

MATHEMATICS-1



Pre-Number Concepts

Cross (x) the one who is outside.

Ans.





Circle (O) the one which is inside.

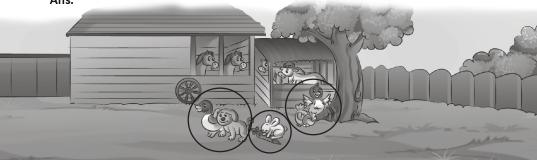
Ans.





Circle (O) all the animals which are outside.

Ans.



Look at these animals and answer the following questions.

Who is above Amy?

Ans. Chiku

Who is below Ballu?

Ans. Mike

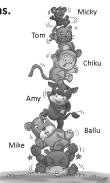
Who is above Tom?

Ans. Micky

Who is below Chiku?

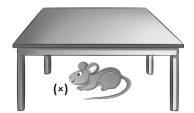
Ans. Amy





Tick (\checkmark) the one who is on the table and cross (\times) the one who is under it. Ans.

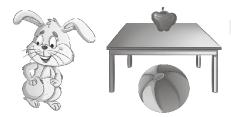


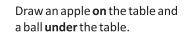


Where is the bird sitting? **On/under** the tree.

Where is the cat? ${\bf On/under}$ the tree.

Tick (\checkmark) the correct option. Ans.





Tick (\checkmark) the one which is behind and cross (\times) the one which is in front of. Ans.







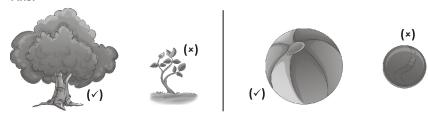


Mathematics-1

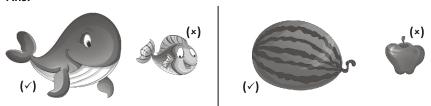




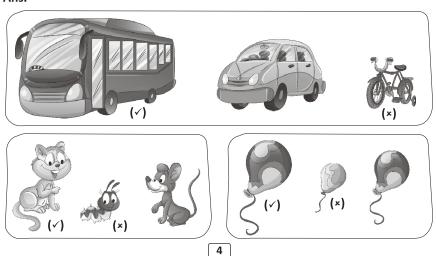
Tick (\checkmark) the big and cross (\times)the small. Ans.



Tick (\checkmark) the bigger and cross (\times) the smaller. Ans.



Tick (\checkmark) the biggest and cross (\times) the smallest in each box. Ans.



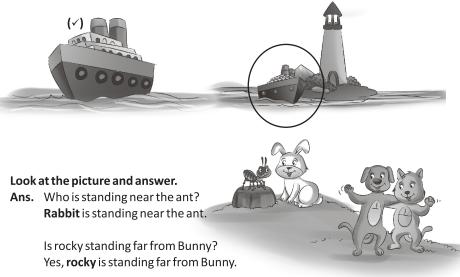
Mathematics-1

Tick (\checkmark) the child who is near the finishing line and circle (O) the one who is far. Ans.



Tick (\checkmark) the ship which is far from the lighthouse and circle (O) the one which is near it.

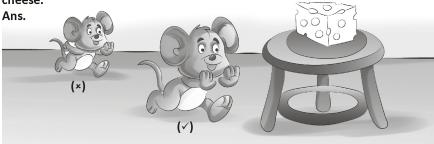
Ans.



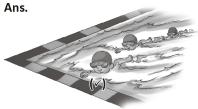
Tick (\checkmark) the child which is nearer to the bus and cross (*) the child farther from the bus.



Tick (\checkmark) the mouse nearer to the cheese and cross (*) the mouse farther from the cheese.



Tick (✓) the one nearest.



Circle (O) the one nearest.



Cross (x) the one farthest.



Draw a pebble at the bottom of the jug. Ans.



Cross (x) the one farthest.



Tick (\checkmark) the one farthest. Ans.



Tick (✓) the one nearest.

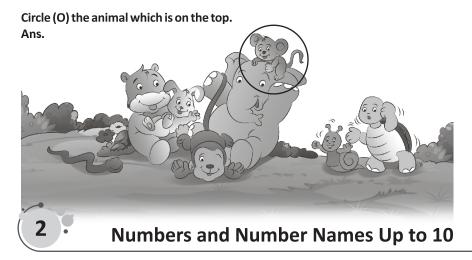
Ans.



Draw a cherry on the top of the cake.

Ans.

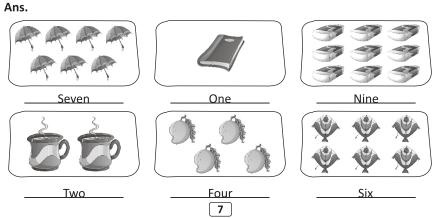




Count and write the correct number.



$Count the \,objects \,and \,write \,the \,number \,in \,words.$



Mathematics-1

Count the number of fingers and write how many.

Ans. Do it yourself.

Write the missing numbers in the boxes.

Ans.



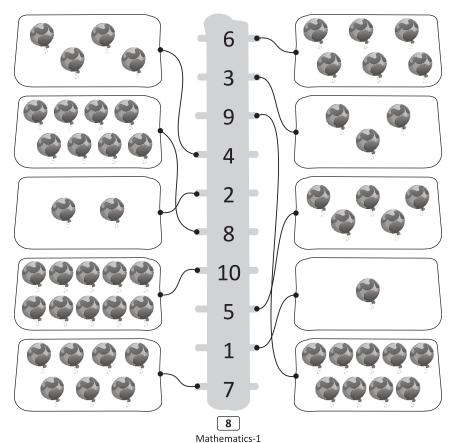
Write the missing numbers in the boxes.

Ans.



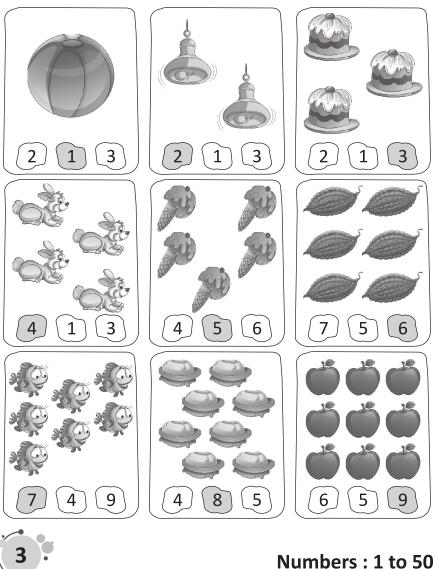
Count the objects and match with the correct number. One has been done for you.

Ans.



Count and colour the correct number.

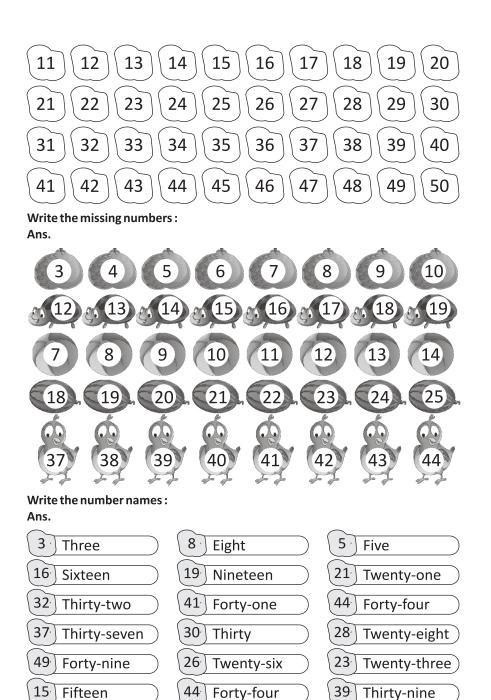
Ans.



Write 1 to 50:

Ans.





10

50

Fifty

Mathematics-1

32

Thirty-two

Put the correct sign (<, >, =):

Ans.

61	<·	68	30	>	29	31	>-	13
34	<	60	44	(>)	34	100	(=	100
40	= ·	40	59	<.	81	74	<-	83
72	(>)	27	40	(<	64	68	(<	90
40	>.	30	80	>	33	52	= '	52
63	(>)	36	38	(<	83	10	(<	55
47	(<)	74	55	(<)	64	80	>-	34

What does this mean?

Ans. 3>1Three is **_greater than_** one.

2 < 5 Two is <u>less than</u> five.

9 > 8 Nine is **greater than** eight.

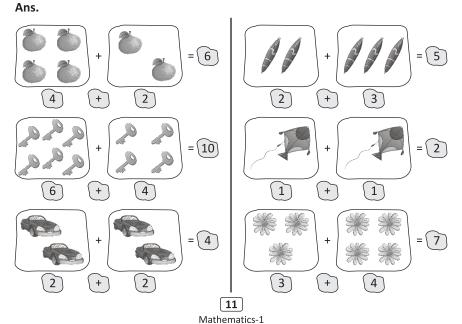
7 = 7 Seven is <u>equal</u> to seven.

6 > 3 Six is **greater than** three.



Addition

Count and write. One is done for you.



Now add these.

Ans.

$$5+4=9$$
 is same as $4+5=9$

$$4 = 9$$
 is same as $7 + 1 = 8$ is same as $1 + 5 = 9$ $1 + 7 = 8$

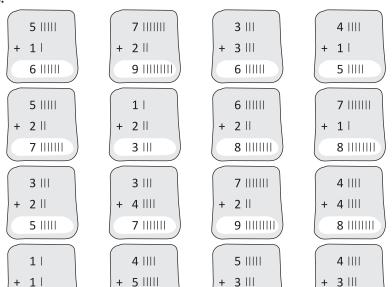
$$6+1=7$$
 is same as $1+6=7$

$$5+3=8$$
 is same as $3+5=8$

$$4+2=6 \text{ is same as}$$

$$2 + 4 = 6$$

Add: Ans.



Add by counting forward:

2 11

Ans.

$$1+1=2$$
 $2+1=3$ $3+1=4$ $4+1=5$ $5+1=6$ $6+1=7$ $7+1=8$ $8+1=9$ $9+1=10$ $10+1=11$ $11+1=12$ $12+1=13$ $1+2=3$ $2+2=4$ $3+2=5$ $11+5=16$ $5+2=7$ $6+2=8$ $7+2=9$ $7+9=16$

8 |||||||

7 ||||||

9 |||||||

$$6 + 3 = 9$$

$$7 + 3 = (10)$$

$$9 + 3 = 12$$

$$5 + 5 = 10$$

$$9 + 4 = 13$$

$$8 + 4 = 12$$

Try these!

Ans.

Add these:

Ans.

$$6 + 3 = 9$$
 $3 + 6 = 9$
 $5 + 1 = 6$
 $1 + 5 = 6$

6

$$4 + 2 = 6$$
 $2 + 4 = 6$

$$3 + 4 = 7$$

 $4 + 3 = 7$

$$\begin{pmatrix}
6 & 2 \\
+2 & +6 \\
8 & 8
\end{pmatrix}$$

Adding both ways:

Ans.

Add across

		→
5	2	7
3	4	7



Add down









Writing an addition statement:

Ans.

Look at the pictures to fill in the missing numbers :

Ans.













Add these numbers:

Ans.

Add these numbers:

Ans.



Story Sums on Addition



3 pups



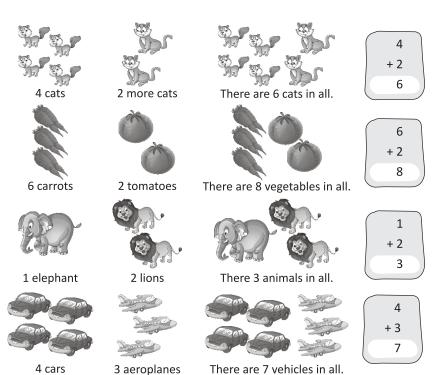
2 more pups

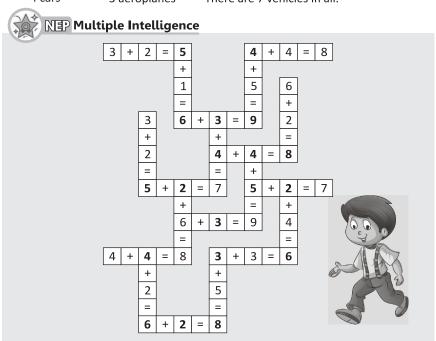


There are 5 pups in all.



14

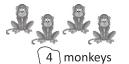






Subtraction

Subtract and write. One is done for you. Ans.





1 goes away



) monkeys are left



- ball
- 4 lost
- ball is left







- cookies are in a plate
- 2 cookies are eaten



cookies are left in the plate





- snakes
- 2 go away
- 3 snakes are left

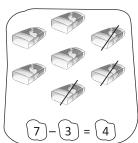


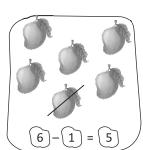


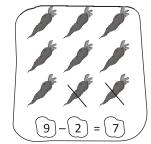
- 8 candles are burning
- candles are blown off
- candles are left burning

Cross out and find the answer.

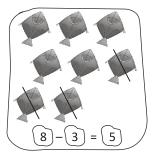
Ans.

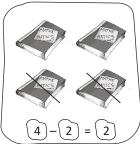


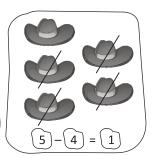




Mathematics-1







Subtract the following by drawing small strokes:

Ans.



3 ||}

Subtract by counting back:

Ans.

$$2 - 2 = 0$$

$$7-1=(6)$$

$$2 - 2 = 0$$

$$3 - 2 = 1$$

$$6 - 2 = 4$$

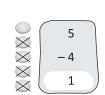
$$5-3=2$$

$$9-3=6$$

Subtract:

Ans.







Subtract:

Ans.

Fill in:

Ans.

$$1 + 0 = 1$$

 $0 + 2 = 2$

$$0+2=2$$

 $3+0=3$ $0+4=4$
 $5+0=5$

$$6 + 0 = 6$$

 $7 + 0 = 7$

Fill in:

Ans.

$$1 - 0 = 1$$

$$4 - 0 = 4$$

4 + 0 = 4

$$6 - 0 = 6$$

$$9 - 0 = 9$$

$$2 - 0 = 2$$

$$5 - 0 = \boxed{5}$$

$$3 - 0 = 3$$

$$0-0=0$$

$$8 - 0 = 8$$

$$6 - 0 = 6$$

$$7 - 0 = \boxed{7}$$

$$9 - 0 = 9$$

Fill in '+' or '–' :

Ans.

Fill in:

Ans.

$$3 - 3 = 0$$

$$7 - 7 = 0$$

$$4 - 4 = 0$$

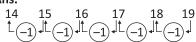
$$8 - 8 = 0$$

$$12 - 12 = 0$$

Fill in for counting forward : Ans.

$\uparrow^{(+1)} \downarrow^{r}^{(+1)} \downarrow^{r}^$

Fill in for counting backward: Ans.



Fill in for the numbers before and after: Ans.



Count and write the numbers and their sum: Ans.

$$6 = 9 - \boxed{3}$$

$$5 = 7 - 2$$

$$3 = 6 - 3$$

$$6 = 1 + (5)$$

$$8 = 9 - 1$$

$$4 = 2 + 2$$



Karan's team has 7 players. Avik's team has 3 players. Avik needs 4 players to make both teams equal.

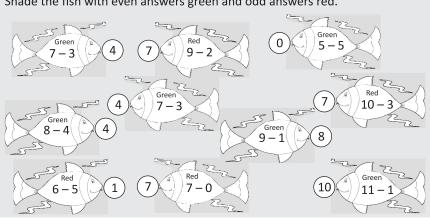
Juhi has 8 flowers in her hand. Neha has 6 flowers. Neha needs 2 flower to have the same number of flowers.

Jay has 9 chocolates and Princy has 7 chocolates. Princy needs 2 chocolates to have the same as Jay.



Cross-Cultural Learning (CCL)

Write the answers to these subtraction facts into the bubbles. Shade the fish with even answers green and odd answers red.





Ordinal Numbers

Now, answer the following questions:

- **Ans.** 1. Who is first? **Meera**
- 2. Who is at ninth position? **Deepak**
- 3. Rita comes on **sixth position**. 4. Tom is at **fourth** position.
 - . Who is before Kabir? **Sachin** 6. Fatima is at **fifth** position.

Look at the picture and tell who is at what place:

Ans. Kangaroo is 4th in race.

Cheetah is 10th in race.

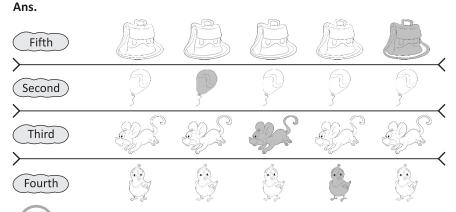
Horse is 8th in race.

Donkey is 5th in race.

Dog is 2nd in race.

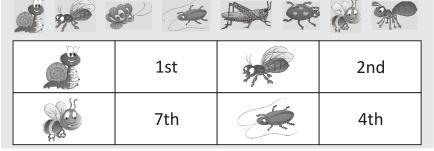
Elephant is 1st in race.

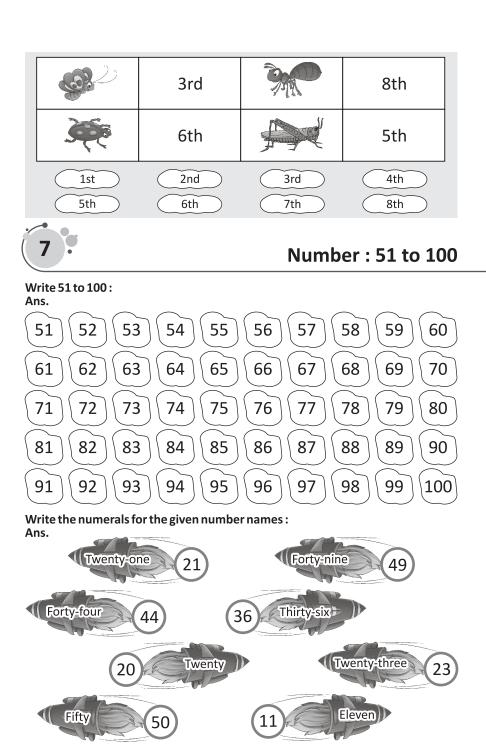
Colour the correct picture from the left:

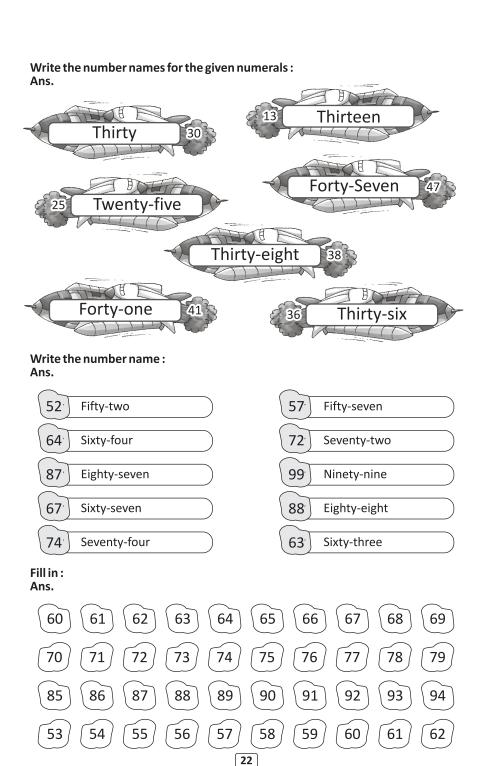


NEP SDGs for Qualitative Education

Look at the order below and cut out the ordinal number and paste it next to the correct animal.





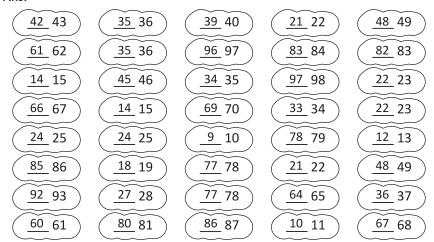


Count backwards and fill in:

Ans.

60	59	58	57	56	55	54	53	52	51
68	67	66	65	64	63	62	61	60	59
80	79	78	77	76	75	74	73	72	71
95	94	93	92	91	90	89	88	87	86

Write a number on the line that is less than the number showing : $\mbox{\sc Ans.}$



Write a number on the line that is more than the number showing : Ans.

70 71	41 42	25 26	19 20	45 46
60 61	80 81	34 35	20 21	10 11
33 34	24 25	63 64	48 49	86 87
81 82	84 85	88 89	22 23	60 61
18 19	61 62	69 <u>70</u>	92 93	71 72
78 <u>79</u>	92 93	77 <u>78</u>	61 <u>62</u>	34 35
27 <u>28</u>	11 12	91 92	75 <u>76</u>	74 75
90 91	44 45	40 41	93 94	89 <u>90</u>
		23		

Write in the short form: Ans.

$$50 + 3 = 53$$

$$60 + 4 = 64$$

$$50 + 8 = 58$$

$$70 + 3 = 73$$

$$70 + 9 = 79$$

$$60 + 6 = 66$$

$$80 + 7 = 87$$

$$90 + 1 = 91$$

$$90 + 9 = 99$$

$$80 + 5 = 85$$

$$70 + 7 = 77$$

Write in the long form: Ans.

$$94 = 90 + 4$$

$$75 = 70 + 5$$

$$82 = 80 + 2$$

$$56 = 50 + 6$$

$$95 = 90 + 5$$

$$67 = 60 + 7$$

$$88 = 80 + 8$$

$$93 = 90 + 3$$

$$59 = 50 + 9$$

$$62 = 60 + 2$$

$$71 = 70 + 1$$



Fill in: Ans.

$$50 + 1 = 51$$
 $30 + 4 = 34$

$$70 + 2 = 72$$
 $50 + 7 = 57$



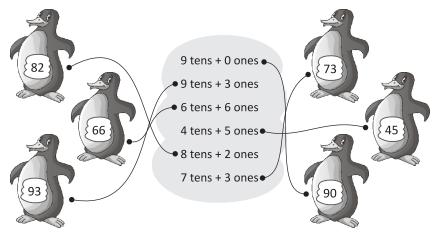
Properties of 2-Digit Numbers

Form two different 2-digit numbers with: Ans.

Write the number and its name. Ans.

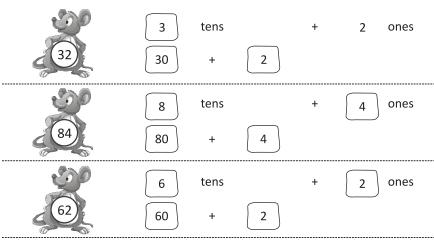
56	5 tens + 6 ones	99	9 tens + 9 ones
\(\)	fifty-six	33	ninety-nine
84	8 tens + 4 ones	69	6 tens + 9 ones
	eighty-four		sixty-nine
70	7 tens + 0 ones	{100}	10 tens
	sevnty	<u></u>	one hundred

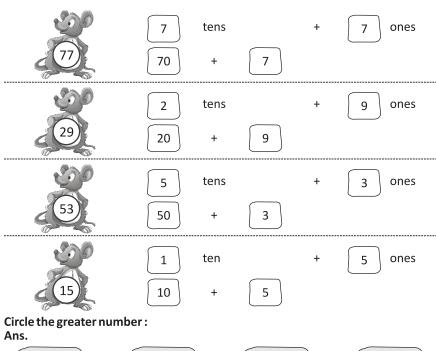
Match the following: Ans.

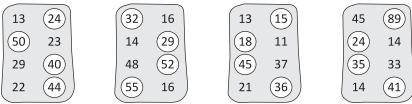


Write in expanded form.

Ans.



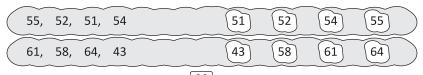




Circle the smaller number : Ans.

20 27	(18)	39	28	29	77	(55)
44 (43	(14)	28	18	11	24	43
29 36	5 11	31	56	18	38	12
32 46	5 \ (51)	55	(34)	43	14)	45
15 (14	49	(42)	20	10	31	24

Arrange the following numbers in increasing order : Ans.



55, 42, 57, 49	42 49	55	57
89, 86, 68, 77	68 77	86	89
46, 50, 95, 56	46 50	56	95

 $\label{lem:continuous} \textbf{Arrange the following numbers in decreasing order:}$

۹ns.	_	_	_					
(73,	96,	87	96	87	73	68
(98,	91,	47,	56	98	91	56	47
(72,	65,	59,	73	73	72	65	59
(99,	93,	92,	94	99	94	93	92
(92,	56,	70,	81	99	81	70	56
(45,	63,	74,	78	78	74	63	45
(48,	75,	64,	37	75	64	48	37

NEP Computational and Analytical Thinking

Write in the symbol that makes the problem true >, < or =:

35 < 52	2. 40 < 74	3. 45 > 30
4. 84 > 77	5. 38 < 64	6. > 39
43 = 43	8. 79 > 28	9. 99 > 89



Addition of 2-Digit Numbers

Add and write the answers:

Ans.

	Τ	0
	5	2
	+	5
	5	7
_		$\overline{}$

	Т	0
	4	3
	+	6
	4	9
_		$\overline{}$

T 0	T 0	T 0	T 0	T 0 2 4 + 5 2 9
3 7	3 6	6 7	3 5	
+ 2	+ 3	+ 1	+ 3	
3 9	3 9	6 8	3 8	
T 0 2 4 + 2 2 6	T 0	T 0	T 0	T 0
	2 6	6 4	2 2	7 2
	+ 1	+ 5	+ 6	+ 5
	2 7	6 9	2 8	77

Add and write the answers in the place holder. One is done for you. Ans.

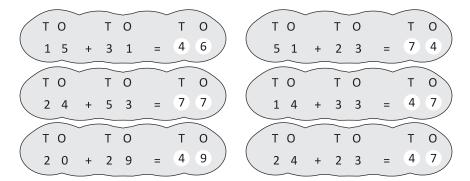


Add these numbers:

Ans.

s.					
т	0	T 0	TO	TO	T 0
7					
/	1		2 1		3 3
+ 2	6	+1 2	+77	+ 2 3	+2 4
9	7	7 5	9 8	3 8	5 7
T	0	TO	ТО	TO	ТО
4	3	5 5	2 4	4 9	3 4
+ 5	1	+ 3 4	+5 1	+3 0	+ 2 2
9	4	8 9	7 5	7 9	5 6
T	0	TO	TO	TO	ТО
5	7	6 6	5 4	6 2	5 1
	′ \				
+ 3	2	+ 2 1	+ 2 4	+1 7	+3 6
8	9	8 7	7 8	7 9	8 7
T	0	TO	TO	TO	TO
5	5	3 6	4 0	4 8	5 3
+ 3	4	+ 4 2	+ 2 5	+ 2 1	+ 4 0
8	9	7 8	6 5	6 9	9 3

Add the following: Ans.



Fill in the boxes : Ans.

Add 56 and 38

$$56 = 5 \text{ tens} + 6 \text{ ones}$$
 $38 = 3 \text{ tens} + 8 \text{ ones}$

Sum = 8 tens + 14 ones
= 9 tens + 4 ones

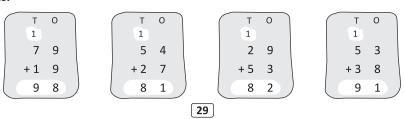
∴ 56 + 38 = 94

Add 24 and 39

24 =
$$2$$
 tens + 4 ones
39 = 3 tens + 9 ones
Sum = 5 tens + 13 ones
= 6 tens + 3 ones

$$24 + 39 = 63$$

Add the following: Ans.



T O 1 5 8 +2 7 8 5 T O 1 1 9 +2 6 4 5	T O 1 3 6 +4 9 8 5 T O 1 7 5 +1 7 9 2	T 0 1 6 6 +2 6 9 2 T 0 1 3 7 +5 4 9 1	T 0 1 2 7 +6 8 9 5 T 0 1 5 6 +2 5 8 1
Add: Ans. T 0 1 2 6 + 9 3 5 T 0 1 8 +4 4 5 2 T 0 1 1 8 +2 8 4 6	T O 1 1 3 + 7 2 0 T O 1 7 +2 7 3 4 T O 1 3 7 +4 6 8 3	T O 1 2 2 + 9 3 1 T O 1 1 5 +1 5 3 0 T O 1 2 5 +2 5 5 0	T O 1 3 6 + 6 4 2 T O 1 1 3 +1 9 3 2 T O 1 6 2 +1 9 8 1
Add: Ans. T 0 1 3 1 + 9 4 0 T 0 1 1 8 + 2 9 4 7	T O 1 7 3 + 8 8 1 T O 1 3 5 + 3 5 7 0	T 0 1 8 6 + 4 9 0 T 0 1 5 6 + 2 7 8 3	T O 1 5 +4 7 5 2 T O 1 7 3 +1 9 9 2

Mathematics-1

Add: Ans.

Add: Ans.

Geeta has 34 pencils.

Her sister has 47 pencils.

They have total 81 pencils.

Rohan buys 54 tickets.

Seema buys 38 tickets.

They buys total 92 tickets.

Atul scored 64 runs.

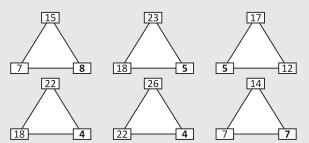
Rohan scored 26 runs.

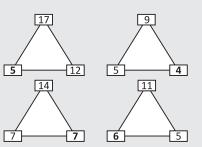
Their total score is 90 runs.





Fill the blank box in the following : Ans.





10

Subtraction of 2-Digit Numbers

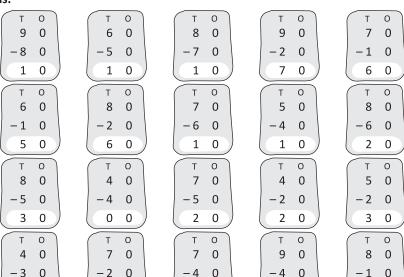
Subtract the following. One is done for you: Ans.

Т	0	
9	9	
_	7	
9	2	

Mathematics-1

Subtraction and write the answers:

Ans.



5

0

7 0

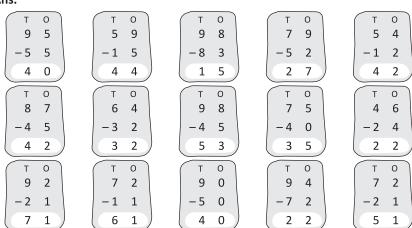
0 Subtract and write:

1

5

0

Ans.



3 0

Subtract the following:

Ans.

Т	0)
5	5	
- 4	0	
1	5	١,



Т	0	1
5	5	
- 3	3	
2	2	
2	2	



Ans.

A box contains 47 chalks. 20 chalks are broken.

There are 27 unbroken chalks in the box.

A book contains 98 pages. Shashi reads 84 pages. She has to read 14 pages.

There were 56 cows in a field. 32 went away. So, 24 cows are left in the field.

86 students went on a picnic. 33 of them were girls. So, 53 boys went on the picnic.

In a match, Ram made 78 runs. Lakshman made 57 runs. Ram made 21 more runs than Lakshman.

The total number of seats in a train is 68. 18 seats are empty. There are 50 parrengers in the train.

Subtract the following: Ans.





Т	0	
8	12	
9	X	
-4	5	
4	7	

Т	0	
7	12	
8	X	
- 5	3	
2	9	

Т	0	
6	11	

34

Mathematics-1

4 7

- 2 0

- 8 4 1 4

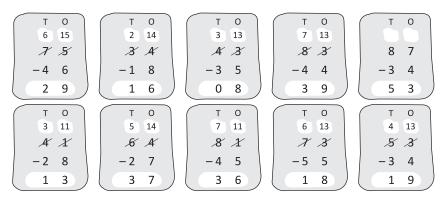
4 2

3

- 5 7 2 1

6 8

- 1 8 5



${\bf Subtract:}$

Ans.

$ \begin{array}{c cccc} & T & 0 \\ & 1 & 16 \\ & \mathcal{X} & \mathcal{S} \\ & - & 9 \\ & 1 & 7 \end{array} $ $ \begin{array}{c cccc} & T & 0 \\ & 0 & 13 \\ & \mathcal{X} & \mathcal{S} \\ & - & 7 \\ & 0 & 6 \end{array} $	T 0 1 12 2 22 - 9 1 3	3 - 3	0 6 6 0	9 8 -4 4 5 4
T O 3 7 -2 7 1 0 T O 3 15 A' 5' -1 7 2 8	T 0 2 13 3 3 3 -1 9 1 4	4 -2 2	0 8 8 0	T 0 6 15 X 5 -1 7 5 8
$ \begin{array}{c cccc} & T & O \\ & 1 & 16 \\ & \mathcal{X} & \mathcal{S} \\ & -1 & 9 \\ & 0 & 7 \end{array} $ $ \begin{array}{c cccc} & T & O \\ & 4 & 8 \\ & -3 & 6 \\ & 1 & 2 \end{array} $	7 0 7 15 8 5 -3 8 4 7	9 -4 5	0 7 6 1	T 0 2 5 -2 5 0 0

Subtract:

Ans.

Ü	/	2 4	/ 5 1	0 0
act:				
	T 0 2 11	T 0 6 13	T O	T O 4 15
	8 1	78	8 6	88
	- 9	- 8	- 4	-4 7
	2 2	6 5	8 2	0 8
	T O 3 18	T O	T O 4 16	T O 6 13
	48	3 5	5 6	78
	-2 9	-3 5	-2 7	-1 9
	1 9	0 0	2 9	5 4
		35		

My Classroom

Count and write:

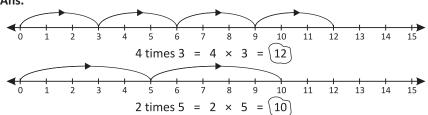
Ans.

Number of girls 3 Number of boys 4
Total number of children 7 Number of boards 2
Number of desks 5
Number of books 35
Number of pencils 6

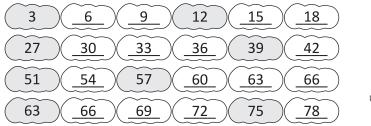


Skip Counting

Multiply the following with the help of skip counting. Ans.



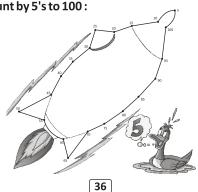
Skip count by 3's and fill in the bricks: Ans.





Connect the dots. Count by 5's to 100:

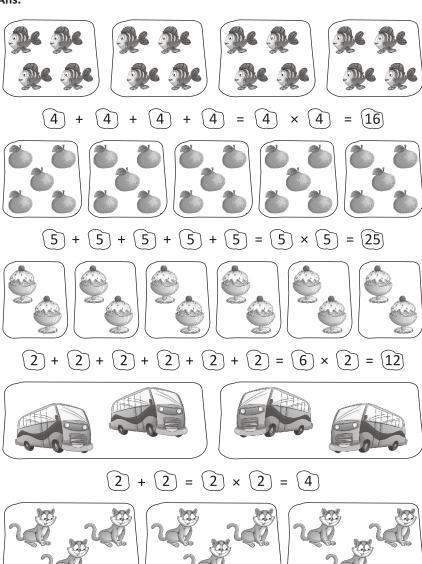




Mathematics-1



Do the following and then write the product. Ans.

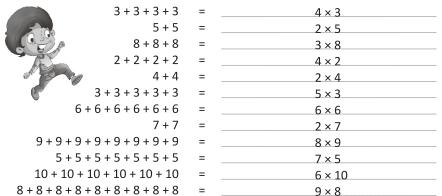


$$3 + 3 + 3 = 3 \times 3 = 9$$

$$37$$
Mathematics-1

Write as multiplication:

Ans.



Write as addition:

Ans.

4×7	=	7 + 7 + 7 + 7
2×5	=	5 + 5
5 × 2	=	2+2+2+2+2
5 × 9	=	9+9+9+9+9
8 × 8	=	8+8+8+8+8+8+8+8
6 × 8	=	8+8+8+8+8+8
3×0	=	0+0+0
7×1	=	1+1+1+1+1+1+1
8×2	=	2+2+2+2+2+2+2+2

 $2 \times 8 = 16$

 $4 \times 4 = 16$

Fill in : Ans.

$$1 \times 9 = 9$$

$$2 \times 8 = 16$$

$$3 \times 7 = 21$$

$$4 \times 8 = 32$$

$$3 \times 9 = 27$$

$$5 \times 4 = 20$$

$$5 \times 5 = 25$$

$$1 \times 7 = 7$$

$$9 \times 4 = 36$$

$$4 \times 7 = 28$$

$$2 \times 7 = 14$$

$$8 \times 3 = 24$$

$$3 \times 8 = 24$$

$$4 \times 6 = 24$$

$$8 \times 5 = 40$$

$$6 \times 7 = 42$$

$$5 \times 8 = 40$$

$$10 \times 4 = 40$$

$$5 \times 9 = 45$$
 $3 \times 3 = 9$
 $4 \times 7 = 28$
 $3 \times 6 = 18$
 $2 \times 6 = 12$
 $5 \times 7 = 35$
 $9 \times 5 = 45$
 $4 \times 9 = 36$
 $3 \times 4 = 12$
 $9 \times 3 = 27$

38

How many? Ans.



3 frogs. Each has 4 legs. $3 \times 4 = 12$ legs in all.



3 boxes. Each has 6 colours. $3 \times 6 = 18$ colours in all.

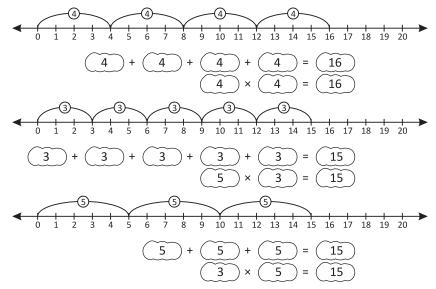


4 fans. Each has 3 blades. $\underline{4} \times \underline{3} = \underline{12}$ blades in all.

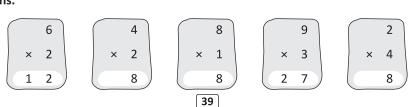


2 flowers. Each has 5 petals. $2 \times 5 = 10$ petals in all.

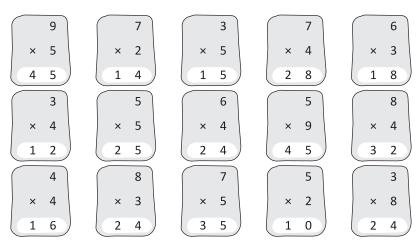
Fill in the place holders : Ans.



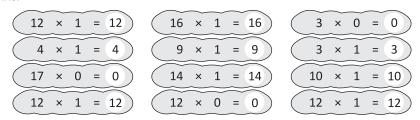
Multiply: Ans.



Mathematics-1



Fill in the circles: Ans.



Story Sums

Ans.

A dog has 1 tail. So, 6 dogs have 6 tails.

A scooter has 2 wheels. So, 8 scooters have 16 wheels.

There are 5 pencils in a box. Thus, 20 pencils will be in 4 such boxes.

A tricycle has 3 wheels. So, 12 wheels are there in 4 tricycles.

1 tail × 6 6 tails Т 2 wheels × 8 1 6 wheels Т 5 **Pencils** × 4 2 0 Pencils Τ 3 wheels \times 4 1 2 wheels

0

40

A child has 8 balloons.

So, 5 children have 40 balloons.

T 0 8 balloons × 5 4 0 balloons

A zebra has 4 legs. So, 7 zebras have 28 legs. т о 4 legs × 7

2 8 legs

A man has two feet. So, 4 men have 8 jeet. т о 2 feet × 4

8 feet



$\label{eq:multiply} \textbf{Multiply the top number by the single number.}$





Division

Divide and fill in the blanks:

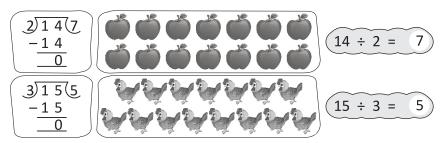
Ans.



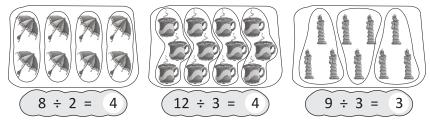


 $(12 \div 4 = 3)$

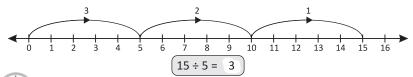
41



Make groups to divide and fill in the boxes: Ans.

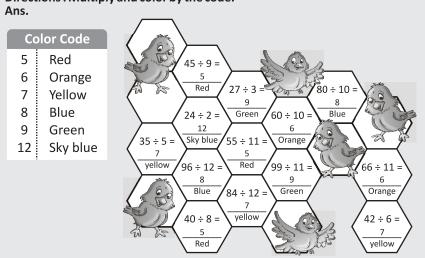


Divide 15 by 5: Ans.



NP Adaptive Education

Directions: Multiply and color by the code.





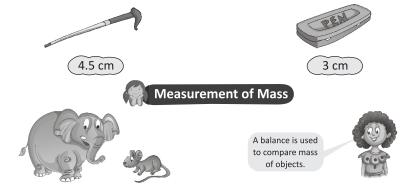
Measurement

Let us find out.

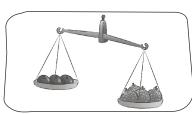
Ans. Do it yourself.

Measure the following lengths in cm by a scale and write their lengths in the boxes.

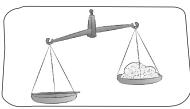
Ans.



Fill in the blanks comparing the mass of objects. Ans.



 $Apples\,are\,\underline{lighter}\,than\,oranges.$

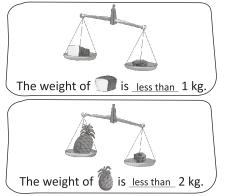


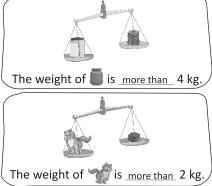
The iron rod is <u>heavier</u> than the cotton bundles.



Sahil () is <u>lighter</u> than Kamal ().

Write less than, more than or same as: Ans.



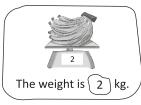


Read the machine and write the weight:

Ans.







Tick (\checkmark) the correct option :

Ans.

Father is lighter than/equal to/heavier than Mohit.

Mary is lighter than/equal to/heavier than Mother.

Who is the **heaviest** person? Father
Who is the **lightest** person? Mary

Tell:

1. Do you find both cold drink bottles have same capacity?

No

2. How many more glasses of cold drink can Sonia's bottle fill than Aman's bottle?

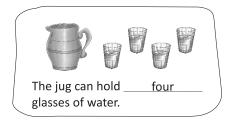
1 glass of cold drink.

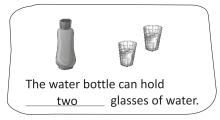
Compare and write the name of objects in appropriate column:

Object	More Capacity	Less Capacity
Cup Basket	Basket	Cup

Cold drink bottle Cough syrup bottle	Cold drink bottle	Cough syrup bottle
Mug Spoon	Mug	Spoon
Cup Cold drink bottle	Cold drink bottle	Cup

Fill in the blanks. Ans.





So, the capacity of the jug is <u>more</u> than that of the water bottle.



Measure the object below with your finger and write your measurement. Ans. Do it yourself.

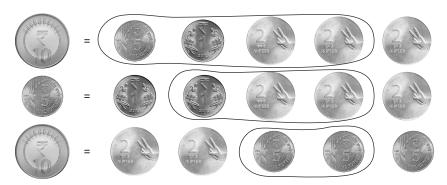


Money

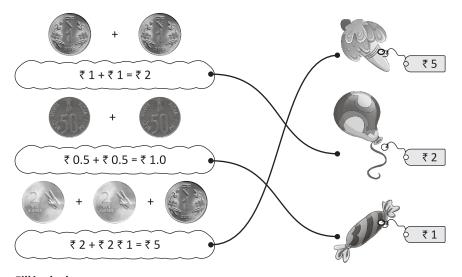
Calculate the value for the following. Ans.



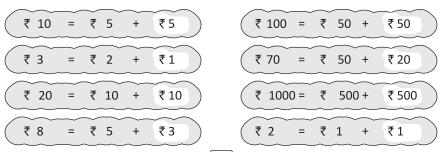
Circle the correct number of coins. Ans.



Join the money to the object you can buy : Ans.



Fill in the boxes : Ans.



46

Answer the following questions:

Ans.

- 1. How many paise are there in 1 rupee?
- 2. How many 10 rupees notes do you get for a fifty rupees note?
- 3. How many 10 rupees notes do you get for a hundred rupee note?
- 4. How many 2 rupees notes do you get for a twenty rupee note?

100 paise 5 notes

10 notes

10 notes



NEP SDGs for Qualitative Education

Draw bills to make enough money to buy the given item. Ans. Do it yourself.



Time

The following pictures show the daily activities of Amar. Choose the correct word to complete the sentences given next to pictures. Also number the pictures in the correct order.



(1)

I wake up in the

(morning/evening).



I go to school in the

(morning/evening).



I go to bed in the

(day/night).



I play in the

(morning/evening).



I have my bath in the

(morring/evening).



I have dinner at

(day/night).

47
Mathematics-1



I have my breakfast in the _____ (morning/evening).



I have lunch in the



I brush my teeth in the

(morring/evening).

Read aloud the time shown in the given clocks :

Ans.

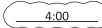






Write the correct time under each clock : Ans.







10:00



1:00



8:00



9:00



6:00



12:00



3:00

Fill in the blanks:

Ans. ___JANUARY __ is the first month of the year.

<u>SEPTEMBER</u> is the ninth month of the year.

SUNDAY is the last day of the week.

THURSDAY is the fourth day of the week.

There are <u>365/366</u> days in a year.

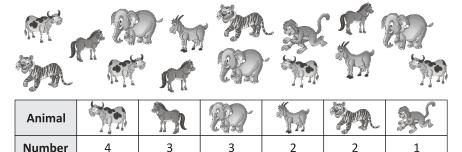
There are _____ 12 ____ months in a year.



Data Handling

Count and write.

Ans.



Count and write the number of fruits. Ans.



Fruit	0		9				0
Number	6	5	5	7	3	4	3

Now, answer the following questions.

- Ans. a. There are five apples.
 - b. There are six mangoes.
 - c. There are three pineapples.
 - d. Bananas are maximum in number.
 - e. Oranges and pineapples are minimum in numbers.

49

Count and write:

Ans.

How many children have red pens? How many children have blue pens? How many children have pencils?

10 children 5 children 5 children

Number of

Ans.



You see, that from this pictorial representation, you have found out the number of various animals that Ravi saw in the zoo.

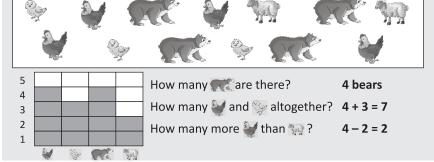
Given below are the names of children who are friends:

Count the number of letters in each name-word:

Ans.			Na	mes				No. of letters
	V	1	В	Н	Α			(5)
	M	U	K	U	L			(5)
	В	Α	S	Α	Ν	Т		<u>6</u>
	M	Ε	G	Н	Α			(5)
	Κ	0	M	Α	L			(5)
	S	Н	Ο	U	R	Υ	Α	\bigcirc
	Р	Α	Ν	Κ	Α	J		<u>6</u>
	R	Α	V	ı				4
	M	0	Ν	1				4
	Α	S	Н	1	S	Н		<u>6</u>
How m	any n	ame	s hav	/e 4 l	ette	rs?		2 Names
How m	any n	ame	s hav	/e 5 l	ette	rs?		4 Names
How m	any n	ame	s hav	/e 6 l	ette	rs?		3 Names
How m	any n	ame	s hav	/e 7 l	ette	rs?		1 Name



Count each animal. Record the results on the graph.:

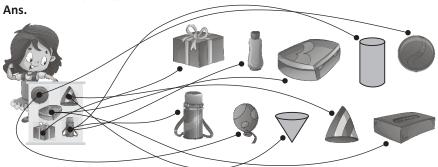




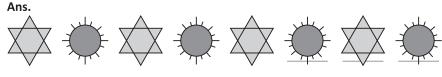
Shapes and Patterns

Look at the picture given below. Count the number of each shape and fill in the boxes. Also, colour the shapes as asked. Ans. G Υ Υ Υ Υ G G В В B) (B) (B) B` (в` Circles 10 Rectangles (11) Squares \ 4 Triangles 8 Trace the following shapes and name them. Ans. Oval Square **Triangle** Circle Rectangle Match the following. Ans. Rectangle Triangle Square Circle Identify the given solid shapes. Ans. Cube Cone Cuboid Sphere 51

Sort shapes by joining with similar shapes.

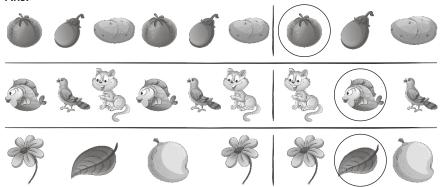


Complete the patterns and colour them.

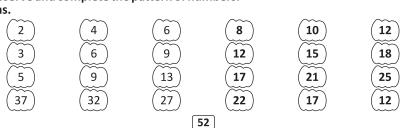


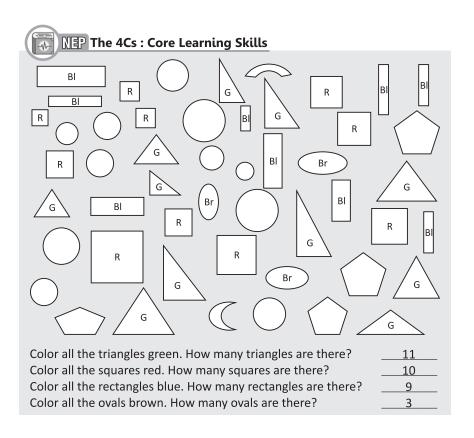


Circle the object that comes next. Ans.



Observe and complete the pattern of numbers. Ans.





MATHEMATICS-2



Ans.

(a)

Number and Numeration

Look at the patterns and complete the g 1.

Ans.	a.	30	31	32
	b.	80	78	76

b.	80	78	76
c.	99	97	95
d.	41	43	45

grid:			
33	_34	_35_	_36_

2. Write the number-names:

Ans.	a.	23	Twenty-three
	c.	57	Fifty-seven

b.	86	Eighty-six
d.	78	Seventy-eight
f.	35	Thirty-five

Sixty-nine Write the number-names and draw beads on abacus: 1.

One hundred

69

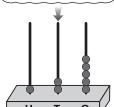




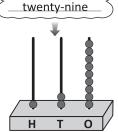






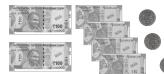


twenty-five

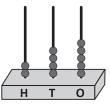


One hundred

- 2. Count and write the numbers:
- Ans. (a)

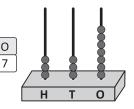




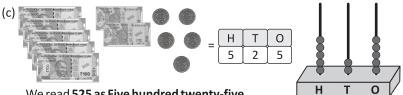


We read 245 as Two hundred forty-five.





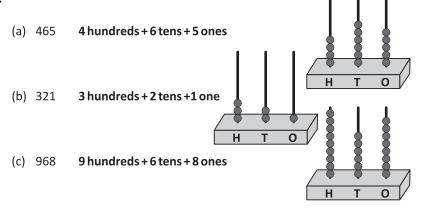
We read 337 as Three hundred thirty-seven.



We read 525 as Five hundred twenty-five.

3. Write in hundreds, tens and ones. Then draw beads on the abacus:

Ans.



- 4. Write number-names of the following numerals:
- **Ans.** (a) 525 Five hundred twenty-five.
 - (b) 321 Three hundred twenty-one.
 - (c) 961 Nine hundred sixty-one.
 - (d) 825 Eight hundred twenty-five.
- 5. Write in numerals:

Ans	. (a)	Six hundred sixty-six	666
	(b)	Five hundred thirty-nine	539
	(c)	One hundred eighty	180
	(d)	Two hundred five	205



Complete the number grid:

(101) (102) (103) (104) (105) (106) (107) (108) (109) (110)
(111) (112) (113) (114) (115) (116) (117) (118) (119) (120)
121 122 123 124 125 126 127 128 129 130
(131) (132) (133) (134) (135) (136) (137) (138) (139) (140)
141 142 143 144 145 146 147 148 149 150

(151) (152) (153) (154) (155) (156) (157) (158) (159) (160)
161 162 163 164 165 166 167 168 169 170
171 172 173 174 175 176 177 178 179 180
181 182 183 184 185 186 187 188 189 190
191 192 193 194 195 196 197 198 199 200



Complete the number grid:

Ans.

(201)(202)(203)(204)(205)(206)(207)(208)(209)(210)
(211) (212) (213) (214) (215) (216) (217) (218) (219) (220)
(221) (222) (223) (224) (225) (226) (227) (228) (229) (230)
231 232 233 234 235 236 237 238 239 240
241 242 243 244 245 246 247 248 249 250
251 252 253 254 255 256 257 258 259 260
261 262 263 264 265 266 267 268 269 270
271 272 273 274 275 276 277 278 279 280
281 282 283 284 285 286 287 288 289 290
(291) (292) (293) (294) (295) (296) (297) (298) (299) (300)



Complete the number grid:

(301) (302) (303) (304) (305) (306) (307) (308) (309) (310)
(311) (312) (313) (314) (315) (316) (317) (318) (319) (320)
(321) (322) (323) (324) (325) (326) (327) (328) (329) (330)
(331) (332) (333) (334) (335) (336) (337) (338) (339) (340)
(341) (342) (343) (344) (345) (346) (347) (348) (349) (350)
351 352 353 354 355 356 357 358 359 360
361 362 363 364 365 366 367 368 369 370

(371)(372)(373)(374)(375)(376)(377)(378)(379)(380)
381 382 383 384 385 386 387 388 389 390
391 392 393 394 395 396 397 398 399 400



Complete the number grid:

Ans.

(401) (402) (403) (404) (405) (406) (407) (408) (409) (410)
(411) (412) (413) (414) (415) (416) (417) (418) (419) (420)
(421) (422) (423) (424) (425) (426) (427) (428) (429) (430)
(431) (432) (433) (434) (435) (436) (437) (438) (439) (440)
(441) (442) (443) (444) (445) (446) (447) (448) (449) (450)
(451) (452) (453) (454) (455) (456) (457) (458) (459) (460)
461 (462 (463 (464 (465 (466 (467 (468 (469 (470)
(471) (472) (473) (474) (475) (476) (477) (478) (479) (480)
(481) (482) (483) (484) (485) (486) (487) (488) (489) (490)
(491) (492) (493) (494) (495) (496) (497) (498) (499) (500)



Complete the number grid:

(501)(502)(503)(504)(505)(506)(507)(508)(509)(510)
(511) (512) (513) (514) (515) (516) (517) (518) (519) (520)
(521) (522) (523) (524) (525) (526) (527) (528) (529) (530)
(531) (532) (533) (534) (535) (536) (537) (538) (539) (540)
(541) (542) (543) (544) (545) (546) (547) (548) (549) (550)
(551)(552)(553)(554)(555)(556)(557)(558)(559)(560)
(561) (562) (563) (564) (565) (566) (567) (568) (569) (570)
(571) (572) (573) (574) (575) (576) (577) (578) (579) (580)
(581) (582) (583) (584) (585) (586) (587) (588) (589) (590)

(591)(592)(593)(594)(595)(596)(597)(598)(599)(600



Complete the number grid:

Ans.

601 602 603 604 605 606 607 608 609 610
611 612 613 614 615 616 617 618 619 620
621 622 623 624 625 626 627 628 629 630
631 632 633 634 635 636 637 638 639 640
641 642 643 644 645 646 647 648 649 650
651 652 653 654 655 656 657 658 659 660
661 662 663 664 665 666 667 668 669 670
671 672 673 674 675 676 677 678 679 680
681 682 683 684 685 686 687 688 689 690
691 692 693 694 695 696 697 698 699 700



Complete the number grid:

701 (702) (703) (704) (705) (706) (707) (708) (709) (710)
711 712 713 714 715 716 717 718 719 720
721 722 723 724 725 726 727 728 729 730
731 732 733 734 735 736 737 738 739 740
741 742 743 744 745 746 747 748 749 750
751 752 753 754 755 756 757 758 759 760
761 (762 (763 (764 (765 (766 (767 (768 (769 (770)
771 772 773 774 775 776 777 778 779 780
781 782 783 784 785 786 787 788 789 790
791 (792 (793 (794 (795 (796 (797 (798 (799 (800



Complete the number grid:

Ans.

(801)(802)(803)(804)(805)(806)(807)(808)(809)(810)
811 (812 (813 (814 (815 (816 (817 (818 (819 (820 (
821 822 823 824 825 826 827 828 829 830
831 832 833 834 835 836 837 838 839 840
841 842 843 844 845 846 847 848 849 850
851 852 853 854 855 856 857 858 859 860
861 862 863 864 865 866 867 868 869 870
871 872 873 874 875 876 877 878 879 880
881 882 883 884 885 886 887 888 889 890
891 892 893 894 895 896 897 898 899 900



Numbers 901 to 1000

${\bf Complete\,the\,number\,grid:}$

901 902 903 904 905 906 907 908 909 910
911 912 913 914 915 916 917 918 919 920
921 922 923 924 925 926 927 928 929 930
931 932 933 934 935 936 937 938 939 940
941 942 943 944 945 946 947 948 949 950
951 952 953 954 955 956 957 958 959 960
961 962 963 964 965 966 967 968 969 970
971 972 973 974 975 976 977 978 979 980
981 982 983 984 985 986 987 988 989 990
(991)(992)(993)(994)(995)(996)(997)(998)(999)(1000)



1. What is the number before:

- **Ans.** (a) **701** 702
- 855 856 (b)
- (c) 377 378

- (d) **920** 921
- (e) 696 697
- (f) 438 439

2. What is the number after:

Ans. (a) 329 330

(d) 608

- (b) 616 617
- 875 (c) 874

- (d) 971 972
- (e) 268 269

256

(f) 377 378

3. What is the number in between:

680 681

609 610

- **Ans.** (a) 679
- (b)
- 257 258
- (c) 555 556

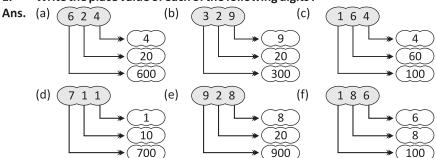
557

F

F T

(e) 890 891 892 (f) 101 102 103

1. Write the place value of each of the following digits:



Write T for true or F for false: 2.

- Ans. (a) The place value of 7 in 700 is 7 ones.
 - (b) The place value of 4 in 564 is 40.
 - (c) The place value of 3 is bigger in 345 than in 603.

(d) The place value of 1 is bigger in 216 than in 341.

3. Write the place value of coloured digit:

- **Ans.** (a) 824
- (b) **9**61
- (c) 21**3**
- (d) 641





40

1. Write each of the following in expanded form:

(f)

=

=

=



2. Write each of the following in short form:

Ans. (a)
$$600 + 70 + 9 = 679$$

(b)
$$100 + 10 + 5 = 115$$

(c)
$$500 + 80 + 5 = 585$$

(d)
$$500 + 60 + 2 = 562$$

(e)
$$300 + 40 + 3 = 343$$

(g)
$$400 + 50 + 4 = 454$$

(i)
$$800 + 10 + 6 = 816$$

(j)
$$400 + 40 + 4 = 444$$

Put '>', '<' or '=' in the blank boxes: 1.

Encircle the greatest number in each row: 2.

3. Write True or False:

4. Encircle the numbers less than 500:

5. Encircle the numbers greater than 500:

129

814

419

Arrange the numbers in ascending order:

Arrange the numbers in descending order:

Ans. (a) 14, 17, 50, 16, 19

(b) 72, 48, 70, 79, 50

(c) 76, 21, 45, 69, 84

(d) 16, 45, 55, 79, 31

(e) 251, 148, 547, 642, 729

(f) 890, 872, 413, 172, 573

(g) 219, 120, 525, 719, 645

(h) 485,819,645,455,890

50 > 19 > 17 > 16 > 14

79 > 72 > 70 > 50 > 48

84 > 76 > 69 > 45 > 21

79 > 55 > 45 > 31 > 16

729 > 642 > 547 > 251 > 148

890 > 872 > 573 > 413 > 172

719 > 645 > 525 > 219 > 120

890 > 819 > 645 > 485 > 455

Write the smallest and the greatest 3-digit numbers using the digits given below:

Ans.	Digits	Smallest Number	Greatest Number
(a)	3,0,5	305	530
(b)	6,7,1	167	761
(c)	8, 2, 4	248	842
(d)	5, 6, 9	569	965
(e)	7, 1, 6	167	761
(f)	5, 6, 9	569	965
(g)	2,0,1	102	210
(h)	8,6,0	608	860
(i)	9,7,5	579	975
(j)	6,0,9	609	960

MCQs

Tick (\checkmark) the correct option :

Ans. 1. Which is the greatest in the following?

c. 419

2. 800+5=_____.

a. 805

3. Which of the following is an even number.

a. 520

4. The short form of 900 + 30 + 6 is:

b.936

5. The face value of 5 in 856 is:

c. 5



The 4Cs : Core Learning Skills

Colour the numbers : Ans.

844 Green	465 Red	297 Yellow	201 Red	790	794 Red
666 Green	745 Yellow	995	287 Red	886 Red	81 Yellow
786	385 Yellow	370 Green	488	67	375 Green
295 Green	395	887 Red	501	181 Yellow	752 Yellow
405 Red	783	51	259	520 Green	845 Green
840 Yellow	710	361 Yellow	684 Red	426	673



Ordinal Numbers

Look at these pictures and fill in the blanks.

- Ans. 1. The apple is at the first place.
 - 2. The cow is at the **second** place.
 - 3. The duck is at the **ninth** place.
 - 4. The dog is at the **eighth** place
 - 5. The hen is at the **eleventh** place.
 - 6. The horse is at the **seventh** place.
 - 7. The goat is at the **fifth** place.
 - 8. The cat is at the **tenth** place.
 - 9. The carrot is at the **forth** place.
 - 10. The giraffe is at the **twelfth** place.
 - 11. The elephant is the **third** place.
 - 12. The grapes are at the **sixth** place.

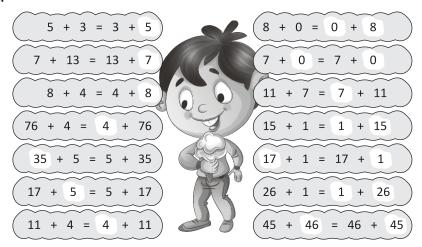








Exercise Fill in the boxes: Ans.



Fill in the circles:

Ans.

Add the following:

Exercise

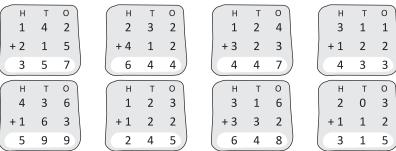
Add the following:

Ans. a. Add 288 and 111.

b. Add 174 and 425.

Exercise Add:

Ans.



Add: Ans.



Ans.	1.	No. of deer in the zoo = 412
		And, no. of tigers in the zoo = 175
		So, the total number of animals in
		the $z_{00} = 412 + 175 = 587$

- A clock seller had clocks = 400
 He bought more clocks = 252
 So, total number of clock with the clock seller = 400 + 252 = 652.
- 3. A shopkeeper had chocolates = 740 packets And, he had toffees = 346 Packets So, total number of packets with the shopkeeper = 740 + 346 = **1086**.
- 4. No. of boys in the school = 645 And, no. of girls in the school = 281 So, total number of students in the school = 645 + 281 = **926**.

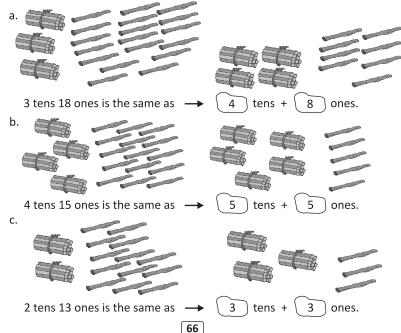
Н	Т	0
4	1	2
+ 1	7	5
5	8	7

Н	Т	0
4	0	0
+ 2	5	2
6	5	2

Н	Т	0
7	4	0
+ 3	4	6
10	8	6



Regroup the following: Ans.

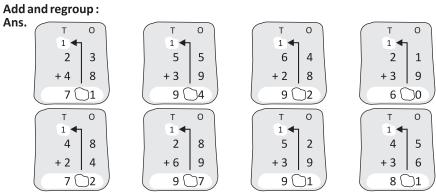


Fill in the blanks:

Ans.	a.	14 ones	=	(1)	ten	+	4	ones
	b.	15 ones	=	1	ten	+	5	ones
	c.	18 ones	=	1	ten	+	8	ones
	d.	25 ones	=	2	tens	+	5	ones
	e.	36 ones	=	3	tens	+	6	ones
	f.	2 tens 14 ones	=	3	tens	+	4	ones
	g.	8 tens + 16 ones	=	9	tens	+	6	ones
	h.	3 tens + 15 ones	=	4	tens	+	5	ones
	i.	8 tens + 12 ones	=	9	tens	+	2	ones
	j.	1 ten + 13 ones	=	2	tens	+	3	ones
	k	2 tens + 18 ones	=	3	tens	+	8	ones
	I.	3 tens + 14 ones	=	4	tens	+	4	ones
	m.	6 tens + 12 ones	=	7	tens	+	2	ones
	n.	7 tens + 16 ones	=	8	tens	+	<u>6</u>	ones

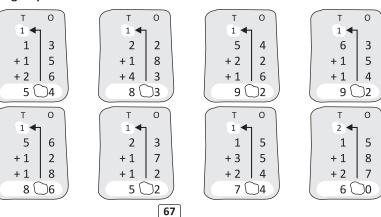
Exercise

Ans.

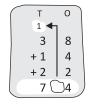


Add and regroup:

Ans.



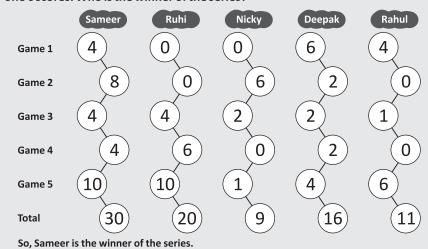






Multiple Intelligence

There are five players who played 5 games. Read their scores and add each one's scores. Who is the winner of the series?



MCQs

Tick (\checkmark) the correct option :

Ans. 1. 76+13=_____

a. 89

2. 96+19=____

b. 115

3. 235+419=____

a. 654

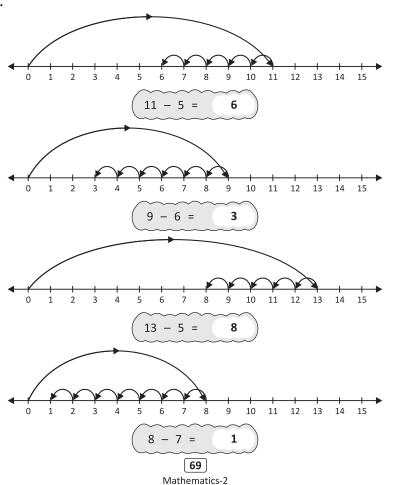


Subtraction

Exercise Subtract:

Ans.

Exercise
Subtract with the help of number line:
Ans.



Exercise

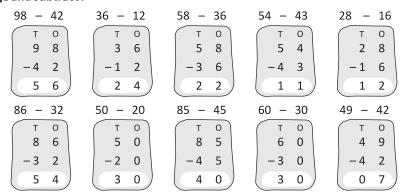
Fill in the circles:

Ans.

Exercise

Arrange and subtract:

Ans.



Exercise Subtract: Ans.

Exercise

Fill in the blanks:

Ans. 467
$$\rightarrow$$
 4 hundreds + 6 tens + 7 ones \rightarrow 400 + 60 + 7
- 252 \rightarrow 2 hundreds + 5 tens + 2 ones \rightarrow 200 + 50 + 2
2 hundreds + 1 tens + 5 ones \rightarrow 200 + 10 + 5
= 215 = 215

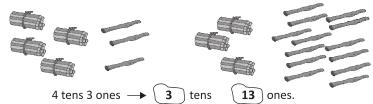
70

792
$$\rightarrow$$
 7 hundreds + 9 tens + 2 ones \rightarrow 700 + 90 + 2
- 242 \rightarrow 2 hundreds + 4 tens + 2 ones \rightarrow 200 + 40 + 2
5 hundreds + 5 tens + 0 ones \rightarrow 500 + 50 + 0
= 550 = 550

Exercise

Convert one ten into ones. Write the remaining tens and ones in the blanks:

Ans. a.



Exercise Subtract:

Ans.



Word Problems

1. Sonia Planted trees = 23 And, Priya Planted trees = 21 Clearly show that, Sonia planted more trees.

 $\therefore 23 - 21 = 2.$

Hence, Sonia Planted 2 More trees than Priya Planted.

2. Total no. of persons in Party = 89 No. of persons who drank coffee = 35 So, No. of persons who drank tea = 89 - 35 = 54.



71

3. Total no. of books in a library = 469 And, no. of books written in English = 263 So, the no. of books written in other languages = 469 – 263 = **206**. H T O 4 6 9 -2 6 3 2 0 6

4. Kareena had money = ₹255
 And, she gave to her son = ₹205
 So, left money with her = ₹255 - ₹205
 = ₹50.

H T O 2 5 5 -2 0 5 0 5 0

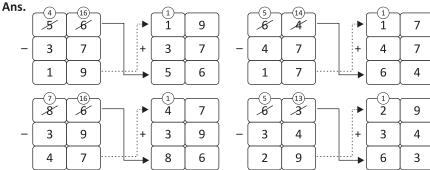
Factory produced cars on Friday = 52
 And, factory produced cars on Saturday = 70
 More cars Produced on Saturday = 70 – 52

 $\begin{array}{ccccc}
 & 0 & 0 \\
 & 6 & 10 \\
 & \mathcal{X} & \mathcal{S} \\
 & -5 & 2 \\
 & 1 & 8
\end{array}$

Hence, 18 cars more produced on Saturday than Friday.

Exercise

Find the difference and check your answers using addition:



The 4Cs : Core Learning Skills

What has a mouth but never eats? Ans.



MCQs

Tick (✓) the correct option:

Ans. 1. If 96–87=9, then 96–9=________ b. 87

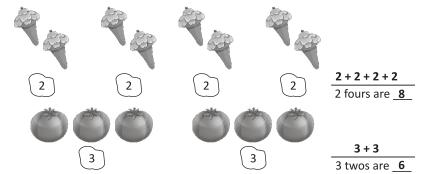
5. The number which is to be subtracted is called ______. c. subtrahend



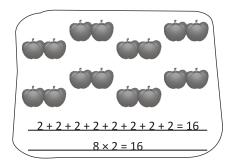
Multiplication

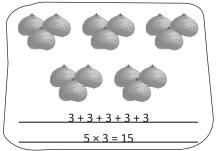
Add the things in the groups to find out :

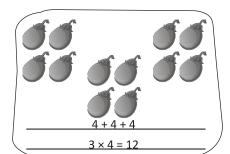
Ans.

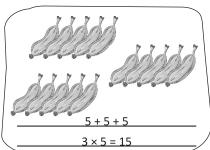


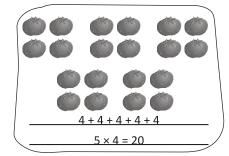
Exercise Write as addition and multiplication: Ans.

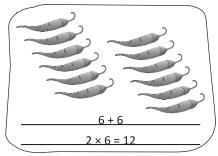












Exercise Write what term is the coloured digit?

Ans.

$$5 \times 3 = 15$$
 $7 \times 4 = 28$
 $2 \times 4 = 8$
 $3 \times 3 = 9$
 $7 \times 3 = 21$
 $5 \times 8 = 40$
 $7 \times 5 = 35$
 $8 \times 6 = 48$

Product

Multiplicand

Multiplier

Multiplicand

Multiplier

Product

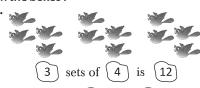
Product

Multiplicand

Exercise Fill in the boxes:

Or,

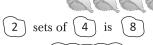
Ans.



 $3 \times 4 = 12$

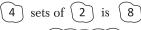


Or,



 $2 \times 4 = 8$





Or,
$$(4 \times 2 = 8)$$



2 sets of 4 is 8

Or,
$$2 \times 4 = 8$$

Exercise Multiply:

Ans.

Т	o 5) (Т	0 7		T	0		T	0 4		Т	0 2		Т	0 8
×	6	\ /	×	4		×	5		×	3		×	5	\ /	×	3
3	0) (2	8		4	5		1	2		1	0) (2	4
Т	0) (Т	0		Т	0		T	0)	Т	0	1 (Т	0
	3			2			5			9			3			2
×	4	\ /	×	7	1	×	4	1	×	9		×	2	1	×	8
1	2) (1	4		2	0		8	1			6) (1	6
Т	0) (Т	0		Т	0)	Т	0)	Т	0	1	Т	0
	7			6			2			8			4			6
×	6	\ /	×	5		×	4		×	5		×	6	\ /	×	2
4	2) (3	0			8		4	0		2	4) (1	2

Exercise Multiply:

Ans.

Word Problems (Without Carrying)

1. There are 7 days in a week. How many days are there in 8 weeks?

7 × 8 = 56

There are 56 days in 8 weeks.

2. A bus has 4 wheels. How many wheels are there in 7 buses?

<u>4</u> × <u>7</u> = <u>28</u>

There are 28 wheels in 7 buses.

3. A	man works	5 hours	daily.	How n	nanv hour	's will he	work in	3 days?

× =

He will work 15 hours in 3 days.

Tanisha invited 9 friends on her birthday. She gave 5 toffees to each of 4. her friends. How many toffees did she distribute?

She distributes 15 toffees in all.

MIP Multiple Intelligence

136	284	46	429	636	652	486
٧	W	S	Т	Α	R	Е

Solve the following problems and decode the message as per the code given in the box. Write the message in the balloon.

> Save Water







MCQs

Tick (✓) the correct option:

Ans. 1.
$$5 \times = 5$$

6 Addition and Subtraction of Bigger Numbers

Exercise Add the following:

Ans.

0 3 0 0 + 2 0 0 0 0

Exercise

Add together and fill in the circles:

Ans.

1 9

+6 3

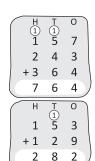
)3(

Word Problems

- 1. Preeti read on Monday = 123 Pages She read on Tuesday = 148 Pages more = 123 + 148 = **271**
 - Hence, Preti read 271 pages on Tuesday.
- 2. Amar saved money = ₹ 134 And, vidhy saved money = ₹ 157 So, total money saved by them in all = ₹ 134 + ₹ 157 = ₹ **291**
- 3. People visited the bonk in the morning = 256 And, people visited the bank in the afternoon = 187 So, total no. of people went to the bank in all = 256 + 187 = 443 people.

- 1 2 0 1 3 + 1 4 8 2 7 1 0
- 1 3 1 4 5 + 1 7 2 9 1
- 0 6 + 1 8 7 4 3

- 4. Hari has cows = 157 He has sheep = 243And, he has hens = 364So total number of animals in hari's form = 157 + 243 + 364 = 764 animals.
- 5. Raju reads a book in one day = 153 pages And, he reads remaining book in next day = 129 pages So, total number of pages in the book = 153 + 129 = 282 pages.



Exercise

Fill in the blanks:

Ans. 4 tens 6 ones = 3tens ones 3 tens 0 ones = 2 tens ones 4 hundreds 4 tens 3 \ hundreds 14 tens 6 hundreds 2 tens 3 ones = hundreds 12 tens 3 ones

Exercise

Subtract and fill in the boxes:

Ans. 416-245

- = $\begin{pmatrix} 4 \end{pmatrix}$ hundreds 1 tens 6 ones 2 hundreds 4 tens 5 ones
- 3 hundreds 11 tens 6 ones 2 hundreds 4 tens 5 ones
- 1 hundreds (7 tens (1 ones
- 171

526 - 347

- **(5)** hundreds 2 tens 6 ones 3 hundreds 4 tens **(7)** ones
- (5) hundreds 1 ten(16) ones 3 hundreds 4 tens(7) ones
- = 4 hundreds 11 tens 16 ones 3 hundreds 4 tens 7 ones
- 1 hundreds 7 tens 9 ones
- 179

Exercise

Find the difference:

Ans.

	Н	Т	0)
	8	13	15
	8	X	5
-	- 3	8	9
	5	5	6

	Н	Т	0
	8	12	14
	8	8	A
-	- 5	6	7
	3	6	7

	Н	Т	0)
		4	11
	7	5	\mathcal{X}
	- 4	3	9
	3	1	2
_			

	Н	Т	0
		7	13
	5	8	3
-	- 2	4	6
	3	3	7



No. of deers in the zoo = 412
 And, no. of tigers in the zoo = 175
 Clearly show that, deers are more than tigers in the zoo.

 $\therefore 412 - 175 = 237$

Hence, there are 237 more deers than tigers in the zoo.

A clock seller had clocks = 400
 And, he sold clocks = 252
 So, the number of clocks left
 with the clock seller = 400 – 252
 = 148 clocks.

A shop keeper had chocalate = 740 packets

And, he sold chocolate = 346 packets So, the ramining packets of chocolate left with the shopkeeper = 740 – 346

= 394 packets.

H T 0 6 13 00 7 A 8 -3 4 6 3 9 4

Total number of students in the school = 645
 And, the number of girls = 281
 So, the number of boys
 in the school = 645 – 281
 = 364.



Total number of toffers = 300
 Rojy and her friends ate = 199 toffees
 So, the number of toffees are left
 = 300 – 199 = 101 toffees.



MCQs

Tick (✓) the correct option:

1. 641+259=______ b. 900

2. Manoj scored 125 and 202 runs in 2 matches. How many runs did he score in all?

a. 327

- 3. 945 728 = _____ a. 217
- 4. The difference of a number and 1 is the b. before number

7:

More Multiplication

Exercise Multiply the following:

Ans.

Н	7 2 4	0	
	4	5	
	×	5	
2	2	5),

Exercise Multiply the following:

Ans.

Multiplication Problems

- 1. A car travels in an hour = 54 km So, the car travels in 3 hours = 3 × 54 km = 162 kilometres.
- 2. A crate has pepsi = 24 bottles So, 5 crates will have pepsi = 24 × 5 = 120 bottles.

- The number of rows of trees in a garden = 6
 And, the number of trees in each row = 38
 So, total number of trees in the garden = 38 × 6 = 228 trees.
- 4. A farmer had cows = 25
 Each cow had calves = 2
 So, the total no. of calves with
 the farmer = 25 × 2 = 50 calves.

Н	Т	0
	4	
	3	8
	×	6
2	2	8

Н	Т	0
	1	
	2	5
	×	2
	5	0

MCQs

Tick (✓) the correct option:

- 1. 9+9+9+9+9+9 is same as:
 - b.7×9
- 2. 8×7=____×8 a.7
- 3. The product of a number and 0 is always _____
- 4. 214×3=____:

Cross-Cultural Learning (CCL)

A group of students visited a fair. They ordered the following eatables at the fair.

Find out, how much they spent.



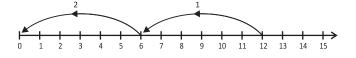
- They ordered 5 sandwiches.
 They spent ₹ 125 for 5 sandwiches.
- They ordered 2 pizzas.
 They spent ₹ 260 for 2 pizzas.
- 7 friends ordered 1 burger each.
 They paid ₹ 105 for 7 burges.
- 4. 8 children have 1 ice cream each. They paid ₹ 360 for 8 ice-cream.

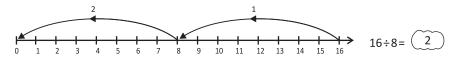


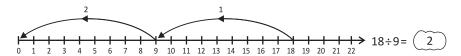
Exercise Divide on the number line:

Ans.



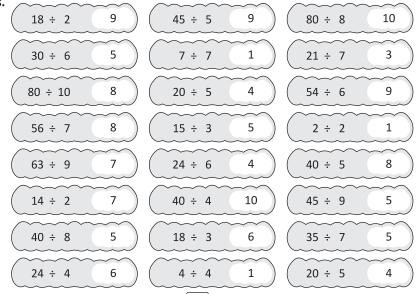






Divide the following:

Ans.



82

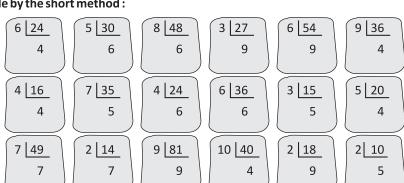
Mathematics-2

12 ÷ 2	6	8 ÷ 4	2	48 ÷ 8	6
36 ÷ 6	6	12 ÷ 3	4	36 ÷ 4	9
35 ÷ 5	7	24 ÷ 6	4	27 ÷ 3	9
28 ÷ 7	4	8 ÷ 2	4		

Exercise

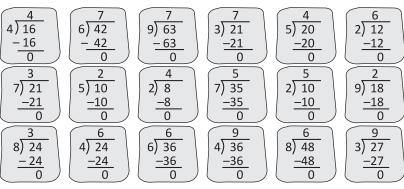
Divide by the short method:

Ans.



Divide by the long method:

Ans.



Word Problems

1. Raj has books = 72 He put books in each parcel = 9 Required number of parcels = $72 \div 9$

= 8

So, Raj should make 8 parcels.

9)72 - 72

Teena buys sweets = 56
 She fills in sweets in 8 bags.
 So, each bag contain sweets = 56 ÷ 8 = 7
 Hence, teena put 7 sweets in each bag.

8) 56 - 56 0

3. A milkman has milk bottles = 48
He put bottles in a container = 6
∴ Required number of containers = 48 ÷ 6 = 8
So, the milkman needs 8 containers.

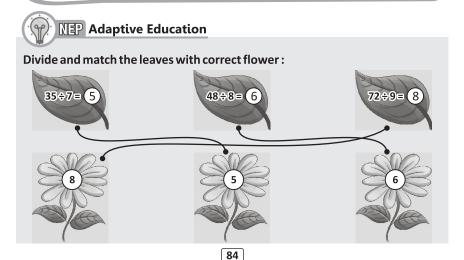
- 4. Total number of pehcils = 24
 And, the number of children = 4
 - \therefore Each child get pencils = 24 ÷ 4 = 6 So, each child will get 6 pencils.

$\begin{pmatrix} 6 \\ 4 \\ 24 \\ -24 \\ 0 \end{pmatrix}$

MCQs

Tick (\checkmark) the correct option :

- 1. $35 \div 35 =$
 - a. 1
- 2. 0÷91=
 - b. 0
- 3. 33÷1=
 - a. 33
- 4. 24÷8=
 - c. 3
- 5. The number to be divided is called: a. dividend



Mathematics-2

Measurement

Exercise

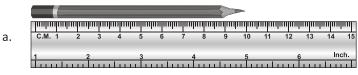
Write m or cm for the lengths of the following objects:

- **Ans.** a. The thickness of a book.
 - b. The height of your chair.
 - c. The screen of your video game.
 - d. The length of a wall.
 - e. The thickness of your pencil box.
 - f. The length of your school belt.
 - g. The length of your shoe lace.
 - h. The length of your toothbrush.



Measure the following:





This pen is _____ cm long.



This tooth-brush is **7** cm long.

Exercise Add: Ans.

Subtract: Ans.

Mathematics-2

Exercise Add: Ans.

① 3 5 kg a. + 4 6 kg 8 1 kg

① 18g b. +23g 41g

① 7 5 kg c. + 2 5 kg 100 kg

d. 521g +48g 569g

① 2 3 7 kg e. + 4 8 kg 285 kg

f. 6 5 2 kg + 4 3 kg 695 kg

①① 3 3 2 kg g. + 2 7 9 kg 611 kg

10 496g h. +385g 881g

Subtract: Ans.

11 a. b. 235 kg -83 kg 152 kg

64g -43g 21g

7(18) c. 88 kg -49 kg 39 kg

11(13) d. 1*ŽŽ*g -57g 66g

①1600 27Økg e. -83 kg 187 kg

⑦⑨⑬ 803kg f. – 5 1 4 kg 289 kg

6912 182 kg g. -694 kg 008 kg

8910 *900* g h. -462g 438g

Exercise

Tick (✓) the objects that have capacity of more than a litre. Cross (×) the ones that holds liquid less than a litre:

Ans.

















Write what unit (L/mL) will you use to measure the following?

Ans. a. Water in a tank.

e.

Milk in a glass. b.

mL mL

Juice in a glass. c. Cold drink in a tin. mL mL d.

i.

Coffee in a cup. f. Water in a bath tub.

L

Medicine in a teaspoon. g.

mL

h. Diesel in a gallon. L

Drops of honey. i.

mL

Kerosene in a drum.

86

Mathematics-2

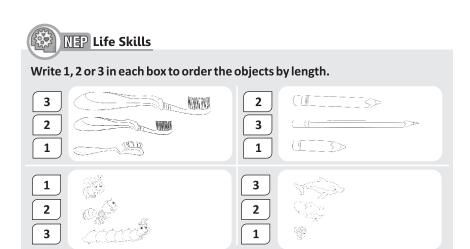
Add: Ans.

Subtract: Ans.

Word Problems

- Weight of a box = 15 kg
 And, weight of a bag = 9 kg
 So, the total weight of the box and the bag = 15 kg + 9 kg = 24 kg.
- Length of a ribbon = 80 cm
 Sita cuts away form it = 35 cm
 So, the length of the ribbon is left
 = 80 cm 35 cm = 45 cm.
- Length of Adi's toy train = 28 cm
 And Varun's toy train is 14 cm
 longer than adi's train.
 So, the length of Varun's toy train
 = 28 cm + 14 cm = 42 cm.
- 4. Mrs. Murthy gave cloth to tailor = 44 metre And, the tailor used cloth = 37 metre
 ∴ Remaining cloth = 44m 37m = 7m
 Hence, the tailor returen 7metre of cloth to Mrs. Murthy.
- 5. Height of the house = 18 m
 And height of the tower = 7 m
 ∴ Total height of the top of the tower = 18 cm + 7 cm
 ∴ A bird is sitting on top of the tower. = 25 cm
 Hence, the bird is sitting at the height of 25 metre.





MCQs

Tick (\checkmark) the correct option :

Ans. 1. Standard unit of capacity is:

a. litre

2. 25 m + 15 m = ____ m :

c. 40

3. 200 kg + 185 kg = ____

a. 385 kg

4. 800 mL – 355 mL = _____

b. 445 mL



Money

Exercise

1. Add and write the answer in box:

Ans.















paise













100 paise

2. Write in words:

Ans.

₹ 5.80 = Five rupees and eighty paise.

₹ 10.75 = **Ten rupees and seventy-five paise.**

₹ 500.75 = **Five hundred rupees and seventy-five paise.**

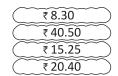
3. Write in figures:

Ans.

Eight rupees and thirty paise Forty rupees and fifty paise

=

Fifteen rupees and twenty-five paise Twenty rupees and forty paise



Exercise

Add:

Ans.

=

Add: Ans.

e.

Exercise Add:

Ans.

Add: Ans.

Word Problems

1. Cost of colour pencils = ₹ 12.50 And cost of pens = ₹ 25

∴ Total cost of pen and pencils = ₹ 12.50 + 25 = 37.50

Hence, the shopkeeper got ₹ 37.50 for sold colour pencils and pens.

р 12.50 +25.00 37.50

₹ 15

+₹ 12

₹ 27

₹ 1 1

45.50

+ 8.50

54.00

2. Cost of an ice-cream = ₹ 15 And, cost of a partry = ₹ 12 ... Total cost of an ice-cream and a Pastry = ₹ 15 + ₹ 12 = ₹ 27

Hence, Nidhi spent ₹ 27 to bought an icecream and a pastry.

3. Cost of a tov car = ₹ 45.50 And, cost of a ball = ₹8.50 ... Total cost of a tov car and a ball = ₹ 45.50 + ₹ 8.50 = ₹ 54.00

Hence, we need ₹ 54 to buy both products.

4. Raj has money = ₹ 120.75 Madhu has money = ₹ 25 more than Raj She have money = ₹ 120.75 + ₹ 25 = ₹ 145.75 Hence, Madhu has ₹ 145.75

₹ р 120.75 + 25.00 145.75

5. Old price of coca-cola = ₹ 18.50 ∴ New cost is five rupees more. So, the new cost of coca-cola = ₹ 18.50 + ₹ 5.00 = 23.50 ₹ p
1
18.50
+ 5.00
23.50

6. Cost of a shirt = ₹ 250
Cost of a skirt = ₹ 350
And, cost of a belt = ₹ 100
∴ Total cost of a shirt, a skirt
and a belt = ₹ 250 + ₹ 350 + ₹ 100
= ₹ 700

1 ₹ 250 ₹ 350 + ₹ 100 ₹ 700

Hence, Leena have to pay ₹ 700 in all.

Exercise
Subtract:
Ans.

- p ② (1) *3* Ø a. b. d. р c. e. (5) (14) 12 12 9 5 5 5 8 A X X X 2 0 2 5 2 5 2 9 - 6 6 7 5 3 0 0 5 3 5 6 6 g. f.
- h. i. ₹ ₹ р (5)(9)(12)(7)(10) (3)(17) (4)(10) 75 50 A7 65 126 SØ 802 80° -17675- 400 - 18 50 -542529.15 72.25 426.05 71.50

Subtract: Ans.

- 113 410 513 710 89 1610 d. a. b. ₹23.25 ₹34.8Ø ₹83.80 ₹90.70 -₹22.35 -₹46.45 -₹76.75 8.25 ₹12.15 ₹15.00 ₹17.35 ₹13.95
- 1916 510 g. (1)(1) f. 630 80 h. 81618 e. ₹208.80 ₹742.90 ₹ 978.75 ₹1*XX*.50 83.00 -₹188.25 - ? 274.55-7889.10- ₹ 28.50 ₹018.35 ₹468.35 ₹089.65

Exercise Subtract: Ans.

Subtract: Ans.

Word Problems

- Cost of kites bought by varun = ₹ 7.50
 And, he gave money to the shopkeeper
 = ₹ 10 note
 - ∴ Remaining money = ₹ 10.00 ₹ 7.50 = ₹ 2.50

Hence, the shopkeeper returned ₹ 2.50 to varun.

Megha had money = ₹ 100
She gave to her sister = ₹ 70.50
∴ Remaining money with her = ₹ 100 - ₹ 70.50
= ₹ 29.50

Hence, Megha have ₹ 29.50 left now.

- Jack has money = ₹ 250
 ∵Jill has ₹ 73.60 less than Jack.
 So, Jill has money = ₹ 250 ₹ 73.60
 = ₹ 176.40
- 4. Ravi gave money to the shopkeeper= ₹ 100 note

And, the shopkeeper returned him = ₹ 25.75

Cost of sauce bought by Ravi = ₹ 100 - ₹ 25.75= ₹ 74.25

Hence, the cost of the botttle of sauce is ₹ 74.25.

0 – ₹ 25.75 1 25 –

5. New cost of a bottle of fun cola = 23.50

And, old cost of Fun cola = ₹ 5 less So, the old cost of a bottle of fun Cola = ₹ 23.50 - ₹ 5.00 = ₹ 18.50.

Cost of Tina's doll = ₹ 127
 Cost of Tina's doll ₹ 34 more than maya's doll.
 So, cost of maya's doll = ₹ 127 - ₹ 34

₹ p
①3
23.50
- 5.00
18.50

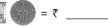
₹127 - ₹34 ₹93

MCQs

Tick (\checkmark) the correct option :

- Ans. 1.

= ₹93.



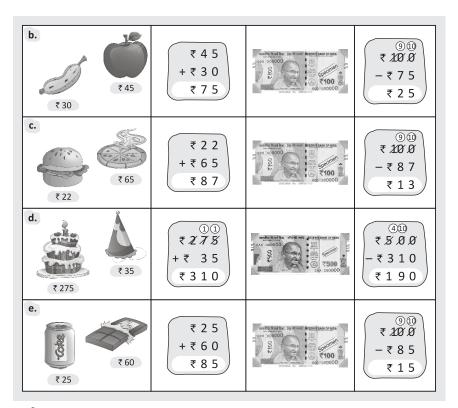
- b. 70.50
- 2. Seventy three rupees and seventy five paise is the same as : c. ₹ 73.75
- 3. The sum of ₹ 20 and ₹ 16 is : a. ₹ 36
- 4. Rehana bought a book for ₹ 45.50. She gave 100 rupee note to the shopkeeper. How much money she got back from the shopkeeper? b. ₹ 54.50
- How many 5 rupee coins are needed for a 50 rupee note?
 a. 10



NEP Computational and Analytical Thinking

Rahul purchase the following items from different shops. Help him to get the amount back from the shopkeepers. Ans.

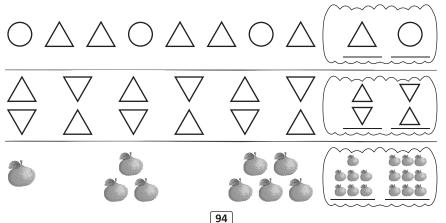
Item Purchased	Total Money	Money Paid	Money Received Back	
a. ₹ 15	₹ 2 5 + ₹ 1 5 ₹ 4 0	TO A COODOO CAA COODOO	₹ 5 0 - ₹ 4 0 ₹ 1 0	



11:

Patterns

Can you guess what will come next? Draw it. Ans.

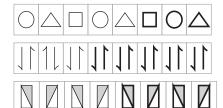


Mathematics-2

5 10 15 20 <u>25 30</u>

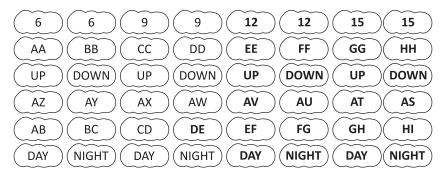
Exercise

Look at the patterns and fill up the boxes : Ans.



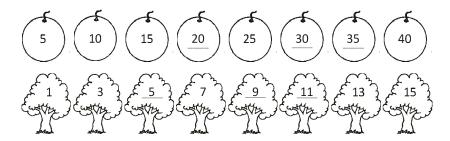
Exercise

Observe and complete the given table: Ans.



Let us look at some patterns with numbers. Fill the number in the blank space of each pattern.

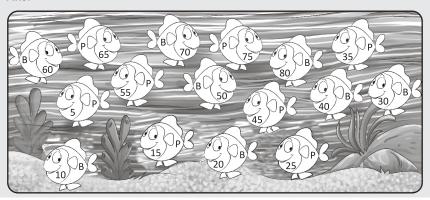
Ans.





NP SDGs for Qualitative Education

Colour the fish blue with even numbers and pink with odd numbers. Ans.



MCQs

Tick (✓) the correct option:

Ans. 1. 5 10 15 20:

b. 25

2. 9 18 27 36 45:

a. 54

3. AB A AB B AC

c. C

b. **.**



Time and Calendar

Read the time on the clock and fill in the boxes:

Ans.



Rahul get up in the morning at 6 o'clock.



Rahul takes his breakfast at (7) o'clock.

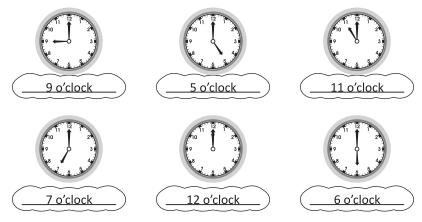


Rahul goes to school at 8 o'clock.



Rahul plays in the evening at 4 o'clock.

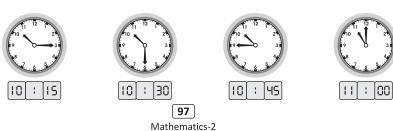
Exercise Write the time: Ans.



Draw the hands to show the time : Ans.



Exercise Write the time : Ans.





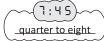






Write the time:

Ans.















Draw the hands to show the time: Ans.



half past 3



quarter past seven



quarter to four



half past one

Exercise

Fill in:

Ans. 60 minutes make an hour.

> hours make a day. 24

days make a week. 7

12 months make a year.

A common year has ___365__ days.

A leap year has <u>366</u> days.

The first day of the week is _____Sunday_ The second month of the year is ______ February_

The seventh month of the year is __July___

May has 31 days and November has 30 days.

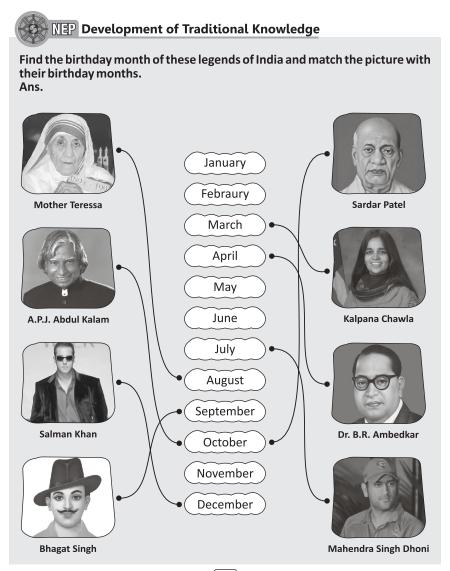
February has _____ days in a leap year.

Exercise

Look at the given calendar and fill in the dates:

Ans.

3 days after 2 June: 5 days before 15 July: 5 June 10 July 4 days after 4 May: 8 Mav 2 days before 12 June: 10 June





Fractions

Exercise Colour half $\left(\frac{1}{2}\right)$ of each figure given below : Ans.







Colour one-third $\left(\frac{1}{3}\right)$ of each figure given below : Ans.







Colour one-fourth $\left(\frac{1}{4}\right)$ of each figure given below : Ans.







Colour two-third $\left(\frac{2}{3}\right)$ of each figure given below : Ans.







Colour three-fourth $\left(\frac{3}{4}\right)$ of each figure given below :







MCQs

Tick (✓) the correct option :

Ans. 1. What fraction of this figure is shaded?



C. 4

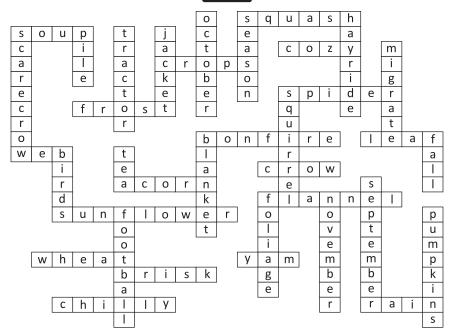


2. How many one-third are there in a whole?

- c. 3
- 3. Which of the following figure shows one-half?
 - a. (

- 4. Other name for one-fourth is:
 - b. quarter
- 5. The whole fraction is:
 - a. 1

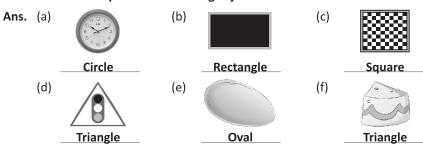






Geometrical Shapes

• Write the shapes of the following objects.



101 Mathematics-2

• Trace the following shapes.

Ans. Doityourself.

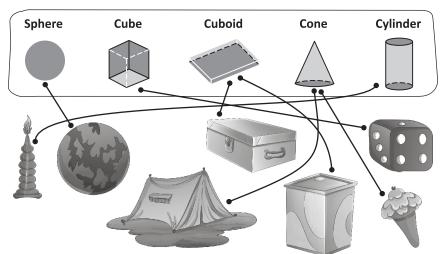
Exercise

Write the number of sides and corners for each figure :

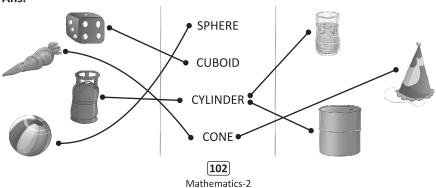
Ans.

a.	Sides 3	b.	Sides	4
	Corners3		Corners	_4)
c.	Sides 4	d.	Sides	0
			1	1

Exercise Match the shapes with pictures:



Exercise Match the objects with the shape it has: Ans.



Complete the following table:

Ans.

Name of shape	Faces	Edges	Corners/vertices
Cylinder	3	2	0
Cone	2	1	1
Sphere	1	0	0
Cube	6	12	8
Cuboid	6	12	8

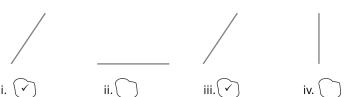
1.	Put a tick	[\	for horizontal lines :
	rut a tick	١,	i ioi iioi izoiitai iiiies .

Ans.



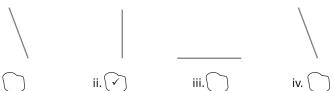
2. Put a tick (</) for slant lines:

Ans.



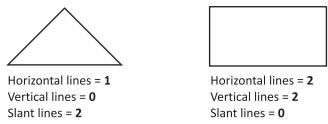
3. Put a tick (✓) for vertical lines :

Ans.



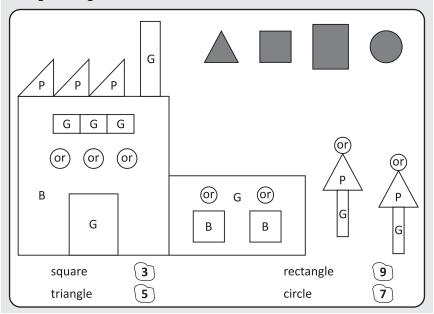
4. Count and write the number of horizontal lines, vertical lines and slant lines in each shape :

Ans.





Look at the following figure carefully and count the number of shapes. Colour the figure using the colour code.



MCQs

Tick (✓) the correct option:

- Ans. 1. Which of these has a curved side?
 - c. circle
 - 2. Which of these has the most number of faces?
 - a. cube
 - 3. Which of these has maximum sides?
 - b. square
 - 4. The number of corners in a rectangle is:
 - a. 4



Pictorial Representations of Data

Look at the given picture and fill the table below:

Vehicle	Number
	1
TO CONTRACT OF THE PARTY OF THE	3
8	2
640	2



Look at the pictograph and answer the following questions:

a.	How many cars were sold in Delhi?	500 cars
b.	How many cars were sold in Chennai?	300 cars
c.	How many cars were sold in Kolkata?	400 cars
d.	How many cars were sold in Mumbai?	300 cars
e.	How many cars in total were sold in the year?	1500 cars

Exercise

1. The traffic police conducted a survey of vehicles passing through a particular place in 10 minutes on a particular day. Read the pictograph given below and answer the questions. Here one picture represents 4 vehicles.

Buses	
Cars	A A A A A A A A A
Bicycles	<u> </u>
Motor bikes	395 395 395 395

- Ans. a. The number of cars running through the place in 10 minutes is 36.
 - b. Cars have the maximum number.
 - c. Motor bikes have the minimum number.
 - d. Total 108 vehicles are passing through the place in 10 minutes in all.

2. The number of cars sold in a year in three cities are shown in the pictograph. Find the number of cars sold in that year in each city.



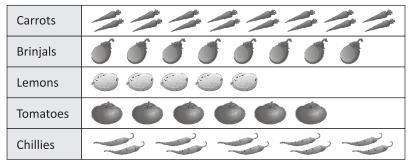
Here, one picture represents 100 cars.

Ans. 500 cars were sold in Delhi.

300 cars were sold in Mumbai.

400 cars were sold in Shillong.

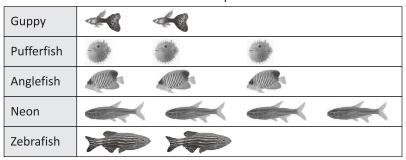
3. The pictograph given below shows the number of vegetables which a greengrocer possesses.



Read the pictograph and answer the questions:

- **Ans.** a. The greengrocer have 5 kinds of vegetables.
 - b. Lemons are least in number.
 - c. Carrots are maximum in number.
 - d. There are 6 tomatoes.
- 4. Anita made a pictograph to show different kinds of fish in her aquarium.

Number of fish in Anita's Aquarium



[One picture represents 2 fish.]

Ans. From the pictograph, let us find:

- a. Anita have 5 kinds of fish.
- b. She has 4 Neons more than Guppies.
- c. She has 2 Angle fish more than Zebra fish.



Ask of your classmates his or her birthday and note it down.

Colour as many smiley faces as the number of children with their birthday in that month.

Ans. Do it yourself.



MATHEMATICS-3



Review

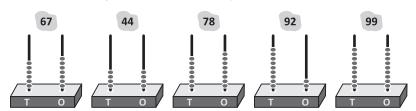
2

20

= 40

Exercise 1.1

1. Read the following numbers aloud and represent them on the abacus.



2. What are the digits used to write the following numbers in numerals?

a.	Sixteen	16	b.	Forty-one	41
c.	Thirty-two	32	d.	Seventy-three	73
e.	Fifty-eight	58	f.	Sixty-four	64
g.	Twenty	20	h.	Ninety-nine	99
i.	Thirty-five	35	j.	Eighty-two	82
k.	Seventy-four	74	I.	Forty-six	46
m.	Ninety-two	92	n.	Sixty-one	61
ο.	Twenty-seven	27	p.	Seventy-nine	79
a.	Fighty-eight	88	r.	Ninety-five	95

Exercise 1.2

1. Fill in the blanks:

29 = **20**

67 = 60

	a.	21	= :	2 te n	s + 1	one	b.	33	= 3	3 ten	s +3	ones
	c.	40	= -	4 ten	s + (one	d.	56	= 5	ten	s +6	ones
	e.	18	= 1	1 ten	+ 8	ones	f.	35	= 3	3 ten	s +5	ones
	g.	62	=	6 te n	s + 2	ones	h.	74	= 7	7 ten	s +4	ones
	i.	30	= 3	3 ten	s + (one	j.	41	= 4	l ten	s +1	one
2.	Fill	in th	e bl	anks	:							
	a.	38	= 3	3 ten	s + 8	ones	b.	70	= 7	ten:	s + 0	one
	c.	65	= (6 ten	s + 5	ones	d.	91	= 9	ten:	s + 1	one
	e.	19	= ;	1 ten	+ 9	ones	f.	58	= 5	ten:	s + 8	ones
	g.	85	= ;	8 ten	s + 5	ones	h.	43	= 4	ten:	s + 3	ones
3.	Fill	in th	e bo	oxes:								
	a.	26	=	20	+	6	b.	43	=	40	+	3
	c.	31	=	30	+	1	d.	12	=	10	+	2
	e.	54	=	50	+	4	f.	35	=	30	+	5

22

4.	Arrange in ascending order (starting from the smallest):										
	a.	17	23	1!	•	30	33		. 2	9	35
		15	17	23	3	28	29	30	3	3	35
	b.	41	52	50)	47	39	9 45	3	8	40
		38	39	40)	41	45	47	5	0	52
	c.	28	33	20)	51	49	25	3	6	42
		20	25	28	3	33	36	42	4	9	51
	d.	48	45	50)	47	49	43	4	6	44
		43	44	4!	5	46	47	48	4	9	50
5.	Arr	ange	in desce	ending	order	(startin	g fror	n the grea	itest):		
	a.	23	72	14	4	95	38	50	8	3	61
		95	83	73		61	50	38	2	3	14
	b.	70	55	62	2	21	40	33	2	6	58
		70	62	58	3	55	40	33	2	6	21
	c.	65	37	1!	5	59	73		9		49
		73	65	59		54	49	37	1	_	9
	d.	11	26	32		20	42		6		56
		85	62	50		42	32	2 26	2	0	11
6.	Fill		blanks								
	a.	39	40	41	42	43	44		46	47	48
	b.	61	62	63	64	65	66		68	69	70
	c.	54	55	56	57	58	59		61	62	63
	d.	72	73	74	75	76	77		79	80	81
	e.	80	81	82	83	84	85		87	88	89
_	f.	91	92	93	94	95	96	5 97	98	99	100
Exer											
1.			boxes			_			100	100	110
	101 111				04 14	105 115	106 116	107 117	108 118	109 119	110 120
	12:				14 24	125	126	127	128	119	130
	13:				24 34	135	136	137	138	139	140
	141				34 44	145	146	147	148	149	150
	151				54	155	156	157	158	159	160
	161				64	165	166	167	168	169	170
	173				74	175	176	177	178	179	180
	181				84	185	186	187	188	189	190
	191				94	195	196	197	198	199	200
2.								nber in the			
	a.		hundre			115	b.	One hund		neteen	119
	c.		hundre			120	d.	One hund			112
	e.		hundre		•	103	f.	One hund			107
3.	Wr	ite the	e numb	er nam	es:						

a. 109 One hundred nine

b. 113 One hundred thirteen.

- One hundred seventeen. 117 C.
- d. 124 One hundred twenty-four.
- 128 One hundred twenty-eight. e.
- 139 One hundred thirty-nine. f.
- 4. Fill in the blanks with the correct sign <, >, or =

- 102 (\mathbf{S}) 73 b. 108 $(\widetilde{\mathbf{x}})$ 123 167 98 a. c. d. 145 156 120 29 98 129 < e.
- 156 189 145 170 176 h. 180 g.
- į. 190 105 k. 146 <) 178 200 199
- 108 180 179 169 154 145 n.
- 5. Arrange the numbers given below in ascending order:
 - 56, 145, a. 123. 29, 68. 97, 137, 111 29 56 68 97 111 123 137 145 b. 129, 145. 160, 176, 134. 78. 179, 167 78 129 134 160 145 167 176 179 c. 128, 150, 135, 187, 75, 200, 113, 89 **75** 89 113 128 135 150 187 200



237 = 200 + 30 + 7

285 = **200 + 80 + 5**

300 = 300 + 0 + 0



Expanded Form of a Number

Write the numbers in expanded form:

- 2 hundreds + 1 ten + 1 one a. 211 =
- 2 hundreds + 2 tens + 9 ones b. 229 =
- 241 = 2 hundreds + 4 tens + 1 one C.
- 2 hundreds + 5 tens + 7 ones 257 = d.
- 2 hundreds + 9 tens + 5 ones e. 295 =

Exercise 1.4

Write the missing numbers: 1.

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

- 2. Read the number name and write the number in the box:
 - Two hundred seven **207** b. Two hundred nineteen a. 219

- c. Two hundred twenty-eight **228** d. Two hundred thirty **230**
- e. Two hundred thirty-nine 239 f. Two hundred forty-four. 244
- 3. Write the number names:
 - a. 202 Two hundred two
 - b. 207 **Two hundred seven**
 - c. 211 Two hundred eleven
 - d. 220 Two hundred twenty
 - e. 223 Two hundred twenty-three
 - f. 235 Two hundred thirty-five

Exercise 1.5

Write the number names of the following:

- a. 301 Three hundred one
- b. 307 Three hundred seven
- c. 310 Three hundred ten
- d. 315 Three hundred fifteen
- e. 322 Three hundred twenty-two
- f. 327 Three hundred twenty-seven
- g. 335 Three hundred thirty-five



Comparing Numbers (301 – 400)

Fill in the blanks using > or <:

- . 302<313 b
 - b. 314>311
- c. 360 > 340

- d. 386 > 382
- e. 388 < 390
- f. 400 > 399

Exercise 1.6

1. Read the following numbers and write them in the place-value chart:

- a. 409
- b. 436
- c. 478
- d. 500

	Number	Hundreds	Tens	Ones
a.	409	400	0	9
b.	436	400	30	6
c.	478	400	70	8
d.	500	500	0	0

2. Fill in the blanks with the help of the above place-value chart:

- a. Place value of 4 in all the numbers is 400 and face value is 4.
- b. Place value of 3 in (b) is 30 and face value is 3.
- c. Place value of 8 in (c) is 8.
- d. Place value of 5 in (d) is **500**.
- 3. Write numbers from 451 to 500.

451	452	453	454	455	456	457	458	459	460
461	462	463	464	465	466	467	468	469	470
471	472	473	474	475	476	477	478	479	480
481	482	483	484	485	486	487	488	489	490
491	492	493	494	495	496	497	498	499	500

[111]



4- Digit Numbers

Look at the picture given below and answer the following questions.

- a. My house number is **Three hundred seventy six** (write in words).
- My friend Raj's house is just 5 houses away from my house.
 My friend's house number is Three hundred eighty-one (write in words).
- c. My mother gave me ₹ 300
 (which is equal to the place value of 3 in my house number).
 She gave me rupees Three hundred (write in words).
- d. My friend had money three times more than what I had.
 Altogether, we carried rupees **One thousand two hundred** (write in words).
- e. We wish we have money which is equal to the amount ₹ 2100 if the numbers in hundreds and thousands place are interchanged. Now, let us know the numbers beyond 3-digit numbers or 999.

Exercise 2.1

- 1. Write the number names of the following numerals.
 - a. 3284 Three thousand two hundred eighty-four.
 - b. 5273 Five thousand two hundred seventy-three.
 - c. 8400 Eight thousand four hundred.
- 2. Fill in the boxes.
 - a. 6357 = 6 thousands + 3 hundreds + 5 tens + 7 ones
 - b. 7089 = 7 thousands + 0 hundred + 8 tens + 9 ones
 - c. 9999 = 9 thousands + 9 hundreds + 9 tens + 9 ones
 - d. 7500 = 7 thousands + 5 hundreds + 0 ten + 0 one
- 3. Tick (✓) against the 4-digit numbers only.
 - a. 5736 (✓) b. 246 c. 1009 (✓) d. 172
 - e. 8030 (✓) f. 903 g. 7249 (✓) h. 6000 (✓
- 4. Write the numbers formed from the following:
- a. 248 b. 1095 c. 1572
- 5. Write the numbers for the following number names.

a.	Five thousand three hundred forty-five	5345
b.	Eight thousand one hundred sixty	8160
c.	Four thousand four hundred	4400
d.	Nine thousand forty-seven	9047
e.	Three thousand twenty	3020
f.	One thousand one hundred eleven	1111

- 6. Read the abacus and write the numbers and their number names.
 - a. Number: **2463** b. Number: **7025** c. Number: **4905**

[112]

Number name: Two thousand four hundred sixty-three Number name: **Seven thousand**

Twenty-Five

Number name: Four thousand nine

hundred Five

7. Draw the beads on the abacus to represent the given numbers.

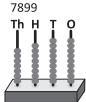
a. 2135



b. 8030



c.



Exercise 2.2

1. Circle the even numbers.

1024	2031	2037	3038	3018	4015
4074	5239	5390	6108	6815	1370
1437	2532	4681	9045	9452	3453

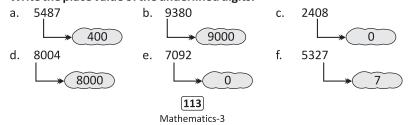
2. Circle the odd numbers.

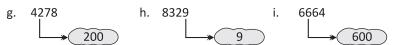
1113	1429	2942	3475	2892	3020
4573	4824	5629	5040	6666	4386
6999	7001	7090	8247	8648	9533

- 3. Count forward and fill in the missing numbers by skip counting.
 - a. Counting in 2s: 7762, 7764, **7766**, **7768**, 7770, **7772**, 7774.
 - b. Counting in 5s: 6995, 7000, **7005**, 7010, **7015**, **7020**, 7025.
 - c. Counting in 8s: 4442, 4450, 4458, 4466, 4474, 4482, 4490.
- 4. Count backward and fill in the missing numbers by skip counting.
 - a. Counting in 3s: 3227, 3224, **3221**, **3218**, 3215, **3212**, 3209.
 - b. Counting in 4s: 8880, 8876, **8872**, 8868, **8864**, **8860**, 8856.
 - c. Counting in 7s: 1555, 1548, **1541**, **1534**, **1527**, **1520**, 1513.
- 5. Study the number patterns and fill in the missing numbers.
 - a. 8890, **8892**, **8894**, 8896, 8898, **8900**.
 - b. 5712, **5722**, **5732**, **5742**, 5752, 5762.
 - c. 9400, 9300, **9200**, **9100**, **9000**, 8900.
 - d. 8554, **7554**, **6554**, 5554, 4554, **3554**.

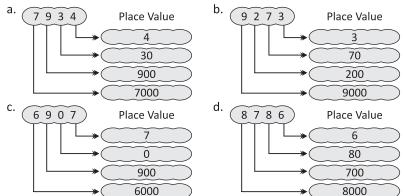
Exercise 2.3

1. Write the place value of the underlined digits.

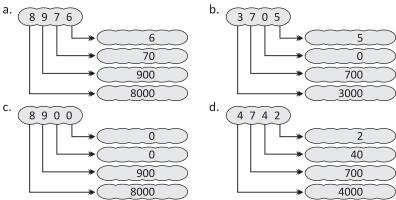




2. Write the place value of each digit in the following numbers.



3. Write the number for the following place values.



- 4. Circle the number which has:
 - a. 5 at the tens place.

2583 (8456) 7325

c. 6 at the ones place.

4362 7641 (9326)

b. 8 at the thousands place.

4837 2587 8496

d. 9 at the hundreds place.

9310 7945 2490

Exercise 2.4

 Write the expanded form of the following numbers. One has been done for you.

a. 7945 = 7000 + 900 + 40 + 5 b. 8273 = 8000 + 200 + 70 + 3

c. 6434 = 6000 + 400 + 30 + 4 d. 8179 = 8000 + 100 + 70 + 9

114

5024 = 5000 + 0 + 20 + 4

- 2. Write the following in short form. One has been done for you.
 - 4000 + 900 + 70 + 5 4975 = b. a.
 - 5000 + 40 + 85048
 - 6000 + 400 + 90 + 26492 d. 1000 + 200 + 9 C. 1209
 - e. 2000 + 300 + 60 + 7 =2367 f. 6000 + 500 + 30 + 2 =6532
 - 4000 + 80 + 5 4085 h. 6000 + 900 + 40 + 6 = 6946
- Form the numbers by putting: 3.
 - 8640

b. 6302

Exercise 2.5

1. Write the predecessors of the following numbers.

	•		_		
a.	8246	8245	b.	83264	83263
c.	9636	9635	d.	5000	4999
e.	9991	9990	f.	2999	2998
g.	8888	8887	h.	2796	2795

2. Write the successors of the following numbers.

a.	7326	7327	b.	9326	9327
c.	1000	1001	d.	4593	4594
e.	5247	5248	f.	8734	8735
g.	8423	8424	h.	1499	1500

3. Write the successors and predecessors for each of the following numbers.

Time the successors and predecessors for each of the follow									
	Predecessor	Number	Successor						
a.	7368	7369	7370						
b.	4824	4825	4826						
c.	6430	6431	6432						
d.	1110	1111	1112						
e.	3899	3900	3901						
f.	8346	8347	8348						
g.	5793	5794	5795						
h.	2322	2323	2324						

Exercise 2.6

- 1. Compare the numbers and put the correct symbol < or > in the boxes.
 - 4385 > 2596 b. 8736 > 8492 c. 937 < 4820
 - d. 5436 < 5487 e. 5873 > 4896 f. 8964 8968 <
 - 8036 4027 i. 9325 1243 502 h. > 9326
- 2. Circle (O) the largest number and cross (X) the smallest number in each set.

a.	1248	126	345	1017	b.	2768	3515	978	1153
b.	8796	4364	7365	9436	d.	1454	(3273)	1924	2486
e.	55 , 45	9999	8844	7365	f.	4827	6539	4327	8411

- Rewrite the following numbers in the ascending order. 3.
 - 247 5364 8493 8734 a. < < < 730 4850 5736 b. < < < 9248 c. 3496 < 4369 < 6524 < 7369

d.	4827	<	5736	<	7536	<	8472
e.	3047	<	5326	<	7028	<	7034
Rew	rite the fo	llowingn	umbers in	the desce	nding ord	er.	
a.	9624	>	7206	>	5364	>	832
b.	8340	>	7364	>	5249	>	542
c.	3254	>	2345	>	1134	>	1020
d.	5311	>	4324	>	4305	>	4302

MCQs

2948

2845

• Tick (✓) the correct option :

9569

1. a. 9009 **2.** b. 8735 **3.** b. 8088 **4.** a. 1920 **5.** b. 7770 **6.** c. 5005

5496

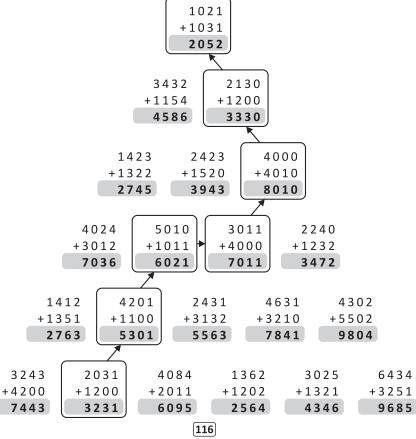
NEP: SDGs for Qualitative Education

Reach on the Top

e.

4.

First solve the additions. Now, starting from the bottom row, add the digits of each sum. If the digits total is 9, then colour the box find the path to reach on the top.



Mathematics-3

Roman Numerals

12 = 10 + 2 = X + II = XII

14 = 10 + 4 = X + IV = XIV

16 = 10 + 6 = X + VI = XVI



$$11 = 10 + 1 = X + I = XI$$

$$13 = 10 + 3 = X + III = XIII$$

$$15 = 10 + 5 = X + V = XV$$

$$17 = 10 + 7 = X + VII = XVII$$

$$18 = 10 + 8 = X + VIII = XVIII$$

$$19 = 10 + 9 = X + IX = XIX$$

$$20 = 10 + 10 = X + X = XX$$

$$21 = 10 + 10 + 1 = X + X + I = XXI$$

$$25 = 10 + 10 + 5 = X + X + V = XXV$$

$$29 = 10 + 10 + 9 = X + X + IX = XXIX$$

$$30 = 10 + 10 + 10 = X + X + X = XXX$$

$$31 = 10 + 10 + 10 + 1 = X + X + X + I = XXXI$$

$$36 = 10 + 10 + 10 + 6 = X + X + X + VI = XXXVI$$

$$37 = 10 + 10 + 10 + 7 = X + X + X + VII = XXXVII$$

Exercise 3

- 1. Convert the following into Roman numerals:
 - a. 34 = XXXIV
- b. 18 = **XVIII**
- c. 14 = XIV

- d. 12 = XII
- e. 30 = XXX
- f. 39 = XXXIX

= XV

- g. 20 = XX
- 29 = XXIX i. 15
- j. 19 = XIX
- 2. Convert the following into Hindu-Arabic numerals:

h.

- a. XXVI = **26**
- b. XXV = **25**
- c. XVIII = **18**

- d. XX = **20**
- e. XIX = **19**
- f. XXXI = 31

- g. XVI = 16
- h. XXIII = **23**
- i. XIV = 14

c. 1

- j. XXXII = **32**
- 3. Put a tick (✓) on the correctly written numbers. Put a cross (×) on the incorrectly written numbers :
 - a. VX =
- (×)

b. XXV = (✓)

c. XIV = (\checkmark)

d. XIIII = (x)

e. XII = **(√)**

f. VVI = (*)

g. VVII = (*)

h. VIX = (*)

 $i. \quad |||| \quad = \quad (*)$

 $j. \quad XXX = (\checkmark)$

MCQs

Tick (✓) the correct option:

- 1. c. XXXIX
- **2.** c. 24

a. XLIX

3. b. XXXVI

- 5. c. XL
- 6.
- **7.** b. 290



Exercise 4.1

1. Find the sum:

	_	
a.	T	0)
	4	1
	+ 3	2
	+ 2	4
	9	7)
	/ т	\circ

b.	T	0
	6 T	0
	+ 1	2
	+ 2	3
	9	5

	_	
e.	Т	0
	2	1
	+ 3	0
	+ 1	7
	6	8

- 2. Solve the following word problems:
 - a. In a garden, there are 25 mango trees and 33 chickoo trees. How many trees are there in the garden?

Number of mango trees = 25 And, number of chickoo trees = 33 So, the total number of trees in the garden = 25 + 33 = 58 trees.

b. A milkman sells 34 litres of milk on Monday and 22 litres of milk on Tuesday. How many litres of milk does he sell on two days?

Milkman sells milk on Monday = 34 lAnd he sells Milk on Tuesday = 22 lSo, total quantity of milk sold by the milkman = 34 l + 22 l = 56 litres.

Т	0
3	4
+ 2	2
5	6

c. Varun has two notebooks. One book has 40 pages and the other has 50 pages. How many pages are there in the two books?

Number of pages in first book = 40And, number of pages in second book = 50So, the total number of pages in varun's two note books = 40 + 50 = 90 pages.

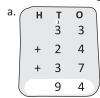


d. At a birthday party, there were 13 girls and 12 boys. How many children were present in the party?

Number of girls in party = 13And, number of boys in party = 12So, the total number of children who present in the party = 13 + 12 = 25 children.

Exercise 4.2

1. Add the following:



b. H T 0 6 8 + 3 2 + 3 1 1 3 1

2. Add the following:

Exercise 4.3

1. Find the sum:

b. Th н Т 0 2 6 5 9 + 5 1 2 0 7 7 7 9 c. Th н Т 0 4 6 2 0 + 5 1 2 0 9 7 4 0

2. Add horizontally:

d.
$$6710 + 2139 = 8849$$

c.

Exercise 4.4

1. Add the following:

b. Th н Т 0 1 1 1 4 7 8 2 + 3 2 3 9 7 9 7 7

Th Н Т o 1 1 1 7 1 3 6 + 1 9 7 8 4 7 0

2. Add the following:

MCQs

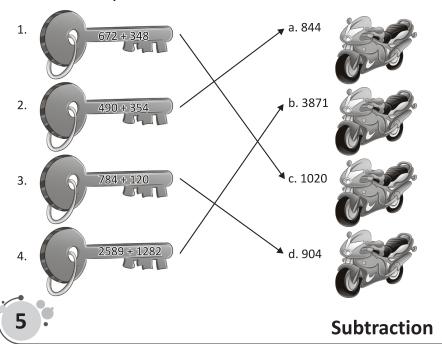
Tick (\checkmark) the correct option :

NEP : Adaptive Education

Solve the problem on each key to get the number of the bike it belongs to.

119

Match the correct key to each bike.



Exercise 5.1

Find the difference:

c.

d.

Exercise 5.2

Solve the following in your notebook:

a.	609	-	427	(-10)	=	599	-	417	=	182
b.	400	_	332	(-1)	=	399	_	331	=	68
c.	640	-	464	(-41)	=	599	_	423	=	176
d.	903	_	276	(-4)	=	899	_	272	=	627
e.	330	_	221	(-1)	=	329	_	220	=	109
f.	405	_	238	(-6)	=	399	_	232	=	167

Exercise 5.3

Subtract by counting on in your notebook:

a.
$$63-15 = 5+40+3=48$$
 b. $33-11 = 9+10+3=22$ c. $38-15 = 5+10+8=23$ d. $65-16 = 4+40+5=49$ e. $73-35 = 5+30+3=38$ f. $85-12 = 8+60+5=73$

Exercise 5.4

Subtract by using place value in your notebook:

a.
$$95-12 = 95-10=85,85-2=83$$

b.
$$68-35 = 68-30=38,38-5=33$$

c.
$$75-27 = 75-20=55,55-7=48$$

d.
$$97-59 = 97-50=47,47-9=38$$

e.
$$82-47 = 82-40=42,42-7=35$$

f.
$$73-45 = 73-40=33,33-5=28$$

Exercise 5.5

1. Find the difference:

b.	Th	Н	Т	0
	5	6	1	2
	-4	5	0	2
	1	1	1	0

2. Arrange vertically and subtract:

c.

Exercise 5.6

1. Subtract the following:

				_
	Γh	н	Т	0
		2	9	12
	9	8	Ø	Z
_	6	1	2	8
	3	1	7	4

2. Simi's mother is 31 years old. Her grandmother is 58 years old. What is the difference in age between them?

Simi's mother age = 31 years And, her grandmother's age = 58 years So, the difference between the age of them = 58-31=27 years.

b.

3. On Sunday, 57 children took the toy-train ride at a park. On Monday, 25 less children took the ride. How many took the ride on Monday?

Children took the ride on Sunday = 57 25 less children took the ride on Monday

So, the number of children who took the ride on Monday = 57 - 25 = 32 children.

India scored 124 runs more than Sri Lanka. If India 4. scrored 358 runs, how many did Sri Lanka score? India scored runs = 358 runs

: India scored 124 runs more than Sri Lanka.

So, the score of Sri Lanka = 358 - 124

= 234 runs.

	Th	Н	Т	
		1		
	3	5	8	
_	1	2	4	
	2	3	4	

Th Н

5 7

3 5

- 2 5

5. Of the 956 student in a school, 523 play football. How many do not play football?

Number of students who play football = 523 And, total number of students in the school = 956 So, the number of students who do not play football

=956-523

= 433 students.



MCQs

Tick (✓) the correct option:

1. c. 6766

2. a. 2340

3. b. 5940

NEP: Computational and Analytical Thinking

Subtract and find out which cat will catch which rat.

Join the two with a line. Also, check the answer using addition.

e,

1. a, 2. b,

6.

3. С, 4. g,

5. h,

7. d, 8. f.



Multiplication

Exercise 6.1

- 1. Fill in the boxes:
 - 2×8 = 16 a.
- b. $3 \times 3 = 9$
- $4 \times 5 = 20$ c.

- d. 3×7 = 21
- e. $4 \times 4 = 16$
- f. $2 \times 6 = 12$
- Write the multiplication fact for the following: 2.
 - 10 + 10 + 10 + 10= 40 4×10
 - b. 3+3+3+3+3+3+321 7×3 \Rightarrow 5+5+5+5+5 25 5×5 = \Rightarrow
- 3. Fill in the boxes:
 - $12 \times 4 = 48$ a. \Rightarrow
- 12 is multiplicand.
- h. $9 \times 4 = 36$
- 4
- is multiplier.

- $9 \times 7 = 63$ C.
- \Rightarrow
- is the product.

63

4. Write the missing numerals:

a.
$$3 \times 15 = 15 \times 3 = 45$$

c.
$$3 \times 7 = 7 \times 3 =$$

d.
$$4 \times 7 = 7 \times 4 = 28$$

Exercise 6.2

1. Fill in the boxes:

a.
$$22 \times 100 = 2200$$

c.
$$44 \times 100 = 4400$$

d.
$$17 \times 100 = 1700$$

2. Multiply and write the products in the boxes:

21

a.
$$10 \times 22 = 220$$

b.
$$20 \times 13 = 260$$

d.
$$60 \times 3 = 180$$

Exercise 6.3

Find the product:

Exercise 6.4

Find the product:

b.

Exercise 6.5

Find the product:

Exercise 6.6

9 2 7 9

1. Find the product:

4 0

Th	Н	T	0	d.	Th	Н	T	0
		3	9				2	4
	×	9	2			×	2	7
		7	8			1	6	8
3	5	1	0			4	8	0
3	5	8	8			6	4	8

e.
$$\begin{array}{c|cccc}
\text{Th} & \text{H} & \text{T} & \text{O} \\
 & & 7 & 2 \\
 & \times & 5 & 0 \\
\hline
 & & 0 & 0 \\
 & 3 & 6 & 0 & 0 \\
 & 3 & 6 & 0 & 0
\end{array}$$

c.

f.

i.

2. Multiply the following:

∴34 × 79 = **2686**

- b. Th Н Т × ∴71 × 71 = **5041**
- Th Н Т ∴91 × 24 = **2184**

- Th н Т d. ×
- Th Н Т e. ×
- Th Н Т × $\therefore 27 \times 45 = 1215$

- $\therefore 72 \times 21 = 1512$ g. Th H T O
 5 5
 - H T O 5 5 5 × 7 1 5 5 8 5 0 9 0 5
- Th н Т h. 1 1

∴86 × 12 = **1032**

∴ 55 × 71 = **3905**

- $\therefore 23 \times 48 = 1104$
- ∴ 66 × 11 = **726**

Exercise 6.7

1. Find the product:

b.	Th	н 1	T 7	o 6
		×	2	5
		8	8	0
	3	5	2	0
(4	4	0	0

_				
c.	Th	Н	Т	2
		1	5	2
		×	2	4
		6	0	8
	3	0	4	0
l	3	6	4	8

	_			_
d.	Th	Н	Т	o` 2
		2	6	2
		×	1	6
	1	5	7	2
	2	6	2	0
(4	1	9	2

Exercise 6.8

1. 47 children sent 20 New Year cards each. How many cards did they send in all?

Total number of students = 47 Each student sent cards = 20 So, total number of cards they sent in all = 47 x 20 = 940 cards.

Н	Т	0
	4	7
×	2	0
0	0	0
9	4	0
9	4	0

2. If a packet has 52 balloons, how many balloons will 24 such packets have?

A packet has balloons = 52 So, 24 such packets will have balloons = 52 x 24 = 1248 balloons.

T	h	Н	Т	0
			5	2
_		×	2	4
		2	0	8
	1	0	4	0
	1	2	4	8

3. A man buys 36 bananas for his monkeys everyday. How many bananas does he buy in a month (30 days)?

A man boys bananas for his monkeys everyday = 36 The number of days in a month = 30 So, he buys bananas for his monkeys in a month = 36 x 30 = 1080 bananas.

Th	Н	Т	0
		3	6
	×	3	0
	0	0	0
1	0	8	0
1	0	8	0

4. A box has a dozen (12) eggs. How many eggs do 35 such boxes have?

A box has eggs = a dozen (12) So, 35 such boxes have eggs = 12 x 35 = 420 eggs.

Н	Т	0
	1	2
×	3	5
	6	0
3	6	0
4	2	0

5. A wooden almirah costs ₹ 675. Find out the total cost of one dozen such almirah?

Cost of a wooden almirah = ₹ 675 So, the cost of one dozen (i.e. 12) almirah = ₹ 675 × 12 = ₹ 8100.

Th н т 0 7 5 6 1 2 1 3 5 0 6 7 5 0 0 8 1 0

MCQs

Tick (✓) the correct option:

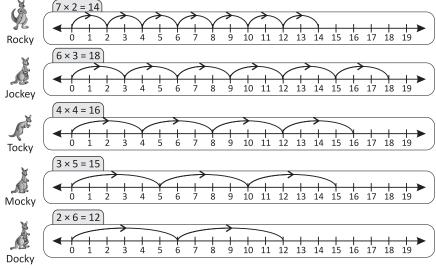
- **1.** a.4
- **2.** c. 48
- **3.** b. 12
- **4.** c. 9

- **5.** b. 200
- **6.** b. 225
- **7.** c. 3580
- **8.** a. 726

NEP: Life Skills

The sports day in the jungle is to be held soon. The kangaroos are preparing for the long jump Rockey, Jockey, Tocky, Mocky, and Docky are taking jumps on the number lines drawn. Where do then reach?

Draw the jumps.



Who covered the longest distance? Who covered the shortest distance?

Jockey Dockey



Division

Exercise 7.1

For each of the following multiplication facts, write both the division facts:

a. $6 \times 8 = 48 \quad 48 \div 6 = 8$ $48 \div 8 = 6$

126

b.	9	×	6	=	54	54	÷	9	=	6
						54	÷	6	=	9
c.	4	×	5	=	20	20	÷	4	=	5
						20	÷	5	=	4
d.	7	×	5	=	35	35	÷	7	=	5
						35	÷	5	=	7

Exercise 7.2

1. Fill in the boxes:

- $41 \div 41 = 1$
- b. $50 \div 0 =$ undefine c. $15 \div 0 =$ undefine

- $0 \div 36 = 0$
- e. 66÷1 = **66**
- f. $0 \div 77 = 0$

2. Divide by long division method and verify the answer:

$$D \times Q + R$$

= $5 \times 3 + 0$

Verify:-

$$D \times Q + R$$

= $3 \times 9 + 0$

$$= 8 \times 4 + 0$$

= 32 = dividend.

$$= 7 \times 5 + 0$$

= 35 = dividend

$$= 35 = dividend.$$
 $= 15 = dividend.$ $= 27 = dividend.$

Exercise 7.3

1. Divide and check your answer:

Check:

Divisor × Quotient $=2\times43$

Check:

Divisor
$$\times$$
 Quotient = 3×26

Check:

$${\sf Divisor} \times {\sf Quotient}$$

2. Divide and fill in the boxes:

Quotient =
$$11$$

Remainder = 1

$$\frac{-5}{5}$$
Quotient = **12**
Remainder = **5**

Exercise 7.4

1. Divide the following and check your answer:

Check:

Divisor × Quotient $= 2 \times 374$

= 748 = Dividend.

Divisor × Quotient

 $=2\times272$

Check:

= 544 = Dividend.

Check:

Divisor × Quotient

 $=4\times121$ = 484 = Dividend.

2. Divide and check your answer:

Quotient = **62** Remainder = 1

Check:

 $Q \times D + R = Dividend$ $=62 \times 8 + 1$

=496+1

=497 = Dividend.

Quotient = 64 Remainder = 2

Check:

 $Q \times D + R = Dividend$ $=64 \times 6 + 2$

=384+2= 386 = Dividend. Quotient = 89 Remainder = 1

Check: $Q \times D + R = Dividend$

 $= 89 \times 2 + 1$ = 178 + 1

= 179 = Dividend.

Exercise 7.5

1. Divide the following:

Quotient = 1057

Quotient = 341

Quotient = 232

2. Find out the quotient and the remainder and check your answer:

a. 447	b. 539	c. 965
4) 1790	7) 3776	3) 2897
-16	- 35	-27
019	27	19
-16	-21	-18
30	66	17
-28	-63	-15
2	3	2

Quotient = 447	Quotient = 539	Quotient = 965
Remainder = 2	Remainder = 3	Remainder = 2
Check:	Check:	Check:
$Q \times D + R = Dividend$	$Q \times D + R = Dividend$	$Q \times D + R = Dividend$
$=447 \times 4 + 2$	$=539 \times 7 + 3$	$= 965 \times 3 + 2$
= 1788 + 2	= 3773 + 3	= 2895 + 2
= 1790 = Dividend.	= 3776 = Dividend.	= 2897 = Dividend.

Exercise 7.6

1.	8 pencils can be packed in a packet. How many packets are	64
	needed for packing 512 pencils?	8)512
	Number of Pencils can be packed in a packet = 8	-48
	And, total number of pencils = 512	32
	∴ Requirement number of pockets = $512 \div 8$	-32
	= 64	0

Hence, 64 packets are needed for packing 512 pencils.

2.	2457 flowers are to be packed equally in 9 packets. How many	2/3
	flowers should be kept in one packet?	9 2457
	Total number of flowers = 2457	-18
	And, number of packets = 9	65
	∴ Number of flowers in one packet = 2457 ÷ 9	-63
	= 273	27

Hence, 273 flowers should be kept in one pocket.
475 sticks are to be tied into equal bundles of 10 sticks each.

How many sticks will be left?	
Total number of sticks = 475	47
And, sticks tied in each bundle = 10	10) 475
∴ Required number of bundles = 475 ÷ 10	<u>-40</u>
= 47 and 5 sticks are left.	75
Hence, 5 sticks will be left.	_70
A small cinema hall has 711 seats which are equally divided	5

4. A small cinema hall has 711 seats which are equally divided into 9 rows. How many seats are there in each row?

Total number of seats in cinema hall = 711

And, the number of rows of seat = 9 ∴ Number of seats in each row = 711 ÷ 9 = 79 Hence, there are 79 seats in each row.	79 9) 711 <u>-63</u> 81 <u>-81</u> 0
648 toffees are to be equally distributed among 9 groups of	72

5. 648 toffees are to be equally distributed among 9 groups of children. How many toffees does each group get?

Total number of toffees distributed = 648 And, the number of groups of children = 9 \therefore Each group get toffees = 648 \div 9

= 72 Hence, each group of children get 72 toffees.

toffees.

MCQs Tick (✓) the correct option :

1. a. divisor

2. b.8

3. a. 3 toffees

9)648

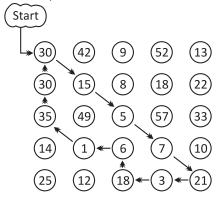
-18

4. a. 0

5. c. 56 chocolates

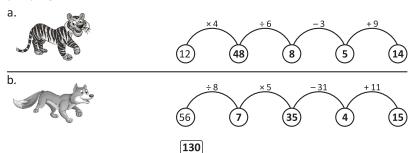
NEP: The 4Cs: Core Learning Skills

A. Follow the instructions, find the answers on the board and colour them.

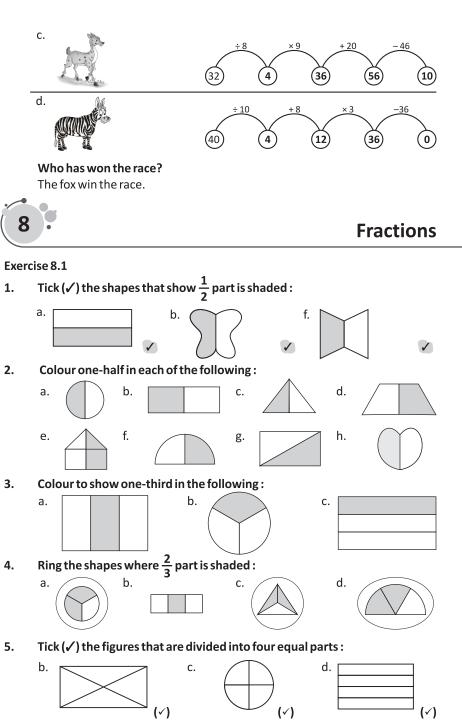


Where have you reached? 30.

B. The animal with the highest score wins the race. Find the winner of the jumping race.



Mathematics-3



131 Mathematics-3

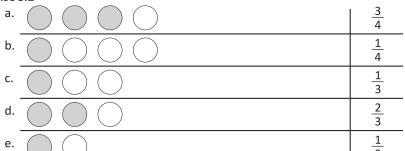
6. Colour to show three-fourths in the following:







Exercise 8.2



Exercise 8.3

Find:

a.
$$\frac{1}{2}$$
 of $18 = \frac{1}{2} \times 18 = 9$

b.
$$\frac{1}{5}$$
 of $15 = \frac{1}{5} \times 15 = 3$

c.
$$\frac{1}{4}$$
 of 20 = $\frac{1}{4} \times 20 = 5$

d.
$$\frac{1}{3}$$
 of 21 = $\frac{1}{3}$ × 21 = 7

e.
$$\frac{1}{3}$$
 of 33 = $\frac{1}{3}$ × 33 = **11**

c.
$$\frac{1}{4}$$
 of $20 = \frac{1}{4} \times 20 = 5$ d. $\frac{1}{3}$ of $21 = \frac{1}{3} \times 21 = 7$
e. $\frac{1}{3}$ of $33 = \frac{1}{3} \times 33 = 11$ f. $\frac{1}{2}$ of $34 = \frac{1}{2} \times 34 = 17$

Exercise 8.4

Write in words: 1.

a.
$$\frac{2}{5}$$
 = Two by five

b.
$$\frac{3}{7}$$
 = Three by seven

c.
$$\frac{5}{8}$$
 = Five by eight

d.
$$\frac{5}{9}$$
 = Five by nine

e.
$$\frac{8}{7}$$
 = Seven by eight

f.
$$\frac{1}{3}$$
 = One by three

Write the fractions for the following: 2.

a. One by five =
$$\frac{1}{5}$$

c. Seven by nine = $\frac{7}{9}$
e. One by three = $\frac{1}{3}$

b. Eight by nine =
$$\frac{8}{9}$$

c. Seven by nine =
$$\frac{7}{9}$$

d. Four by seven =
$$\frac{4}{7}$$

e. One by three =
$$\frac{1}{3}$$

f. Five by six
$$=\frac{5}{6}$$

3.

Circle the fractions in which the numerator is 5:
$$\frac{\left(\frac{5}{7}\right)}{7} \frac{7}{9}, \frac{8}{9}, \frac{\left(\frac{5}{6}\right)}{6} \frac{4}{5}, \frac{4}{6}, \frac{1}{3}, \frac{\left(\frac{5}{8}\right)}{8}$$
 Circle the fractions in which denominator is 9:

4.

$$(\frac{2}{9})(\frac{5}{9})(\frac{1}{3})(\frac{4}{7})(\frac{4}{9})(\frac{7}{9})(\frac{5}{6})$$

5. Write the numerator and denominator of each of the following fractions:

a.
$$\frac{3}{8} \Rightarrow \begin{cases} \text{numerator} = 3 \\ \text{denominator} = 8 \end{cases}$$

a.
$$\frac{3}{8}$$
 \Rightarrow $\begin{cases} \text{numerator} = 3 \\ \text{denominator} = 8 \end{cases}$ b. $\frac{6}{17}$ \Rightarrow $\begin{cases} \text{numerator} = 6 \\ \text{denominator} = 17 \end{cases}$ c. $\frac{2}{15}$ \Rightarrow $\begin{cases} \text{numerator} = 6 \\ \text{denominator} = 15 \end{cases}$ d. $\frac{6}{19}$ \Rightarrow $\begin{cases} \text{numerator} = 6 \\ \text{denominator} = 19 \end{cases}$

c.
$$\frac{2}{15} \Rightarrow \begin{cases} \text{numerator} = 2 \\ \text{denominator} = 15 \end{cases}$$

d.
$$\frac{6}{19} \Rightarrow \begin{cases} \text{numerator} = 6 \\ \text{denominator} = 1 \end{cases}$$

Exercise 8.5

1. Put '>' or '<' sign in between each pair of fractions:

a.
$$\frac{2}{6} < \frac{5}{6}$$

b.
$$\frac{7}{9} > \frac{5}{9}$$

c.
$$\frac{3}{5} < \frac{5}{5}$$

d.
$$\frac{5}{11} > \frac{5}{13}$$

e.
$$\frac{9}{10} > \frac{4}{10}$$

a.
$$\frac{2}{6} < \frac{5}{6}$$
 b. $\frac{7}{9} > \frac{5}{9}$ c. $\frac{3}{5} < \frac{5}{5}$ d. $\frac{5}{11} > \frac{5}{13}$ e. $\frac{9}{10} > \frac{4}{10}$ f. $\frac{2}{9} < \frac{8}{9}$

2. Circle the greatest fraction in each group:

a.
$$\frac{1}{7}$$
, $\frac{1}{9}$ $\frac{1}{3}$ b. $\frac{4}{5}$, $\frac{3}{5}$, $\frac{2}{5}$ c. $\frac{7}{13}$ $\frac{10}{13}$, $\frac{9}{13}$ d. $\frac{10}{23}$, $\frac{10}{21}$ $\frac{10}{17}$ e. $(\frac{5}{7})$, $\frac{5}{9}$, $\frac{5}{11}$ f. $(\frac{7}{27})$, $(\frac{11}{27})$

b.
$$(\frac{4}{5})$$
, $\frac{3}{5}$, $\frac{2}{5}$

c.
$$\frac{7}{13} \left(\frac{10}{13} \right), \frac{9}{13}$$

d.
$$\frac{10}{23}$$
, $\frac{10}{21}$

e.
$$(\frac{5}{7})$$
, $\frac{5}{9}$, $\frac{5}{11}$

f.
$$\frac{7}{27}$$
, $\frac{11}{27}$ $\frac{19}{27}$

3. Circle the smallest fraction in each group:

a.
$$\frac{2}{3}$$
, $\frac{2}{5}$

c.
$$(\frac{2}{7})$$
, $\frac{5}{7}$, $\frac{6}{7}$

d.
$$(\frac{5}{13})$$
, $\frac{9}{13}$, $\frac{10}{13}$

e.
$$(\frac{6}{17})$$
, $\frac{7}{17}$, $\frac{8}{17}$

f.
$$\frac{19}{20}$$
, $\frac{19}{21}$ $\frac{19}{22}$

₹42 Ispent

MCQs

Tick (✓) the correct option:

1. a.
$$\frac{1}{3}$$

Ispent

2. b.
$$\frac{4}{5}$$
 3. a. $\frac{2}{4}$

3. a.
$$\frac{2}{4}$$

₹34

NEP: Cross-Cultural Learning (CCL) I bought:

> **A.** $\frac{1}{2}$ kg apples fo ₹13 **B.** $\frac{1}{4}$ kg grapes for ₹6 **C.** $\frac{1}{2}$ kg pears for $\frac{1}{4}$ kg pears for ₹7 $\frac{1}{2}$ kg chickoos for ₹16 $\frac{1}{2}$ kg grapes for ₹12 1 kg mangoes for ₹40 $\frac{1}{2}$ kg mangoes for ₹20 $\frac{1}{4}$ kg chickoos for ₹18

I want to buy $\frac{1}{2}$ kg apples and $\frac{1}{4}$ kg grapes. I have $\stackrel{?}{=}$ 20 with me.

₹60 Ispent

Do I have enough money?

Cost of
$$\frac{1}{2}$$
 kg apples = $\stackrel{?}{=}$ 13

Cost of
$$\frac{1}{4}$$
 kg grapes = ₹ 6

Yes I have enough money.

Exercise 9.1

- Fill each box in a suitable way:
 - What is the shape of postcard?
 - What is the shape of the coin?

Rectangular Circular

2. How many squares do you see in these figures?





c.



6

3. How many triangles do you see in these figures?



b.





12

Exercise 9.2

Look at the following objects and write:

В

P — for plane surface.



B — for both plane and curved surface.

a.







C

Т

F

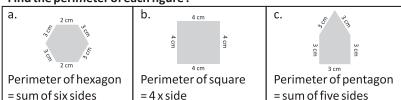
Exercise 9.3

Write 'T' for true and 'F' for false:

- The base of a cone is plane. a. Т All the edges of a cuboid are equal. b. All the edges of a cube are equal. c.
- The opposite faces of a cuboid are same in size and shape. d.
- A cube has six faces. e.
- A cylinder has a vertex. f. g. A sphere has one plane surface.

Exercise 9.4

Find the perimeter of each figure:



= 2 cm + 3 cm + 3 cm	= 4 x 4 cm	= 3 cm + 3 cm + 3 cm
+2cm+3cm+3cm	= 16 cm.	+ 3 cm + 3 cm
= 16 cm.		= 15 cm.

Exercise 9.5

- Find out the perimeters of the following rectangles whose sides are given below:
 - length = 4 cm breadth = 2 cma.

Perimeter of rectangle 2(1+b)

2(4cm + 2cm)= $2 \times 6 \text{ cm} \Rightarrow 12 \text{ cm}$.

length = 7 cm breadth = 5 cm

Perimeter of rectangle 2(1+b)

> 2(7 cm + 5 cm)= $2 \times 12 \text{ cm} \Rightarrow 24 \text{ cm}$.

- 2. Find out the perimeter of the squares whose sides are given below:
 - Side = $15 \, \text{cm}$

b. Side = 16 cm

Perimeter of square = $4 \times \text{side}$

Perimeter of square = $4 \times \text{side}$ $= 4 \times 16 \,\mathrm{cm}$

 $= 4 \times 15 \,\mathrm{cm}$ $= 60 \, \text{cm}.$

= 64 cm.

C. Side = $3 \, \text{cm}$ d. Side = 12.6 cm

Perimeter of square = $4 \times \text{side}$

Perimeter of square = $4 \times \text{side}$

 $= 4 \times 3 \text{ cm}$ = 12 cm.

 $= 4 \times 12.6 \text{ cm}$ = 50.4 cm.

3. Find out the perimeter of the triangle ABC when:

3 cm,

7 cm, CA 5 cm

Perimeter of triangle ABC AB + BC + CA=

3 cm + 7 cm + 5 cm

15 cm.

h. AB 6 cm, BC. 8 cm. CA 10 cm

Perimeter of triangle ABC

AB + BC + CA=

 $6 \, \text{cm} + 8 \, \text{cm} + 10 \, \text{cm}$

24 cm.

4. A rectangle has a perimeter of 34 cm. If its length is 9 cm, what is its breadth?

Perimeter of a rectangle $= 34 \, \text{cm}$ And, the length of rectangle = 9 cm

Perimeter = 2(l+b)

34 cm = 2(9 cm + b)

 $\frac{34}{2}$ cm = 9 cm + b

17 cm = 9 cm + b

 $= 17 \, \text{cm} - 9 \, \text{cm} = 8 \, \text{cm}$

Hence, the breadth of the rectangle is 8 cm.

5. A square has a perimeter of 36 cm. What is the length of each side?

 $= 36 \, \text{cm}$

Perimeter of a square

Perimeter = $4 \times \text{side}$ $= 4 \times side$ 36 cm $= \frac{36}{4}$ cm = 9 cm side

Hence, the length of each side of square is 9 cm.

6. Find the perimeter of each triangle:

Perimeter of triangle = Sum of three sides

= 3 cm + 3 cm + 3 cm

= 9 cm.

b. Perimeter of triangle = Sum of three sides

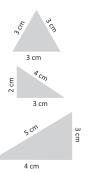
= 2 cm + 3 cm + 4 cm

 $= 9 \, \text{cm}$.

c. Perimeter of triangle = Sum of three sides

= 3 cm + 4 cm + 5 cm

= 12 cm.



Exercise 9.6

Given below are some symmetrical figures. Draw a line of symmetry in each figure:



MCQs





Tick (✓) the correct option:

1. c. point

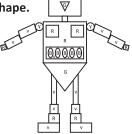
4.

- **2.** c. line
- **5.** c. 12
- 3.

b. vertices

c. circle **NEP Multiple Intelligence**

Colour the shape according to the colour given for each shape.



Ø , Ø



Patterns

The patterns repeat. Can you draw the next one?











These patterns keep increasing. Can you do the next one?





b.







These patterns increase and then repeat. Draw the next one.



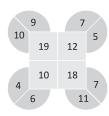
Exercise 10

1. Observe the following numbers and find their pattern. Then fill in the missing numbers.

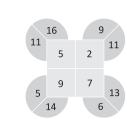


2. Find the pattern and fill in the boxes:

a.



b.



3. a.

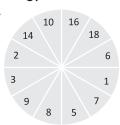


b.

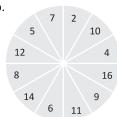


4. Find the patterns of numbers in each of the following, then fill in the missing places:

a.



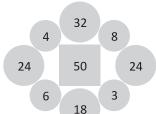
b.



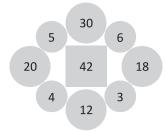
137

5. Find the pattern and fill in the circles and the boxes:

a.



b.



MCQs

Tick (✓) the correct option:

1. c. □

b. AE 2.

b. 15 3.

4. a.30

NEP: Development of Traditional Knowledge

Do it yourself.



Measurement

Exercise 11.1

1. Which of the following lengths are supposed to be true?

The length of Nikhil's notebook is 10 m. a.

False

b. The height of a room is 8 cm. False

The length of the playground is 100 m. c.

The length of Vibha's bed is 6 km.

True **False**

2. Which of these will be in, centimetres and which will be in metres?

a. Length of your father's arm. cm

Distance from your school to home. b.

metres

Length of your computer screen. c.

cm

Height of your brother. d.

cm

Exercise 11.2

1. Convert the following into cm:

8 m 3 cm

b. 19 m 43 cm 65 m 80 cm

 $= (5 \times 100) \text{ cm} + 3 \text{ cm}$

 $= (19 \times 100) \text{ cm} + 43 \text{ cm}$

 $= (65 \times 100) \text{ cm} + 80 \text{ cm}$

 $= 500 \, \text{cm} + 3 \, \text{cm}$

 $= 1900 \, \text{cm} + 43 \, \text{cm}$

 $= 6500 \, \text{cm} + 80 \, \text{cm}$

= 503 cm.

= 1943 cm.

= 6580 cm.

8 m 53 cm d.

10 m 15 cm e.

15 m 18 cm

 $= (8 \times 100) \text{ cm} + 53 \text{ cm}$

 $= (10 \times 100) \text{ cm} + 15 \text{ cm}$ $= 1000 \, \text{cm} + 15 \, \text{cm}$

 $= (15 \times 100) \text{ cm} + 18 \text{ cm}$

 $= 800 \, \text{cm} + 53 \, \text{cm}$

 $= 1500 \, \text{cm} + 18 \, \text{cm}$

= 853 cm.

= 1015 cm.

= 1518 cm.

Convert the following into m: 2.

5 km 100 m

1 km 101 m

4 km 802 m c.

 $= (5 \times 1000) \,\mathrm{m} + 100 \,\mathrm{m}$

 $= (1 \times 1000) \text{ m} + 101 \text{ m}$

 $= (4 \times 1000) \text{ m} + 802 \text{ m}$

 $= 5000 \,\mathrm{m} + 100 \,\mathrm{m}$ $= 1000 \,\mathrm{m} + 101 \,\mathrm{m}$ = 4000 m + 802 m= 5100 m. = 1101 m. $=4802 \, \text{m}.$ d. 9 km 520 m e. 8 km 46 m f. 6 km 353 m $= (9 \times 1000) \text{ m} + 520 \text{ m}$ $= (8 \times 1000) \,\mathrm{m} + 46 \,\mathrm{m}$ $= (6 \times 1000) \text{ m} + 353 \text{ m}$ $= 9000 \,\mathrm{m} + 520 \,\mathrm{m}$ $= 8000 \,\mathrm{m} + 46 \,\mathrm{m}$ $= 6000 \,\mathrm{m} + 353 \,\mathrm{m}$ = 9520 m. $= 8046 \, \text{m}.$ $= 6353 \, \text{m}.$

Exercise 11.3

1. How many kilometres are there in?

a. $7000 \,\mathrm{m}$ b. $40000 \,\mathrm{m}$ c. $90000 \,\mathrm{m}$ = $(7000 \div 1000) \,\mathrm{km}$ = $(40000 \div 1000) \,\mathrm{km}$ = $(90000 \div 1000) \,\mathrm{km}$ = $7 \,\mathrm{km}$. = $40 \,\mathrm{km}$. = $90 \,\mathrm{km}$.

2. How many metres are there in?

= 6 m.	= 4 m.	= 10 m.
$= (600 \div 100) \mathrm{m}$	$= (400 \div 100) \mathrm{m}$	$= (1000 \div 100) \mathrm{m}$
a. 600 cm	b. 400 cm	c. 1000 cm

Exercise 11.4

1.	m	cm
	2 6	2 1
	+ 1 2	8 5
	3 9	0 6

m cm 6 2 1 5 + 1 2 7 5 7 4 9 0

3.

4. Length of first piece of cloth = 37 m 95 cm
And, length of second peace of cloth = 26 cm 69 cm
So, the total length of two peaces of clothes = 37 m 95 cm + 26 m 69 cm
= 64 m 64 cm.

2.

- m cm
 1 1 1
 3 7 9 5
 + 2 6 6 9
 6 4 6 4
- Ajay runs first time = 96 m 65 cm
 And, he runs second time = 55 m 74 cm
 So, the total distance run by Ajay = 96 m 65 cm + 55 m 74 cm
 = 152 m 39 cm.
- m cm
 1 1
 9 6 6 5
 + 5 5 7 4
 1 5 2 3 9
- Length of first piece of cord = 25 m 65 cm
 And, length of second piece of cord = 59 m 75 cm
 So, the total length of the cords = 25 m 65 cm + 59 m 75 cm
 = 85 m 40 cm.

						_	
		n	n		cm	ı)
		1	1	- 1			
		2	5	6	,	5	
1	+	5	9	7	' !	5	
		8	5	4	. (0)

Exercise 11.5

Find the difference:

	i ilia tile allierence i				
1.	k	m		m	
	1	3	3	7	5
	-1	2	1	6	2
	0	1	2	1	3

km m
1 4 4 6 2
-1 2 1 7 5
0 2 2 8 7

km m 1 3 5 6 2 -1 1 1 7 5 0 2 3 8 7

3.

Mathematics-3

- 4. Length of a roll of wire = 250 cm And, the length of cutting piece of wire = 175 m So, the length of remaining wire in the roll = 250 m - 175 m = 75 m.
- 5. Height of Monu = 1 m 75 cm And, height of his brother = 1 m 47 cm Clearly, show that Monu is taller. Now, 1 m 75 cm - 1 m 47 cm = 28 cmHence, Monu is 28 cm taller than his brother.
- 6. Length of a roll of cloth = 36 m 86 cm And, length of cloth selling by merchant = 15 m 86 cm \therefore Length of remaining cloth = 36 m 86 cm - 15 m 85 cm $= 21 \, \text{m} \, 1 \, \text{cm}$ Hence, 21 m 1 cm long piece of cloth is left with the

	2	14 5	10 0	m
_	1	7	5	m
	0	7	5	

_		
	m	cm
		6 15
	1	7 5
-	1	4 7
	0	28

	m	cm
	3 6	8 6
-	1 5	8 5
	2 1	0 1

Exercise 11.6

merchant.

Tick (✓) the unit you use to weigh the following:



kg/g (√)





c.

g.



d.



e.



f.



kg/g (√)



kg (√) /g



Exercise 11.7

3.

Convert the following into 'g': 1.

- $70 \text{ kg} = 70 \times 1000 \text{ g} = 70,000 \text{ g}$
- $80 \text{ kg} = 80 \times 1000 \text{ g} = 80,000 \text{ g}$
- b. $44 \text{ kg} = 44 \times 1000 \text{ g} = 44,000 \text{ g}$
- d. $200 \text{ kg} = 200 \times 1000 \text{ g} = 200,000 \text{ g}$

2. Convert the following into 'g':

- 3 kg 725 g $= (3 \times 1000) g + 725 g$ =3000 g + 725 g $= 3725 \, \mathrm{g}.$
- 4 kg 312 g c. $= (4 \times 1000) g + 312 g$ =4000 g + 312 g

=4312gConvert the following into 'kg' and 'g':

56439 g = (56000 + 439) g

- b. 14 kg 92 g $= (14 \times 1000) g + 92 g$ = 14000 g + 92 g= 14092 g.
- d. 70 kg 76 g $= (70 \times 1000 \,\mathrm{g}) + 76 \,\mathrm{g}$ = 70,000 g + 76 g=70,076 g
- b. 7245 g =(7000+245)g

140

$$=56 \times 1000 \,\mathrm{g} + 439 \,\mathrm{g}$$

 $= 56 \, \text{Kg} \, 439 \, \text{g}$

2718g

=(2000+718)g

 $= 2 \times 1000 \, \text{g} + 718 \, \text{g}$

= 2 Kg 718 g

$= 7 \times 1000 g + 245 g$ = 7 Kg 245 gd. 5694 g = (5000 + 694) g $=5 \times 1000 g + 694 g$ = 5 Kg 694 g

Exercise 11.8

Add the following:

2.

3.

Exercise 11.9

Subtract the following:

2.

Weight of empty box = 55 g 4.

And, weight of sweets = 1 Kg 355 g

So, the total weight of the box with sweets

$$= 1 \text{ Kg } 355 \text{ g} + 55 \text{ g}$$

$$= 1 \, \text{Kg} \, 410 \, \text{g}.$$

+ 0

kg

Weight of ghee = 1 Kg 350 g 5.

And, weight of empty tin = 1 Kg 200 g

So, the total weight of the tin with ghee

$$= 1 \text{ kg } 350 \text{ g} + 1 \text{ kg } 200 \text{ g}$$

$$= 2 \text{ Kg} 550 \text{ g}.$$

kg 1

kg

3 8

3 6

0 2

+ 1 2 0 0

3 5 0

7 0 0

7 0 0

0 0 0

5 5 0

6. Weight of Ravi = 38 Kg 700 g

And, weight of Kavi = 36 Kg 700 g

Clearly show that, Kavi's weight is lesser than Ravi's weight.

Now, 38 Kg 700 g - 36 Kg 700 g = 2 Kg

Hence, the weight of Kavi is 2 Kg less than the weigh of Ravi.

Exercise 11.10

1. Convert the following into 'ml':

$$= (5 \times 1000) \,\mathrm{m}l + 276 \,\mathrm{m}l$$

$$=5000 \,\mathrm{m}l + 276 \,\mathrm{m}l$$

$$= 5276 \, \text{m}l$$

$$= (6 \times 1000) \,\mathrm{m}l + 250 \,\mathrm{m}l$$

$$= 6000 \,\mathrm{m}/ + 250 \,\mathrm{m}/$$

$$= 6250 \, \text{m}l$$

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Mathematics-3

3. Convert the following into 'l' and 'ml':

- a. 7649 ml = (7000 + 649) m*l*
 - $= 7 \times 1000 \,\mathrm{m}l + 649 \,\mathrm{m}l$
 - $=71649 \,\mathrm{m}l$
- c. $4567 \,\text{m}l$ = $(4000 + 567) \,\text{m}l$
 - $= 4 \times 1000 \,\text{m}l + 567 \,\text{m}l$ = 4/567 ml
- b. 1245 ml= (1000 + 245) ml= 1000 ml + 245 ml= 1/245 ml
- d. 9320 m/ = (9000 + 320) m/ = 9 × 1000 m/ + 320 m/ = 9/320 m/

Exercise 11.11

Find the difference:

- l ml 1 4 7 4 0 + 1 2 1 3 0 2 6 8 7 0

ml

5 0 0

8 3 0

3 3 0

 $\mathsf{m}l$

ml

4. The capacity of first water tank = 325 / 500 m/
And, capacity of second water tank = 475 / 830 m/
Total capacity of two tanks = 325 / 500 m/ + 475 / 830 m/
= 801 / 330 m/
Hence the school water tanks can be hold 801 / 330 m/

2.

Hence the school water tanks can be hold $801\,l\,330\,\mathrm{m}$ l of water.

Abdul buys milk from first dairy = 2l500 mlAnd, he buys milk from second dairy = 2l500 ml + 1l700 ml \therefore Total milk purchased by Abdul = 2l500 ml + 1l700 ml= 4l200 ml

1700 ml 2 5 0 0 + 1 7 0 0 0 ml 4 2 0 0

l

3 2 5

8 0 1

+ 4 7 5

Hence, Abdul purchase 4 $\it l$ 200 m $\it l$ of milk altogether.

Exercise 11.12

5.

- 1. Find out the difference of the following after conversion :
 - a. $21/631 \,\text{m}/\text{and} \, 9/5 \,\text{m}/$ = $21/631 \,\text{m}/-915 \,\text{m}/$ = $12/626 \,\text{m}/$.
- l ml 2 11 2 6 2 6 1 3 2 3 1

1 3 0 0 5

2 2 6

0 0

- b. 13/231 m/and 13/5 m/ = 13/231 m/-13/5 m/ = 226 m/.
- c. 35 / 50 m/ and 34 / 14 m/ = 35 / 50 m/ – 34 / 14 m/ = 1/36 m/.

l ml
6 4 10
3 5 0 5 0
- 3 4 0 1 4
0 1 0 3 6

 d. 112/37 m/and 17/205 m/ = 112/37 m/-17/205 m/ = 94/832 m/.

2. Subtract:

a. <i>(</i>	l	m <i>l</i>
	15	730
	-13	120
	0 2	610

- c. $\begin{bmatrix} l & ml \\ 2 & 5 & 6 & 2 & 5 \\ -2 & 1 & 1 & 0 & 3 \\ 0 & 4 & 5 & 2 & 2 \end{bmatrix}$
- 3. Petrol was in the tank of car = 38 l 500 ml And, Petrol was used in a day = 730 ml So, the remaining Petrol in the tank of the car = 38 l 500 ml - 730 ml = 37 l 770 ml.
- 4. The shopkeeper had kerosene oil = 90 litres He sold oil to first person = 8 l 250 ml He sold oil to second person = 15 l 300 ml And, he sold oil to third person = 12 l 750 ml
- $\begin{array}{c|cccc}
 l & ml \\
 1 & 1 & 1 \\
 8 & 2 & 5 & 0 \\
 1 & 5 & 3 & 0 & 0 \\
 -1 & 2 & 7 & 5 & 0 \\
 3 & 6 & 3 & 0 & 0
 \end{array}$

- $\therefore \mathsf{Total}\, \mathsf{oil}\, \mathsf{sold}\, \mathsf{by}\, \mathsf{the}\, \mathsf{shopkeeper}$
- = 8 l 250 ml + 15 l 300 ml + 12 l + 750 ml
- = 36 l 300 ml

So, the remaining oil = 90 l - 36 l 300 ml

= 35 l 700 ml

Hence, $53l700\,\text{m}l$ of kerosene oil was left with the shopkeeper.

- The milkman sold milk in the morning = 80 l 200 ml
 And he sold milk in the evening = 98 litre
 Clearly show that, he sold more milk in the evening.
 - ∴ More milk = 98 l 80 l 200 ml
 - = 17 l 800 ml

Hence, the milkman sold $17/800 \, \text{m}l$ more milk in the evening than morning.

MCQs

l ml 7 10 9 8 0 0 0 - 8 0 2 0 0 1 7 8 0 0

- Tick (✓) the correct option :
 - **1.** a. km
- **2.** a. 3500
- **3.** c. 6
- 7

4. b. 1000

- **5.** c. 8 kg 500 g
- **6.** b.71
- **7.** c. 1000
- **8.** b. 4070 ml

9. c. 2 *l* 670 m*l*

NEP: Cross-Cultural Learning (CCL)

Here are the names of world's four largest rivers, in order of size. \\

1. Which is the longest river?

Nile

- 2. What is the position of mississippi-Missouri in the order of length? 4th Position
- What is the difference between the length of Amazon and 3. Mississippi-Missouri? 380 Km 4. Which river is on 3rd position? Yangtze
- 5. What is the difference between the length of the Nile and Yangtze? 350 Km



Time

Exercise 12.1

Write the time shown on each clock face:



7:58



8:20



1:40



9:06

2. Draw the hour-hand and the minute-hand to show the given time:



3:27



9:16



11:37

pm

am

pm



Exercise 12.2

- Fill in the boxes with am or pm:
 - 5:35 in the evening b. 11:05 in the morning
 - c. 1:30 in the night am d. 10:25 before noon am 7:15 in the evening
- 2. Write these time using noon or midnight:
 - 3:30 am
- b. 7:05 pm
 - = 7:05 after noon
- c. 3:40 pm
- = 3:40 after noon

3. What time will it be after 5 hours?

= 3:30 after midnight

- 4:35 am +5 hours 9:35 am. a.
- 11:00 am + 5 hours 4:00 am. b.
- 6:50 am +5 hours 11:50 am. c.

Exercise 12.3

- 1. Change into seconds:
 - a. 8 minutes 30 seconds
 - $= (8 \times 60)$ seconds + 30 seconds
 - = (480 + 30) seconds
 - = 510 seconds.
- 2. Change into minutes:
 - a. 2 hours
 - $= 2 \times 60 \, \text{minutes}$
 - = 120 minutes.

- b. 37 minutes 27 seconds
 = (37 × 60) seconds + 27 seconds
 = (2220 + 27) seconds
 = 2247 seconds.
- b. 7 hours 27 minutes
 - = (7×60) minutes + 27 minuts
 - = (420 + 27) minutes
 - = 447 minutes.

Activity

• Do it yourself.

Exercise 12.4

- 1. Ankit leaves = on 15th January
 - And, the last day of her leave = 16th February

Now, Days in January = 31 – 14 = 17 days

And, days in February = 16 days

So, the total number of days of leave = (17 + 16) days = 33 days

Hence, Ankita leave for 33 days.

2. Sarita's leave begings = on 18th February

And, number of days of leave = 27 days

Days in February = 28 – 17 = 11 days

And days in March = 27 - 11 = 16 days

Hence, the last day of her leave is 16th March.

3. Radha was on leave = from 8th January to 9th March.

Days in January = 31 - 7 = 24 days

Days in February = 28 days

And, days in March = 9 days

Hence, the number of days in she was leave = (24 + 28 + 9) days = 61 days.

4. Days left in February = 28 – 5 = 23 days

Days in March = 31 days

Days in April = 30 days

Days in May = 31 days

Days in June = 30 days

And, days in July = 17 days

So, the total number of days from 6th February from 17th July

- = (23 + 31 + 30 + 31 + 30 + 17) days
- = 162 days.
- 5. Mary come to Delhi = in 2nd May (morning)

And, she left the Dehi = in 2nd June (night)

Days left in May = 31 - 1 = 30 days

Days in June = 2 days

So, total number of days = (30 + 2) days

= 32 days

Hence, Mary stayed 32 days in Delhi.

Nirmal joined the office = on 8th March 6.

And he worked in office = 40 days

Number of days in march = 31-7=24 days

And, number of days in April = 40 - 24 = 16 days

Hence, Nirmal left the office on 16th April.

MCQs

Tick (✓) the correct option:

- a. postmeridiem (p.m.)
- a. 3:15 a.m.

3. b. 7:30 p.m. 4. b. June

NEP: Development of Traditional Knowledge

Look at the finishing times for the monkey and answer the questions given below the picture.

- Balu won the competition. 1.
- 2. Bokoo came last in the competition.
- 3. Bintu monkey takes 35 minutes to finish the bananas.
- 4. Bholu takes 45 minutes.
- 5. Biju takes exactly 30 minutes.
- No one takes more than 1 hour.



Monkey

Exercise 13.1

- 1. Express the following amounts in short form:
 - 75 paise a.

₹0.75

327 rupees 25 paise

₹327.25

- 4 rupees 75 paise c.
- ₹4.75
- d. 327 rupees 5 paise
- ₹327.05

- 2. Express the following amounts in words:
 - ₹0.08 a.
- **Eight paise**
- ₹0.75 b.
 - Seventy-five paise
- ₹3.17 C.
- Three rupees and seventeen paise
- ₹22.40 d.
- Twenty-two rupees and fourty paise

Given below are some amount in words. Express them in long form:

a.

65 rupees 30 paise

Rupees sixty-five and paise thirty.

80 rupees 25 paise

Rupees eighty and paise twenty-five. Rupees one hundred five and paise seventy-five. c.

105 rupees 75 paise

d. Rupees two and paise twenty-five. 2 rupees 25 paise

77 rupees 75 paise

e. Rupees seventy-seven and paise seventy-five.

Exercise 13.2

b.

3.

- Convert the following Rs (₹) into p:
 - ₹123
- = 123 × 100 P = 12300 Paise
- b. ₹63.19
- $= 63.19 \times 100 P = 6319 Paise$

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Mathematics-3

- c. $\stackrel{?}{=} 164.06 = 164.06 \times 100 P = 16406 Paise$
- d. ₹15.40 = $15.40 \times 100 P = 1540 Paise$
- e. $7125.06 = 125.06 \times 100 P = 12506 Paise$
- f. $\neq 0.95 = 0.95 \times 100 \, \text{P} = 95 \, \text{Paise}$
- g. $₹55.30 = 55.30 \times 100 P = 5530 Paise$
- h. ₹210.35 = 210.35 P = 21035 Paise

Exercise 13.3

Convert the following p into ₹:

- a. 701p = ₹(701 ÷ 100) = ₹7.01
- c. 606 p = ₹ (606 ÷ 100) = ₹ 6.06
- e. 7p = ₹(7 ÷ 100) = ₹0.07
- g. 15p = ₹(15 ÷ 100) = ₹0.15
- b. 175p = ₹(175 ÷ 100) = ₹1.75
 - d. $6240p = ₹(6240 \div 100) = ₹62.40$
 - f. 2 p = ₹(2÷100)=₹0.02
- h. $8p = (8 \div 100) = (0.08)$

Exercise 13.4

1. Add after conversion:

- a. ₹45.27 and ₹36.25
 - ₹ p 4 5 . 2 7 + 3 6 . 2 5 8 1 . 5 2
- c. ₹32.75 and ₹96.48
 - ₹ p
 3 2 . 7 5
 + 9 6 . 4 8
 1 2 9 . 2 3

2. Add separately:

- a. ₹11.12 and ₹22.34
 - ₹1 1 . 1 2 +₹2 2 . 3 4 ₹3 3 . 4 6
- c. ₹15.79and ₹46.06
 - ₹15.79 +₹46.06 ₹61.85

- b. ₹34.97 and ₹28.79
 - ₹ p
 3 4 . 9 7
 + 2 8 . 7 9
 6 3 . 7 6
- d. ₹4.97 and ₹83.36

b. ₹29.35 and ₹34.50

d. ₹4.57 and ₹63.36

- 3. Add:
- b. ₹721.65 +₹434.73 ₹1156.38
- 4. The shopkeeper got a profit on first day = ₹ 120 He got profit on second day = ₹ 130 And, he got a profit on third day = ₹ 380 Hence, the total profit got by the shopkeeper in three days = ₹ 120 + ₹ 130 + ₹ 380 = ₹ 630.
- ₹ 1 2 0 ₹ 1 3 0 + ₹ 3 8 0 ₹ 6 3 0
- Fee paid on just installment = ₹175.70
 And, fee paid in second installment = ₹154.80
 So, the total amount paid by the student in one year = ₹175.70 + ₹154.80
 = ₹330.50

₹ 1 7 5 . 7 0 + ₹ 1 5 4 . 8 0 ₹ 3 3 0 . 5 0

Exercise 13.5

- 1. Convert and find the difference:
 - a. ₹78.20 and ₹19.45

	₹			p)
	7	8		2	0
_	1	9		4	5
	5	8		7	5

c. ₹72.60 and ₹2.57

	₹			p)
	7	2		6	0
_		2		5	7
	7	0		0	3

b. ₹94.72 and ₹67.85

d. ₹47.84 and ₹18.97

	₹			p	
	4	7		8	4
_	1	8		9	7
	2	8		8	7

- 2. Find the difference separately:
 - a. ₹63.78 and ₹25.80

c. ₹15.03 and ₹21.05

b. ₹34.97 and ₹28.79

d. ₹41.51 and ₹63.36

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3. Subtract:

4. Multiply the following:

14 52 × 2 29.04

c. 14 80 × 8 118.40 d. 12 73 × 6 76.38

5. Cost of a notebook = ₹15.80

And, cost of a textbook = ₹34.00

∴ Total cost of a notebook and a text book

Anu gave a note to the shop keeper = ₹ 100 note

∴ Remaining money = ₹100 – ₹49.80

Hence, the shopkeeper returned ₹50.20 to Anu.

₹15.80 -₹34.00 ₹49.80

₹1ØØ.Ø0 -₹049.80 50.20

Monthly income of a family = ₹9438 6.

And, the expenditure of the family in May = ₹8436.45

.: Saving of family = ₹9438 - ₹8436.45

=₹1001.55

Hence, the savings of the family in the month of may is ₹1001.55

7 9 10 9438.80 +₹08436.45 1001.55

Exercise 13.6

1. Divide the following:

×

$$\frac{-8}{16}$$
 $\frac{-16}{8}$

- 8 8

×

$$\begin{array}{r}
-16 \\
\hline
36 \\
-36 \\
\hline
07 \\
-04 \\
\hline
32 \\
-32 \\
\times
\end{array}$$

$$\begin{array}{r}
-24 \\
41 \\
-40 \\
\hline
19 \\
-16 \\
\hline
32 \\
-32
\end{array}$$

2. Story sums:

a. A pen costs ₹ 6.20. What is the cost of 9 such pens?

Cost of a pen =
$$₹ 6.20$$

So, the cost of 9 such pens = $₹ 6.20 \times 9$

b. A chair costs ₹ 365. What is the cost of 8 such chairs? Cost of a chair = ₹ 365

c. A cold drink costs ₹ 6.70. What is the cost of 5 such cold drinks?

Cost of a cold drink = ₹ 6.70

So, the cost of 5 such cold drinks =
$$\stackrel{?}{=}$$
 6.70×5 = $\stackrel{?}{=}$ 33.50

d. The cost of one almirah is ₹ 672. What is the cost of 8 such almirahs?

Cost of a 1 almirah = ₹ 672

So, the cost of 8 such almirahs =
$$₹ 672 \times 8$$

= $₹ 5376$.

e. The cost of a set of 6 glasses is ₹87.60. What is the cost of one glass? Cost of a set of 6 glasses = ₹87.60

₹6.20

₹ 55.80

₹ 365

₹2920

₹ 6.70

₹33.50

₹672

₹5376

× 8

× 9

×8

× 5

f. Five children shared ₹ 765.50 equally. How much money did each child get?

Money shared by five children = ₹ 765.50 So, each child will get = ₹ 765.50÷5

MCOs

- Tick (✓) the correct option :
 - **1.** c. 20
- **2.** a.₹40
- **3.** a. 20 **4.** b. ₹ 42.75

- **5.** b. ₹47.25
- **6.** c. ₹37.50

NEP: Computational and Analytical Thinking

Use the price list work out the cost of these visits to the fete.

- **1.** ₹75×2=₹150
- **2.** ₹50×3=₹150
- **3.** ₹(75+60)=₹135

- **4.** ₹ (50 + 225 + 60) = ₹ 335
- **5.** ₹ (100 + 30 + 75) = ₹205

Make a cash memo for (4) part.

Cash Memo North Pole School Fete							
S. Description Rate of the Number Total No. of visitor entrance ticket of tickets cost							
1.	Senior Citizen	₹ 50	1	₹ 50			
2.	Adult	₹ 75	3	₹ 225			
3.	Student	₹30	2	₹ 60			
	Total amount paid = ₹335						



Pictorial Representation of Data

Exercise 14.1

 The following pictograph represents the number of cars sold in particular month in five cities:

The total number of cars sold in that month = $(8+6+7+4+5) \times 100$

- $=30 \times 100$
- $= 3000 \, \text{cars}.$
- 2. The pictograph shown the number of books issued in a school library in 6 days of a week.
 - a. 100 books were issued on Friday.
 - b. 40 books were issued on Wednesday.
 - c. The total number of books issued in the week = $29 \times 10 = 290$ books.
 - d. The same number of books were issued on Monday and Wednesday or Tuesday and Saturday.
- 3. In a fruit market the following fruits were sold on a day. Each fruit stands for 100 fruits:
 - a. 200 Apples, 300 Mangoes, 100 Oranges, 400 Guavas and 500 Cherries

- were sold.
- b. Orange was least sold.
- c. Cherry was sold maximum.
- d. The total number of fruits sold = 200 + 300 + 100 + 400 + 500 = 1500 fruits.
- 4. The following pictograph shows the number of tractors in six villages A, B, C. D. E and F:
 - a. Village A, B, C, D, E and F has 50, 40, 90, 90, 20 and 80 tractors respectively.
 - b. Villages C and D had the maximum number of tractors.
 - c. Village E had the least number of tractors.
 - d. The total number of tractors in six villages = 50 + 40 + 90 + 90 + 20 + 80= 370 tractors.
- 5. The following pictograph represent the number of animals in a forest. If one picture stands for 10 animals then answer the questions given below:
 - a. Tigers and Zebras are least in number which is 20.
 - b. Foxes are maximum in number which is 60.
 - c. There are 30 elephants in the forest.
 - d. There are 30 deers in the forest.
 - e. There are 20 tigers in the forest.
- 6. Use this pictograph to answer the questions that follow.
 - a. 21 children come by bus.
 - b. 12-9=3 more children come by bicycle than auto.
 - c. Least number of children come by on foot.
 - d. Most number of children come by bus.

Exercise 14.2

The number of eatables in a canteen is shown as a tally mark chart below.
 Make a frequency table for the data.

Eatables	Tally Marks	Frequency
Samosas	m m m I	16
Chips packets	II III III	
Biscuits	WI WI	
Popcorn	MI MI II	

A shopkeeper makes a chart of the bottle of cold drinks he sells. Whenever
he sells any particular drink he puts a vertical bar against the name of the
cold drink.

Record made by shopkeeper is given below:

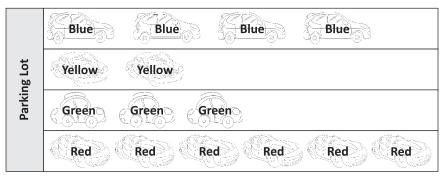
Cold Drinks	Tally Marks	Frequency
Limca	WI WI III I	15
Coke	LM LM II	12
Pepsi	LM LM III	13
Mirinda	M M MI	17
Maaza	MI MI MI III	18
Thums up	LM LM IIII	14
7 up	LM LM I	11

MCQs

- Tick (✓) the correct option :
 - 1. c. pictures
- 2. c. circles
- 3. b. numerical data

NEP: Multiple Intelligence

Colour the cars with the help of the above clues.



How many cars are there of each colour? Write them in the box.

Red 6 Green 3 Blue 4 Yellow 2