admirer   | admirable   |
| 5. forgive | forgiving  | —         | forgiver  | forgiveable |
| 6. accept  | accepting  | accepted  | accepter  | acceptable  |
| 7. comfort | comforting | comforted | comforter | comfortable |

#### WRITING SKILLS

Do yourself.



## 9 The Happy Prince

### COMPREHENSION

- A. Answer the following questions orally :
1. His friends had gone away to Egypt six weeks before, but he had stayed behind, for he was in love with the most beautiful Reed.
  2. The Happy Prince looked so sad that the little Swallow was sorry.
  3. He did not know what tears were, for he lived in the Palace of Sans-Souci, where sorrow was not allowed to enter.
- B. Tick (3) the correct answer in each :
- |                   |                   |
|-------------------|-------------------|
| 1. (c) Sapphires  | 2. (a) Reed       |
| 3. (a) Sans-Souci | 4. (b) Seamstress |
- C. Answer the following questions :
1. He was gilded all over with thin leaves of fine gold; for eyes, he had two bright sapphires, and a large red ruby glowed on his sword-hilt.
  2. One of the councillors said this. He wished to gain a reputation for having artistic tastes. 'Only not quite so useful', he added.
  3. Do yourself
  4. From his high position he could see the ugliness of city and all its misery.
  5. The statue wanted the swallow to help the poor and needy. He was

- sad to see the poor and bad condition of people.
6. No, his friends were waiting for him. He finally agreed to help the statue because the statue was sad.
  7. He flew over the roofs of the town, cathedral tower, the palace, the river and the ships.
  8. No, Happy Prince was not really happy because he had seen the ugliness and misery of the city.
  9. He was a helpful bird.
  10. It gives us pleasure.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

- A. Underline the pronouns in the following sentences and state their kind :
1. which – relative      2. that – relative      3. who – relative
  4. which – relative      5. you – personal
  6. He – personal, this – demonstrative
  7. He – personal, his – personal
  8. We – personal, her – personal
- B. Form questions for the following statements :
1. Am I going to meet my companions?
  2. Are my companions in Egypt?
  3. Will I be your messenger for one night?
  4. Does I want some oranges?
  5. Did I live in a beautiful palace that had high walls?

### VOCABULARY

- A. Pick out the antonyms (opposites) of these words from the story :
1. beauty                      ugliness                      2. happiness                      sadness
  3. fat                              thin                              4. respect                      disrespect
  5. notorious                      reputation                      6. inspire                      sorry
- B. In column A, phrasal verb with put have been used in the sentences. Read them carefully and match each phrasal verb to its meaning in column B :

Column A	Column B
• Where will I put up at night?	• display
• We put across our plans for the Science Fair before the Principal.	• extinguish; stop burning
• We put up the new wall-hanging in the sitting room.	• stay somewhere
• Could you please put me through to Mrs Kumar	• present something to somebody effectively
• Hurry! Put out the fire quickly before it spreads.	• connect somebody to someone else over the telephone

C. Circle the odd word out in each set :

- |            |          |        |              |
|------------|----------|--------|--------------|
| 1. cloak   | trousers | sword  | pinafore     |
| 2. slender | portly   | slim   | thin         |
| 3. gloomy  | sad      | guilty | disappointed |
| 4. tights  | tighten  | fasten | tie          |
| 5. slumber | stoop    | nap    | sleep        |



## 10 David and Goliath

### COMPREHENSION

A. Answer the following questions orally :

1. Philistine, Goliath
2. Because he was of about nine feet.
3. Sling
4. He had firm belief in the Lord Almighty, the God.

B. Tick (3) the correct answer in each :

1. (c) 9 feet
2. (a) King Saul
3. (a) Five
4. (b) Goliath

C. Match the following :

- |  |   |   |                                     |
|--|---|---|-------------------------------------|
| 1. David's quite life                    | ← | • | shouted with a loud voice.          |
| 2. The camp of Israel                    | ← | • | and chose five smooth stones.       |
| 3. David had come to the camp            | ← | • | did not last long.                  |
| 4. The giant from the opposite hill side | ← | • | and had found his brothers          |
| 5. David went to the brook nearby        | ← | • | was on the side of a high mountain. |

D. Answer the following questions :

1. He was shepherd boy, and all day long he watched the quiet sheep as they ate sweet grass on the hillside.  
Although David was only a boy, he was fearless and strong. When he knew he was in the right, he feared nothing.
2. His father sent him to his brothers. He took ten loaves of bread and a bag of corn with him.
3. There he saw a huge soldier about nine feet high dressed in shining armour.  
This giant soldier carried a great spear and shield.
4. He was a huge soldier. Everyday he used to challenge the soldiers of Israel.
5. David challenged Goliath. He told his incident of killing lion and a bear.
6. A sling and five stones. He said that he will kill him and take his head. Also that he will give the bodies of their enemies to the bird and the beasts.
7. He killed Goliath with the help of sling.  
For this brave deed David was given the highest award of bravery and a dinner was held in his honour by the king.

8. God wants us to fight with bravery.
9. We should not care about others.
10. He had full belief in God.

**SPEAK AND LISTEN**

Do yourself.

**GRAMMAR CORNER**

A. Fill in the blanks with the suitable adjective clauses :

1. Read such books which have good moral lessons.
2. We saw a boy who was hungry.
3. I found the book which was very cheap.
4. I met a man who has shown his power.
5. The thief who stole money was arrested.
6. I know the place where you will get complete enjoyment.
7. The man who works hard gets success.
8. Everyone likes those boys who work hard.

B. Fill in the blanks with relative pronouns—who/ which/ whose/ that:

The man who lives next door bought a new car yesterday. He bought it from the showroom whose fame rests on its excellent after sales service, and whose prices are a most attractive. His elder brother, Mahesh is person that I adore a lot. He is a pilot in IAF. Strangely, he does not like the car his brother has bought. He also does not like the showroom from which his brother bought it.

**VOCABULARY**

A. Match the compound word in column A with their meanings in column B :

- | Column A       | Column B                               |
|----------------|--|
| • outbreak     | • the ending of a relationship         |
| • breakthrough | • severe action against somebody       |
| • break-up     | • a disadvantage or problem            |
| • crackdown    | • sudden start of something unpleasant |
| • drawback     | • changes to improve an organisation   |
| • cutbacks     | • an important development             |

B. Match the idioms with their meanings :

- | Column A                      | Column B                                    |
|-------------------------------|---|
| • To bring into play          | • Now and then                              |
| • To go on a wild goose chase | • Through good or bad times                 |
| • As the crow flies           | • Dislike each other                        |
| • To eat one's word           | • At a good distance                        |
| • By hook or by crook         | • To do a work which has no result          |
| • Off and on                  | • To die while working                      |
| • No love lost                | • Regret or apologise for what one has said |
| • Through thick and thin      | • In a straight/direct line                 |
| • Die in harness              | • To do work by fair or unfair mean         |
| • At an arm's length          | • To bring into action                      |



## WRITING SKILLS

Do yourself.



# 11 The Unexpected Visitor

## COMPREHENSION

- A. Answer the following questions orally :
1. They were after the money.
  2. He escaped from the emergency door.
  3. We should try to protect ourselves in all possible ways.
- B. Tick (3) the correct answer in each :
1. (a) Midnight
  2. (b) He was murdered
  3. (a) Money
  4. (c) At the railway station
- C. Fill in the blanks :
1. Ronit murmured as he stood up angrily to find out what the person worked before he opened the door.
  2. Ronit suspected something must have happened to him and somebody else, probably burglars were already in the compound.
  3. Ronit groped for his torch as he prepared to answer the question.
  4. One day, when Rohan was going to school, somebody called his name from inside a luxury car.
  5. He had spent a decade in the toughest prison in the country.
- D. Answer the following questions :
1. Burglars came to visit Rohit at night that day.
  2. They were six.
  3. He saw hefty men. His father was amidst them. They started beating his father.
  4. The unexpected visitor was Nihal's uncle.
  5. He was criminal. He had come for money.
  6. Fear of death prompted Rohan to escape.
  7. Rohan ran away from house and found refuge in an empty and sagging kiosk.
  8. Criminal activities and loss of parents made him weep.
  9. She must have survived because she was in bathroom.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- Change the following into passive sentences. Use the correct form of the verbs :
  1. Story books are sold by the shop.
  2. The dog is being walked by Seema.
  3. A colourful poster on electricity conservation was made by him.
  4. The fresh air is being enjoyed by the people.

5. This bead necklace has been made by her.
6. Chocolates are being had by him.
7. The bicycle is being painted by Vinay.

#### WRITING SKILLS

Do yourself.



## 12 Gull

### COMPREHENSION

- A. Answer the following questions orally :
1. They provide water many living beings. Many organisms live in water too.
  2. Many organism will die.
  3. People living near the rivers and factories.
- B. Answer the following questions orally :
1. Because it was drenched in oil.
  2. Water was mixed with oil. So she was unable to understand it.
  3. She was unable to cry.
  4. The oil in water is responsible for the gull's pitiable condition.
  5. It created a bad and sad effect on the reader.

### VOCABULARY

- Look up the meanings of these phrases in your dictionary. Then use their correct form to fill in the blanks :
  1. I have to buy some woollens before the cold weather set back.
  2. Dr Ramesh had set out on a journey round the world.
  3. I was set on by their dog as soon as I opened the gate.
  4. You must try to set up some time for your family.
  5. If we all set to work, we can finish the cleaning in an hour.
  6. How long will you take to set aside this car?

#### WRITING SKILLS

Do yourself.



## 13 Save The Birds

### COMPREHENSION

- A. Answer the following questions orally :
1. Birds
  2. Black Robin
  3. Nest
  4. They are also the creation of God.
- B. Tick (3) the correct answer in each :
1. (a) Ten
  2. (c) Birds
  3. (b) Rare
  4. (c) Studying
- C. Answer the following questions :
1. Because those birds were rare.

2. To steal the eggs and keep in other bird's nest. To destroy the black robin's nest was also necessary.
3. He cleaned his hands and with clean spoon and container he transferred the eggs of robin. So that they may not forget the tree.
4. Because bacteria from hands could go inside the eggs.
5. They were pleasantly surprised when they saw Rihan's photograph splashed across the pages of a newspaper.
6. His work on birds make Rihan to suddenly took interest in geography.
7. They are part of ecosystem. They help in maintaining a balance in ecosystem.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

- A. Fill in the blanks by choosing the appropriate prepositions from the brackets :
1. The thieves jumped over the gate and fled.
  2. The river flows under the bridge.
  3. My brother rushed into my room to give me the good news.
  4. She was born at a small village in Kerala.
  5. The work was done in great haste.
  6. The moon goes round the earth.
  7. He rules over a vast kingdom.
  8. Jaipur is famous for its blue pottery.
  9. What did you did it for?
  10. She arrived after dinner.
- B. Punctuate these sentences using capitals where necessary:
1. My uncle knows English, Tamil, Telugu, Kannada and Hindi.
  2. Have you ever been to the Marina Beach? It is the longest beach in India.
  3. Is this Mohan's notebook? I found it under the bench.
  4. The Taj Mahal was built by Shah Jahan. It is one of the most beautiful buildings in the world.
  5. We are tired. Let's have a rest.
  6. Work hard, otherwise you may fail.
  7. The girls danced merrily, cheerfully and beautifully.
  8. The poem 'Daffodils's is a nature poem.
  9. Mr.Krishna Menon stays at Atlantic Hotel whenever he is in Chennai.
  10. Why haven't you told me about it before.

### VOCABULARY

- A. Match the words in column A with their meanings in column B :

Column A	Column B
• average	• recutting uniformly in time
• adventure	• an unusual, exciting, and daring experience

- regular
- nest
- identical
- slot
- down
- century
- usual amount, extent or rate
- a structure made by bird to lay eggs
- absolutely same
- allotted place in a schedule
- the first appearance of light in the sky before sunrise
- hundred years

B. Write the smaller words hidden in the given words :

- |              |        |             |      |
|--------------|--------|-------------|------|
| 1. fellow    | low    | 2. stinking | ink  |
| 3. increase  | crease | 4. shindy   | hind |
| 5. detailed  | tail   | 6. honour   | on   |
| 7. darkroom  | room   | 8. geology  | log  |
| 9. intention | ten    | 10. compass | pass |

### WRITING SKILLS

Do yourself.



## 14 The Selfish Giant

### COMPREHENSION

- A. Answer the following questions orally :
1. Because he did not allow children to play in his garden.
  2. Because they were as charming as flowers.
  3. Yes, because paradise was offered to Giant.
- B. Tick (3) the correct answer in each :
1. (b) Playing
  2. (c) Winter
  3. (a) Garden
  4. (a) Wonderful
- C. Fill in the blanks :
1. The children got scared and ran away.
  2. The spring came and all over the country there were little flowers and little birds.
  3. One morning the Giant was lying awake in bed when he heard some lovely music.
  4. The tree broke at once into blossom and the birds came and sang on it.
  5. One winter morning he looked out his window as he was dressing.
- D. Answer the following questions :
1. The garden was very large. Its grass was green and as soft as silk. Here and there over the grass stood beautiful flowers. There were twelve peach trees that in the springtime broke out into delicate blossoms of pink and pearl, and in the autumn rich fruits. The birds sat on the trees and sang so sweetly that many times the children used to stop their games in order to listen to them.
  2. Because the Giant shouted in a gruff voice.

3. Spring did not come to garden.
4. He saw a most wonderful sight. Through a little hole in the wall the children had crept in and they were sitting in the branches of the trees. In every tree that there was, sat a little child. The trees were so glad to have the children back that they had covered themselves with flowers and were waving their arms gently above the children's heads. The birds were flying about and twittering with delight. The flowers were looking through the green grass and laughing.
5. Here one small child was unable to climb a tree.
6. He became a good Giant.
7. He placed the little boy on the tree. The child kissed the Giant.
8. In the farthest corner of the garden was a tree covered with lovely white flowers. Its branches were all golden and silver fruit hung from them. Underneath the tree stood the little boy he had loved.
9. Paradise
10. Trees feel happy as soon as the children enter the garden.
11. He was Jesus Christ. He had prints of nails on his palms and feet.

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

- A. Use Present simple form of the verb to finish each sentence :
1. Rene watches television every evening for two hours.
  2. She never sleeps in the afternoon.
  3. I go through the park on my way to school.
  4. They meet their grandparents every Sunday.
  5. This dog sits on the sofa.
- B. Choose the correct forms of 'be' for the first blank. Fill in the -ing form of the given verbs for the second :
1. The dog is chasing a strange man.
  2. They are playing cricket in the park.
  3. She is singing a new song.
  4. Father is cooking dinner today.
  5. The old man is working in the garden.
- Present simple is used for repeated or habitual actions. Words used are often, always, sometimes, never, every day, once, twice, on Sundays.  
Present continuous is used to talk about something happening now. Words used are now, at the moment, at present, currently.
- C. Say whether each sentence is in Present simple or Present continuous :
- |                       |                       |
|-----------------------|-----------------------|
| 1. Present continuous | 2. Present continuous |
| 3. Present simple     | 4. Present simple     |
| 5. Present simple     | 6. Present simple     |
| 7. Present simple     | 8. Present simple     |

D. Fill in the blanks with the appropriate verbs. The hints are given in the brackets :

1. Your book is lying on the table.
2. The sun is shining.
3. Rita was given a watch by her mother.
4. He gave his son a toy gun.
5. The driver stops the car.
6. He burnt his finger.
7. The boys are flying their kites.
8. The clock stopped by itself.
9. The girl is running down the stairs.
10. The old beggar is standing by the gate.

#### VOCABULARY

- Give the synonyms of the following words, from the text :
  1. Smooth : silk
  2. Melodious : sweetly
  3. Pleasure : happy
  4. Afraid : scared
  5. Coming : arriving
  6. Tiny : little

#### WRITING SKILLS

Do yourself.



## 15 Saving Ellen

### COMPREHENSION

- A. Answer the following questions orally :
1. They were searching for Jew people.
  2. It was very important as it was a proof of Jew people.
  3. Their behaviour was very serious and bad.
- B. Tick (3) the correct answer in each :
1. (b) The Rosens
  2. (a) A Jew
  3. (a) Lise
  4. (c) Lise
- C. Fill in the blanks :
1. A deep voice asked the question loudly in terribly accented Danish.
  2. Annemarie heard the soldier stalk across the living room towards the kitchen.
  3. Terrified both girls looked up at the three Nazi officers who entered the room.
  4. The flashlight beam touched each thing in turn.
  5. The officer tore the photograph in half and dropped the pieces on the floor.
- D. Answer the following questions :
1. Ellen was a Jew. For protecting her life she was living with the Johansens.
  2. The soldiers were searching for Jew people.

3. It was with Star of David, the symbol of Jewish faith and people.
4. Her hair was of different colour.
5. Lise. She had dark when she was baby.
6. It was against humanity. No, it can not be justified. Killing or arresting civilians is an inhumane act.

#### SPEAK AND LISTEN

Do yourself.

#### GRAMMAR CORNER

- Fill in the blanks. Use the present perfect tense of the verbs given in the brackets :
  1. Mini has made a lovely card for her teacher.
  2. He has worked as a columnist for a weekly magazine.
  3. Pavitra has gone to college today. It's her first day.
  4. I have not read this book. Please reissue it.
  5. I have read this book. It's tragic.
  6. Had the teacher given any homework today?

#### VOCABULARY

- Look up the dictionary for the correct meanings of the following words, all of which refer to walking or moving in different ways. Then use them in sentences to illustrate their meaning :
  1. crawl                      move slowly on ground  
The baby was crawling towards me.
  2. stride                      moving in big steps  
He strode across the road.
  3. creep                      growth of plants along ground  
The plants were creeping towards the main pole.
  4. clamber                    moving in awkward way.  
He clambered out of the trench.
  5. march                      moving in lines  
The soldiers marched in an elegant way.

#### WRITING SKILLS

Do yourself.



## 16 Kabuliwala

### COMPREHENSION

- A. Answer the following questions orally :
  1. She had a blind belief that inside the bag, which the big man carried, there were perhaps two or three other children like herself.
  2. They talked about Abdurrahman, the Russians, the English, and the Frontier Policy.
  3. She was cultured house wife.
  4. Police man

B. Tick (3) the correct answer in each :

1. (a) Five years old
2. (c) Ramdayal
3. (b) An elephant
4. (b) No

C. Answer the following questions :

1. Father
2. He wore the loose, soiled clothing of his people, and a tall turban; he carried a bag on his back, and boxes of grapes in his hand.
3. They were great friends.
4. He was busy in writing his novel.
5. Do yourself
6. So that she may get rid of her false fear.
7. No, all children do not talk so. My neighbour's daughter talks like her.
8. Yes

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

A. Use the correct preposition to finish each statement :

1. The thief ran away as the train went through the tunnel.
2. There is small bridge across the river.
3. The monkey was hiding behind the door.
4. He was leaning against the car when it drove away.
5. The pup is sleeping with her face between her paws.
6. She sat down beside her grandmother on the bench.
7. Her name is at the top of the list.
8. I ran along the train as it pulled out of the station.
9. He held the umbrella over the teacher's head.
10. The traveller sat down under the banyan tree.

B. Put in the correct phrasal verb in each statement :

1. If you bring down a building, you destroy it deliberately.
2. If you put down something, you stop holding or carrying it.
3. If you take down someone, you fail to do something that person is relying on you to do.
4. If the rain pour down, it rains very hard.
5. If you let down something, you make it fall to the ground.
6. If you hold down the television, you reduce the level of sound coming from it.
7. If you play down something, you try to make people believe that it is less important or serious than it really is.
8. If you turn down someone, you stop them from moving.
9. If you cut down something, you reduce its size, number or amount.
10. If you close down a business, it stops operating.
11. If you get down, you move your body close to the ground.
12. If you pull down a picture, you remove it from the wall where it was fixed.



## VOCABULARY

- Form nouns from the following verbs by adding the suffix '-er' or '-or'.  
Make changes in spelling if necessary :
- |           |          |             |            |
|-----------|----------|-------------|------------|
| 1. bowl   | bowler   | 2. ride     | rider      |
| 3. manage | manager  | 4. instruct | instructor |
| 5. paint  | painter  | 6. wrestle  | wrestler   |
| 7. govern | governor | 8. collect  | collector  |
| 9. employ | employer | 10. run     | runner     |

## WRITING SKILLS

Do yourself.



# 17 How to be in Company?

## COMPREHENSION

- A. Answer the following questions orally :
- It will not tire your hearers.
  - The seven fundamental virtues (four natural virtues—justice, prudence, temperance and fortitude and three theological virtues—faith, hope and charity)
  - It is in human nature to feel good for praising.
  - No, no one can take his words back.
- B. Tick (3) the correct answer in each :
- (b) Seldom
  - (a) Mimicry
  - (a) Well-mannered
  - (b) Impolite
- C. Fill in the blanks :
- Omit every circumstance that is not material and beware of digressions.
  - The principles of vanity and pride is so strong in human nature that it descends even to the lowest objects.
  - A prudent reserve is therefore as necessary as a seeming openness is prudent.
  - Mimicry, is the common and favourite amusement of little low minds.
  - One word only as to swearing; and that I hope and believe is more than is necessary.
- D. Answer the following questions :
- Our saying have no impact when we try to treat whole company.
  - It creates a faith between the two people.
  - Swearing is used to show or prove your truth. People often use it normally.
  - It often creates a confusing and bad impression.
  - It proves that we are trying to impress them. We cannot impress others by self praise.

6. In it the mimicked is insulted.

### SPEAK AND LISTEN

Do yourself.

### GRAMMAR CORNER

- Phrasal Verbs

Read the phrasal verbs given below :

- What are you looking at out in our area?
- She is looking after the three children.
- He looked at the stranger in normal way.
- He looked back to answer her questions.
- No one looked down for her performance.
- What are you looking for?
- I will look forward to your arrival.
- Please look in to my house.
- Please look into the matter and do the needful.

A. Use these phrasal verbs in sentences of your own to bring out their meaning.

Do yourself.

B. Use the six of the following words in sentences of your own after changing their form as indicated in the brackets :

1. You should give the description of place you visited last right.
2. No need to give any explanation.
3. He was behaving in a strange way.
4. Who is the governing body?
5. He fought courageously and won the match.
6. He gradually shifted away from the place.

C. Look at the words and phrases given below. Rearrange them to form meaningful sentence. One has been done as an example. Write the answers against the correct blank number.

1. The doctor first makes a diagnosis what an illness is.
2. Then he or she decides what kind of treatment is needed.
3. Many illnesses can be treated with a course of drugs.
4. If the case is serious the doctor may operate.

### VOCABULARY

- Find the opposite of these words from the chapter :

- |                 |            |             |            |
|-----------------|------------|-------------|------------|
| 1. inexperience | experience | 2. often    | seldom     |
| 3. merciful     | unmerciful | 4. patience | impatience |
| 5. vice         | good       | 6. ascend   | descend    |
| 7. inabilities  | abilities  | 8. uncommon | common     |
| 9. accompanied  | single out | 10. unaware | aware      |

### WRITING SKILLS

Do yourself.



# 18 Little Boy Blue

## COMPREHENSION

- A. Answer the following questions orally :
1. Little Boy Blue
  2. Little Boy Blue
  3. A little toy dog and a little toy soldier are still waiting for the little boy to return.
- B. Answer the following questions :
1. Little Boy Blue. They have dust over them.
  2. Because he has not played with them for a long time.
  3. Five years, toddling.
4. (i) The little boy is dreaming and thinking about his toys.  
(ii) Because they never leave their friend.

## SPEAK AND LISTEN

1. Do yourself
2. Tick the word in each group where the sound of the highlighted letters in column B is different from that of the highlighted letters in column A :
 

Column A	Column B
• zoo	• planters, division, boys, reason
• see	• messenger, was, proceed, service
• she	• shine, shawl, shallow, mishap
• vision	• division, leisure, pleasant, pleasure

## GRAMMAR CORNER

- Form adverbs from the highlighted words in the following sentence. Use the words to make sentences of your own :
  1. She sang melodiously.
  2. She dressed herself glamorously.
  3. The parlour was comfortable.
  4. Music room was sounding softly.
  5. Is not it his childlike behaviour?

## VOCABULARY

- Match the idioms with their meaning :
 

Column A	Column B
• behind the time	• just managing to do a work with seconds to spare
• do time	• very quickly
• in no time at all	• not heard from a person for a long time
• just in the nick of time	• (to be) in prison
• give someone a hard time	• to trouble someone
• long time no hear	• old fashioned

## WRITING SKILLS

Do yourself.



## COMPREHENSION

- A. Answer the following questions orally :
1. She was deaf and blind, but she was a great author.
  2. People who can't see and speak use sign language.
  3. It is a language used by blind people.
  4. Because she herself was visually impaired.
- B. Tick (3) the correct answer in each :
1. (a) Scarlet fever
  2. (c) 60
  3. (b) 20
  4. (a) Water
- C. Match the following :
- |                                   |                                  |
|-----------------------------------|----------------------------------|
| 1. Hellen killer was not born     | • blind and deaf                 |
| 2. Anne thought of different ways | • to help Helen express herself. |
| 3. Helen understood               | • the word water.                |
| 4. The dots are arranged to form  | • the letter of the alphabet     |
| 5. Helen Keller was successful    | • because of her determination.  |
- D. Answer the following questions :
1. Scarlet fever left her blind and deaf.
  2. Because she was unable to express.
  3. Then she would throw and break things.
  4. Do yourself
  5. Helen wrote a book. This book was called 'The story of My Life'. Many people bought this book. She earned a lot of money from the book. With this money she was able to buy a house.
  6. Listening to her, people understood that no problem was too big to overcome.
  7. Helen Keller was successful because of her determination. It was also because many people helped her. Among them the most important person was Anne Sullivan. She stayed with her for 49 years.
  8. Bravely face the troubles.
  9. They laugh on them or show pity on them.
  10. They feel the things by their hands.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

- Look at the following statements. Write sentences that include the word 'must' to make logical deductions from them. One has been done for you:
  1. He must be running.
  2. He must have studied hard.
  3. They must have covered sixty kilometers.



SPEAK AND LISTEN

Do yourself.

GRAMMAR CORNER

A. Rewrite the following in direct speech :

Bob angrily asked Jimmy why he had come to meet him in jail. He accused him to betraying him and having him arrested. Jimmy explained that it had pained him to do so but he had no choice as he had to do his duty as a policeman. Bob said that Jimmy's action had destroyed the friendship between them.

"Bob shouted," "Jimmy, why have you come to meet me in jail. You betrayed me and arrested me." Jimmy said, "I felt pain to do so, but I had no choice. I had to do my duty as a policeman."

B. There is an error in each of the following sentences. Underline the part which is wrong and rewrite the sentence in the space provided :

1. Ravi asked me what my address was.
2. I wondered what were we doing.
3. He asked them if they agreed to the proposal.
4. He asked me if I agreed with him.
5. I enquired if I could be enrolled in the course.
6. I enquired him what the price of the carpet was.

C. A group of students from Kolkatta were on a visit to your school. They asked the following question about your school. Report them to your teacher :

Do yourself

VOCABULARY

A. You came across many compound words in the story, for example, policeman, doorway, headware. Match the columns to make compound words. One is done for you :

- |          |   |              |
|----------|---|--------------|
| 1. sun   | → | (i) standing |
| 2. north | → | (ii) store   |
| 3. out   | → | (iii) free   |
| 4. down  | → | (iv) stick   |
| 5. yard  | → | (v) load     |
| 6. folk  | → | (vi) burn    |
| 7. book  | → | (vii) west   |
| 8. care  | → | (viii) tale  |

B. The word alive used in the story is made by adding an a to live. Here are some more verbs made by adding an a to a word :

- abridge — to shorten    ¾fi    The introduction is abridged from the author's afterword to the novel.
- abet — to excite    ¾fi    He abetted her to shout in the park.

- abide — to follow  $\frac{3}{4}$  fi He abide by the customs followed here.
- abase — to degrade  $\frac{3}{4}$  fi He abased himself among the board of directors.
- arouse — instigate  $\frac{3}{4}$  fi The crowd was aroused to attack the police station.

## WRITING SKILLS

Do yourself.



# 21

## The Day I Rescued Albert Einstein's Compass

### COMPREHENSION

- A. Answer the following questions orally :
1. He was a great physicist.
  2. For his discoveries he is known as the most famous man alive.
  3. Discovery of theory of relativity.
- B. Tick (3) the correct answer in each :
1. (c) Physicist                      2. (a) Herr                                      3. (b) Fleet Flex
- C. Fill in the blanks :
1. There was a thick black moustache and the large head with grey-black hair out all around.
  2. We walked down the hill from the house towards a line of giant blue spruces that edges the lake.
  3. We could see my bright green boat with it's jaunty green boat with its jaunt green-and-white-striped sail rocking gently on the water.
  4. At that moment a large motorboat zoomed past us stirring up the water into high waves.
  5. I was still trying to catch my breath, but I had to ask another question.
- D. Answer the following questions :
1. Five years ago the narrator had first met Einstein. Herr Professor Einstein.
  2. He had black moustache and the large head with grey-black hair. Eyes were dark.
  3. He kept on answering the questions.
  4. It was given to him by his father.
  5. It went into the water. The narrator jumped into the water to find it because he valued it as a precious gift from Einstein's father.
  6. He jumped into the water and found out the compass.
  7. He was friendly and curious to know the forces in the universe. Because he was German.

## SPEAK AND LISTEN

Do yourself.

## GRAMMAR CORNER

### Direct and Indirect speech

- Change these sentences from direct speech to reported speech :
  1. Herr Einstein informed the young man that his parent had told him that he had a soilboat.
  2. I requested to Herr Professor that what had fallen through a hole in his pocket.
  3. My friend said that he would tell a me a story, then.
  4. He asked me if I knew what a compass was for in reality.
  5. I requested him to pardon me and said that there was his compass.
  6. My friend exclaimed with joy that they had an adventure and thought it was the one that either of them would not forget.

## WRITING SKILLS

Do yourself.