

GRAMMAR

**HELP-KIT
1-5**

*at a
glance*

Verb
Adverb
Tense
Sentence
Degrees
Essay

Future
Past
Negative
Interrogative
Word
Story

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E-LEARNING

INSTRUCTOR'S HANDBOOK

SOLVABLE QUESTIONNAIRE

LESSON PLANS

EXAM MAKER

4. mango = orange = elephant

D. Circle the nouns in the sentences :

- Ans.** 1. The purple (grapes) are delicious.
2. The (teacher) gave us five (worksheets) to complete.
3. That is a beautiful (flower).
4. (Mom) and (dad) are going to the (movie).
5. My (friend) likes to get (books) from the library.
6. My (family) likes to go to the (zoo).
7. The little (girl) was on the (swing) in the (park).
8. (Grandfather) is coming to (dinner).
9. Her (father) met the (Principal) today.
10. The (fireman) went to the (house) to put out the (fire).

4

Pronouns

A. Circle the correct pronoun :

- Ans.** 1. He / (She) is my sister.
2. (They) / I are going to school.
3. (He) / they is my uncle.
4. (We) / Her will go for picnic.
5. (It) / He is a bat.
6. She / (They) are my cousins.
7. (These) / It are oranges.

B. Fill in the blanks by choosing the correct word from the brackets :

- Ans.** 1. Annie is my sister. **She** is very weak.
2. Kalu and Moti are dogs. **They** are beautiful.
3. Jack is a little boy. **He** is very naughty.
4. Cat loves milk. **It** drinks milk daily.
5. Ritu goes to school. **She** loves to study.

C. Fill in the blanks with suitable pronouns as required by the meaning of each sentence :

- Ans.** 1. **He** is a thief.
2. **He** is a doctor.
3. **They** are good friends.
4. **It** is my bag.
5. **He** is a good player.

B. Fill in the blanks with the correct doing word :

- Ans.** 1. At night, we **eat** dinner.
2. The children **play** in the park.
3. We **buy** fruits from the market.
4. Children **drink** milk.
5. My friend **runs** slowly.
6. They can **see** the Sun.

C. Underline verbs/action words in the following sentences :

- Ans.** 1. I play with my toys.
2. You must not waste food.
3. Please come inside.
4. The tiger ran after the deer.
5. Ducks swim in the lake.
6. We all run in the race.

7

Use of 'A' and 'An'

A. Write a or an :

- | | | |
|-------------------|----------|--------|
| Ans. a rat | a pen | a ship |
| a man | an egg | a boat |
| an orange | a copy | an axe |
| a bucket | a pencil | an ant |

B. Fill in the blanks with a or an :

- Ans.** 1. I have **an** orange.
2. There was **a** box in the room.
3. She is **a** girl.
4. They had **a** house.

C. Write 'a' or 'an' before these words :

- | | | |
|--------------------------|--------------|----------------|
| Ans. 1. a teacher | 2. an animal | 3. an elephant |
| 4. an eye | 5. a pet | 6. a lion |
| 7. a flower | 8. a tree | 9. an umbrella |
| 10. an egg | 11. a bag | 12. a lamp |
| 13. an ear | 14. a goat | 15. an apple |
| 16. an orange | 17. a horse | 18. a book |
| 19. an onion | 20. a boat | 21. a mango |

D. Fill in the blanks with 'a' or 'an' :

- Ans.** 1. A dog is **an** animal.
2. Brijesh gave **a** nut to the monkey.
3. Father took **an** umbrella out with him.
4. There is **a** boat on the river.
5. Anita ate **an** egg this morning.

6. Please give me **an** apple and **a** banana.
7. She had **a** book in her hand.
8. We saw **an** ostrich and **an** elephant in the jungle.

E. Use 'a' and 'an' in the blanks to complete the story :

Ans. Chitra and Deepak sat down for breakfast. Chitra ate **an** egg. Deepak had a bowl of porridge and **a** banana. Each of them had **a** glass of milk. Mother gave Chitra **a** slice of bread.

8

Sentences and Jumbled Words

A. Read the following groups of words. Put a tick (✓) on the sentences :

- Ans.**
- | | |
|--------------------------------|-------------------------------|
| 1. I like reading. (✓) | 2. Gives cow us milk. |
| 3. The rat sat in the box. (✓) | 4. Play with friends my I. |
| 5. Study I in 1st class. | 6. The hen gives us eggs. (✓) |

A. Match the following groups of words in column A with their corresponding type (sentence or jumbled words) given in column B. The first one has been done for you :

- | Ans. | Column A | Column B |
|------|--------------------------|---------------|
| 1. | A cow gives us milk. | Jumbled words |
| 2. | loves teacher me the | Sentence |
| 3. | The water is cold. | Jumbled words |
| 4. | fierce a is animal lion | Sentence |
| 5. | He is playing with them. | Jumbled words |
| 6. | swim fish water in the | Sentence |

9

Singular and Plural

A. Change the following words from one to many :

- | Ans. | One | Many |
|------|--------|---------|
| 1. | flower | flowers |
| 2. | bug | bugs |
| 3. | ball | balls |

B. Write the plural noun of the words below :

- | | | | |
|------------|---------|------|--------|
| Ans. lunch | lunches | bush | bushes |
| tax | taxes | ash | ashes |
| class | candies | fox | fox |

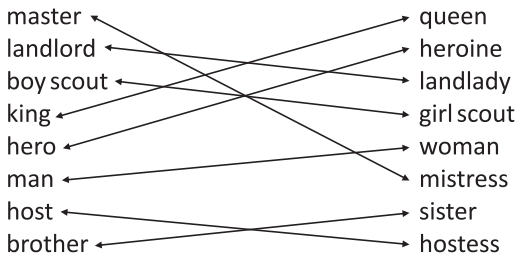
C. Write the plural of each noun against it:

- | | | | |
|-----------|---------|--------|----------|
| Ans. lady | ladies | family | families |
| city | cities | berry | berries |
| candy | candies | bunny | bunnies |

A. Match the following pairs correctly :

Ans. MALE

FEMALE



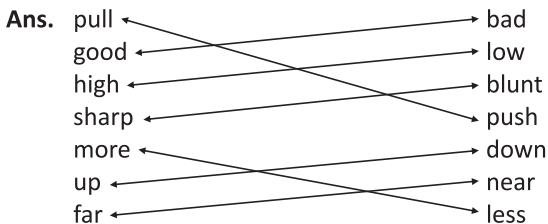
B. Write the opposite noun :

- Ans. 1. He is boy. She is a **girl**.
 2. This is a cock. That is a **hen**.
 3. That bull is eating. This **cow** is drinking.
 4. That is Arun's uncle. This is my **aunt's hat**.
 5. Ajay is my brother. Reena is my **sister**.
 6. This is my grandmother. That is my **grandfather**.

C. Tick (✓) the noun in the sentence for the picture given on the right :

- Ans. 1. The ~~man~~ ✓ went for a walk with his wife.
 2. The ~~boy~~ ✓ bought new clothes.
 3. My ~~ant~~ ✓ plays golf every Sunday.
 4. The farmer gave food to his ~~horse~~ ✓.
 5. A ~~cock~~ ✓ does not lay eggs.

A. Match the words with their opposite meanings :



A. Complete the following sentences by choosing the correct words :

- Ans.** 1. Can I have another **piece** of cake?
 2. Don't **waste** my time.
 3. Don't talk **aloud** in the class.
 4. Rajesh did not go to school for a **week**.
 5. I **write** with my **right** hand.

A. Fill in the blanks using is, am or are :

- Ans.** He **is** a doctor. I **am** a boy. You **are** my sister.
 They **are** cousins. We **are** players. She **is** a teacher.

B. Write am, is or are to complete each sentence :

- Ans.** 1. Arun and I **are** cousins.
 2. I **am** helpful.
 3. They **are** good friends.
 4. Rajani **is** ill today.
 5. The boys **are** in the class.
 6. She **is** in the room.
 7. Jay **is** a good swimmer.
 8. We **are** thirsty.
 9. I **am** in first grade.
 10. I **am** a good player.

C. Complete each sentence by writing is, are and am :

- Ans.** 1. We **are** going to Puja's house.
 2. Those clothes **are** dirty.
 3. Vikas **is** my friend.
 4. He **is** talking.
 5. Vipin and Yogesh **are** going to temple.
 6. My mother **is** a good cook.
 7. They **are** having lunch.
 8. The kids **are** running.

D. Complete each sentence by writing is, are and am :

- Ans.** 1. The other children **are** already at the beach.
 2. I **am** scared of dogs but this dog **is** friendly.
 3. My family and I **are** having a good time.
 4. They **are** having fun with the big waves.
 5. I **am** very excited to go there.

6. There **is** a dog on the beach.
7. My dad **is** going to drive us there.
8. We **are** going on vacation.
9. It **is** playful and even likes to swim.

14

Use of 'Was' and 'Were'

A. Tick (✓) the right words :

- Ans. 1. I ~~was~~/were playing.
2. They was/~~were~~ singing.
3. She ~~was~~/were dancing.
4. It ~~was~~/were repaired.
5. We was/~~were~~ studying.

B. Fill in the blanks using was or were :

- Ans. 1. We **were** in Mumbai last year.
2. She **was** a good teacher.
3. They **were** absent on Monday.
4. You **were** lucky.
5. She **was** very sad.
6. I **was** at school in the morning.
7. It **was** a very hot day yesterday.
8. The dog **was** barking.

15

Use of 'Has', 'Have' and 'Had'

A. Look at the pictures and complete the sentences using has/have/had :

- Ans. 1. The car **has** four wheels.
2. The baby **has** a new toy, yesterday.
3. My drum **has** two sticks.
4. The elephant **has** a big trunk.
5. He **had** a kite, last evening.
5. They **have** little tails.

B. Fill in the blanks with has, have or had :

- Ans. 1. We **had** a big house when I was a kid.
2. Do you **have** a balloon?
3. Sanjay **has** a new bicycle.
4. Vishal **had** fun at the party, last Sunday.
5. Reena **has** a new dress.

6. Anita **has** a book.
7. They **have** breakfast at 6:30, this morning.

C. Write 10 different sentences, using words from the box :

- Ans.**
- | | |
|-----------------------|-------------------------|
| 1. I have a hat. | 2. You have a hat. |
| 3. We have new books. | 4. They have new books. |
| 5. He has a hat. | 6. She has a cat. |
| 7. I have a blue pen. | 8. You have a cat. |
| 9. He has new books. | 10. They have a cat. |

16

Words Ending in '-ing'

A. Write the correct sentences against the pictures :

- Ans.**
- | | |
|------------------------------------|-----------------------------------|
| 1. Ramu is playing with sheela. | 2. Sarita is making a cup of tea. |
| 3. Mother is feeding our pet fish. | 4. Rajesh is cleaning the garden. |

B. Look at the pictures and fill in the blanks :

- Ans.**
- | | |
|----------------------------------|------------------------------------|
| 1. He is going to school. | 2. He is eating a carrot. |
| 3. She is reading a book. | 4. He is sleeping in a cot. |

17

Prepositions

A. Look at the pictures and complete the sentences :

- Ans.**
- | | | |
|--|--|--|
| The book is
on the mat. | The Sun is
over the trees. | The tree is
behind the house. |
| The boy is sitting
beside the car. | The flowers are
in the vase. | The mother is sitting
near her children. |

B. Underline all the prepositions in the following sentences :

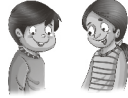
- Ans.**
1. The mangoes were distributed between both the brothers.
 2. The bird was flying over the house.
 3. The cat was under the table.
 4. The bridge was over the river.
 5. My little brother likes to hide things in his toy-box.
 6. I ran down the hill and rolled on the grass.
 7. The temperature yesterday was below zero!
 8. Our new puppy likes to run beside me.
 9. You have to wash your hands before you eat.
 10. My house is behind the temple.

A. Look at each picture. Write what you see there, using 'and' :

Ans.



banana and apple



boy and girl



lion and monkey



bus and car

B. Fill in the blanks with suitable words from those given below :

- Ans. 1. **food** and drinks.
 2. teacher and **student**.
 3. air and **water**.
 4. the **moon** and the stars.
 5. father and **mother**.

C. Find words in the list that can be put together. Write them, using 'and' :

- Ans. 1. Son and daughter
 2. socks and shoes
 3. black and white
 4. brother and sister
 5. mummy and daddy
 6. shirt and trousers
 7. cats and dogs
 8. read and write
 9. tea and coffee
 10. day and night

A. Fill in the blanks with the correct 'ly' words taken from those given in brackets :

- Ans. 1. Sheela slept **soundly**.
 2. The children played **happily**.
 3. The teacher spoke **kindly** to Monica.
 4. Ranji wrote **neatly**.
 5. The snail crawled **slowly** down the garden-path.
 6. Manoj ran to the bus-stop **quickly**.

A. Match the following animals given on the left with their correct crying sounds. The first one has been done for you :

Ans.	Animals		Crying Sounds
1.	Goats	←	a. Cackle
2.	Donkeys	←	b. Chirp
3.	Frogs	←	c. Bleat
4.	Lions	←	d. Moo
5.	Hens	←	e. Neigh
6.	Cows	←	f. Chatter
7.	Monkeys	←	g. Caw
8.	Birds	←	h. Roar
9.	Crows	←	i. Croak
10.	Horses	←	j. Bray

Exercise

A. Answer the questions :

- Ans. 1. The children are at the beach.
 2. All the children are going to Salim's house.
 3. I like to make a sandcastle at the beach.

Exercise

A. Answer the following questions :

- Ans. 1. The new kiwi bird was singing at night.
 2. All the animals were unable to sleep at night.
 3. The baby kiwi bird made the sound 'ooieeee, ooieeee'.
 4. Opposite of 'day' is 'night'.

B. Complete the sentences :

- Ans. 1. At night, it was time for the baby bird to **sing ooieeee, ooieeee**.
 2. The animals could not sleep at night because **the baby kiwi bird kept on singing all night**.
 3. The next night, the baby bird **slept along with the rest of the animals**.

Exercise

A. Answer the following questions :

- Ans. 1. Bebu is Loku's **twin sister**.
 2. Mummy scolds Bebu because she **pushed Loku**.
 3. Bebu picks **her bag**.
 In school, she does all the **work** of Loku.

4. State whether true or false :
- (i) Loku is a boy. (true/false)
 - (ii) Bebu falls down. (true/false)
 - (iii) We should help one another. (true/false)

A. Answer the following questions :

- Ans.** 1. A rat is the friend of the pussy cat in the poem.
 2. They play together.
 3. Are they happy?

Yes, they are heppy.

4. Rearrange the jumbled letters to make words :

a. APHYP	HAPPY	b. NRDEIF	FRIEND
c. LYAP	PLAY	d. TLTEIL	LITTLE

22

Letter Writing

- A. Write an application to the Principal of your school, requesting for one day leave, as you have an urgent work at home.**

Ans. To

The Principal
 Modern Public School
 Noida.

Sub : urgent Work Leave

Sir,

Respectfully, I beg to state the I have an urgent work at home so I can't attend the school today please grant me leave for today.

Your obediency,

Pawan

Class -I A

Roll No. 17

22 January, 2023

- B. Write a letter to your father who is in service in Jaipur, inviting him to come home on Raksha Bandhan festival.**

Ans. 47, Civil Line

Meerut.

18 January, 2023

Respected Father,

Regards, I pray for your happle and long life. Raksha Bandhan festival is approaching, so we all wish you to be at home here on this occasion. Rest everything is fine.

Yours lovingly,

Manas

A. Now seeing the picture of 'My Home', fill in the blanks :

- Ans.** 1. This is my **home**.
 2. It is **pink** in colour.
 3. It has many **doors** and **windows**.
 4. It has a small **garden**.
 5. There are big **trees** in the garden.
 6. I love to **play** in the garden.

B. Look at this picture and write :

- Ans.** 1. This is an **orange fruit**.
 2. It is **orange** in colour.
 3. It is **conical** in shape.

C. Write about your favourite toy :

- Ans.** 1. I have **many** toys.
 2. The toy I like the most is the **toy train**.
 3. It is **brown** in colour and I love to play with it.

D. Look at this picture and use words from the box to write about it :

- Ans.** 1. This is a **peacock**. It has **bright** feathers.
 2. It has a **long** neck. It looks beautiful.
 3. It has a small **crown** on its head.
 4. It **dances** when there is rain.

E. Fill in the blanks, telling others about yourself :

- Ans.** Do Yourself

Model Test Paper-1**A. Tick (✓) the correct describing word :** **3**

- Ans.** 1. We should have (bad/**good**) habits.
 2. Sugar is (sour/**sweet**) in taste.
 3. (Dishonest/**Honest**) children are liked everywhere.

B. Circle the nouns in the following sentences : **8**

- Ans.** 1. The (**car**) was behind the (**bus**). 2. (**Jaya**) has a (**dog**) and a (**cat**).
 3. (**Har**) is in the garden. 4. (**Ramu**) sings well.

C. Fill in the blanks with 'a' or 'an' : **8**

- Ans.** 1. That is **an** aeroplane.
 2. This is **a** fish.
 3. He has **a** car.
 4. I saw **an** elephant.

D. Rearrange the following jumbled words to form a sentence : **9**

- Ans.** 1. The table keep on it. 2. Call him from there.

3. Try to write its answer. 4. She was with her father.
 5. Show me your book. 6. He is playing outside.

E. Write the plural noun of the words below : **12**

- | | | | |
|--------------------|----------------|-----------|----------------|
| Ans. 1. key | keys | 2. watch | watches |
| 3. book | books | 4. bush | bushes |
| 5. bird | birds | 6. bench | benches |
| 7. bell | bells | 8. baby | babies |
| 9. boy | boys | 10. match | matches |
| 11. friend | friends | 12. ox | oxen |

Model Test Paper-2

A. Write is/am/are to complete each sentence : **4**

- Ans.** 1. She **is** my classmate.
 2. I **am** in my room.
 3. They **are** in the playground.
 4. He **is** absent.

B. Underline the prepositions in the following sentences : **5**

- Ans.** 1. Keep it **on** the table.
 2. The sky is **over** the earth.
 3. Meet me **in** the evening.
 4. He took it **from** me and gave it **to** her.
 5. Never laugh **at** anyone.

C. Fill in the blanks using was/were : **7½**

- Ans.** 1. He **was** in my class.
 2. They **were** in the playground.
 3. Some children **were** laughing.
 4. You **are** behind him.
 5. Everyone **were** happy to see him.

D. Fill in the blanks with has/have/had : **7½**

- Ans.** 1. She **had** a pet, last year.
 2. You **have** my pen.
 3. She **has** this book.
 4. I **had** fever, yesterday.
 5. He **has** many friends.

E. Write an application to your Principal for leave. **8**

Ans. Do it yourself.

F. Write a few sentences on 'Myself'. **8**

Ans. Do it yourself.

1

English Alphabet

A. Write the letters in each set in alphabetical order. One has been done for you :

- Ans.** a. c d g i l
 b. q r s t u
 c. d f i l m
 d. s w x y z
 e. k m o p r

B. Now, arrange these words in alphabetical order. (Look carefully at the first letter of each word as you do the exercise.) :

- Ans.** a. jug kite pipe rock van
 b. board chair door table wall

2

Word Formation

A. Write two words starting with the given vowel letter. Follow the example :

- Ans. Example :** a apple ant
 1. a also ahead
 2. e ear elephant
 3. i igloo ink
 4. o only open
 5. u ugly upper

B. Make six words using the letters given below. You can use a letter more than once :

- Ans.** pen bean
 near jar
 sad dip

C. Fill in the blanks with the correct consonants to make words :

- Ans.** 1. truck 5. animal
 2. monkey 6. cloud
 3. engine 7. fight
 4. flower 8. snake

D. Fill in the blanks with the correct vowels to make words :

- Ans.** 1. boat 6. jacket
 2. sleep 7. tree
 3. moon 8. whale
 4. pool 9. duck
 5. leaves 10. fruit

E. Add the given consonant at the beginning, end or middle to make a meaningful word. Rewrite the word :

- Ans. 1. spie spice 4. plan plane
2. reat great 5. rain train
3. tank thank 6. wate water

F. Write two words starting with the given consonant letter. Follow the example:

- Ans. 1. h hen height
2. j jug joke
3. k kite kennel
4. l light ladder
5. m man mike
6. n nest nib
7. p parrot pea
8. q quiet quite
9. r row right
10. s swim sleep

G. Complete the words by filling in the missing letters. The clues will help you:

- Ans. 1. dustbin
2. school
3. teacher
4. notebook
5. carpenter
6. swan
7. teeth
8. rose

3

Sentence

A. Now tick (✓) the sentences given below :

- Ans. 1. The old man sat down. (✓)
2. This is a new bag. (✓)
3. I have two eyes. (✓)
4. Look at ()
5. Please do not shout. (✓)
6. Mother is ()
7. Ram is in the ()

Exercise

A. Fill in the nouns from the box to make sentences :

- Ans. 1. Hari reads books.

2. She is giving **grain** to birds.
3. I write with a **pencil**.
4. Cover your **books**.
5. Open the **doors**.

B. Fill in the verbs from the box to make sentences :

- Ans.**
1. Cat **drinks** milk.
 2. They **drive** a car.
 3. She **writes** a letter.
 4. You **sing** sweetly.
 5. She **dances** well.

Exercise

A. Make sentences, seeing the pictures :

- Ans.**
1. The parrot is in the cage.
 2. The snake lives in a hole.
 3. The lion lives in a den.
 4. The boy swims in the river.
 5. The cat is under the chair.

B. Make suitable sentences by joining words from boxes A and B. Then write them on the lines given below :

- Ans.**
1. A peacock is a beautiful bird.
 2. Sheela is a good girl.
 3. This story is very interesting.
 4. Why are you so sad?
 5. We have a holiday on Sunday.

C. Rearrange the jumbled words to form meaningful sentences :

- | | |
|---|---|
| Ans. 1. there/was/thirsty/a crow | There was a thirsty crow. |
| 2. know/play/hockey/I/how/to | I know how to play hockey. |
| 3. will/read/she/newspaper/the | She will read the newspaper. |
| 4. has/eraser/an/he/got | He has got an eraser. |
| 5. we/be/careful/should | We should be careful. |
| 6. are/many/here/small/animals/there | There are many small animals here. |
| 7. it/a/song/is/book | It is a song book. |
| 8. they/ground/the/cleaned | They cleaned the ground. |
| 9. will/go/for/we/picnic/a | We will go for a picnic. |
| 10. mother/cooks/tasty/my/food | My mother cooks tasty food. |
| 11. a/I/parrot/have | I have a parrot. |
| 12. flowers/beautiful/like/I | I like beautiful flowers. |

A. Match the words in A (Subject) with the right words in B (Predicate) :

- | Ans. | [A] Subject | [B] Predicate |
|------|-----------------|------------------------------------|
| 1. | A mad man | is very sweet. |
| 2. | The sun | is bitterly sour. |
| 3. | I | likes chocolates very much. |
| 4. | Young hens | rises in the east. |
| 5. | Sugar | is the shortest month of the year. |
| 6. | An unripe mango | always talks to himself alone. |
| 7. | Beautiful girls | is useful. |
| 8. | February | love my father and mother. |
| 9. | My sister | are very proud. |
| 10. | Computer | lay two eggs a day. |

B. Supply subjects/predicates to the following :

- | Ans. | Subject | Predicate |
|------|----------------|---------------------------------|
| 1. | America | is all powerful and great. |
| 2. | He | is very strict. |
| 3. | Bats | are dirty black birds. |
| 4. | We | wear woollen clothes in winter. |
| 5. | The children | are playing. |
| 6. | The stars | twinkle. |
| 7. | I | love my India. |
| 8. | The sparrows | chirp. |
| 9. | Watch | helps us to see time. |
| 10. | The Ganga | is a sacred river. |

C. Divide each of these sentences into subject and predicate in the space given below the exercises :

- | Ans. | Subject | Predicate |
|------|-----------------------------------|--------------------------------------|
| 1. | <u>The moon</u> | <u>rises in the evening.</u> |
| 2. | <u>My sister</u> | <u>saw the thief.</u> |
| 3. | <u>Parrots</u> | <u>live in mango gardens.</u> |
| 4. | <u>The chair beside the table</u> | <u>is mine.</u> |
| 5. | <u>An old man</u> | <u>opened the door.</u> |
| 6. | <u>My teacher's hair</u> | <u>is snow-white.</u> |
| 7. | <u>White snow</u> | <u>is falling.</u> |
| 8. | <u>To save money</u> | <u>is good.</u> |
| 9. | <u>Saving money</u> | <u>is a good habit.</u> |
| 10. | <u>That beauty attracts us</u> | <u>is true.</u> |
| 11. | <u>Tina</u> | <u>goes to school by school-bus.</u> |
| 12. | <u>Children</u> | <u>like reading story-books.</u> |

A. The names of the days of the week and the twelve months are also proper nouns. Write them down in the right places :

Ans. Names of the Days

Names of the Months

Sunday	1. January	2. February
Monday	3. March	4. April
Tuesday	5. May	6. June
Wednesday	7. July	8. August
Thursday	9. September	10. October
Friday	11. November	12. December

B. Write the correct proper nouns in the spaces below. Remember that proper nouns always begin with a capital letter :

Ans. Do Yourself.

Exercise

A. Replace each common noun with a proper noun. Follow the example :

- Ans. 1. a. The girl is a good dancer.
b. **Monica** is a good dancer.
2. a. Sonal loves to read books.
b. Sonal loves to read the **Ramayana** .
3. a. The cricketer made a century in both matches.
b. **Rohit Sharma** made a century in both matches.
4. a. The river is polluted by factories.
b. **The Yamuna** is polluted by factories.
5. a. My school is situated on the main road.
b. **Modern Public School** is situated on the main road.

B. Underline the common nouns with a blue crayon. Underline the proper nouns with a red crayon :

- Ans. 1. Arjun and his friend go for a picnic every Sunday.
2. My friends use the Longman School Atlas.
3. Ludhiana is famous for its woollens.
4. Pushpak always entertains us with his jokes.
5. Mrs Kapoor teaches Mathematics in my school.
6. Africa lies to the west of our country.
7. Mountain ranges are covered with snow most of the year.
8. The story of the Spiderman was made into a film.
9. Mickey Mouse is a famous cartoon-character.
10. Nike is popular with most sportsmen.

C. Write the words 'Common', 'Proper' next to each noun. Rewrite each proper noun correctly :

- Ans. 1. bhagwad gita Proper the Bhagwad Gita

2. barber	Common	
3. cat	Common	
4. saturn	Proper	Saturn
5. ramayana	Proper	the Ramayana
6. john	Proper	John
7. suresh	Proper	Suresh
8. table	Common	
9. hotel	Common	
10. house	Common	

D. Solve the riddles and find out the nouns.

- Ans.** 1. Chalk
2. Chair
3. Duster
4. Black board

6

Pronouns

A. Tick (✓) the correct pronouns for the following nouns. One has been done for you :

- Ans.** 1. mother he/she ✓
2. people he/they ✓
3. rabbit it/he ✓
4. children we/they ✓
5. bird she/it ✓
6. women we/they ✓

B. Circle the correct pronoun :

- Ans.** 1. (She/Them) washed the dirty clothes.
2. (You/Me) should take tea.
3. Ravi invited (they/(them)) to the birthday-party.
4. You gave (her/she) a gift.
5. (We/Our) were studying in the class.
6. (They/My) have gone to the market.
7. Lata gave the book to (it/me).

C. Colour the boxes that contain pronouns :

Ans. I	(✓)	quietly	(x)	she	(✓)	they	(✓)
clever	(x)	them	(✓)	we	(✓)	good	(x)
Kitchen	(x)	it	(✓)	chair	(x)	he	(✓)

you	(✓)	us	(✓)	room	(x)	him	(✓)
-----	-----	----	-----	------	-----	-----	-----

D. Rewrite the following sentences by replacing the nouns in colour with suitable personal pronoun :

- Ans.**
1. This car belongs to Dinesh. He bought the car last week.
 2. Nitish sat on the chair, Then he began to read a newspaper.
 3. Janki was absent from school because she was ill.
 4. Please speak to my brother. He is on the line.
 5. Dev went upstairs and lay in his bed. He felt sick.
 6. The boy said that he had a toothache.
 7. Amit always reaches on time. He is never late.
 8. Sara goes out to play. She wakes up early in the morning.
 9. Look at those stars. They are twinkling.
 10. My Mother is clever. She asks me riddles.

7

Adjectives

A. Give the proper qualifying words to the following :

- Ans.** green trees
dense forest
small garden
beautiful flowers

B. Underline the adjectives in the sentences below :

- Ans.**
1. A little monkey climbed the tree.
 2. I saw a green rose on a plant.
 3. He is flying a blue kite.
 4. Put all your pens into the green basket.
 5. A funny clown was playing the harmonium.
 6. I have a small cat as a pet.
 7. Monkeys have a long tail.
 8. She fixed the broken toy.
 9. Prahlad is very fat.
 10. Do not touch the mysterious thing.
 11. My mother is nice to me.
 12. I have a white rabbit.

C. Many adjectives have their opposites. Match them correctly :

Ans. Words	Opposite	Words	Opposite
thin	fat/thick	first	last
sharp	blunt	good	bad
clean	dirty	fresh	stale
fast	slow	happy	sad
big	small	top	bottom

full empty near far
old young/new beautiful ugly

D. Fill in the blanks after changing the noun into an adjective :

- Ans.** 1. Hercules was a **powerful** man.
2. My shirt is **sleeveless**.
3. She is a **cheerful** girl.
4. The boil on my leg is **painful**.
5. It was a **wonderful** day.
6. What a **beautiful** rainbow!
7. Dennis is a **helpful** boy.
8. The chicken is tender and **boneless**.

E. Underline the adjective in each phrase. Write another phrase using the same adjective. One has been done for you :

- Ans.** 1. a clever fox **a clever girl**
2. a tall tree **a tall man**
3. a hungry lion **a hungry beggar**
4. a young boy **a young girl**
5. an old man **an old woman**
6. the greedy dog **the greedy fox**
7. a fat man **a fat woman**
8. a lovely pen **a lovely garden**
9. a fast train **a fast car**
10. the thirsty crow **the thirsty passenger**

8

Comparison of Adjectives

A. Fill in the blanks, using the -er or -est form of the adjectives given in the brackets :

- Ans.** 1. This road is **longer** than that one.
2. A cuckoo sings **sweeter** than a sparrow.
3. Mithi is **thinner** than Mary.
4. Mother makes the **tastiest** dishes in the house.
5. January is the **coldest** month of the year.
6. A jackal runs **faster** than a bear.

B. Fill in the blanks with the correct form of words given in brackets :

- Ans.** 1. A mountain is **higher** than a hill.
2. The lion is **stronger** than the monkey.
3. A giraffe is **taller** than a goat.
4. An elephant has **bigger** ears than those of a deer.
5. A butterfly is **larger** than an ant.
6. Jitender is **fatter** than Praveen.

7. The wood is **thicker** than the iron-pin.

9

Verbs

A. Fill in the blanks with the verbs given in the box. Add 's' or 'ies' to the verb where necessary :

- Ans.** 1. Water **boils** at 100 degree C.
2. Lions **roar**.
3. Dogs **bark** at strangers
4. Hares **run** fast.
5. Frogs **croak** in summer.
6. The Sun **gives** us light.
7. Bat **flies** at night.
8. The Sun **sets** in the west.
9. A rose **smells** sweet.
10. A monkey **climbs** a tree.

Exercise

A. What are they doing? Choose correct verbs :

- Ans.** 1. Mohan is **flying** a kite.
2. Ravi is **writing** with a pen.
3. She is **ringing** a bell.
4. The children are **reading** story books.
5. He is **wearing** his uniform.
6. Roma is **painting** a picture
7. Sheetal is **climbing** a tree.
8. Tina is **playing** with her doll.

Exercise

A. Fill in the blanks with the past tense forms of the verbs given in the brackets :

- Ans.** 1. The watch **struck** four.
2. My mother **knitted** this sweater for me.
3. He **stirred** the coffee before drinking it.
4. Doctor **compelled** me to drink the bitter syrup.
5. Radha **felt** better after the exercise.
6. Shanti **hurried** to school because she was late.
7. The child **cried** at the top of its voice.
8. We **went** to the museum yesterday.
9. Grandfather **told** us not to waste water.
10. Child **drank** milk.

A. Add 'ly' to the following adjectives to make them adverbs :

- Ans.** 1. smart **smartly** 2. loud **loudly**
 3. sweet **sweetly** 4. joyful **joyfully**
 5. hopeful **hopefully** 6. bold **boldly**
 7. careful **carefully** 8. beautiful **beautifully**
 9. silent **silently** 10. neat **neatly**

B. Unscramble the letters in brackets to form adverbs and fill in the blanks :

- Ans.** 1. The soldiers fought **bravely**.
 2. He went to bed **early**.
 3. The children played **happily**.
 4. It is raining **heavily**.
 5. Tortoises walk very **slowly**.
 6. Walk three steps **backward**.
 7. She spoke to her husband **rudely**.

CHANGING SINGULAR TO PLURAL

Ans. By adding '-s' to the singular :

bee	bees	cap	caps
cow	cows	bell	bells
lion	lions	check	checks
chair	chairs	duck	ducks
ant	ants	crow	crows

By adding '-es' :

class	classes	box	boxes
potato	potatoes	mango	mangoes
match	matches	bush	bushes
church	churches	class	classes
tomato	tomatoes	brush	brushes

By changing the inner vowel. Take help from the help-box :

man	men	mouse	mice
foot	feet	tooth	teeth
goose	geese	woman	women

Exercise

A. Rewrite the sentences by changing the coloured word from one to many as shown. You may need to make some other changes also :

- Ans.** 1. I have pencils.

2. You have umbrellas.
3. These are my books.
4. These watches are new.
5. The men are riding a bus.
6. The boys are rowing boats.
7. The little boy was planting trees.
8. The peacocks danced in the rains.
9. I ate apples for breakfast.
10. The men walked out of the shop.

B. In these sentences, change the nouns in colour into their plural form :

- Ans.**
1. Flies can spread diseases.
 2. The knives on the shelves are new.
 3. The heroes did not look after the families.
 4. I brush my teeth everyday.
 5. The women went shopping.
 6. The boxes have pencils.
 7. The fairies told the children interesting stories.
 8. There are beautiful cities in the valleys.
 9. The policemen ran after the thieves.
 10. The monkeys are eating bananas.

C. Tick the correct plural form of the following nouns :

- Ans.**
- | | |
|-----------|------------------|
| 1. bench | benchs/benches |
| 2. desk | desks/deskes |
| 3. baby | babies/babys |
| 4. cherry | cherrys/cherries |
| 5. joy | joys/joyes |
| 6. lady | ladys/ladies |
| 7. potato | potatoes/potatos |
| 8. brush | brushes/brushs |

A. Write M for masculine and F for feminine :

- Ans.**
- | | | | | | |
|-------------|---|-------------|---|-----------|---|
| 1. sir | M | 2. daughter | F | 3. father | M |
| 4. uncle | M | 5. waiter | M | 6. king | M |
| 7. lion | M | 8. fox | M | 9. horse | M |
| 10. tigress | F | 11. prince | M | 12. bull | M |

B. Rewrite each sentence, changing the gender of nouns given in colour :

- Ans.** 1. That woman is my landlady.

2. The prince was very angry.
3. Her daughter is a teacher.
4. That girl is my niece.
5. The bride is my sister.
6. May I come in, madam?
7. His father is a doctor.
8. The mare is in the pasture.

B. Pick out the masculine and feminine nouns from the following sentences and write them in the correct columns :

Ans.	Masculine Gender	Feminine Gender
1. The peacock spreads its beautiful feather.	peacock	—
2. girl	—	girl
3. mother	—	mother
4. brother	brother	—
5. lion	lion	—
6. dog	dog	—

D. Read the paragraph carefully. Underline the masculine gender nouns and circle the feminine gender nouns :

Ans. Grandfather brought the (hen) from a farmer for ten rupees. The man had four (hens) and a cock. The (hen) that grandfather chose for his son was the smallest. (Grandmother) objected to having a (hen) in the house. Her son, my father, looked so sad that she decided to agree. It was better than having a lion or a (tigress), she thought. Uncle Arun was thrilled with the (hen). He loved eggs and told his (wife) to cook one for him everyday. How tasty fresh eggs would be. My (mother) quietly watched all the fun!

13

Synonyms and Antonyms

A. Write the synonyms of the following :

Ans. end	finish	buy	purchase	glad	happy
kind	generous	find	get	stop	discontinue
hot	warm	talk	conversate	help	assist
hard	difficult, tough	tale	story	join	unite
haste	hurry	lazy	tardy	annual	yearly

B. Write in each box a word that has the same meaning as the word in colour in each sentence:

- | | |
|--|---------|
| Ans. 1. Smoking is not permitted in the bus. | allowed |
| 2. Pater Stadium is circular in shape. | round |

3. There is a statue in the centre of the hall. **middle**
 4. The thief ran into the crowd and vanished. **disappeared**
 5. We can't buy this guitar. It is very expensive. **costly**

C. Match the words in Column A with their opposites in Column B and write them in Column C. The first one has been done for you :

Ans. Column A	Column B	Column C
borrow	tenant	borrow-lend
innocent	healthy	innocent-guilty
sick	guilty	sick-heathy
present	written	present-absent
lenient	drown	lenient-strict
wet	rude	wet-dry
certain	rest	certain-doubtful
remember	lend	remember-forget
dangerous	strict	dangerous-safe
swim	doubtful	swim-drown
loose	temporary	loose-tight
polite	dry	polite-rude
oral	sell	oral-written
wise	occupied	wise-foolish
purchase	safe	purchase-sell
vacant	absent	vacant-occupied
landlord	foolish	landlord-tenant
motion	tight	motion-rest

14

Articles : 'A', 'An' and 'The'

A. Put the articles a or an before the given words. Two have been done for you :

Ans. a mango	an eagle
an eraser	a frock
a duck	an onion
an insect	a peacock
a flower	an eye

B. Ravi has written the following sentences incorrectly. Circle the mistakes and rewrite the sentences correctly :

Ans. 1. The washerman has a iron box.	The washerman has an iron box.
2. She also has a ugly cat.	She also has an ugly cat.
3. Ramesh looks like a ordinary person.	Ramesh looks like an ordinary person.
4. Pappu gave me an ripe apple today.	Pappu gave me a ripe apple

- | | |
|--|--|
| <p>5. We have an nice tailor.</p> <p>6. Her father is a unkind man.</p> <p>7. He carries an heavy box full of clothes.</p> | <p>today.</p> <p>We have a nice tailor.</p> <p>Her father is an unkind man.</p> <p>He carries a heavy box full of clothes.</p> |
|--|--|

Exercise

A. Supply 'a', 'an' or 'the', which is suitable :

- Ans.**
1. Summer is a very hot season.
 2. What a mistake to make!
 3. **The** Sevan is **the** longest river in England.
 4. **The** flesh of a sheep is called mutton.
 5. **The** pen on that table is an English pen.

15

Comma and Questions Mark

A. Rewrite these sentences by putting in commas :

- Ans.**
1. I put lemonade, lollies, a cake and biscuits into the shopping trolley.
 2. Sohan bought milk, bread, butter, fruits and jam from the mall.

B. Complete the sentences, using commas where necessary :

- Ans.**
1. There are many students in my class such as **Pawan, Monu, Divya, Parul, etc.**
 2. Some of the things in my school are **trees, fans, chalks, chairs, etc.**

C. Put in a question mark :

- Ans.**
1. What is your brother's name ?.
 2. How old is he ?.
 3. Did you see them yesterday ?.
 4. Can an owl see during daytime ?.
 5. Who built the Red Fort ?.

D. Circle the punctuation marks in these sentences :

- Ans.**
1. Do you have any pets? Yes, I have three pets. I have a monkey, a dog and a cat.
 2. Where are you going? I am going to the market.
 3. What do you want to buy? I want to buy onions, potatoes and a pumpkin.

E. Use commas in these sentence and rewrite them :

- Ans.**
1. My mother grows, cooks and sells vegetables.
 2. The zamindar has a horse, a cow, a goat and an eagle.
 3. She can run, jump, skip and swim.
 4. He had bread, butter and omelette for breakfast.
 5. Ram, Sheela and Arun are my friends.
 6. There is a sofa, an armchair, a table and a lamp in the sitting room.

7. Tony drew pictures of flowers, butterflies, trees, hills and rivers.
8. Roses, dahlias, sunflowers, marigolds and hollyhocks are all flowers.
9. We went for a picnic. We took sandwiches, cake, grapes and lemon juice.
10. I like playing hockey, hide-n-seek, cricket and badminton.

F. Complete these sentences with lists of nouns. Use commas between the words :

- Ans.**
1. **Trees, benches, desks** and **black-boards** are things that I see in my school.
 2. I had **omelette, sandwiches** and **milk** for breakfast.
 3. **Monday, Tuesday, Wednesday** and **Friday** are days.
 4. **Pawan, Monica** and **Divya** are my classmates.

16

Use of Apostrophe [']

A. Rewrite the full forms of the words given in colour in the blank spaces, as in the example :

- Ans.**
- | | |
|-------------------------------|-----------------|
| 1. He won't pass the test. | Will not |
| 2. They can't solve this sum. | Can not |
| 3. It's a lovely garden. | It is |
| 4. I'm working hard. | I am |
| 5. My brother isn't well. | Is not |

B. Rewrite the sentences using apostrophe to show possession :

- Ans.**
1. That is Paresh's dress.
 2. This is Jagat's computer.
 3. That is Robin's hat.
 4. This is Tom's house.
 5. That is Kailash's bat.

17

Prepositions

A. Identify the prepositions in the given sentences and make a circle around them :

- Ans.**
1. We had gone to the nearby shop.
 2. Kavita is fond of music.
 3. Grandfather walks slowly with his walking stick.
 4. My name was announced on the stage.
 5. Dancer dances on the music-tune.

6. My friend likes travelling **by** train.
7. There is a big tree **beside** our house.
8. The bank is **along** the main road.
9. The birds fly **in** the sky.

B. Fill in the blanks with 'at', 'on', or 'in' :

- Ans.**
1. You left it **in** the drawing-room.
 2. I am going to Disneyland **on** 10th June.
 3. I got married **in** 1998.
 4. I went to the doctor **on** Sunday.
 5. My brother lives **at** 28, The Mall.
 6. Don't stand **on** the chair.
 7. She lives **at** flat no. 25.
 8. I got up **at** 04:00 this morning.
 9. Set the dish **on** the table.
 10. It's **in** Delhi.

18

Conjunctions

A. Fill in the blanks with 'and' or 'but' :

- Ans.**
1. Vikas is tall **but** he is not thin.
 2. The cat is sleeping **but** the dog is not.
 3. I knocked at the door again **and** an old man opened it.
 4. Sonia is rich **but** she is not happy.
 5. Ramu is tall **and** thin.
 6. Rohit found the novel **but** he couldn't find the story-book.

B. Use the conjunctions 'and', 'but' or 'as' to complete the paragraph :

- Ans.** Meena, Rohit, Ravi, Sunny, **and** Roma go to school everyday. Meena **and** Roma are wearing blue skirts **and** white shirts. Rohit **and** Sunny are wearing blue trousers **and** white shirts. Ravi and Roma go to school by bus **but** Meena, Rohit and Sunny go to school on their bicycles. The teacher tells them that bicycles are good for going to school **and** they do not pollute the air.

19

Vocabulary

WORD FORMATION

- A. Join the words given with the names of the pictures given below. Write the new words in the blanks :**

Ans. sun + flower = sunflower

friend	+	ship	friendship
pine	+	apple	pineapple
butter	+	fly	butterfly
lady	+	finger	ladyfinger
rain	+	bow	rainbow
foot	+	ball	football
pea	+	hen	peahen

LETTER PATTERNS

A. Use the letter patterns given below to complete the following words :

- Ans.**
- Not costly : CHEAP
 - A period of seven days : WEEK
 - The first day of the week : MONDAY
 - The leader of a group : CHIEF
 - A tall plant with strong trunk and branches : TREE
 - A period of twelve months : YEAR
 - Cooked flesh : MEAT
 - A person who steals : THIEF
 - To cut grain : REAP
 - The gas produced when water boils : STEAM
 - An animal who does not eat dead : BEAR
 - Plural of tooth : TEETH
 - It is a unit of weight : TON
 - A small, pointed instrument used for sewing : NEEDLE
 - Plural of he : THEY
 - Plural of foot : FEET
 - Antonym of strong : WEAK
 - To say something that is not true : LIE

20

Comprehension

• **Now answer the following questions :**

- Ans.**
- Heidi put bunches of flowers in her basket.
 - The goats liked the green juicy grass.
 - Bunch
 - Green Juicy

JIMCY

• **Now, answer the following questions :**

- Ans.**
- Who is Jimcy? **Rajeev, a boy, is Jimcy**
 - What is Jimcy's real name? **Jimcy's real name is Rajeev**
 - How old is Jimcy? **Jimcy is seven years old.**
 - Does Jimcy have any siblings? **No, Jincy does not have any siblings.**

5. What does Jimcy get being a lonely child?
Being a lonely child, Jimcy gets scoldings, good dresses, good things, and good eatables.

The Donkey in a Lion's skin

- **Now answer the following questions :**

- Ans.**
- | | |
|---|---|
| 1. What did the donkey find? | The donkey found a lion's skin. |
| 2. What did he do with the lion's skin? | He put it on. |
| 3. Why did the animals run away? | They ran away because they thought that the donkey is a lion. |
| 4. Whom did the donkey meet one day? | The donkey met a fox one day. |
| 5. What did all the animals find out? | All the animals found out that he was not a lion, but a donkey in a lion's skin. |

21

Story Writing

- A. Write the story, filling in the blanks with suitable words :**

Ans. It was a **sunny** day. A crow **was** very **thirsty**. He looked about for **water**. He flew over **the ground** and saw a **pitcher**. The water in the **pitcher** was at **low level**. His **beak** could not reach **it**. He **brought pebbles** and **dropped** a few into the pitcher. The water **level** rose up. He **drank** the water and **flew away**.

- B. Complete the story by filling in the words given below :**

Ans. A **jackal** and **camel** were friends. Both of them lived on the **bank** of a **river**. One day, the jackal **said** to the camel, "Let us go to the **sugar cane** farm on the **other** side of the river. But the jackal did not know **swimming**. So the camel carried jackal on his back and **crossed** the river. After the meal, the jackal **shouted** loudly and hid himself in the **farm**. The **farmers** came running. They saw the camel eating sugar cane and gave him a good **beating**. The jackal **laughed** at the camel. Now jackal and the camel had to cross the river again. When they reached the **mid** of the river, the camel took a **dip** into the water. The jackal **fell** into the water. He got a **reward** for **cheating** his friend.

22

Letter Writing

- **Nikku wrote a 'thank you note' to his friend. There are some mistakes in it. Can you find them? Rewrite the letter correctly :**

Ans. 28 December, 20XX

Dear Vaanya,

Thank you so much for coming to my birthday party. Thanks for your lovely gift too. It was so much fun having you at the party.

Your Dear Friend,
Nikku

Exercises

1. **Write a letter to your father, wishing him his birthday. (Your father is posted in another city.)**

Ans. 57, Civil Lines

Agra.

14 March 2022

Respected Father,

Regards, I pray for your happy, long life. Your birthday (27 March) is approaching please accept my heartiest good wishes in advance. Many Many Happy Returns of the Day. Rest everything is fine here.

Closing with regards,

Yours lovingly

Prakash

2. **Write an application to the school headmistress, asking her for two days, leave for your cousin's marriage.**

Ans. To

The Headmistress

Global Public School

Ghaziabad

Sub : Urgent Work Leave

Respected Madam,

I beg to state that my cousin's marriage is on 18 September 22, so I won't be able to attend the school for two days (17-18). Kindly grant me leave for two days.

Thanking you,

Yours obediently,

Ravi

Class-II B

Roll No. -34

15 Sep 22

At Ply

A. **Fill in the blanks with words given below :**

- Ans. 1. This is a playground.
2. Three children **are** playing cricket.
3. There are **nine children** in the **playground**.
4. The hat is **on** the log.
5. The log is **near** the see-saw.

6. The old man is **sitting** on the bench.
7. The bench is **under** the tree.

Model Test Paper-1

- A. Write the past form :** 3
- Ans.** 1. speak **spoke** 2. go **went** 3. try **tried**
4. do **did** 5. write **wrote** 6. fly **flew**
- B. Arrange the following group of letters into words :** 5
- Ans.** eter aspo wtloe hepon oysrt
teer soap towel phone story
- C. Rearrange the words to make a sentence :** 5
- Ans.** 1. a tell story them **Tell them a story.**
2. from her there call **Call her form there.**
- D. Write the subject and the predicate :** 5
- Ans.** 1. He is writing a letter. **He is writing a letter**
2. That man called you. **That man called you**
- E. Use suitable pronouns to replace the nouns underlined :** 5
- Ans.** 1. Sheela is standing there. **She** is my classmate.
2. Hari plays with Shyam. **They** are calling me too to play.
3. Ramesh welcomed them but they misbehaved with **him**.
4. Maya sent **her** brother to the market.
5. My name is Rakesh. **He** was with them.
- F. Fill in the blanks with the correct form of adjectives given in brackets :** 5
- Ans.** 1. A mountain is **higher** than a hill.
2. The book is **thicker** than the notebook.
3. A giraffe is **taller** than a camel.
4. Ramu is **fatter** than Mohan.
5. He is **wiser** than his brother.
- G. Change the number :** 6
- Ans.** 1. bench **benches** 2. ox **oxen** 3. city **cities**
4. key **keys** 5. girl **girls** 6. boy **boys**
- H. Change the gender :** 6
- Ans.** 1. son **daughter** 2. king **queen** 3. horse **mare**
4. hen **cock** 5. man **woman** 6. uncle **aunt**

Model Test Paper-2

- A. Using suitable conjunctions, join the sentences :** 3
- Ans.** 1. He and his brother went there.
2. Deep is rich but miser.
3. Sheela is weak but her sister is not as weak as her.

- B. Use comma and question mark at the proper place :** 4
- Ans.** 1. He has a pen, a pencil and an eraser.
2. Where was she going?
- C. Fill in the blanks with a/an/the :** 4
- Ans.** 1. He has **an** apple.
2. She had **a** parrot.
3. **The** Red Fort is in Delhi.
4. They saw **a** bird. **The** bird was sitting on a branch.
- D. Fill in the blanks with suitable prepositions :** 5
- Ans.** 1. He was **in** his room.
2. She went **to** her room.
3. The book was **on** the table.
4. Who is standing **between** Hari and Kailash?
5. We cut vegetables **with** a knife.
- E. Write the antonyms :** 6
- Ans.** 1. up **down** 2. wise **foolish** 3. push **pull**
4. close **for** 5. clean **dirty** 6. happy **sad**
- F. Write the synonyms :** 6
- Ans.** 1. join **connect** 2. glad **happy** 3. end **finish**
4. task **work** 5. tidy **clean** 6. allow **permit**
- G. Write the story of the hare and the tortoise.** 6
- Ans.** Do it yourself.
- H. Write a letter to your father, thanking him for the birthday-gift he sent on your birthday.** 6
- Ans.** Do it yourself.

Exercise

A. The words below have been jumbled. Put them back in their right order so that they make sentences :

- Ans.** 1. The cow gives us milk.
 2. Man is very much afraid of animals.
 3. December is the last month of the year.
 4. My father is a doctor.
 5. She will play badminton in the evening.
 6. Zoological parks attract thousands of people.
 7. Man puts his pets also in cages.
 8. The early bird catches the worm.
 9. The train runs on rails.

Exercise

A. Match the subject given in column A with the predicate given in column B.

- | Ans. | Column A | Column B |
|-------------|-----------------------|------------------------------|
| 1. | Seven days | a. are kept in the pen stand |
| 2. | The brown dog pounced | b. make a week! |
| 3. | It | c. is getting dark. |
| 4. | The girl | d. have to go now. |
| 5. | Pens | e. at the bone. |
| 6. | I | f. went to bed. |

B. Circle the subject and underline the predicate in these sentences :

- Ans.** 1. Miss Williams is going to New York.
 2. Your gloves are dirty.
 3. The bridge is broken.
 4. Our team has beaten your team.
 5. The children have been playing on the see-saw.

Exercise

A. Point out the kind of each of the following sentences :

- | | | |
|----------------|----------------------------|----------------------|
| Ans. 1. | What did you do at home? | Interrogative |
| 2. | May you get great success! | Optative |
| 3. | Halt! | Imperative |
| 4. | What a pretty horse! | Imperative |
| 5. | Is he mad? | Interrogative |
| 6. | Beauty has power in it. | Affirmative |
| 7. | Don't disturb me. | Imperative |

8. London is the capital of Britain. **Affirmative**
 9. France is a great country now. **Affirmative**
 10. I do not eat meat. **Negative**

B. Write the correct command from the box, after each sentence :

- Ans.** 1. Your shoes are dirty. **Clean them.**
 2. You look tired. **Have a rest.**
 3. This book is very useful. **Read it.**
 4. Your dog is hungry. **Feed him.**
 5. There is a lorry coming. **Don't cross the road.**
 6. Have you burnt your hand? **Put some cold water on it.**
 7. I am reading. **Don't disturb me.**
 8. It is not funny. **Don't laugh.**

2

Nouns

Exercise

A. Read the words below. Then write them in appropriate columns :

Ans. People	Places	Animals	Things
doctor	school	horse	chair
Anil	Jaipur	cow	pen
Prem	New Delhi	cat	car
Smita	New York	kangaroo	glass
teacher	circus		paper
	market		bag
			Camera

B. Fill in the correct pair of NOUNS to complete the sentences. One has been done for you :

- Ans.** 1. I wash my hands with **soap** and **water**.
 2. I wear **shirt** and **trousers** every day.
 3. Cats like **milk** and **curd**.
 4. We have a holiday on **Saturday** and **Sunday**.
 5. **Ant** and **fly** are insects.
 6. Heena has a pet **cat** and a **dog**.
 7. **Lion** and **tiger** are wild animals.
 8. **December** and **January** are winter months.
 9. **Cheese** and **butter** are milk products.
 10. **English** and **history** are my favourite subjects.

C. Write five lines on the topic 'My School' and underline the nouns used :

- Ans.** I study in Modern Public School.
 It is the best school of our city.
 All the teacher of my school are learned and cooperative.
 My school has a beautiful garden.

It has a big library also.

D. Fill in the blanks with special names :

Ans. Do yourself.

E. Underline the nouns in these sentences :

- Ans.** 1. My mother works in a hospital.
2. Cock crows in the morning.
3. School is a temple of learning.
4. Books are the best companions.
5. The thirsty crow looked for water.
6. The driver is driving the car.
7. The computer is an electronic machine.
8. Ravi enjoys reading books.
9. The teacher hung the picture in the class.

F. Underline the proper nouns and circle the common nouns in the sentences given below :

- Ans.** 1. Amar is my best (friend).
2. Manorama lost her (watch).
3. The Ganga is a sacred (river).
4. The Red Fort is in Delhi.
5. Jaipur is called the Pink City of India.
6. King Ashoka was a wise (ruler).
7. Neil Armstrong was the first (man) to land on the (moon).
8. Sardar Patel was the first Home Minister of India.
9. My favourite (movie) is Ice Age.
10. We saw (whales) in the Indian Ocean.

G. Fill in the blanks with the correct word from the box. The first one has been done for you :

- Ans.** 1. The police used tear gas to disperse the mob.
2. The **committee** has chosen its president?
3. Have you seen Miss D'Souza's **collection** ?
4. The captain and the **crew** were drowned when the ship sank.
5. A **swarm** of bees flew out of the hive.
6. The bedroom **suite** consisted of a bed, a wardrobe and dressing table.
7. The **audience** listened to the speaker in breathless silence.
8. The **army** of soldiers marched into battle.
9. A **regiment** consists of soldiers and commanders.
10. A **gang** of thieves entered the village at night.

H. Write the abstract noun for the following :

- Ans.** 1. good **goodness** 2. satisfy **satisfaction**

3. sad	sadness	4. deep	depth
5. happy	happiness	6. foolish	foolishness
7. free	freedom	8. laugh	laughter
9. beautiful	beauty	10. brave	bravery
11. dark	darkness	12. brother	brotherhood
13. high	height	14. long	length
15. obedient	obedience	16. friend	friendship
17. honest	honesty	18. child	childhood
19. broad	breadth	20. innocent	innocence

Exercise

A. Separate the countables from uncountables and write them under the right heading :

Ans. Countable Nouns

shop horse
 bus book
 school piano
 city flute
 flower pizza
 room
 bulb

Uncountable Nouns

air cheese
 oil
 honey
 jam
 butter
 light
 juice

3

Pronouns

Exercise

A. Read the following sentences and underline the pronouns :

- Ans.** 1. I am late today.
 2. This house is theirs.
 3. It is my pet dog.
 4. His friends are waiting.
 5. We must obey our parents.
 6. Please return the money. It is his.
 7. We go to the movie once a month.

B. Use pronouns in place of the underlined words :

- Ans.** 1. Mr Sharma is a police officer. He lives in Delhi.
 2. Babu is a great chess player. I want to meet him.
 3. I like mangoes. They are good for health. I eat them everyday.
 4. Here is a beautiful bag. You may take it.
 5. Sheela is a TV artist. She has a very sweet voice.
 6. Madhu went to Arun's house. She gave him some comics.
 7. Where is Simran? I am waiting for her.
 8. Reetu and Hari are good friends. They are neighbours also.

C. Use the correct pronoun in each sentence :

- Ans.** 1. Meena, Neera and I are friends. Father will take **us** all for a ride.
2. My mother is a teacher. **She** teaches English.
3. Radha is watering the plants. **She** loves gardening.
4. What are **you** reading, Lokesh?
4. May **I** borrow your pen?
5. Tommy and Roxy are my pets. **They** are well-behaved.
6. There are 40 children in the class. **They** all belong to class III-A.
7. Sarita helps her father. **She** is a helpful girl.
8. Mr Gupta is a postman. **He** delivers letters.

D. Fill in the blanks with the correct pronouns given below :

- Ans.** 1. Deepu always keeps **himself** happy.
2. No one can help us. We have to do our own work **ourselves**.
3. The monkey is scratching **itself**.
4. She finished her homework **herself**.
5. They completed the project by **themselves**.

E. Look at the pictures and then answer the questions. Choose your answer from the box :

- Ans.** 1. I am reading a story.
2. It is on the table.
3. He is eating an ice-cream.
4. We are plucking flowers.
5. They are flying.
6. They are playing.
7. She is skipping.
8. It is standing.

F. Complete the paragraph with pronouns :

Ans. Jane is a doctor. **She** likes job and family. **She** has got two children. **They** are pupils in a primary school. The school is far from house, that's why **they** go there by bus or parents drive them.

Jane's husband, Tom, is a manager. **He** goes to job by car.

Tom's secretary is a nice woman. **He** usually helps **her** to do job in a good way. Tom respects **her** much and likes her way of talking with people as it is better than **his**.

4

Adjectives

Exercise

A. Underline the adjectives in the each sentence :

- Ans.** 1. A spider has hairy legs.
2. An eagle has a hooked beak.

3. A frog has a sticky tongue.
4. A cat has soft fur.
5. A horse has a bushy tail.
6. They have a beautiful doll.

B. Underline the adjectives in these sentences :

- Ans.**
1. A long river flows near the village.
 2. Mukesh Ambani is a famous person.
 3. The elephant is a large animal.
 4. The sick boy could not lift the heavy trunk.
 5. Dayal is wearing an expensive watch.
 6. I have a fat uncle who has a thick beard.
 7. Kailash has a big stick in his hand.
 8. Ramu is a naughty boy.
 9. The big house belongs to my grandfather.
 10. Sheela is a beautiful girl.

C. Fill in the correct adjectives for these nouns :

- Ans.**
1. a **sharp** knife
 2. a **nice** poem
 3. a **good** boy
 4. the **bright** sun
 5. an **old** fort
 6. **curly** hair
 7. a **wooden** table
 8. a **sweet** dish
 9. a **funny** clown
 10. **small** puppy

D. Rewrite the sentences, using the correct adjectives in place of the words in bold :

- Ans.**
1. The boy's clothes had dirty streaks.
 2. This table is not very large.
 3. This book has thin pages.
 4. This sum is not easy.

E. Circle the most suitable adjective in the brackets for each sentence :

- Ans.**
1. The students couldn't solve the (easy, friendly, difficult) problem.
 2. His gift was a (lonely, pleasant, narrow) surprise for Julie.
 3. The (sharp, blunt, clever) knife sliced through the cheese.
 4. The (invisible, rare, loud) coin had become very valuable.
 5. (Beautiful, Some, Any) flowers grow in this garden.
 6. He helped the (happy, open, injured) cyclist.

F. Fill in the blanks after changing the noun into an adjective :

- Ans.**
1. Children like the story of the **thirsty** crow.
 2. The **fearless** soldiers marched forward.

3. The rainbow formed a **colourful** curve in the sky.
4. We must respect our **national** flag.
5. Father is looking very **angry** today.
6. Our new neighbour is warm and **friendly**.

G. Fill in the blanks with suitable adjectives from the box :

- Ans.**
1. The climbers are climbing up a **high** mountain.
 2. The ice-cream is very **sweet**.
 3. They live in a **large** house.
 4. **Tall** trees covered the hill.
 5. Rosy is wearing a **short** skirt.
 6. The company is giving away **free** gifts to its customers.
 7. It's very **hot** in summer.
 8. The **clever** boy won the prize.
 9. Many **poor** people have no home.
 10. These puppies are very **playful**.

5

Comparison of Adjectives

Exercise

A. Expand these sentences by adding one adjective in each sentence. One has been done for you :

- Ans.**
- | | |
|-------------------------|---------------------------------------|
| 1. Gautam is a farmer. | Gautam is a poor farmer. |
| 2. This is a sunflower. | This is a beautiful sunflower. |
| 3. I have a sharpner. | I have a new sharpner. |
| 4. Mani is a boy. | Mani is a lazy boy. |

B. Add -er and -est to these adjectives. One has been done for you :

- Ans.**
- | | | |
|------------|----------|-----------|
| 1. fine | finer | finest |
| 2. bold | bolder | boldest |
| 3. wet | wetter | wettest |
| 4. kind | kinder | kindest |
| 5. sweet | sweeter | sweetest |
| 6. clear | clearer | clearest |
| 7. brave | braver | bravest |
| 8. easy | easier | easiest |
| 9. hard | harder | hardest |
| 10. wise | wiser | wisest |
| 11. big | bigger | biggest |
| 12. pretty | prettier | prettiest |

C. Fill in the blanks with the correct form of the adjectives given below :

- Ans.**
1. My sister is **richer** than my brother.
 2. It is **bright** and sunny today.

3. Mrs Gupta is the **oldest** lady in the town.
4. Renu's dress is **prettier** than Komal's.
5. Mercury is the **smallest** of all the planets.
6. Some germs are too **tiny** to be seen.
7. A rabbit runs **faster** than a tortoise.
8. Her house is **near** to the school.
9. This problem is **easy** to solve.
10. Mt. Everest is the **highest** peak in the world.

D. Complete the following sentences, using appropriate degree of adjectives :

- Ans.**
1. This house is **bigger** than that one.
 2. He is **wiser** than Mr. Raj.
 3. She is **taller** than this girl.
 4. I lost my **new** shoes.
 5. My job is **easier** than yours.

6

Verbs

Exercise

A. Underline the verbs in the given story :

Ans. Monu monkey was sitting on top of a tree, hungrily devouring bananas. As soon as he finished one banana, he threw the peel down and started on the next one. Suddenly, he noticed a cow chewing the peel that he had thrown and looking up at him from time-to-time. Monu liked the cow. He climbed down the tree and spoke to the cow whose name was Neela, and the two became the best friends.

Exercise

A. Underline the object that answers the question 'what' in the following sentences :

- Ans.**
1. The maid is washing the clothes.
 2. The boys dug a hole.
 3. The pony loves apples.
 4. The man bought a computer.
 5. The ducks ate worms.
 6. My grandfather built a castle.

B. Pick out the verbs in the following sentences. Write the transitive verbs in the I column and the intransitive verbs in the II column. If the verb is transitive, write the word which is its object in the middle column :

Ans. Column I

Transitive

smelling
sang
cought
digging
grows

Column II

Object

flowers
songs
thief
his garden
wheat

Intransitive

working hard
singing
started
boiling
setting

knitting
rang
brought

a jumper
the bell
parcel

ringing
blowing

Exercise

A. Make nouns from the following verbs adding -er or -or. If required, make changes in the spellings :

- | | | | |
|--------------|------------------|-------------|-----------------|
| 1. work | worker | 2. hang | hanger |
| 3. sleep | sleeper | 4. drive | driver |
| 5. swim | swimmer | 6. teach | teacher |
| 7. learn | learner | 8. sail | sailor |
| 9. act | actor | 10. examine | examiner |
| 11. decorate | decorator | 12. Write | writer |

B. Write the correct number before the words :

- | | | |
|-------------|----------|----|
| 13 cry | laugh | 6 |
| 2 walk | run | 3 |
| 20 sit down | stand up | 10 |
| 14 rest | work | 19 |
| 1 open | close | 9 |
| 11 pull | push | 15 |
| 5 turn on | turn off | 16 |
| 17 float | sink | 18 |
| 4 give | take | 8 |
| 7 drop | pick up | 12 |

C. Complete the following sentences, using the verbs above :

- Ans.** 1. The girl **close** d the door of her room because she was upset. "Can I **open** the door and come in?" her mother asked.
2. I have just **dropp** ed my books. Please **pick** them up for me, will you?
3. You must first **work** to earn money, then you can go home and **rest** .
4. The students **stand up** when the teacher comes in. "You may **sit down**," she says.
5. Someone has **turned off** the light and it's so dark. I must **turn** it on right away.
6. When he **pushed** ed the door, someone from inside **pulled** ed him in.
7. If you **give** someone a gift, you can't **take** it back from that person anymore.
8. I usually **walk** in the morning to keep fit and I **run** in the evening, to relax.
9. The boat was **float** ing on the water, but when a strong storm came, it began to **sink**.
10. I don't like when you're sad and **cry**. Let me tell you a joke to make you **laugh**.

Exercise

A. Change the following sentences as shown :

- Ans. 1. He laughs loudly.
 2. A fire was burning brightly.
 3. He swam smoothly.

B. Pick the adverb in each sentence. Write it in the blank. Also, write its kind :

Ans.	Sentence	Adverb	Kind
1.	The moon is shining brightly.	Brightly	Manner
2.	I saw a big snake there.	There	Place
3.	The child laughed aloud.	Aloud	Manner
4.	He often comes to see me.	Often	Frequency
5.	Why can't you get up early?	Early	Time
6.	She will reach here soon.	Soon	Time
7.	The child kept weeping bitterly.	Bitterly	Manner
8.	Our soldiers fight bravely.	Bravely	Manner

C. Underline the adverbs of manner ('how' adverbs) in these sentences :

- Ans. 1. The baby cried out loudly.
 2. Anil reads well.
 3. Vikas writes neatly.
 4. The baby was sleeping soundly.
 5. The thief ran fast.
 6. The bird sang sweetly.
 7. He spoke cleverly.
 8. The moon shone brightly.
 9. The soldier fought bravely.
 10. Chandan hit the ball hard.
 11. The servant swept the floor carefully.
 12. My friends helped me happily.

D. Underline the adverbs of place ('where' adverbs) in these sentences :

- Ans. 1. The bus stops here.
 2. Deepak is playing outside.
 3. Father is sleeping inside.
 4. The Earth is below.
 5. The sky is above.
 6. We live there.
 7. The doctor came back.
 8. The stranger walked away.
 9. God is everywhere.
 10. Tom is waiting upstairs.

11. I did not find him anywhere.
12. The traveller looked up.

E. Underline the adverbs of time ('when' adverbs) in these sentences :

- Ans.**
1. I was sleeping then.
 2. The Sun is rising now.
 3. We will play the match tomorrow.
 4. Geeta gets up early.
 5. Some students came late.
 6. The teacher will come soon.
 7. We will have a dance class today.
 8. I met my uncle yesterday.
 9. It is very foggy today.
 10. We were busy then.

F. Use the words given in the box to replace the highlighted words in the given sentences :

- Ans.**
1. He goes to school daily
 2. Suddenly the dog barked at us.
 3. She arrived early.
 4. You should hold the bat properly.
 5. He does his work carelessly.
 6. The child replied fearlessly.
 7. He replies to my letter instantly.
 8. She waited patiently for her bus.
 9. The children played quietly.
 10. She arrived late.

8

Number

Exercise

A. Give the plural of the following :

- | | | | |
|---------------------|-----------------|------------|------------------|
| Ans. 1. leaf | leaves | 2. woman | women |
| 3. baby | babies | 4. country | countries |
| 5. tooth | teeth | 6. watch | watches |
| 7. church | churches | 8. child | children |
| 9. fox | foxes | 10. eye | eyes |
| 11. inch | inches | 12. mouse | mice |
| 13. bush | bushes | 14. day | days |

B. Write the plurals of the following :

- | | | | |
|-----------------------|----------------|---------|---------------|
| Ans. 1. cradle | cradles | 2. dish | dishes |
|-----------------------|----------------|---------|---------------|

- | | | | |
|-------------|-------------------|--------------|------------------|
| 3. actress | actresses | 4. policeman | policemen |
| 5. princess | princesses | 6. brooch | brooches |
| 7. mongoose | mongooses | 8. price | prices |
| 9. half | halves | 10. bush | bushes |

C. Make these sentences plural :

- Ans.**
1. Cats are animals.
 2. Those doors are open.
 3. The pencils are colourful.
 4. The boys were flying kites.
 5. The teacher were absent.
 6. The birds are small.
 7. the children are running.

9

Collective Nouns

Exercise

A. Fill in a suitable collective noun from the box :

- Ans.**
1. A **bunch** of grapes.
 2. A **bundle** of sticks.
 3. A **heap** of stones.
 4. A **crowd** of people.
 5. A **flock** of sheep.
 6. A **chest** of drawers.
 7. A **pack** of cards.
 8. A **team** of players.
 9. A **band** of musicians.
 10. A **gang** of thieves.

B. Collective nouns for animals, birds and insects are given in the box. Pick out the right one to fill in the blanks :

- Ans.**
1. A **troop** of monkeys.
 2. A **litter** of puppies.
 3. A **pack** of wolves.
 4. A **swarm** of bees.
 5. A **gaggle** of geese.
 6. A **flight** of pigeons.
 7. A **pride** of lions.
 8. A **brood** of chickens.
 9. A **head** of cattle.
 10. A **school** of fish.

C. Match the collective noun to the phrase that should follow it. One has been done for you :

- | | | |
|--------------|---|---------------|
| Ans. 1. deck | ← | a. of bananas |
| 2. army | ← | b. of people |
| 3. pack | ← | c. of cards |
| 4. herd | ← | d. of ships |
| 5. bunch | ← | e. of ants |
| 7. string | ← | f. of cattle |
| 8. bouquet | ← | g. of wolves |
| 9. fleet | ← | i. of pearls |
| 10. crowd | ← | j. of flowers |

10

Gender

Exercise

A. Fill in the blanks with the feminine gender of the nouns :

- | | | | |
|------------------|-------------|----------|-------|
| Ans. 1. stallion | mare | 2. king | queen |
| 3. actor | actress | 4. drake | duck |
| 5. gander | goose | 6. cock | hen |
| 7. washerman | washerwoman | 8. drone | bee |

B. Write the feminine gender of each of the following nouns :

- | | | | |
|-------------|-------------|--------|----------|
| Ans. nephew | niece | bull | cow |
| peacock | peahen | prince | princess |
| priest | priestess | horse | mare |
| shepherd | shepherdess | heir | heiress |

C. Give the opposite gender of each of the following nouns :

- | | | | |
|------------------|----------|-----------|---------|
| Ans. 1. milkmaid | milkman | 2. bull | cow |
| 3. wife | husband | 4. uncle | aunt |
| 5. mare | stallion | 6. sister | brother |

11

Synonyms

Exercise

A. Rewrite the sentences by replacing the highlighted word with another one with the same meaning. All the words can be found in the list given on the previous page.

- Ans. 1. My uncle is a wealthy man.
 2. "Your answer is correct", said the teacher.
 3. It was an easy task.
 4. The principal gave a short speech.
 5. Suresh is a bold man.

B. Match the words with their synonyms :

Ans.	Word	Synonym
1.	mend	a. brave
2.	holy	b. lively
3.	beautiful	c. large
4.	big	d. crazy
5.	active	e. take
6.	bold	f. pretty
7.	simple	g. repair
8.	mad	h. suffering
9.	carry	i. sacred
10.	pain	j. easy

12

Antonyms

Exercise

A. Now rewrite these sentences by replacing the highlighted word with its opposite. All the words can be found in the list given above :

- Ans.**
1. Mukesh can solve easy sums.
 2. My knife is blunt.
 3. The girl sat on a low stool.
 4. Gagan is a wise boy.
 5. Chocolates are bitter.

B. Write the antonyms of the following words :

Ans. 1.	beautiful	ugly	2.	quiet	noisy
3.	high	low	4.	big	small
5.	bitter	sweet	6.	clever	stupid
7.	long	short	8.	wild	pet
9.	kind	cruel	10.	wide	narrow

C. Match the antonyms :

Ans. 1.	above	→	stupid
2.	long	→	poor
3.	dry	→	complex
4.	clever	→	warm
5.	soft	→	dirty
6.	high	→	hard
7.	simple	→	short
8.	rich	→	low
9.	cool	→	wet
10.	clean	→	below

Exercise

A. Read the description of the people given in Column B and match them with the people in Column A. One has been done for you :

Ans.	A		B
1.	blacksmith	→	a person who makes ornaments of gold
2.	photographer	→	a woman who sells fish
3.	fisherwoman	→	a person who makes things of iron
4.	dyer	→	a person who sells meat
5.	shepherd	→	a person who takes photographs with a camera
6.	goldsmith	→	a person who dyes clothes
7.	butcher	→	a person whose job is to teach, especially in a school or college
8.	barber	→	a person who makes and mends shoes
9.	cobbler	→	a person who cuts hair
10.	teacher	→	a person who looks after sheep and goats

Exercise

A. Match the similar sounding words and write them in the blanks. One pair has been done for you :

Ans. 1.	whole	stare	whole	hole
2.	wait	deer	wait	weight
3.	loose	sea	loose	lose
4.	see	weight	sea	see
5.	stair	steel	stair	stare
6.	new	hole	new	knew
7.	birth	knew	birth	berth
8.	steal	by	steal	steel
9.	dear	lose	dear	deer
10.	buy	berth	buy	by

B. Write the correct homophone to fill in the blanks :

- Ans. 1. The **sea** at Mumbai is magnificent.
 2. Come **here** and speak on the microphone. I cannot **hear** from there.
 3. I will go to Agra **by** train.
 4. Vishal cannot **write** with his **right** hand.
 5. A cat can **see** in the dark also.

C. Make sentences from the given homophones :

- Ans.** 1. whole/hole **The mouse ate the whole loaf and went into the hole.**
2. sea/see **We see the sea at Mumbai.**
3. wait/weight **You will have to wait for a year to lose weight.**
4. fare/fair **We paid the bus fare and reached the fair.**
5. knew/new **I knew that he had bought a new book.**

15

Articles

Exercise

A. Fill in the blanks with a, an or the :

- Ans.** 1. I saw **an** ox grazing in **a** field.
2. **The** sun is shining brightly.
3. He is late by **an** hour.
4. He is **the** cleverest boy in the class.
5. **An** aeroplane flies in **the** sky

B. Fill in the blanks with a, an or the :

- Ans.** 1. **The** Earth is round.
2. I will come back in **an** hour.
3. **The** moon is behind the clouds.
4. I would like to have **a** cup of tea.
5. Keep **the** windows of your room open.
6. We have just bought **a** computer.
7. His car knocked down **a** dog.

C. Fill in the blanks with a, an or the :

- Ans.** Kitty was **a** naughty little kitten belonging to Mrs Gupta. One afternoon, when Mrs Gupta was knitting **a** woollen scarf, she fell asleep.
"What **a** nice ball"! said Kitty when she saw **the** woollen ball. She took **the** wool in her mouth and started jumping around in **the** room. Soon she got caught in **the** wool. She tried to get free but could not. So she began to cry. Mrs Gupta was awakened by her cries. She gave Kitty **an** angry look but also freed her. Kitty promised never to be naughty again.

16

Tenses

Exercise

A. Tick (✓) the correct answer :

- Ans.** 1. b. yesterday
2. a. today
3. a. yesterday

take me to watch the movie 'Guide'. It is my favourite movie and I don't want to miss it. After watching the movie, we will go to the coffee house. We will have coffee and snacks at the coffee house. Then we will go to Sadar Bazar. We will park our car at the parking site and make a round of the market on foot. I need sport shoes so we will buy it from Sadar Bazar. I will buy jalebis for Monu so that does not mind remaining at home.

17

Prepositions

Exercise

A. Tick (✓) the correct prepositions :

- Ans. 1. The parrot is (under / on / in) the cage.
2. The cow is standing (on / near / in) the log.
3. The inkpot is lying (by / on / at) the table.
4. The book is (by / under / in) the bag.
5. The fan is (over / under / on) the table.

B. Underline the prepositions :

- Ans. 1. She did not listen to me carefully.
2. He went to the hospital for a check-up.
3. I will be reaching home after lunch.
4. There is a neem tree in front of our house.
5. The car was parked near the gate.

18

Conjunctions

Exercise

A. Underline the conjunctions :

- Ans. 1. Send for me when you want me.
2. He is a clever but lazy boy.
3. I do not know whether he will want me.
4. We went home after we had finished our lessons.
5. He is poor but honest.
6. He worked hard so he passed.
7. If he goes, I shall stay.
8. He will pass if he works hard.
9. Is Vinay your brother or cousin?
10. Arjun failed because he did not work hard.

B. Join the following sentences by using conjunctions. Use the conjunctions given in the brackets :

- Ans.** 1. Take this cup of tea quickly or it will get cold.
2. We rang the bell but nobody opened the door.
3. Monica wants to buy chocolate but she has no money.
4. Mr Sharma is a good teacher but he is very strict.
5. He is old and weak.
6. He is old but strong.
7. Amar came and I went away.
8. Is this question easy or difficult?
9. We cannot go out because it is raining.
10. You should go to a doctor because you have fever.

C. Rewrite the following passage to make it flow smoothly, using appropriate conjunctions :

- Ans.** Midas was a foolish king who was greedy also. He wanted a lot of gold. He felt himself lucky because whatever he touched became gold. Once he was hungry and when he sat down to eat, he was surprised because his food turned to hard gold. He remained hungry as he could not eat anything.

D. Tick (✓) the correct options in this paragraph :

- Ans.** The Prince searched everywhere for Cinderella (so / because) he wanted to marry her. He called his advisors and courtiers (and / but) sent them out to search for her. They carried the glass slipper with them (but / because) they were searching for the owner of the slipper. They came to Cinderella's house. They met Cinderella's cruel step-mother (and / so) her step-sisters. (Although / Unless) the step-sisters tried hard to put the slipper on, it would not fit them. So, finally Cinderella was called from the kitchen (and / for) of course, it fitted her perfectly. Cinderella had the other slipper in her pocket. She wore that one too. (No sooner / Sooner) did she wear the slipper than her clothes turned into a fine gown. The courtiers were happy to find her (and / but) informed the Prince. The Prince and Cinderella were married (and / but) they lived happily ever after.

Exercise

A. Underline the interjections in these sentences:

- Ans.** 1. Oh! How kind you are.
2. Hurrah! We have won the match.

3. Alas! I have missed a great chance.
4. Ah! It is very sad.
5. Bravo! Well done!

20

Apostrophe (')

Exercise

A. Write these expressions using only (s') or ('s) :

- Ans. 1. the orders given by the Chief Minister
the chief Minister's orders
2. the laptop belonging to Mr Ram Prakash
Mr Ram Prakash's laptop
3. the instructions given by the class teacher
The class teacher's instructions
4. the stories of the children **The children's stories**
5. the flats in which the doctors live **The doctors' flats**
6. the poem by Rabindranath Tagore **Rabindranath Tagore's poem**

Exercise

A. Complete the table as shown :

Ans. Singular	Singular Possessive	Plural	Plural Possessive
1. buffalo	buffalo's	buffalos	buffalos
2. thief	thief's	thieves	thieves
3. man	man's	men	men's
4. fox	fox's	foxes	foxes'
5. prince	prince's	princes	princes'
6. lady	lady's	ladies	ladies'
7. wolf	wolf's	wolves	wolves
8. mouse	mouse's	mice	mice's

B. Write down the possessive form of the following. The first one has been done for you :

- Ans. 1. the handbags of the ladies **the ladies' handbags**
2. the uniforms worn by the soldiers **the soldiers' uniforms**
3. the room set aside for teachers **the teachers' room**
4. the games of the children **the children's games**
5. the songs of the birds **the birds' songs**
6. the words used by the men **the men's words**
7. the shouts of the women **the women's shouts**
8. the homes of the girls **the girls' homes**
9. the cries of the babies **the babies' cries**
10. the hoofs of the horses **the horses' hoofs**

- h. four = adjective
i. points = noun

A. The Crow and the Fox

Exercise

A. Answer the following questions :

- Ans. 1. A cow was looking for food. He saw a piece of cheese.
2. When the crow sang, the piece of cheese fell down from his mouth.

B. Find the opposites of the following words from the passage :

- Ans. 1. ugly beautiful 2. wise foolish
3. closed opened 4. far near

C. Find the past tense form of the given words from the passage :

- Ans. 1. say said 2. fly flew

B. The Miser

Exercise

A. Answer the following questions :

- Ans. 1. The neighbor told the miser that his crying and repentance would help him only if he then firmly decided to be creative and positive in this on word life.
2. He sold all his wealth to buy a lump of gold.
3. Then he began to tear his hair and cried loudly.
4. He hid the lump of gold in a hole in the ground by the side of an old well.

B. Find words from the story that mean the same as :

- Ans. 1. Something valuable **treasure**.
2. Loved and cared for **cherished**.
3. One who does not spend any money **miser**.

C. Write the opposites of :

- Ans. 1. loudly slowly 2. rude kind

Exercise

A. Answer the following questions :

- Ans. 1. Polly feeds Tiger everyday after coming from school.
2. When Tiger jumped on the desk, a cup fell off the desk.
3. It is black with brown paws.

B. Write the opposites :

- Ans. 1. sit stand 2. good bad 3. walk run

C. Write the plurals :

- Ans. 1. cup cups 2. desk desks 3. tiger tigers

D. Change the gender

- Ans. 1. him her 2. he she 3. tiger tigress

Exercise

Develop stories form the outlines given below :

1. **A king engages a monkey as a bodyguard — the king sleeping — the monkey keeping watch — the monkey sees a fly sitting on the king's nose — hits the fly with his sword — the king dies.**

1. **THE FOOLING BODYGUARD**

Ans. One a king engaged a monkey as his bodyguard. Our day, the king was sleeping while the monkey was sitting nearby keeping a watch. The monkey was doing its duty honestly. Just then a fly came flying there and sat on the king's nose. The monkey saw the fly sitting on the king's nose. It tried to make the fly get flown from there but all in vain. The monkey got worried about its master that he might wake up due to the fly's movement finally, it decided to defeat the fly which was adamantly sitting there. The monkey took his sword in its hand and hit the fly badly. The fly flew away but the king died at once.

Moral : it is dangerous to be in the company of a fool.

2. **A fox falls into a shallow well — cannot come out — a goat happens to look in — the fox says the water of the well is very sweet — the innocent goat jumps down to drink sweet water — the fox climbs over the goat and jimps out of the well.**

2. **THE FOX AND THE GOAT**

Ans. Once a fox was passing by a village. It had grown dark. There was a shallow well outside the village. When the fox was going towards the direction of the well it couldn't see the well and fell into it. It tried its best to come out of the well but all in vain. It got badly depressed. After some time, a goat came to the well. It looked in the well and saw a fox there. The goat asked the fox how it was in the well. The fox replied that it got in to drink the sweet water of the well. It suggested the goat to get in the well so that the sweet water could be enjoyed. The innocent goat jumped down to drink sweet water of the well. The clever climbed over the goat and jumped out of the well. The helpless goat remained in the well.

Moral : Before performing an action, think over it first and then do it.

Exercise

- A. **Now write a paragraph about your family :**

Ans. Do yourself.

Exercise

A. Write a paragraph not exceeding 150 words on the following events/ processes :

1. PREPARING THE TEA

Ans. Yesterday, I had decide to prepare tea for my breakfast tomorrow so today, I asked my mother not to prepare it for me. After prayer at 6 o'clock, I went to the kitchen. I took a glass full of water and poured it into the teapot. I lit the gas stove and got the teapot on to the store. When the water started boiling, I put some sugar, tea leaves and ground ginger into it. Twice I let the mixture boil. Then sieved the mixture and put it into two glasses. One for me and another for my sweet mummy.

3. SLOW-CYCLING COMPETITION

Ans. On last Sunday, a Slow-Cycling Competition was held in my school. Students of class III and IV were allowed to take part in it. There were sixteen participants in all. Out of these, five students were from my section only. The competition was held in the school play ground. It started at 10 a.m.. About 150 students with their parents were present in the ground to watch the competition. I had well practised for the competition. Since it was a slow-cycle competition, it needed one's well control over the bicycle. I got second position in it. The top three positions were given certificates by the principal.

6. SCIENCE FAIR IN YOUR SCHOOL

Ans. Yesterday there was a Science Fair in my School. Students of class I to XII were allowed to see the fair. The models made by the students of my school were displayed various stalls in the fair. Our Principal had arrayed some swings and merry-go-round too in the school playground, so that, the visitors could enjoy the occasion. A Quiz Competition was also managed there. I went to the fair with my father. Mahender of class XI won the Quiz competition. Our principal and PTI gave him a beautiful watch as a prize. I over enjoyed in the fair and returned home happily.

B. Look at the picture shown below. Write four or five sentences on it :

B. PICNIC

Ans. On last Sunday, my parents, took me and my elder sister on a picnic. We went by car to children's Park near the India Gate. It was 11 a.m. When we reached there. I and my sister used every swing to have fun. There were twelve swings in total in the park. My mother had cooked delicious items for the lunch. My father had well-packed these items separately in a box. After plying in the park for about two hours, we then had our lunch when we come out of the park, we ate ice-cream from a stall. At 2 p.m. we reached home happily.

C. Look at the picture shown below. Write four or five sentences on it :

C. COMPOSITION

Ans. Today in the English period our teacher taught us composition. She told us that 'Composition' means 'the art of putting words and sentences together in accordance with the rules of grammar and rhetoric.' It is an act of combining different sentences to form a whole presentation. Composition comprises of paragraphs, diary entry entry, letters, messages, etc. One needs to learn each part of the composition well to perform well in literature. Our teacher taught this topic so well that it has aroused interest in me to go through the composition thoroughly.

B. Letter Writing

Exercise

- **Now write the following letters :**

1. Write a letter to your friend, inviting him/her to your birthday-party.

Ans. 48, Subhash Nagar

New Delhi.

18 March 20.... ..

Dear Ravi

I am fine here and wish you too the same. My birthday falls on this 27th, and your presence is a must on this occasion. Do come here in advance. I have invited so many friends on this occasion believe me, we will all enjoy a lot on 27 Mar.

Eagerly awaiting your arrival,
yours friendly.

Madan

3. Write an application to your Principal, requesting for leave due to sickness.

Ans. The Principal
Jaagriti Public School

Modinagar.

Sub : Sick Leave

Sir,

Respectfully, since last night, I have been lying on bed due to fever. The doctor has advised me to have complete rest for two days. Therefore, please grant me leave for two days (7-8 January).

Thanking Your,
Yours Sincerely

Puneet

Class : IIIrd B

Roll No. : 48

19 March 20.... ..

Exercise

- **Today Ria went to the zoo with her parents. As Ria, write a diary of her experience in the zoo.**

Ans. January 16, 20.... ..

8:45 p.m.

Dear Diary

I went to the zoo today with my parents. We left our home for the zoo at 11 a.m. Papa drove the car. Within twenty minutes, we reached there. Today being a holiday, there was big rush of visitors at the zoo. I saw two lions, two tigers and a leopard besides so many other wild animals at the zoo. A big crocodile was basking outside a pool. There were about twenty monkeys too playing with each other. Watching the colourful sparrows and parrots was a great fun. Papa bought me two chocolates when we come out of the zoo at 1 p.m. It was indeed a fantastic day today.

Exercise

- Write a message to your friend, telling him that you are going to see a doctor as you have fever. Therefore, you will not be able to go to his house :

Ans. 15 November 20.... ..

11 a.m.

Mannu

Can't visit you. I have fever and I am going to the doctor. Ring me around 5 p.m. for a meeting.

Toshu

Model Test Paper-1

- A. Write the synonyms :** 2
- Ans. 1. costly **expensive** 2. tolerate **allow**
- B. Change the number :** 4
- Ans. 1. foot **feet** 2. monkey **monkeys**
3. fly **flies** 4. bench **benches**
- C. Arrange the jumbled words in right order to make a sentence :** 5
- Ans. 1. is/their/doctor/a/mother **Their mother is a doctor.**
2. on/him/birthday/congratulate/his **Congratulate him on his birthday.**
3. read/give/a/to/book/him **Give him a book to read.**
4. won/our/the/team/match **Our team won the match.**
5. her/to/failed/due/she/negligence **She failed due to her negligence.**
- D. Use the correct pronoun in each sentence :** 5
- Ans. 1. Please ask **him** to take **his** brother with **him**.
2. **She** solved the sums and showed **them** to **her** teacher.
- E. Make the following sentences plural :** 6
- Ans. 1. The child was playing with his toy. **The children were playing with their toys.**
2. He was asking me about this. **They were asking me about these.**
3. She is writing with her pen. **She is writing with her pens.**
- F. Change into abstract noun :** 6
- Ans. 1. deep **depth** 2. happy **happiness** 3. friend **friendship**

4. laugh **laughter** 5. brother **brotherhood** 6. sad **sadness**
- G. Rewrite the sentences after changing the gender : 6**
- Ans.** 1. She told her father about this man. **He told his mother about this woman.**
2. Their father sent a boy to bring her. **Their mother sent a girl to bring him.**
3. The ox ran after the horse. **The cow ran after the mare.**
- H. Change the given verbs into past tense : 6**
- Ans.** 1. take **took** 2. try **tried** 3. burn **burned**
 4. drink **drank** 5. do **did** 6. write **wrote**
 7. tear **tore** 8. stop **stopped** 9. cut **cut**

Model Test Paper-2

- A. Make sentences from the given homophones : 3**
- Ans.** 1. lose, loose **She lost the lawsuit.**
The rope was tied in a loose knot.
2. steal, steel **Sometimes she had to steal to eat.**
The beams are made of steel.
3. wait, weight **Please, wait outside of the house.**
He kept the weight from his left leg.
- B. Fill in the blanks with the correct interjection : 3**
- Ans.** 1. **Alas!** you have missed a great chance.
 2. **Bravo!** well done.
 3. **Hurrah!** we have won this match.
- C. Fill in the blanks with the correct words : 4**
- Ans.** 1. a **heap** of stones. 2. a **pack** of cards.
 3. a **library** of books. 4. a **punch** of keys.
- D. Fill in the blanks with a/an/the : 5**
- Ans.** 1. I saw **a** bird flying in **the** sky.
 2. He ate **an** apple. **The** apple was sweet.
- E. Underline the prepositions : 5**
- Ans.** 1. He went into his room.
 2. She worried about her health.
 3. Call them from there.
 4. He has been playing for two hours.
 5. Take me to that place.
- F. Join the sentences to make a sentence : 5**
- Ans.** 1. Ramu went there. Prem went there. **Ram and Prem went there.**
 2. Harilal is rich. Harilal is miser. **Harilal is rich and miser.**
 3. She was sick. She didn't go to school. **She was sick so she didn't go to school.**
 4. He is old. He is strong. **He is old but strong.**

5. Dayal didn't work hard. Dayal failed. **Dayal didn't work hard so he failed.**

G. Write a paragraph about your school. 5

Ans. Do it yourself.

H. Write a letter to your father, telling him how you performed in the exams. 5

Ans. Do it yourself.

I. You write your diary daily. But yesterday, you couldn't do it. Now today, write in your diary the events that occurred yesterday. 5

Ans. Do it yourself.