



English Grammar **in** Use

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Class-1

Chapter 1 — The Alphabet

Write the small letter below each capital letter.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Choose the right word and complete each of the 26 sentences given below.

1. Apple, **2.** Boy, **3.** Cat, **4.** Doll, **5.** Eagle, **6.** Frog, **7.** Girl, **8.** Hen, **9.** Ice cream, **10.** Joker, **11.** King, **12.** Lamp, **13.** Mango, **14.** Nurse, **15.** Orange, **16.** Parrot, **17.** Queen, **18.** Rat, **19.** Sheep, **20.** Tortoise, **21.** Umbrella, **22.** Vase, **23.** Watch, **24.** X-mas tree, **25.** Yak, **26.** Zebra

A. Write the following letters in alphabetical order :

1. B D C H F E I G A
2. H K I L J N M P O
3. A N G D L P R T Z

B. Arrange the names of the following vegetables in alphabetical order.

1. Cauliflower
2. Onion
3. Potato
4. Radish

C. Arrange the names of the following animals in alphabetical order.

1. Dog
2. Elephant
3. Horse
4. Parrot

D. Arrange the names of the following fruits in alphabetical order.

1. Apple
2. Banana
3. Mango
4. Orange

Make words

1. dog,
2. hen,
3. pen,
4. boy,
5. key,
6. fan,
7. goat,
8. man,
9. rat,
10. sun,
11. cup,
12. flag

A. Now complete these words by putting the missing vowels to match the pictures.

bat	hen	tap	dog	duck	boy
car	bus	jug	sun	key	hat
fox	cow	drum	ball	gun	jar
pot	well	comb	ship	lion	box
cat	jam	top	toy	ring	king
lock	zip	owl	net	nut	fish

Chapter 2 — Nouns

EXERCISE

A. Write the names of these things under each pictures. The names are in the bag.

1. bat,
2. doll,
3. ball,
4. pen,
5. rocket,
6. aeroplane,
7. tiger,
8. cat

B. Write the names of these fruits.

1. grapes,
2. apple,
3. Mango,
4. guava,
5. orange,
6. pomegranate,
7. sweetlime,
8. pears,
9. pine-apple

C. Who am I? Choose your answers from the box.

1. teacher 2. tailor 3. doctor 4. carpenter 5. cobbler 6. baker 7. singer
8. pilot 9. drivers

D. Write these naming words in the correct column.

People	Places	Animals	Fruits/Veg.	Things
1. mother	beach	camel	potato	net
2. uncle	zoo	donkey	orange	milk
3. nurse	school	giraffe	papaya	chair
4. Sailor	park	kitten	onion	hat
5. baker	hotel	tiger	guava	bell

E. The names of things are nouns. Circle the names are the names of things.

1. wool 2. eggs 3. book 4. pen 5. bat

F. The names of animals are nouns. Circle the names that are the names of animals.

1. kittens 2. cow 3. tiger 4. sheep 5. peacock

ACTIVITY

A. Fill in the blanks with the names of persons.

doctor teacher girl

B. Fill in the blanks with the names of animals.

tiger peacock elephant

C. Fill in the blanks with the names of places.

school Delhi house

D. We buy many things from the market. Write the name of the things in the below shop we buy them from :

1. Vegetable Shop		Fruit Shop	
<u>potato</u>	<u>brinjal</u>	<u>mango</u>	<u>apple</u>
<u>radish</u>	<u>turnip</u>	<u>grapes</u>	<u>banana</u>
<u>beans</u>	<u>cabbage</u>	<u>orange</u>	<u>watermelon</u>

E. Write in box-1 the name of the things which we cook before eating. Write in box-2 the name of things which we can eat without cooking. Choose the things from the help box.

1. Things which we cook and eat		2. Things which we can eat without cooking	
<u>potato</u>	<u>rice</u>	<u>orange</u>	<u>mango</u>
<u>turnip</u>	<u>beans</u>	<u>cherry</u>	<u>banana</u>
<u>egg</u>		<u>apple</u>	

ACTIVITY

A. Make more than one by adding “s”.

1. rats 2. cows 3. cats 4. trees 5. sisters 6. stars 7. books 8. toys

B. Make one by dropping “s”.

1. pen 2. teacher 3. orange 4. doll 5. chair 6. shoe 7. monkey 8. key

C. Add “es” to make more than one.

1. glasses 2. matches 3. potatoes 4. buses 5. classes 6. benches 7. boxes
8. watches

D. Write the plural of the following nouns.

1. Knives 2. Lives 3. leaves

E. Write the plural of the following nouns.

1. Feet 2. teeth 3. men 4. children

Chapter 3 — A Boy and a Girl (Gender)

EXERCISE

A. Circle the male words and underline the female words :

woman lion father nephew
tigress sister prince man
uncle niece princess aunt
tiger mother lioness brother

B. Write opposite gender of the following nouns :

1. queen, 2. daughter, 3. woman, 4. father, 5. sister, 6. wife, 7. mother,
8. son, 9. brother, 10. madam, 11. king, 12. aunt

C. Fill in the blanks with ‘he’ or ‘she’ :

1. He, 2. She, 3. He, 4. She, 5. He, 6. She, 7. He, 8. She, 9. She, 10. He

D. Rewrite the following sentences, changing she words to he words :

1. He is a man. 2. He is a king. 3. He is my son.
4. He is my brother. 5. He is my husband.

Chapter 4 — Pronouns

EXERCISE

A. Colour the boxes that contain pronouns.

he	as	you	me
table	happy	we	bad
him	she	love	it
her	them	us	book
I	they	good	these

B. Circle the correct pronoun :

1. He, 2. She, 3. He, 4. She, 5. It, 6. They, 7. It, 8. We, 9. I, 10. You

C. Fill in the blanks with pronouns from the below box :

1. She, 2. It, 3. us, 4. He, 5. him

Chapter 5 — This and These

A. Write 'this' or 'these' :

1. this, 2. these, 3. this, 4. these, 5. these, 6. these, 7. these, 8. this, 9. this, 10. this

B. Look at the example and change from 'this' to 'these' :

1. These offices, 2. These flowers, 3. These shirts
4. These pencils 5. These dolls, 6. These shops

Chapter 6 — That and Those

A. Write 'that' or 'those' :

1. that, 2. those, 3. that, 4. those, 5. those, 6. that, 7. that, 8. those, 9. that 10. those

B. Look at the example and change from 'that' to 'those' :

1. Those shops 2. Those flowers 3. These shirts
4. Those pencils 5. Those dolls 6. Those car

Chapter 7 — Am, Is, Are

A. Look at the pictures and read the sentences :

Do yourself.

B. Complete the sentences using 'am', 'is' or 'are' :

1. am, 2. is, 3. is, 4. are, 5. are, 6. are, 7. is, 8. are, 9. is

Chapter 8 — Am, Is, Are + ...ing

A. Look at the pictures and read the sentences :

Do yourself.

B. Complete these sentences, using am/is/are with the following words given in the box :

1. are dancing 2. is riding 3. are flying
4. am brushing 5. is drinking 6. is speaking

C. Complete these sentences, using am/is/are + ing. Choose the ing workds from the box :

1. is reading 2. are playing 3. is crying 4. is doing

D. Fill in the blanks with am/is/are + ... ing. Use the word study :

1. are studying 2. is studying 3. are studying
4. am studying 5. are studying 6. is studying

E. Fill in the blanks with the correct form learn. Choose from the box :

1. are learning 2. is learning 3. am learning
4. are learning 5. are learning 6. is learning

Chapter 9 — Has and Have

A. Fill in the blanks with 'has' or 'have' :

1. has, 2. have, 3. has, 4. has, 5. has, 6. has, 7. have, 8. have

Chapter 10 — Special Names (Proper Nouns)

EXERCISE

A. Match the naming words with their special names :

1. (d), 2. (c), 3. (e), 4. (b),
5. (a)

B. Circle the special names in these sentences :

1. December, 2. Sarita, 3. Bosky, 4. Maruti, 5. Chennai

C. Circle the special names :

- Pepsi Parle Biscuit
Cadbury's chocolate Amul Butter Lay's potato chips
camel colour pencil Tom and Jerry cartoons.

D. Complete the table below :

Do yourself.

Chapter 11 — A and An

A. Write a or an :

1. a, 2. an, 3. a, 4. an, 5. a, 6. an, 7. a, 8. a, 9. a, 10. an, 11. a, 12. a

EXERCISE

A. Complete these sentences using 'a' or 'an' :

1. a, 2. an, an, a, 3. an, 4. an, a, 5. a, a, 6. an

B. Circle the correct words in these sentences :

1. a, 2. a, 3. a, 4. an, 5. an, 6. a, 7. an, 8. an, 9. a, 10. a, an

Chapter 12 — Doing Words (Verbs)

A. Circle the boxes the are doing words :

- | | | | | |
|-------|-------|----------|------|-------|
| play | chair | sing | book | write |
| dance | water | run | leg | walk |
| milk | drink | sleep | bed | talk |
| wash | hand | read | pen | head |
| tree | climb | mountain | jump | clap |

B. Fill in the blanks with doing words. Choose from the help box :

1. go, 2. gives, 3. play, 4. eats, 5. sleep

C. Circle the verbs with a blue colour. Circle the nouns with a red colour.

Verbs—Write, Drink, Play, Hit, Climb, Sing, Run, Sit, Go, Fly.

Nouns—Pen, Milk, Hand, Bat, Ground, Ball, Tree, Chair, Tea, Bird.

D. Circle the correct verb :

1. go, 2. plays, 3. writes, 4. paints, 5. brushes, 6. cooks, 7. Sings, 8. drink, 9. brings, 10. works

ACTIVITY

E. 1. bark. 2. fly 3. rings
4. sail 5. shines 6. swims
7. hoot 8. twinkle 9. mews
10. roars.

F. Fill in the blanks with correct verbs. Choose the correct verb from the box :

1. Follow, 2. stand, 3. walk, 4. cross, 5. throw, 6. stop, 7. look, 8. play

Fill in the blanks with ‘am’, ‘is’ or ‘are’ :

1. are, 2. is, 3. am, 4. is, 5. is, 6. are, 7. are, 8. are, 9. is, 10. are

Fill in the blanks with “ing” words. Choose the correct words from the box.

1. Cooking, 2. flying, 3. dancing, 4. eating, 5. crying, 6. painting,
7. swimming, 8. teaching, 9. playing, 10. drinking, 11. tiding,
12. writing, 13. reading, 14. kicking, 15. driving

Chapter 13 — Adjectives

A. Write the correct adjective below each picture. Choose from the box :

1. Hot, 2. Short, 3. Black, 4. Tall

B. Circle the adjectives. First one is done for you.

1. big, 2. tall, 3. beautiful, 4. good, 5. fat, 6. blue, 7. long, 8. sharp

C. Match the adjectives which are opposite in meaning. Write the answers in the space given below :

1. beautiful ugly 2. rich poor 3. small big 4. old new
5. hot cold 6. happy sad 7. fast slow 8. strong weak

EXERCISE

A. Look at the pictures and complete these sentences with describing words from the box :

1. Slow, 2. long, 3. sad, 4. cold, 5. old, 6. full

B. Look at the pictures and write the colours of these things :

1. yellow, 2. black, 3. green, 4. red, 5. blue, 6. pink

C. Pick out the describing words from these sentence and write them in the blanks :

1. pretty, 2. bushy, 3. strong, 4. new, 5. loud, 6. big, 7. beautiful, 8. small

Chapter 14 — Prepositions

A. Underline the prepositions in the following sentences :

1. at, 2. in, 3. near, 4. of, 5. to

B. Fill in the blanks with correct prepositions from the bracket :

1. on, 2. in, 3. at, 4. near, 5. with

EXERCISE

A. Complete this paragraph about Sahil's family

Both my father and my mother get up at 6'O clock in the morning. They leave for work at 8'O clock. I leave for school at 8 : 30. On sunday, we stay at home In summer, we go to school early. In winter, school starts late, we eat watermelons and mangoes in summer and in winter we drink hot soup.

B. Write in, on, at, between, under :

1. at, 2. on, 3. in, 4. under, 5. between

Chapter 15 — Conjunction (And)

A. Fill in the blanks with 'and' to complete the sentences :

1. and, 2. and, 3. and, 4. and

B. Look at this table. Now write what each person has :

1. Sahil has a ball and a balloon.
2. Javed has a ball and a hockey.
3. John has a hockey and a bat.
4. Seema has a ball and a bat.

Write about yourself.

Do yourself

Write about you family

Do yourself

Fill in the blanks and complete the composition of My House :

1. House, 2. protects, 3. Do yourself, 4. Do yourself, 5. kitchen
6. bathroom, 7. Bed, 8. each, 9. well, 10. house

Chapter 16 — Capital Letter and Full Stop

A. Read the following sentences :

Do yourself

B. Rahul does not know these rules. Below are his sentences without capital letters and full stops. Help him to write out the sentences correctly :

1. This is your pen.
2. The dress is lovely.
3. Here is your book.
4. You are not right.
5. He is at school.
6. Birds fly in the sky.
7. Cows give us milk.
8. Breakfast is ready.
9. A tailor stiches clothes.
10. She is my sister.
11. They are at home.
12. Mother is in the garden.
13. Ants are always busy.
14. We play cricket.
15. Please open the window.

Class-2

Chapter 1 — The Sentence

Write the following letters in alphabetical order :

1. a b c d e f g h i
2. l m n o p q r s t

Make words. The first one is done for you :

1. bat, 2. net, 3. hut, 4. man, 5. key, 6. fan, 7. gate 8. men, 9. pin, 10. son, 11. dog, 12. fish

A. Rewrite each sentence. Begin with a capital letter :

1. Cow eats grass.
2. He is my father.
3. We are going to market.
4. They are playing cricket.
5. I like mangoes.
6. Where are you going?
7. Im am Mohit. I am seven years old.
8. Riya has two dolls.
9. She is my friend.
10. That is my school.

EXERCISE

Rearrange these words to make meaningful sentences :

1. A lion lives in a den.
2. An ant has six legs.
3. My brother cannot climb tree.
4. The books are on the desk.
5. Ears of the elephants are big.
6. My favourite fruit is apple.
7. This room is clean.
8. Tubo is a lazy dog.
9. Raj made a birthday card.
10. These are fresh fruits.
11. Aman has a red bag.

Chapter 2 — Parts of a Sentence

EXERCISE

A. Divide each of the sentences given below into two parts : (a) the person or thing spoken about, and (b) what is said about the person or thing. One is done for you :

1. (a) Jack and Jill (b) Went up the hill.
2. (a) A lion (b) has four legs.
3. (a) The table (b) in the classroom is new.
4. (a) The cat (b) is lying under the table.
5. (a) The sun (b) Rises in the east.
6. (a) An umbrella (b) is a useful thing.
7. (a) The dog (b) ran after the cat.
8. (a) The teacher (b) is writing on the board.
9. (a) Birds (b) build nests in trees.
10. (a) The earth (b) moves around the sun.

B. Draw lines to match the beginnings to its correct endings to make proper sentences :

1. (b) 2. (a) 3. (d)
 4. (e) 5. (c)

The boys/girls who wrote the below sentences forgot to follow important rules of framing the sentences. Now rewrite these sentences by writing the letters in the capital wherever needed and the full stop.

1. My brother's name is Raj.
2. I live in Delhi.
3. Red fort is in Delhi.
4. Taj Mahal is in Agra.
5. My name is Ashok.
6. Priyanka is six years old.
7. Sunday is a holiday.
8. Diwali is the festivals of light.
9. June is the hottest month of the year.
10. My sister and I like chocolates.

Look at the pictures. Write the names of these pictures. Choose the correct names from the box.

1. mango, 2. lion, 3. ink-pot, 4. belt, 5. boy, 6. egg, 7. house, 8. hen

Colour the boxes which have naming words :

boy	elephant	bad	postman
rose	teacher	man	come
temple	hen	car	zebra

Look at the below pictures given below of people, animals, places and things. Name each picture correctly. Then rewrite the naming word (Nouns) in the correct box :

- | | | | |
|-----------|-----------|----------|----------|
| school | telephone | doctor | king |
| snake | kitchen | monkey | knife |
| boy | dog | hospital | elephant |
| aeroplane | church | bicycle | teacher |

Persons	Animals	Places	Things
king	monkey	hospital	bicycle
teacher	dog	kitchen	knife
boy	elephant	school	aeroplane
doctor	snake	church	telephone

Fill in the blanks.

Do your self.

Circle the special names

1. Rohit 2. Chennai 3. Chennai, Tamil Nadu 4. Rajat
 5. Jaipur 6. Jaipur, Rajasthan 7. Delhi, India 8. Ranjan

EXERCISE

A. Write two proper nouns you know for each common noun :

1. (a) Dairy milk, (b) Kitkat 2. (a) Sony, (b) Hitachi

3. (a) Delhi Public School, (b) Millenium school
 4. (a) Delhi, (b) Mumbai 5. (a) India, (b) Russia

B. Write the common nouns and proper nouns in the correct column :

Proper Nouns	Common Nouns
1. Kolkata	1. aunt
2. Mr. Sharma	2. teacher
3. Yamuna, Delhi	3. river
4. Rohit	4. letter
5. Suman	5. books
6. Dispur, Assam	6. —
7. —	7. mother, cakes
8. —	8. children

Chapter 3 — Singular and Plural Nouns

EXERCISE

A. Make more than one by adding “es” :

1. buses, 2. foxes, 3. dishes, 4. matches, 5. boxes 6. watches, 7. glasses, 8. mangoes

B. Make one by dropping “es” :

1. class, 2. gas, 3. bush, 4. dress, 5. bench, 6. potato, 7. ass, 8. peach

C. Write the plural of the following nouns :

1. wives, 2. lives, 3. leaves, 4. knives, 5. thieves, 6. halves, 7. calves, 8. leaves, 9. wolves, 10. shelves

D. Write the plural of the following nouns :

1. children, 2. men, 3. teeth, 4. women, 5. feet

E. Match the singular and plural nouns. One is done for you :

1. (g) 2. (j) 3. (f) 4. (i)
 5. (h) 6. (d) 7. (a) 8. (b)
 9. (e) 10. (c).

F. Circle the correct plural nouns :

1. elephants, 2. mangoes, 3. sheep, 4. leaves, 5. knives

Pronouns : EXERCISE

A. Colour the boxes that contain pronouns :

we	run	gold	her
chair	you	he	bad
him	I	ugly	us
me	them	it	book
she	these	good	they

B. Fill in the blanks with pronouns from the box :

1. She, 2. It, 3. He, 4. it, 5. him, 6. We, 7. them, 8. me

C. Circle the correct pronoun :

1. I, 2. She, 3. He, 4. It, 5. She, 6. They, 7. It

D. Rewrite the sentences using pronouns in place of nouns in red colour. The first one is done for you :

1. This is my father. He is a doctor.
2. Ali lives in Delhi. He is a painter.
3. Ravi has a cap. It is blue.
4. Pooja is a good girl. All like her.
5. Where is the cow? Bring it here.
6. Rita is my sister. She loves me.
7. The sheep is a domestic animal. It gives us wool.
8. The boys are in the class. They are shouting.
9. Ravi and Sahil are my friends. They play with me.
10. Neha and Rita are sisters. They go to the same school.

Chapter 4 — Gender of Nouns and Pronouns

EXERCISE

A. Rewrite the following sentences, changing the nouns in colour from masculine to feminine as shown in the example :

1. The queen loved the princess very much.
2. My aunt has two daughters.
3. The girl helped the old woman to cross the street.
4. We saw a lioness and a bigress at the zoo.
5. Here is the sheperdess who helped the empress.

B. In column A, there are few nouns. For each of the noun write the opposite gender in column B.

Column A	Column B
brother	father
aunt	girl
princess	woman
nephew	emperor
queen	wife
lioness	daughter
tigress	cock
gentleman	mate

EXERCISE

A. Write opposite gender of the following nouns :

1. Queen, 2. Daughter, 3. Man, 4. Father, 5. Sister, 6. Wife, 7. Princess,
8. Cock, 9. Dog, 10. Bull, 11. More, 12. Aunt

B. Rewrite the following sentences, changing she-words to he-words. First one is done for you :

1. He is my father. 2. He is my brother. 3. He is my son.
4. He is my nephew. 5. He is my husband. 6. He is my grandfather.

C. Rewrite the following sentences changing he-words to she-words. First one is done for you :

1. She is my aunt. 2. She is my wife. 3. She is a woman.
4. She is my sister. 5. She is a queen. 6. She is a girl.

Chapter 5 — Use of A, An, The

EXERCISE

A. Put 'a' or 'an' in front of these words :

1. an, an, 2. a, a, 3. an, an, 4. an, 5. a, a, 6. an, a, 7. an, 8. an, 9. an, 10. an, a, 11. an, 12. a, 13. an, 14. an, 15. an, 16. a, an, 17. an, 18. an, 19. an, 20. an

Fill in the blanks with 'a', 'an' or 'the' :

1. the, 2. a, an, 3. The, the, 4. a, 5. The, a, 6. The, the, 7. the, 8. the, 9. the, 10. an, a, a.

Chapter 6 — Verbs (Doing words or Action Words)

A. Colour the boxes that have action words :

eat	table	dance	pen	read
sing	tea	play	leg	walk
water	drink	bed	sleep	talk
wash	hand	write	book	clap
dog	climb	hill	jump	bird

EXERCISE

A. Fill in the blanks with verbs. Choose from the help box :

1. mends, 2. stitches, 3. flies, 4. catches, 5. teaches

B. Match the animals (nouns) with the sounds they produce (verbs). First one is done for you.

1. barks 2. news 3. roar
4. hisses 5. hoots 6. neighs

C. Circle the verbs with a red pencil. Circle the nouns with a blue pencil.

Do yourself.

D. Fill in the blanks with correct verbs.

1. go, 2. lives, 3. play, 4. fly, 5. reads, 6. plays, 7. drink, 8. give, 9. bowls, 10. shine

E. Match the nouns with the verbs. The first one is done for you :

1. burns. 2. teachers 3. shines
4. twinkle 5. cures 6. ring
7. mew.

Chapter 7 — Describing Words

A. Colour the boxes that contain adjectives :

red	walk	three	small
rose	beautiful	ugly	bad
nice	happy	sad	man
army	brave	strong	pen
short	fat	run	drink

B. Circle the adjectives. First one is done for you.

1. tall, 2. good, 3. fat, 4. black, 5. sharp

C. Match the nouns to the colour adjectives to make complete sentences :

1. blue. 2. yellow. 3. green.
4. brown. 5. red.

D. Circle the adjectives of quantity :

1. four, 2. six, 3. two, 4. one, 5. two

E. Fill in the blanks with adjectives of quantity.

Do yourself.

Chapter 8 — Am, Is, Are

A. Learn :

Do yourself

B. Put in an, is or are :

1. ate, 2. is, 3. is, 4. are, 5. are, 6. an, 7. are, 8. are, 9. is, 10. are

C. Do you know how 'an', 'is' and 'are' used in questions? Study these examples :

Do yourself.

D. Use 'am', 'is' or 'are' in these questions :

1. Ate, 2. is, 3. Ate, 4. is, 5. is, 6. are, 7. is, 8. are, 9. Am, 10. Are

Chapter 9 — Am, Is, Are + ...ing

A. Learn :

Do yourself

B. Fill in the blanks with the correct form of do. Use am/is/are + ing as shown in No. 1. First one is done for you.

1. is reading 2. are reading 3. is reading 4. are reading
5. am reading 6. is reading 7. ate reading

C. Fill in the blanks with the correct form of the verbs from the box. (Use am/is/are + ... ing)

1. is kicking 2. are flying 3. am watching
4. is barking 5. ate standing 6. is sharpening

D. We put 'not' after am/is/are :

1. He is not reading.
2. I am not running.
3. Priya is not laughing.
4. Himani is not singing.
5. They are not playing.

E. We make questions like this :

1. Is he writing?
2. Ate they walking?
3. Is Mr. Sharma shouting?
4. Are you laughing?
5. Is it raining?
6. Are the boys playing?

Chapter 10 — Was, Were

A. Learn :

Do yourself

B. Put in 'was' or 'were'.

1. were, 2. was, 3. was, 4. were, 5. was, 6. were, 7. were, 8. was,
9. was, 10. were, 11. was, 12. was, 13. was

C. Put in am/is/are or was/were.

1. is, was, 2. is, 3. was, is, 4. are, 5. is, was, 6. are, were

Chapter 11 — Has, Have

A. Learn :

Do yourself.

B. Fill in the blanks with 'have' or 'has' :

1. has, 2. has, 3. have, 4. has, 5. have, 6. has, 7. have, 8. have, 9. have,
10. have

Chapter 12 — Go, Goes, Do, Does

A. Learn :

Do yourself.

B. Tick (✓) the correct words in the brackets :

1. drinks, 2. opens, 3. remember, 4. love, 5. love, 6. cross, 7. cross,
8. flows, 9. make, 10. teaches, 11. speaks

C. Fill in the blanks with the correct form of the doing words given in the brackets :

1. like, 2. carries, 3. pray, 4. stitches, 5. washes, 6. drives, 7. wear,
8. grows

Chapter 13 — Prepositions

A. Look at the pictures and fill in the blanks with “in or on under”.

1. on, 2. under, 3. on, 4. under, 5. on

B. Look at these pictures. The pictures show a balloon which is moving up and down :

1. over, 2. on, 3. behind, 4. in, 5. in front of, 6. under

Chapter 14 — Conjunctions

EXERCISE

A. Fill in the blanks with “and, but, or, because”.

1. or, 2. but, 3. and, 4. and, 5. because

B. Tick (✓) the correct conjunctions :

1. and, 2. and, 3. or, 4. and, 5. but

A. Choose the most suitable conjunctions to fill in the blanks :

1. and, 2. or, 3. but, 4. or, 5. because, 6. and

B. Join these sentences together bu using conjunctions. One is done for you :

1. That boy is thin but his brother is fat.
2. She sings well but she rings too loudly.
3. Ashok is an intelligent boy and he does not work hard.
4. She went to bed because she was ill.
5. Harish opened his book and began to read.
6. Rajni failed in the examination because not work hard.
7. God made the country and man made the town.
8. She was me but she did not speak to me.

Chapter 15 — Composition

Cow

1. domestic, 2. four, 3. two tail, 4. grass, 5. milk, 6. white, 7. cow,
8. milk, 9. cow/milk

My School

Fill in the blanks and complete the composition of – My School.

1. Do yourself, 2. Do yourself, 3. School, 4. games, 5. things, 6. Do yourself (number of teaches)/many, 7. respect, 8. Do yourself (Name of your school principal), 9. school

Fill in the blanks and complete the composition of my house

1. house, 2. Do yourself, 3. Do yourself, 4. house, 5. garden, 6. with
7. to keep, 8. house.

Fill in the blanks and complete the composition of My Best Friend

1. Friends, 2. Do yourself, 3. best, 4. mate, 5. school, 6. good, 7. helps,
8. very, 9. Do yourself 10. My best friend

Chapter 16 — Letter Writing

EXERCISE

1. 4–Western Road

Noida

08/02/2019

Dear father,

I am very happy to receive this lovely gift of wrist watch. The watch is very beautiful. It will always remind your love. It is a very valuable gift for me.

Please convey my regard to mother and love to Maya.

Your loving daughter

Amrita

2. Baghpat Road

Meerut

04/10/2019

Dear Ajay,

Thank you very much for your birthday invitation. I will definitely come to the party. We will have lots of fun at your place. Once again, thank you for inviting me.

Your loving

Vijay

3. 2–Mall Raod

Dehradun

10/10/2019

Dear Shreya,

How are you? I hope you are well. Few days back.

I had paid a visit to the National Zoo at with my parents. At first we saw the cages of monkeys. Gradually we saw many animals. I also saw the Royal

Bengal Tiger which is famous all over the world. We enjoyed the visit very much. It's all for today.

Your loving friend

Neha

4. 4-Colony

Delhi

06/11/2019

Dear Uncle,

How are you? I hope you are much better now. Mother informed me yesterday about your health. I want to tell you that you should take care of your health by avoiding the heavy diet. Please take break fast, dinner and lunch at proper time and in right quantity.

Please convey my regards to aunt.

Your loving nephew,

Adharv

5. 4-Main market

Mysore

04/12/2019

Dear Neha,

I hope this letter finds you in the best of healths. I have written this letter to invite you to come over to Mysore. I have asked dad to take us to Ooty in the coming summer vacation. We will have so much fun together.

Looking forward to your visit. Give regards to uncle and aunt.

Your lovingly,

Megha.

Class-3

Chapter 1 — The Sentence

EXERCISE

Rearrange these words so that they make a sentence. The first one has been done for you. (Remember to add capital letters and full stops).

1. Rose is a flower.
2. The policeman catches thieves.
3. Birds can fly very fast.
4. Children are playing in the park.
5. An elephant is a very strong animal.
6. Birds build nests in trees.
7. The sun shines in the sky.

ACTIVITY

A. Circle the subjects and underline the predicates in the following sentences :

1. Megha goes to temple.
2. Neha is playing in the garden.
3. The dog is a faithful animal.
4. Raj is eating banana.
5. The basket is full of apples.
6. Girls play with dolls.
7. The cow is eating grass.
8. Ajay is a good boy.

B. Draw lines to match each subject with its predicates the first one is done for you :

- | | | | |
|-------------|--------------|-------------|-------------|
| 1. (a) | 2. (g) | 3. (a) | 4. (h) |
| 5. (b) | 6. (c) | 7. (d) | 8. (f) |
| 9. (j) | 10. (i) | | |

Chapter 2 — Nouns

A. Pick out the names of the persons in the following sentences :

1. uncle doctor,
2. brother singer,
3. soldier postman,
4. sister poet,
5. nurse dancer

B. Pick out the names of the places in the following sentences :

1. hospital,
2. factory,
3. forest,
4. school,
5. kitchen

Common Nouns and Proper Nouns

A. Here are eight words. Four of these are common nouns. Four of these are proper nouns. Identify them and write in that column.

Common Nouns	Proper Nouns
1. river	1. Taj Mahal
2. teacher	2. Nagpur
3. son	3. Rekha
4. boy	4. Agra

ACTIVITY

B. Rewrite the following sentences using capital letters wherever necessary :

- The Taj Mahal is in Agra.
- Mumbai is the capital of Maharashtra.
- Jaipur is called the pink city.
- My name is Ashok Kumar.
- Akbar was a great king.

C. Answer the following questions :

Do yourself

Collective Nouns

A. Tick (✓) the correct collective nouns to complete these sentences :

1. Flight, 2. letter, 3. herd, 4. bunch, 5. pack

B. Complete these phrases with words from the box :

1. class, 2. herd, 3. pack, 4. pile, 5. crowd, 6. team

C. Circle the word that does not go with the collective nouns :

1. sheep, 2. dishes, 3. puppies, 4. keys, 5. tools

Singular and Plural : ACTIVITY

A. Write the plural of the following nouns :

1. books, 2. apples, 3. eyes, 4. ladies, 5. benches, 6. cities, 7. watches, 8. mangoes, 9. heroes, 10. classes, 11. potatoes, 12. noses, 13. boxes, 14. countries, 15. letters, 16. trees

B. Write the plural of the following nouns :

1. knives, 2. calves, 3. lives, 4. wives, 5. leaves, 6. wolves, 7. halves, 8. thieves

C. Write the plural of the following nouns :

1. oxen, 2. men, 3. feet, 4. women, 5. teeth, 6. children

Gender : EXERCISE

A. Write the names of the animals in the box in the correct column:

1. lioness, 2. goose, 3. bull, 4. tiger, 5. mate, 6. duck, 7. cock, 8. vixen

B. Place the nouns in the box in the correct column :

Masculine	Feminine	Common	Neuter
1. brother	niece	guest	sea
2. son	sister	child	book
3. nephew	hostess	doctor	road
4. bridegroom	bride	principal	pen
5. host	daughter	singer	bus

Gender of Nouns

A. Draw lines to match the Masculine Gender with the Feminine gender.

People

1. aunt, 2. girl, 3. princes, 4. queen
5. woman, 6. grand, 7. wife, 8. sister,
9. hostess, 10. niece mother.

Animals

1. mar, 2. cow, 3. bitch, 4. her, 5. peahen, 6. goose, 7. tigress, 8. hind
9. lioness, 10. vixen

B. Pick out the nouns from the following sentences and write gender of that noun. The first one is done for you :

1. mother, masculine 2. king, feminine 3. cow, feminine
4. mother, masculine 5. uncle, masculine 6. lion, masculine
7. Queen, feminine

Gender of Pronouns

A. Fill in the blanks with pronouns. Choose the correct pronoun from the bracket :

1. We, 2. her, 3. it, 4. It, 5. I, 6. us, 7. He, 8. his, 9. They, 10. them

ACTIVITY

B. Replace the underlines words with a pronoun and rewrite the sentences :

1. Saina is playing badminton. She is a good badminton player.
2. Nisha and Rahul are my friend. I love them.
3. My mother takes care of me. I love her.
4. Shimla is a beautiful place. It is a hill station.
5. Priya and her mother went to the market.
6. The boys and girls are playing. They are not fighting.
7. Reena has a cat. She plays with the cat.
8. I saw an elephant in the zoo. It was eating grass.
9. We saw a beggar. We gave him some money.
10. Mona ate too much. She fell ill.

C. Circle the pronouns in the following sentences :

1. We, It, 2. me, 3. I, they, 4. She, It, 5. He, him

Possessive Pronouns : EXERCISE

A. Tick (✓) the correct word to complete these sentences :

1. his, 2. hers, 3. ours, 4. his, 5. theirs, 3. hers, mine

B. Complete these sentences with possessive pronouns from the box :

1. hers, 2. theirs, 3. mine, 4. yours, 5. ours, 6. his

C. Choose the correct possessive pronoun to complete these sentences :

1. yours, 2. mine, 3. his, 4. theirs, 5. hers

Chapter 3 — The Articles (A, An and The)

EXERCISE

A. Fill in the blanks with 'a' or 'an' :

1. an, 2. an, 3. a, 4. an, 5. an, 6. an, 7. a, 8. a, 9. an, 10. a

B. Rewrite these sentences with 'a' or 'an' in the correct places :

1. I eat an egg, some toast and a banana for breakfast.
2. My mother is a doctor and my father is an engineer.
3. My neighbour is a clever and a hard working person. She has a lovely smile and a kind heart.
4. In a small village in South India, there lived an old man.
5. In a jungle of Bhutan, there lived a tiger.
6. Don't try to catch a bee. It might sting you.

Definite And Indefinite Articles : EXERCISE

A. Fill in the blanks with 'a', 'an' or 'the' as required :

1. the, 2. The, a, 3. The, the, 4. The, X, 5. an, 6. the, 7. the, 8. The, a

B. Correct the following sentences :

1. This is an owl.
2. Do not make a noise.
3. I saw a lion in the zoo.
4. He is an honest boy.
5. Grandfather told us an interesting story.
6. The Bhagwat Gita is a holy book.
7. Some people ate very rich in the world.
8. The Ganga is a sacred river.
9. The sky is cloudy today.
10. Shimla is the capital of Himachal Pradesh.

Chapter 4 — Verb

A. Fill in the blanks with verbs. Choose the verbs from the box :

1. Sails, 2. ploughs, 3. plays, 4. teaches, 5. writes, 6. barks, 7. shines, 8. bring

B. Pick out the verbs in the following sentences :

1. is ringing 2. was setting 3. is barking 4. are shining
5. is shooting 6. are swinging 7. were playing 8. was driving

C. Choose the right word from those in the bracket and underline it :

1. build, 2. rings, 3. sail, 4. fly, 5. wins, 6. carry, 7. climbing, 8. sweeping

D. Choose from List B the verb of opposite meaning in List A. The first one has been done for you :

1. Sunrise—Sunset 2. live—die 3. begin—finish
4. give—take 5. affine—leaves 6. remember—forget

Agreement of Verb with the Subject

A. Fill in the blanks with 'is' and 'are' :

1. is, 2. is, 3. are, 4. are, 5. are, 6. are, 7. is, 8. are, 9. is, 10. is

EXERCISE

B. Match the nouns with the verbs. The first one is done for you :

- | | | |
|-----------------------|-----------------|-------------------|
| 1. Rivers—flow | 2. a knife—cuts | 3. brooms—sweep |
| 4. a horse—neighs | 5. a cat—mews | 6. frogs—croak |
| 7. bells—ring | 8. dogs—bark | 9. a doctor—cutes |
| 10. a teacher—teaches | | |

C. Fill in the blanks with correct verbs :

1. goes, 2. lives, 3. play, 4. fly, 5. reads, 6. plays, 7. drink, 8. gives, 9. bowls, 10. shines

Use of 'Has and Have'

A. Fill in the blanks with 'has' or 'have' :

1. has, 2. has, 3. have, 4. has, 5. have, 6. has, 7. have, 8. has

B. Fill in the blanks by using is, are, has or have :

1. are, 2. is, 3. have, 4. are, 5. have, 6. are, 7. is, 8. is, 9. have, 10. have

Chapter 5 — The Adjective

A. Circle the adjectives in the following sentences :

1. smart, 2. faithful, 3. beautiful, 4. poisonous, 5. long, 6. brave, 7. cute, 8. sweet, 9. best, 10. good

Adjectives of Quality

A. Fill in the blanks with Adjective of Quality. Choose correct words from the box :

1. faithful, 2. big, 3. great, 4. sharp, 5. little, 6. beautiful, 7. sweet, 8. blind
9. safe

Adjectives of Quantity

A. Circle the Adjective of quantity in the following sentences. The first one is done for you :

1. thirty, 2. many, 3. four, 4. five, 5. no, 6. some, 7. seven, 8. twelve
9. enough, 10. thirty one

B. Fill in the blanks with Adjective of Quantity. Choose correct words from the box :

1. twenty, 2. sixty, 3. no, 4. twelve, 5. eight, 6. some, 7. thirty, 8. many

Look at the pictures and complete the sentences with the correct forms of the adjectives in the box :

- | | | |
|---------------------------|--------------------------------|--------------------------|
| 1. long, longer, longest | 2. old, older, oldest | 3. fast, faster, fastest |
| 4. large, larger, longest | 5. bright, brighter, brightest | |

Adjectives of Comparison

A. Fill in the blanks :

1. smart, 2. drier, 3. most, 4. much, 5. thinner, thinnest
6. fit, fiter, 7. faithful, most faithful, 8. good, better

B. Give the comparative and superlative degrees of the following :

- | | | |
|-------------------------|------------------|----------------------|
| 1. better, best | 2. worse, worst | 3. less, least |
| 4. more idle, most idle | 5. wider, widest | 6. happier, happiest |
| 7. uglier, ugliest | 8. drier, driest | 9. wetter, wettest |
| 10. prettier, prettiest | | |

Chapter 6 — Adverb (How, When and Where)

ACTIVITY

A. Pick out the ‘How Adverbs’ (Adverbs of Manner) in the following sentences and write them in the space provided :

1. rudely, 2. regularly, 3. quickly, 4. sweetly, 5. loudly

B. Pick out the ‘when Adverbs’ (Adverbs of time) in the following sentences and write them in the space provided :

1. tomorrow, 2. soon, 3. never, 4. daily, 5. late

C. Pick out the ‘where Adverbs’ (Adverbs of place) in the following sentences and write them in the space provided :

1. there, 2. here, 3. everywhere, 4. inside, 5. upstairs

Adverbs of Comparison : EXERCISE

A. Complete these sentences with the correct forms of the adverbs in the brackets :

1. higher, 2. quicker, 3. harder, 4. more easily, 5. more carefully, 6. most sweetly, 7. more nearly

B. Circle the correct adverbs of comparison to complete these sentences :

1. more clearly, 2. later, 3. faster, 4. more bravely, 5. more slowly

C. Complete these sentences with correct forms of adverbs in the brackets :

1. more fluently, 2. more politely, 3. best, 4. nearest, 5. more clearly, 6. faster, 7. honestly, 8. more loudly

Chapter 7 — The Tense

EXERCISE

A. Circle the correct words to complete these sentences :

1. walks, 2. is, 3. bark, 4. like, 5. does, 6. leaves, 7. cleans, 8. enjoy

B. Answer these questions in complete sentences using the simple present tense :

Do yourself

The Simple Past Tense : EXERCISE

A. Write the simple past tense forms of these verbs :

1. saw, 2. took, 3. cried, 4. fought, 5. stopped, 6. happened

B. Complete these sentences with the simple past tense forms of the verbs in the brackets :

1. bought, 2. won, 3. fed, 4. replied, 5. forgot

The simple Future Tense : EXERCISE

A. Complete this paragraph using 'will' with verbs form the box :

1. will be, 2. will have, 3. will talk, 4. will go, 5. will learn, 6. will spend, 7. will change, 9. will become

B. Tick (✓) the correct words to complete these sentences :

1. will take, 2. will answer, 3. will rain, 4. will arrive, 5. will go, 6. will go

Prepositions of Time : EXERCISE

A. Complete these sentences with 'in', 'on' or 'at' :

1. in, 2. in, 3. in, 4. at, 5. at, 6. on, 7. at, an, 8. on

B. Write six sentences about how Gargi spends her Sunday using from ... to ... use the clues given :

1. She usually stays in beds from 7 : 00 p.m. to 8 : 00 a.m.
2. She has a special breakfast from 8 : 00 p.m. to 9 : 00 a.m.
3. She watches TV from 9 : 00 p.m. to 10 : 00 a.m.
4. She plays with her friends from 10 : 00 a.m. to 11 : 00 a.m.
5. She reads a story book from 11 : 00 a.m. to 1 : 00 p.m.
6. She has a dinner from 7 : 00 p.m. to 8 : 00 p.m.

C. Complete these sentences with prepositions from the box :

1. since, 2. from, 3. to, 4. from, to, 5. since, 6. in, 7. on, 8. from, to, 9. at 10. in

Chapter 8 — Conjunction (Joining Words)

EXERCISE

A. Complete these sentences with because or so :

1. because, 2. so, 3. because, 4. so, 5. because, 6. because

B. Complete these sentences with conjunctions from the box :

1. because, 2. but, 3. because, 4. so, 5. or, 6. or, 7. so

Read the following questions and write their answers :

Do yourself

Statement and Interrogative Sentences : EXERCISE

A. Turn the following statements into questions :

- | | |
|------------------------------------|--------------------------------|
| 1. Is she watching TV? | 2. Am I quite well now? |
| 3. Is he ill today? | 4. Are they playing? |
| 5. Are the flowers very beautiful? | 6. Am I sleeping? |
| 7. Are Raj and Rohit friends? | 8. Is honesty the best policy? |
| 9. Is she reading? | 10. Has the cow two horns? |

B. Change the questions into statements :

- | | |
|-------------------------------|---------------------------|
| 1. You are a teacher. | 2. They are going home. |
| 3. I am not ill today. | 4. He is your brother. |
| 5. Neelam has bangles. | 6. The dogs are fighting. |
| 7. The glass is full of milk. | |

C. Rearrange these words to make statements or questions. Remember to put in capital letters and full stop (.) or questions marks (?)

1. What is your name?
2. I am seven years old.

- | | |
|-----------------------------|---------------------------|
| 3. Where do you live? | 4. My name is Rahul. |
| 5. What does you father do? | 6. It is raining heavily. |
| 7. When is your birthday? | 8. I am going to Mumbai. |

Use of 'No and Not' : EXERCISE

A. Change the following sentences into negative sentences :

- | | |
|----------------------------|-------------------------|
| 1. She is not a tall girl. | 2. It is not hot today. |
| 3. I am not angry. | 4. She is not dancing. |
| 5. She is not singing. | |

Use of 'Do not, Does not, Did not' : EXERCISE

A. Change the following sentences into negative sentences :

- | | |
|----------------------------------|-----------------------------------|
| 1. He does not love his brother. | 2. He does not drink tea. |
| 3. I do not play in the morning. | 4. I do not work hard. |
| 5. We do not study at school. | 6. He did not sing very well. |
| 7. He did not play cricket. | 8. He does not speak English. |
| 9. Amit does not like apples. | 10. I do not know Neha very well. |

Chapter 9

Formal Letters : EXERCISE

A. Complete the letter given below :

The Principal
 ESS Ess Convent School
 Agra
 Date : 05/04/2019
 Respected Sir/Madam,
 I want to request you to kindly change my seat. I sit on the last bench from where, I cannot see the blackboard clearly. Kindly allow me to change my seat.
 Yours obediently
 Rahul Sharma
 Class III-B

Formal Letters : EXERCISE

B. Fill in the blanks with correct words and complete the letter given below. Take help from help box :

105 Kanker Bagh
 Sector-2
 Patna
 20/04/2018
 Dear Pooja,
 I am glad to inform you that I have joined art classes. I have a lot of fun there. I have made three friends. They also study in class III. We draw and paint together. I suggest that you should also join on to.
 Yours lovingly
 Seema.

Chapter 10 — Story Writing

Fill in the blanks and complete the story of the wise crow :

It was a day in July. A crow was very thirsty. It came to a tree. It saw a jug of water. There was a little water in the jug. The level of water was very low in the jug. The crow did not get at it. It dropped small Pebbles into the jug. The water came up. The crow drank it and flew into the sky. It was a wise crow.

Fill in the blanks and complete the story of the grapes are sour :

Once, a hungry fox was roaming around here and there searching for food. He saw a grape wine laden with bunches of grapes. But the bunches were two high for him. He jumped as high as he could, to get at the grapes. But he failed to reach them. He tried again, but was unlucky for the second time. At last he give up trying anymore. He just walked away.

Chapter 11 — Composition

Fill in the blanks and complete the composition of My Best friend :

Do yourself

Fill in the blanks and complete the composition of

My Parents

Do yourself

My Class Room

Do yourself

Our Teacher

Do yourself

Class-4

Chapter 1 — Alphabetical Order

EXERCISE

A. Arrange each of these groups of words in alphabetical order :

- | | | | | |
|------------|--------|------------|---------|------------|
| 1. crayon | duster | etaset | paper | pencil |
| 2. crow | duck | kingfisher | peacock | sparrow |
| 3. apple | banana | grapes | mango | strawberry |
| 4. cat | dog | fox | giraffe | tiger |
| 5. brinjal | carrot | onion | potato | tomato |

B. Write each set of words in alphabetical order :

- | | | | | |
|-------------|--------|------|------|-------|
| 1. kangaroo | kettle | key | king | know |
| 2. lamb | leap | lion | long | lungs |
| 3. paint | pencil | pink | pot | pure |
| 4. bag | bet | big | boy | bun |
| 5. date | deer | den | dig | door |

Chapter 2 — The Sentence

EXERCISE

A. Put the words in the correct order and write the sentences. Put a capital letter at the beginning of the sentence and put a full stop at the end. None of the sentences are questions :

1. I go to school everyday.
2. Megha eats an apple every morning.
3. The lion is the king of forest.
4. Birds crips in the morning.
5. Delhi is the capital of India.
6. The red fort is at Delhi.
7. The sun rises in the east.
8. Neeraj is an intelligent boy.
9. Children are playing in the park.
10. The girl has long hair.

B. Put a tick (✓) against those groups of words which are sentences and a cross (X) against those which are not :

1. X, 2. ✓, 3. ✓, 4. ✓, 5. ✓, 6. ✓, 7. X, 8. ✓, 9. X, 10. ✓

C. Rewrite the following groups of words as sentences. Begin each sentence with a capital letter. Put a full stop (.) at the end of each sentence :

1. Grapes grow in vines.
2. an apple a day keeps the doctor away.
3. My sister always tells the truth.
4. She met me at the railway station.

Chapter 3 — Kinds of Sentences

EXERCISE

Write 'S' for statements, 'Q' for questions and 'C' for commands :

1. S, 2. Q, 3. C, 4. S, 5. C, 6. Q, 7. S, 8. C, 9. S, 10. Q

Chapter 4

EXERCISE

Change the following sentence into negative :

1. He is not very intelligent.
2. She is not honest.
3. You have no money.
4. We cannot climb the stair.
5. Don't run fast.
6. Nilu has no red umbrella.
7. I cannot do the sum easily.
8. Mr. Gupta is not reading a newspaper.
9. Suman has no lovely dress.
10. We were not ready to leave.
11. They are not our friends.
12. She is not a doctor.
13. The girl will not sing a song.
14. The boy cannot swim in the river.
15. Rahul has no new bicycle.
16. Seema and Reema were not going to school.
17. She will not learn to dance.
18. I cannot speak telugu.
19. We have no maths test tomorrow.

Chapter 5

EXERCISE

Transform the following sentences into interrogative :

1. Is Riya obedient to her parents?
2. Is Ranjan good at maths?
3. Are the soldiers brave?
4. Had the bird beautiful feathers?
5. Was there no driver in the car?
6. Were the players tired after the match?
7. Can't she answer one questions?
8. Was Tansen a great singer?
9. Is the elephant a big animal?
10. Are Ram and Sam siblings?

Chapter 6 — Subject and Predicate

EXERCISE

A. Underline the subject in the following sentences :

1. Asia and Africa,
2. The children,
3. The lion,
4. The rainbow,
5. The sun,
6. Donald trump,
7. Mumbai,
8. Ram,
9. I,
10. Tom,
11. The king,
12. We

B. Add the subject in the following sentences :

1. The earth
2. Sarojini Naidu
3. Tokyo
4. Childrens Day
5. Peacock
6. Jupiter
7. Ramnath Kovind
8. Moon
9. William Shakespeare
10. The Dog

C. Supply predicate in the following sentences :

1. was built by Shahjahan.
2. are playing football.
3. the great, was a king.
4. is a cricketer.
5. are swimming in a pond.
6. is celebrated on 26th January.
7. won Nobel prize for peace.
8. have leaves.
9. is the capital of India.
10. is an astronaut.

D. Some subjects are given in column 'A' and their predicates are given in column 'B'. Match the subjects with their predicates :

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. h | 2. a | 3. b | 4. g |
| 5. c | 6. b | 7. e | 8. f |

Chapter 7 — Nouns

EXERCISE

A. Underline the nouns in the following sentences :

1. Shobha, friend
2. Mohit, book
3. Hen, eggs
4. Tiger, animal
5. Jack, dog
6. Mr. Rao, doctor
7. Tiger, deer
8. Himalayas, mountain, world
9. Shalini, poem
10. Apple, orange, banana, papaya, mango, fruits
11. Eyes, nose, ears, hands, legs, fingers, limbs
12. Tigress, cubs

13. Chicks, hen
14. Hockey, cricket, football, volleyball, games
15. Sumit, novel

B. Underline the nouns in the following story :

The Ant and the grasshopper.

Day, field, grasshopper, ant, he, nest, you, me, grasshopper, life, I, food, ant, I, you, winter, grasshopper, food, ant, winter, grasshopper, hunger, ants, corn, grain, stores, they, summer, grasshopper, mistake.

C. Look at the pictures and find the names of nouns by filling the missing letters in the word ladder.

Do yourself

Chapter 8 — Common and Proper Nouns

EXERCISE

Underline the common nouns and circle the proper nouns :

1. The Taj Maha is a famous monument.
2. Virat Kohli is my favourite player.
3. Asia is the largest continent.
4. Rahul is a good boy.
5. Renu is an obedient girl.
6. Kathmandu is the capital of Nepal .
7. Subhash Chandra Bose was a great freedom fighter.
8. Ganga is a holy river.
9. Sunday is a holiday.
10. December is the last month of the year.
11. The Times of India is a famous newspaper.
12. Ruskin bond is a great author.
13. Lionel Messi is a famous footballer.
14. Bhubneswar is the capital of Odisha .
15. Abdul Kalam was popular president of India .
16. Spring is my favourite season.
17. Good Times restaurant is a family restaurant.
18. We celebrate Republic Day on 26th January.

B. Find out the names of some common nouns and proper nouns in the cross puzzle and encircle them :

Do Yourself

Chapter 9 — Countable and Uncountable Nouns

EXERCISE

A. Write C for countable nouns and U for uncountable nouns :

1. C, 2. U, 3. C, 4. C, 5. U, 6. C, 7. U, 8. C, 9. U, 10. C, 11. U, 12. U, 13. C, 14. U, 15. C, 16. U, 17. C, 18. U, 19. U, 20. C, 21. U

B. Find out some nouns hidden in the crossword puzzle. First encircle them, then write them in the table in their respective category.

Countable Nouns	Uncountable Nouns
pen	sugar
book	water
rabbit	tea
apple	rice

Chapter 10 — Nouns : Number

EXERCISE

A. Change the following singular nouns into their plural form :

1. doors, 2. buses, 3. shops, 4. kings, 5. houses, 6. vans, 7. mangoes, 8. glasses, 9. boys, 10. mosquitoes, 11. tomatoes, 12. buffaloes, 13. branches, 14. keys, 15. wolves, 16. leaves, 17. armies, 18. babies, 19. fairies, 20. cities

B. Fill in the blanks using the plural forms of the singular nouns given in the brackets :

1. birds, 2. monkeys, 3. branches, 4. shoes, 5. animals, 6. feathers, 7. players, 8. children, 9. books, 10. boys

C. Rewrite the following sentences changing the highlighted nouns into their plural form. Make necessary changes if required :

- The girls are the apples.
- The children flew the kites.
- The leaves of the trees are green.
- The heroes of the movies are famous.
- The tigers caught the deer.
- The armies attacked the cities.
- The nurses looked after the patients.
- The teachers taught the students.
- The kings felt happy to meet the princess.
- The women filled the glasses with water.
- The students are with the teachers.
- The men in the villages are simple.

Read the following paragraph. Underline the nouns which are singular in number and circle the nouns which are plural in number :

One hot day, a thirsty **crow** flew all over the fields looking for **water**. For a long time, he could not find any **water**. He felt very weak, almost lost all hope. Suddenly, he saw a **water jug** below the **tree**. He flew straight down to see if there was any **water** inside. Yes, he could see some **water** inside the **jug**.

The **crow** tried to push his head into the **jug**. Sadly, he found that the neck of the **jug** was too narrow. Then he tried to push the **jug** to tilt for the **water** to flow out, but the **jug** was too heavy.

The **crow** thought hard for a while. Then, looking around it, he saw some **pebbles**. He suddenly had a good idea. He started picking up the **pebbles** one by one, dropping each into the **jug**. As more and more **pebbles** filled the **jug**, the water level kept rising. Soon it was high enough for the **crow** to drink. His plan had worked.

Chapter 11 — Nouns : Gender

EXERCISE

A. Fill in the blanks with suitable masculine or feminine nouns :

1. daughter, 2. cow, 3. gentlewoman, 4. mare, 5. lioness, 6. princess,
7. bitch, 8. aunt, 9. woman, 10. headmistress, 11. heroine, 12. goose

B. Rewrite the following sentences changing each highlighted noun with a noun of the opposite gender :

1. My aunt lives in a distant country.
2. The peahen was dancing in the rain.
3. My grandmother is reading the newspaper.
4. The queen was a generous woman.
5. The headmaster gave away the prizes.
6. The heroine is acting nicely.
7. The cow is a useful animal.
8. The empress is powerful.
9. The bitch is barking loudly.
10. The tigress was playing with the cubs.

C. Circle the common nouns in the following sentences :

1. A (doctor) is GOD for the (patient) .
2. Ranjan and Nisha are my (cousins) .
3. We have some good (neighbours) .
4. They are good (players) .
5. The (children) are very naughty.
6. My (friend) helps me when I need.

D. State the gender of the following nouns :

1. feminine, 2. common, 3. common, 4. neuter, 5. feminine, 6. common,
7. neuter, 8. masculine, 9. neuter, 10. masculine

Chapter 12 — Nouns : Possession

EXERCISE

A. Insert apostrophe (') wherever it is needed :

1. Wordsworth's poem
2. My mother's bag
3. Childrens' toys
4. Rahul's purse
5. Officers' flats
6. Ladies' umbrellas

Chapter 13 — Adjectives

EXERCISE

A. Underline the adjective in the following sentences. Write then in the space provided :

- | | |
|--|---------------|
| 1. My father bought me a red shirt. | red |
| 2. The girl has curly hair. | curly |
| 3. He lives in an old house. | old |
| 4. Seema is a good singer. | good |
| 5. Raj is a tall boy. | tall |
| 6. Delhi is a big city. | big |
| 7. It is a hot day. | hot |
| 8. The sky is blue . | blue |
| 9. The elephant is a big animal. | big |
| 10. Sam is a clever boy. | clever |

B. Fill in the blanks using adjectives from the box :

1. beautiful, 2. kind, 3. bright, 4. tasty, 5. strong, 6. blind, 7. dark, 8. hot, 9. difficult, 10. comfortable

C. Match adjectives in column 'A' with nouns in column 'B' :

- | | | | |
|-------------|-------------|-------------|-------------|
| 1. (e) | 2. (f) | 3. (h) | 4. (g) |
| 5. (d) | 6. (c) | 7. (b) | 8. (a) |

D. Circle the adjectives in the following paragraph :

Do yourself

E. Find out the opposites of the following adjective in the crossword puzzle :

1. Easy, 2. Young, 3. False, 4. Thin, 5. Small, 6. Cold, 7. Light, 8. Old

Chapter 14 — Degrees of Comparison

EXERCISE

A. Tick (✓) the correct adjectives to complete these sentences :

1. hottest, 2. bigger, 3. long, 4. friendly, 5. highest, 6. juicy, 7. sharper, 8. most intelligent, 9. faster, 10. more talkative.

B. Fill in the blanks with the correct degree of the adjectives given in the brackets :

1. easier, 2. easy, 3. narrow, 4. easiest, 5. younger, 6. stronger, 7. wise,
8. sweetest, 9. richest, 10. most interesting, 11. richer, 12. most populated,
13. most nourishing, 14. faster, 15. tallest.

Chapter 15 — A, An, The

EXERCISE

A. Put 'a' or 'an' before the following nouns :

1. a 2. a 3. a 4. an 5. a 6. an 7. an 8. an
9. an 10. an 11. a 12. a 13. a 14. a 15. an 16. an
17. an 18. a 19. an 20. a

B. Fill in the blanks with 'a' or 'an' :

1. an, a 2. an 3. a 4. an, a 5. an, a 6. an 7. an, a 8. an, a

C. Fill in the blanks with 'a', 'an' or 'the' :

1. a 2. the 3. an 4. the 5. a 6. the

D. Tick (✓) the correct options :

- | | |
|-------------------------|-------------------------|
| 1. Nisha, the head girl | 2. the students, school |
| 3. the north, equator | 4. the first |
| 5. the shirt | 6. the wood |
| 7. apples, the health | 8. food, water |
| 9. the first chapter | 10. the honesty |

Chapter 16 — Pronouns

EXERCISE

A. Fill in the blanks in the following conversation between Dinesh and Vikas with these pronouns.

Dinesh : Good morning, Vikas. What are **you** doing?

Vikas : **I** am reading a story book. **My** father gave this book to **me**.

Dinesh : Where were **you** and **your** sister going in the morning?

Vikas : **We** were going to the railway station. **We** went there to receive **my** uncle.

Dinesh : What did **your** uncle bring for you?

Vikas : He brought many presents for **you**.

Dinesh : How wonderful!

B. Underline the pronouns in the following sentences :

1. you, mine 2. I, me 3. you, me, mine 4. me, come 5. it 6. them
7. you, yours, them 8. they, ours

C. Fill in the blanks with suitable personal pronouns :

1. I, you, 2. you, them, 3. it, you, 4. he, 5. you, it, 6. you, me

D. In the following sentences replace the nouns in bold type with pronouns like he, she, they, his, him, her it :

1. Raj is ten years old. He goes to modern public school. He also goes to the same school. They go to school together.

2. Vivek wakes up at six in the morning. He goes for a walk. He returns home at seven. Mother makes tea for him.
3. The lion is a big animal. It lives in the forest. It is very ferocious.
4. I was talking to him. He lives in Mumbai. he is a very bright boy. Teachers like him very much.
5. My grandmother was a teacher. She died ten years ago. I never saw her. But we have a photograph of her.
6. The car crashed. It hit against a tree. We were travelling by it.

E. See the pattern and then fill in the blanks with the following words :

1. mine 2. ours 3. theirs 4. his 5. her 6. yours

Chapter 17

EXERCISE

A. Underline the verbs in the following sentences :

1. lived, 2. were, 3. will guide, 4. had, 5. throw, 6. will pass, 7. is, 8. sing, 9. had, 10. has purchased, 11. will see, 12. are, 13. should do, 14. was, were reading

B. A nursery thyme is given below. You must have read it in your earlier classes. Now underline all the verbs in it :

One, two, three, four, five

Once I **caught** a fish alive,

Six, seven, eight, nine, ten,

Then I **let** it **go** again.

Why **did** you **let** it go?

because it **bit** my finger so.

Which finger **did** it **bite**?

This little finger on my right.

Chapter 18 — Present, Past and Future Tense

EXERCISE

A. Underline the verbs in these sentences. Write which form of verb is it :

1. Simple future tense 2. Simple present tense 3. Simple past tense
4. Simple present tense 5. Simple future tense 6. Simple present tense
7. Present continuous tense 8. Simple present tense
9. Past perfect tense 10. Simple future tense
11. Simple future tense 12. Simple present tense
13. Simple past tense

B. Underline the verbs in the following passage. Write below any four verb of each kind :

Do yourself.

Chapter 19 — Adverbs

EXERCISE

A. Underline the adverbs of manner in the following sentences. Circle the verbs which they were added to :

1. The driver drove the car dangerously.
2. The lion roared fiercely.
3. Akbar ruled wisely. The people in his kingdom were happy.
4. Suman knocked at the door gently.
5. Nisha does her work neatly.
6. Dev slept soundly.
7. She walked fast but missed her bus.
8. Do your work carefully.
9. Rohit played well and made a double century.
10. The principal talked to the child tactfully.

B. Underline the adverbs of place in the following sentences. Circle the verbs which they are added to :

1. It is very cold outside .
2. There is a party upstairs.
3. God is everywhere.
4. Renu will sleep there.
5. Rekha has come home.
6. Everybody has gone away.
7. Come down.
8. Who is going there?

ACTIVITY

A. Underline the adverbs of time in the following sentences. Circle the verbs which they are added to :

1. We should get up early in the morning.
2. He will be arriving soon.
3. We are celebrating Teacher's Day tomorrow.
4. They were leading a very pathetic life then.
5. We are holding a marathon in our school today.
6. We got late for the class.
7. Yesterday a delegation from Canada visited our school.

B. Underline the adverbs of frequency in the following sentences. Circle the verbs which they are added to :

1. We should always be polite in our behaviour.
2. My father often plays badminton with me.
3. Missing a meal sometimes is good.

4. Never lose temper on little things.
5. They never miss their football practice.
6. Renuka is always among the top three students of the class.
7. We usually take this route to the school. It is less crowded.

C. Make adverbs from the following adjectives :

1. happily, 2. greedily, 3. quietly, 4. carefully, 5. cheaply, 6. cheerfully,
7. mainly, 8. lazily, 9. heavily, 10. possibly

Chapter 20 — Prepositions

EXERCISE

A. Underline the prepositions in the following sentences :

1. at, 2. at, 3. behind, 4. at, 5. fond of, 6. off, 7. at, 8. into, 9. with, 10. on,
11. by, 12. in front of

B. Underline the prepositions in the following story :

Once a deer, a crow, a mouse and a turtle were great friends. One day the deer went **out to** graze. He was caught **in** a hunter's net. **In** the evening the deer did not return **to** his friends. The mouse said **to** the crow, "fly over the trees and find the deer. They fly back **to** us and tell us where he is". The crow flew away. He came back **after** half an hour. He said, "our friend, the deer, is **in** the hunter's net", "what shall we do?" Said the mouse and the turtle. "I will take mouse **on** my back," said the crow. "He will bite **through** the net and set the deer free". "Yes," said the mouse. I will do that. "Ans I will walk **to** the deer." said the turtle. The crow book the mouse **on** his back and flew with him **to** the deer. The mouse bit **through** the net. The deer was free. The turtle got his friends and all were very happy **together**.

C. Fill in the blanks with in, into or out of :

1. into, 2. in, 3. in, out of, 4. In, 5. into, 6. out of, 7. into, 8. into, 9. in,
10. out of

D. Fill in the blanks with at, one or in :

1. In, 2. on, 3. on, 4. at, 5. on, 6. in, 7. in, 8. at, 9. in, 10. at

E. Fill in the blanks with on, over, under, above or below :

1. on, 2. under, 3. above, 4. over, 5. under, 6. above, below, over

F. Fill in the blanks with from, to or for :

1. from, to, 2. for, 3. to, 4. from, 5. from, 6. from, to

G. Fill in the blanks with behind, in front of, near, between or among (one preposition only once) :

1. between, 2. behind, 3. among, 4. in front of, 5. near

H. See carefully how some prepositions have been used in the following sentences :

Do yourself

I. Let us again understand the position/direction some prepositions suggest.

Do yourself.

Chapter 21 — Paragraph Writing

EXERCISE

Write a paragraph on each of the following topics :

The Tiger

The tiger is the national animal of India. It is a large carnivorous mammal that roams the forests. The tiger feeds on animals that also live in the forest. The tiger has a coat of orange with black stripes.

The royal Bengal tiger is found in India. It is a critically endangered animal. Many factors have contributed to the fall in the population of the tiger. The tiger chases its prey and kills it, and then feed on its kill. It preys on animals like the deer, buffaloes, boar and goats. Other small animals of the forest are also preyed on by tigers.

Teacher's Day

Teacher's day in India is celebrated every year on 5th of September to honour the contributions of the teachers in our school, society and country. It is celebrated on the birth anniversary of a great person Dr. Sarvapalli Radhakrishnan. He was highly dedicated towards the teaching profession.

Teacher's are the real holder of knowledge, enlightenment and prosperity using which they nourish and prepare us for our life. They serve as lighting lamp in our lives.

Teacher's day is celebrated with great joy and enthusiasm by the students. Teachers are given lots of wishes about long life from their students. Students become so happy at this day and plan for the way of wishing their favourite teachers.

Chapter 22 — Story Writing

EXERCISE

The Greedy Dog

One day a dog was very hungry. He stole a piece of meat from a meat shop. He came to a river. As he was crossing the bridge over the river he looked into the water. There he saw another dog with a piece of meat in its mouth. He wanted to have that piece of meat also. He opened his mouth and began to bark. His piece of meat fell into the river and was lost. The greedy dog became sad.

The Thirsty Crow

Once a crow was very thirsty. He searched for water everywhere. He could not find it anywhere. At last he saw a pitcher. He flew to the pitcher and looked into it. There was some water in it. He tried to drink it. His beak could not reach the water. He put small pebbles into the pitcher. The level of the water rose up. He drank the water and flew away.

Look at the following pictures. They tell a story. Write the story in 8-10 sentences. You may use the words/expressions given in the box here or your own to write the story. You may give your own names to the two boys in the pictures.

Do yourself.

Chapter 23 — Letter Writing

EXERCISE

Suppose your uncle (or grandfather) has sent you a camera for your birthday. You have found the camera very enjoyable. Write a reply to him. Follow the example given above.

F/107, Parsvnath prestige

Noida

1 May, 2019

Dear Grandfather,

I hope this letter finds you in the best of health and spirits. Many thanks for your wish and for your special gift on account of my birthday. I have found the camera very enjoyable. Your present was the best among all. I wished you were here.

Yours affectionately,

Raj

You have heard that your relative (for example, your grandfather) is seriously ill. You want to visit him/her. Write a letter to your Principal/Headmaster/Headmistress requesting a day's leave.

15, Park street

Kolkata

3 April, 2019

The Principal

Ess Ess Convent School

Kolkata

Dear Sir,

I Adharv Goel of IV B wants to inform you that my grandfather is not well. I have to visit to his place. I will be grateful if you will grant me leave for a day (5th April, 2019).

Yours Faithfully,

Adharv Goel

(IV) B

You want to take four days leave for your sister's marriage ceremony. Write a letter to your Principal/Headmaster/Headmistress requesting to grant you leaves.

The Principal

DAV Public School

Karol Bagh

New Delhi

23 March, 2019

Subject : Application for leave.

Sir,

I wish to state that my elder sister's wedding ceremonies are to be held from May 4, 2019 to May 7, 2019. My presence at the ceremonies is in

dispensable. I seek your permission to remain absent from the school for the said days. I shall be highly grateful for the favour.

Yours faithfully,

Rahul Kumar

Class IV B

You are suffering from fever. Write a letter to your Principal/ Headmaster/Headmistress requesting leave for remaining periods.

The Principal

DAV Public School

Karol Bagh

New Delhi

03 Feb, 2019

Subject : An application for leave of absence.

Madam,

I beg to inform you that I had been suffering from the fever for five days. I had severe cough and a bad headache. My doctor advised me to stay at home till I fully recovered. For that reason, I could not come to school from 04/Feb 2019 to 07/Feb 2019.

I will be grateful if you will grant me leaves for the said period.

Yours Faithfully

Maya Rajpal

IV C

Class-5

Chapter 1 — Finding Words in a Dictionary

EXERCISE

A. Arrange the following words in alphabetical order :

1. Sailor, 2. Saw, 3. Sell, 4. Set, 5. Shine, 6. Six, 7. Skate, 8. Smell, 9. Smile, 10. Son, 11. space, 12. Sun

B. Using the letters of the word DICTIONARY make at least nine words containing four letters or more. You can use a letter only as many times as it occurs in the word above. Arrange the words (you made) in alphabetical order :

1. crayon, 2. action, 3. diary, 4. today, 5. drain, 6. rainy, 7. road, 8. tray, 9. tidy

Chapter 2 — The Sentence

EXERCISE

A. Rewrite the following group of words as meaningful sentences. (Do not forget to begin them with a capital letter and to put a full stop or a question mark at the end).

1. The Earth revolves around the sun.
2. Should we do Yoga everyday?
3. Who is the principal of this school?
4. Virat is the captain of Indian cricket team.
5. Does Messi play for Argentina?
6. Drinking milk is good for health.
7. Rose is beautiful flower.

B. Change these group of words into meaningful sentences by adding some words to them :

1. Have you done your homework?
2. There are some flowers in the garden.
3. My mother was a good cook.
4. Where do you live?
5. The birds are chirping.
6. Turn around!
7. Try to finish it!

C. Write As for assertive, In for interrogative, Im for imperative and Ex. for exclamatory sentences :

1. Ex, 2. As, 3. Im, 4. As, 5. In, 6. Im, 7. As, 8. In, 9. Im, 10. Ex

D. Put the full stops where necessary. Circle the letters that should be capital.

Elephant is a very big animal in the forest. It is also a pet animal. It has a big body with four legs. It has two fan like ears. It has a long trunk, a short tail and two small eyes. A male elephant contains two long while teeth called as tusks. It can eat soft green leaves, plants, grains, etc. It is very useful animal to the man and proved to be a good friend to mankind.

E. Rewrite the following groups of words as sentences. The first

word of each sentence is highlighted. The kind of sentences to be formed is mentioned in the brackets :

1. Write you answers with pencil.
2. The tiger is the national animal of India.
3. How beautiful the garden looks?
4. Rain falls from the cloud.
5. Did you go late last night to bed?
6. Have you ever visited America?
7. Wash the vegetables carefully before peeling them.
8. We are going to Delhi tomorrow.
9. All the members of the marriage party were well dressed.
10. When will the match start?

Chapter 3 — Subject and Predicate

EXERCISE

A. Underline the subject in the following sentences :

- | | |
|--------------------|--------------|
| 1. Asia and Africa | 7. Mumbai |
| 2. The children | 8. Ram |
| 3. The lion | 9. I |
| 4. The rainbow | 10. Tom |
| 5. The sun | 11. The king |
| 6. Donald Tump | 12. We |

B. Add subject in following sentences :

- | | |
|-------------------|------------------------|
| 1. The Earth | 6. Jupiter |
| 2. Sarojini Naidu | 7. Ramnath Kovind |
| 3. Tokyo | 8. Moon |
| 4. Children's Day | 9. William Shakespeare |
| 5. Peacock | 10. The dog. |

C. Supply predicate in following sentences :

- | | |
|-------------------------------|-----------------------------------|
| 1. Was build by Shahjahan. | 2. are playing football. |
| 3. the Great, was a king | 4. is a cricketer. |
| 5. are swimming in a pond. | 6. is celebrated on 26th January. |
| 7. Won Noble prize for place. | 8. have leaves. |
| 9. is capital of India. | 10. is an astronaut. |

D. Some subjects are given in column 'A' and their predicates are given in column 'B'. Match the subjects with their brackets :

1. h, 2. a, 3. b, 4. g, 5. c, 6. b, 7. e, 8. f

Chapter 4 — Parts of Speech

EXERCISE

A. Underline the nouns and circle the adjectives in the sentences below :

1. She has brought some sweet apples for you.

2. Aladdin had a wonderful lamp.
3. The little boy wanted to swim in the deep pool.
4. They had to go through narrow and dirty lanes.
5. Sara is wearing a pretty, pink dress.
6. The puppy is very weak. It needs food.
7. Are you invited to the grand party tonight?
8. There are six mangoes left in the basket.
9. I can see the twinkling stars in the sky.
10. India is a rich country. It has many river and mountains.

B. In the following sentences, circle the verbs and underline the adverbs :

1. Riya swept the floor carefully.
2. My grandfather always smiled cheerfully.
3. All the people have gathered outside.
4. She was walking rapidly.
5. We played a friendly match.
6. They go everywhere together.
7. Gandhiji never told a lie.

C. In the following sentences, circle the interjection draw one line under the preposition and two lines under the conjunctions.

1. Do not go near the bull or it may hurt you.
2. Alas! his car collided with a bus he got seriously wounded.
3. Rahul goes to school by bus but Vivek goes there on foot.
4. If the question is difficult, I shall explain it to you.
5. Please wait for me until I come back.
6. I know that she is fond of music.
7. Hurrah! both my brother and I have won prizes in a debate.

D. What part of speech are the underlined words

1. Noun, 2. Adjective, 3. Verb, 4. Adverb, 5. Noun, 6. Verb, 7. Adverb,
8. Preposition, 9. Adjective, 10. Preposition

E. Use the following word in sentences (a) as nouns and (b) as verbs : (for oral practice) :

Do yourself.

Chapter 5 — Nouns

EXERCISE

A. Write common nouns for the following groups of proper nouns :

1. RIVER 2. CAR 3. COUNTRY 4. STATE

B. Circle the common and underline the proper nouns :

1. January is the coldest month of the year.
2. I live in a small town in India.
3. My cousin lives in Canada.
4. Simi has a pet dog named Tubo.
5. Raj had a birthday party on Monday.
6. The St. Lotos zoo has a giraffe named Roger.
7. The Mississippi river is very on.
8. The capital of Australia is Canberra.

C. From abstract nouns from the following adjectives :

1. Youth, 2. strength, 3. darkness, 4. wisdom, 5. Goodness, 6. bravery
7. poverty, 8. kindness, 9. honesty, 10. cruelty

D. Fill in the blanks with abstract nouns formed the words given below :

1. Honesty, 2. knowledge, 3. pain, 4. height, 5. independence, 6. beauty, 7. hatred

E. Circle the collective nouns in the following sentence :

1. crowd, 2. gang, 3. army, 4. hive, 5. flock, 6. herd, 7. pride

F. Match the collective nouns :

1. A collection of puppies letter.
2. A collection of players team.
3. A group of sailors working on a ship crew.
4. A collection of ants colony.
5. A collection of stars galaxy.
6. A collection of flowers bouquet.

G. Write C for countable nouns and U for uncountable nouns :

1. U, 2. C, 3. U, 4. U, 5. U, 6. U, 7. U, 8. C, 9. U, 10. U, 11. C, 12. U, 13. U, 14. C, 15. C

Chapter 6 — Nouns : Singular and Plural

EXERCISE

A. Rewrite the following sentences changing the nouns given in highlight into their plural form. Make other changes if necessary :

1. The cats chase the mice.
2. The girls cut the potatoes with knives.
3. I clean my teeth two times a day.
4. The fairies played pianos.
5. I am ill. My feet are hurt.
6. Most house wives work more than ten hours a day at home.

B. Rewrite the following sentences changing the nouns given in highlight into the singular form. Make other changes if necessary :

1. The goose made a lot of noise.
2. The mouse had made a hole in the box.
3. The doctor pulled out the aching tooth.
4. Car need a battery.
5. The bird made a nest in the tree.
6. The servant clean a chimney.
7. The tree shed even the last leaf.

Chapter 7 — Nouns : Genders

EXERCISE

A. Write M for masculine, F for feminine, C for common and N for neuter gender :

1. M, 2. N, 3. C, 4. M, 5. C, 6. N, 7. N, 8. M, 9. C, 10. N, 11. F, 12. C, 13. F, 14. C, 15. M

B. Fill in the blanks :

Masculine	Feminine	Masculine	Feminine
tiger	<u>tigress</u>	prince	<u>princess</u>
emperor	<u>empress</u>	headmaster	<u>headmistress</u>
<u>nephew</u>	niece	<u>peacock</u>	peahen
<u>sir</u>	madam	<u>bull</u>	cow
lion	<u>lioness</u>	milkman	<u>milkmaid</u>
<u>gentleman</u>	lady	gold	<u>goddess</u>
hero	<u>heroine</u>	salesman	<u>saleswoman</u>
<u>landlord</u>	landlady	<u>brother</u>	sister

C. Rewrite the following sentences changing the highlighted nouns from masculine to feminine gender make other changes if necessary :

1. The queen loved the princess.
2. The heroine rode on her mate.
3. His daughter is an actress.
4. The bitch saved her mistress and her daughters.
5. Sir, my uncle and niece want to meet you.
6. The bride was received by her mother-in-law.
7. The headmistress punished the girl.
8. His daughter-in-law is a poetess.
9. The step-mother deprived the step-daughter from her property.
10. The landlady went to the city along with her nephew.

Chapter 8 — Nouns : Possession

EXERCISE

A. Use an apostrophe to show possession :

1. My uncle's car
2. The birds's feather

- 3. The artist's painting
- 4. The cat's tail
- 5. Megha's gift
- 6. The girl's dress.

B. Rewrite these expressions using an apostrophe :

- 1. My brother's house.
- 2. The book's pages.
- 3. The student's uniforms.
- 4. The lion's paws.
- 5. The children's cries.
- 6. The author's books.

C. Make the following plural :

- 1. the students uniforms.
- 2. the elephants tusks.
- 3. the carpenters tools .
- 4. the cows tails.
- 5. the ladies shoes.
- 5. The children's books

D. Rewrite the following making use of the apostrophe :

- 1. The passenger's tickets.
- 2. St. Mary's church.
- 3. The dentist's clinic.
- 4. The girl's school.
- 5. The cow's food.
- 6. The ladies tailor.

Write five lines on cow.

Do yourself

Chapter 9 — Adjectives

EXERCISE

A. Underline the adjectives of quality in the following sentences :

- 1. warm, sunny, light, 2. ancient, grand, 3. hungry, clever, 4. fierce, 5. noble, nations, 6. Big, beautiful, 7. brave, kind, 8. tall, grey.

B. Fill in the blanks with adjectives of quality. Take these adjectives from those given below :

- 1. great, 2. chilly, 3. Noble, 4. crowded, 5. hard, 6. healthy, 7. shabby

C. Write Q for adjectives of quantity and N for adjectives of number :

- 1. N, twelve 2. N, many 3. Q, some 4. N, first
- 5. N, enough 6. Q, enough 7. N, no 8. Q, no.

D. Underline the demonstrative adjectives in the following sentences :

- 1. such, 2. those, 3. this, 4. that, 5. these, 6. such, 7. Those, 8. That, 9. These 10. This

E. Match the following phrases plural :

- 1. these colourful, silken feathers.
- 2. Such cute babies.
- 3. Those fresh, red roses.
- 4. Those big, banyan trees.
- 5. These blue, new cars.
- 6. These cute, white, puppies
- 7. These smart, little children.

F. Make the following phrases singular :

- 1. this popular writer.
- 2. such a sharp knife.
- 3. that interesting.
- 4. this rate gold ornament.
- 5. that honest and polite man.
- 6. that brave lady
- 7. that golden ring.

G. Pick out the interrogative and possessive adjectives in the following sentences. Arrange them in column.

Do yourself.

H. Find and circle the opposite adjective of the word given below :

Do yourself.

Chapter 10 — Adjectives : Degrees of Comparison

EXERCISE

A. Fill in the blanks with older than, the oldest, as old as, younger than, the youngest :

1. the youngest, 2. older than, 3. younger than, 4. as old as, 5. The oldest

B. Fill in the blanks with the correct words :

1. much, 2. a few, 3. much, 4. fewer, 5. a few

C. Fill in the blanks with the correct degree of the adjectives given in the brackets :

1. heavier, 2. honest, 3. smart, 4. narrowest, 5. better, 6. important, 7. most important, 8. more, 9. coldest, 10. good, 11. better, 12. best

Chapter 11 — Articles (A, An, The)

EXERCISE

A. Fill in the blanks with 'a' or 'an' :

1. an, a, 2. a, an, 3. an, a, 4. a, a, 5. an, a, 6. an, a, 7. a, an, 8. an, an

B. Fill in the blanks with 'a' or 'an'. Put 'x' where neither 'a' nor 'an' is needed :

1. a, an, 2. a, an, 3. a, x, 4. an, a, 5. x, 6. a, an, 7. a, x, 8. x, x, x

C. Fill in the blanks with 'a', 'an' or 'the' :

1. an, an, The, the, 2. a, An, a, the, 3. The, a the, 4. The, the, the, 5. the, 6. a, the

D. Insert 'the' in the following sentences wherever you think it is needed :

1. the, 2. X, the, 3. the, the, 4. the, 5. The, X, 6. the, X, 7. the

E. Rewrite the following and insert a/an or the wherever necessary.

Do yourself.

Chapter 12 — Pronouns

EXERCISE

A. Choose the correct pronoun from each bracket and fill in the blanks.

1. me, 2. her, 3. us, 4. them, 5. them, 6. him, 7. us, 8. me

B. Rewrite the following sentences by replacing the nouns in bold with suitable personal pronouns :

1. She blew the balloon up so much that it bursts.

2. The boy did not reply when I spoke to him.
3. Please speak to my father. He is on the line.
4. Ruhi was absent from school because she was ill.
5. They have a big mango tree. It gives a lot of fruit.
6. The children cried when they were beaten up.
7. Ramesh sat on the chait. He began to read a new book.
8. Reema went upstairs and lay in her bed. She felt sick.
9. This book belongs to Raj. He bought the book last week.
10. The father said that he had a headache.

C. Pick out the pronouns in the following sentences and write them in proper columns :

No.	Personal pronouns	Demonstrative pronouns	Interrogative pronouns	Reflexive pronouns	Emphasising Pronouns
1.	You, me				Yourself
2.	You, your			Yourself	
3.	She	this		hereself	
4.	I				myself
5.				itself	
6.			who		
7.	them	these			
8.			what		
9.	ours				
10.	They			themselves	

D. Fill in the blanks with the proper form of a reflexive pronoun :

1. himself, 2. themselves, 3. myself, 4. ourselves, 5. himself, 6. itself, 7. yourself, 8. yourselves

E. Fill in the blanks with suitable possessive pronoun :

1. yours, 2. his, 3. mine, 4. yours, 5. hers, 6. their, 7. yours, 8. his, 9. ours, 10. mine

F. Rewrite these sentence using possessive pronouns :

1. That geometry box is mine. 2. These fields are their.
3. These toys are ours. 4. This dog is hers.
5. That frock is yours. 6. These tools are his.
7. These shoes are hers. 8. This garden is his.

Chapter 13 — Verbs

EXERCISE

A. Circle the verbs in the following story :

Do yourself

B. Underline the verbs in these sentences. Then write whether they are transitive, intransitive or incomplete.

1. plays Transitive verb
2. is singing Transitive verb
3. are Incomplete verb
4. danced Incomplete verb
5. helped Incomplete verb

6. seems	Transitive verb
7. will be	Incomplete verb
8. grow	Intransitive verb
9. grew	transitive verb
10. grow	Intransitive verb
11. is crying	Transitive verb
12. Finished	Incomplete verb
13. has broken	Transitive verb
14. ate	Transitive verb
15. was flying	Intransitive verb
16. are	Incomplete verb

Chapter 14 — The Tense

EXERCISE

A. Complete these sentences using the present tense forms of 'be' :

1. is, are, 2. are, 3. Are, 4. is, 5. are, 6. is, 7. is

B. Look at this sentence :

I will be in Manali next month.

Do yourself

C. Speak out the following sentences using the simple past tense. Add one of the words or phrases given below to show the past time. If there are any words showing the present time, drop them : (For oral practice)

1. They were very naughty two years ago.
2. He was a punctual student when he was in the school.
3. Most of the trains were late yesterday.
4. The river was in flood last week.
5. Seema had a high fever yesterday.
6. The child had many toys to play with two years ago.
7. We had a football match last month.
8. My parents were in Dehradun when I was in school.
9. They had their end-term tests last month.
10. Rahul and Rajat were in the same school two years ago.

D. Fill in the blanks with is, are, am, was, were, will be, have, has, had, shall have or will have :

1. are, 2. is, will be, 3. will be, 4. has, 5. have, 6. am, shall have, 7. have, are (had, were), 8. had, is

Chapter 15 — Adverbs

EXERCISE

A. Circle the adverb in the following sentences and mention their types in the blank space as in example.

- | | |
|---------------------------------|---------------------------------|
| 1. again, Adverb of Frequency. | 2. down, Adverb of place. |
| 3. silently, Adverb of manner. | 4. somewhere, Adverb of place. |
| 5. shortly, Adverb of time. | 6. near, Adverb of place. |
| 7. angrily, Adverb of manner. | 8. quickly, Adverb of manner. |
| 9. before noon, Adverb of time. | 10. often, Adverb of frequency. |

- B. All the words given below can be used as adverbs. Divide them into five groups : adverbs of manner, adverbs of time, adverbs of place, adverbs of frequency and adverbs of degree :**

Advance of Manner	Adverbs of Time	Adverbs of Place	Adverbs of Frequency	Adverbs of Degree
wisely	early	outside	always	very
politely	late	somewhere	sometimes	quite
cheerfully	now	there	never	almost
fast	tomorrow	above	often	wholly

- C. Add—ly to these adjectives to form adverbs. Speak out spellings also. (for oral practice).**

Do yourself.

- D. Write as many adverbs as you can think of to add to the meaning of the following verbs : (for oral practice).**

Do yourself

- E. Unscramble the letters and find the words to fill up the crossward puzzle.**

Do yourself.

Chapter 16 — Prepositions

EXERCISE

- A. Underline the prepositions in the following sentences :**
 1. at, 2. along, 3. behind, 4. for, 5. off, 6. fond of, 7. to, 8. through
- B. Fill in the blanks with in, at, on, for, from, to, by for.**
 1. in, 2. by, 3. in, in, 4. at, 5. by, in, 6. at, 7. on, at, 8. from, to, 9. at, 10. at, 11. for, 12. at, 13. at, 14. on, 15. on
- C. Tick (✓) the correct prepositions :**
 1. under, 2. to, 3. from, 4. at, 5. over, 6. at, 7. on, 8. from

Chapter 17 — Conjunctions

EXERCISE

- A. Look at the use of conjunction (highlighted) in the following sentences :**
 Do yourself.
- B. Join the following pairs of sentence using and if, but or because as in the above example :**
- He passed the examination because he worked hard.
 - He went to Kolkata in November and he returned in January.
 - You will fail if you don't work hard.
 - You will not miss the train if you walk fast.
 - I cannot lift the box because it is very heavy.
 - The baby is crying because he is hungry.
 - We cannot go because it rains.
 - We cannot go out because it is very cold.
 - Ruchi plays the violin and Nisha plays the sitar.
 - I took part in the race but I did not win any prize.

Chapter 18 — Comprehension

EXERCISE

A. Answer the questions given below :

1. People who follow Buddhism religion are called Buddhists.
2. Buddhism grew from the teaching of prince Siddhartha Gautam.
3. Siddharth Gautam is known as Buddha.
4. The word Buddha means enlightened the one who found truth.
5. The aims of the teaching of Lord Buddha is to be kind and peaceful and always do the right thing.

B. Choose the correct answer :

1. (ii), 2. (ii), 3. (ii)

A. Answer the questions given below :

1. Butterflies are insects with colourful wings.
2. They are found almost all over the world.
3. Some butterflies migrate long distance to escape old winters.
4. Egg → caterpillar → chrysalis → butterfly → adult butterfly.
5. Butterflies suck the sugary juice made by flower.
6. Butterflies unroll their proboscis to suck the sugary juice made by flowers.
7. (a) Migrate : Some birds also migrate.
(b) nectar : A sugary fluid secreted within flower are called as nectar.

A. Answer the questions given below :

1. A flood is caused when water flows over land.
2. Floods can ruin crops and damage buildings.
3. If there is more rain or melting now than usual, this extra water runs into rivers and stream. The rivers and streams overflow.
4. Seas cause flood due to heavy rain fall or more melting of show.
5. People have always lived near rivers because they are source of food and transportation.
6. Different ways to help protect people from floods are
 - (i) Building dams to hold back extra water.
 - (ii) River banks and sea walls are made higher.
 - (iii) By making rivers deeper to hold more water.

B. Find the words having similar meaning of the following words from the passage :

1. ruin, 2. usual, 3. stronger, 4. protect, 5. coasts, 6. risk.

Chapter 19 — Paragraph Writing

EXERCISE

Write a paragraph on each of the following topics.

A Cricket Match

Cricket is known to be the second most watched sport with the first being football. The sport that was initiated in the 16th century is governed by the International cricket council (ICC). The cricket teams of numerous countries around the world compete with each other in the exciting game. Cricket is played between two teams that comprise of 11 players each. A

bat and ball is all that is needed to play this game. Cricket tournaments are held on a big cricket grounds. Cricket fans spend huge bucks to watch the game live in the stadium. It is just amazing to see one's favorite cricketers playing live. These who aren't able to manage the cricket match tickets or passes watch the game on their television sets with equal enthusiasms.

Examination :

Examination is the test of what one has learnt in the past. It tries to find out the depth of knowledge of examine through or organized test. It helps one to recapitulate his depth of knowledge. It is not always true that by an examination one's actual merit or demerit can be judged, because the system being a screening medium, everything cannot be correctly ascertained from a candidate's answer, just by putting a few selected questions in the test success or failure in the examination is known as the common standard of judging one's merit but how far it is true is matter of doubt. Examination can however, reveal to some extent the amount of industry, application and perseverance that student has undertaken.

Chapter 20 — Story Writing

EXERCISE

- A. Once upon a time two cats were roaming together in search of food. One of the cats saw a bone and is about to eat it. The another cat tried to seize it. They both were quarreling for that piece of bone. The first cat said, "Give me the bone. It is I who saw it first." The other cat said, "It is I who saw it first". They were fighting continuously but there was no solution. Just then, a third cat passed by. He thought "what foolish cats they must be! Let me make use of this chance". He came near to the bone snatched it and ran off.
- B. One day, a man bought bananas. After finishing this banana he threw the banana peel on the street. Then he bought his favourite book from the shopkeeper. As he moved back to his home, he slipped over the banana peel that he had thrown after finishing the banana. He fell on the street with quite a thump. From that day onwards, he got a lesson that instead of throwing banana peel on ground he should throw it in dustbin.
- C. There lived two beggars in a city. One beggar was blind and the other was lame. One night their huts caught fire, both are feeling helpless. Lame man's proposed blind man to carry him on his back. Lame man showed the way to escape. Finally they saved their lives. They both got on well. In this way both men helped each other and completed their journey, safely and with pleasure.

Chapter 21 — Letter Writing

EXERCISE

1. 11 Vikas Marg
Delhi
April 03, 2019

Dear Reema,

We were so glad to hear of your success in the annual examination. I felt so pleased that I wished I were there to congratulate you personally.

The result has proved that hard work brings good result. Please be

encouraged and continue yours hard work. My parents has sent you a lots of love and hearty congratulations on your bright performance.

Your loving friend

Meena.

2. F 106 Parsvnath Prestige

Noida

Feb 11, 2019

Dear Rohan,

How are you? I am fine here and hope the same for you. Today I am writing this letter to tell you about an exciting football match that took place between our school team and another school team. Both the teams had been struggling hard to qualify for the finals and today was the day when final match was played between us. We won the match. The principal and the teachers of the school appreciated our performance and congratulated us. Looking forward to meet you soon.

Your loving friend

Rahul

3. 21 Baghpat Road

Meerut

Jan 15, 2019

My dear brother,

I heard the disturbing news of your accident and hope that you are better now. I thank God that you escaped with minor injuries from the tetribble accident that your car had with the bus. Take a good diet, follow the doctor's instructions.

I hope to see you soon. Give my regards to your parents.

Yours lovingly

Seema

4. Feb 02, 2019

To,

The Principal,

DPS School, Meerut

Subject : Permission to skip the half-yearly examination.

Dear Sir,

I beg to state that I am unable to appear in the half yearly examination due to my serious illness am down with jaundice from last 2 days. Doctor advised me to take bed test for two weeks. I humbly request you to consider my case and do the needful for me.

I hope that it will be taken into account for my candidature and best outcome will be offered to me by the school to attend half-yearly examination separately.

Thanking you,

Yours sincerely

Rohan

Class V

Roll No. X

5. Jan. 11, 2019

To,
The Principal
DPS School, Ghaziabad

Subject : Permission to opt out of a school trip.

Dear Mam,

I beg to state that I am unable to go for a school trip from 15th to 19th of Jan due to the date of the school trip clashes with my sister's wedding dates. I had given the money for the school trip, If possible, kindly return the money.

I humbly request you to consider my case and do the needful for me.

Yours sincerely

Maya

Class VB

Roll No. XX

6. Sec-56 Gurugram Colony

Gurugram

15 December 2019

Dear Adharv,

As you know that day after tomorrow is my birthday. I am organizing a party for all my friends to celebrate the day.

The venue for the party is my residence. Party starts at 7 : 00 p.m. with cake cutting followed by games, dance and dinner. I will be very pleased if you can join us for the occasion.

Your presence will make the occasion even more cheerful.

Yours affectionately

Samyak

7. 15, Westend colony

Meerut

Feb 01, 2020

My dear father,

Hope you are well. This letter goes to you with happy news. The result of my final examination came out I have stood first in order of merit. Now I have been promoted to class VI. The booklist has been out. So, I have to buy a new set of books. But this I need two thousands rupees. Please send me the money as early as possible.

Give my regards to Mama and love to Sumi.

Your affectionately

Sohan.

8. J.C. Colony

Agra

October 15, 2020

Dear Raj,

I hope this letter finds you in great health and spirits. I have written to you to invite you to come and see the Diwali mela organized by my school on 20th Oct. We are having so much new things to do in this mela. We will have games, crackers and lots more to do.

I would be grateful if you could come.

Your loving friend.

Abhi