



SHARVIL BOOKS

N.E.P.  
2020

Fortune  
*English*  
Reader

1-5

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## Class-1

### Chapter 1 — I am off to School

#### Comprehension

**A. Tick (✓) the correct option.**

1. (i)    2. (ii)    3. (iii)

**B. Write 'T' for true and 'F' for false statements :**

1. T    2. F    3. T

#### Vocabulary Builder

**A. Match the pictures in column A with the words in column B.**

Do yourself

**B. Fill in the blanks with double letters given in the clue box.**

1. book    2. doll    3. grass    4. tree

Clue box : oo, ll, ee, ss.

#### Spelling.

**Rearrange the letters to name the pictures.**

1. book, 2. blackboard, 3. crayon, 4. chair, 5. duster, 6. pen

#### Communication skills.

#### Listening

You teacher will read out some sentences. Circle the words you hear.

Do yourself.

#### Speaking

**A. Say these words aloud.**

Do yourself

**B. Practice the following conversation**

Do yourself

#### Writing skills ...

Complete these sentences with your own words.

1. The girl is drawing a picture.
2. The boy is reading a book.
3. Divya is singing a song.
4. Rohit and Manas are playing chess.

#### Fun Time

Join the dots to complete the picture and colour it beautifully.

Do yourself

#### Life skills

Our school is our second home. It is like a temple. We go daily to study. We learn many things there. Tick (✓) the things you do in your school and cross (X) the things you do not do.

1. T    2. T    3. T    4. F    5. T

### Chapter 2 — A Village School

#### Comprehension

**A. Tick (✓) the correct option.**

1. (i)    2. (iii)    3. (ii)

**B. Write 'T' for true and 'F' for false statements.**

1. F    2. F    3. T

**C. Answer the following questions.**

1. Rajan and Rashmi live in a village.

2. They cross bridge, fence and the hill on their way to school.
3. The children are studying, painting, sharing their lunch and playing games in school.
4. The children love their school very much.

### **Hots : Vocabulary Builder.**

#### **A. Match the pictures with their names.**

Do yourself

#### **B. Write the opposite of the following words :**

1. city, 2. boy, 3. come, 4. down, 5. sad, 6. above

### **Spelling**

Look at the pictures and rearrange the letters to make meaningful word :

1. Classroom 2. Bridge 3. School 4. House

### **Punctuation**

Rewrite these sentences. Start with a capital letter and end with a question mark :

1. What is your name?
2. Who is your principal?
3. Why are you laughing?
4. Where do you live?
5. When is your birthday?

### **Grammar Time**

#### **A. Put a tick (✓) mark for the groups of words which are sentences and cross (×) mark for those which are not. One has been done for you :**

1. ✓ 2. × 3. ✓ 4. ✓ 5. × 6. ✓

#### **B. Rearrange the words to make meaningful sentence. One has been done for you :**

1. He is a tall boy.
2. Mango is a fruit.
3. These children are reading.
4. These children are singing.

### **Communication skills**

#### **Listening**

Your teacher will tell some sentences. Listen to him/her carefully and circle the actions being done :

Do yourself

#### **Speaking**

#### **A. Say these words aloud :**

Do yourself

#### **B. What things do you see on your way to school? Talk to your friend.**

Do yourself.

### **Writing Skills**

Look at the picture and write a sentence. One has been done for you :

1. The boy is singing a song.
2. The girl is painting a scenery.
3. The girl is reading a book.
4. The boy is swimming in a pool.
5. The girl is jumping rope.



## Chapter 4 — Meet my Best Friend

### Comprehension

**A. Tick (✓) the correct option.**

1. (ii)    2. (ii)    3. (i)

**B. Write 'T' for true and 'F' for false statements.**

1. T    2. T    3. T

**C. Answer the following questions.**

1. Ashok is slim and tall.
2. Ashok, Aman and Simi are Rahul's friends.
3. Aman is fat and short.
4. Ashok is Rahul's best friend.

### Hots

Do yourself

### Vocabulary Builder

**A. Some words always go in pair like bat and ball; shoes and socks now match the pairing words :**

1. .... (iii), 2. .... (iv), 3. .... (ii), 4. .... (i)

**B. Look at the pictures and write the opposite words :**

- Old      Night      Short      Cry

### Grammar Time

**Look at the pictures and read the words :**

Do yourself

**We use 'a' before the words that begin with a consonant sound. Now read the following words :**

Do yourself

**C. We use 'an' before words that begin with a vowel sound. Now look at the picture and fill in the blanks with 'a' or 'an' :**

1. A balloon, 2. A dog, 3. An elephant, 4. A fan, 5. An orange,  
6. A tiger, 7. A bear, 8. An aeroplane, 9. A deer

**Spelling : Circle the correct spelling :**

1. evening    2. class    3. friend    4. school

### Punctuation

**A. Look at the pictures and rewrite their names. Begin each word with capital letter :**

1. Red Fort, 2. Charminar, 3. Taj Mahal, 4. Victoria Memorial  
5. India Gate, 6. Lotus Temple

**B. Fill in the blanks using a/an :**

1. An elephant is a wild animal. It loves to eat sugarcane.
2. A rabbit likes carrots but it can eat an apple too, if you give a banana to a monkey, he peels it and then eats.
3. An ant is very small. People often give flour to ants. A bear likes to lick honey.

### Communication skills

#### Listening

Do yourself

#### Speaking

**A. Say these words aloud :**

Do yourself

**B. Practice the following conversation with your partner :**

Do yourself

### Writing skills :

#### Write a paragraph about your best friend :

Do yourself

### Life skills

Suppose you say you like your best friend.

Tick (✓) the sentences that tell you like him/her :

1. ✓
2. ✓
3. ✗
4. ✓
5. ✓
6. ✓
7. ✗
8. ✓

## Chapter 5 — If I were an Apple

### Comprehension

#### A. Tick (✓) the correct option.

1. (ii)
2. (i)
3. (ii)

#### B. Circle the correct word to complete the lines of the poem.

1. Tree
2. boy
3. eat

#### C. Answer the following questions.

1. Boy wants to be an apple.
2. He wants to drop down on a nice boy like him.
3. The boy does not want to stay on the tree.
4. When he falls down he say “Eat me, My boy”?

## Model Test Paper 1

### Reading

#### Tick (✓) the correct option :

1. (i)
2. (ii)
3. (ii)
4. (ii)

#### Speaking : Say these words aloud.

Do yourself.

### Writing skills :

Does your mother make fruit salad for you? What fruits does she use to make it? Write the names of the fruits and their colour.

**Hint :** Yes my mother likes to make fruit salad for me. She makes it by adding apple, orange, banana and mango. An apple is red in colour, An orange is orange in colour, Banana and mango are yellow in colour.

### Fun Time

Join the dots and colour the picture beautifully :

Do yourself.

### Literature

#### B. Write ‘T’ for true and ‘F’ false statements :

1. T,
2. T,
3. F,
4. T

#### C. Answer the following question :

1. The child meets their friends in school.
2. Ranjan and Rashmi live in a village.
3. The child cracked his father’s camera and his mother’s ipad while taking a selfie.
4. Ashok, Aman and Simi are Rahul’s friends.

### Grammar Time

#### D. We use an before words that begin with a vowel sound. Now look at the picture and fill in the blanks with ‘a’ or ‘an’ :

1. A balloon,
2. A dog,
3. An elephant,
4. A fan,
5. An orange,
6. A tiger.

## Writing Skills :

### E. Write a paragraph about your best friend :

Do yourself

## Chapter 6 — Elephant and Friends

### Comprehension

#### A. Tick (✓) the correct option.

1. (ii)    2. (i)    3. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. T    2. F    3. T    4. T

#### C. Answer the following questions.

1. An elephant was wandering in search of friends.
2. The monkey said to the elephant that "you are too big to swing from a tree like me."
3. A tiger was killing the animals.
4. The bear said at last to dear jumbo that you are just the right size to be our friend.

#### D. Who said these words?

1. Rabbit    2. Elephant    3. Frog    4. Tiger

### Hots

1. The size does not matters in a friendship.
2. A true friend is someone who knows everything about you and still loves you. He always helps you in danger.

### Vocabulary Builder :

#### Match the animals with their living place :

Do yourself

### Spelling

#### Look at the pictures and rearrange the letters to get the words :

1. Frog, 2. Elephant, 3. Bear, 4. Fox, 5. Tiger, 6. Rabbit

### Grammar Time

#### A. Circle the vowels :

Do yourself

There are 5 vowels.                      There are 19 consonants.

#### B. Number the words 1, 2, 3 to show the alphabetical order :

- (i) 5, (ii) 2, (iii) 4, (iv) 1, (v) 3

#### C. Write the names of the fruits given below. Then write their names alphabetically :

Do yourself

### Communication skills

#### Listening

Your teacher will tell the features of some animals. Listen to him/her carefully and guess the names of the animals.

Do yourself

#### Speaking

#### Look at the pictures in box :

Talk to your partner. Take turns to ask questions and answer them :

Do yourself

### Writing skills

#### Write sentences as shown. Use words from the box :

1. Kitten    2. Pup    3. Cub    4. Chick    5. Lamb



## Life skills

In the beginning of the story, no animal were agree to be friend with the elephant. The size of the elephant was the reason. But the elephant saved the animals from the tiger. So, size doesn't matter. Everyone is different and everyone is special. So, we should be friendly with all. What special qualities doe your friend have write down.

Do yourself

## Chapter 7 — Flying-Man

### Comprehension

#### A. Tick (✓) the correct option :

1. (ii)    2. (i)    3. (iii)

#### B. Write 'T' for true and 'F' for false statements :

1. F    2. T    3. F

#### C. Answer the following questions :

1. The flying-man goes up in the sky over the mountains and the sea.
2. The child wants to fly high like a flying man.

### Vocabulary Builder

What would you like to be when you grow up?

A person who treats us when we are ill is a doctor. Now match the people with their occupation:

1. Doctor, 2. Pilot, 3. Postman, 4. Police, 5. Farmer

### Spelling

#### Look at the pictures and fill in the missing letters :

1. BIRD    2. AEROPLANE    3. CLOUD

### Communication Skills :

#### Listening

Your teacher will read out some words. Listen to him/her carefully and write the words in your notebook which sound like 'high' and 'me' :

Do yourself

#### Speaking

#### Can you guess, who the flying-man is? Choose your answer :

Do yourself

#### Writing skills

Look at the pictures and write some lines about it :

Do yourself

### Fun Time

#### A. Have you seen an aeroplane?

Do yourself

#### B. Colour the picture beautifully :

Do yourself

## Chapter 8 — Two Friends

#### A. Tick (✓) the correct option.

1. (iii)    2. (i)    3. (ii)

#### B. Write 'T' for true and 'F' for false statements.

1. T    2. F    3. F    4. T

**C. Answer the following questions.**

1. Alok and Vikas were passing through the forest.
2. When the bear reached near Vikas, he stopped his breath.
3. The bear told Vikas to be careful of friends who leave you in danger.
4. Alok promised to Vikas that he will always be a true friend.

**D. Read the statements and answer the questions that follow.**

- (i) Alok said these words.
  - (ii) We refer to Alok and Vikas in the above statement.
  - (iii) They come out of danger of bear who is coming towards them.
2. The bear told me to be careful of friends who leave you in danger
  - (i) Vikas said these words.
  - (ii) The speaker said it to Alok.
  - (iii) Yes, we should be careful of friends who are not true.

**Hots**

True friends are those who never leaves each other in danger.

**Vocabulary Builder**

**A. Match the animals with the sounds they make :**

1. (v)
2. (iv)
3. (i)
4. (ii)
5. (iii)

**B. Take the double letters from the box and fill in the blanks :**

1. C r own
2. C r ow
3. T r ain
4. g r apes
5. T r uck
6. D r um
7. A r row
8. B r ead.

**Spelling**

**Rearrange the letters to make meaningful words. You can take the pictures as clue :**

1. Tiger,
2. Monkey,
3. Horse,
4. Peacock,
5. Lion,
6. Kangaroo

**Grammar Time**

**This/That**

**A. Fill in the blanks with this or that :**

1. (a) This is a pen. (b) That is a book.
2. (a) This is a bat. (b) That is a ball.
3. (a) This is a dog. (b) That is a cat.

**B. Fill in the blanks with these or those :**

1. (a) These are carrots. (b) Those are rabbits.
2. (a) These are kittens. (b) Those are pups.

**Communication skills**

**Listening**

Your teacher will read out some riddles. Listen to him/her carefully and guess the answers.

Do yourself

**Speaking**

**Practice the following conversation with your friend :**

Do yourself

**Writing Skills**

In your class, all the children are your friends. Tell about your best friend by filling the following details.

Do yourself.

**Life Skills**

True friends are those who help each other in times of need. True friends are those who never leave their friends in danger. True friends are more valuable than the games. Find out when we celebrate friendship day.

We celebrate friendship day on First Sunday of August.

## Chapter 9 — A Little Turtle

### Comprehension

**A. Tick (✓) the correct option.**

1. (iii)    2. (i)    3. (iii)

**B. Write 'T' for true and 'F' for false statements.**

1. F    2. F    3. T

**C. Answer the following questions.**

1. A little turtle crawls so slow.
2. The turtle carries the house on its back.
3. The turtle goes to bed when it gets tired.

### Vocabulary Builder

**A. Look at the pictures and make compound words.**

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. Butter + fly = Butterfly | 2. Sun + flower = Sunflower |
| 3. Door + bell = Doorbell   | 4. Lady + bird = Ladybird   |

### Communication skills : Listening

Your teacher will tell you the names of the animals babies, listen to him/her carefully and tell the names of the animals.

Do yourself

**Speaking :** Practice the following conversation with your partner.

Do yourself

### Writing Skills

**Complete the following story with the help of the pictures :**

rabbit, Tortoise, shell, race, Fast, slowly, tree, flag, won

### Fun Time

**A. Act like you are a turtle. Crawl like a turtle.**

Do yourself

## Model Test Paper 2

### Reading

**A. Read the following passage carefully and answer the questions that follow :**

Do yourself

**Write 'T' for true and 'F' for false statement :**

1. T    2. F    3. T    4. F

### Literature

**B. Write 'T' for True and 'F' for false statement :**

1. T    2. T    3. F    4. F

**C. Answer the following :**

1. The monkey said to the elephant that "you are too big to swing from a tree like me."
2. The flying man goes up in the sky, over the mountains and the sea.
3. Alok promised to Vikas that he will always be a true friend.
4. The turtle carries the house on its back.

### Grammar Time

**D. butter + fly = Butterfly**

### Writing Skills

**E. Do yourself.**

## Class-2

### Chapter 1 — Days of the Week

#### Comprehension

**A. Tick (✓) the correct option.**

1. (i)    2. (i)    3. (ii)

**B. Write 'T' for true and 'F' for false statements.**

1. F    2. F    3. T    4. F

**C. Answer the following questions.**

1. The children are going to sing on Tuesday.
2. The children are going to jump in the yard on Friday.
3. The children are going to play and rest on Sunday.

#### Vocabulary Builder

**A. Match the following.**

1. (iii)    2. (i)    3. (iv)    4. (ii)

**B. Fill in the blanks with before or after.**

1. after    2. after    3. after    4. before

#### Spelling

**Fill in the missing letters to complete the days of the week.**

1. Tuesday, 2. Saturday, 3. Monday, 4. Thursday  
5. Wedesday

#### Communication Skills

Do yourself

#### Speaking

Practice the following conversation to learn the days of the week :

Do yourself

#### Writing Skills

**Write the names of the days in a week :**

1. Monday, 2. Tuesday, 3. Wednesday, 4. Thursday, 5. Friday,  
6. Saturday, 7. Sunday

#### Fun Time

In this poem, the children are doing various activities on various days,  
write what you like to do on Sunday.

Do yourself.

### Chapter 2 — Robin's Christmas Song

#### Comprehension

**A. Tick (✓) the correct option.**

1. (ii)    2. (iii)    3. (iii)    4. (ii)

**B. Write 'T' for true and 'F' for false statements.**

1. F    2. T    3. T    4. T

**C. Who said these words.**

1. Black cat said these words.
2. Robin Redbreast said these words.
3. Small boy said these words.
4. Queen said these words.

**D. Answer the following questions.**

1. Robin lived on a tree by the lakeside.
2. One christmas morning, he was going to the King's palace to sing for the king.
3. He met black cat, an old fox and a small boy before he reach the palace.
4. The king and queen gave a friend named Tweety to Robin.
5. Yes, Robin liked the King's gift.

**E. Read the sentences and answer the questions.**

1. I have no time to see the sport on you tail :
  - (i) Robin Redbreast said these words.
  - (ii) The speaker said so to an old fox.
  - (iii) It is talked about the spot on Fox's tail.
2. He has come so far to sing for us :
  - (i) King said these words.
  - (ii) The speaker said so to the Queen.
  - (iii) Robin Redbreast came so far to sing for them.

**Hots**

1. Christmas falls in the month December.
2. Senta Claus brings gifts for children on Christmas.

**Vocabulary Builder****Write any four words using the starting letters given in centre :**

Bread, Brown, Brain, Brand, Class, Claim, Claps, Clean, Share, Shade, Shape, Sheep, Green, Grow, grass, grasp

**Spelling****Look at the pictures and fill in the missing letters :**

1. D i w a l i      2. H o l i      3. E i d      4. C h r i s t m a s

**Punctuation**

Rewrite the sentence by using capital letter in the beginning of the sentence also put a full stop at the end of the sentence. One has been done for you :

1. Aman is a good boy.
2. Mango is a fruit.
3. Nisha is my best friend.
4. My father is a doctor.
5. India is our country.
6. Ganga is a holy river.

**Grammar Time****Underline the describing words in the following sentences :**

1. clever, 2. good, 3. cold, 4. honest, 5. red, 6. red

**Communication Skills : Listening**

Your teacher will tell about some festivals. Listen to him/her carefully and tick (✓) the correct festival.

Do yourself

**Speaking**

Practice the following conversation to learn how to greet or wish others.

Do yourself.

**Writing Skills**

Fill in the blanks to complete the story. You can use the pictures as clue :

Forest, Bear, Tree, Tree, Bear, Tree, rain, home

## Life Skills

Festivals are time for joy and merriment. We enjoy the festivals with our friends and family. We do many things during festivals.

### Tick (✓) for the things you do during festivals :

Do yourself

## Chapter 3 — Growing Up

### Comprehension

#### A. Tick (✓) the correct option.

1. (i)    2. (i)    3. (iii)    4. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. T    2. F    3. F    4. T

#### C. Answer the following questions.

1. The child is talking about his little brother named 'Aaro'.
2. He will learn to talk in a few months.
3. He can now walk and jump around.
4. Soon he will be big enough to play with his sister.

### Vocabulary Builder

#### A. Names of some children are given below. Arrange them in alphabetical order.

- |            |              |            |            |
|------------|--------------|------------|------------|
| 1. Aaro    | 2. Aman      | 3. Annita  | 4. Bhumika |
| 5. Dheeraj | 6. Gaurav    | 7. Himani  | 8. Manish  |
| 9. Navya   | 10. Priyanka | 11. Rashmi | 12. Simi   |
| 13. Suman  | 14. Sumit    | 15. Vishal |            |

### Spelling

Fill in the missing letters to know your family members :

1. Brother    2. Sister    3. Father    4. Mother

### Communication Skills

#### Listening

Your teacher will read out a poem. Listen to him/her carefully and write down the rhyming words.

Do yourself.

#### Speaking

Practice the following conversation. Use the words 'yes' or 'no'.

Do yourself

#### Writing Skills

Look at the picture and write a few lines. Use the words from the box :

An elephant is a large animal.

It loves bananas, sugarcane and leaves.

it has grey skin and two large ears.

it has four legs. it has a long trunk.

it has two small eyes.

it has white tusks also.

#### Fun time

Write the rhyming words from the poem :

walk-talk, know-grow, around-ground

## Chapter 4 — The Children of One God

### Comprehension

#### A. Tick (✓) the correct option.

1. (ii)    2. (ii)    3. (ii)    4. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. T    2. F    3. T    4. T

#### C. Answer the following questions.

1. Rahul and Rubina studied in the school which lay on the patch of land between two villages.
2. The school was simply called paathshaala.
3. The village headman of Rahul's village agreed to renovate the school if it was named after him.
4. Rahul and Rubina were upset to see the behaviour of the people, towards each other.
5. The principal addressed the children that they are just like flowers in God's garden. She asked children to solve the differences of the elders by performing a drama on account of children's day.
6. Yes, the villagers realised their mistake. They promised to resolve their differences.

#### D. Read the following statements and answer the questions that follow.

1. Why are the people behaving like this? Are they sick?
  - (i) Rubina said these words to the principal.
  - (ii) The speaker is talking about the people of two neighbouring villages.
  - (iii) The speaker thinks that the people are sick because the elders as well as the children of Rahul's village refuse to have to do anything with the people of Rubina's village.
2. You are just like .....
  - (i) The principal said these words to the children.
  - (ii) The speaker has compared the beautiful flowers to the children of the school.
  - (iii) God's garden means the world which is created by God.

### Hots

What do you mean by a good neighbour?

A good neighbour is someone who is nice and friendly. Good neighbour helps each other. Good neighbours respect each other.

### Vocabulary Builder

- A.** (1) rain + bow = rainbow                      (2) foot + ball = football  
(3) tooth + brush = toothbrush              (4) pop + corn = popcorn  
(5) butter + fly = butterfly
- B.** 1. .... (v)    2. .... (iii)    3. .... (i)    4. .... (ii)    5. .... (iv)

### Spelling

Tick the correct spelling :

1. (i) neighbouring ( )                      (ii) neighbouring (✓)
2. (i) vilage ( )                                  (ii) village (✓)

3. (i) Prinsipal ( )                      (ii) principal (✓)  
 4. (i) gardian ( )                        (ii) guardian (✓)  
 5. (i) freedom (✓)                        (ii) fridom ( )

### **Punctuation**

Use a full stop or a question mark at the end of each sentence :

1. Bhagat Singh was a great freedom fighter.
2. Where do you live?
3. We should love and respect each other.
4. He is an honest boy.
5. What is your father's name?
6. We go to same school.

### **Grammar Time**

- A.** 1. ×      2. ✓      3. ×      4. ✓      5. ✓      6. ×  
**B.** 1. Orange is a juicy fruit.                      2. I have a pet dog.  
 3. My father is a doctor.                              4. You are my best friend.  
 5. They are my cousins.

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

Dear Sir,

I want to express my sincere appreciation to you for being the most important part in solving the differences. I am now very happy to see the people of both the villages helping and co-operating with each other.

Thank you again for your wise and strong leadership.

Your loving

Rubina

#### **Life Skills**

Do yourself

## **Chapter 5 — A Trip to Grandfather's Farm**

### **A. Tick (✓) the correct option.**

1. (i)      2. (i)      3. (ii)      4. (ii)

### **B. Write 'T' for true and 'F' for false statements.**

1. F      2. F      3. T      4. F

### **C. Answer the following questions :**

1. Nisha is excited as she is going to visit her grandfather's farm.
2. Nisha goes to her grandfather's house in the car of his father.
3. Nisha see hen and thier chicks, cow and calf, sheep and Grandfather's pet dog 'Tubo' in her grandfather's fram.
4. The name of grandfather's pet dot is Tubo. He lives in the kennel.

### **Hots**

Grandfather does not want Nisha to disturb the animals as he says to Nisha that 'Mother Hen says, No! we cannot take her babies'.



## Vocabulary Builder

### A. Match the animals with their young ones and their home :

Do yourself

### Spelling

Look at the pictures and rearrange the letters to make meaningful words :

1. Calf 2. Sheep 3. Chick 4. Cow

### Punctuation

Do yourself

**Now rewrite the sentences using comma in proper place :**

1. Rose, marigold, sunflower and daisy are flowers.
2. Tigers, lions, elephants, wolves and giraffes are wild animals.
3. Potato, cabbage, tomato, cauliflower and carrots are vegetables.
4. Red, blue, green, white and black are colours.
5. Rahul, Anuj, Vijay, Sumit and Vikas are my friends.

### Grammar Time

Identify the nouns in the following sentences. Underline the common noun and circle the proper nouns :

1. Diwali is my favourite festival.
2. Kolkata is a big city.
3. Ganga is a holy river.
4. Tom is my pet dog.
5. December is the last month of the year.
6. Raj is my brother.
7. Mr. V.K. Reddy is our teacher.
8. Monika is an intelligent girl.

### Communication Skills

#### Listening

Your teacher will tell the sounds of some animals. Listen to him/her carefully and write below proper picture :

Do yourself

#### Speaking

Suppose you are Nisha.

Tell your friend what animals can you see in your grandfather's farm.

Do yourself

#### Writing Skills

Look at the picture and write what are the things you see in the picture using the number. One has been done for you.

Do yourself.

#### Life Skills

All of you might enjoy your holidays.

But the choice of entertainment on holiday is not same for everyone. Tick (✓) the things you like to do on a holiday.

Do yourself.

## Model Test Paper – 1

### Reading

#### A. Read the following passage carefully and answer the questions that follow.

1. The tortoise challenged hare for a race because hare used to make fun of his slow speed.

- The hare was ahead of tortoise so he thought that he can take rest for a while.
- The tortoise reached the target first.
- On reaching the target the hare saw that tortoise had already won the race. The hare realised that we should not make fun of others.

**B. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. F 4. F

**C. Answer the following questions.**

- The children are going to make a ring on Monday.
- One Christmas morning he was going to the King's palace to sing for the King.
- Aaro can now walk in a few months.
- The School was simply called paathshaala.

**Grammar Time**

**D. Rearrange the words in proper order to make sentence :**

- Orange is juicy fruit.
- I have a pet dog.
- My father is a doctor.
- You are my best friend.

**Writing Skills**

**E. Write the names of days in a week :**

- Monday, 2. Tuesday, 3. Wednesday, 4. Thursday, 5. Friday
- Saturday, 7. Sunday

**Chapter 6 — What Do Animals Eat**

**Comprehension**

**A. Tick (✓) the correct option.**

1. (ii) 2. (i) 3. (i)

**B. Write 'T' for true and 'F' for false statements.**

1. F 2. F 3. T 4. T

**C. Answer the following questions.**

- The poem is about the liking of different food of different animals.
- Nibbling carrots is the habit of a rabbit.
- A monkey is fond of eating bananas.
- The dog did not eat the grass.
- Cow said "you have made my day".

**Vocabulary Builder**

- A.** 1. .... (iii) 2. .... (iv) 3. .... (ii) 4. .... (i)

- B.** 1. Apples 2. Carrots 3. Monkeys 4. Grasses

**Spelling**

1. RABBIT 2. ELEPHANT 3. MONKEY 4. CARROT

**Communication Skills**

**Listening**

Do yourself

**Speaking**

Do yourself

**Writing Skills**

1. WOOL, 2. HONEY, 3. EGG, 4. MILK

**Fun Time**

1. SNAKE, 2. CAT, 3. EGG, 4. GOAT, 5. DOG, 6. TIGER, 7. FROG

## Chapter 7 — Carrot Halwa

### Comprehension

**A. Tick (✓) the correct option.**

1. (ii)    2. (i)    3. (ii)    4. (i)

**B. Write 'T' for true and 'F' for false statements.**

1. F    2. T    3. F    4. T

**C. Answer the following questions.**

1. Lipun likes to eat carrot halwa very much.
2. Lipun plants some carrot seeds.
3. Deepa, Priya and Raj are the children who helped Lipun to pull out the huge carrot.
4. Grandmother makes the carrot halwa.

### Hots

What did you learn from the story?

From the story we learn the values of sharing and helping each other. We learn the strength of unity as well.

**Tick (✓) the statements that you think are appropriate regarding the study.**

- (i) ×    (ii) ✓    (iii) ✓    (iv) ×    (v) ✓

### Vocabulary Builder

**A. Fill in the blanks with suitable words from the story :**

1. Market    2. Seeds    3. Carrot    4. Princy    5. Share

**B. Name of some vegetables are hidden in the crossword puzzle. Find them out and encircle them.**

Do yourself

### Spelling

Rearrange the letters to make meaningful words :

1. tomato,    2. cabbage,    3. pumpkin,    4. carrot

### Punctuation

**Circle the correct word to complete the sentence :**

1. Aman's    2. Huma's    3. Nilu's    4. doll's    5. cats

### Grammar Time

**A. Rewrite each sentence using a pronoun to replace the underlined name :**

1. He bought a story book.
2. He has a new car.
3. It has a short tail.
4. I invited her to my birthday party.
5. Someone gave him a new pen.

**B. Add suitable pronouns to complete the story :**

Me and Rahul are good friends. We love to play games and read books. We like to play chess and carrom. These are really terrific games to play. When we are outside, we like to play cricket or football. Rahul is a good kicker, but I am a great hitter. We also love to read books. Snow white and seven dwarfs are my favourite story. It is a wonderful story. Rahul loves it too.

### Communication Skills

#### Listening

Do yourself

## Speaking

A. Do yourself

B. Do yourself

## Writing Skills

A. Look at the pictures and write two sentences about each picture.

### Riya-helping :

- (i) Riya is helping her mother in cooking.
- (ii) We should help each other.

### Children sharing :

- (i) Children are sharing their lunch with each other.
- (ii) Sharing is caring.

B. Look at the pictures of some vegetables given below. Write UG for vegetables that grow below the ground and AG for vegetables that grow above the ground.

Do yourself

## Life Skills

Do yourself.

## Chapter 8 — Two Little Kittens

### Comprehension

A. Tick (✓) the correct option.

1. (ii)    2. (iii)    3. (ii)    4. (iii)

B. Write 'T' for true and 'F' for false statements.

1. T    2. F    3. T    4. T

C. Answer the following questions.

1. Mouse was the reason behind the quarrel between the two kittens.
2. The smaller kitten said to the bigger kitten that "you'll have none!"
3. The bigger kitten said to the smaller kitten that "I'll have that mouse".
4. The ground was covered with frost and snow.
5. The two kittens found much better to lie by the fire than to quarrel and fight.

### Vocabulary Builder

A. Write two rhyming words for the following. You can find them in the poem :

- |          |               |              |
|----------|---------------|--------------|
| 1. Tight | <u>night</u>  | <u>fight</u> |
| 2. Sun   | <u>begun</u>  | <u>none</u>  |
| 3. bell  | <u>shell</u>  | <u>fell</u>  |
| 4. zoom  | <u>broom</u>  | <u>room</u>  |
| 5. more  | <u>door</u>   | <u>floor</u> |
| 6. price | <u>mice</u>   | <u>ice</u>   |
| 7. hire  | <u>better</u> | <u>fire</u>  |

B. bird, fox, owl, bee, gold, lark, feather.

### Communication Skills

#### Listening

Your teacher will say some set of words. Listen to him/her carefully and write down the word in each set which has a different vowel sound.

Do yourself

#### Speaking

Do yourself

## Writing Skills

1. a
2. one
3. more, three
4. more, kittens, four
5. more, kittens, fire, kittens.

## Fun Time

Do yourself

## Chapter 9 — Why Are the Birds Sad?

### Comprehension

#### A. Tick (✓) the correct option.

1. (iii)
2. (iii)
3. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. T
2. F
3. T

#### C. Answer the following questions.

1. They wanted to keep birds as their pet.
2. There were different types of birds in the pet shop. There were parrots, parakeet, sparrows and pigeons in the cage in the pet shop.
3. The grandfather said to the shopkeeper to not to put the birds inside the cage. They also need freedom.
4. We learnt that like men, animals and birds also need freedom. They also like to roam freely.

### Hots

Should we tease the birds and animals? Give reason to support your answer. We should not tease the birds and animals because they are also living beings like us and they also feel pain if being tease or treated badly.

### Vocabulary Builder

#### A. Fill in the blanks with the words given in the box :

1. pets
2. pet shop
3. cage
4. angry

#### B. Find out and encircle the names of given birds in the crossword puzzle. One has been done for you.

Do yourself.

### Spelling

Rearrange the letters to form the names of some birds. Take help from the pictures.

Peacock, parrot, kingfisher, pigeon.

### Dictionary

shop (9), cage (3), like (7), pet (8), cat (4), feather (6), bird (2)  
angry (1), dog (5)

### Grammar Time

#### A. Look at the pictures and fill in the blanks with the word which means many (more than one). One has been done for you :

1. two dogs
2. two birds
3. Four apples
4. Four pens
5. two flowers
6. three chicks

#### B. 1. an, 2. is, 3. are, 4. are, 5. are, 6. are, 7. are, 8. is, 9. is, 10. is

### Communication Skills

#### Listening

Your teacher will tell names of some persons, animals or birds. Listen to him/her carefully and tick their group name.

Do yourself

**Speaking**

Do yourself

**Writing Skills**

Do yourself

**Life Skills**

Do yourself

**Chapter 10 — Save Water****Comprehension****A. Tick (✓) the correct option.**

1. (i)    2. (ii)    3. (ii)

**B. Write 'T' for true and 'F' for false statements.**

1. T    2. F    3. F

**C. Answer the following questions.**

1. The poem is about saving water.
2. If we waste water our summers will become hotter and hotter.
3. We can save water :
  - (i) By Turning off the tap when not in use.
  - (ii) By Fixing all the leaks.
  - (iii) By using leftover water for watering our plants.

**Vocabulary Builder**

Do yourself

**Communication Skills**

Do yourself

**Speaking**

Do yourself

**Creative writing skill**

Do yourself

**Model Test Paper 2****Reading**

- A.** 1. A shepherd boy was grazing the sheep.  
2. Villagers were fed up with the shepherd boy's lies.  
3. The lion killed the shepherded boy.

**B. Write 'T' for true and 'F' for false statements :**

1. F,    2. T,    3. T,    4. F

**C. Answer the following questions :**

1. Nibbling carrot is the habit of a rabbit.
2. Lipun likes to eat carrot halwa.
3. The ground was covered with snow and frost.
4. If we waste water our summers will become hotter and hotter.

**Grammar Time****D. Rewrite each sentence using a pronoun to replace the underlined name :**

1. He bought a story book.
2. He has a new car.
3. He has a short tail.
4. I invited him to my birthday party.

## Class-3

### Chapter 1 — The Rainbow Fairies

#### Comprehension

**A. Tick (✓) the correct option.**

1. (iii) 2. (i) 3. (ii) 4. (ii) 5. (i) 6. (iii)

**B. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. T 4. T

**C. Answer the following questions.**

1. One day, two little clouds went flying through the sky.
2. The little clouds began to cry as they bumped their heads.
3. Old father sun consoled the little clouds to not to worry as he will send his little fairy folk to dry their falling tears.
4. The colours of the gowns that the fairies had worn are indigo, violet, blue, green, yellow, orange and red.
5. The fairies made line of sunbeams after wiping the cloud-tears.

#### Vocabulary Builder

**A. Do yourself**

**B. Rearrange the letters to form the names of colours :**

1. yellow, 2. violet, 3. green, 4. red, 5. indigo, 6. white, 7. orange  
8. blue

#### Communication Skills

##### Listening

Look at the outline of pictures given below. Listen to your teacher carefully and colour the objects according to his/her instruction.

Do yourself

##### Speaking

Practice the following conversation.

Do yourself

##### Writing Skills

Write few lines what you see in the picture.

Do yourself

##### Fun Time

V	Violet
I	Indigo
B	Blue
G	Green
Y	Yellow
O	Orange
R	Red

### Chapter 2 — A Birthday Gift

#### Comprehension

**A. Tick (✓) the correct option.**

1. (ii) 2. (ii) 3. (ii) 4. (iii)

**B. Write 'T' for true and 'F' for false statements.**

1. F      2. T      3. T      4. F

**C. Answer the following questions.**

1. Raj was very excited as it was his eighth birthday and all his friends had come to the party.
2. Raj's uncle gave Raj the bicycle. Raj was very happy to get the bicycle.
3. When he tried to ride the bicycle, he couldn't keep his balance. He kept falling.
4. His sister told him to not to worry as she will teach him how to ride the bicycle.
5. Yes, Raj, was able to learn to ride the bicycle.

**Hots**

In the story .....

What do you say when someone helps you.

We should say 'thank you' to him/her for helping us.

**Vocabulary Builder**

**A. Complete the following sentences.**

1. arranged a small party in the evening.
2. his parent's had arranged a small party for his birthday.
3. wished him happy birthday.
4. the bicycle and helped him to ride.

**B. Match the wheel with the vehicles and their names. One has been done for you.**

1. .... Car ..... (i)
2. .... Bus ..... (iv)
3. .... Bike ..... (iii)
4. .... Bicycle ..... (ii)

**Spelling**

**Rearrange the letters to get meaningful words :**

1. birthday, 2. evening, 3. bicycle, 4. worry, 5. uncle, 6. confident

**Dictionary**

Write down the names of the vehicles. Then write the words in an alphabetical order :

1. Scooter ..... 4      2. train ..... 5      3. Bus ..... 2  
4. Autorikshaw ..... 1      5. Car ..... 3

**Grammar Time**

Read the sentence. Write 'S' for statements 'Q' for questions 'O' for order 'R' for requests and 'E' for exclamation :

1. S      2. Q      3. O      4. R      5. E      6. Q      7. S  
8. R      9. Q      10. S

**Communication Skills**

**Listening**

Do yourself

**Speaking**

Do yourself



**Writing Skills**

Write a letter to your friend, telling him/her about the best gift you received in your last birthday.

Do yourself

**Life Skills**

Do yourself.

**Chapter 3 — Grammy Little Laptop**

**Comprehension**

**A. Tick (✓) the correct option.**

- 1. (iii) 2. (i) 3. (ii) 4. (i)

**B. Write ‘T’ for true and ‘F’ for false statements.**

- 1. T 2. F 3. T 4. F

**C. Answer the following questions.**

- 1. Granny has a laptop. It is sleek and shiny new.
- 2. She will start blogging about the mother nature on why our globe is warm.
- 3. Granny will be in touch with family and friends on email.
- 4. Granny’s fans beg for her recipes of fish curries and Flans.

**Vocabulary Builder**

Match the latest gadgets with their names :

- 1. .... (ii), 2. .... (iv), 3. .... (i), 4. .... (iii)

**Spelling**

Circle the word given in the bracket which you will find after rearranging the following letters :

- 1. granny, 2. laptop, 3. mouse, 4. mother, 5. storm, 6. family

**Dictionary**

Find the meaning of these words in a dictionary :

- 1. A set of instruction for preparing a particular dish.
- 2. A round open pie that is filled with fruit, cheese etc.
- 3. Smooth and glossy.
- 4. With affection or liking.
- 5. Write about an event, situation etc. in a blog.
- 6. The earth.

**Communication Skills**

**Listening**

- 1. Vaccum cleaner, 2. ATM, 3. Mobile, 4. Computer

**Speaking**

Do yourself

**Writing Skills**

	Say	Do
Mother	Take rest.	She takes good care.
Father	Dont worry! You will be fine.	He brings medicine.
You	I want to get well soon.	We take rest.

## Fun Time

Do yourself

## Chapter 4 — Health is Wealth

### A. Tick (✓) the correct option.

1. (i)    2. (i)    3. (ii)    4. (ii)

### B. Write 'T' for true and 'F' for false statements.

1. F    2. F    3. T    4. T

### C. Answer the following questions.

1. Divya won the race and Rekha lost the race.
2. Rekha was not practising for the race. She was playing a lot of games on computer.
3. The doctor does not want us to have junk food such as burgers, pizza and chowmein.
4. Obesity is a disease of gaining more weight that we should have.
5. Diabetes, breathlessness, sleep disorders, weak bones are some of the problems of overweight people.

## HOTs

Bad food habits and sedentary lifestyle is the main cause of obesity. Now-a-days children are hooked not only to TV but also to the internet. So, many children tend to become obese.

## Vocabulary Builder

### A. Do yourself

- B. 1. unhealthy, 2. rich, 3. Stale, 4. come, 5. lost, 6. start  
7. unhappy, 8. good

## Spelling

made    kite    tape    pine    dine    hate  
cane    bite    tipe    fine    cute    huge

## Punctuation

1. What do you eat in the breakfast?
2. We should play some outdoor games everyday.
3. Exercise is good for health.
4. We get energy from food.
5. Milk is a balanced diet.

## Grammar Time

1. (a)    2. (b)    3. (c)    4. (a)    5. (a)

## Communication Skill

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

Do yourself

### Life Skills

Do yourself.

## Chapter 5 — Manner

### A. Tick (✓) the correct option.

1. (iii)    2. (ii)    3. (ii)    4. (ii)

### B. Write 'T' for true and 'F' for false statements.

1. F    2. T    3. F    4. T

### C. Answer the following questions.

1. Water and soap will make a child sweet.
2. A child will be sweeter by using the words "Thank you", "Please" and "Pardon me".
3. A child should polish up his/her manners.
4. Courtesy should be a part of child.

### Vocabulary Builder

#### A. Fill in the blanks to complete the lines of the poem :

1. Water, Soap, 2. neat, 3. spot, rent, 4. courtesy

#### B. Write meaningful sentence using the words given below :

1. Please do not forget to send me your notes.
2. Thank you very much for the nice gift.
3. I am sorry I was rude to you last night.
4. Excuse me, is this your seat?
5. Pardon me for a moment.

### Spelling

Rearrange the letter to make meaningful words :

Brush    Water    Clothes    Shoes

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

1. A shepherd boy used to take sheep across the fields near the forest.
2. One day, he felt very boring. He wanted to have fun so, he cried aloud, "Wolf, wolf! The wolf is carrying away a lamb.
3. Farmers working in the fields came running and asked, "where is the wolf?"
4. The boy laughed and replied, "It was just a fun!"
5. The boy played the trick for quite a number of times in the next few days.
6. One day, the wolf really came.
7. As the boy needed help he cried loudly, "wolf! wolf! wolf!"
8. Still no one came to help him.
9. The villagers thought that the boy was playing mischief again.
10. The wolf carried a lamb away.

### Fun time

Do yourself

## Chapter 6 — Sharing and Caring

### A. Tick (✓) the correct option.

1. (ii) 2. (i) 3. (i) 4. (ii)

### B. Write 'T' for true and 'F' for false statements.

1. T 2. T 3. F 4. F

### C. Answer the following questions.

1. Raju and Ramu were friends. One day, they decided to buy a cow.
2. Raju had to feed the cow daily because he owned the front half of the cow.
3. Raju thought that there was something wrong with the arrangement because Raju worked very hard to fetch juicy green grass from the hills and clean, cool water from the stream but in return of this he did not get anything.
4. Ramu realized that he should not have fooled Raju. They both should have an equal share in the work and the milk.

### Vocabulary Builder

#### A. Write 'C' for countable nouns and 'UC' for uncountable nouns :

1. C, 2. C, 3. UC, 4. C, 5. UC, 6. C, 7. C, 8. UC, 9. C, 10. UC, 11. C  
12. UC, 13. C, 14. UC

#### B. There are some words which are combination of two words. In watchman there are two words watch and man separate these compound words into two words :

1. police, man, 2. sea, shore, 3. gold, fish, 4. rain, bow, 5. butter, fly,  
6. sun, flower

### Spelling

#### Rearrange the letters to make meaningful words :

1. deserve, 2. lesson, 3. friend, 4. purchase, 5. market, 6. village

### Pronunciation

Do yourself (HINT : WRITE, WRAP, WHOLE)

### Grammar Time

Match the pictures with the collective nouns :

1. .... (c), 2. .... (d), 3. .... (b), 4. .... (a).

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

Once an ant falls into water as an ant lost his balance and begins to drown into the river. A pigeon who is sitting in a tree nearby drops a leaf into the water. The ant was able to climb onto the leaf and saves the ant. A while later a hunter sees the pigeon and aims his gun to shoot the pigeon. Ant thought "I should act fast". The ant bites the hunter and saves the pigeon. After this they both become good friends.

### Life Skills

Do yourself

## Chapter 7 — It I Could be an Astronaut

### A. Tick (✓) the correct option.

1. (ii)    2. (iii)    3. (iii)    4. (ii)

### B. Write 'T' for true and 'F' for false statements.

1. F    2. T    3. T    4. T

### C. Answer the following questions.

1. The poet wants to be an astronaut because he wants to go to a planet full of colours with flowers in the snow.
2. The poet wants to go to a special place.
3. The poet does not like to go to Venus and Mars.
4. The poet finds her special place somewhere in the stars. He wants a place where fish have feathers and trees can walk and where he can take a weightless walk.

## Vocabulary Builder

### A. Write down the things you can see in the sky both at daytime and nighttime :

Daytime	Nighttime
Sun	Stars
	Moon

### B. Write plural of the following words. One has been done for you :

Colours	astronauts
Stars	Feathers
trees	Children

## Spelling

### Rearrange the letters to get meaningful words :

1. Feathers, 2. Spaceship, 3. Astronaut, 4. Planet, 5. Snow, 6. Venus

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

Do yourself

### Fun Time

Do yourself

## Chapter 8 — Micky, the Lazy Rat

### A. Tick (✓) the correct option.

1. (ii)    2. (iii)    3. (i)    4. (ii)

### B. Write 'T' for true and 'F' for false statements :

1. T    2. T    3. T    4. F

### C. Answer the following questions :

1. The name of the lazy rat was Micky.

- Micky's mother advised him to look out and to give up the laziness.
- After seeing a log floating on the water Micky thought it to be a nice place to sleep.
- The restless cat jumped to the log to grab Micky who is sleeping in the hole of the log.
- Micky promised that he would not be lazy and will not take an easy way to work out anything.

### Hots

What would have happened if Micky was even a minute late to wake up.

If Micky was even a minute late to wake up the cat would have eaten Micky.

### Vocabulary Builder

#### A. Write the opposite of the following words :

- Small
- awake
- outside
- active
- never

#### B. Match the words with their homophones :

- ..... (v)
- ..... (i)
- ..... (ii)
- ..... (iii)
- ..... (iv)

### Spelling

Fill in the missing vowels (a, e, i, o, u) to find out who are these people.

One has been done for you :

- pilot,
- actor,
- gardener,
- doctor,
- postman

### Grammar Time

A. read fly sing run kick drink

B. Do yourself

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

Do yourself

#### Life Skills

Do yourself

## Chapter 9 — The Happiest

### Comprehension

#### A. Tick (✓) the correct option.

- (iii)
- (iii)
- (ii)
- (ii)

#### B. Write 'T' for true and 'F' for false statements.

- F
- F
- F
- T

#### C. Answer the following questions.

- Mother gives the child love and care.
- The child's uncle buy toys for her.
- Brother spares his bike for the child.
- Teacher help the child to learn with ease.

## Vocabulary Builder

Do yourself

## Spelling

### Circle the correct spelling.

1. love, 2. friends, 3. toy, 4. brother, 5. teacher

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

## Writing Skills

### Find words in the poem that rhyme with.

1. kites, bike, 2. please, ease, 3. see, me, 4. fun, run, 5. care, fare

## Fun time

Do yourself

## Chapter 10 — Birbal in Disguise

### Comprehension

#### A. Tick (✓) the correct option.

1. (ii) 2. (iii) 3. (iii) 4. (ii)

#### B. Write 'T' for true and 'F' for false statements.

1. T 2. F 3. T 4. T

#### C. Answer the following questions.

1. Birbal was the cleverest minister of emperor Akbar. He was famous for his wit and intelligence. He could solve any complicated problem with his outstanding presence of mind.
2. One day, emperor Akbar was not in a good mood. Birbal noticed this and tried to cheer Akbar. This made, Akbar angry and he banished Birbal from the palace.
3. The teacher was dressed in shabby, tattered clothes.
4. Yes, the teacher answered all the questions asked by Emperor Akbar's ministers.
5. Birbal was in disguise of the teacher.

### Hots

1. Emperor Akbar liked Birbal very much as when Akbar banished Birbal from the palace, he started missing Birbal and sent out messengers to find Birbal.
2. Yes, the teacher showed miracle. When Akbar asked teacher to bring back Birbal. He pulled off his beard and hair and it was Birbal himself standing there.

### Vocabulary Builder

**A.** Complete the following similies. One has been done for you :  
a peacock, a daisy, a lamb, a fox, a pail of water, honor

**B.** Fill in the blanks with suitable words from the story :

1. minister, 2. mood, 3. shabby, tattered, 4. beard, hair

## Spelling

### Fill in the missing letters :

1. MINISTER, 2. INTELLIGENCE, 3. EMPEROR, 4. MESSENGERS
5. MIRACLE, 6. PALACE

### Punctuation

Rearrange the words to make meaningful sentences. Also put correct punctuation mark at the end of each sentences :

1. Nisha is an intelligent girl.
2. No one was as intelligent as Birbal.
3. Where is your brother?
4. The sun rises in the east.
5. You can perform miracles.

### Grammar Time

#### A. Circle the describing words (adjectives) in the following sentences :

1. tall, 2. red, 3. beautiful, 4. big, tall, 5. fat, 6. favourite,

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

Do yourself

#### Life Skills

Do yourself

## Chapter 11 — The Kitten at Play

### Comprehension

#### A. Tick (✓) the correct option.

1. (ii)    2. (iii)    3. (ii)    4. (ii)

#### B. Write 'T' for true and 'F' for false statements.

1. T    2. T    3. F    4. T

#### C. Answer the following questions.

1. The kitten is on the wall.
2. The kitten is taking preparation to prey. The kitten was playing on the wall with the falling leaves.
3. The kitten is playing in the calm and frosty air of the bright and fair morning.
4. The kitten get ready for leaping by crouches, stretches, paws and darts.

### Vocabulary Builder

#### A. Fill in the blanks to complete the lines of the stanza :

1. See the kitten on the wall,  
Sporting with the leaves that fall.  
Withered leaves one, two and three  
Falling from the older tree.



2. See the kitten, how she starts,  
crouches stretches, paws and darts!  
with a tiger-leafhalf way.

### Spelling

#### Fill in the missing letters.

1. kitten, 2. sporting, 3. leaves, 4. frosty, 5. prey, 6. withered

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

Do yourself

#### Fun Time

Do yourself

## Chapter 12 — A True Hero

### Comprehension

#### A. Tick (✓) the correct option.

1. (iii) 2. (ii) 3. (i) 4. (ii) 5. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. F 2. T 3. T 4. T 5. F

#### C. Answer the following questions.

1. Diamond was the only thing the man had possessed. It was come from generation.
2. The old man put a condition before his sons to get the diamond that whoever of them accomplished the greatest job in a month's time, would be the owner of the diamond.
3. The old man's second son saved the life of a little boy who was drowning in a lake.
4. One morning the old man third's son found a man who had wrapped himself in a blanket sleeping at the edge of a cliff.
5. Yes, the third son saved his worst enemy.
6. The old man offered the diamond to his third son.

### Hots

The third son is a hero because he saved his enemy. He risk his life to help an enemy inspite of knowing that his enemy threatened many times to kill him. He saved his enemy very cleverfully.

### Vocabulary Builder

#### A. Write the past tense of the following words. All the words are from the story :

1. Saw, 2. jumped, 3. happened, 4. wrapped, 5. approached, 6. moved, 7. lived, 8. wanted, 9. told, 10. possessed, 11. divided, 12. decided

#### B. Write meaningful sentences using the words or phrases given below :

1. Once upon a time there was a old man who had three wise sons.

2. Your donations will be going to a worthy cause.
3. We are so fortunate to have such a wonderful family.
4. The old woman embraced each of her grandchildren on the station.
5. If you work hard, I am sure you will accomplish your goal.

### **Spelling**

#### **Circle the correct spelling :**

1. Blanket, 2. Journey, 3. Village, 4. Diamond, 5. Condition

### **Punctuation**

Rewrite the sentence using appropriate punctuation marks wherever necessary. One has been done for you :

1. Ashok, Aman, Ajay, Ashis, Arjun and Anil are my friends.
2. Where is your friend?
3. Redfort is in New Delhi.
4. Hyderabad is the capital of telangana.
5. Whom are you looking for?
6. Did she reach in time?
7. Delhi, Chennai, Mumbai and Kolkata are big cities.

### **Grammar time**

Now underline the adjectives in the following sentences :

1. pretty, 2. helpful, 3. little, 4. tall, 5. beautiful

Now underline the adjectives in the following sentences and write their kinds in the space provided :

1. much, Adjectives of Quantity
2. That, Demonstrative Adjectives
3. Fifty, Adjectives of Number
4. kind, Adjectives of Quality
5. Intelligent, Adjectives of Quality
6. that, Demonstrative Adjectives
7. brave, Adjectives of Quality.
8. five, Adjectives of Number

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

## Class-4

### Chapter 1 — A Beautiful Day

#### Comprehension

##### A. Tick (✓) the correct option :

1. (i)    2. (ii)    3. (iii)    4. (ii)    5. (i)

##### B. Write 'T' for true and 'F' for false statements :

1. F    2. T    3. F    4. T    5. T

##### C. Answer the following :

1. The poem outset with the presentation of a pleasant morning. The people are working together in their fields. The old people and youngsters are very eager to do their work. There are a lot of graces in the meadows. So the cattle graze there very happily. This happiness is the withdrawal of the winter season.
2. The small birds are twittering.
3. The green field sleeps in the sun. It means in the cold winter season the fields are green with fresh grass and they seem to enjoy the bright sunshine.
4. The whole herd of cattle are busy grazing with their heads down and when watched from above they look as one.
5. The retreated snow is compared with an army defeated. It means that in winter season the whole landscape was covered with snow but with the advent of spring season with its bright sunny days, the snow has melted away. The snow has been referred to as the enemy because it brings hardships to the people in the winter.

#### Vocabulary Builder

##### Match the words describing actions with the doers of the actions :

1. .... (v), 2. .... (vi), 3. .... (ii), 4. .... (iv)  
5. .... (iii), 6. .... (i)

#### Spelling

##### Fill in the missing letters :

1. plough boy, 2. mountain, 3. stream, 4. cattle, 5. fountain, 6. clouds

#### Communication Skills

##### Listening

Do yourself

##### Speaking

Do yourself

##### Writing Skills

##### Look at the picture and describe what is happening in it :

The people are at work putting in all their strength. The cattle is grazing. The people are filled with joy. They are excited towards the changing climate. The fields are green with fresh grass.

#### Fun Times

##### Write down the rhyming words of the following :

1. strongest, 2. raising, 3. retreated, 4. hill, 5. flowing, 6. glitter

## Chapter 2 — A Baby Rhino and His Mom

### Comprehension

#### A. Tick (✓) the correct option.

1. (ii)    2. (iii)    3. (ii)    4. (i)    5. (iii)

#### B. Write 'T' for true and 'F' false statements.

1. T    2. F    3. T    4. F    5. T

#### C. Answer the following questions.

1. The Baby Rhino and mother shiny came across the Scary route as if it was haunted.
2. The Baby Rhino was about to jump over the new area, but the mother rhino pulled him back and is doing this, she lost her balance and fell into the trap.
3. Baby Rhino's heart began to sink because he thought that they could be poachers, the ones, who had killed his father.
4. Baby Rhino had lost his dad. His dad was killed by the poachers. Poachers tied his strong dad and hack his snout and horn and leave him to die.
5. Mother Rhino was rescued by the courage shown by her baby Rhino. Baby Rhino rushed to call friends and forest officer. The forest officer couldn't understand his language but he explained them with his expressions. Every member of his wildlife family and their caretakers marched to help him. The trumpets, the roars, the whistles and the gun shots forced the poachers to run for their life. In this way Baby Rhino saved his mother.

### Hots

1. Mother Rhino and Baby Rhino had deep love for each other because Mother Rhino was grunting repeatedly to hint Baby Rhino to run away inspite of being in danger. The courage of Baby Rhino in saving his mother showed that they both had deep love for each other.
2. Yes, it really hurt to lose a member of a close knit family. The members of the close knit family are strongly/closely linked to each other. They do not want to lose any of the member of the family.

### Vocabulary Builder

#### A. Circle the sound that these animals make :

1. roar, 2. quack, 3. trumpet, 4. neigh

#### B. Match the animals with their babies :

1. .... (v), 2. .... (iv), 3. .... (ii), 4. .... (iii), 5. .... (i)

### Spelling

#### Tick (✓) the correct spelling

1. Rhinoceros, 2. poachers, 3. orphan, 4. officer, 5. prison

### Punctuation

#### Rearrange the words to make meaningful sentence and punctuate it

1. Bapun is a intelligent boy.
2. I obey my patent's advice.
3. Rose is a beautiful flower.
4. The lion is the king of the forest.
5. Animals are cute creatures.

## Grammar Time

A. Do yourself

B. Read the following sentences and write 'S' for statement 'Q' for interrogative; 'I' for imperative and 'E' for exclamatory sentence :

1. S, 2. I, 3. Q, 4. S, 5. E, 6. Q

C. Change the following sentences into negative sentences. One has been done for you :

1. She is not a kind woman.
2. He is not reading a magazine.
3. I do not have a bicycle.
4. The children are not playing in the park.
5. My mother is not cooking food.

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself.

### Writing Skills

**When Mon Rhino was caught :** Sad, unhappy, grim, hearted, woeful, heavy hearted.

**When mon Rhino was free :** happy, delighted, joyful, merry, cheerful, light-hearted.

**Baby Rhino was able to save because he was :** brave, courageous, dauntless, stout.

### Life Skills

Do yourself

## Chapter 3 — The Truth

### Comprehension

A. Tick (✓) the correct option :

1. (iii) 2. (ii) 3. (ii) 4. (ii)

B. Write 'T' for true and 'F' for false statements :

1. T 2. T 3. F 4. T

C. Answer the following questions :

1. Truthfulness is the foundation of all human virtues. It is actually an advice in the poem. The poet advised not to speak lie. We should say what actually is real and is reflection of your heart. Always speak which you are supposed to do or believe in.
2. One should remember the darkest light of that day.
3. The poet means by saying that 'the truth is going to bring you to your knees' is that the truth can defeat anyone. Truthfulness is the foundation of all human virtues.
4. We can find truth everywhere.
5. According to the poet, the truth is a goal we all must achieve.

## Vocabulary Builder

Complete the following lines of the poem :

1. Say what you want  
Mean what you say  
Remember the darkest  
Lights of that day.
2. The truth is out there,  
You will see  
The truth is out there  
For you and me.

Spelling the letters to make meaningful words :

1. achieve, 2. Believe, 3. remember, 4. please, 5. truth, 6. mystery

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

Do yourself

### Fun Time

Want	darkest	Say	day
please	knees	need	end
see	me	Vain	rain
believe	achieve		

## Chapter 4 — The Old Green Door

### Comprehension

A. Tick (✓) the correct option :

1. (ii)    2. (iii)    3. (iii)    4. (iii)    5. (ii)

B. Write 'T' for true and 'F' for false statement"

1. T    2. T    3. F    4. T    5. T

C. Answer the following questions :

1. The old green door was located down past Mrs. Joynes's room at the end of corridor.
2. Tom, Jack and Tim decided to explore the old Green door.
3. The boys heard a scratchy sound that moved around behind the old Green Door. Then they heard a horrible teeth sound and a chilling scream and then a growling roar.
4. Mr. Lee's eyes grew red as if they were bled.
5. No, the boys did not find out what was there behind the terrible old green door.

### Hots

Which line of the play tells us about the boys knew the right time to do the things they were interested in?

I have been in this school for xiix years now, started when I was four.

## Vocabulary Builder

**Find out the words related to a house in the crossword puzzle and encircle them.**

Do yourself (HINT : WALL, WINDOW, DOOR, FLOOR, ROOF)

## Spelling

**Fill in the missing letters :**

1. staffroom, 2. horrible, 3. terrible, 4. door, 5. adventure, 6. school,
7. corridor, 8. explore

## Punctuation

Do yourself

## Grammar Time

**Now identify the abstract nouns in the following sentences and underline them.**

1. Friendship, 2. Fantasy, 3. Truth, 4. Skill, 5. Justice, 6. Anger
7. knowledge, 8. joy, 9. bravery, 10. Health

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

Do yourself

## Chapter 5 — The Veggy Lion

### Comprehension

**A. Tick (✓) the correct option.**

1. (ii)    2. (iii)    3. (i)    4. (ii)

**B. Write 'T' for true and 'F' for false statements.**

1. T    2. T    3. T    4. F

**C. Answer the following questions.**

1. The lion does not roar loudly now. He only tweets.
2. The lion never sinks his claws into some animals skin as lion thinks it only causes excessive bleeding and develops germs. Lion also feels ill on viewing flood.
3. It had once attacked an elephant by jumping straight at its head and thereafter got hospitalized for three days.
4. The lion eats carrot now because they do not say anything when he pounces on them. it is easy to kill them as they remain skill when attacked upon.

### Vocabulary Builder

**A. Match the animals with their favourite food.**

1. .... (b), 2. .... (c), 3. .... (d), 4. .... (a)

### Spelling

**Rearrange the letters to get the meaningful words.**

1. hospital, 2. carrots, 3. vegetarian, 4. meat, 5. blood, 6. ferocious

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

#### Look at the picture and write five sentences about it

1. Tiger is the national animal of our country India.
2. It lives in jungle or in zoo.
3. It has dark vertical stripes on its reddish orange skin.
4. Tigers are skilled hunters who make use of different techniques to kill other animals.
5. Tiger is a strong, gracious and powerful because of which it is also known as the lord of jungles.

### Fun Time

1. Do yourself
2. Do yourself

## Chapter 6 — Tenali—A Great Artist

### Comprehension

#### A. Tick (✓) the correct option.

1. (i)
2. (i)
3. (ii)
4. (i)
5. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. T
2. T
3. T
4. T
5. F

#### C. Answer the following questions.

1. King felt the beauty and peace of the countryside. The king was very impressed with the paintings.
2. Tenali bet that he could paint better than that artist.
3. The second courtier said that Tenali put himself in a difficult situation and he would like to see him to get out of this difficult situation.
4. Tenali displayed an empty canvas. When the king got annoyed Tenali told him that he was the one who told them to use imagination when you look at paintings. He asked the king to use his imagination that the test of the horse is outside the canvas grazing at some lush green grass.
5. Raja said this to Tenali after seeing his wisdom and wit for winning the challenge. Raja accepted the fact that Tenali proved himself to be wiser than him.

### Hots

Do you think Tenali was really clever? Give reason to justify your answer.

**Ans.** Yes, Tenali was really clever. Tenali did not know how to paint but Tenali accepted the challenge of king to paint better than the artist who impressed the king. Tenali displayed an empty canvas to the king then. He asked the king to use his imagination in the painting. King was impressed to see his wit and wisdom in winning the challenge.

### Vocabulary Builder

#### A. Now write the plural form of these words.

1. fans,
2. horses,
3. lions,
4. rabbits,
5. boys,
6. potatoes,
7. leaves,
8. dishes,
9. pens,
10. crayons



**B. Add 'ing' to form new words. One has been done for you.**

1. laughing, 2. singing, 3. insulting, 4. painting, 5. smiling, 6. swimming

**Spelling**

**Rearrange the letters to make meaningful words.**

1. painting, 2. intelligent, 3. courtiers, 4. banishment, 5. gesture  
6. kingdom

**Grammar Time**

**Now, circle the subject and underline the predicate part in the following sentence.**

Subject	Predicate
1. They	did not wait for me.
2. She	has returned from market.
3. The farmers	are working in the field.
4. You	are reading a story book.
5. The cat	was running after the rat.
6. The birds	are flying in the sky.
7. The sun	is shining in the sky.
8. The girl	is eating an apple.
9. The dogs	are barking loudly.
10. We	will leave for Kolkata tomorrow.

**Communication Skills**

**Listening**

Do yourself

**Speaking**

Do yourself

**Writing Skills**

10/10/18

1.00 p.m.

Today, there was a painting competition in my school and I won the first prize. I can't explain how happy I am to share with you a best moment of my life. When teacher called my name as the winner I burst into tears of happiness. My parents are so happy and proud of me. I am thankful to God, my parent and teachers for supporting me. This is one of the proudest moments of my life! Dear Diany I promise I will try my best to reach to the Zenith of success.

**Life Skills**

Do yourself

**Chapter 7 — Be Good**

**Comprehension**

**A. Tick (3) the correct option.**

1. (i)    2. (i)    3. (ii)    4. (ii)

**B. Write 'T' for true and 'F' for false statements.**

1. T    2. T    3. F    4. T

**C. Answer the following questions.**

1. Children should need to learn as they are the future leader.

2. Children should not be scared of any test. They should compete with themselves.
3. We should not judge others as we are no one to judge others.
4. We should not call our brothers and sisters by the names as calling names is wrong.
5. God does not want the children to be bad. Instead God wants us to be good and strong.

### **Vocabulary Builder**

**Now write the comparative and superlative form of the following words.**

Comparative	Superlative
Colder	coldest
Wiser	wisest
Faller	fallest
Younger	youngest
Faster	fastest

### **Spelling**

**Circle the correct spelling.**

1. Children
2. knowledge
3. judge
4. wrong

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

Three small words

These small words

Can change the world

Thank you sorry and please

“Thank you” says how grateful you are :

“Sorry” helps you to make amend.

The word “please” cheers strongers

As well as friends

#### **Fun Time**

Do yourself

## **Chapter 8 — I am Strongest One**

### **Comprehension**

#### **A. Tick (✓) the correct option.**

1. (iii)
2. (ii)
3. (ii)
4. (iii)

#### **B. Write ‘T’ for true and ‘F’ for false statements.**

1. F
2. T
3. F
4. T

#### **C. Answer the following questions.**

1. The animals often quarreled and argued among themselves to claim who was the strongest animal among them in the jungle.
2. The rabbit thought that he was the strongest one. He might be small but he could even challenge the elephant.

3. Hippopotamus thought that he was the mightiest. He thought that he was the strongest of all and many words could be made from his name itself.
4. One day, the rabbit announced that he is the strongest one. he may be small but he can even challenge the elephant.
5. The two beasts were trying hard to pull each other in order to win the jug of war.
6. The rabbit played the prank with elephant and hippopotamus. The rabbit gave one end of the rope of the elephant and tied the other end of the rope around hippopotamus huge body. the elephant and the hippo started pulling the rope. In between rabbit nibbled through the rope and the rope broke into two. The elephant fell and crashed his back and the hippo fell into a ditch. This trick helped rabbit to prove himself the strongest animal in the jungle.

### **Hots**

Yes, the rabbit was smarter than the elephant and the hippopotamus.  
How can you prove so?

Yes, the rabbit was smarter than the elephant and the hippopotamus. In spite of the fact that both elephant and hippopotamus is stronger than the rabbit. By playing the prank with Elephant and hippopotamus the rabbit won the challenge. The elephant and the hippo couldn't imagine that the rabbit had played a trick on them. At last, they both have to agree that rabbit is the strongest animal in the jungle.

### **Vocabulary Builder**

**Read the words related to the word 'strong' in the diagram below.**

Do yourself

### **Spelling**

**Rearrange the letters to form the meaningful words given in the story.**

1. elephant    2. ditch    3. rabbit    4. rope

### **Grammar Time**

**Rewrite the sentences with the possessive of plural forms of the underline nouns.**

1. The children's toys were left out in the rain.
2. Ramesh's computer was broken.
3. The author's book was very popular.
4. The bird's feathers are yellow.
5. The baby's boy fell on the floor.
6. The girl's ball went over the fence.
7. Can you see the lion's mane?
8. This is Raj's homework.

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

1. The animals argued and quarrelled.
2. The rabbit said he was the strongest.
3. The elephant said he was the strongest.

4. The elephant accepted the challenge for a tug-of-war.
5. The hippopotamus also accepted the challenge.
6. The rabbit scampered away merrily.
7. The rabbit gave one end of the rope to the elephant and the other end to the hippo.
8. They pulled the rope, the rabbit nibbled through it.
9. The rope broke. All agreed that the rabbit was the strongest.
10. The animals agreed that the rabbit was the strongest.

### Life Skills

Do yourself

## Chapter 9 — If You give a Mouse a Motorcycle

### Comprehension

#### A. Tick (✓) the correct option :

1. (ii)    2. (ii)    3. (i)    4. (iii)

#### B. Write 'T' for true and 'F' for false statements :

1. T    2. F    3. T    4. T

#### C. Answer the following questions :

1. The mouse will start behaving strangely if he is given a motorcycle. He may act a bit bizarrely, dress a little weird, buy a leather jacket and grow a honkin beard.
2. How will he perform in the circus in such a way that will take away the breath of everyone. He rides with other rodents in the flaming cage of death.
3. If he accidentally crashes, his bike will explode in flames. Without his motorcycle he won't be able to show anymore fun and games because of which he will be fired from his job.
4. The advice given by the poet is that one should have only that thing which is meant for them. As in the poem motorcycle is not for the mouse. So, it's best to give cheese to mouse not a motorcycle.

### Vocabulary Builder

#### A. Find out the names of vehicles hidden in the crossword puzzle:

BICYCLE, CAR, TRAIN, BIKE, BUS

### Spelling

#### Rearrange the letters to get meaningful words :

1. helmet, 2. circus, 3. mouse, 4. motorcycle, 5. jacket, 6. beard

### Communication Skills

#### Listening

**Listen to your teacher who will tell about the safety rules. Look at the pictures carefully and tick (✓) the pictures which you think is safe and cross (×) the pictures which you think is not safe.**

1. (×)    2. (×)    3. (✓)    4. (×)

#### Speaking

Do yourself

#### Writing Skills

Do yourself

## Fun Time

Look at the pictures. Here are some famous cartoon characters :  
Can you recognize them? Write their names :

1. Tweety, 2. Batman, 3. Chhota Bheem, 4. Big Buck Bunny

## Chapter 10 — King Shibi and the Two Birds

### Comprehension

A. Tick (✓) the correct option :

1. (iii) 2. (ii) 3. (i) 4. (i)

B. Write 'T' for true and 'F' for false statements :

1. F 2. F 3. T 4. T

C. Answer the following question :

1. Shibi was a great king. He was famous all over the world and in the heaven for his kindness and good governance. He wanted that everyone in his kingdom get justice and lived peacefully.
2. Lord Indra wanted to test and see if king Shibi was really as great as his fame proclaimed him to be.
3. The hawk's argumented to the king Shibi that to own the whole kingdom is not the solution of his problem, in return of saving the life of the dove. He wanted to have the flesh from the king's body equal to the weight of the dove.
4. The king shibi himself mounted the dish of the balance as the balance was still heavier on the dove's side leaving barely any flesh left around the king's bones. So, finally he himself mounted the dish hoping to equal the weight of the dove.

### Hots

Is there any other solution for the problem of the hawk and the dove?

The king can advised his ministers to search for any lifeless dead body which can be the food for the Hawk's little children.

### Vocabulary Builder

Complete the following analogies. One has been done for you :

1. Predator : Prey :: Cat : Mouse
2. Boy : Girl :: Men : Women
3. Drink : Hungry :: Food : Thirsty
4. Happy : Smile :: Sorrow : Cry
5. January : February :: July : August
6. Presence : Absence :: Sour : Sweet
7. Careful : Carefully :: Hopeful : Hopefully
8. Intelligence : Intelligent :: Innocence : Innocent

### Spelling

Circle the correct spelling :

1. famous, 2. heaven, 3. justice, 4. happiness, 5. kingdom, 6. mankind

### Grammar Time

A. Now fill in the blanks with can or cannot/can't :

1. can't, 2. can't, 3. can, 4. can, 5. can't, 6. can, 7. can't, 8. can

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

## Writing Skills

### Write paragraphs on these topics :

#### 1. Benefits of Morning Walk

The morning hours have the least amount of pollution in the air. The fresh morning air can help calm our nerves, improve our mood and keep us energetic and positive for the rest of the day. It decreases the chances of suffering from various diseases. Walking in the morning on a regular basis will result in multiple health benefits and it is sure to enhance not only physical health but also mental and emotional well-being.

#### 2. Save Trees

Trees are our wealth on planet earth. We depend on trees for the oxygen that keeps us alive. Trees keep up the ecological balance in our ecosystems on earth. Not only man but all life forms depend on trees. If we cut off the trees we put the lives of all life forms at peril. To save our planet and all life forms we need to save trees. We also depend on trees for food. The edible parts of trees feed and nourish us. We can combat global warming by growing more and more trees.

## Life Skills

Do yourself

## Chapter 11 — In My Hand

### Comprehension

#### A. Tick (✓) the correct option :

1. (iii)    2. (iii)    3. (ii)    4. (i)

#### B. Write 'T' for true and 'F' for false statements :

1. T    2. F    3. T    4. F

#### C. Answer the following questions :

1. The best things happen in the child's head when he was just sitting still or lying quiet in his bed.
2. The child sails across the ocean waves.
3. The child can talk to anyone from Mickey Mouse to Washington.
4. The child stands first in class at work or play.
5. "At home they do just what I say" is the line of the poem which says that the child's family members do what he says.

### Vocabulary Builder

#### Underline the describing words in the following phrases :

Do yourself

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

### Writing Skills

**When the child is ill in bed he imagines a lot of things. One is given below : Write five more :**

1. Sail across the ocean.
2. Find a treasure in a cave.
3. Talk to anyone from Mickey Mouse to Washington.
4. Eat Ice cream for every meal.
5. Stands first at work or play in school.

## Fun Time

Do yourself

## Chapter 12 — The Magpie's Lesson

### Comprehension

#### A. Tick (✓) the correct option :

1. (iii) 2. (i) 3. (ii) 4. (i)

#### B. Write 'T' for true and 'F' for false statements :

1. T 2. F 3. T 4. F

#### C. Answer the following questions :

1. The magpie was the wise bird because she was the only one bird in the whole world who knew how to build a nest.
2. One day, all the birds went to the magpie. They wanted to learn how to build nests. They came to magpie and begged to teach them to build nest.
3. The eagle, the lark, the bobalink, the oriole, the whip-poor-will, the owl, the robin, the crow and the swallows were the birds who gathered to listen the magpie's instructions.
4. The robin and the crow said that they have no use for domes. They covered their little ones with the wings. They could hide them and keep of the rain.

### Hots

#### Why did the birds fly away without listening to the magpie whole lesson?

The birds flew away without listening to the magpie's whole lesson because each of the bird built her nest as they pleased and each one thought her way so much better than the magpie.

### Vocabulary Builder

#### Find out the names of some birds in the crossword puzzle given below :

Do yourself (HINT : PEACOCK, PIGEON, EAGLE, CROW, PARROT)

### Spelling

#### Rearrange the letters to form the names of birds :

1. lark, 2. eagle, 3. peacock, 4. crow, 5. parrot, 6. sparrow

### Grammar Time

#### A. Fill in the blanks with the correct words from the brackets :

1. I, it, 2. She, us, 3. his, mine, 4. She, me, 5. mine, 6. I, me, 7. We, us, 8. mine, hers

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

#### Look at the picture and write a paragraph about it :

Birds build nests for just one reason to hold the bird's eggs and the baby birds after they have hatched. Birds build their nests to provide three things : camouflage, shelter and safety. By using bits of leaves, grass, moss or animal for inside their nests, birds can provide cushions for the eggs to help keep them from breaking. Different birds built different kinds of nests.

### Life Skills

Do yourself

## Chapter 13 — The Four Magicians

### A. Tick (✓) the correct option :

1. (ii) 2. (ii) 3. (ii) 4. (iii) 5. (iii)

### B. Write 'T' for true and 'F' for false statements :

1. F 2. T 3. T 4. F 5. F

### C. Answer the following questions :

1. Krishnaswami lived in the city of Pataliputra. Krishnaswami and his wife both passed away. Now only four sons were there in his family.
2. The boy's decided to go their maternal grandfather's house when their parents passed away.
3. The eldest brother mastered a particular kind of magic. He can cover the bare bones of any animal with the right kind of flesh.
4. The second brother learnt to add skin and hair of the animal, after the flesh has been added to the bones. The third brother learnt to create the limbs of the animal whose bones have been clothed with skin, flesh and hair.
5. When the fourth brother brought the lion to life, the lion charged at the four brothers and caught and ate each one.

### Hots

1. Wisdom is the ability to think and act using knowledge, experience, understanding and common sense. As in the story all the four brothers, in spite of possessing magic skills, died due to lack of wisdom and common sense. So, if you lack wisdom and common sense, even the best skills cannot help you.
2. Yes, I agree with king Vikramaditya. The fourth brother knew that what kind of animal is formed. He is the one who can bring life into it. But even after realizing that it was a dangerous lion, the fourth brother showed his skill to prove himself. Hence he is the one who is responsible for his own and his brother's death.

### Vocabulary Builder

#### A. Match the words with their meanings :

1. .... (ii), 2. .... (i), 3. .... (v), 4. .... (iii), 5. .... (iv)

#### B. Write the antonyms of the following words :

1. destroyed, 2. wise, 3. rural, 4. husband, 5. cruel, 6. subtract

### Spelling

#### Rearrange the letter to get meaningful words :

1. guilty, 2. responsible, 3. knowledge, 4. discover, 5. experiment  
6. ferocious

### Grammar Time

#### A. Read the following sentences, observe the highlighted words and tick (✓) the correct option :

1. (ii) 2. (ii) 3. (i) 4. (ii) 5. (i)

#### B. Underline the common nouns and circle the proper nouns :

Country, man, sons, mother, boys, eggs, mother, egg, hen, son

### Communication Skills

Do yourself

### Speaking

Do yourself

### Writing Skills

Do yourself

### Life Skills

Do yourself



## Class-5

### Chapter 1 — My Nation, My Pride

#### Comprehension

##### A. Tick (✓) the correct option.

1. (iii) 2. (iii) 3. (iii) 4. (i) 5. (iii)

##### B. Write 'T' for true and 'F' for false statements.

1. T 2. F 3. T 4. T 5. F

##### C. Answer the following.

1. The poet wants to uproot corruption and social evils from her country.
2. When we know that fundamental duties are more important than our fundamental rights then our country will scale new heights.
3. Scale new heights means that our country will be very successful and reach to the zenith of success.
4. As 65% population of India is below 35 which given it an image of young country. Thus it can be regarded as a young country with very dynamic and energetic population who have high transforming capabilities.
5. The people make a nation Great. We should uproot corruption and social evils. We should be active and alert in every role. The strength of a nation is its endowment of large masses of citizen who can live in harmony and peace.
6. The poet wants to convey that the history, unity and diversity of our nation makes up proud.

#### Vocabulary Builder

Find out the synonyms of the following words in the crossword puzzle and encircle them.

1. CREATIVENESS 2. REMOVE 3. CONQUER 4. VIGILANT

#### Spelling

##### Tick (✓) the correct spelling.

1. (i), 2. (i), 3. (ii), 4. (ii), 5. (i)

#### Communication Skills

##### Listening

Do yourself

##### Speaking

Do yourself

##### Writing Skills

Write a poem describing the qualities of a patriotic Indian.

Better than heaven or Arcadia  
I live thee, O my India!  
And they love I shall give  
To every brother nation that lives.  
God made the Earth;  
Man made confining countries  
And their fancy frozen boundaries  
But with unfound boundless love

I be hold the borderland of my India  
Expanding into the world.  
Hail, mother of religions, lotus, scenic beauty, and sages!  
Thy wide doors are open,  
Welcoming God's true sons through all ages.  
Where Ganges, woods, Himalayan caves, and men dream God  
I am hallowed; my body touched that sad

### Fun Times

**Look at the pictures of some National symbols of our country. Write a few lines about each of them :**

1. The National Flag of India is a symbol of honour and freedom for the country. Our National flag is tricolour so also called as Tiranga. The topmost colour of our National Flag is saffron, middle one is white and lowermost color is green colour. The middle strip of white colour contains a navy blue Ashok Chakra having 24 equally divided spokes. The National Flag is hoisted on every national occasion by the government official.
2. Tiger, the most magnificent animal, is the national animal of India. It symbolizes as our National Animal. Tiger is one of the rare species that is feared to become extinct if not taken proper measures to protect the magnificent species. Government of India launched a project called "Project tiger" in order to protect the animal from extinction. It is a strong and majestic animal that is also called the Lord of Jungles.
3. Peacock is one of the most beautiful birds on earth. It is particularly known for its colourful feathers that are a sight to be hold. It looks beautiful when it dances merrily in the rain. It is the national bird of India. It is known for its metallic blue and green colour feather. A number of home decor items are crafted around these feathers. Peacocks are found in almost every part. The bird is protected under the Indian wildlife protection act.

## Chapter 2 — The Magic Pen

### Comprehension

**A. Tick (✓) the correct option :**

1. (ii)    2. (ii)    3. (ii)    4. (i)

**B. Write 'T' for true and 'F' for false statements :**

1. F    2. T    3. F    4. T    5. T

**C. Answer the following :**

1. Nisha was sad when she got her progress card because though she passed the exam, but then grades were not as good as her friend's was and her mother won't be happy with those grades.
2. No, Nisha's mother did not get angry when she saw her progress card. She asked Nisha to work a little harder in order to improve her grades.
3. Nisha wished to have a magic pen that would do all her work in a jiffy.
4. A strange tiny man gave Nisha the magic pen. He asked Nisha to do some research to help her pen.
5. Nisha's hard work helped her to improve her grades.

## HOTS

Nisha's mother meant that there is no existence of magic. Magic lies in hard work. There is so much value in hard work. Hard work and determination are the keys to success. Hard work builds confidence by which you can achieve whatever you want to.

### Vocabulary Builder

**A. What Given below are some stationery items. Identify and write their names.**

1. PROTRACTOR
2. ERASER
3. RULER
4. COMPASS
5. CRAYON
6. NOTE BOOK
7. SHARPENER
8. PENCIL

### Spelling

**Circle the correct spelling :**

1. believe,
2. effort,
3. classmate,
4. happy,
5. homework,
6. research

### Dictionary

handkerchief	–	a small square piece of cloth used for usually personal purposes.
handy	–	Convenient to handle
happy	–	Feeling or showing pleasure or contentment.
hasty	–	hurried
heaven	–	paradise
hilarious	–	extremely amusing
homework	–	Schoolwork that a pupil is required to do at home
hope	–	desire
human	–	relating to or characteristics of human king.

### Grammar Time

Now, observe the highlighted words and tick (✓) the correct option.

1. (a),
2. (b),
3. (b),
4. (c),
5. (c),
6. (c)

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

**Develop the outlines to make a story. Also write the title and moral of the story.**

A hardworking farmer had three lazy sons. The farmer was getting old and worried about his farmland. One day called his sons and said that there was a treasure buried under his land. Then after the farmer's death the sons started digging the field but they did not find any treasure. Atlast they decided to sow the soil with seeds. After that they had a good harvest and became rich.

**Moral :** Fruits of hard work are always sweet.

#### Life Skills

Do yourself.

## Chapter 3 — The Beautiful Spring

### Comprehension

**A. Tick (✓) the correct option.**

1. (ii)    2. (iii)    3. (ii)    4. (ii)

**B. Write 'T' for true and 'F' for false statements.**

1. F    2. T    3. T    4. T

**C. Answer the following :**

1. The poet is talking about the beautiful spring.
2. No, all speakers do not agree with each other.
3. Crickets do not care about what others say. The sun agrees with them.
4. Yes, the disagreement got settled at last. The Sun explained them that sky, brook and flowers and birdies that sing will all help to make up the beautiful spring.

### Vocabulary Builder

**A. Write the past tense form of the following words.**

1. Whispered, 2. Chirped, 3. Sang, 4. Cried, Signed, Chimed

**B. Find out the names of the seasons in the crossword puzzle and encircle them.**

Do yourself (**Hint** : Winter, Spring, Summer, Rainy, Autumn, Fall)

### Spelling

**Circle the correct spelling.**

1. Winter, 2. beautiful, 3. grass, 4. brook

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

Do yourself

### Fun Time

**Write the rhyming words from the poem. Add one more rhyming word to each group.**

- |                      |                       |
|----------------------|-----------------------|
| 1. look, brook, took | 2. week, meek, sleek  |
| 3. Past, last, cast  | 4. Sing, spring, ring |

## Chapter 4 — Jumbo Grows a Nose

### Comprehension

**A. Tick (✓) the correct option.**

1. (ii)    2. (ii)    3. (ii)    4. (iii)

**B. Write 'T' for true and 'F' for false statements.**

1. T    2. F    3. F    4. T,    5. F

**C. Answer the following.**

1. Jumbo was a baby elephant. His nose was look like a small boat.

2. Mynah bird told jumbo to go to the banks of the great grassy Limpopo river.
3. Ostrich, Giraffe, Hippopotamus, baboon, Mynah bird, Python and Crocodile were the animals whom Jumbo asked different questions.
4. Jumbo took so much food with him on his Journey because he was going to the great grassy Limpopo river to find out what does crocodile have for dinner.
5. A tug of war started between the crocodile and Jumbo but at last Jumbo was able to save himself from the Crocodile. In order to save himself his nose had grown too long.

### **HOTS**

**Do you think Jumbo was a naughty boy? Give reasons to justify your answer.**

Jumbo was not a naughty boy but he is inquisitive. He was unduly curious about the affairs of others. It was in his nature.

### **Vocabulary Builder**

**A. Match the animals with the food they like to eat.**

1. (iii), 2. (i), 3. (ii), 4. (v), 5. (iv)

### **Spelling**

**Circle the correct spelling.**

1. Giraffe, 2. Ostrich, 3. Crocodile, 4. Elephant, 5. Hippopotamus
6. Sugarcane

### **Grammar Time**

**Now change the highlighted verbs into present continuous tense and rewrite the sentences. One has been done for you.**

1. I am reading a book.
2. She is singing.
3. I am playing cricket.
4. They are flying kites.
5. The children are playing in the park.
6. He is drinking a glass of water.
7. You are riding a bicycle.
8. Mother is cooking in the kitchen.
9. She is drawing nice picture.
10. We are going to school.

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

**Jumbo met different animals and asked different questions to them. Write the name of the bird or animal in the blanks after each question.**

1. Ostrich, 2. Giraffe, 3. Hippopotamus, 4. Baboon, 5. Mynah bird.

#### **Life Skills**

Elephant.

## Chapter 5 — The Crocodile’s Toothache

### Comprehension

#### A. Tick (✓) the correct option.

1. (i)    2. (ii)    3. (iii)    4. (ii)

#### B. Write ‘T’ for true and ‘F’ for false statements.

1. F    2. F    3. T    4. T

#### C. Answer the following.

1. The crocodile went to the dentist because he has a terrible ache in his tooth.
2. The poet has repeated the words ‘so wide, so wide’ so that the dentist can clearly examine his tooth.
3. And the dentist laughed, “On isn’t this Fun?” Is the line of the poem tells that the dentist was enjoying himself.
4. Dentist means by saying that he has ‘twelve to go’ is that there are 12 more teeth to pull out.

### Vocabulary Builder

#### What do we say to the following professionals?

1. Cardiologist, 2. Dermatologist, 3. Peditiatrician, 4. Neurologist,  
5. Surgeon, 6. Cardiologist, 7. Pharmacologist, 8. Hematologist

### Spelling

#### Fill in the missing letters.

1. crocodile,    2. dentist,    3. truth,    4. terrible,    5. pliers,    6. address

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

#### Develop the following outlines into a famous story.

Once upon a time a monkey lived on a mango tree beside a lake. The monkey used to throw ripe mangoes in the lake and a crocodile ate them. The next day the crocodile took some for his wife also. One day the crocodile invited the monkey to his house and in the midway the Crocodile told the truth to the monkey that his wife wanted to eat the heart of a monkey. The clever monkey told that he had kept his heart on the tree and the foolish. Crocodile swam back. As soon as he reached, the Monkey jumped off and saved his life.

#### Fun Time

Do yourself.

## Chapter 6 — The Man Who Fought Windmills

### Comprehension

#### A. Tick (✓) the correct option.

1. (i)    2. (ii)    3. (i)    4. (ii)    5. (iii)

**B. Write 'T' for true and 'F' for false statements.**

1. T      2. T      3. F      4. T      5. F

**C. Answer the following :**

1. Don quixote wanted to be a knight. He wanted to be a hero and helped people who were in obstacle. He also wanted to dress in a suit of armour.
2. The line of the story "The world had changed and no body wore shiny armour any more, nor did anyone have magical adventures in strange, far away lands." Tells that the world was changed and there were no knights anymore.
3. Don quixote asked his squire Sancho Panza to accompany him. He asked a question to Sancho that "Do you want me to make you the ruler of some distant land".
4. Don quixote charged forward on his horse, lowering his lance. Just as he came to the first windmill, the wind began to blow, and the great arms of the mill creaked slowly around. His lance stuck into one of the windmill's blades, and he was swept up, off his horse and high into the air. He fell with a loud clang to the ground, and his helmet turned the other way on his head.
5. When Don quixote put the bowl on his head the curd began to drip all over his face. He thought that his brain is melting. He also thought that the wicked giants have cast a spell on him.

**HOTS**

Yes, living in a dream world can get us into trouble. As in the story Don quixote stucked himself in difficult situation. Don quixote pointed to windmills as the giants. He started fighting with windmills but in return his lance stucked into one of the windmill's blades and he was swept up, off his horse and high into the air.

**Vocabulary Builder**

**A. Match the words with their meaning.**

1. (ii),    2. (i),    3. (iv),    4. (iii)

**B. Circle the antonyms of the words given in capital letter.**

1. Villain,    2. Small,    Backward,    Enemy,    Empty

**Spelling**

**Rearrange the letters to get meaningful word.**

1. windmill,    2. lance,    3. stacle,    4. adventure,    5. armour,    6. squire

**Dictionary**

Do yourself.

**Grammar Time**

**Rewrite the sentences omitting the articles wherever it is necessary.**

1. Who teaches you English in school?
2. She had Chapati's for lunch.
3. The name of our country is India.
4. I like to play football.
5. Hindi is the official language of India.
6. They go in school by bus.

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

Do yourself

### Life Skills

Do yourself.

## Chapter 7 — The Fox and the Grapes

### Comprehension

#### A. Tick (✓) the correct option.

1. (ii)    2. (ii)    3. (ii)    4. (i)

#### B. Write 'T' for true and 'F' for false statements.

1. F    2. T    3. T    4. F

#### C. Answer the following.

1. Fox was feeling faint because he was very hungry.
2. The fox said that the results were much the same because he tried again to take the bunch of grapes, but till failed.
3. 'Purple-Cluster' means bunch of grapes.
4. It means that the will for that bunch of grapes was very high.
5. The fox was unable to get what he desired, for which he spend so much of his time and efforts, but all in vain. Finally, in order to rationalize the situation he tells himself that they were unfit for consumption.

### Vocabulary Builder

**Find out the names of fruits in the crossword puzzle given below and encircle them.**

Do yourself (**Hint** : MANGO, PAPAYA, BERRY, GRAPES, GUAVA, APPLE, PEAR, MELON, PLUM)

### Spelling

#### Circle the correct spellings.

1. lunch,    2. sour,    3. summer,    4. orchard,    5. purple,    6. shoulder

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

Once upon a time, a fox was passing by an orchard. He was very hungry and was looking for something to eat. Suddenly he saw a bunch of grapes hanging from a softy branch. "Just the thing to quench my hunger", said the fox. Taking a few steps back, the fox jumped and just missed the hanging grapes. Again, the fox took a few paces back and tried to reach them, but still failed.



Finally giving up, the fox turned up and said. "They're probably sour any way". Then he walked away.

### Fun Time

Do yourself.

## Chapter 8 : Visit to France

### Comprehension

#### A. Tick (✓) the correct option.

1. (iii)    2. (ii)    3. (ii)    4. (iii)    5. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. T    2. F    3. T    4. F    5. F

#### C. Answer the following.

1. Mrs. and Mr. Roy with their two daughters Nikita and Chitra were visiting France. Mrs. Rao had come to study the French perfume business for the Indian Government while Mr. Rao would train himself as a chef.
2. France is about one-fourth the size of India. It's among the largest countries in Europe. It isn't crowded. There are forests and farms. The soil is fertile and sea surrounds much of the France. It also has broad rivers and plains where the cattle graze on luscious grass. Dairy farming is also popular here.
3. The tourists get attracted to visit the city of Paris because it is a very beautiful old city. The white stone buildings in the city gleam in the sun. There are parks with ponds where the children soil toy boats. In some of parks, one can find rows and trees and flowers everywhere. The city is well maintained. Paris is the largest and capital city of France.
4. Eiffel Tower, sidewalks cafes, Bridge over the Seine, Musee du Louvre Museum, Normandy and Brittany, and old seaports are the places the Roys visited in France.
5. When they visited the old seaports, the picture of olden days flashed in their eyes as they knew that long ago, soldiers and colonists had sailed from there using the wooden sailing ships. During the end days of world war II, big guns had thundered there, bombs had exploded and bullet had tipped through the trees and gardens.

### HOTS

This beautifully framed statement has a deep meaning. It says that whatever reaction has been done on Paris, acts upon the rest of France as well.

### Vocabulary Builder

**Some words related to travel are hidden in the crossword puzzle. Find out and encircle them.**

Do yourself (**Hint** : AIRPORT, VISA, TICKET, PASSPORT)

### Spelling

#### Tick (✓) the correct spellings.

1. mountain,    2. comfortable,    3. museum,    4. summer,    5. government,  
6. daughter

## Grammar Time

### A. Now fill in the blanks with suitable determiners.

1. many, 2. some, 3. much, 4. many, 5. the, 6. a, 7. any, 8. an, 9. a

### B. Fill in the blanks with appropriate determiners (a, an, the).

a, the, the, an, the, X, a, the, The, a

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

You are Nikita. Write a letter to your friend Priya, telling her about your visit France.

I hope this letter finds you in the best of health, I am writing this letter to tell you about my visit to France. It was my first visit to France which was a remarkable experience, I will never forget. We stayed in a hotel located in a Suburto of Paris. It is a modern city with a very deep sense of history. The streets were very busy, full of shoppers marching from one shop to another. I was fascinated seeing the Palais Garnier, which is the Paris Opera house. We have covered most of the attraction Points. It was one of the best place I have ever visited. Give my regards to your parents and love to younger brother.

### Life Skills

Do yourself.

## Chapter 9 : The Wind

### Comprehension

#### A. Tick (✓) the correct option.

1. (iii) 2. (iii) 3. (iii) 4. (iii)

#### B. Write 'T' for true and 'F' for false statements.

1. F 2. T 3. T 4. T

#### C. Answer the following.

1. "I" refer to the wind in the poem.
2. The wind removes the leaves from the great Oak tree.
3. The wind drive the storm clouds and shake the tall buildings.
4. The wind passes very silently through a garden because it does not want to wake up the flowers.
5. When the wind is tired after hard work it become quiet.

### Vocabulary Builder

**Pick out as many appropriate words or phrases as you can from the poem. Write them in the two columns below. One has been done for you.**

#### Strong wind

1. Strips the leaves
2. Shake the tall towers

#### Gentle wind

1. steals through the garden
2. Not wake the flowers

3. Ships, I can sink
4. I can carry a house-top
3. Seas, I can move
4. The scent of the pink

### **Spelling**

#### **Rearrange the letters to make meaningful words.**

1. towers,
2. flowers,
3. gateway,
4. key,
5. leaves,
6. tree

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

Do yourself

### **Fun Time**

#### **Write down the things in the boxes what the wind helps us to do.**

1. Wind powered seas ships.
2. Wind powered water pumps.
3. Wind mills or wind turbines generate power.
4. Renewable energy resource.

## **Chapter 10 : A Country Childhood**

### **Comprehension**

#### **A. Tick (✓) the correct option.**

1. (ii)
2. (iii)
3. (iii)
4. (ii)
5. (iii)

#### **B. Write 'T' for true and 'F' for false statements.**

1. T
2. T
3. T
4. T
5. T

#### **C. Answer the following.**

1. Nelson's family slept on mats and sat on the ground because the hut in which they slept was not having any furniture in the proper sense.
2. The Nelson's mother used three huts. One was used for cooking, one for sleeping and one for storage.
3. Nelson's assistant Jesse Duarte told him not to make his own bed when they were in a luxury hotel in China because it is against Chinese hospitality.
4. One day when Nelson's assistant Jesse Duarte told Nelson not to make bed. Nelson asked his assistant to called the ladies who cleaned the room. When they came, he explained to then that he always made his own bed and They should not feel insulted. This shows that Nelson Mandela did not want to hurt people's feelings.
5. Nelson Mandela knew that the propeller had stopped working but he was pretending not to be scared. Which gave courage to Richard Stengel. So, according to Richard Stengel the courage of Nelson Mandela made him so great.

### **HOTS**

1. Nelson preferred to make his own bed because he believed in doing the work on his own and did not want to be dependent on anyone. This shows that he was hardworking.

2. Yes, the courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear. As in the story Nelson Mandela pretended not to be scared which gave courage to others as well.

### **Vocabulary Builder**

#### **A. Fill in the blanks with suitable words from the lesson.**

1. alone, 2. toys, 3. clay, 4. leader, 5. scared.

#### **B. Write one word for the groups of words.**

1. Baker, 2. Runway, 3. Cousins, 4. Aircraft pilot, 5. Shepherd.

### **Spelling**

#### **Rearrange the letters to get meaningful words.**

1. hospitality, 2. courage, 3. pilot, 4. remember, 5. furniture, 6. village

### **Dictionary**

#### **Found out the meaning of following words in a dictionary.**

1. Not connected with religious or spiritual matters.
2. The state of being a slave.
3. It is a variety of martial arts.
4. Segregation on grounds other than race.
5. Bias
6. The belief in and worship of a superhuman controlling power, especially a personal God or gods.

### **Grammar Time**

#### **Now, read the sentences, observe the underlined words and write P if it is a phrase and C if it is a clause.**

1. P, 2. C, 3. P, 4. C, 5. P, 6. C, 7. P, 8. C

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

Do yourself

#### **Fun Time**

Do yourself.

## **Chapter 11 : The Music of Your Voice**

### **Comprehension**

#### **A. Tick (✓) the correct option.**

1. (iii) 2. (ii) 3. (iii) 4. (ii)

#### **B. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. T

#### **C. Answer the following.**

1. A vase upon the mantelpiece, a ship upon the sea and a goat upon a mountain-top are the things which the child find same.
2. The child says that they are the same because he is not find them exciting and interesting.

3. The child likes to go to creek for picnic.
4. The child likes to do motor rides or chasing games or chocolates and the child loves to hear the voice on the sea coast.

### **Vocabulary Builder**

#### **Look at the objects and write their positions.**

1. in, 2. on, 3. on, 4. near, 5. behind, 6. between.

### **Spelling**

#### **Fill in the missing letters.**

1. chocolates, 2. voice, 3. mantlepiece, 4. mountain, 5. pantomimes, 6. excite

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

Do yourself

#### **Fun Time**

Do yourself.

## **Chapter 12 : The Story of My Experiment with Truth**

### **Comprehension**

#### **A. Tick (✓) the correct option.**

1. (i)    2. (i)    3. (ii)    4. (iii)

#### **B. Write 'T' for true and 'F' for false statements.**

1. T    2. T    3. F    4. F    5. T

#### **C. Answer the following.**

1. Gandhiji's father left for Rajkot to become a member of the Rajasthanik court.
2. Gandhiji's daily habit were to be at school at the stroke of the hour and to run back home as soon as the school closed.
3. There is an incident which occurred at the examination during his first year at the high school. Mr. Giles, the Educational inspector, had come on a visit of inspection. Mr. Giles set five words to write as a spelling exercise. One of the words was 'kettle' which Gandhiji mis-spelt. The teacher tried to prompt him with the point of his boot. At this point his teacher wanted him to copy the spelling from his neighbour's slate but he did not copy.
4. Gandhiji said it to himself as he also wanted to be like Shravana who carried his blind parents on a pilgrimage by means of slings fitted on his shoulders.
5. Gandhiji asked to himself that why should not all be truthful like Harishchandra after watching the play Harishchandra.

### **HOTS**

1. Gandhiji had a good memory because every incident left an indelible impression on his mind. He always remembered whatever he had learnt from others.
2. We should always respect our teacher.

## Vocabulary Builder

### A. Complete the given words by using the suffix 'ful'.

dutiful, cheerful, hopeful, respectful, wonderful, beautiful, useful, meaningful, careful, faithful.

### B. Write down the opposite of the following words.

1. sensible, 2. different, 3. forget, 4. enemy, 5. nothing, 6. incorrect

## Spelling

### Rearrange the following letters to make meaningful words.

1. mediocre, 2. companion, 3. inspection, 4. pilgrimage

## Grammar Time

### A. Fill in the blanks with simple present tense form of verb given in the bracket.

1. obey, 2. eats, 3. moves, 4. play, 5. completes, 6. go

### B. Tick (✓) the verbs which are in the present continuous tense.

1. is cooking, 2. is raining, 3. is running, 4. is grazing, 5. are flying, 6. is eating, 7. is writing, 8. is writing.

## Communication Skills

### Listening

Do yourself

### Speaking

Do yourself

### Writing Skills

Do yourself

## Chapter 13 : Journey to the Moon

### Comprehension

#### A. Tick (✓) the correct option.

1. (iii) 2. (ii) 3. (ii) 4. (ii)

#### B. Write 'T' for true and 'F' for false statements.

1. T 2. F 3. F 4. T 5. T

#### C. Answer the following.

1. The spacecraft was as tall as 30-storey building. The astronauts were inside a small capsule or a command module, called Columbia. The biggest part of the spacecraft was the rocketed Saturn V. It carried all the full needed to leave Earth.
2. Neil Armstrong and Aldrin were the astronauts travelled to the Moon.
3. Michael Collin's job was to orbit the command module Columbia around the Moon, waiting for the Eagle to return.
4. A space suit is the astronaut's mini world. It has all that he or she may need outside the craft a radio, oxygen, a drink etc.
5. The two astronauts installed some instruments on the Moon. These would send information to Earth. They also collected rock samples for our scientists to study. Then they started their return journey to Earth.

### HOTS

1. If Michael Collins had failed the spacecraft will crash.

2. These were Neil Armstrong's words on first setting foot on the moon in 1969. The line is a strong contender as the most famous ever to have been uttered. He meant that for all that was required was "one small step" from the bottom rung of his spaceship's ladder and suddenly he was standing on the Moon.

He took one small step onto the moon, but for mankind it as a giant leap to walk on the moon in the first place.

### **Vocabulary Builder**

- A. The astronauts wear a special suit before stepping on to Moon. It has everything he or she may need outside the craft.**

**Label an astronaut's spacesuit given below.**

Do yourself (Hint : See Text Book from Page 87)

- B. A person who travels to space in a spacecraft is called an astronaut. What do we call to the following people?**

1. Cartographer, 2. Captain, 3. Astronomer, 4. Inventor, 5. Teacher, 6. Predictor

### **Spelling**

**Circle the correct spellings.**

1. gravity, 2. ocean, 3. spacecraft, 4. astronaut, 5. scientist, 6. commander

### **Dictionary**

1. A celestial object consisting of a nucleus of ice and dust and, when near the sun, a 'tail' of gas and dust particles pointing away from the sun.
2. A piece of rock or metal that has fallen to the earth's surface from outer space as a meteor.
3. A celestial body orbiting the earth or another planet.
4. A person who uses astrology to tell others about their character or to predict their future.

### **Grammar Time**

- A. Circle the subject and underline the objects in the following sentences.**

1. Summit flew a kite.
2. Rohit ate a chocolate.
3. Smita drew a fine art.
4. Raj played badminton.
5. Rani read a story book.
6. My uncle bought a car.

### **Communication Skills**

#### **Listening**

Do yourself

#### **Speaking**

Do yourself

#### **Writing Skills**

Do yourself

#### **Life Skills**

Do yourself.

## Chapter 14 : Little Girl, Be Careful What You Say

### Comprehension

#### A. Tick (✓) the correct option :

1. (i)    2. (ii)    3. (iii)    4. (iii)

#### B. Write 'T' for true and 'F' for false statements :

1. T    2. F    3. F    4. T

#### C. Answer the following :

1. Syllables join consonants and vowels to form words. It help us in knowing how to pronounce a word.
2. Yes, I agree with the poet. The poet wants to teach this child to use the word carefully. Poet actually cares about what this child will become.
3. The poet compares the strength of words to rocks, steel, potatoes, corn, fish and cattle. This makes the readers actually compare words to these strong objects.
4. Poet wants to convey the meaning of softness of words. He makes the reader to imagine the softness of Pigeon eggs and help the readers hear the sound of a hummingbird's wings and it helps them connect it to the softness of words.
5. Poet was just expressing how important words are. The poet emphasizes on that we have to be careful with what we say. Because words can hurt people, but words can also help people if we choose them carefully.

### Vocabulary Builder

#### 1. Choose the correct words from the brackets and fill in the blanks.

1. exercise, 2. chilly, 3. cues, 4. peer, 5. course, 6. sceptic, 7. effectively

### Spelling

#### Fill in the blanks with missing letters.

1. Prayer, 2. Careless, 3. Syllables, 4. Moonlight, 5. Cattle, 6. Pigeon

### Communication Skills

#### Listening

Do yourself

#### Speaking

Do yourself

#### Writing Skills

#### Write the summary of the poem in your own language.

This poem is trying to say that we need to be careful what we say because words can hurt people even though we may not think they do. Everything you say and do has an impact on others more than you think it does. The poet shows the strength of word by comparing it to different objects such as rock, steel etc. The poet also shows the softness of word by comparing it to the voice of humming birds, Pigeon-eggs etc. The poet also says that you have choice, you can either treat people kindly or you can be careless and say whatever you want even though it may hurt people.

#### Fun Time

Do yourself.