

Exercise

A. Which of the following groups of words are sentences and which are phrases? Write S for sentences and P for phrases :

- Ans. 1. This is the flag of silence. S 2. In a new house. P
 3. Now and then. P 4. This boy has blue eyes. S
 5. Of gold. P 6. For my sake. P
 7. Take care of your health. S 8. Of blue colour. P
 9. We are children. S 10. For a lean man. P
 11. Right or wrong. P 12. The birds are chirping. S
 13. On the top. P 14. In a fortnight. P
 15. In a corner. P 16. Honesty is the best policy. S
 17. He is in the room. S 18. The snow is white. S

B. Make sentences, using the following phrases :

- Ans. 1. in the playground We play football in the playground.
 2. in the morning I go for a walk in the morning.
 3. with a wealthy man I lived there with a wealthy man.
 4. in the west The sun sets in the west.
 5. from the house Bring my keys from the house.
 6. in the ground I will meet you in the ground.
 7. round the earth His plane flew round the earth twice.
 8. in the class Sit quietly in the class.

C. Use the following words in sentences of your own :

- Ans. 1. behave : One should behave gently with others.
 2. hobby : My favourite hobby is 'reading good books.'
 3. wise : She is wise.
 4. surprise : His sudden arrival gave me a surprise.
 5. travel : I always travel by train.
 6. away : He went away from that place.

Exercise

A. Circle the subjects and underline the predicates in each sentence :

- Ans. 1. The sleeves of his sweater are longer than his hands.
 2. Ships sail on the sea.
 3. The dog sat quietly.
 4. Deepika comes to my house every Saturday.
 5. The police caught the thief.
 6. The kangaroo hops in the ground.

7. The sun is over the earth.
8. Radhika ate the apple.
9. The children laughed at the clown in the circus.
10. Harry cried all night.

B. Complete each sentence with a suitable subject from the box :

- Ans.**
1. The **flight** from Mumbai landed on time.
 2. **Tomorrow** is a holiday.
 3. **Penguin** is a flightless bird.
 4. **Dolphin** is a very intelligent animal.
 5. **We** cross the road at the zebra-crossing.
 6. My **grandfather** is sitting on a chair.
 7. Indian **rhinos** have one horn.
 8. The **little puppy** wagged its tail.

C. Write suitable predicates for the subjects given below :

- Ans.**
1. There were **many people at that place.**
 2. Ashok's father **was a famous and powerful king.**
 3. The crowd **welcomed him.**
 4. The Indian army **fightes very bravely.**
 5. The little calf **was sitting beside its mother.**
 6. The earth **shakes when there is an earthquake.**
 7. We want **to meet this man.**
 8. My grandfather **tells me interesting stories.**

Exercise

A. Pick out assertive and interrogative sentences in the following :

- Ans.**
- | | |
|---|----------------------|
| 1. Did you see anyone on the roof? | Interrogative |
| 2. Have you any fresh bread? | Interrogative |
| 3. She went to school at 7:30 am. | Assertive |
| 4. The cook has put no salt in the cabbage. | Assertive |
| 5. It is eleven forty-five am. | Assertive |
| 6. Will they do not more work today? | Interrogative |
| 7. What makes tea sweet? | Interrogative |
| 8. We all went to the market. | Assertive |
| 9. The train arrived late. | Assertive |
| 10. Jame's father is a teacher. | Assertive |

B. Point out imperatives and optatives [i.e. wishes] in the following :

- Ans.**
- | | |
|---------------------------|-------------------|
| 1. Don't disturb me. | Imperative |
| 2. God save the king! | Optative |
| 3. May it rain tonight! | Optative |
| 4. Please solve this sum. | Imperative |
| 5. Never laugh at others. | Imperative |
| 6. God save the king! | Optative |

7. Close the door. **Imperative**
8. Come here, John. **Imperative**
- C. Read the following sentences carefully and say which of them are assertive, interrogative, imperative, optative or exclamatory :**
- Ans.**
1. What a beautiful flower! **Exclamatory**
 2. I visited my cousin last Monday. **Assertive**
 3. What awful news! **Exclamatory**
 4. Draw a line to join these points. **Assertive**
 5. What is your name? **Interrogative**
 6. Do not laugh at anyone. **Imperative**
 7. May you prosper! **Optative**
 8. What can I do for you? **Interrogative**
 9. He goes to school every day. **Assertive**
 10. May you be ruined! **Optative**
 11. Never shirk work. **Imperative**
 12. Does it have an alarm? **Interrogative**
 13. When do you have lunch? **Interrogative**
 14. Please pass the sugar. **Imperative**
- D. Write a sentence for each :**

- Ans.**
1. Imperative : **Always speak the truth.**
 2. Optative : **May you live long!**
 3. Exclamatory : **What a beautiful picture it is!**
 4. Interrogative : **Where were you yesterday?**
 5. Assertive : **Our team won the match.**

2

Inerrogative Sentences

Exercise

A. Make the following statement interrogative. One has been done for you.

- Ans.**
1. She was unwell yesterday. **Was she unwell yesterday?**
 2. That will suit him. **Will that suit him?**
 3. They can play well. **Can they play well?**
 4. Ravi is a clever boy. **Is Ravi a clever boy?**
 5. We shall go to Mathura. **Shall we go to Mathura?**
 6. We have lunch at one o'clock. **Have we lunch at one o'clock?**
 7. We can ride a horse. **Can we ride a horse?**
 8. His brother is coming tomorrow. **Is his brother coming tomorrow?**
 9. He has this book. **Has he this book?**
 10. Ravi can speak French. **Can Ravi speak French?**

B. Make the following sentences interrogative :

- Ans.** 1. Has an elephant a long trunk?

2. Has he five thousand rupees in his pocket?
3. Will they play in the evening?
4. Does Lata love her younger brother?
5. Are they not good friends?
6. Are we relatives?
7. Do my relatives bring gifts for me?
8. Did they request him to help them?
9. Are we real brothers?
10. Are you going by bus?
11. Has Hari a long car?
12. Have many girls gone home?
13. Does he live in the nearby colony?
14. Can she do this work easily?
15. Will Ravi play a cricket match?

3

Nouns

A. Underline the nouns in each sentence. Then write the underlined nouns in suitable clouds :

- Ans.**
- | | |
|--|--|
| 1. My <u>sister</u> is ill. | 2. The <u>doctor</u> treats the sick in hospital. |
| 3. They are four <u>brothers</u> . | 4. <u>Children</u> enjoy flying <u>kites</u> . |
| 5. Have you seen <u>the Taj</u> ? | 6. <u>Peter</u> and <u>Asha</u> are going to market. |
| 7. These <u>spoons</u> are new. | 8. I have two <u>notebooks</u> . |
| 9. Delhi is the <u>capital</u> of <u>India</u> . | 10. <u>Raman</u> has a gold <u>necklace</u> . |
| 11. <u>Ice-cream</u> is made from <u>milk</u> . | 12. <u>Ashoka</u> was a great <u>ruler</u> . |
| 13. Open the <u>doors</u> and <u>windows</u> . | 14. A <u>bear</u> is a large <u>animal</u> . |

Noun

B. Fill in the blanks using words given below :

- Ans.**
1. The florist sells **flowers**.
 2. The fishmonger sells **fish**.
 3. The baker sells **bread**.
 4. The newspaper vendor brings us the **newspaper**.
 5. Earlier, postmen used to deliver **letters**.
 6. The butcher sells **meat**.
 7. The milkman sells **milk**.
 8. **Vegetables** are sold by the greengrocer.
 9. The draper sells **cloth**.
 10. The stationery is sold by the **stationer**.

Exercise

A. Write three proper names for each group :

- Ans. 1. Months : **January, February, March**
 2. Days : **Monday, Tuesday, Wednesday**
 3. Books : **The Ramayana, The Mahabharata, The Bhagwad Gita**
 4. Rivers : **The Ganga, The Yamuna, The Satluj**
 5. Persons : **Mahatma Gandhi, Vivekananda, Sardar Patel**

B. Rewrite out the following sentences, putting in the capitals :

- Ans. 1. new york is in the USA **New York is in the USA.**
 2. the golden temple is in amritsar. **The Golden Temple is in Amritsar.**
 3. reema is going to London for a week. **Reema is going to Landon for a week.**
 4. madrid is the capital of spain. **Madrid is the capital of Spain.**
 5. we enjoy watching tom and jerry. **We enjoy watching Tom and Jerry.**

Exercise

A. Write the appropriate collective nouns below each picture :

Ans.



1. Flock



2. Festival



3. Raft



4. Colony



5. Canopy



6. Grove

B. Fill in the blanks with suitable collective nouns given below :

- Ans. 1. A **gang** of thieves entered the village at night.
 2. A **swarm** of bees flew out of the hive.
 3. Our teacher has a whole **library** of books.
 4. The **army** of soldiers marched into the battlefield.
 5. A **committee** of five was appointed to investigate the case.
 6. A **pack** of wolves attacked the travellers.

Exercise

A. Pick out the material nouns in the following sentences and write them on the space provided :

- Ans. 1. Gold prices are very high this year. **Gold**
 2. Milk is a good source of protein. **Milk**
 3. Bricks are made of clay. **Clay**
 4. Sugar is used in every house. **Sugar**
 5. Books are made of printed papers. **Paper**
 6. Wood is used for making furniture. **Wood**

7. She is fond of cheese and curd. **Cheese, Curd**
 8. Gold is costlier than silver. **Gold, Silver**

Exercise

A. Fill in the blanks with abstract nouns of the words given in the brackets :

- Ans.** 1. Mona succeeded in the first attempt. Her **success** pleased us all.
 2. What is the **length** of this room?
 3. Ravi was a clever man. We all admired his **intelligence**.
 4. What is her **height**?
 5. Do you know the **width** of this piece of cloth?

B. Find out the nouns from the given crossword. Take help from the hints provided :

- | | | |
|-------------|---------------|--------------|
| Ans. | Across | Down |
| | 1. TAILOR | 4. CARPENTER |
| | 2. COBBLER | 5. DOCTOR |
| | 3. NURSE | 6. BARBER |
| | 7. POSTMEN | 7. PILOT |
| | 8. TEACHER | 9. WRITER |

Exercise

A. Circle the correct noun. Write CN if it is countable noun or UN if it is uncountable noun :

- Ans.** 1. The girl is drinking (oil/ice/milk). **UN**
 2. We can see many fish in the (soil/water/air). **UN**
 3. Many (toys/boys/trees) took part in the play. **CN**
 4. The (wheat/oil/book) is in the bottle. **UN**
 5. Comb your (hair/hairs/head). **UN**

B. Match the columns :

- | | | | |
|-------------|----------------|---|-------------|
| Ans. | A | | B |
| | 1. A piece of | ↗ | a. juice |
| | 2. A bar of | ↘ | b. milk |
| | 3. A pair of | ↔ | c. trousers |
| | 4. A can of | ↗ | d. bread |
| | 5. A slice of | ↘ | e. music |
| | 6. A bottle of | ↔ | f. soap |

Exercise

A. Circle the subjects and underline the verbs :

- Ans.** 1. A plumber repairs water taps and pipes.

2. The artist drew a picture today.
3. Mother drives the car very well.
4. Reema made a floral bouquet for her teacher.
5. The tailor delivered Meera's dress on time.

B. Add a verb to each group of words to make a proper sentence. Choose from the box. Remember to put in capital letters and full stops :

- Ans.**
1. Wordsworth wrote this poem.
 2. Arti Saha swam across the river.
 3. Kailash rang the bell for the physics period.
 4. The train stopped at the station.
 5. The monkey jumped over the fence.
 6. Emperor Ashoka ruled the country.
 7. Jadeja took five wickets.
 8. The child looked at them with a smile.
 9. Ramesh gave the ball to Harish.

C. Unscramble the letters in the brackets to make verbs and fill in the blanks with them :

- Ans.**
1. The students are **singing** the national anthem.
 2. Radha is **peelings** potatoes.
 3. The child began to **cry** because he was hungry.
 4. My grandmother **sits** in the rocking chair.
 5. Tony's uncle **brought** a watch for him on his birthday.

5

Kinds of Verb

A. Find all the actions that are taking place in this picture. Write the verbs that describe those actions on the lines given below :

Ans. A play is being performed in the picture. One boy is playing guitar while a girl is dancing. One boy is carrying something in one hand. One boy is showing another boy some picture. One boy is sweeping. One boy is hammering. One boy is unrolling the paper roll while one has a stick in his hand. One boy is hammering while another is jumping. One boy is drinking something Ten boys and one girl are participating in the play.

B. Underline the action verb in each sentence. Then circle the helping verb :

- Ans.**
1. Butterflies are flying around the flowers.
 2. They have finished their homework.
 3. My grandmother has been reading a story about fairies to us.
 4. Mrs Bhatia had baked cookies for the party.
 5. The cricket team had won all of its games this year.

6. My sister was working this morning.

C. Fill in the blanks with suitable verbs :

- Ans.** 1. Ritu **bought** some grapes from the shop.
2. In this weekend, Meera will **wash** her clothes.
3. The teacher is **teaching** in the class.
4. The school **starts** at 8 am.
5. The clown **showed** many tricks.

6

Subject-Verb Agreement

Exercise

A. Fill in the blanks with the correct verbs from the brackets:

- Ans.** 1. The dead trees **have been** cut down.
2. The Sun **is** seen during the day while the stars **are** seen at night.
3. The walls of my room **are** painted skyblue.
4. Sheela **was** waiting near the music-room for her sister.
5. I **have** a black pair of jeans.
6. The dogs **were** barking loudly last night.
7. The monkey **is** sitting behind the tree.
8. My friends **were** not allowed to go there.

B. Correct the following sentences by changing the highlighted words :

- Ans.** 1. Monika was happy to meet her sister.
2. Where is your bag?
3. This basket is full of potatoes.
4. The books you want are here.
5. The boys and girls are playing.
6. Anita has not done her homework.

C. Match each subject on the left with the correct verb form on the right :

- Ans.**
- | | | |
|---------------|---|--------|
| 1. Eagles | ← | are |
| 2. Teacher | ← | paints |
| 3. The phone | ← | rings |
| 4. He and she | ← | plan |
| 5. Ratan | ← | fly |
| 6. The boats | ← | sail |
| 7. The people | ← | advise |

D. Write complete sentences, using the matching subjects and verbs above and groups of words of your own :

- Ans.** 1. Eagles fly high in the sky.
2. The teacher advises the students to speak the truth.
3. The phone rings.
4. He and she plan a visit to some historic place.

5. Ratan paints the wall.
6. The boats sail on the river.
7. The people are waiting for you.
8. The people are happy to see their leader.
9. The people are discussing over some issue.
10. The people are calling him.

7

Modals

Exercise

A. Underline the modals in the following sentences. Also write what is the function of the modal. One has been done for you :

- Ans.**
1. It might be a holiday tomorrow. **future possibility**
 2. Yes, you may go home. **give permission**
 3. Could you pass me the salt , please? **request**
 4. Can you give me your pen? **ask for permission**
 5. Shweta can solve these sums. **ability**
 6. May I join you in this task? **ask for permission**

B. Fill in the blanks with the correct modals :

- Ans.**
1. He said that it **might** rain.
 2. Excuse me, Sir! **can** you speak Tamil?
 3. **Would** you like to buy some of these toys?
 4. They **may** be late for home, tomorrow in the evening.
 5. **May** I borrow your storybook, please?
 6. Are you hungry? I **will** make you a sandwich.
 7. **Could** I help you to solve these sums?
 8. How do you think the weather **might** be tomorrow?

8

Articles

Exercise

A. Complete each sentence by writing the correct article, a or an :

- Ans.**
1. Zokaro and Skunk went on a difficult journey.
 2. He also has **an** odour that nobody likes.
 3. On the way home, Skunk saw **an** eagle.
 4. Some tourists were in trouble because of **the** deep snowfall.
 5. Long ago, Skunk was **an** animal with white fur.
 6. Zokaro spoke to **a** large bird with white feathers.
 7. Zokaro was **a** good giant.
 8. Skunk became **an** angry creature during the trip.

9. Skunk tied the Day Eagle's wings with a piece of twine.
10. Today, Skunk has a black coat with white stripes.

B. Read each sentence. Put a circle on article and underline the nouns that the article points out :

- Ans.**
1. The snowbird lived on a hilltop.
 2. Skunk tied the Day Eagle's wings.
 3. Zokaro gave Skunk a harsh punishment.
 4. When snow melts, it fills the rivers.
 5. Too much snow was causing an impossible problem for hunters.
 6. Snow protects the plants in winter.
 7. Skunk and Zokaro walked north to see the Snow Bird.
 8. Skunk wanted to be an important person.
 9. They went to solve the problem of too much snow.

C. Each sentence is missing two articles. Add the articles and then write the sentences correctly :

- Ans.**
1. Another bird was standing at the top of the hill.
 2. Skunk did an evil thing to the bird called Day Eagle.
 3. Zokaro made an enormous footprint in the snow.
 4. During the night, Skunk tied the wings of this great bird.
 5. In the old days, all of the animals admired Skunk because he had a beautiful coat.
 6. Skunk was an excellent cook so he prepared the meals.
 7. Skunk thought the giant Snow Bird was amazing creature.
 8. One day messenger came to see the Great One.

Exercise

Ans. Read this story about Florence Nightingale. Fill in a, an, the :

Florence was a kind girl. As a young girl, she liked to look after the sick farmers. One day, Florence saw a old shepherd's dog hurt. She bandaged the broken leg with love and care. When she grew young, she decided to become a nurse. When she told her parents that she wanted to be a nurse, they were very angry. Her mother locked her up in a room. Finally, her father allowed her to go to study at the Kaiserweth Hospital in Germany.

Florence was an excellent student. After her graduation, she came back to the city of London. She got the job of running a hospital. Florence went to Crimea to help the wounded soldiers of England. The soldiers at the hospital thought that Florence Nightingale was a great lady. Florence carried a lamp as she walked in the halls of the hospital at night. She became known as the "Lady with the Lamp".

Exercise

Fill in the blanks with suitable pronouns :

- Ans. 1. Kiran is as old as **her** friend. 2. **She** knitted the pullover.
3. Anju is going to **her** school. 4. **These** are sweet apples.

Exercise

Underline the subject pronouns in each sentence :

- Ans. 1. They were watching their favourite serial.
2. Tony and she climbed to the top of the mountain.
3. You ate all the cereal!
4. Dad and we went to find the lost pups.
5. Kamna and he walked down a dusty road to find a fishing spot.
6. We were scared and could not find the old flashlight.
7. Amit and I watched a movie and then ate some carrots.

Exercise

Write the contractions that can be made from the underlined words :

- Ans. 1. The cat is happy. It had its breakfast. **It'd**
2. She will tell about the spotted members of the cat family. **She'll**
3. There has been an accident near that colony. **There's**
4. Sita is reading about lions and tigers now. **Sita's**
5. There is someone at the door. **There's**
6. He has purchased many posters of tigers and elephants. **He's**
7. I am impressed with their wisdom and hardwork. **I'm**
8. They have already completed their work. **They've**

10 Possessive Nouns and Possessive Pronouns

Exercise

A. Draw a line from each name to the object that rhymes with it :

- Ans. 1. Nell → 1. **Nell's bell**
2. Sue → 2. **Sue's Shoe**
3. Joan → 3. **Joan's Phone**
4. Rook → 4. **Rook's Book**
5. Mike → 5. **Mike's Bike**
6. Ben → 6. **Ben's Pen**
7. Dan → 7. **Dan's Fan**
8. Bert → 8. **Bert's Shirt**

B. Write the possessive form of each noun :

- Ans. 1. both **boy's** game (boys)

- | | | |
|----|-----------------------------------|-----------|
| 2. | my dog's collar | (dog) |
| 3. | the parrot's cage | (parrot) |
| 4. | the band's instruments | (band) |
| 5. | Tony's birthday | (Tony) |
| 6. | several mother's cookbooks | (mothers) |
| 7. | those worker's tools | (workers) |
| 8. | two girl's clothes | (girls) |

Exercise

A. Write a possessive pronoun in each blank to complete the sentences :

- Ans.**
- I feed **my** fish everyday.
 - Sunny rode **his** horse along the trail.
 - "When will **your** work be done?" Mr Rajan asked Suresh.
 - Everybody thinks that **one's** tiffin is special.
 - Our** friends went on a trip with us.
 - The students can't find **their** homework.
 - The dog hurt **its** leg.
 - He asked me if the pens are **mine**.
 - "When do you have to go home?" Monika asked **her** friend.
 - We bought this carom-board together, so it is **ours**.

B. Write the pronoun that makes sense the most in each sentence :

- Ans.**
- Ritu fell and hurt **her** knee quite seriously.
 - Prem started **his** new job today.
 - A friend of **ours** has filed a suit against us.
 - The droopy dog lazily scratched at **its** fleas.
 - Bharat and Naresh played with **their** cousins at the family garden.
 - Once you lent him a book of **mine** and never got it back.
 - When Jatin and I found a leak in **our** canoe, we paddled faster than ever.
 - These pesky ants are looking for food to take back to **their** colony.
 - Mala received many gifts at **her** going away party.
 - Only you can control **your** own behavior.

A. Underline the adjectives in the following sentences :

- Ans.**
- Papa will return in four days.
 - Jawahar ate the spicy potato chips.
 - Why did Anita wash the white towel with those dirty utensils?
 - Where did Shyam put the orange alligator?

5. Tom was searching his black gloves.
6. The team scored five goals in the game.
7. They went fishing in a lake with lazy Pawan.
8. Several stray dogs dashed across the muddy field.
9. They always ate hot pakoras covered with sweet sauce.
10. The monkey climbed to the top of the ladder.
11. Why are the ten large clowns doing a strange dance?

B. Underline the adjectives in the following sentences .Write them in the blanks given alongside :

- | | |
|--|---------------------------|
| Ans. 1. The <u>clever</u> man won the <u>tough</u> game. | clever tough |
| 2. The <u>honest</u> boy was given a <u>beautiful</u> prize. | honest beautiful |
| 3. <u>Three</u> friends had a <u>frightening</u> experience. | three frightening |
| 4. The <u>difficult</u> sums were solved. | difficult |
| 5. The <u>brave</u> passengers completed the <u>risky</u> voyage. | brave risky |
| 6. The <u>lazy</u> boy could not solve even the <u>easy</u> sums. | lazy easy |
| 7. <u>All</u> the people appreciated the <u>fascinating</u> scene. | all fascinating |
| 8. <u>This small</u> box contains <u>eighty</u> books. | this small eighty |
| 9. <u>Many</u> things there were <u>old</u> but <u>expensive</u> . | many old expensive |
| 10. The <u>tired</u> men were taken to the <u>comfortable</u> rooms. | tired comfortable |

B. Circle the right number of adjectives in each sentences and write in the box :

- | | |
|--|---|
| Ans. 1. (That) (rude) (boy) got a bad scolding from (his) (strict) mother and (jolly) father. | 6 |
| 2. (Brave) Gretel fought with the (wicked) witch and saved (her) (sad) brother Hansel. | 4 |
| 3. The (fat) cat slurped the (hot) milk. | 2 |
| 4. The (small) boy climbed on a (tall) tree and brought down the (juicy) coconuts. | 3 |
| 5. (Small) pillow was kept on the (soft) bed. | 2 |
| 6. (My) (best) friend is an (honest) boy. | 3 |

Exercise

A. Put suitable adjectives in the following sentences :

- Ans.**
1. **Fifty** persons are sitting in the bus.
 2. Our class teacher is an **intelligent** lady.
 3. There are **seven** colours in the rainbow.
 4. My **best** friend is out of city.
 5. Days are **cold** in winter and **hot** in summer.
 6. **Small** plants need sunshine and water properly.
 7. The **kind** lion set the mouse free.

A. Pick out the adverbs in the following sentences :

- Ans.** 1. Mohan is always happy and cheerful.
 2. When will you come tomorrow?
 3. We look for him everywhere.
 4. My friend's sister sings sweetly.
 5. All my relatives often come here.
 6. This is the place where we met each other.
 7. The class teacher punished him again.
 8. The soldiers fought bravely against the enemy.

always
 tomorrow
 everywhere
 sweetly
 often
 each other
 again
 bravely

B. Draw a circle around each adverb :

- Ans.** 1. Many of them returned (late).
 2. We searched (everywhere).
 3. They returned (quickly).
 4. The boys played (nearby).
 5. The children played (yesterday).
 6. They are searching (now).
 7. The children watched TV (quietly).

C. Draw a line under each verb. Draw a circle around each adverb :

- Ans.** 1. Yamini whispered (quietly) to her friend.
 2. The child played (carefully) with the tiny puppy.
 3. Suraj (often) travels by bus.
 4. Amit (often) plays the piano.
 5. Deepak worked (quickly) to finish his homework.
 6. The audience clapped (loudly).
 7. The crowd danced (happily).

Exercise**A. Put in the correct preposition:****Ans. Choose (in/on/at/since/for) :**

- Rahul plays tennis **on** Sunday.
- My sister's birthday is **on** the 5th of November.
- My birthday is **in** May.

4. I am going to see a movie **at** the weekend.
5. **In** 1666, he had been living in London.
6. He doesn't like walking alone in the streets **at** night.
7. What are you doing **in** the afternoon?
8. My cousin is living in Canada **for** two years.

B. Fill in the blanks with the right prepositions of time. One has been done for you.

- Ans.**
1. Please let me know about the picnic **by** Monday.
 2. Geeta has known Reena **for** four years.
 3. Children's Day is **on** 14 November.
 4. I have known them **since** 2017.
 5. Let me know it **before** you leave.
 6. I will be here **at** sharp 7 pm.
 7. Neetu has been working **since** morning.
 8. I cleaned my room **after** Mummy left for work.

C. Fill in the blanks with suitable prepositions from the box :

- Ans.**
1. The will have reached there **by** now.
 2. She has been learning these answers **for** two hours.
 3. He has been playing **since** morning.
 4. I will visit you **during** the vacation.
 5. Many years **ago**, such incidents were common in the society.

D. Fill in the blanks with suitable prepositions. One has been done for you :

- Ans.**
1. His neighbours have lived there **for** five years.
 2. She likes to work **during** the day.
 3. Please be here **at** 5 pm sharp.
 4. I have known him **since** 2018.
 5. We are going to see Art Museum **on** Saturday.

14

Conjunctions

Exercise

A. Match the words in column A to those in column B to form new sentences :

Ans. A

1. Ravi wants to have a cup of hot coffee
2. Many people came
3. The house is very small
4. Maria sang well
5. The boy continued playing
6. Mahima is reading
7. We could not attend the meeting
8. We must wait

B

- a. while his mother was sleeping.
- b. till Varun comes.
- c. since it is a very cold day.
- d. because we were late.
- e. while Ravi is playing.
- f. but it is nicely finished.
- g. to watch the function.
- h. and she was praised.

B. Choose the right conjunction and complete the sentences :

- Ans.** 1. Either Mr Gupta **or** Mr Shukla will take the interview.
2. Ravi teaches both Hindi **and** Sanskrit.
3. Did Mohan won the race **or** Rajesh?
4. She is underweight **but** healthy.
5. He was not well **so** he did not come to school.
6. Both the headlight **and** the brake are working.
7. He turned **and** threw the ball at the stumps.
8. Is it your birthday **or** your parents' wedding anniversary?

C. Use the conjunctions given in the box to join the pairs of sentences given below.

- Ans.** 1. Meera was late so she could not attend the function.
2. It is raining continuously and the roads would get filled with water.
3. This team won the match though some of its players were injured.
4. We wanted to swim in the water but the water wasn't clean.
5. As there was very little water in the lake, many migratory birds didn't come.
6. Mr. Mani teachers us English and Mathematics.
7. Vani wanted to watch the cricket match but her mother sent her to the market.
8. As he was out of station, I could not meet him.

15

Noun : Gender

Exercise

A. Give the feminine gender of each of the following nouns :

Ans. Masculine	Feminine	Masculine	Feminine
heir	heiress	nephew	niece
peacock	peahen	author	authoress
bull	cow	host	hostess
horse	mare	prince	princess
husband	wife	shepherd	shepherdess
emperor	empress	priest	priestess
widower	widow	lion	lioness
milkman	milkmaid	cock	hen
monk	nun	actor	actress
bachelor	spinster	tiger	tigress
gentleman	lady	governor	governess
waiter	waitress	father	mother

B. Fill in the blanks with the masculine/feminine of the underlined nouns :

- Ans.** 1. The enchanter turned the cock into stone.

- The **ententress** turned the **hen** into stone.
- The tiger we saw in the jungle is the father of these cubs.
The **tigress** we saw in the jungle is the **mother** of these cubs.
 - The horse stood under the tree.
The **mare** stood under the tree.
 - The washerman washes clothes.
The **washerwoman** washes clothes.
 - The king orders his men to go.
The **queen** orders her **women** to go.
 - Anil's nephew is ten years old.
Anil's **niece** is ten years old.
- C. Identify the gender (masculine or feminine) of the noun used in the following sentences and change the gender (masculine into feminine and vice-versa). Also change the pronouns accordingly if required. Follow the**
- Ans.**
- Parents are proud of their son because of his truthfulness.
Parents are proud of their daughter because of her truthfulness.
 - Monk lives a very simple life.
Nun lives a very simple life.
 - The wizard surprised the villagers with his black magic.
The witch surprised the villagers with her black magic.
 - The servant was interrogated by the police.
The maidservant was interrogated by the police.
 - He is the only heir of his huge paternal property.
She is the only heir of her huge paternal property.

16

Noun : Singular and Plural

Exercise

Draw a line under each noun. Write an S for each singular noun and a P for each plural noun :

- | | S | P |
|--|--------|-----------|
| Ans. 1. The smallest stones were found near the stream. | stream | stones |
| 2. My friend collected rocks. | rocks | friend |
| 3. There were rare gems at the museum. | museum | gems |
| 4. The trip to the mountains was fun. | trip | mountains |
| 5. The guide said that rocks are made of minerals. | guide | minerals |
| 6. The valuable items were displayed in cases. | world | rock |
| 7. The visitors came from around the world. | | items |
| | | cases |
| | | visitors |

Exercise

A. Fill in the blanks with the Simple Present Tense of the given verb :

- Ans.** 1. People **decorate** their homes on this occasion.
 2. The family **blames** her for his misfortune.
 3. The school committee **organizes** an annual fete.
 4. The lighthouse **signals** the ships sailing in the sea.
 5. He **sells** sweets to the entire neighbourhood.

B. Fill in the blanks with the correct form of verbs in the Simple Present Tense :

- Ans.** 1. They **work** very hard for their swimming competition.
 2. Suresh **buys** books whenever he travels.
 3. He always **calls** his father in the evening.
 4. They usually **come** late to school.

C. Change these sentences from plural to singular and make the required changes :

- | | | |
|----------------|--------------------------------|-------------------------------------|
| Ans. 1. | The children wait for the bus. | The child waits for the bus. |
| 2. | The little boys sell toys. | The little boy sells toys. |
| 3. | The students work hard. | The student works hard. |
| 4. | The singers sing well. | The singer sings well. |
| 5. | The babies like cartoons. | The baby likes cartoons. |

D. Fill in the blanks with verbs in Simple Present Tense :

- Ans.** 1. A tailor **stitches** our clothes.
 2. An engineer **builds** houses.
 3. A carpenter **makes** furniture.
 4. A postman **delivers** our letters.

Exercise

A. Complete the paragraph, using the Simple Past Tense of the Verbs given in brackets :

- Ans.** Yesterday **was** (is) Sunday. We **went** (go) to the zoo. There we **saw** (see) lions, tigers, leopards and elephants. We **watched** (watch) the monkeys swinging in their cages. We **fed** (feed) nuts to them. The peacock **danced** (dance) and the snakes **hissed** (hiss). We **had** (have) a wonderful day. We really **enjoyed** (enjoy) it.

B. Fill in the blanks, using the words given in the bracket to form Simple Past Tense :

- Ans.** 1. The family photos **brought** (bring) back some wonderful memories.

2. I **forgave** (forgive) her for her mistake.
3. He **became** (become) a doctor.
4. I **chose** (choose) an English Grammar book from the book-case.
5. He **came** (come) to Delhi in his childhood.
6. I **drew** (draw) the city in silhouette.
7. The kid **ate** (eat) a large bowlful of cereal.

C. Rewrite the following sentences in the Simple Past Tense :

- Ans.**
1. I took bath and looked for a clean shirt to wear.
 2. The man had a shave and then packed his bag for work.
 3. I got dressed and brushed my hair.
 4. On Tuesday, I woke up at 7:00 am when I heard the alarm clock.
 5. She went into the kitchen and put the kettle on the gas-stove.

19

The Future Tense

Exercise

Fill in the blanks with the Simple Future Tense of the given verb :

- Ans.**
1. Ravi **will celebrate** his tenth birthday with his friends.
 2. The police **will catch** the thief sooner or later.
 3. Mother **will wrap** all the sandwiches in foil and pack them.
 4. Mohan **will bring** his sister from there.
 5. I **shall build** a hospital to help the poor when I grow up.

20

Active and Passive voice

Exercise

A. Rewrite the sentences in the passive form. The first one has been done for you :

- Ans.**
1. The bell was rung by the peon.
 2. Pots of water are being carried by the women on their heads.
 3. A new car will be bought by Kailash next week.
 4. Food is being cooked by my mother.
 5. All her friends will be invited by Preeti.
 6. Jagat was rewarded for his bravery by the Headmaster.
 7. The wolf was shot by the hunter.
 8. Bread is sold by the baker.
 9. Clothes are washed by the washerman.
 10. A letter was written by Rashmi to her sister.
 11. The plants are being watered by the gardener.
 12. All the thieves have been caught by the police.

B. Fill in the passive form of the verb :

- Ans.**
1. Romeo and Juliet **was written** by Shakespeare.
 2. The classroom **will be redecorated** next week.
 3. The application **must be sent** by Friday.
 4. Aluminium **is made** out of bauxite.
 5. Dinner **was served** between 9 and 10 pm everyday.
 6. He **was** in his room when we got there.
 7. Spices **were grown** in South India.
 8. Before the meeting was over, all the food **was eaten**.
 9. I **was disturbed** by the noise so I couldn't concentrate.
 10. No letters **were delivered** because of the strike of the postal employees.

21

Punctuation and the Use of Capitals

Exercise

A. Rewrite the following sentences. Put full stops wherever necessary :

- Ans.**
1. Pawan got a gun from Mumbai.
 2. Dinesh climbed a tree.
 3. The town mouse looked at the berries.
 4. Rakesh is absent today.
 5. The thieves were caught by Ronit.
 6. Wait here till I return.

B. Rewrite the following sentences, using appropriate punctuation marks :

- Ans.**
1. Arun bought that new pen yesterday.
 2. We saw the Golden Temple at Amritsar.
 3. Help the poor.
 4. Why did Mrs Smith came in screaming?
 5. She said, "I should have some rest now".
 6. Tagore was a great poet of India.
 7. I am playing tennis.
 8. He said, "I love my country".
 9. Why were you late this morning?
 10. Dinesh left for England last month.

C. Read the paragraph. Then insert the correct punctuation marks and capitalize words wherever necessary :

- Ans.** I have a dog. He is a Labrador. He is black in colour. He wags his tail and licks my face when he is happy. He loves going for walks and chasing a red ball. I take him to school sometimes. When he saw a black cat and wanted to chase her, I did not let him do so. As he sees a stranger, he starts barking. I love my dog very much because he always obeys me and guards our house.

A. Fill in the blanks with ei, ie and ea. Say the word aloud. Then write it :

- Ans.** 1. receive = receive 2. leader = leader
 3. client = client 4. treat = treat
 5. ceiling = ceiling 6. height = height
 7. diet = diet 8. weigh = weigh

B. Add -ly at the end of a word to make a new word :

- Ans.** 1. lone + ly = lonely 2. immediate + ly = immediately
 3. rude + ly = rudely 4. bare + ly = barely
 5. complete + ly = completely 6. hopeful + ly = hopefully
 7. wise + ly = wisely 8. love + ly = lovely
 9. sure + ly = surely 10. sincere + ly = sincerely
 11. first + ly = firstly 12. fair + ly = fairly

C. Fill in the blanks with -ie. Say the word aloud. Then write it :

- Ans.** 1. priest = priest 2. Piece = piece
 3. niece = niece 4. grief = grief
 5. thief = thief 6. belief = belief
 7. field = field 8. yield = yield

D. Make new words by removing the -e and adding -ing at the end :

- Ans.** 1. come + ing = coming 2. take + ing = taking
 3. lose + ing = losing 4. choose + ing = choosing
 5. type + ing = typing 6. forgive + ing = forgiving
 7. use + ing = using 8. hope + ing = hoping
 9. excuse + ing = excusing 10. write + ing = writing
 11. move + ing = moving 12. please + ing = pleasing

E. Let us practise our spellings :

Ans. Do Yourself

F. Let us play a game. An adjective is given. Write an adjective beginning with the last letter of the given adjective. Do the same with adverbs :

- Ans.** ADJECTIVES beautiful lovely yellow wide
 ADVERBS out there everyday get

G. Rearrange these letters in the correct order to make nouns :

- Ans.** 1. dpisre = spider 2. toractr = tractor
 3. stbreakfa = breakfast 4. toryoralab = laboratory
 5. ricctkeer = cricketer 6. terpucom = computer
 7. neguinp = penguin 8. wrghtiplay = playwright
 9. quemos = mosque 10. ntmouain = mountain

Exercise

- Fill in the blanks with the synonyms of the words given in brackets :

Ans. We **meet** (gather) at my uncle's place every Sunday. He is a very **good** (nice) man. Everyone **loves** (likes) him. When my family gets together, all the children **begin** (start) to talk. The noise level becomes so high that my uncle has to **cry** (scream) to make them **quiet** (silent). Once everyone stops **telling** (speaking), uncle announces that the dinner is ready and we all **rush** (run) to the table to eat the sumptuous dishes.

Exercise

- Make two sentences using each homophone to illustrate the two meanings clearly :

- Ans.**
- right, write
 - This is my right hand.
 - Write it in your notebook.
 - wood, would
 - He told me that
 - Wood is used to make furniture.
 - seen, scene
 - Have you seen the lotus temple?
 - It was a fascinating scene.
 - site, sight
 - It was a suitable site for a school.
 - His eye sight is weak.
 - male, mail
 - There are three male members in your family.
 - the letter was sent by air-mail.

Exercise

- A list of synonyms is given in column B. Match them with their antonyms in column A :

- | Ans. | Column A | Column B |
|------|-----------|---------------------------|
| 1. | different | nasty, mean, cruel |
| 2. | whisper | quickly, rapidly, swiftly |
| 3. | sad | scream, yell, shout |
| 4. | kind | happy, delighted, joyous |
| 5. | slowly | similar, same, identical |

Exercise

- Rearrange the letters of each word to make a word which will name the picture :

- | | | | | | | |
|-------------|---------|-------------|---------|-------------|---------|-------------|
| Ans. | 1. nib | bin | 2. pot | top | 3. ram | arm |
| | 4. slip | lips | 5. reap | pear | 6. palm | lamp |

7. reed	deer	8. ten	net	9. flea	leaf
10. rac	car	11. pat	top	12. nap	pan
13. hose	shoe	14. low	owl	15. balm	lamb

Exercise

- **Solve the crossword, using the clues :**

Ans. Across

1. HARMALESS
3. KINDNESS
5. THOUGHTLESS
6. COLOURLESS

Down

1. HAPPINESS
2. SEAMLESS
4. SILLINESS

1. Sheep

Exercise

- A. Fill the correct options to complete the sentences :**

- Ans.**
1. The wool that grows on a sheep's back is used :
a. **to make clothes for colder days**
 2. From the morning till the night, the sheep eats :
a. **grass and white daisies**
 3. When the merry spring is past, the farmer comes and cuts wool from the :
b. **sheep's back**

- B. Tick (✓) the correct meaning of each word from the options given below :**

- Ans.**
1. scanty
a. very less
 2. nip
a. to bite sharply

- C. Answer these questions briefly :**

- Ans.**
1. The sheep gives us wool for protection from cold during winter.
 2. The farmer cuts wool from the sheep.
 3. The sheep replies to the poet that it gives him wool to warm him during winter.
 4. The poet asks the sheep why it keeps lying in the field eating grass and white daisies.
 5. In winter, the sheep has to remain lying on cold and dewy grass and eat a scanty food.

2. Tiger

Exercise

- **Answer the following questions :**

- Ans.**
1. When tigers feel threatened or have been hurt and have no other way of getting food, then they attack human beings.
 2. It means tigers live on meat.

3. Tigers are found only in Asia.
4. Tigers are carnivores.
5. **Fill in the blanks :**
 1. There are **two** species of tiger.
 2. A baby tiger weighs about **one kilogram** at birth.
 3. An adult tiger weighs between **200** and **275** kilograms.

The Monkey and the Crocodile

Exercise

- **Answer the following questions :**

- Ans.**
1. The monkey told the crocodile in midstream that he had left his heart in his tree.
 2. The crocodile invited the monkey to take tea with his family that afternoon.
 3. The crocodile called the monkey his friend who was a very handsome animal. He further said that his wife wanted to see the monkey.

Do you have a wish

Exercise

- A. Think and tick (✓) the correct option :**

- Ans.** The purpose of the story was
1. to tell you it is okay to have different wishes.

- B. Fill in the blanks :**

- Ans.**
1. We all have different **wishes**.
 2. Austin wished for a **computer**. He wishes he could travel to the **moon**.
 3. Janie wished for **new shoes, ribbons** and **toys**.

- C. Do you have a wish? Write your wish in your notebook.**

And. Do it yourself

A King wears a pair of Shoes

Exercise

- A. Tick (✓) the correct options given in the brackets :**

- Ans.**
1. The king passed an order to cover all the roads of his kingdom (by stone/~~with~~ leather).
 2. The king wanted to travel on (~~foot~~/ship).
 3. The minister proposed that the king could use a piece of leather cut in proper shape to cover (to road/~~his~~ feet).
 4. The king had severe pain in his feet (as he travelled on foot/~~as he travelled~~ in a cart).
 5. The king decided to go on a (~~tour~~/pilgrimage).

- B. Pick out the words from the story that mean the same as :**

- Ans.**
- | | |
|-------------------------------|---------------------|
| 1. religious journey (Para 1) | pilgrimage |
| 2. thankfulness (Para 1) | gratitude |
| 3. hearty (Para 1) | enthusiastic |

- | | |
|---------------------------|--------------------|
| 4. thriving (Para 1) | prosperous |
| 5. bountifulness (Para 1) | abundance |
| 6. soon (Para 3) | immediately |
| 7. shocked (Para 3) | stunned |
| 8. suggested (Para 3) | proposed |
| 9. appealed to (Para 4) | pleaded |
| 10. suitable (Para 4) | appropriate |

C. Answer these questions briefly :

- Ans.**
1. Since the king had travelled on foot to the pilgrimage, he had severe pain in his feet. He didn't want to let his countrymen suffer due to walking. So he wanted to cover all the roads of his kingdom so that his countrymen are relieved.
 2. He passed an order to cover all the roads of his kingdom with leather.
 3. His wise minister advised him to use a piece of leather cut in appropriate shape to cover his feet.
 4. He went on foot.
 5. The king decided to go on a pilgrimage.

Exercise

A. Number the following sentences in the correct order. Write the complete story :

- Ans.**
- | | |
|--|----|
| The lion became angry and caught it in its paw. | 4 |
| He tried his best to free himself but all in vain. | 7 |
| The mouse heard the roaring, and came out of the hole. | 9 |
| Once a lion was sleeping in the shade of a banyan tree. | 1 |
| It ran over the lion's face and disturbed him. | 3 |
| The mouse begged for mercy and said that some day he would do him a good turn. | 5 |
| A mouse came out of its hole. | 2 |
| A few days later a hunter set up a trap and the lion was caught in it. | 6 |
| As soon as it reached there, it gnawed the rope and set the lion free. | 10 |
| The lion roared in despair. | 8 |
- Once a lion was sleeping in the shade of a banyan tree. A mouse lived nearby in a hole. It came out of its hole and started running over the lion's face. The lion got up and became angry and caught it in his paw. The mouse begged for mercy and said that some day it would do him a good turn. At this, the lion freed it. A few days later, a hunter set up a trap there and the lion was caught in it. The lion tried his best to free himself but all in vain. The mouse living nearby heard the roaring and came out of its hole. As soon as it reached there, it started gnawing the rope and finally set the lion free.

Moral : Do good and have good.

B. Write a story based on the outlines given below :

Ans. Once the king of the forest ordered all the animals of the forest to send him one animal every day for his meal. So daily one animal itself used to go to him and he would eat it. One day, it was hare's turn to go to the lion. The hare was wise and planned a plot wisely. It reached the lion's den late. The lion got furious at the hare's late arrival. The hare told him that it had met another lion while coming to him and that lion delayed its arrival. The lion got angry and wanted to meet another lion. The hare took him to a well. When the lion peeped in the well, She saw his own reflection in the water. At this, the lion roared and jumped into the well to attack the other lion. Thus the lion got drowned. All the other animals praised the hare for its wisdom.

Moral : Wisdom is a remedy for tough situation.

Exercise

Ans. Raghav was a shepherd. He used to guard sheep. One day, he thought of fooling the villagers. While guarding the sheep, he screamed loudly, 'Wolf! Wolf'. The villagers heard his screaming. They came running to him for help but found no wolf there. Raghav laughed at them. The villagers got angry and returned. After some days, Raghav once again wanted to fool the villagers. But unfortunately, a wolf really came there. Raghav started screaming loudly, 'Wolf! Wolf' but the villagers ignored his screaming. They thought that he must be telling a lie. The wolf killed Raghav as well as the sheep.

Moral : once a liar, always a liar.

Exercise

1. Write a letter to your brother, advising him to give up bad habits.

Ans. 54, Jawahar Bagh

Mathura.

27 November, 20... ..

Dear Brother

I was shocked to hear about your negligence in studies. Yesterday, I received uncle's letter that had all your misdeeds. Time is valuable so focus yourself on studies. Be in the company of good friends. Make a time table so that each subject is attended properly.

Reply me soon how you have amended your bad habits.

Your elder Brother,

Ghanshayam

3. Write a letter to your friend, inviting him to your birthday-party.

Ans. 82, Napier Town

Jabalpur.

15 March, 20... ..

Dear Dinesh

My birthday falls on 27 March this year, I have decided to celebrate it with great pomp and show. Your presence is a must on this occasion. I have invited all my friends. We will have great fun. Do come.

Yours friendly,

Subhash

4. **Your brother who lives abroad has sent you an alarm clock on your birthday. Write a letter of thanks, telling him how beautiful it is and how useful it is going to be.**

Ans. 75, Kailash Puri

Meerut.

21 August, 20... ..

Respected Brother,

Regards. I got your present yesterday, thanks for sending me an alarm clock. In fact, I badly needed it because I don't have any at present. All my friends liked it very much. Your gift will help me in being punctual. Closing with regards,

Yours lovingly,

Akash

7. **Write a letter to your father, asking him to send you money as you have to buy some books.**

Ans. 4, Pratap Hostel

Ideal Public School

Jhansi

21 October, 20... ..

Respected father,

Regards. I am quite well here and pray for your happy, long life. I am preparing hard for the exams, so you need not worry about it. You send me Rs. 500 at the earliest because I have to buy some books. Closing with regards,

Yours lovingly,

Rohit

Exercise

- **Write essays on the following topics :**

1. My Teacher

Ans. Mr K. K. Khanna is my English teacher. He is an embodiment of knowledge

3. Do the people liked this game? 4. The child does not said anything.
- G. Change the following sentences into Simple Future Tense :** **4**
- Ans.** 1. We shall go to see the match.
2. He will try to solve the sum.
3. I shall wait for them.
4. She will not attend the meeting.
- H. Change into Passive Voice :** **5**
- Ans.** 1. An umbrella is carried by him.
2. Only one book is taken by them.
3. Many items shall be brought by us.
4. The waste papers are throun by her.
- I. Write a letter to your friend, congratulating him on his success in the examination.** **5**
- Ans.** Do it yourself
- J. Write an essay with the title 'My Hobbies'.** **5**
- Ans.** Do it yourself

Exercise

A. What type of sentences are the following ones? Take help from the words given below :

- | | |
|------------------------------------|---------------|
| Ans. 1. Please tell me its answer. | Imperative |
| 2. May you live long! | Optative |
| 3. Keep quiet. | Imperative |
| 4. Where is your father? | Interrogative |
| 5. May he be ruined! | Optative |
| 6. What a beautiful dress! | Exclamatory |
| 7. Always speak the truth. | Imperative |
| 8. Why was he so happy? | Interrogative |
| 9. God save the country! | Optative |
| 10. I play cricket. | Assertive |
| 11. Never laugh at anyone. | Imperative |
| 12. He is wise and kind. | Assertive |
| 13. How is his health now? | Interrogative |
| 14. May God bless you! | Optative |
| 15. Attack the enemy. | Imperative |
| 16. How wonderful to meet you! | Exclamatory |
| 17. When is your birthday? | interrogative |
| 18. Never shirk work. | Imperative |
| 19. Look! What a huge elephant! | Exclamatory |
| 20. They are my classmates. | Assertive |

B. Rearrange the following jumbled words to make meaningful sentences :

- Ans. 1. It is an interesting movie.
 2. Her teacher trained her.
 3. He did a foolish mistake yesterday.
 4. Our parents want us to succeed so they love us.
 5. Suddenly the rain came down.
 6. The joker makes us laugh.

C. Make sentences of your own, using the following phrases :

- Ans. 1. last Tuesday : I met them last Tuesday.
 2. from the office : When will you come back form the office?
 3. round the earth : He was the first man to fly round the earth?
 4. on that bed : Keep this pillow on that bed.
 5. in the corner : His house is in the corner of the street.

D. Pick out the phrases in the following sentences :

- Ans. 1. Over and above she is a lady. Over and above

- | | | |
|----|------------------------------------|-------------------------------|
| 2. | She opens her lock off and on. | off and on |
| 3. | He visits us now and then. | now and then |
| 4. | I shall see you on Thursday. | on Thursday |
| 5. | We saw him at the railway-station. | at the railway station |

E. Make the following statements negative :

- | | | |
|-------------|-----------------------------------|---|
| Ans. | 1. Dogs are allowed in this park. | Dogs are not allowed in this park. |
| | 2. We are happy today. | We are not happy today. |
| | 3. The weather was very good. | The weather was not very good. |
| | 4. They like their new school. | The did not like their new school. |
| | 5. Savita is my sister. | Savita is not my sister. |

F. Add predicate part in the following sentences. Follow the example :

- | | | |
|-------------|-------------------------|--|
| Ans. | 1. The aeroplane | is an fastest means of transport. |
| | 2. Sunil Gavaskar | is a great batsman. |
| | 3. Asia | is a vast continent. |
| | 4. Eagles | fly in the sky. |
| | 5. Cricket | is an interesting game. |
| | 6. India | is my country. |
| | 7. Man | walks on the road. |
| | 8. Atal Bihari Vajpayee | is a greatest leader. |
| | 9. Merchants | sells garments. |
| | 10. The orange | is a juicy fruit. |

G. Identify the following sentences as assertive, interrogative, exclamatory or imperative sentences :

- | | | |
|-------------|---|----------------------|
| Ans. | 1. Whole grains are an important part of a balanced diet. | assertive |
| | 2. Avoid junk food. | imperative |
| | 3. Have you ever eaten green salad? | interrogative |
| | 4. How delicious the fruit salad is! | exclamatory |

H. Change the following statements into questions :

- | | |
|-------------|--|
| Ans. | 1. Was Mohan late to school? |
| | 2. Did his teacher call him? |
| | 3. Did Vimal think of making up a story? |
| | 4. Did he remember his grandma's advice? |
| | 5. Did she tell the teacher about it? |
| | 6. Did he meet me there? |
| | 7. Was I happy for being truthful? |

I. Add subject part in the following sentences. Follow the example :

- | | |
|-------------|--|
| Ans. | 1. The eagle flew in the sky. |
| | 2. He got his application signed. |
| | 3. An apple a day keeps the doctor away. |
| | 4. Ramesh is my best friend. |
| | 5. Winter falls in the month of December. |
| | 6. Hindi and English are our official languages. |

7. **December** is the last month of the year.

J. Choose the correct phrase from the following phrases given in the brackets, to make a sentence :

- Ans.**
1. Rahim plays the flute (sweet music/very beautifully).
 2. The baby fell asleep (on the tree/in her mother's lap).
 3. Last night, we heard (the starry sky/a strange noise).
 5. The washed curtain is looking (plain and smooth/clean and bright).
 6. My pet dog is (naughty/but cute/tall and thin).
 7. Yes, you can come with us to (our house in Shimla/down the road).
 8. Both the children were happy (with their gifts/with the wicked witch).

2

Nouns

Exercise

A. Here is a list of nouns. Read it carefully and write answers to the following questions :

- Ans.**
- | | | | |
|-------------|-----------|--------|--------|
| 1. Zine | Brass | Iron | Copper |
| 2. White | Pink | Green | Yellow |
| 3. Potatoes | Carrots | Radish | Tomato |
| 4. Sheep | Tiger | Deer | Lion |
| 5. Pepsi | Coca cola | Tea | Coffee |

B. Pick out Proper Nouns and Common Nouns from the following sentences :

- Ans.**
- | | |
|--|---|
| 1. <u>Ravi</u> is a brave <u>boy</u> .
P C | 2. <u>My nephew</u> has a <u>dog</u> called Tommy.
C C |
| 3. <u>Ramlal</u> is an honest <u>peon</u> .
P C | 4. <u>Mary</u> had a little <u>lamb</u> .
P C |
| 5. <u>Pradeep</u> and <u>Rohan</u> are <u>brothers</u> .
P C P | 6. <u>Mumbai</u> is a big <u>city</u> .
P C |
| 7. <u>Mr Gupta</u> is a <u>doctor</u> .
P C | 8. <u>Mr Harish</u> lives in a big <u>house</u> .
P C |
| 9. <u>New York</u> is the largest <u>city</u> in <u>America</u> .
P C P | 10. <u>Anita</u> had a new <u>skirt</u> .
P C |

C. Rewrite the following sentences, putting the capital letters where required :

- Ans.**
1. Mr. Bhatia is an Indian but Mr. John is an American.
 2. Father scolds my younger sister.
 3. We saw the golden temple at Amritsar.
 4. The players are playing in Delhi.

5. Columbus discovered America.
6. This train goes to Mathura.
7. Chandigarh is called the most beautiful Indian city.
8. Paris is a big city of France.
9. The Ganga is a holy river of India.
10. Bharat Singh is a teacher in Mumbai.

D. Choose the correct word from the box and write in the blanks :

- Ans.**
1. A **butcher** sells meat.
 2. A **teacher** teaches.
 3. A **milkman** brings milk.
 4. A **cobbler** mends shoes.
 5. A **barber** cuts hair.
 6. A **nurse** looks after patients.
 7. A **fisherman** catches fish.
 8. A **sailor** goes to sea in a ship.
 9. A **policeman** catches thieves.
 10. A **postman** brings letters.
 11. A **gardener** looks after plants and trees.
 12. A **tailor** sews clothes.

Exercise

A. Choose the correct collective noun to fill in the following blanks :

- Ans.**
1. A **bunch** of keys
 2. A **clump** of trees
 3. A **chain** of hills
 4. A **bevy** of girls
 5. A **flight** of birds
 6. A **packet** of biscuits
 7. A **brood** of chickens
 8. A **cluster** of stars
 9. A **sheaf** of papers
 10. A **regiment** of soldiers
 11. A **stack** of corn
 12. A **swarm** of flies

B. Fill in the following blanks with suitable nouns from the box :

- Ans.**
1. A herd of **cows** was grazing in the field.
 2. Shipra saw a pride of **lions** in the Gir Sanctuary.
 3. I would like to buy a bunch of **grapes** from the fruit-stall.
 4. The company of **actors** was sitting in the theatre's green-room.
 5. I fell on a heap of **sand** on the beach.
 6. A pack of **wolves** gathered around the terrified girl.
 7. The range of **mountains** was covered with snow.
 8. The Government formed a panel of **experts** to judge the quality of the aircraft.
 9. The grocer kept the clutch of **eggs** very carefully on the shelf.
 10. A flock of **pigeons** was pecking at the seeds on the ground.

Exercise

A. Circle the nouns in the word-box given below :

come	table	jump	calendar	to	fridge	Brazil	bunch
pull	she	create	fight	one	that	bowl	as
sell	tell	glass	how	gaggle	them	if	broken
he	Sammy	than	sell	not	could	pretty	hot
joyfully	around	cruel	only	some	biggest	European	mighty
the	is	gone	Hurrah!	few	smooth	kind	iron

when	was	either	off	bee	crazy	jealousy	noisily
------	-----	--------	-----	-----	-------	----------	---------

B. Form abstract nouns from the words given below :

Ans. 1. happy	happiness	2. loyal	loyalty
3. cruel	cruelty	4. popular	popularity
5. slave	slavery	6. thief	theft
7. boy	boyhood	8. fly	flyability
9. arrive	arrival	10. great	greatness
11. discover	discovery	12. child	childhood
13. laugh	laughter	14. agree	agreement
15. equal	equality	16. brave	bravery

C. Read each statement given below and fill in the blanks with the correct emotion or feeling. The first letter for each word is provided :

- Ans.** 1. Rajesh secured the first place in the drawing competition. He enjoyed **happiness**. However his brother Ratan did not do well. So he faced **sadness**.
2. Maya thought she would do well. But she did not. She has **disappointed**. Some of the other children have **excited** at Rajan's success.
3. The soldiers showed great **victory** and **bravery**. They fought a terrible battle. Now they have **tiredness** and want some rest.
4. **Cleanliness** is next to **godliness**.
5. Snow White was in great **dejection**. She ran away to escape her stepmother's **hate** and **jealousy**.
6. The people are impressed with her **seriousness** and **intelligence**.
7. When Robinson Crusoe landed on the desolate island, he was overcome with **right**. He was is the grip of **horror**. He was afraid he would never be rescued.

D. Fill in the blanks with suitable words from the box given below :

- Ans.** 1. My shirt is made of **nylon**.
2. Tyres are made from **rubber**.
3. I want **wood** to make this table.
4. They need **glass** to make bottles.
5. **Iron** is used for making bridges.
6. Blankets are made of **wool**.

E. Underline the abstract nouns in the following sentences :

- Ans.** 1. Cinderella is known for her beauty.
2. Your act of kindness can be a reason for someone's happiness.
3. King Solomon was famous for his wisdom.
4. The doctor measured the height and weight of Priya.
5. Laughter is a sign of cheerfulness.
6. Do they have belief in God?
7. Equality is the basis of a democratic government.

8. The youth of today are the pride of our nation.

Exercise

A. Read the following passage. Write S in the box after each singular noun and P in the box after each plural noun :

Ans. Our teacher is a very nice lady **S**. She's very kind to all the children **P** in the class **P** and she tells us very funny stories **P**. Yesterday, she told a story about the animals **P** on a farm **S**. They all had a race **P**. The goats **P** and sheep **P** ran faster than the ducks and **P** cows, but the heroes **P** of the story **S** were the mice **P**. They were faster than all the other animals **P**, even though they had the shortest legs **P**!

B. Read the following passage. Notice that the plural nouns are missing. Write the correct plural form of the singular nouns in parentheses :

Ans. Three ladies (lady) in pink **dresses** (dress) took their **babies** (baby) for a walk in the zoo. They saw four **giraffes** (giraffe) and three **hippoes** (hippo). They walked for so long that their **feet** (foot) became sore, so they sat down on a bench for a rest near some **monkeys** (monkey). The **monkeys** (monkey) were playing with cardboard **boxes** (box) and throwing **sticks** (stick) at each other. After a while, the **ladies** (lady) looked at their **watches** (watch) and decided it was time to go home.

Exercise

A. Write the feminine form of the following :

Ans. Boy	Girl	Prince	Princess
Horse	Mare	Lion	Lioness
Bull	Cow	Poet	Poetess
Uncle	Aunt	Tiger	Tigeress
Hero	Heroine	God	Godess

B. Write the masculine form of the following :

Ans. Priestess	Priest	Empress	Emperor
Queen	King	Niece	Nephew
Lady	Gentleman	Heroine	Hero
Cow	Bull	Hostess	Host
Hen	Lock	Bride	Bridegroom

3

Pronouns

Exercise

A. Underline the personal pronouns in the following sentences :

- Ans.** 1. He does not care for what I say to him.
2. Will you accept our proposal?
3. He asked me, "Is this pen yours or mine?"
4. He said that his brother was unwell.

5. I told him, "You need not worry about her. She can do the work alone."
6. We were appreciated for the good work done.

B. Fill in the following blanks with reflexive or emphasizing pronouns :

- Ans.**
1. He **himself** went to see the exhibition.
 2. You **yourself** are to blame for it.
 3. Preeti dressed **herself** beautifully for the party.
 4. The thieves hid **themselves** .
 5. We often deceive **ourselves**.
 6. I wash my clothes **myself** in the morning.

C. Fill in the following blanks with interrogative pronouns :

- Ans.**
1. **Who** is that man?
 2. **Where** is your brother's bicycle?
 3. **Which** were you instructed in this matter?
 4. **Whom** did you enjoy at the cinema?
 5. **Whom** did you give my message to?

D. Fill in the following blanks with appropriate possessive pronouns :

- Ans.**
1. These are my articles. These articles are **yours**.
 2. That is our school. That school is **ours**.
 3. That is his share. That share is **mine**.
 4. That is their bus. That bus is **ours**.
 5. That is her night dress. That night dress is **mine**.

E. Fill in the following blanks with relative pronoun from the box :

- Ans.**
1. The box **which** was kept near the door has disappeared!
 2. The man **whom** I trusted was not trustworthy.
 3. The robber **that** broke into my neighbour's house was caught.
 4. The table **who** had broken legs was discarded by its owner.
 5. The man **whose** bicycle was stolen was very sad.

F. Complete the following sentences with suitable demonstrative pronouns :

- Ans.**
1. **This** is the book you need.
 2. **Those** are the kites I want to buy.
 3. Whose shoes are **these**.
 4. **This** is the lady who lost her purse.

Exercise

A. Fill in the blanks with 'a', 'an' or 'the' :

- Ans.** **A** Bear and **A** Bees
(**The** Aesop Fable)

A bear came across a log near a apple tree where a swarm of bees had nested to make their honey. As he snooped around, a single little bee flew

out of the log to protect **the** swarm. **The** bee knew the bear would get angry if it were disturbed and **a** single bee is no match for **an** angry bear. But afraid that the bear would eat all **the** honey, **a** little bee stung him sharply on **the** nose and flew back into **the** log.

The bear flew into **an** angry rage. He swatted at **the** log with his big claws, determined to destroy **the** nest of the bees inside. This only alerted **the** bees and quick as **a** wink, **the** entire swarm of bees flew out of **the** log and began to sting **the** bear from head to heel. **The** bear saved himself by running and diving into **a** pond nearby.

5

Verbs

Exercise

A. Fill in the following blanks with the opposite of the verbs given in brackets :

- Ans.** 1. Shailja was tidying her drawer when her eyes **fell** on a photograph.
2. Raima **sat** in bed and **started** reading her book.
3. Rohan is upset because he has **lost** his tiffin box.
4. **Answer** as many questions as you can.
5. Where did you **buy** that pair of socks?
6. You can **gave** me your bag while you carry the baby.
7. My uncle **exited** through the back door.
8. **Paste** the two sheets of paper with glue.
9. An image of flower **appeared** on the computer screen.

B. Fill in the following blanks with the verbs given in the box :

- Ans.** 1. We **watch** a movie last night.
2. Will you help me **leave** for my keys?
3. Lalita **enjoys** drawing cartoons.
4. We shall **moved** for the station at 10 a.m.
5. The three girls **did** very well in the quiz competition.
6. Ravi always **clean** his hands before eating.
7. Rabindranath Tagore **composed** many beautiful songs.
8. You can **choose** one from these dresses.
9. My uncle used to **reside** in Vishakhapatnam but he **look** to Kochi last month.
10. Will you please **help** me ?

Exercise

A. Underline the verbs in the following sentences. Write whether the verbs are transitive or intransitive :

- Ans.** 1. The clown laughed loudly. **intransitive**
2. Mallika dances beautifully. **intransitive**
3. The man is selling vegetables. **transitive**

4. The Principal remembered Shailja's name. **transitive**

6

Modals

Exercise

A. Fill in the following blanks by using should or shouldn't with the verbs given in the box :

- Ans.** 1. We **should not believe** everything we see on television.
2. Children **should listen** to the advice their parents give them.
3. It's getting late. I **should not wait** home now.
4. We **should not go** outside the door until someone tells us to come in.
5. You **should try** your best.
6. Parents **should stop** their children go out after dark.
7. They **should not let** making all that noise. It is disturbing people.
8. You **should read** letters that are addressed to other people.
9. We **should not cheat** anyone.

B. Fill in the following blanks with can or can't or couldn't :

- Ans.** 1. Don't help me. I **can't** do it by myself.
2. "Why **couldn't** Ganesh come out to play?" "Because he's ill."
3. This is a movie for grown ups only. Children **couldn't** watch it.
4. You **can** borrow my book, if you want to.
5. **can** you help me with this heavy bag?
6. You solve this sum but he **couldn't**.
7. They **can** do that but we **can't**, then.

7

Tenses

Exercise

A. Fill in the following blanks with the Simple Present Tense of the verb given in brackets :

- Ans.** 1. Smoke **causes** an increase in air pollution.
2. We **go** to the hills for a month every summer.
3. He **goes** to his office daily.
4. My sister never **drinks** coffee.
5. They **play** cricket in the ground.
6. Lion **roars** in the jungle.
7. I **speak** in English.
8. Rita **performs** on stage every winter carnival.
9. The sun **shines** brightly in summer.
10. She **does** her homework daily.

11. She **goes** abroad for her treatment.
12. Leaves **absorb** the light of the sun.

B. Change the following sentences into their interrogative and negative forms :

Ans. 1. I drink a lot of tea.

Interrogative : **Do I drink a lot of tea?**

Negative : **I do not drink a lot of tea.**

2. This servant avoids hard work.

Interrogative : **Does this servant avoids hard work?**

Negative : **This servant does not avoids hard work.**

3. Pine trees grow in this forest.

Interrogative : **Do pine trees grow in this forest?**

Negative : **Pine trees do not grow in this forest.**

4. The sun sets in the west.

Interrogative : **Does the sun sets in the west?**

Negative : **The sun does not sets in the west.**

C. Fill in the following blanks with the Simple Present Tense of the given verb.

Ans. 1. **Signal** to the approaching ships.

2. The school **organizes** an annual fete.

3. She **earns** a pittance from her job at the store.

4. Pollution **causes** contamination of water.

5. The judge **listens** to both lawyers before deciding the verdict.

6. He **blames** her for his misfortune.

7. Shalini **exhibits** her paintings in the Hall of Art.

8. We **decorate** our homes on many festivals.

9. Planets of the solar system **revalue** around the sun.

10. He **distributes** newspapers to the entire neighbourhood.

D. Write the following paragraph in the Simple Present Tense :

Ans. Today, the wwf tema spot a red panda in the Pangolkha wildlife sanctuary. They dart behind a tree and look carefully. Yes, it is a red panda! The red panda live in the forest of china, India. Sikkim and Bhutan. A reddish-brown, bushy tail mammal, the size of a cat, the red panda has a long tail, which it use to wrap around like a blanket in winter. It eat grass, roots, berries, birds and chicks. The red panda give birth to one to four babies and care for them. The cubs depend upon their mothers till they are big enough. Later, the mother and the cubs move from tree to tree and hunt for food together. Poach for its fur and victim of the cruel pet-trade, the red panda fight a lonely battle for survival.

E. Fill in the following blanks with the Present Continuous Tense of the verbs in brackets. Try to use contractions such as I'm, she's and they're where you can :

Ans. 1. I **am helping** (help) aunt in the kitchen.

2. My sister and I **are watching** (watch) television in our bedroom.
3. The bus **is leaving** (leave) in ten minutes.
4. We **are painting** (paint) some pictures for Aunt Nirmala.
5. The boys and girls **are dancing** (dance) in the hall.
6. The cat **is chasing** (chase) some birds.
7. My brother **is teasing** (tease) me.
8. He **is keeping** (keep) my bike in the garage.
9. They **are coming** (come) with us to the museum.
10. We **are going** (go) to the zoo tomorrow.

F. Complete the following sentences with either (1) the Simple Present form of the verb, or (2) the Present Continuous form of the verb :

- Ans.**
1. Dad never **lets** (let) us play in the street when it's dark.
 2. I **likes** (like) chocolate ice-cream.
 3. Penguins **are eating** (eat) fish.
 4. Be quiet! We **are trying** (try) to listen to the radio.
 5. The wind **is blowing** (blow) very strongly today.
 6. We're trying to catch the ball that **is rolling** (roll) down the hill.
 7. The teacher always **gives** (give) us interesting project-work.
 8. Let's go inside now. It **begins** (begin) to rain.
 9. My teacher **knows** (know) a lot about plants and animals.
 10. The children **are going** (go) for swimming everyday.

E. Write each Past Tense verb below under the correct heading :

- Ans.**
- | verb+ed | verb+d | deouble the last letter+ed | change y to I and add ed |
|----------------|---------------|-----------------------------------|---------------------------------|
| Played | smiled | pinned | cried |
| Laughed | lived | hopped | hurried |
| Londed | raced | grabbed | tried |

F. Correct the Past Tense related mistakes (only one mistake in each sentence) in the following sentences :

- Ans.**
1. How were grandfather **felt** after taking the medicine?
 2. Those girls **were** not on time for the school function.
 3. One of those boys were **shouted**.
 4. There **were** too many buses on the road.
 5. The crowd were very **larged** in the stadium yesterday.
 6. Mr Ban were presented in the office at 8:55 a.m.

G. Complete the following sentences with the Past Continuous Tense of the verbs in brackets :

- Ans.**
1. I (practise) **am practicing** the guitar when he came home.
 2. The kids (play) **are playing** in the garden when it suddenly began to rain.
 3. What (you/do) **are your** doing yesterday?
 4. While Varun (work) **was working** in his room, his friends (swim) **were swimming** in the pool.
 5. We (not/cycle) **were not cycling** all day.

6. I tried to tell them the truth but they (listen/not) **were not listening** to me.
7. When I phoned my friends, they (play) **were playing** cricket.
8. Yesterday at six, I (watch) **am watching** television.

H. Complete the following sentences with has or have :

- Ans.**
1. We **have** a farmhouse in Delhi.
 2. They **have** a big house in the city.
 3. The banyan tree **has** several branches.
 4. It is a dog. It **has** four legs.
 5. My brother and I **have** a toy train.
 6. I **have** a pet dog.
 7. My grandmother **has** a diamond necklace.
 8. My daughter **has** lovely black hair.
 9. He **has** a red shirt.
 10. The boys **have** a lot of homework to do.

I. Fill in the blanks with the Present Perfect Tense of the following verbs in brackets :

- Ans.**
1. The engineers **have constructed** a new bridge over the river.
 2. Lala **has given** her medical certificate to the class teacher.
 3. We **have played** on this field before.
 4. Our teacher **has corrected** our test papers.
 5. We **have thrown** all the garbage in the dustbins.
 6. I **have known** him since I was a child.
 7. They **have eaten** the entire pie.
 8. The termites **have damaged** all the woodwork.
 9. The police **have caught** the bank robbers.
 10. He **has read** all the books kept on the shelf.

J. Decide whether shall and will are used correctly in the following sentences. Put a tick (✓) in the box for a correct use and a cross (✗) in the box for an incorrect use :

- Ans.**
1. We will (✗) miss my cousins when they leave.
 2. Amit and Naresh shall (✗) come with us.
 3. It will (✓) be late when we arrive in Delhi.
 4. Mukesh and I shall (✗) feel happier when the exams are over.
 5. I will (✗) never forget my days at school.
 6. I shall (✓) stay attentive when he delivers the speech..
 7. My dad will (✓) come home later.
 8. The summer holidays shall (✗) give us all a good rest.

K. Correct the Future Tense related mistake in the following sentences. There is only one mistake in each of the following sentences :

- Ans.**
1. I shall always help you in your studies.
 2. I shall not visit my relatives this weekend.

3. Our English teacher will take test on coming Monday.
4. I shall not be watch those horror movies.
5. The guests will never come late.

L. Fill in the following blanks with do/does or do not/does not :

- Ans.**
1. I **did** like to swim at least twice a week.
 2. He **do not** want to take part in the evil conspiracy.
 3. I **do not** appreciate people who tell lies.
 4. We **do** aspire to make this school among the best.
 5. They **do not** invite anyone since their son died.
 6. She **does** enjoy this film.
 7. The child **did not** recognize anyone since he has lost his memory.
 8. Cows **do not** hunt or eat other animals.
 9. You **did** eat pizza, don't you?
 10. Harish **did** listen to his teachers as he is very disobedient.

8

Adjectives

Exercise

A. Read the following passage and underline the Adjectives. Write S above Adjectives of Size, C above Adjectives of Colour, Q above Adjectives of Quality and O Above Adjectives of Origin :

Ans. Sydney is a large Australian city with busy streets and expensive shops. In summer, It's a very hot place. People wear cool clothes and drink cool drinks. There are beautiful sandy beaches where people can rest and look up at the wide blue sky. There are big parks for tourists to visit. Japanese tourists like to sit and watch other people. British tourists take photographs of the strange plants and colourful birds.

B. The following passage contains a lot of adjectives. Some of the adjectives appear in the wrong order. First underline the wrong-ordered adjectives. Then, write them in their correct order in your notebook :

Ans. My friend Arun is a tall, handsome boy, He always wears a long white T-shirt and a red big cap. He carries a huge blue canvas bag to school. His favourite food is crunchy red apples and he has always one in his bag. Our English teacher is a tall kind man, called Mr. Verma. He wears a smart blue suit with thick, black, plastic frames.

Exercise

A. The following sentences contain adjectives made by adding endings to nouns. Write the noun that each adjective comes from on the line after

each sentence. Remember that some nouns must be changed slightly before the ending is added :

- | | | |
|---------|--|-------------------------|
| Ans. 1. | Dogs are usually more energetic than cats. | Dogs |
| 2. | May I borrow your pencil sharpener? Mine is useless. | Pencil sharpens |
| 3. | These oranges are very juicy. | Oranges |
| 4. | She's always making careless mistakes. | Mistakes |
| 5. | His neighbours are not very friendly. | Neighbours |
| 6. | It was a very painful injury. | Injury |
| 7. | Witches and wizards have magical powers. | Witches, wizards |
| 8. | What a beautiful dress! | Dress |
| 9. | Take off your muddy shoes before you come in. | Shoes |
| 10. | She keeps her toys in a large wooden almirah. | Almirah |

B. Fill in the following blanks with adjectives made from the verbs in parentheses. Remember that both Present Participles and Past Participles can be used as adjectives. Choose the adjective that suits the sentence best :

- Ans. 1. I hope the pupils don't think that my classes are **bored**.
2. Some of the old houses had **broke** windows.
3. The super market sells lots of **froze** food.
4. His dad had a very **worried** look on his face.
5. The players of the **win** team don't look tired at all.
6. Have the police found the **steal** car?
7. It wasn't a very **interested** drama.
8. She could hear the **excited** fans screaming.

9

Adverbs

Exercise

A. Fill in the following blanks with suitable adverbs :

- Ans. 1. There is **hardly** any petrol left in the van.
2. The audience sat **quietly** throughout the play.
3. Kanchan eats her food **slowly**.
4. Amrita is coughing **rapidly**.
5. The baby seems rather restless **to day**.

Exercise

A. Choose an adjective from the box and turn it into an adverb to complete the sentences below :

- Ans. 1. The sky was blue and the sun was shining **brightly** .
2. You should exercise **regularly** if you want to stay fit.
3. Attach the sign **closly** to the wall.
4. She writes very **neatly**.
5. "Goodbye. I'm going to miss you," she said **sadly**.

6. Let's walk **quickly** so that we get home before it starts raining.
7. You have to sit **quietly** when you're in the library.
8. If you follow us **firmly**, you won't get lost.
9. Carry the glass **carefully** so that you don't drop it.
10. I can't understand you. Please speak more **clearly**.
11. He solved those sums **easily**.

B. Circle the verbs in each sentence below. Then underline the adverb or adverb phrase that describes the verb. What kind of adverb is it? Write M for manner, T for time, P for place, F for frequency or D for duration in the box after each sentence :

- | | | |
|-------------|--|----------|
| Ans. | 1. Naresh <u>read</u> the poem in a <u>very</u> clear voice. | M |
| | 2. We eat our meals in the <u>dining room</u> . | P |
| | 3. Mohan did his homework <u>carelessly</u> . | M |
| | 4. It stopped raining for a <u>few minutes</u> . | D |
| | 5. My cousin arrived <u>yesterday</u> . | T |
| | 6. We shall start our project <u>next week</u> . | T |
| | 7. Dad goes jogging <u>regularly</u> . | F |
| | 8. The man walked very <u>slowly</u> . | M |
| | 9. He faced every situation <u>wisely</u> . | M |

10

Conjunctions

Exercise

A. Pick out the conjunction in the following sentences. Follow the example :

- | | | |
|-------------|--|----------------|
| Ans. | 1. Geeta and Nancy are good friends. | and |
| | 2. He walked quickly because it was raining. | because |
| | 3. She could not pass, though she often tried. | though |
| | 4. He called for help but no one came. | but |
| | 5. Start early from home so that you don't miss the train. | so |
| | 6. We went to the bus stop but the bus came late. | but |
| | 7. Give him tea or coffee. | or |
| | 8. I bought the book but forgot to bring it. | but |
| | 9. He is not well so he has not come to school. | so |
| | 10. I took bread and butter for my breakfast. | and |
| | 11. You must wait here until I come back. | until |
| | 12. I shall not be surprised if he fails. | if |

B. Join the following pair of sentences by using and or but :

- Ans.**
1. Ants are small but strong.
 2. The sun rises in the east but sets in the west.
 3. Radha can speak and write English.
 4. Lion and Tigers belongs to the cat family.
 5. He began badly but ended well.

C. Join each pair of the following sentences by using or, else, otherwise :

- Ans.** 1. She must walk quickly otherwise she will miss the train.
2. Neelam must take exercise regularly other wise she will not keep fit and strong.
3. Praveen must speak the truth else he will be punished by the teacher.
4. The must work hard otherwise he will fail in the examination.
5. Naresh must take his medicine otherwise he will not get better.

D. Complete the following passage, using suitable conjunctions to fill in the blanks :

- Ans.** Old Mr Ramnath has a daughter **and** a son. He lives by himself **but** always feels lonely. The children living next door to him often visit the old man **unless** they know that he is lovely. In the morning, they never forget to talk to him **although** they go to school. **Unless** school, they stop at his gate to talk to him again. Old Mr Ramnath **still** watches television **or** listens to the radio **else** he enjoys praying. He knows that the neighbours are very busy **though** he seldom visits them.

11

Prepositions

Exercise

A. Choose the correct preposition to fill in the following blanks :

- Ans.** 1. She had learnt driving **in** two months.
2. Children should not go out **after** 8 o'clock.
3. Has the bus arrived **from** school?
4. We shall have examinations **in** August.
5. **Among** Veena and Mala, who is a better student?
6. I shall be fourteen **in** May.
7. It is very hot **at** summer.
8. He is suffering **from** an infection.

B. Fill in the following blanks with appropriate prepositions from the box :

- Ans.** 1. Are you fond **of** music?
2. Can you find a pen **for** me?
3. The song was sung **by** Radha.
4. It is raining, come **under** my umbrella.
5. The rabbit ran **into** its burrow.
6. The waves dashed **against** the boat.

12

Punctuation

Exercise

A. Put the correct punctuation mark in each of the following boxes:

- Ans.** 1. Oh dear , Did he hurt himself ?

2. Could you open a window, please ?
3. Don't speak to your mother like that .
4. What a lovely day !
5. Mom asked if I had cleaned my room .
6. He's very handsome, isn't he !
7. Good morning , Did you sleep well ?
8. Kiran is my sister's friend .
9. Help ! I'm falling .
10. What time is it !

B. Rewrite the following sentences by putting commas and apostrophes in the correct places :

- Ans.**
1. Yes, thank you, I've had a lovely day.
 2. I can't speak French very well.
 3. He's my elder brother's friend.
 4. Excuse me, Mr Bhatia, could you help me with this question please?

13

Direct and Indirect Speech

Exercise

A. Fill in the following blank spaces with a verb in the correct tense :

Ans. Direct speech

1. You said to us, "Hurry up or I will be late."
2. "I am very tired," said Dad.
3. "You can come to my house for dinner," Hari said to Radha.
4. "I have cleaned up my room," said Mahesh.
5. "You look very handsome, Raghbir," said Lata.
6. "The train is coming," said Sohan.
7. Mohan said to Suman, "I did not take your book."

Indirect speech

1. You told us to hurry up or you **will** be late.
2. Dad said that he **was** very tired.
3. Hari told Radha that she **could** come to his house for dinner.
4. Mahesh said that he **had** cleaned up his room.
5. Lata told Raghbir that he **looked** very handsome.
6. Sohan said that the train **was** coming.
7. Mohan told Suman that he **did not taken** her book.

B. Complete these indirect speech sentences with the correct pronoun or determiner. The first one has been done for you :

Ans. Direct speech

1. "We have finished our homework," said the students.
2. Sheela and Sadhna said to us, "We'll give you our seats."

Indirect speech

1. The students said that they had finished **their** homework.
2. Sheela and Sadhna told us that they would give us **their** seats.

- | | |
|--|--|
| 3. "My head is aching," said Mohit. | 3. Mohit said that his head was aching. |
| 4. "You are late again," Mr Robin said to her. | 4. Mr Robin told her that she was again late. |
| 5. "I haven't brushed my teeth," said said Sohan. | 5. Sohan said that he hadn't brushed his teeth. |
| 6. "I like your new bike," Pradeep said to Mahesh. | 6. Pradeep told Mahesh that he liked his new bike. |
| 7. "I solved your sums carefully," said Monica to Rahul. | 7. Monica told Rahul that she had solved his sums carefully. |

14

Antonyms, Synonyms and Homophones

Exercise

A. Write the antonyms of the following words :

- | | | | | | |
|---------------|------------------|--------------|--------------|-----------|------------------|
| Ans. 1. Brave | coward | 2. Far | near | 3. Up | down |
| 4. Dawn | duck | 5. Difficult | easy | 6. Weak | strong |
| 7. Quiet | noisy | 8. Raw | ripe | 9. Arrive | departure |
| 10. Appear | disappear | 11. Cold | hot | 12. Full | empty |
| 13. Dead | live | 14. Day | night | 15. Bad | good |

B. Write the synonyms of the following words :

- | | | | | | |
|----------------|------------------|--------------------|------------|----------------|-------------------|
| Ans. 1. Clever | smart | intelligent | 2. Busy | Engaged | employed |
| 3. Good | righteous | upright | 4. Disease | Illness | Sickness |
| 5. Grand | splendid | magnificent | 6. Bold | Brave | Courageous |

C. The words given below are words that are commonly used in compositions and letters. Look up a thesaurus and write at least three synonyms for each of these words. Then make it a point to use the synonyms in your future writings :

- | | | | | |
|---------------|---|-----------------|-------------------|---------------------|
| Ans. 1. sad | : | bitter | sorrowful | heart broken |
| 2. happy | : | glad | joyful | delighted |
| 3. excited | : | inspired | delighted | thrilled |
| 4. angry | : | mad | furious | enraged |
| 5. surprised | : | shock | wonder | amazement |
| 6. beautiful | : | fair | lovely | pretty |
| 7. ugly | : | horrible | disgusting | unattractive |
| 8. good smell | : | perfumed | aromatic | odorous |
| 9. bad smell | : | rotting | overripe | rancid |
| 10. fight | : | battle | struggle | clash |

D. Given below are a few homophones. Make sentences to bring out the meanings of the words clearly :

- | | | |
|--------------|---|---|
| Ans. 1. Week | : | I worked a lot this week. |
| Weak | : | She is still weak after her illness. |

2. Flour : **Mix the flour with two eggs.**
 Floor : **Keep your feet on the floor.**
3. Alter : **He altered his will to leave every thing to his sister.**
 Altar : **She was still young when she was led to the altar.**
4. Hare : **We run with the hare and hunt with the hounds.**
 Hair : **The hair on her arms is blond.**
5. Lose : **We lost the game by a score of 4-2.**
 Loose : **Always wear loose clothes as they're more comfortable.**
6. Price : **I'll give you a fair price.**
 Prize : **He won the first prize at the writing competition.**

Passage-1

- **Answer the following questions :**

- Ans.** 1. The boy was in his balcony.
 2. The boy saw orange, red, brown and golden colours of leaves.
 3. It is rainy season.
 4. Rain and wind made the leaves fall off the tress.
 5. The rain and wind makes the leaves fly in hi yard.
 6. The boy was going to pink them up all the leaves on the ground.
 7. In this season, I like its pleasant weather.

Passage-2

- **Answer the following questions :**

- Ans.** 1. The town Hamelin was situated in Germany.
 2. The rats were so big tht they could fight the dogs and kill the cats.
 3. A tall person, a bagpiper entered the central Hall during the meeting. To remove the rats from Hamelin.
 4. The man want one thousand coins of gold because he can rid their town of rats.
 5. Mysterious problem in Hamelin.

Passage-3

- **Answer the following questions :**

- Ans.** 1. The beautiful Himalayas are situated to the north of India.
 2. Mount Everest is the highest peak in the world.
 3. The peaks of the mountains are covered with snow rough out the year, so we called the Himalayees the abode of snow.
 4. There are many beautiful lakes and forest and Ganga, Yamuna and Brahmaputra rivers located in the Himalayas.
 5. Our pride Himalaya.

- **Make sentences, using the following words :**

- Ans.** stretch : **It is a very dangerous stretch of road.**
 abode : **Your abode is the place where you live.**

- passes : **The ships passed each other in the night.**
 pleasure : **She flushed with pleasure as she accepted the prize.**

Passage-4

A. Answer the following questions :

- Ans.** 1. George Washington was the first president of the united states of America.
 2. We can see Washington now in Mount Rushmore and dollar bill and quarter.
 3. George Washington called the 'Father of the USA' because of the great role he played in the founding of the united states.
 4. His parents were Augustine and Mary Washington.
 5. George Washington had seven brothers and sisters. His father taught him at home. When he was sixteen, he started working as a land surveyors. At the age of twenty, he joined army.

B. Correct the spellings of the following words :

- Ans.** Augusteene **Augustine** Virgeenea **Virginia**
 Revolyution **Revolution** Mont Rasmurre **Mount Rushmore**

C. Write the opposites of the following words :

- Ans.** born **die** good **bad**
 quitted **remain** built **destroy**

Passage-5

A. Answer the following questions :

- Ans.** 1. The animals think that the jackal was a king because of his ble colour skin.
 2. The jackal jumped into a big tub of blue dye and he became blue.
 3. The animals believed him and bowed before him.
 4. The animals were scared because jackal was blue in colour.
 5. Once night, the jackals in the forest howling, the blue jackal forgot and began to howl. At that time animals know that the king was just a jackal.
 6. The jackal woke up in the middle of the night.
 7. The animals forgave him, but only after giving the jackal a good beating.

1. The eat and the Mice

Exercise

• **Answer the following questions :**

- Ans.** 1. Where did the mice live? **The mice lived in a house.**
 2. What were the mice afraid of? **The mice were afraid of the cat.**
 3. Why did they hold a meeting? **They hold a meeing because they didn't know what to do that cat.**
 4. What was suggested at the meeting?
A young cat suggested that, Lets us tie a bell round the cat's neck.

5. Did anyone offer to bell the cat? **No, any one offer to bell the cat.**
6. What happened when the cat arrived?
All the mice ran into the hole.
7. What lesson do you learn from the story?
Be practical in life and face every situation boldly.

Exercise

A. Given below are notes on how the air becomes impure. Taking information from the notes, complete the paragraph that follows. Do not add any new information. The first one has been done as an example :

Ans. There are many reasons for the air becoming impure. One of the reasons is the dust which is a. **carry form winds**, storms. The other reasons are harmful smoke b. **Which comes from** vehicles and c. **narmful smoke** given out by factories. When coal, wood and d. **rubbish burns**, the air is once again made impure. Coughing and sneezing spread e. **germs** in the air, which is another cause for impure air.

B. Write a short paragraph on the following topics :

1. An Unforgettable Day

Ans. 1. My tenth birthday is the most memorable day of my life. It is a day I can never forget and I consider it to be the best birthday yet. The day started just like any other normal day. However, as it kept proccessing, a lot of exciting things began to happen.

I woke up very early on my birthday because I had to dress up in casual clothes for school. The day before, all my candies were ready that I would distribute in the classroom.

My mother prepared my favuorite breakfast and gave me a big chocolate bar for lunch as well. I went to school and the whole class sang for me and congratulated me. It was the turn to distribute sweets.

My best friends and I went to all the teachers to distribute toffees and we hand a great time there. Moreover, it was an incredible feeling. My friends were all singing for me and eager to come to my birthday party later in the evening .

The birthday at my school was unforgettable but the birthday party at my home made the day even more unforgettable.

2. My Hobbies

Ans. Do it yourself

3. Myself

You are the only person who truly and better knows you than anyone else. There are many things everyone around you has to say about you, but only

you know what is true about yourself so, here I introduced myself.
My name is Sonali Panwar. I study in class 5th at Gyan Bharti Pubic school. My father is a businessmen and my mother is a house wife (homemaker). We are two siblings and I'm the youngest one. I live with my family in Janakpuri, Delhi. I like dancing and watching cartoons. I have a great interest in learning new skills. I'm a little bit emotional and sentimental. I'm a positive thinker with helping nature. I dream of becoming a doctor in the future.

4. Importance of Trees

Ans. Do it yourself

18

Letter Writing

Exercise

Write the following letters/applications :

- 1. You borrowed a story-book from your school-library but your have lost it. Write a letter to the Librarian of our school, telling him about this loss. Request him to tell you the price of the book so that you pay it to him.**

Ans. 432 Hall Bazar

Naka Hindola

Lucknow

August 8, 20.....

The Librarian,

MGS Public School

Lucknow.

Subject : Apology for losing a borrowed book

Respected Madam,

I am a student of class 9th. My roll no is 29. I had recently issued a book on history by your teacher in an exam book by Rakesh Kumar from Library. Unfortunately, I have misplaced the book. I apologize for losing it.

I request you to grant me a week's time to try and find the book. If I am unable to find it. I will definitely pay the fine that is due.

Thanking you

Yours faithfully,

Gaurav Sharma.

- 2. Write a letter to the editor of a newspaper, expressing your views on increase in the number of road-accidents day-by-day.**

Ans. Do it yourself.

- 3. Write an application to the Principal of your school for the remission of fine.**

Ans. The principal

Cambrige High School

Meeurt.

Respected Mam,

I beg to state that our English teacher gave us a test, last Tuesday. Unfortunately, I was absent that day. Mother's illness was the reason behind my being absent. On account of this problem, I could not take the test. I felt very sorry before the teacher.

In spite of knowing my condition, the teacher has fined me fifty rupees.

I, therefore, request you to remit the fine. I shall be highly thankful to you.

Yours obediently,

Mahesh

Class : V-B

Roll : No-13

April 26, 20... ..

4. **You have received an invitation for a reception party. But it is impossible for you to be present in it. Write a letter to your friend, explaining your reasons for not attending the party.**

Ans. Do it yourself.

5. **Write a letter to your friend, inviting her/him to your birthday-party.**

93/6 Lajpat Nagar

Delhi

September 15, 20... ..

Dear Ansh,

You will be glad to know that my birthday falls on September 19. I am giving a party on this day. I have invited all my friends. Please do come. We shall have a nice time. The party will start at 5 p.m.

With love,

Your friendly,

Raj Malhotra

September 27, 20... ..

6. **You are sick and will not be able to attend the school for five days. Write an application to your Principal, requesting him to grant you leave for five days.**

Ans. The Principal

Janak High School

Meerut.

Respected Sir,

I have been suffering from fever since last night. The doctor has advised me rest for five days. Kindly grant me leave for five days.

Thanking you,

Yours obediently,

Saraj Nagar

Class : V-A

Roll No : 29

September : 27, 20.... ..

7. Write a letter of sympathy to a friend who recently met with an accident.

Ans. Do it yourself.

8. Write an application to the Headmistress of your school, requesting her to issue your school-leaving certificate.

Ans. Shanti Kunj

Mathura.

9th March, 20.... ..

The Principal

Bal Vidya Mandir

Mathura.

Sir

I am Amrita Sagar, Studying in class 8, section C of your school. I would like to inform you that my family is shifting to Delhi next month, and so I had applied for the TC.

We are leaving 25th of March. It would be really helpful if the school leaving certificate is issued before the 15th of March. I request you to kindly treat my request as urgent and provide me with the school leaving certificate for my admission process at the earliest. I shall be highly grateful to you for the same.

I am attaching my previous year's progress report and a copy of my ID card for your reference.

Thank you

Yours sincerely,

Amrita Sagar

9. Your neighbour plays the television loudly. Since you are preparing for the exams, you get disturbed due to the loud sound from the neighbourhood. Write a letter to your father, mentioning the problem of the sound from the neighbourhood.

Ans. Do it yourself.

10. Write a letter to your uncle, thanking him for the birthday-gift.

Ans. 53 B, Sadar

Meerut

October 25, 20.... ..

Dear Uncle,

Thank you very much for sending me a beautiful school bag on my birthday. It is a very useful gift. I was in need for a school bag. I shall keep it very carefully. It will always remind me of your love for me.

Thanking you once again for your beautiful gift,

Your affectionate niece,

Radhika

11. You and your friends have decided to go for a picnic. Each one of you has decided in a meeting to bring something or the other for snacks. Write a letter to your friend Priya who was absent, telling her about your plans and also tell her what she should bring as her contribution.

Ans. Do it yourself.

19

Essay Writing

Exercise

- Write an essay on the following topics :

1. The Festival of Lights _____ Diwali

Ans. Diwali, also known as Deepavali, is a festival celebrated in almost all parts of India. It is an Indian festival that marks the victory of good over bad (evil). It is a festival celebrated by Indians with great enthusiasm. The Diwali Commemorates joy, Harmony and victory. It also marks the return of lord Ram from exile, which is described in the epic Ramayan.

Diwali is derived from the Sanskrit word deepavali which means row of lights. So, this festival is celebrated by lighting lamps (usually earthen lamps) all around the house/office. It also symbolizes light as the victory over darkness. Generally according to the stars, the date for Diwali falls in October or November and is expected to be 20 days after Dussehra. It is celebrated in the Hindu month called kartik.

Diwali is celebrated in honour of lord Ramchandra because on this day, Lord Rama returned to Ayodhya after 14 years of exile.

In India, it is a festival of fun and happiness. People decorate their homes and offices with various lights, cook delicious food, exchange gifts and share happiness. Indian businesses consider Diwali the first day of the financial new year.

On this day, Courtyards are decorated with colourful rangoli and lamps are lit on the rangoli. People dress in new clothes, eat the delicacies, light lamps and as the sun sets Lakshmi (Goddess of wealth) is worshipped with great devotion. People wear new clothes, offer puja and enjoy by lighting diyas and bursting crackers.

2. If I were a king

Ans. Do it yourself.

3. My Hobbies

Ans. As we know a hobby is the best creation to refresh our mind and body and also for enjoyment in our daily life. It also introduces to the person's character or it may help to describe that person what they think. It gives us happiness and enriches our daily lives. Every person has their own particular hobby like reading books, art, cooking, etc. It is a regular activity done for enjoyment, mostly during one's leisure time.

Everyone has their own particular hobby; one person can hold one or more than one hobby. Here I will tell you about my favourite hobby that is dancing. Dance is a movement to the rhythm of music by making a series of steps. When our feet feel the beat of extravagant music and our hand tries to match the rhythm then the pleasant force of dance is born. If I be a little honest then I can say that it is not at all easy to explain dance in words because according to me dance is a feeling which shows us different cultures and traditions. I love to learn all the traditions through dance. I think dance is the best thing one can do during his or her leisure time.

4. My Best Friend.

Ans. Do it yourself.

Model Test Paper-1

A. Write the kind of each of the following sentences against it : 5

- Ans.**
- | | |
|-----------------------------|---------------------|
| 1. He is reading a book. | assertive |
| 2. How is your health, now? | interogative |
| 3. What a superb sixer! | exclamatory |
| 4. Please guide him. | imperative |

B. Encircle the odd one out in the following group of words : 5

- Ans.**
- | | |
|--|---------------------------------------|
| 1. book, <u>phone</u> , pen, pencil | 2. Hari, Sohan, <u>Table</u> , Ramu |
| 3. <u>potato</u> , orange, guava, grapes | 4. water, milk, sharbat, <u>fruit</u> |

C. Read the following paragraph. Write demonstrative pronouns in the blanks : 5

Ans. Mohan and Rahul visited the Malabar beach. Mohan asked, "What is **this** lying on the sand?" Rahul replied, "You are lucky. Put **that** in your bag. I will tell you later." Mohan obeyed Rahul, and put **that** in his bag. Later in the evening, Rahul told Mohan that while visiting a beach, one must be alert all around because valuable things like **this** may be lying there.

D. Use the adverbs appropriately in the following sentences : 7½

- Ans.**
1. Ravi **hardly** appreciated the situation.
 2. Has she **ever** tasted it?
 3. I visit **occasionally** my uncle.
 4. He goes for a walk **usually** with his father.
 5. Rashmi is **always** strict to her habits.

E. Fill in the following blanks with a/an/the/x : 7½

Ans. Last evening, I went to **the** park. There were many birds sitting in various trees. I saw **an** owl sitting in **the** mango tree. **The** owl was brown in colour. **An** eagle too was sitting in **the** same tree. Then I saw **a** monkey and **a** parrot sitting in **the** neem tree. **The** park had many plants bearing colourful flowers in them. **The** gardener was taking care of **the** plants and trees. While

returning from **the** park, I met **a** friend of mine, and as we got late, so we hired **a** rickshaw.

F. In the following sentences, underline the adjective and state its kind : 10

- Ans.** 1. I have many friends. **Ad of number**
2. He has much money. **Ad of quantity**
3. Each pen costs ten rupees. **Ad of Numbers**
4. Ramlal is old. **Ad of quality**
5. I like ripe mangoes. **Ad of quality**

Model Test Paper-2

A. Fill in the following blanks with suitable prepositions : 5

- Ans.** 1. Be careful **while** crossing a road.
2. Stand **up** Raju and Aman.
3. She rushed **towards** the room.
4. He too was **with** you.
5. Think **when** you speak.

B. Write the antonyms of the following words : 5

- Ans.** 1. Stale **fresh** 2. Wet **dry**
3. Timid **bold** 4. Near **far**
5. Public **private** 6. Active **lazy**
7. Warm **cold** 8. Hard **soft**
9. Ease **difficulty** 10. Low **high**

C. Change into Indirect Speech : 6

- Ans.** 1. He asked her that when did she disobey her.
2. She asked them that please take her with them.
3. Teacher asked the students that always speak the truth.
4. They asked me that I followed them.
5. The man asked the lady that he would visit me tomorrow.
6. Radha asked Lalit that he was reading his book.

D. Punctuate the following : 7

- Ans.** Have you finished your lesson, Mohan said Mr. Gupta to his son. No father replied Mohan hanging down his head. Why not my son, because it is so difficult. Father, I am sure you will never learn it but you have patience and focus on it. You'll definitely then learn it advised Mr. Gupta.

E. Write any one of the following : 8

- Ans.** Do it yourself.

F. Write an essay on any one of the following : 9

- Ans.** Do it yourself.

Note



