



*New Way*  
**English**  
*Reader*



**HELP-KIT  
1-5**

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**E-LEARNING**

**INSTRUCTOR'S HANDBOOK**

**SOLVABLE QUESTIONNAIRE**

**LESSON PLANS**

**EXAM MAKER**



Reading is Fun

A. In each row, circle the word that has a different sound :

- Ans. 1. fell                      shall                      tell                      bell  
 2. sail                      mail                      soil                      tail  
 3. round                      bond                      sound                      bound  
 4. tap                      hop                      top                      mop  
 5. sip                      lip                      dip                      sap  
 6. mate                      gate                      light                      late

B. List pairs of rhyming words from the poem :

- Ans. Whisky and Frisky                      round and ground  
 Whirly and twirly                      Furly and curly

Word Building

• Match the words. Write the pairs :

- Ans. old and new                      tall and short                      fat and thin  
 light and dark                      full and empty                      lock and key  
 good and bad



Reading is Fun

A. Tick (✓) the correct option :

- Ans. 1. Sundernagar                      2. a. pet kitten                      3. c. Both

B. Fill in the blanks :

- Ans. 1. Tom took his pets to a nearby park every **afternoon**.  
 2. One day, little Tom was very **ill**.  
 3. Little Tom was very happy to receive the **cake** and **gifts**.  
 4. One day, Tabby and Bobby **decided** to go to the park on their own.

C. Answer the following questions :

- Ans. 1. Tom had two pets, a puppy named Bobby and a kitten named Tabby.  
 2. Bobby and Tabby were sad because Tom was ill and he was unable to take them for a walk.  
 3. Tabby and Bobby liked to run after the ducks at the park.  
 4. Tom's grand mother came to visit Tom one day.  
 5. Tom promised his pets that he would never leave them alone and would bring them to the park every day.

Word Building

• Who can do what? Tick (✓) the words :

- Ans. Babies — cry                      Ducks — quack  
 Dogs — bark                      Monkeys — climb  
 Crows — fly                      Butterfly — fly

- **Change these today words into yesterday words by adding-ed :**

<b>Ans.</b> bake	<b>baked</b>	talk	<b>talked</b>
cook	<b>cooked</b>	climb	<b>climbed</b>
clear	<b>cleared</b>	breathe	<b>breathed</b>
reach	<b>reached</b>	pack	<b>packed</b>
walk	<b>walked</b>	pat	<b>pated</b>
wash	<b>washed</b>	start	<b>started</b>
play	<b>played</b>	rain	<b>rained</b>

### Let's Write

**Ans.** Do it yourself.

### Activity Time

#### Let's Do

- **Make a list of words that come to your mind after seeing the picture of 'village':**

**Ans.** This is a picture of a village.

It is a bright sunny day.

A child is playing.

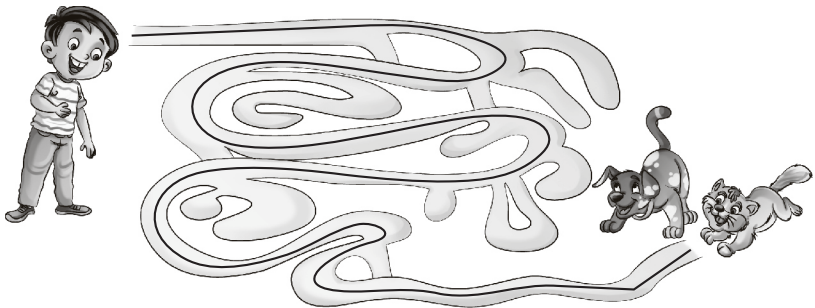
Women were sitting in an open place and talking with each other.

A farmer is going field with his bull.

#### NEP : Multiple Intelligence

- **Show Tom and way to his pets Bobby and Toby.**

**Ans.**



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## Grandfather's Glasses

### Reading is Fun

#### A. Tick (✓) the correct option :

**Ans.** 1. b. glasses      2. a. living-room

#### B. Write True or False :

**Ans.** 1. False      2. True      3. True      4. False

#### C. Answer the following questions :

- Ans.**
1. When Sidhi's grandfather wears his glasses he can read book and can do up his buttons.
  2. Sidhi's grandfather got his glasses around his neck.
  3. Yes I help my grandfather. I do so by helping him in his daily activities.
  4. In the kitchen Sidhi's mother was sweeping the floor whereas her father was cooking dinner.

### Word Building

- Put the words in the right columns :

Ans. rooms    kitchen    living room    dining room    bed room  
things    cupboard    fan    table

### Grammar Corner

- Choose the right words to complete the sentences :

Ans. 1. Satyam, Swati and Amit are friends. **They** go to the same school.  
2. Parul is playing in the garden. **She** is kicking a ball.  
3. Raj lives in Chennai. **He** has a pet dog.

### Let's Write

- Complete these sentences with words from the box :

Ans. Ginni : I can't find my pencil.  
Rishabh : **Oh dear!** Is it in your bag?  
Ginni : **No, it isn't.**  
Rishabh : Is it on the floor?  
Ginni : **Yes, it is.**  
Rishabh : Here you are.  
Ginni : **Thank you,** Rishabh.

### Activity Time

#### Let's Do

Look at the pictures. Think and answer :

Ans.



At night



Dog is barking.

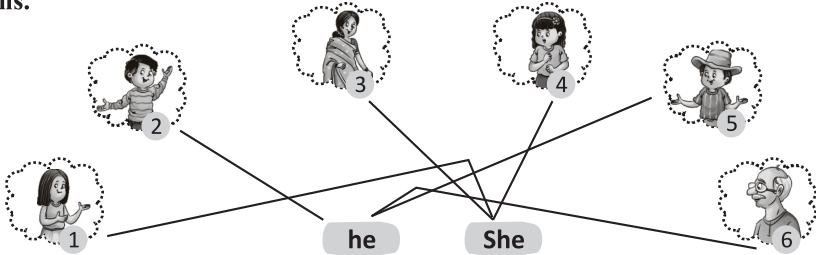


The bird is flying.

### NEP: Adaptive Education

- Draw a line from the picture to the right word :

Ans.



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POEM

Tails

### Reading is Fun

- A. Tick (✓) the correct option :

Ans. 1. a. short                      2. b. swim                      3. a. curly



## Activity Time

### Let's Do

Ans. Do it yourself.

NEP: The 4Cs: Core Learning Skills

Ans. Do it yourself.



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## 'Good Morning' Uncle

### Reading is Fun

#### A. Tick (✓) the correct option :

Ans. 1. a. Shimla                      2. b. fighting

#### B. Fill in the blanks :

- Ans. 1. Indu lived with her **father** and **mother**.  
2. There were many **trees** near her house.  
3. **She** never wished 'Good morning' to Mr Hasan.  
4. Mr Hasan walked down the **road** with Indu.

#### C. Answer the following questions :

- Ans. 1. Indu lived in Shimla.  
2. She went to school at nine o'clock every morning.  
3. Indu was afraid of some monkeys who were fighting with each other on the road.

### Word Building

#### • Circle the correct spellings:

- Ans. 1. **house**                      2. **school**                      3. **friend**  
4. **morning**                      5. **fighting**                      6. **monkey**

### Grammar Corner

#### • Circle the names of people and places in the following paragraph :

Ans. **Jaspreet** lives in **Mohali**. **Aman** and **Neela** visited her during their holidays. Together they went to **Delhi**, **Agra** and **Jaipur**. These are big cities in **India**. **Jaspreet**, **Aman** and **Neela** had a lot of fun. They also met **Mr Nair**, their old **English** teacher. He told them that he was going to **Nainital** soon. They travelled to many places. Then **Aman** and **Neela** happily went back to **New York**.

### Let's Talk

- Ans. 1. Trash, fry                      2. paw, sky                      3. bean, class, slew

### Let's Write

Ans. Do it yourself.

## Activity Time

### Let's Do

Ans. Do it yourself.

NEP: SDGs for Qualitative Education

Ans. Do it yourself.



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POEM

## After My Bath

### Reading is Fun

#### A. Tick (✓) the correct option :

- Ans. 1. a. wear clothes                      2. c. shake itself

**B. Complete the lines :**

**Ans.** Hands to wipe,  
And fingers and toes,  
And two wet legs  
And a shiny nose.

**C. Answer the following questions :**

**Ans.** 1. The poet have to wipe himself after a bath.  
2. Because a dog simply shakes itself to get wiped.  
3. try                    **dry**                    toes                    **nose**  
take                    **shake**                    rose                    **nose**

**Word Building**

• **In each row, choose the word that has a different sound :**

**Ans.** 1. dip                    sip                    sap                    lip  
2. soil                    mail                    tail                    fail  
3. top                    mop                    hop                    soup  
4. bound                    bond                    sound                    mound



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## Happy Birthday

### Reading is Fun

**A. Circle (○) the correct option :**

**Ans.** 1. The friends want to make a card /chart.  
2. Ria folds /cuts the pink-coloured sheet.  
3. Arun colours with brush/crayons.  
4. They wait for their mother/teacher.  
5. They are very sad/happy.

**B. Fill in the blanks :**

**Ans.** 1. **Sarah** has a new box of crayons.  
2. Tony has pencils and an **eraser**.  
3. **Arun** has colours and **brushes**.  
4. Ria has a sheet of **pink** -coloured paper.  
5. The children decide to make a **birthday** card for their **teacher**.

**C. Answer the following questions :**

**Ans.** 1. The children decided to make a birthday card for their teacher.  
2. Sarah had a box of crayons.  
3. Sarah coloured with brush.  
4. Arun shades with crayons.  
5. The beautiful card made children happy.

**Word Building**

**A. Fill in the blanks with vowels a, e, i, o or u to complete these words :**

**Ans.** 1. crayons                    2. eraser                    3. brush  
4. pencil                    5. duster                    6. board  
7. paper                    8. ruler

**B. Match the words with their opposites :**

- Ans. 1. Old • New  
2. Sad • Happy  
3. Big • Small  
4. Give • Take  
5. Cold • Hot

**Grammar Corner**

• **Write 'This' or 'That' :**

- Ans. 1. **This** is a pup. **That** is a kennel.  
2. **This** is a bee. **That** is a hive.  
3. **This** is a bird. **That** is a nest.  
4. **This** is a cub. **That** is a den.

**Let's Write**

• **Complete the sentences using words from the box :**

- Ans. 1. The cow is with its **calf**. 2. The dog is with its **puppies**.  
3. The duck is with its **duckling**. 4. The lion is with its **cubs**.  
5. The hen is with its **chicks**.

**Activity Time**

**Let's Do**

Ans. Do it yourself.

**NEP: Cross-Cultural Learning**

Ans. Do it yourself.



**Playing in the Park**

**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans. 1. b. one 2. b. house 3. c. teacher

**B. Write True or False :**

- Ans. 1. **True** 2. **True** 3. **False** 4. **False**

**C. Answer the following questions :**

- Ans. 1. Rishi is skipping.  
2. Priya is Rita playing with.  
3. Trisha and Sonu are making a house in the Sand-fit.  
4. Amit is crying because he lost his five-rupee coin.  
5. Trisha finds the coin.

**Word Building**

**A. Write the words with the help of the picture clues :**

Ans.



swing



throwing



climbing



clapping



kicking



hiding

**B. Look at the pictures. Write the right words from those given below :**

- Ans. 1. **Throw** a piece of paper in the dust-bin.  
2. **Climb** the stairs.  
3. **Kick** the ball.



### Grammar Corner

- Read these sentences. Say 'who' or 'what' the word in colour is about :

Ans. 1. Who            2. Who            3. Who            4. What

### Let's Write

- This is Manas. He is with the other children in the Bal Vihar Park. Choose the right words from the box to complete these sentences. Then copy the sentences in your note-book :

Ans. He is wearing a red **shirt** **cap** **shoes**.

His **cap** **shoes** **shirt** is white.

His black **shoes** **cap** **shirt** are new.

He has a **bat** **cap** **ball** in his hand.

### Activity Time

#### Let's Do

Ans. Do it yourself.

#### NEP: Development of Traditional Knowledge

- Identify the traditional games of India :



Lagori



Lattoo



Kabaddi



Chaupar



Stappoo



Gilli danda



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## Naman and Roxy

### Reading is Fun

- A. Tick (✓) the correct option :

Ans. 1. b. river            2. a. dog            3. c. ball            4. b. park

- B. Fill in the blanks :

Ans. 1. Naman lives with his **parents**.  
2. **Roxy** looks very pretty.  
3. Roxy lies on the **bed** with Naman.  
4. Naman's **mother** wants Roxy to lie on the floor.  
5. Roxy was **happy** to see Naman.

- C. Write True of False :

Ans. 1. **False**            2. **True**            3. **False**

- D. Answer the following questions :

Ans. 1. Roxy likes to play with ball.  
2. Naman's mother did not like Roxy on the bed.  
3. Roxy got lost.  
4. Naman found Roxy in the park.

### Word Building

- Match and fill in the boxes :

Ans. A CARPENTER makes furniture.  
A GARDENER waters the plants.  
A COBBLER mends our shoes.  
A TAILOR stitches our clothes.  
A BARBER cuts our hair.

### Grammar Corner

- **Look at the pictures. Complete the sentences given below with the help of the clues :**

**Ans.** The dogs **bark**.  
The fish **swim**.

The cats **mew**.  
The birds **fly**.

The stars **twinkle**.  
The moon **shines**.

#### Let's Talk

**Ans.** Do it yourself.

#### Let's Write

- **Look at the pictures and fill in the blanks. What did you do in the garden yesterday?**

**Ans.** I played **with a ball**.  
I ate **ice-cream**.

I recited a **poem**.  
I drew a **flower**.

#### Activity Time

#### Let's Do

**Ans.** Do it yourself.



### POEM

## Six Little Mice

### Reading is Fun

- A. Complete the following lines :**

**Ans.** 1. "No, no, Miss Pussy, You'd bite off **our heads**."  
2. "Oh, no, I'll not, I'll help you **to spin**."  
3. "That may be so, but you don't **come in!**"

- B. Match the words given in two columns :**

<b>Ans.</b> 1. Six little mice	• <b>little men</b>
2. She	• <b>pussy cat</b>
3. Coat	• <b>gentlemen</b>
4. Cut off	• <b>thread</b>
5. Bite off	• <b>head</b>

- C. Answer the following questions :**

**Ans.** 1. Six little mice sat down to spin.  
2. Pussy passed by and peeped in.  
3. She asked what are you doing my little men.  
4. A coat for gentleman was being made.

### Word Building

- A. Write four pairs of rhyming words from the poem :**

<b>Ans.</b> 1. men	gentlemen	2. threads	heads
3. spin	in	4. cut off	bite-off

**B.** Do it yourself.

### Grammar Corner

- **Add -ing to the following words. You may have to do other changes too :**

<b>Ans.</b> sit	<b>sitting</b>	spin	<b>spinning</b>	pass	<b>passing</b>
peep	<b>peeping</b>	do	<b>doing</b>	make	<b>making</b>
come	<b>coming</b>	cut	<b>cutting</b>	bit	<b>bitting</b>

### NEP: Computational and Analytical Thinking

**Ans.** Do it yourself.



## Reading is Fun

## A. Tick (✓) the correct option :

Ans. 1. a. old      2. b. den      3. b. the goat      4. c. clever

## B. Fill in the blanks :

Ans. 1. The **lion** was very, very old.  
 2. The hungry lion was sitting outside his **den**.  
 3. The lion began to **roar** loudly.  
 4. The little **goat** went nearer to the lion.  
 5. The lion played the same **trick** everyday.

## C. Write True or False :

Ans. 1. **True**      2. **False**      3. **True**      4. **True**

## D. Answer the following questions :

Ans. 1. The lion could not hunt for his food because he was very very old.  
 2. The lion roared loudly to make animals thought that he was old and weak.  
 3. The brave little goat was killed by the lion.  
 4. The lion said the fox, "Come closer."  
 5. The fox saw many tracks of animals on the ground, going towards the den of the lion. But none of them was coming back.

## Word Building

## What are those words? You will find them in the lesson :

Ans. 1. scwal    **claws**    2. slamina    **animals**    3. crevel    **clever**  
 4. crakts    **tracks**    5. doyobeg    **goodbye**    6. averb    **brave**

## Grammar Corner

## • Underline all the describing words :

Ans. 1. Bhim is an old man, but he is a strong man.  
 2. He lives in a small house.  
 3. His house is in a large village near a wide river.  
 4. Bhim has a fine boat.  
 5. Look at the huge fish he is pulling out of the deep water!

## Let's Talk

Ans. Do it yourself.

## Let's Write

Ans. 1. Who killed the goat?      2. How was the goat?  
 3. Who went nearer?

## Activity Time

## Let's Do

Ans. Do it yourself.

## NEP: Life Skills

Ans. 1. ✓      2. ✗      3. ✓      4. ✗



## Reading is Fun

## A. Tick (✓) the correct option :

Ans. 1. c. forest      2. a. honey      3. b. Mrs Clever fox

**B. Fill in the blanks :**

- Ans.** 1. Rohit and his wife lived next to a **forest**.  
 2. They put the baby down on the soft **grass**.  
 3. My **cubs** can play with the man-cub.  
 4. Rohit cannot **find** us.  
 5. Rohit did not **hurt** the animals.

**C. Write True or False :**

- Ans.** 1. **True**      2. **False**      3. **False**      4. **False**

**D. Answer the following questions :**

- Ans.** 1. Rohit and his wife went to the forest to get honey.  
 2. Mrs Clever fox had taken the baby away.  
 3. The animals wanted to play with the baby.  
 4. Mrs Clever fox, Minnie the monkey, Mr Jumbo, the elephant, Mrs Rhino all wanted to play with the baby.

**Word Building**

**A. Read the following words aloud and name the pictures.**

**Ans.**



ring



den



lock



honey bee

**B. In each list circle the things which are the same colour as the colour shown :**

- Ans.** 1. grass      2. apple      3. sky      4. banana

**Grammar Corner**

**Ans.** Do it yourself.

**• Fill in the blanks with has or have :**

- Ans.** 1. I **have** many friends.      2. We **have** long hair.  
 3. They **have** my pen.      4. Grandma **has** a pet parrot.

**Let's Write**

**• Put the correct word in place of the pictures :**

- Ans.** 1. forest; 2. tail; 3. sharp; 4. honey; 5. honeybees, sweet; 6. fish

**Activity Time**

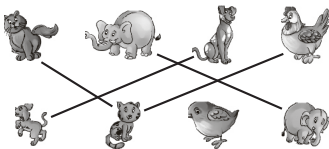
**Let's Do**

**Ans.** Do it yourself.

**NEP: Adaptive Education**

**• Match the animals with their babies :**

**Ans.**



**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.** 1. a. meeting      2. b. he has an idea  
 3. b. a grand party      4. a. happily

**B. Fill in the blanks :**

- Ans.** 1. The **animals** are meeting.  
 2. **Mr. Lion** is smiling at everyone.  
 3. Party means having **fun** and playing **games**.  
 4. **Monkey** is clever and no one can find him.  
 5. We have not brought any **gift** for the king.

**C. Write 'True' or 'False' :**

- Ans.** 1. **True**      2. **False**      3. **True**      4. **False**

**D. Answer the following questions :**

- Ans.** 1. Mr Lion is the king of the forest.  
 2. The lion is giving a party because it was his birthday.  
 3. Monkey is clever hence animals can't catch him.  
 4. The animals are sad because they have not brought my gift for the lion.  
 5. The animals gave a hug as a gift to the king.

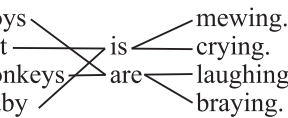
**Word Building**

• **Complete these sentences using words in brackets :**

- Ans.** 1. Sunil is **laughing** loudly.  
 2. The children are **flying** kites.  
 3. The butterfly is **sitting** on the flower.  
 4. I am **reading** a book.

**Grammar Corner**

**A. Match and write :**

- |                         |   |                                 |
|-------------------------|---|---------------------------------|
| <b>Ans.</b> 1. The boys |  | <b>The boys are laughing.</b>   |
| 2. The cat              |   | <b>The cat is mewing.</b>       |
| 3. The donkeys          |   | <b>The donkeys are braying.</b> |
| 4. The baby             |   | <b>The baby is crying.</b>      |

**B. Put a full stop (.) or question mark (?) to end these sentences :**

- Ans.** 1. The baby is drinking milk .  
 2. Who is celebrating his birthday ?  
 3. I have a pink dress .  
 4. What is the man doing ?

**Let's Talk**

- Ans.** Do it yourself.

**Activity Time**

**Let's Do**

- Ans.** Do it yourself.

**NEP: Cross-Cultural Learning**

- Ans.** Do it yourself.



**Reading is Fun**

**A. Complete the lines of poem :**

- Ans.** 1. Brown and **furry**.  
**Caterpillar** in a hurry.  
 2. No **toad** spy you,  
 Hovering birds of prey **pass by you**.

3. Spin and **die**,  
To live again a **butterfly**.

**B. Answer the following questions :**

- Ans.** 1. A caterpillar is in a hurry.  
2. The caterpillar spin and die at last; to live again as a butterfly.

**Word Building**

• **Write words which rhyme like :**

- Ans.** 1. furry            **hurry**            2. walk            **talk**  
3. die            **hot**            4. not            **lie**

**Grammar Corner**

• **Look at the pictures and fill in the blanks :**

- Ans.** What did Arun do in the morning?  
He **brushes** his teeth.  
What did John do when he heard the bell?  
He **open** the door.  
What did you do after dinner?  
I **go** to bed.

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.

**NEP: The 4Cs Core Learning Skills**

**Ans.** Do it yourself.



**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.** 1. b. Aliens            2. b. Boy  
3. a. Planet            4. a. cold and dark

**B. Write True or False :**

- Ans.** 1. **False**            2. **False**            3. **False**  
4. **True**            5. **True**

**C. Fill in the blanks :**

- Ans.** 1. Little green aliens live on the planet FINTUNE.  
2. Nimia put the wrong **batteries** in her torch.  
3. The ice-cream never **melt** on the FINTUNE.  
4. **Cesar** moves the mirror each day to keep the Sun shining on FINTUNE.

**D. Answer the following :**

- Ans.** 1. FINTUNE is a planet.  
2. FINTUNE is cold and dark because there's no sunlight on FINTUNE.  
3. Nimia put wrong little aliens lives on FINTUNE.  
4. Nimia put wrong batteries in her torch.  
5. Binny and Cesar was sucked up by the light.  
6. FINTUNE is not cold any more as it gets the heat from the sunlight reflected by the mirror made by Cesar.

### Word Building

- Now complete the names of the planets :

Ans. MERCURY      EARTH      MARS      JUPITER  
NEPTUNE      SATURN      URANUS      VENUS

### Grammar Corner

- Now, frame short questions with these questions words :

Ans. 1. Who is your **father**?      2. What is your **name**?  
3. When do you **go to school**?      4. Where is your **school**?  
5. Who is your **teacher**?      6. What do you like **to play**?  
7. When do you **go to bed**?      8. What is your **mother**?  
9. What do you **do**?      10. When is your **birthday**?

### Let's Talk

Ans. Do it yourself.

### Let's Write

- Do you like alien's FINTUNE? Why and Why not? Write in short sentences :

Ans. I like the aliens. I am very eager to know about the Aliens. In my dream I meet a green Alien in the FINTUNE. I talked to him many talks.

### Activity Time

#### Let's Do

Ans. Do it yourself.

#### NEP: Multiple Intelligence

- Number each space Alien from tallest to shortest :

Ans.



A. 2



A. 1



A. 3



1

POEM

## Little Birdie

### Reading is Fun

- Answer the following questions :

- Ans.** 1. The little Birdie wants to fly.  
 2. The mother asks little birdie to rest a little longer till her wings are stronger.  
 3. Yes, she obeys. Yes, she is a wise birdie. I think so because she knows it is always good to obey our elders to avoid problems.

### Let's Talk

- Enact the poem pairwise in class. One child will become the little birdie and the other will be the mother bird.

**Ans.** Do it yourself.

### Activity Time

### Let's Do

**Ans.** Do it yourself.

### NEP: Adaptive Education

**Ans.** Do it yourself.



2

## A Rainy Day

### Reading is Fun

- A. Tick (✓) the correct option :**

**Ans.** 1. a. school    2. c. umbrellas    3. b. water    4. a. brightly

- B. Fill in the blanks :**

- Ans.** 1. The people are going along the road with **umbrellas**.  
 2. Birds and dogs are trying to **shelter** themselves from the rain.  
 3. Samuel's street is full of **water**.  
 4. The Sun is **shining** brightly.  
 5. The **trees**, the **leaves** and the **flowers** are looking fresh after the rain.

- C. Write True or False :**

**Ans.** 1. **True**    2. **False**    3. **True**    4. **False**

- D. Answer the following questions :**

- Samuel did not go to school because it was raining.
- Samuel is dancing and playing with his friends.
- The people are carrying umbrellas.
- We see birds and dogs in the picture. They are trying to reach for shelter for themselves.

### Word Building

- With the help of given pictures, find out the words in the word-maze given here :

**Ans.**

L	I	G	H	T	N	I	N	G
U	W	R	L	H	T	A	M	S
M	C	L	O	U	D	S	P	Q
B	A	P	S	N	R	P	Z	A
R	L	T	Q	D	B	P	M	S
E	N	R	D	E	W	O	M	T
L	R	A	L	R	A	I	N	O
L	T	R	A	I	N	B	O	W
A	M	S	D	K	B	I	G	H
P	R	A	I	N	C	O	A	T



### Grammar Corner

- Now circle the nouns and underline the pronouns :

Ans. Shyam is my best friend.

Mani is my sister.

Jimcy is Neha's fish.

Ramu, Mohit and Tanu are friends.

He reads in IInd class.

She is beautiful.

It lives in an aquarium.

They study in the same school.

### Let's Write

Ans. Do it yourself.

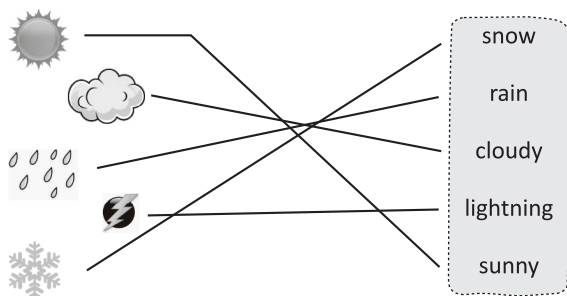
### Activity Time

#### Let's Do

Ans. Do it yourself.

#### NEP: The 4Cs : Core Learning Skills

- Different kinds of weather have different symbols to describe them. Match the symbols to the weather word. Then draw the symbols in your notebooks and write their names.



3

## Naina's Pretty Garden

### Reading is Fun

#### A. Tick (✓) the correct option :

Ans. 1. c. flowers      2. b. tulips and daisies      3. a. Annuals  
4. a. Saturday      5. a. red and yellow pansies

#### B. Answer the following questions :

Ans. 1. Naina loves flowers.  
2. Naina's favourite flowers are daisies and tulips.  
3. Naina loves spring because she can go to the flower market to buy her annuals.  
4. The Annuals last only one season.  
5. Naina wanted to get the market early so that she would have time to plant, everything when she get home.

- Match the words in column A with their opposites in column B :

Ans.

#### A

- big
- kind
- long
- hard
- good
- dry

#### B

- small
- rude
- short
- soft
- bad
- wet

## Grammar Corner

- **Make many words by adding s or es :**

Ans. a. cup	<b>cups</b>	b. lock	<b>locks</b>	c. vase	<b>vases</b>
d. key	<b>keys</b>	e. kite	<b>kite</b>	f. plate	<b>plates</b>
g. bat	<b>bats</b>	h. toy	<b>toys</b>	i. lion	<b>lions</b>
j. box	<b>boxes</b>	k. bus	<b>buses</b>	l. beach	<b>benches</b>

### Let's Talk

Ans. Do it yourself.

### Let's Write

- **Look at the pictures. Write what the children did yesterday :**

Ans. 1.	Ria wanted to eat cake.	She baked cake.
2.	The boys took tikes.	They flew the kites very high
3.	Children had a football match.	They played a football match.
4.	Aashi and Ashu saw a flower patch.	They watered it.
5.	Children went to the park.	They played with their grandparents.

### Activity Time

#### Let's Do

Ans. Do it yourself.

#### NEP : SDGs for Qualitative Education

Ans. They give us fruits, vegetables, seeds, flowers, wood, tea, coffee, medicines, spices among other things.

We should not harm plants and trees, and always protect them.



4

## Grimm, the Kind Girl

### Reading is Fun

- A. **Tick (✓) the correct option :**

Ans. 1. c. Kind                      2. b. chair                      3. c. Monday

- B. **Fill in the blanks :**

Ans. 1. Grimm lived in a **small** house.  
2. Every Monday, Grimm's **mother** went to work.  
3. Grandma had sprained her **ankle**.  
4. Grimm stitched a **button** on Grandma's cardigan.

- C. **Answer the following questions :**

Ans. 1. Grimm went to Grandma's house every monday after her school.  
2. Grandma lived quite close to Grimm school.  
3. Grandma sat on a chair because she had sprained.  
4. Grimm do many things at Grandma's house her ankle. She fetched a nice, soft bandage and wrapped it around Grandma's sprained ankle. She swept the kitchen floor.  
Then she stitched button on Grandma's cardigan.

### Lets' Talk

Ans. Do it yourself.

### Word Building

- **Write the opposites of the following words :**

Ans. 1.	close	<b>open</b>	2.	arrive	<b>depart</b>
3.	soft	<b>hard</b>	4.	better	<b>worse</b>
5.	slow	<b>fast</b>	6.	upstairs	<b>downstairs</b>

## Let's Write

Ans. Do it yourself.

## Activity Time

### Let's Do

Ans. Do it yourself.

### NEP: Multiple Intelligence

- Search the family relations in the word-search below :

Ans.

n	d	f	w	b	r	o	t	h	e	r	a
g	r	v	m	o	t	h	e	r	g	c	l
g	r	f	b	p	m	g	h	k	r	h	y
p	z	a	a	u	n	c	e	e	a	d	k
p	x	m	n	t	m	g	d	n	n	a	c
y	t	r	o	d	h	m	a	p	d	u	o
z	s	k	z	s	f	e	x	u	m	g	u
x	b	k	n	l	i	a	r	p	o	h	s
z	s	o	n	i	d	s	t	c	t	t	l
n	n	e	p	h	e	w	t	h	h	e	n
a	a	n	i	e	c	e	p	e	e	r	n
g	t	a	u	n	t	r	k	q	r	r	q



## POEM

## Bright and Beautiful

### Reading is Fun

#### A. Answer the following questions :

- Ans.
1. Lord God made everything in the world.
  2. God gave us eyes to see the colour and wings of birds and lips that we might tell that how great is God almighty.
  3. Yes, God do all things well.

#### B. Write T for true and F for false :

- Ans. 1. T                      2. F                      3. T                      4. F

### Word Building

- Match the following :

- Ans.
- |               |           |
|---------------|-----------|
| 1. open       | • close   |
| 2. wise       | • foolish |
| 3. everything | • nothing |
| 4. give       | • take    |
| 5. tiny       | • huge    |
| 6. all        | • none    |



## Alexander and Bucephalus

### Reading is Fun

- Answer the following questions

- Ans.
1. The man brought a horse to the palace.
  2. Alexander found that the horse was afraid of its own shadow.
  3. Alexander turned the horse towards the sun.
  4. The horse served Alexander in many battles in many lands.
  5. The horse realised its own shadow as another horse so he was afraid of it.

### Word Building

- **Fill in the blanks with words from the box that sound the same but have a different spelling and meaning :**

**Ans.** peace – piece                      hole – whole                      write – right  
blew – blue                              threw – through                      stares – stairs  
steal – steel                              there – their                              knew – new

### Grammar Corner

- **Answer these questions correctly :**

**Ans.** a. This is Ruby's bet                      b. This is Suhas's football.  
c. This is Mrs Lal's garden.                      d. This is Jay's house.

### Let's Write

- **Complete the paragraph by combining the words in box A with the correct -ly word in box B :**

**Ans.** It was a fine day and the sun **shone** brightly in the sky. A man brought a beautiful young horse to the palace. But nobody could ride it. Anybody who went near the horse was **kicked** forcefully off the person. Alexander wanted to ride it. So he **watched** carefully as the horse moved about. He found that the horse was frightened of its own shadow. He turned the horse towards the sun so that its shadow was behind it. He **spoke** gently to the horse. He climbed on to its back and **held** its reins **tightly**.

After some time, the horse became calm and **walked** slowly round loudly the palace with Alexander on its back. The captain and the soldiers **cheered** when Alexander rode away on the beautiful horse.

### Activity Time

#### Let's Do

**Ans.** Do it yourself.



## The Proud Crow

### Reading is Fun

- A. Tick (✓) the correct option :**

**Ans.** 1. c. peacock                      2. a. stuck                      3. b. beautiful

- B. Fill in the blanks :**

**Ans.** 1. A crow found a **heap** of feathers.  
2. The birds **looked** his beautiful feathers.  
3. The crow became **proud**.  
4. Suddenly the sky was **covered** with clouds.  
5. They **laughed** at him.

- C. Answer the following questions :**

**Ans.** 1. The crow found a heap of feathers of a peacock.  
2. The feathers of peacock were very beautiful.  
3. The birds were surprised to see that the feathers of peacock dropped off crow's body.  
4. The crow was ashamed of himself at last.

### Word Building

- **Rearrange the letters in each of the letter groups given below to get the name of an animal. One is done for you as an example :**

**Ans.** 1. odg                      **dog**                      2. act                      **cat**  
3. knsea                      **sneak**                      4. lpehenta                      **elephant**  
5. mlcea                      **clean**                      6. iargffe                      **giraffe**

- **Fill in the blanks with 'in', 'on' or 'under'.**

- Ans.** 1. The bus is **on** the road.                      2. The cow is **under** the tree.  
 3. The man is **in** the car.                              4. The doll is **on** the table.  
 5. The boat is **under** the bridge.

**Receiving a Guest**

**Ans.** Do it yourself.

**Activity Time**

**NEP : Adaptive Education**

**Let's Do**

**Ans.** Do it yourself.

**Ans.** Do it yourself.



**8**

**Randolph, the Reindeer**

**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.** 1. b. reindeer                      2. b. hat

**B. Who said these words?**

- | <b>Ans.</b> |                      | <b>Who said?</b>       | <b>To whom?</b>    |
|-------------|----------------------|------------------------|--------------------|
| 1.          | “I want to join in.” | <b>Randolph</b>        | to <b>himself</b>  |
| 2.          | “You're a hero!”     | <b>Little boy</b>      | to <b>Randolph</b> |
| 3.          | “You're too shy!”    | <b>Other Reindeers</b> | to <b>Randolph</b> |

**C. Answer the following questions :**

- Ans.** 1. Randolph was a reindeer.  
 2. Randolph went on nibbling the small plants on the ground.  
 3. Children were shouting and playing.  
 4. The little boy was crying under the tree. Because he had hurt his leg.

**Word Building**

- **Look at the pictures and complete the sentences. Use ‘very’ where suitable :**

- Ans.** 1. Mayank is **happy**.                      Mayank is **very happy**.  
 2. This is a **tall** tree.                      This is a **very tall** tree.  
 3. Ali is **sleepy**.                      Ali is **very sleepy**.

**Grammar Corner**

- **Place a full-stop (.) or an exclamation mark (!) at the end of these sentences :**

1. Very soon, he was back home safely .
2. How proud he was !
3. Next, he found a mitten .
4. Be a show-off like us !
5. But I'm far too shy .
6. The little boy climbed on his back .

**Let's Talk**

**Ans.** Do it yourself.

**Let's Write**

- **Look at the pictures. Then read the sentences :**

- Ans.** 1. Randolph saw a woollen hat.                      2. Next, he found a mitten.  
 3. Then, he found a long scarf.                      4. Finally, he saw a little boy on the ground.

## Activity Time

### Let's Do

Ans. Do it yourself.

### NEP: Computational and Analytical Thinking

Ans. Do it yourself.



9

POEM

## Zoo Manners

### Reading is Fun

#### A. Write rhyming words for :

- Ans. 1. do                      zoo                      2. hump              bump  
3. chimpanzee      McKenzie              4. lake              make

#### B. Complete the lines of the poem :













- Ans. 1. He's very proud  
Of his noble bump.  
2. He thinks he's as wise,  
As you or me.

#### C. Answer the following questions :

- Ans. 1. We see camel, chimpanzee and penguins at the zoo.  
2. The camel have a hump on its back.

### Let's Write

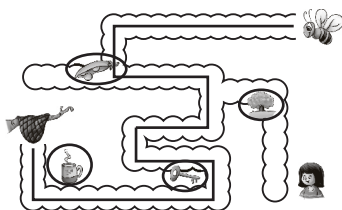
#### • Fill in the blanks with the words from the box.

Ans. In June we went to a **village**  where my **grandmother**  lives. She has a farm. On her farm, there are many animals. There are two **horses** , a **cat**  with its **kittens** , three **dogs** , one **hen**  as well as a **cock**  and a **cow** . Every morning she feeds her animals with **hay**  or **milk** . They drink water from a **pond**  on the farm.

### NEP: Multiple Intelligence

- Help the bee to reach its home. What are the things that it met on the way that rhyme with bee?

Ans.



10

PICTURE STORY

## The Frog Gets Tricked

### Reading is Fun

#### A. Who said? To whom?

- Ans. 

	Who said?	To whom?
1. "I'll frighten those fish and become the king of pond."	A huge frog	to himself

2. "O frog king, here is a hammock for you. **Funny** to **Frog**  
Please get into it."  
3. "I am the king of this pond." **Frog** to **Fishes**

**B. Answer the following questions :**

- Ans.** 1. A huge frog, funny, fish, little fish and a fisherman are the characters in the given story.  
2. Who was clever : Funny ✓ or fisherman? [Tick (✓) the correct one]  
3. No, the idea of the frog to be a king was not successful.  
4. The fish sang, 'we have beaten the frog! we have trickled the foolish' frog!

**Let's Write**

- **Look at this fish tank. Write three sentences on what you see. Draw some more creatures in this tank.**

**Ans.** This is a fish tank. In it we can see six fish. Three of them are big whereas three are small. They are swimming happily in the tank. Also there are some water plants in the tank.

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.



**11**

**A Winter Visit**

**Reading is Fun**

**A. Tick (✓) the correct answer :**

**Ans.** 1. b. Christmas 2. a. December, January 3. b. dancing

**B. Fill in the blanks :**

**Ans.** 1. School is closed for the **christmas** holidays.  
2. Anil and Mala go to **Shimla** with their **parents**.  
3. They go to **mall road** to watch snowfall.  
4. Anil and Mala **join** the dancing group.

**C. Write True or False :**

**Ans.** 1. **True** 2. **False** 3. **True**  
4. **False** 5. **True**

**D. Answer the following questions :**

**Ans.** 1. Anil and Mala went to Shimla in the Christmas holidays.  
2. They from Delhi they go to Kalkaji by train and from Kalkaji to Shimla by bus.  
3. They went to Mall Road watch the snowfall.

**Word Building**

- **Match the words with the words having similar sounds :**

<b>Ans.</b> • late	• wait
• seven	• heaven
• why	• my
• cow	• now
• see	• me

**Grammar Corner**

- **Fill in the blanks with words given in the word-kit :**

**Ans.** 1. We put flowers in a **vase**. 2. We keep money in a **purse**.  
3. We keep fruits in a **basket**. 4. The cross is the **symbol** of Christianity.  
5. We **honour** great people.





- The thief is hiding himself (in front of/**behind**) the bushes.
- The children are (**in/on**) the garden.

### Let's Write

#### • Sequencing a Story

- Ans.**
- Once there lived two friends.
  - Their names were Ravi and Rafiq.
  - They had a fight one day.
  - They vowed never to talk to each other.
  - One day Ravi started imitating a family of monkeys.
  - Rafiq burst out laughing at the funny faces.
  - They again became friends.

### Activity Time

### Let's Do

#### • Identify and name these flowers :

**Hibiscus**                      **Marigold**                      **tulip**                      **Jasmine**

### NEP : Life Skills

#### • Look at the faces given below. Unscramble the letters and give them a name :



angry



happy



excited



sad



shocked



13

## POEM The City Mouse and the Garden Mouse

### Reading is Fun

#### • Answer the following questions :

- Ans.**
- The city mouse lives in a house.
  - The garden mouse is friendly with 4 frogs and toads.
  - The city mouse eats bread and cheese.
  - The garden mouse eats what he can.
  - We like to be : the city mouse.
  - |       |   |        |   |       |
|-------|---|--------|---|-------|
| mouse | — | house  | — | dense |
| man   | — | can    | — | fan   |
| bower | — | flower | — | lower |
| sees  | — | cheese | — | geese |
  - |                    |                     |
|--------------------|---------------------|
| <b>City Mouse</b>  | <b>Garden Mouse</b> |
| Lives in a house.  | Lives in a bower.   |
| Eats bread, cheese | Eats what he can    |

#### • Add one letter to make meaningful words :

- Ans.** map                      man                      may                      mat                      mad



14

## The Wind and the Sun

### Reading is Fun

#### A. Tick (✓) the correct option :

- Ans.** 1. b. Wind                      2. a. blow                      3. b. winner

#### B. Fill in the blanks :

- Ans.**
- The **Sun** and the **wind** decided to have a contest.
  - A **traveller** was walking down the road.

- The wind began to blow with all his **might**.
- The Sun **peeped** out from behind the **clouds**.
- The traveller **sat** down to rest.

**C. Answer the following questions :**

- Ans.**
- The Sun and the Wind argued about who was stronger than the other.
  - The contest was that whoever could make the traveller take off his coat, would be the winner.
  - The traveller felt happy when there was a gentle wind.
  - When the sun came out from the clouds the stormy weather disappeared.
  - When the traveller felt was hot and tired, the weather he take off his coat.

**Word Building**

• Use the given words to fill in the blanks :

- Ans.**
- a person who paints doors and window
  - a person who cuts hair
  - a person who goes to sea in a ship
  - a person who brings letters to homes
  - a person who sells meat

painter  
barber  
sailor  
postman  
butcher

• Use **Here is** and **Here are** to fill in the blanks :

- Ans.**
- Here is** a dog.
  - Here are** some flowers.
  - Here is** a chair.
  - Here are** a pair of glasses.

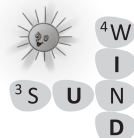
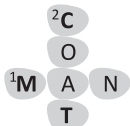
**Let's Talk**

**Ans.** Do it yourself.

**Let's Write**

• Look at the pictures and complete the words in the puzzles.

**Ans.**



**Activity Time**

**Let's Do**

**Ans.** Do it yourself.

**NEP: The 4Cs : Core Learning Skills**

• Look at the pictures below. Who wins the fight?

1



2



3



4



5



**Reading is Fun**

**A. Tick (✓) the correct answer :**

- Ans.**
- a. home
  - c. hide-and-seek
  - b. leg

**B. Fill in the blanks, choosing the right words from the brackets :**

- Ans.** 1. **Reena** is alone at home.  
2. Sonam is looking **for** them.  
3. Reena **falls** down.  
4. Mother puts a **bandage** on the injury.

**C. Answer the following questions :**

- Ans.** 1. Reena is alone at home.  
2. The children play hide and seek.  
3. Reena falls down.  
4. Mother puts a bandage on Reena's injury.

**Word Building**

• **Correct the spellings :**

- |                   |                |         |                |
|-------------------|----------------|---------|----------------|
| <b>Ans.</b> house | <b>house</b>   | cought  | <b>caught</b>  |
| hading            | <b>hiding</b>  | ronning | <b>running</b> |
| loaking           | <b>looking</b> | hult    | <b>hurt</b>    |
| freend            | <b>friend</b>  | ingery  | <b>injury</b>  |

**Grammar Corner**

• **Convert the singular into the plural :**

- |                    |                |        |                |
|--------------------|----------------|--------|----------------|
| <b>Ans.</b> friend | <b>friends</b> | mother | <b>mothers</b> |
| house              | <b>houses</b>  | girl   | <b>girls</b>   |
| leg                | <b>legs</b>    | boy    | <b>boys</b>    |
| school             | <b>schools</b> | chair  | <b>chairs</b>  |

**Let's Write**

- **When a friend comes to your house, you are happy to meet her. Here's a sample conversation between you and a friend :**

**Ans.** Do it yourself.

- **Have similar conversations with your friends. You can say things like these :**

**Ans.** Do it yourself.

• **Make sentences from the following words :**

- Ans.** 1. Sunday : **Today is Sunday, so a holiday.**  
2. House : **My house is small but beautiful.**  
3. Looking : **I am looking for a good pencil.**  
4. Hiding : **The naughty boy is hiding behind the wall.**  
5. School : **My school has more than forty rooms.**

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.

**NEP: Cross-Cultural Learning**

- **Follow each trail to know the names of colours. The circles should be coloured the same as the name shows**

ORANGE                      YELLOW                      GREEN                      WHITE



16

**Stone Soup**

**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.** 1. b. hungry                      2. c. milk                      3. a. delicious.

**B. Write True or False :**

- Ans.** 1. True                      2. False                      3. False  
4. True                      5. True.

**C. Answer the following questions :**

- Ans.** 1. The traveller wanted some food and a bed for the night.  
2. In the beginning villagers were not friendly; afterward they became friendly. They were unfriendly due to their poverty.  
3. The old man was tired because he had travelled all day.  
4. The villages had been hungry for many days because they did not know sharing.

**Word Building**

• **Fill in the blanks correctly with the words given in the brackets :**

- Ans.** 1. Only **some** children know how to solve this **sum**.  
2. Look **for four** red apples on the tree.  
3. The mother does not let her **son** play in the **sun**.  
4. I **write** with my **right** hand.

**Grammar Corner**

• **Circle the nouns we cannot count :**

- Ans.** water      book      glass      bench      shoe      food  
sugar      dish      apple      milk      air      fox  
rice      salt      table      flower      tea      cabbage

**Let's Talk**

**Ans.** Do it yourself.

**Let's Write**

**Ans.** Do it yourself.

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.

**NEP: Adaptive Education**

**Ans.** Joke



## A Happy Child

**Reading is Fun**

• **Answer the following questions :**

- Ans.** 1. The colour of the happy child's house is red.  
2. The child is called a happy child because she laugh and play the whole day along .  
3. The green tree gave shade to the child from the sun.  
4. When her all work is done.

**Work Building**

• **The world is full of beautiful things. Some are black and some are white; some are red and some are green. Black, white, red, green all are colours. Now, fill in the blanks with the name of the correct colour :**

- Ans.** 1. Grass is **green**                      2. The sky is **blue**  
3. Milk is **white**                      4. Coal is **black**

## Grammar Corner

- **Make similar sentences about the following things. Use the words given in the kit. Work in pairs :**

**Ans.** Trees are big in size.  
 Big trees are shady trees.  
 I have long road in front of my house.  
 The sun is shining brightly.

## Let's Write

- **Write any five uses of trees :**

**Ans.** 1. Trees are the sources of food for humans and animals.  
 2. Trees keeps the air around us cool.  
 3. Trees are the main source of oxygen.  
 4. Trees provide shelter to many birds, animals and insects.  
 5. Trees give wood, food and medicines to us.

## Activity Time

### Let's Do

**Ans.** Do it yourself.

### NEP: Development of Traditional Knowledge

- **Give below are pictures related to two popular Indian stories. The pictures are mixed up. Separate them accordingly and name the stories.**

**Ans.**



A



A



A



A

A. The Greedy dog



B



B



B



B

B. The hare and the tortoise



18

## The Lost Doll

- A. Tick (✓) the correct option :**

**Ans.** 1. a. Grandmother      2. c. brown      3. b. string

- B. Answer the following questions :**

**Ans.** 1. The name of Priya's doll is Annie.  
 2. Priya's doll has brown eyes and pink cheeks.  
 3. The Grandmother gave the doll to Priya, on her birthday.  
 4. Priya tied te balloon on Annie's hand.  
 5. The bird touched the balloon with her beak.  
 6. The doll fell down in grandmother's lap.

### Word Building

- **Pick out words from the magic grid that mean the same as the words and phrases given below. Write down the correct word against each word and phrase.**



C	U	R	I	O	U	S	R
B	I	R	T	H	D	A	Y
X	A	N	H	T	O	P	Q
S	C	A	R	E	D	P	G
D	M	T	I	A	Z	S	A
O	A	X	L	R	Y	T	R
L	N	T	L	S	R	O	D
L	I	V	E	S	T	A	E
T	H	U	D	U	M	B	N



- Ans.** 1. Frightened **Scared**  
 2. Very happy **Thrilled**  
 3. Want to know something **Curious**  
 4. Place where flowers grow **Garden**  
 5. The day you were born **Birthday**  
 6. These roll down your eyes when you cry **Tears**  
 7. A noise made when something falls down **Thud**  
 8. A toy **Doll**

### Grammar Corner

- Now look at the pictures and write down what these people are saying. Clue words are given under each picture :

**Ans.**



pick, paper  
 Son, pick up the paper.



stand, line  
 Students, stand in a line.



stop, crying  
 Son, stop crying.



give, balloon  
 Please, give me



please, home  
 Boys, please go



come, study  
 Stop playing and come

### Let's Talk

**A. Answer the questions orally :**

- Ans.** 1. The balloons was not ordinary because it was a gas balloon.  
 2. Because she liked the balloon very much.  
 3. The doll was scared because the wind was blowing strong.

### Let's Write

**Ans.** Do it yourself.

### Activity Time

**Let's Do**

**Ans.** Do it yourself.



## Reading is Fun

## A. Complete the sentences :

- Ans. If I could **touch the sky**. If I could **touch the sky**.  
 I would **grab a star**. I would fall **down the moon**.  
**And hang it in my bedroom.** **And use it to the light up my room.**

## B. Tick (✓) the correct option :

- Ans. 1. a. bedroom 2. b. pillow

## Word Building

## • Let's Say Aloud

Find words in the poem which rhyme with :

- Ans. noon – room proud – cloud fry – sky

## NEP: The 4Cs : Core Learning Skills

## • Ruchi's father bought some sweets. Look at the receipt and answer the following questions.

- Ans. 1. Ladoo, Burfi 2. 1 Kg each 3. ₹ 450

## • Draw and colour your favourite sweets in your notebook.

- Ans. Do it yourself.



## Reading is Fun

## A. Tick (✓) the correct option :

- Ans. 1. a. chickens 2. c. water 3. b. crying

## B. Fill in the blanks :

- Ans. 1. Ria's family had lots of **animals**.  
 2. Ria wasn't allowed to collect the **eggs** without help.  
 3. Ria filled a big **bucket** with water.  
 4. **Twenty** chickens stared at Ria.  
 5. Ria started chasing the chickens round the **yard**.

## C. Answer the following questions :

- Ans. 1. Ria enjoyed collecting eggs from the hen-house.  
 2. Papa told Ria to open the door by herself.  
 3. Papa had gone to buy a few things for the house.  
 4. Ria watered the plants in the flower garden.  
 5. Ria carried the water to the hen house by dragging the bucket of water.  
 6. Ria get the chickens back into the hen-house when her father spread chicken-feed near the hen house and caught them one by one.

## Word Building

## • Read these sentences. Write R if the word in colour is correct and N if it is not. Tell your teacher why do you think so :

- Ans. 1. Fish fly in the water. N (The swim in water)  
 2. When the curtains rise and fall in the breeze, they flutter. R

3. When you move something in front of you, you drag it. R
4. When you jump on one foot, you hop. R (No, you Pushit)
5. When a policeman runs after a thief, he chases him. R

### Grammar Corner

- **Work in groups. Discuss some rules that you should follow on the road.**

**Use must and must not :**

- Ans.**
1. walk on the **pavement**/not on the road  
**You must walk on the pavement. You must not walk on the road.**
  2. cross the road only if the road is clear/not if the road is busy  
**You must cross the road only if the road is must clear must not cross the road if the road is busy.**
  3. cross the road at the zebra-crossing/not just run across anywhere  
**You must cross the road at the zebra-crossing. must not just run across anywhere.**
  4. wait for the bus to stop/not get or off from a moving bus  
**You must wait for the bus to must stop. You must not get or off from the moving bus.**
  5. keep your elbows inside a bus, car or train/not lean out or put your hand out  
**You must keep your elbows inside a bus, car or train. You must not lean out or put your hand out.**

### Let's Talk

- **Now play the conversation like the one given below :**

**Ans.** Do it yourself.

### Let's Write

- **Read the chart. It shows the order in which some of the events happened in the story :**

**Ans.** Ria brought a bucket of water for the chickens.

Ria opened the door of the hen-house

**The chickens ran in many directions.**

Papa helped Ria catch the chickens.

- **Which of the following statements belongs to the empty box?**

**Ans.** 2. The chickens ran in many directions.

### Activity Time

**Let's Do**

**Ans.** Do it yourself.



## Fire in the Jungle

### Reading is Fun

- A. Tick (✓) the correct option :**

**Ans.** 1. c. Loudspeaker, the crow    2. a. Munia    3. c. black stumps.

- B. Fill in the blanks :**

- Ans.**
1. On a dreadfully **hot** day, most of the **animals** were sleeping in their **homes**.
  2. **Everyone** got up with a **start**.
  3. **The monkey**, came swinging along the branches.
  4. We all have to do something **quickly**.
  5. We must alert the **human** beings.



**C. Write True or False :**

**Ans.** 1. True 2. True 3. False 4. True 5. False

**D. Answer the following questions :**

**Ans.** 1. The parakeet did not want the crow near the tree.  
 2. Gilly, the squirrel's tail had become stiff.  
 3. Chewy, the mouse had brought a message to the ant.  
 4. Munia gave the idea of alerting the human beings.  
 5. The firemen sprayed the water on the flames.

**Word Building**

- Match the masculine words in Column A with the feminine words in Column B.

<b>Ans.</b>	<b>Masculine Column A</b>	<b>Feminine Column B</b>
1.	tiger	• <b>tigress</b>
2.	horse	• <b>mare</b>
3.	peacock	• <b>peahen</b>
4.	drake	• <b>duck</b>
5.	wolf	• <b>she-wolf</b>
6.	cock-sparrow	• <b>hen-sparrow</b>
7.	gander	• <b>goose</b>

**Grammar Corner**

- Complete the following sentences by adding a suitable predicate. One has been done for you :

<b>Ans.</b>	1. Munia's chicks	<b>started crying</b>
	2. Pecky	<b>said that Loudspeaker should not be allowed near the trees</b>
	3. Chewy	<b>brought the message</b>
	4. Towns people	<b>left their work</b>
	5. Firefighters	<b>sprayed of water over the fire</b>

**Let's Talk**

- Look at the pictures and answer the questions and read aloud :

**Ans.** Question : Whose ball is this?  
 Answer : **This is Mary's ball.**  
 Question : Whose bicycle is this?  
 Answer : **This is Rahal's bicycle.**

**Let's Write**

- Who comes to help us when there is fire. Write a paragraph on the 'Fire-fighters'. Take the help of the hint box for ideas :

**Ans.** Firefighters help us to put out fire. They wear red uniforms and came in a fire truck to put out fire. They use hose pipes full of water to put out fire. To call them in case of a fire, we dial the emergency number 112.

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.

**NEP: Multiple Intelligence**

- Pick out the eleven action words (verbs) from the word-grid given below:

**Ans.**

X	L	M	E	W	R	S	Y	Q
Q	G	R	O	W	N	E	M	Z
S	A	M	B	R	I	E	L	M
W	A	C	D	I	L	A	B	C
I	P	V	A	T	L	G	C	D
M	Q	W	B	E	O	W	L	V
R	U	P	C	J	O	F	I	C
P	L	A	Y	I	K	T	M	X
N	M	I	L	Q	Y	B	B	H
S	O	N	K	P	R	A	Y	D
E	A	T	P	J	M	O	V	E



## Reading is Fun

## A. Tick (✓) the correct option :

- Ans. 1. a. to hear a fish speaking like a human-being  
 2. b. without blinking his eyes  
 3. c. he was greedy

## B. Fill in the blanks :

- Ans. 1. The fisherman was very **happy**.  
 2. The fisherman saw a **small fish** coming.  
 3. The fisherman caught the **fish**.  
 4. The fish said to the fisherman "I will get a **pearl** for you."

## C. Answer the following questions :

- Ans. 1. The fisherman was sad because he could not get any fish.  
 2. The fish told the fisherman let her go and she will get a pearl for him.  
 3. On seeing the pearl in fish's mouth the fisherman jumped with joy.  
 4. The pearl made the fisherman greedy.  
 5. The fish did not get another pearl for the fisherman because she realised that he was a greedy man.

## Word Building

## • Fill in the blanks with the right words :

- Ans. 1. All the boys **except** Ram were present.  
 An honest man will not **accept** a bribe.  
 2. He did not listen to my **advice**.  
 I will **advise** you to work hard.  
 3. I sleep in my **bed** at night.  
 He **pade** me good bye.  
 A good boy does not like **bad** things.  
 4. We make bread from wheat **flour**.  
 The rose is a lovely **flower**.  
 Do not sit on the **floor**.

## Grammar Corner

## • Fill in the suitable prepositions :

- Ans. 1. He was born **of** rich parents.  
 A son was born **to** him in that very year.  
 2. Take care **of** your character.  
 A mother cares **for** her children.  
 3. He is altogether free **from** the charge of theft.  
 I got this free **of** cost.  
 4. He is in search **of** a suitable job.  
 They made a search **for** the missing girl.

## Let's Talk

Ans. Do it yourself.

## Let's Write

Ans. Do it yourself.

## Activity Time

## Let's Do

Ans. Do it yourself.

## NEP: Development of Traditional Knowledge

## • Look at these pictures. Compose a story based on them :

Ans. There was a dog that was very hungry. He searched for food everywhere and

at last he found a bread (roti), he picked it up with his mouth and started going back to his home.

There was a bride on the way to his home. When he started crossing it he saw his reflection in the water.

The dog thought that there was another dog with a roti in water. He wanted to get that other roti too.

So he started barking at his own reflection. His roti fell in water as soon as he opened his mouth. The greedy dog lost his food.



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## The Swing

### Reading is Fun

**A. Complete the following lines :**

**Ans.** Up in the air and **above the wall,** **Till can see** so wide,  
River and trees **and cattle and all** **over the** countryside.

**B. Tick (✓) the correct option :**

**Ans.** 1. b. pleasant thing 2. a. countryside  
3. c. green 4. b. Brown

**C. Which words rhyme with the words in capitals? Circle them :**

**Ans.** 1. ring, bring 2. wing, blink, shrink 3. all, fall

**D. Answer the following questions :**

**Ans.** 1. Robert Louis Stevenson is the poet of the poem 'The Swing'.  
2. Swinging on a swing is the most pleasant thing for the poet.  
3. Rivers, trees and cattle can be seen when up in the air.  
4. He sees trees, green garden and brown roof when he goes up and down.

**E. Write plurals of these nouns :**

**Ans.** city **cities** day **days** sky **skies**  
man **men** knife **knives** potato **potatoes**  
tooth **teeth** child **children** mango **mangoes**

### Grammar Corner

• **Underline the adjectives in the following sentences :**

**Ans.** 1. The rainbow has seven colours.  
2. Father brought me a new set of brushes.  
3. The old man could not cross the deep river.  
4. Lovely roses grow in the garden.  
5. Fifteen children took part in the race.

### Let's Talk

**Ans.** Do it yourself.

### NEP: Life Skills

• **Tick (✓) the things you do when you are lonely.**

2. talk to your friend on telephone (✓)  
3. watch television (✓)  
4. read a book (✓)



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## The Magic Boots

### Reading is Fun

**A. Tick (✓) the correct option :**

**Ans.** 1. c. both a. and b. 2. b. it was a very hot day  
3. a. bird 4. b. Let us be men

**B. Fill in the blanks :**

- Ans.** 1. One day, a colony **watchman** was making his rounds.  
 2. The watchman took the pair of boots to the nearest **police** station.  
 3. The policeman was busy writing **report**.  
 4. As Mr Kokohome put his feet into the boots **strange** things began to happen to him.  
 5. Because Mr Kokohome was then a bird, the only sound the boy heard was, **tweet, tweet!**

**C. Answer the following questions :**

- Ans.** 1. The watchman noticed under the tree a pair of quite new high boots.  
 2. The watchman took the pair of boots to the nearest police station.  
 3. Mr Kokohome was a policeman. He told the watchman to put pair of boots on the floor.  
 4. As Mr Kokohome put his feet into the boot, strange things began to happen to him from that moment onwards.  
 5. When the sparrow remembered Polly's words and said them aloud, "Now, let us be men" at once the sparrow became Mr. Kokohome, the policeman.  
 6. The sparrow become Mr Kokohome again.

**Word Building**

**A. Fill in the blanks with the opposites of the words in colour :**

- Ans.** 1. The king was wise, but his princes were **foolish**.  
 2. The stories of Panchtantra are interesting, not **boring**.  
 3. The teacher taught and the students **learn**.  
 4. The stories gave answers to many **questions**.  
 5. People should be careful, but most of them are **careless**.

**B. Find the opposites of these words in the Word-Grid :**

**Ans.**

B	E	A	U	T	I	F	U	L
O	A	S	Q	K	J	N	M	A
R	N	O	R	M	A	L	H	R
I	E	R	L	C	K	J	H	G
N	S	H	O	R	T	D	B	E
G	W	A	A	U	V	B	N	N
X	A	R	N	E	H	O	T	D
F	G	S	H	L	R	T	G	O
P	O	H	U	I	N	E	A	R

**Grammar Corner**

**A. Fill in the blanks using past form of the verbs given below :**

- Ans.** 1. The teacher **decided** to take the class under the tree.  
 2. The frog **hopped** into the pond.  
 3. The mother **squeezed** the oranges but very little juice came out.  
 4. The rider **whipped** his horse gently and it started running.  
 5. The lion **killed** the zebra and ate it.

**B. Now complete the sentences using the correct forms of the coloured verbs :**

- Ans.** 1. I saw the nurse but I did not **seen** the baby.  
 2. The parrot flew out of the cage. It did not **flown** very far.  
 3. My little brother tore the page by mistake. I did not **turn** it.





## Reading is Fun

### A. Tick (✓) the correct option :

Ans. 1. b. Earth Day      2. c. shy girl      3. a. peacock

### B. Complete the sentences in your own words. You can follow the example.

- Ans. 1. Sahil wanted to be a lion because he was fearless and he could also roar.  
2. Akanksha was more suited to be a parrot because **she chatters too much**.  
3. Roshani was not like a bunny rabbit but a cat because **she always fighting like a snarling kitten**.  
4. Pooja was a **shy** girl.  
5. Gaurav was not liked by his classmates because **he scared everyone**.  
6. Asha was asked to be an ant because **she always tried to be meticulous in her work**.

### C. Answer the following questions :

- Ans. 1. The exciting news was that a special assembly hail he held on 'Earth Day'.  
2. Children call Akansha a chatter box because she talks too much.  
3. Children compared Pooja to bunny rabbit due to her shy nature.  
4. Vani was unable to decide on the animal she would like to be because she loved all animals.

## Word Building

- Answer these questions in the same way. Use the opposites of the words in colour from the box :

- Ans. 1. No, it is a **big** animal.  
2. No, it is a **tall** tree.  
3. No, my house is very **far** from the school.  
4. No, it is quite **bright**. There are four lights in it.

## Grammar Corner

- Fill in the blanks with pronouns and complete Chetanya's story. One has been done for you :

Ans. One day, the shepherd was called back home urgently. Leaving the sheep entirely in charge of the wolf and thinking that it will guard **them** as usual, **he** left.

When **he** came back, **he** saw that the wolf had eaten most of **his** flock. The shepherd sat down in shock. "Serves me right," **He** moaned to **him** "After all, **He** entrusted the welfare of **his** flock to a wolf.

## Let's Talk

Ans. Do it yourself.

## Let's Write

Ans. Tiger is the national animal of India.  
It looks very charming due to strips on its body.  
It is a fearless animal but it is an endangered animal.  
It runs very fast.  
It eats flesh of other animals.

## Activity Time

### Let's Do

Ans. Do it yourself.

### NEP : SDGs for Qualitative Education

Ans. Do it yourself.

**Reading is Fun**

- **Answer the following questions :**

**Ans.** 1. Yes, teamwork is indeed required in a family.  
 2. Yes, animal understand the meaning of teamwork.  
 3. Do it yourself.

**Grammar Corner**

- **You have learnt that we use a before words that begin with a consonant sound and we use an before words that begin with a vowel sound.**

**Write a or an before these words :**

**Ans.** 1. **an** uniform      2. **an** eagle      3. **a** book  
 4. **an** hour      5. **a** boy      6. **a** woman  
 7. **a** butterfly      8. **an** astronaut      9. **an** orange

**Activity Time****Let's Do**

**Ans.** Do it yourself.

**Reading is Fun**

- A. Tick (✓) the correct option :**

**Ans.** 1. c. forest      2. a. Varun

- B. Fill in the blanks :**

**Ans.** 1. **Ravi** and **Varun** were very good friends.  
 2. Ravi lay down **motionless**.  
 3. The bear **sniffed** Ravi.  
 4. **Varun** climbed down after the bear went away.  
 5. We should be careful of friends who are not **true**.

- C. Answer the following questions :**

**Ans.** 1. Ravi and Varun were good friends.  
 2. They were passing through a forest.  
 3. A bear appeared all of a sudden.  
 4. Varun climbed up a tree and Ravi lay down motionless.  
 5. Ravi replied that the bear told him to be careful of friends who are not true.

**Word Building**

- **Now, fill in the blanks with the pairs of aforesaid words :**

**Ans.** 1. We **ate** fruits and ice-cream yesterday.  
**Eight** comes before nine.  
 2. **There** are many boys playing cricket on the ground.  
**Their** school is closed for a month.  
 3. Something went into my left **eye**.  
 I washed it with fresh water.

- The **Sun** rises in the east.  
Raghav is Mr Sharma's **son**.
- This **sum** very difficult.  
**Some** milk is left in the glass.

### Let's Talk

Ans. Do it yourself.

### Grammar Corner

A. Complete the sentences with the correct form of the following verbs from the box :

- Ans.
- She **is walking** on the road.
  - The lions **are roaring** in the jungle.
  - I **am running** on the footpath.
  - You **are making** a lot of noise in the classroom.
  - Anil **is waiting** for his teacher outside the staff-room.
  - They **are watching** a comedy serial in the neighbour's house.

B. Join the sentences using because :

- Ans.
- I can't visit you today because I have guests at home.
  - I am going to bed because I have to wake up early.
  - Mihir is fat because he eats a lot of cheese.
  - I think we should leave because it is getting late.

### Let's Write

Ans. Do it yourself.

### Let's Do

Ans. Do it yourself.

NEP: Life Skills

Ans. Do it yourself.



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## Don't be Wild







### Reading is Fun

A. Tick (✓) the correct option :

- Ans.
- a. feather                      2. c. Himmat                      3. a. tusks

B. Write a word below the picture that is similar to the one given :

Ans.

 happy <u>pleased</u>	 tiny <u>small</u>	 big <u>huge</u>	pleased    dirty small      student closed     huge	 pupil <u>student</u>	 filthy <u>dirty</u>
			 shut <u>closed</u>		

C. Fill in the blanks :

- Ans.
- Man** will cook your friend and eat him for **dinner**.
  - He can make fans out of **dried leaves**.
  - He is strong and **wise**.
  - Last week, the **poachers** came after him.
  - They **decorate** their homes with things made of **ivory**.



**D. Answer the following questions :**

- Ans.** 1. Diana Duck was scared because her friend was killed by the man.  
2. The peacock was chased by a hunter because of his beautiful feathers.  
3. The three went to Mr Hathi, the elephant for help because he was strong and wise.  
4. The elephant was hunted for his tusk.  
5. No, the tiger did not help the other four because he also ran for his life.

**Word Building**

• **Match the words with their meanings :**

- |  |                     |
|--|---------------------|
| <b>Ans.</b> 1. A place where crops are grown | • <b>field</b>      |
| 2. Another name for rubbish                  | • <b>garbage</b>    |
| 3. To be afraid                              | • <b>frightened</b> |
| 4. A place where children play               | • <b>playground</b> |
| 5. To keep away from harm                    | • <b>safe</b>       |

**Grammar Corner**

**A. Complete the sentences with a, an, or the :**

- Ans.** 1. Yesterday, we saw **a** cat in **the** drain. It was hurt. So we took **the** cat home.  
2. **An** elephant has **a** trunk. It uses **the** trunk to carry things.  
3. **An** old man passed by our house. He was holding **a** cane. I think he was **a** begger.  
4. **The** sky is clear today. Let's go for **a** picnic.  
5. Here is **a** taxi. Shall we go by **the** taxi, dad?

**B. Fill in the blanks with the correct pronoun—I or me :**

- Ans.** 1. When **I** grow up, I want to become an engineer.  
2. The librarian gave **me** a book.  
3. The teacher asked **I** to read the chapter.  
4. **Me** like to dance.

**Let's Talk**

**Ans.** Do it yourself.

**Let's Write**

**Ans.** Do it yourself.

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.



## Rip Van Winkle

**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.** 1. c. mountains      2. b. an old man      3. c. barrel

**B. Fill in the blanks :**

- Ans.** 1. Rip Van Winkle and Wolf started to go down the **mountain**.  
2. The old man had a lot of white hair and a long **beard**.  
3. Strange **noises** came from the mountain.  
4. The old man had a **drink** from the barrel.  
5. Rip was both **unhappy** as well as **scared**.

**C. Answer the following questions :**

- Ans.** 1. Rip and his dog went to the mountains one day.

2. Rip heard strange noises as he started to go down the mountains.
3. The old man walked slowly up the mountain because he was very old and carrying a barrel on his back.
4. When Rip came down the mountain after he woke up he was unhappy because he didn't want to see his wife.
5. When he reached his town and his house he found them to be strange. He looked at the people, but he didn't know these people. There were children in the town, but Rip didn't know them. The people weren't the same, and the houses weren't the same.

#### Word Building

- Write the words in the box in alphabetical order.

Ans. 

chair	fall	find	fine	for
four	girl	heart	heat	kind
laugh	little	partly	party	right

#### Grammar Corner

- Some situations are given below. Frame questions using the hints in the brackets :

- Ans.
  1. May I take your pencil?
  2. Why don't you all come to my party?
  3. Could I have an ice cream?
  4. Would you like to come to my home for tea?
  5. Why don't you join us in a game?
  6. Please, can you give me your book?

#### Let's Talk

Ans. Do it yourself.

#### Let's Write

- Put the sentences in the correct to make a good paragraph and write it.

Ans. We had gone to Jaisalmer. We saw huge sand dunes a Samm. In Rajasthan, the Camel Safaris are conducted in Jodhpur, Bikaner and Jaisalmer. We enjoyed our Camel Safari through the Thar Desert.

For this Safari, we had to carry cotton as well as woolen clothes. We travelled on the camel through the hot sands during the day and the biting cold at night. In the tiny village, we also sang and danced with the local villagers. We also enjoyed camping in the open, where we cooked our meals on a campfire and slept under the stars. It was really an enjoyable experience.

#### Activity Time

#### Let's Do

Ans. Do it yourself.



13

POEM

## I Wish I Had...

#### Reading is Fun

#### A. Answer the following questions :

- Ans.
  1. The child wish to have a parrot.
  2. A parrot is green and yellow.
  3. Talking, screeching, singing and whistling are the sounds made by the parrot.
  4. Brown, long tailed and funny are used for monkey.
  5. The child wish to have a dragon.

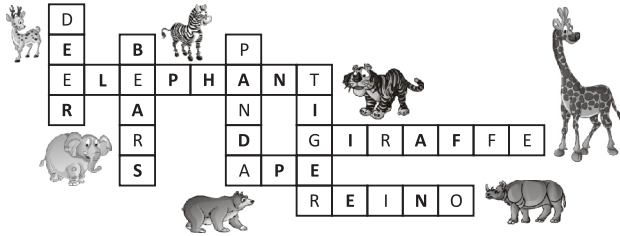
- Name the pictures and write a rhyming word for it :

Ans. Boy Toy  
 Cat mat/rat  
 One run/none  
 Sun run  
 Dog log

**NEP: Cross-Cultural Learning**

- Complete the given crossword, related to animals. Tell which of these are not found in India.

Ans.



## Dhruva—The Pole Star

### Reading is Fun

- A. Tick (✓) the correct options :**

Ans. 1. b. Suruchi      2. c. Uttama      3. a. Star

- B. Answer the following questions :**

- Ans. 1. Queen Suruchi was king Uttanapada's favourite queen. This is so because she was young and very beautiful.  
 2. Dhruv wanted to visit the royal palace to meet his father, king Uttanapada.  
 3. No, the king did not recognize Dhruv initially. We know this by the fact that Dhruv had to tell him that he is his son.  
 4. Dhruv was quiet and thoughtful when he went back to the forest because he felt hurt by the behaviour of Queen Suruchi who threw him out of the palace. He wanted to have a palace that cannot be snatched by anyone.  
 5. We know that the meditation of seven sages got disturbed as the earth shook and they searched for the person who was meditating with such a strength.  
 6. Dhruv is called the Pole Star because it always shines over the North Pole.

### Word Building

- A. Find words which have the same sound as those given below :**

Ans. 1. two      too      2. hour      our      3. now      no  
 4. waist      waste      5. fare      fair

- B. Given below are some homophone words. Use them in the blanks :**

- Ans. 1. Oh **dear!** Look at that **deer** in the cage.  
 2. There is only **one** student in the class who has **won** a gold medal.  
 3. I faced **some** difficulty in solving this **sum**.  
 4. Come and sit **here**. Can you **hear** my voice?

## Grammar Corner

- **Match the subject and predicate to make a sentence :**

- Ans.**
- |                                |                               |
|--------------------------------|-------------------------------|
| • Many beautiful flowers       | • are growing in the garden.  |
| • Raghav, Kushagra and Sarthak | • went to see a movie.        |
| • Ravi                         | • is waiting at the bus stop. |
| • Every summer                 | • we visit Mussoorie.         |
| • Kerala                       | • is a beautiful place.       |
| • The man                      | • burst into laughter.        |

### Let's Talk

**Ans.** Do it yourself.

### Let's Write

**Ans.** Do it yourself.

### Activity Time

### Let's Do

**Ans.** Do it yourself.



## A Tree For All

### Reading is Fun

- A. Tick (✓) the correct options :**

- Ans.**
- |                      |              |              |
|----------------------|--------------|--------------|
| 1. b. banyan         | 2. c. palace | 3. a. trunks |
| 4. c. both a. and b. | 5. b. zoo    |              |

- B. Fill in the blanks :**

- Ans.**
1. The **banyan** tree is a very large tree.
  2. A banyan tree looks like a **palace** standing on **pillars**.
  3. These roots are called **hanging** roots.
  4. A banyan tree is like a little **zoo**.
  5. It has enough **leaves** to eat.

- C. Write True or False :**

- Ans.**
- |                 |                 |                 |
|-----------------|-----------------|-----------------|
| 1. <b>False</b> | 2. <b>False</b> | 3. <b>False</b> |
| 4. <b>True</b>  | 5. <b>True</b>  |                 |

- D. Answer the following questions :**

- Ans.**
1. Banyan is the largest tree found in India.
  2. A banyan tree can be grown as tall as a three-storey building.
  3. A banyan tree looks like a palace standing on pillars.
  4. A banyan tree is useful to people and animals as it gives them shelter.
  5. Trees are our friends. They give us shade. Many animals live in it. They give plenty of food items. They give us medicines. They give us furniture. We should never spoil them.

### Word Building

- A. Which word in each line is not spelt correctly?**

- Ans.**
- |           |          |           |
|-----------|----------|-----------|
| 1. escuse | 2. cleen | 3. fridom |
| 4. satng  | 5. queu  |           |

- B. Find words from the story that give opposite meaning of these words :**

- Ans.**
- |         |           |           |
|---------|-----------|-----------|
| 1. huge | 2. useful | 3. large  |
| 4. many | 5. city   | 6. friend |

## Grammar Corner

- **Fill in the blanks with the correct form of the adjectives given in the brackets. Use than also :**

- Ans.** 1. Burj Khalifa is **taller than** any other building in the world.  
2. June is **hotter than** April.  
3. The road is **wider than** the bridge.  
4. Saloni is **more beautiful than** her sister.  
5. The Sun is **brighter than** the moon.  
6. Megha is **more intelligent than** Ravi.  
7. A ship is **heavier than** a boat.  
8. My work is **neater than** Kriti's work.  
9. Bananas are **cheaper than** apples.  
10. Mr Chopra is **cleverer than** Mr Sen.

### Let's Talk

**Ans.** Do it yourself.

### Let's Write

**Ans.** Do it yourself.

### Activity Time

### Let's Do

**Ans.** Do it yourself.

### NEP: Adaptive Education

**Ans.** The Great Banyan is a banyan tree located Botanical Garden, Kolkata. This tree is believed to be at least 250 years old, and has been referenced in many travel books. With its large number of aerial roots, The Great Banyan is said to upper more like a dense forest than as an individual tree. Its height is almost equivalent to the gateway of India.



## The Elves and the Shoemaker

### Reading is Fun

#### A. Tick (✓) the correct options :

**Ans.** 1. b. poor                      2. a. floor                      3. c. elves

#### B. Fill in the blanks :

**Ans.** 1. One day, the shoemaker had just the **money** for one pair of **shoes**.  
2. When the shoemaker woke up the next **day**, there was a **pair of shoes** on the floor.  
3. The shoemaker bought some leather with the **money**.  
4. **They** were happy that the shoemaker did not **need** them any **more**.

#### C. Answer the following questions :

**Ans.** 1. The shoemaker had just enough leather for one pair of shoes.  
2. He saw a lovely pair of shoes on the floor next morning.  
3. The shoemaker hid behind the door to see who made the lovely shoes.  
4. The elves looked like strange in torn clothes and had no shoes.  
5. Next-day the shoemaker bought clothes and shoes for the elves.

### Word Building

#### A. Choose the correct words from the brackets to fill in the blanks :

**Ans.** 1. I would like to **buy** this ball.  
2. Always try to **write** neatly.  
3. There is a **hole** in my bag.  
4. That red car is **ours**.  
5. Whe it **rain's** I need an umbrella.

### Grammar Corner

- **Now, complete the sentences using even, even if and even though as required :**

- Ans.** 1. We lost the match **even though** played well.  
2. Mohit talks a lot **even** in the class.  
3. I will not lie to my mother **even if** she scolds me.  
4. Gary likes to swim **even** in winter.  
5. Our teacher is nice **even though** she is strict.  
6. I can reach the top shelf **even though** I am short.

#### Let's Talk

- Ans.** Do it yourself.

#### Let's Write

- **Imagine you are one of the elves and are writing a diary. Fill in the blanks to complete the entries :**

- Ans. Day 1 :** My friend and I were **peeping** through the **window** of the house. We saw a fresh piece of **leather**. We worked **hard** and made a pair of **shoes**. We left the shoes on the **floor**.

**Day 2 :** We found **another** piece of leather. So we made another **pair** of shoes.

**Day 3 :** **Tonight** we found beautiful **clothes** and shoes instead of **leather**. They fit us perfectly. My **friend** and I were very **happy** I think the **shoemaker** was trying to say **thank you**.

#### Activity Time

#### Let's Do

- **Rhyme the words and complete the poem given below :**

- Ans.** Monday, Tuesday **Wednesday**.  
We can go and swim in a **pool**.  
Don't you know? It's **yummy**.  
Eat chocolate and fill our **tummy**.

#### NEP: Multiple Intelligence

- Ans.** Do it yourself.



17

POEM

## Mothers Are For...

### Reading is Fun

- **Why do you think they do it? [Tick (✓) what you think is right.]**

- Ans.** 4. They love you and therefore, want to protect you and make you do correct things.

#### Let's Write

1. **Write six things your mother does for you :**

- Ans.** a. My mother wakes me in the morning.  
b. She provide me soap and towel for bathing.  
c. She cooks delicious food for me.  
d. She helps me in packing of school bag.  
e. She helps to do my homework.  
f. She plays with me indoor games.

2. **Now write six things you do for your mother :**

- Ans.** a. I say good morning to my mother daily.  
b. I help her in dusting the furniture.  
c. I bring milk from nearby milk shop.

- d. I collect her letters from post man.
- e. I always obey her.
- f. I recite poems to her.



**Reading is Fun**

**A. Tick (✓) the correct options :**

- Ans.** 1. a. animals                      2. b. lazy                                      3. c. his reflection  
 4. c. foolish                              5. b. sang

**B. Number these sentences in the correct order :**

- Ans.** 1. The animals decided to send one animal to Don everyday.  
 2. One day it was Tiny Tim's turn.  
 3. Don was angry because Tiny Tim was late.  
 4. Tiny Tim took the lion to a deep well.  
 5. Don saw himself in the water.  
 6. He jumped into the well and drowned.

**C. Answer the following questions :**

- Ans.** 1. Don was a lion. He was strong and mighty which made him proud.  
 2. The elephant suggested Don not to come out and hunt as the animals will send him one animal every day.  
 3. Tiny Tim told Don on arriving late that other lion stopped him on the way and was nearly to kill him.  
 4. When Don went to the well, he saw his own reflection in water, he thought that he was another lion so he jumped into the well to kill him and was drowned.

**Word Building**

• **Fill in the blanks with suitable prepositions :**

- Ans.** 1. The boy is walking **with** his mother.  
 2. The bus stopped **at** the bus stop.  
 3. We reach home **at** 6 o'clock.  
 4. He washes his hands **with** soap.  
 5. What is the time **by** your watch?  
 6. The man was sitting **in** the car.  
 7. Bring a glass of water **for** me.

**Grammar Corner**

• **Fill in the blanks with was or were :**

- Ans.** 1. Those children **were** naughty.                      2. Siya and Diya **were** friends.  
 3. Sita **was** cooking.    4. His table **was** near the window.  
 5. You **were** late for the exam.                              6. It **was** a sunny day.  
 7. He **was** the leader of the party.                          8. There **were** clouds in the sky.

**Let's Talk**

**Ans.** Do it yourself.

**Let's Write**

**Ans.** Do it yourself.

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.

**NEP: The 4Cs : Core Learning Skills**

**Ans.** Do it yourself.



**Reading is Fun**

**A. Complete the lines :**

**Ans.** Strange things happened  
When I woke up today.  
My shoes got up  
and walked away.

A voice from the teapot  
began to speak.  
“Don't pour me yet,  
I'm much too weak!”

**B. Pick out four pairs of rhyming words from the poem :**

**Ans.** today – away bread – instead speak – weak head – bed

**C. Answer the following questions :**

- Ans.**
1. Stranger things happened when the poet woke up.
  2. The bread buttered the poet.
  3. A voice from the teapot spoke.
  4. The poet in the end decided to go back to bed.
  5. I would have taken photographs of all these happenings to show my friends.

**Let's Talk**

**Ans.** Do it yourself.

**Activity Time**

**Let's Do**

- Read the clues and fill in the missing letters :

**Ans.**

									<sup>1</sup> H
			<sup>2</sup> S	P	E	A	K		
	<sup>3</sup> P		I						
	O		T						P
<sup>4</sup> B	U	T	T	E	R	E	D		
	R		I						N
			N						E
			G						D

**NEP : The 4Cs : Core Learning Skills**

**Ans.** There was a dog that was very hungry. He searched for food and went to a butcher who gave him a bone. He picked the bone with her mouth and started running back to his home. There was a bridge on the way to his home. When he started cross it he saw his reflection in the water. The dog thought that there was another dog with a bone in water. He wanted to get that other bone too. So he started barking at his own reflection. His bone fell in water as soon as he opened his mouth. The greedy dog lost his bone.



**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.**
- |                      |              |
|----------------------|--------------|
| 1. c. Giant's garden | 2. b. notice |
| 3. a. selfish        | 4. a. window |

**B. Fill in the blanks :**

**Ans.** 1. In the selfish Giant's garden only the **frost** and **snow** were happy.



- Frost painted the trees **silver**.
- The birds were **twittering** with delight.
- The children were **frightened** when they saw the Giant and ran away.
- The little boy **hugged** the Giant.

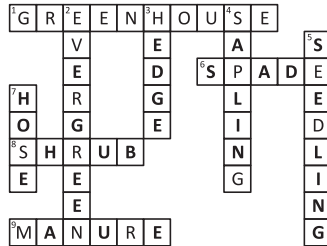
**C. Answer the following questions :**

- Ans.**
- The Giant had been to visit his friend.
  - The Giant build a wall around his garden because he did not want that the children play in his garden.
  - Spring wouldn't come because the giant wouldn't allowed children to come in his garden. So there was no happiness in the garden.
  - The little didn't boy run away because his eyes were full of tears and so he did not see the giant.

**Word Building**

- Complete the given gardening crossword :

**Ans.**



**Grammar Corner**

- Complete the following sentences using a, an or the. Put an X where no one is required :

- Ans.**
- We saw **a** tiger and **an** elephant at zoo, but **the** tiger was my favourite.
  - A** young boy was attacked by **a** bull. **The** boy was walking down the road when **the** bull hit him.
  - Jeevan gave me **a** best gift of all.
  - You are **the** only person who understands my problem.
  - Man is **x** most wonderful of all animals.

**Let's Talk**

**Ans.** Do it yourself.

**Let's Write**

**Ans.** The selfish Giant is a story of kindness and love. Before meeting the little boy, the giant was selfish and would not allow the children to play in his garden. He had built a high wall in his garden to prevent the children from entering it. As a result there was always winter in his garden. Seeing this young boy, he realized that he was being selfish. Thus, he allowed the children to play in his garden and also played with him.

**Activity Time**

**Let's Do**

**Ans.** Do it yourself.



**Cat's Attack!**

**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.**
- c. cats would spoil their furniture
  - c. Andhra Pradesh
  - b. snake

**B. Fill in the blanks :**

- Ans.**
1. Officer Shekhar moved into a beautiful government house near the **forest**.
  2. Gopal was very fond of little **Naksh**.
  3. Minnu kept the house free of **rats** and **frogs**.
  4. When Gopal returned, a **horrible** sight met his eyes.
  5. Karuna was relieved to see **Naksh** with **Gopal**.

**C. Answer the following questions :**

- Ans.**
1. Karuna, the wife and Naksh, the son moved into the new house along with Shekhar.
  2. Gopal did not do anything to save Naksh because he froze with fear. No, it does not mean that Gopal did not love Naksh.
  3. When fight was going on between Minu and Cobra, Gopal slowly advanced towards the pram and pulled Naksh out of danger.
  4. Karuna was horrified to see the dreadful Cobra near Naksh. She lifted Naksh in her arms with tearful eyes.
  5. Minn became a welcome visitor at Shekhar's house because she saved Naksh from the Cobra.

**Word Building**

- **Choose the correct word to fill in the blanks. You may choose a word more than once :**

- Ans.**
1. When Aastha was a child, she had noodles for breakfast, lunch and dinner. She really ate **a lot** noodles.
  2. "Do you want to share **some** of my noodles?" she asked me one day.
  3. "Just **a little** will be enough for me," I replied.
  4. "Oh! don't have **much** left," Aastha said.
  5. "Have **a few** biscuits instead," she offered.
  6. "No, thank you. I don't want **any** biscuits," I replied.

**Grammar Corner**

- **Look at the pictures given below showing some of the things people can do and write a sentence on each. One has been done for you.**

**Ans.**

1.  2. 

I can play a piano.

I can paint a picture.

1.  2. 

I can drive a car.

I can repair a car.

1.  2. 

I can play football.

I can dance ballet.

### Let's Talk

Ans. Do it yourself.

### Let's Write

Ans. Lost! Lost! Lost!  
A Pen  
Name : Alkas  
Description : Red and White Colour  
Speciality : Picture of Mowgly  
If found, please return to Radhika C, std IV B

### Activity Time

#### Let's Do

Ans. Do it yourself.

NEP: **Multiple Intelligence**

Ans. Do it yourself.



## The Golden Apple

### Reading is Fun

#### A. Tick (✓) the correct option :

Ans. 1. a. golden      2. b. Giant      3. c. Atlas

#### B. Fill in the blanks :

Ans. 1. Hercules was a **strong** and **powerful** man.  
2. The King of **Tiryns** ordered Hercules to fetch some **golden** apples.  
3. Hercules went to his **kind** and **wise** friend **Prometheus** for an advice.  
4. **Atlas** was the brother of Prometheus.  
5. Atlas was holding up the **sky**.

#### C. Write True and False :

Ans. 1. True      2. False      3. True      4. True  
5. False      6. True      7. False      8. False

#### D. Answer the following questions :

Ans. 1. Prometheus says this. 'They' refer to golden apples.  
2. Hercules says this to the giant. When he said it, the giant was regaining all his strength as soon as his body was touching the ground.  
3. Atlas was standing on the highest mountain in the world. He was there holding up the sky.  
4. Atlas said this. The two deeds were—the holding up of sky in place of Atlas and requirement to kill the dragon who guards the tree.  
5. 'He' refers to Atlas. he was foolish in doing so as he had lost his chance to be free.

### Word Building

• **Complete the sentences with will and a verb or verb-phrase from the box :**

Ans. 2. The class is on the sixth floor. I **will take** the lift.  
3. She does not know the answer to that question. She **will ask** the teacher.  
4. At the next stop, we **will get down** from the bus.  
5. This place is so bare. I **will plant** a tree here.  
6. The hammer you have is too small. I **will get** another.

### Grammar Corner

- Tick (✓) the sentences and cross (X) the ones that are not put the correct end stop :

Ans. 1. ✓      2. X      3. ✓      4. X      5. ✓  
6. X      7. X      8. ✓      9. ✓      10. X

### Let's Talk

Ans. Do it yourself.

### Let's Write

- **Hercules went on a journey to find three golden apples from a magic garden for the King of Tiryns. Write a description of the garden with the help of the given clues :**

Ans. The magic garden was a beautiful, big garden. It had flowers of bright and strange colours. In the garden there were tall trees with fruits of all colours, shapes and sizes. There were also some trees with more than one type of fruit. Also in the garden was a tree in the middle with silver leaves and golden fruit. A fire breathing dragon was lying next to the tree.

### Activity Time

#### Let's Do

Ans. Do it yourself.

#### NEP: Life Skills

Ans. 1. X      2. ✓      3. ✓      4. X      5. ✓



5

POEM

## The Reason for the Pelican

### Reading is Fun

- A. **Complete the lines :**

Ans. It's not to keep his wife in.      It's not a scoop for eating soup,  
His wife has got one too      It's not on extra shoe

- B. **Answer the following questions :**

Ans. 1. The poem is about the pelican's beak.  
2. Bird's beak is so large than it should have been. It is not used to bail a boat or not used as a scoop for eating soup.

- C. **Read the stanza from the poem and answer the following questions :**

Ans. 1. It refers to pelican's beak.  
2. The beak is so large that it is not used for any purpose. Everyone can come to know that it is very big in size.  
3. In fact the size of peak is too big to be used.

### Word Building

- **Replace the bold words with their synonyms from the box and rewrite the sentences in your notebook :**

Ans. 1. huge      2. absurd      3. petrified  
4. shrink      5. relished      6. tiniest

### Let's Write

- **There are many birds and animals that are extinct. A bird called dodo is extinct. The Indian cheetah is extinct. Do you know of any other bird of animal which are not extinct. Write a diary note why animals and birds become extinct :**

Ans. 14 July 2017

Dear Diary

Extinct animals are those species which are no longer living. Animal extinction may have been caused by natural occurrences such as climatic heating or cooling or changes of sea levels. Extinction is dominated by the activities of humans also such as habitat destruction due to agricultural land conversion, deforestation or urbanization, increased human population, pollution, global warming, over hunting or poaching. West African Black Rhinoceros is also extinct. Some believed their horns had medicinal properties which lead of heavy poaching.

Shubhi

NEP: **Multiple Intelligence**

Ans. Do it yourself.



6

## The Rabbit and the Buddha

### Reading is Fun

A. **Tick (✓) the correct option :**

- Ans. 1. c. rabbit                      2. b. Brahmin                      3. c. mangoes  
4. b. fish                              5. b. itself

B. **Fill in the blanks :**

- Ans. 1. Lord Buddha **disguised** himself as Brahmin.  
2. The Brahmin  **bowed** his head when the monkey offered him help.  
3. The poor rabbit felt **helpless**.  
4. The fish will fill the Brahmin's **stomach**.  
5. The **monkey** and **fox** nodded in **agreement**.

C. **'Who' said the following and 'to whom'?**

- Ans. 1. "I am a poor man." **Brahmin to Monkey**  
2. "The fish will fill the Brahmin's empty stomach." **Fox to himself**  
3. "I am sorry as I eat nothing but grass." **Rabbit to Brahmin**  
4. "Help me to collect some firewood." **Rabbit to Fox and Monkey**  
5. "You must learn never to harm yourself." **Brahmin to Rabbit**  
6. "I am very hungry." **Brahmin to Monkey**  
7. "Please do not be afraid." **Brahmin to Fox, Monkey, Rabbit**  
8. "Can I help you, sir?" **Monkey to Brahmin**

D. **Match the following words :**

- Ans. • Brahmin                      • **dressed in rags**  
• Rabbit                         • **felt helpless**  
• Fox                             • **raced to the river**  
• Lord Buddha               • **disguised as Brahmin**  
• Monkey                      • **swing**

E. **Answer the following questions :**

- Ans. 1. The three animal friends swore to be friends forever and never to kill any living beings.  
2. Lord Buddha disguised himself as a Brahmin because He wanted to test the three friends.  
3. The monkey climbed the mango tree because he wanted to pick some mangoes for the Brahmin.

4. The rabbit feared that he was of no use to the Brahmin because he eats only grass and thus cannot offer anything as food to the Brahmin.
5. Buddha advised the rabbit in the end of the story that he must learn never to harm himself while being generous to others.
6. Buddha carried the rabbit to the Moon for safe-keeping him.
7. His generosity was the matchless quality of the rabbit.
8. Brahmin stopped the rabbit from sacrificing himself in the fire.

### Word Building

- **Make your own sentences using the following words :**

- Ans.** 1. decide                      They **decided** to spent all their time together.  
 2. dressed                      She was **dressed** perfectly for the occasion.  
 3. moment                      It was a **moment** of great joy and happiness.  
 4. greeted                      The king **greeted** his family priest.  
 5. branch                      The monkey was sitting on a thick **branch** of the tree.

### Grammar Corner

- **Rearrange the words in the following sentences correctly and rewrite using appropriate punctuation :**

- Ans.** 1. **The** house will be a built on a hill .  
 2. **Did** you find my pen ?  
 3. **The** monster is attacking us .  
 4. **Why** do you trust him ?  
 5. **You** are frightening the baby .  
 6. **My** dress is on fire .  
 7. **My** doctor told me to take these medicines .  
 8. **Have** you solved the puzzle ?  
 9. **We're** on the wrong planet .  
 10. **Will** you call Amina for lunch ?

### Let's Talk

- A. Sometimes when you hear a word you immediately think of another one. Write down the first word you think of when you hear the following words. The first one has been done for you :**

- Ans.** 1. doctor                      **patient**                      2. hospital                      **big**  
 3. engine                      **machine**                      4. tiger                      **wild animal**  
 5. school                      **students**                      6. jeep                      **vehicle**  
 7. beautiful                      **flower**                      8. cruel                      **people**  
 9. exciting                      **moment**                      10. sleep                      **necessary**  
 11. house                      **beautiful**                      12. mangoes                      **sweet**

- B. There can be many correct answers for each of the words in the exercise above. What words did you choose and why? Which words did your friends think of? Discuss the words you have chosen, making comments about how and why the chosen words are connected with the key words.**

- Ans.** Do it yourself.

### Let's Write

- Ans.** Do it yourself.

### Activity Time

#### Let's Do

- **Discuss the message as given in the chapter. Discuss why should we help others during their hard times.**

- Ans.** Helping others is not only good for others and is a good thing to do but also it is good for ourselves. Helping others in their difficult times give us a



5. *Maitri* was like a family home with twenty-five rooms. It was made of wood and iron plates. Every member had to contribute to the work. They did clearing of snow and garbage disposal. Dr Vilku used to cook food for the whole team on Sundays. Thus the team members lived like a big family.
6. *Aurora Austrails* is a display of dancing lights of different colours and shapes in the sky.

### Word Building

**A. Unscramble the letters to form words :**

- Ans.** 1. storm; 2. drizzle; 3. worses;  
4. temperature; 5. winter; 6. snow

**B. Write ie or ei to complete these words :**

- Ans.** 1. brief; 2. deceive; 3. friend;  
4. piece; 5. diet; 6. thief

### Grammar Corner

**A. Pick out the reflexive and emphatic pronouns in the following sentences:**

- Ans.** 1. itself; 2. ourselves; 3. myself; 4. yourself; 5. themselves; 6. oneself; 7. myself; 8. herself; 9. yourself; 10. himself

**B. Fill in the blanks with suitable reflexive or emphatic pronouns :**

- Ans.** 1. Rohit, dry **yourself** with a towel.  
2. I slipped and hurt **myself**.  
3. The train came to a halt by **itself**.  
4. Mary looked at **herself** in the mirror.  
5. Children, don't feel shy. Help **yourselves** to cakes and biscuits.

**C. Fill in the blanks with the correct adjective :**

- Ans.** 1. Ramya is **shorter** than Rashmi.  
2. Today is the **coldest** day of the season.  
3. Naina is a **naughty** girl.  
4. Sameer is as **lazy** as Ankush.  
5. Granny is growing **old** day by day.

### Let's Talk

- Ans.** Do it yourself.

### Let's Write

- **Imagine that you are an active member of Wildlife Club. Your teacher asks you to write a letter to the Regional Director, Wildlife Club Lucknow about a frightened panther cub sighted today behind a bush in your locality.**

- Ans.** You can begin like this :

G-40, Somdutt Enclave  
Aminabad  
Lucknow  
15-5-20XX  
The Regional Director  
Wildlife Regional Office  
Awadh, Lucknow  
Sir

This is to inform you that a **frightened panther was sighted today behind a**



**bush in our locality. It is dangerous for people of this locality. It is not safe for children. People are very scared of this panther. Please sir, take some sufficient action to get catch it and release it in the wild.**

Kindly take immediate action to save the cub.

Thank you

Yours faithfully

**Raghav**

### Activity Time

#### Let's Do

**Ans.** Do it yourself.

#### NEP: Cross-Cultural Learning

- **Here are some children who are visiting different countries to make friends. Find out and write the name of the country that each child is visiting.**

**Ans.** 1. Devesh : **India**                      2. Zahid : **Turkey**  
3. Jignesh : **Pakistan**                      4. Sammy : **Chinese**  
5. Anuj : **German**                      6. Rocky : **Arabia**



8

## The Twins

### Reading is Fun

#### A. Tick (✓) the correct option :

**Ans.** 1. b. twins                                      2. c. kitten  
3. b. sewing basket                              4. a. yarn

#### B. Which meaning of the word yarn is used in this story?

**Ans.** 1. a thick, soft thread used in knitting and weaving ✓

#### C. Fill in the blanks :

**Ans.** 1. Antonio and Julio were **twins**.  
2. Antonio and Julio went outside to play with their **red wagon**.  
3. The twins did not want to **share** the wagon.  
4. The boys quickly picked up the yarn and put it back in the **basket**.  
5. The twins were tired of sharing **everything**.

#### D. Who said? To whom?

**Ans.** 1. "I want to collect rocks."                      **Julio** to **Antonio**  
2. "You boys must share the wagon."                      **Mother** to **Boys**  
3. "Can't we each have our own kitten?"                      **Twins** to **Mother**  
4. "Maybe sharing isn't so bad after all!"                      **Julio** to **Antonio**

#### E. Answer the following questions :

**Ans.** 1. They shared the same birthday, bedroom, friends, soccer team and toys.  
2. They played outside with their wagon red.  
3. Because they were tired of sharing everything.  
4. c. fair  
5. Antonio and Julio learnt that sharing is not that bad.

### Word Building

#### A. Match the opposites :

**Ans.** 1. friend                      • **foe**  
2. imaginary                      • **truthful**





## Reading is Fun

## A. Complete the poem :

**Ans.** You mean **so very much to me**,  
 And **I want you to know**  
**That you are always in** my heart,  
**No matter where** I go.  
 You're **always doing your utmost**  
 To help **me in any way**;  
**The sacrifices you've made** for me  
 I **can never** repay.

## B. Answer the following questions :

- Ans.** 1. The child wants his mother to know that she meant very much to him.  
 2. The child mother's always live in his heart.  
 3. The mother is always doing her best to help him in any ways.  
 4. The child cannot repay all the sacrifices her mother made for him.  
 5. The child can't imagine what he will do without the hug she give to him.  
 6. The child will treasure her sweet heart of gold as long as he live.

## Word Building

## • Write the rhyming words from the poem for each word :

- Ans.** 1. sow      **know**      2. heart      **utmost**      3. where      **you are**  
 4. fold      **gold**      5. mug      **hug**      6. way      **repay**

## Let's Write

**Ans.** Do it yourself.



## Reading is Fun

## A. Tick (✓) the correct option :

- Ans.** 1. b. trunk      2. d. a quiet place to sit and rest  
 3. a. apples.

## B. Fill in the blanks :

- Ans.** 1. Everyday the boy would visit the **tree**.  
 2. The boy asked for some **money**.  
 3. The young man wanted to have a **house** for his wife and children.  
 4. The young man asked for a **boat** to go on a business.  
 5. In the end, the tree was left only with a **stump**.

## C. Answer the following questions :

- Ans.** 1. The boy slept under the tree for rest.  
 2. Because now the boy wanted some money.  
 3. The tree gave boy apples instead of money.  
 4. The young man wanted a house to live in with his wife and children.  
 5. The little boy visited the tree everyday to swing and sleep under its shade.

### Word Building

A. When you add full to a word, you remove the last l (e.g., thought + full = thoughtful). When a word ends with a y and you add full, then y becomes i (e.g., beauty + full = beautiful).

- Ans. 1. duty                    **dutiful**                    2. stress                    **stressful**  
3. pity                      **pitiful**                    4. peace                    **peaceful**  
5. colour                    **colourful**                6. sin                      **sinful**

### Grammar Corner

A. Complete these sentences using the correct form of verbs from those given in brackets.

- Ans. 1. Monkeys (eat, eats) bananas.  
2. Almost everyday the elephants (has, **have**) a bath in the river.  
3. The boys (is, **are**) scared.  
4. My father (are, **is**) an engineer.  
5. We (**wear**, wears) woollen clothes in winter.

B. Fill in the blanks with the correct form of verbs given in brackets. (Simple Present tense)

- Ans. 1. The baby **sleeps** in his cradle.  
2. The children **go** to the park in the evening.  
3. The Sun **shines** brightly.  
4. Elephants **have** long trunks.  
5. The class **starts** at 10 am.

### Let's Talk

Ans. Do it yourself.

### Let's Write

- Ans. **Friend Stump** : I am also delighted to meet you. I have come to know about your welfare. Who is responsible for your condition?  
**Old Tree Stump** : I was happy when children played and took rest under me. Then came a youngman.  
**Friend Stump** : Why did he cut you?  
**Old Tree Stump** : He took my branches to make house, and trunk to make a boat (branches, house, trunk, boat)  
**Friend Stump** : Did he return after taking all these things?  
**Old Tree Stump** : Yes, an old man came.



### Reading is Fun

A. Tick (✓) the correct option :

- Ans. 1. a. castle                    2. c. Rocinante                    3. b. giants

B. Fill in the blanks :

- Ans. 1. The man wanted to be a **hero** and **help** people who were in danger.  
2. He decided to dress up in his great grandfather's **rusty armour** and go off in search of adventure.

3. They are giants and I am going to **fight** them.
4. Don Quixote was pointing at the **windmill**, his eyes were round with excitement.
5. His **sword** stuck into one of the windmill's blades and he was swept up off his horse and high into the air.

**C. Write True or False :**

- Ans.** 1. **Ture**                      2. **False**                      3. **False**  
 4. **Ture**                      5. **False**

**D. Answer the following questions :**

- Ans.** 1. Don Quizote wanted to be a hero and help people who were in danger.  
 2. Rocinante was the name of the horse of Don Quizote.  
 3. Sancho Panza was his squire.  
 4. Don Quizote wanted to become a hero.  
 5. When Don Quizote saw the windmill he thought that they are giants. He wanted to flight them. Suddenly, he attacked on the windmill. His sword stuck into one of the windmill's blades, and he swept up, off his horse and high into the air. He fell with a loud clang to the ground, and his helmet turned the other way on his head.  
 6. He asked Sancho for the magic bowl because he thought that the giants were changed into windmills by magic so he thought that he couldn't be made fool and over could overtake with the help of magic bowl.

**Word Building**

- **How many clear vowel sounds do these words have? Say them aloud and write them in the correct columns :**

- |                               |                            |                           |
|-------------------------------|----------------------------|---------------------------|
| <b>Ans. Two vowels sounds</b> | <b>Three vowels sounds</b> | <b>Four vowels sounds</b> |
| adjacent                      | sufficient                 | concentrate               |
| basement                      |                            | complimented              |
|                               |                            | routinely                 |

**Grammar Corner**

- **Punctuate the following sentences :**

- Ans.** 1. It is my birthday in May, I would like a book of Rabindranath Tagore.  
 2. Do you know what time it is, I have to go soon.  
 3. There are many packets of biscuits, cookies, nuts and wafers in the kitchen's cupboard.  
 4. The river Thames is in London.  
 5. What are you doing on Diwali.

**Let's Talk**

- **Work in teams Decide upon the Do's and Don'ts as rules for the dining table. One team will say Do's and another will say Don'ts :**

- Ans.** Do it yourself.

**Let's Write**

- **Write a short composition on Don Quixote.**

- Ans.** Do it yourself.

**Activity Time**

**Let's Do**

- Ans.** Do it yourself.

- **Make a paper windmill (phirki) that spins.**

- Ans.** Do it yourself.



## Reading is Fun

## A. Tick (✓) the correct option :

- Ans. 1. a. silk                      2. a. men                      3. c. great leather bottles

## B. Who said? To whom?

- Ans. 1. "Be ready to start after sunset tonight."                      **Abdul merchant to his men**  
 2. "The camels smell water and grass. An oasis is near."                      **pilot to men**  
 3. "This is no time to rest. I must find water. If I give way to despair, all will be lost."                      **Abdul to men**

## C. Fill in the blanks :

- Ans. 1. The merchant owned a large caravan of **camels**.  
 2. There was no **firewood** to cook the food.  
 3. The caravan men began to **dig** in the sand, and presently they struck a **rock**.  
 4. A shout of **joy** burst from the lips of the men.

## D. Give reasons, why?

- Ans. 1. Abdul said, "throw away the firewood and most of the water" because the thought that their destination was very close, and he did not carry extra load with him.  
 2. The pilot called, "Halt" because he knew that he had gone on wrong way.  
 3. "Water! Water!" cried Abdul because he heard the running water under a great rock.  
 4. They set up a pole and fastened a flag so that other traders might find the well.

## E. Answer the following questions :

- Ans. 1. He wished to send his goods to a country on the other side of the sandy desert.  
 2. The caravan travelled at night because it was very difficult to travel in the sun. The men and the camels might feel comfort at night.  
 3. They threw away the firewood and water because they thought that their destination was close and they did not want to carry extra burden with them.  
 4. When Abdul saw the tuft of grass, he thought surely there was water nearby because without water grass never be grown.  
 5. Abdul's actions teach us that we should never be disappointed and always try to get our goal by keeping on our struggle.

## Word Building

## A. Complete the sentences by using the words from the box :

- Ans. 1. That boy is as wise as an **owl**.  
 2. Her eyes sparkled like **diamonds**.  
 3. The patient's hands were as cold as **ice**.  
 4. She behaved like a **clown** and made everyone laugh.  
 5. Children jumped here and there like **monkeys**.

## B. Choose the right word to complete these sentences :

- Ans. 1. Don't **raise** the curtains till we are ready.  
 2. Cut the apple before you **peel**.  
 3. The van needs a new **tyre**.  
 4. Is this the main **road** to the city?

5. **Pause** before you speak?
6. Most wheat is ground into **floor**.

### Grammar Corner

- **Use the clues and make sentences with as....as :**

- Ans.**
1. Chennai is as hot as Kolkata in summer.
  2. Rajni is as shy as Raghudhar.
  3. You are as good as a peter goal keeper.
  4. My house is as far as Pranav's house from school.
  5. Is your bag as heavy as his.

### Let's Talk

- **Think of a person whom you admire. Collect information about her/him and make a note of adjectives to describe. Talk about her or him in the class for three minutes. Be sure to highlight the following points :**

**Ans.** Do it yourself.

### Let's Write

**Ans.** Do it yourself.

### Activity Time

#### Let's Do

**Ans.** Do it yourself.

#### NEP : Life Skills

- **Imagine that you have won a prize and got a lot of money. Given below are a few things that you could possibly do with that money. Put a tick (✓) against the things that you would like to do :**

- Ans.**
1. I would buy a few chocolates for myself and a few to share with myfriends. (✓)
  2. I would donate some money to an orphanage. (✓)
  3. I would feed the poor regularly. (✓)
  4. I would give money to the beggars on the streets. (✓)



13

POEM

Freddie

### Reading is Fun

- A. Complete the lines :**

**Ans.** I don't like doing homework.  
I know that it will bore me.  
But now I am much happier.  
Cause Freddie does it for me!  
He greets me at the door each day  
When I came home from school.  
He just can't wait to read my books  
I think that's pretty cool.

- B. Answer the following questions :**

- Ans.**
1. The speaker doesn't like doing homework because it make her bore.
  2. Freddie does the homework for her.
  3. No, the dog do not enjoy doing homework for the speaker because dog is an animal.
  4. The speaker rewards Freddie when he does his homework. True or False?
  5. No, the dog do not really does the poet's homework.
  6. Do it yourself.

## Grammar Corner

- **Fill in the blanks with the correct phrases from the box :**

**Ans.** Once, I went to the market and Humayun also came **along with** me. We got late coming back **because of** the rain. There was a teashop **in between** two stores and we decided to take shelter. Suddenly, a bull appeared **out of** nowhere. We tried to run **away from** the bull, but it chased us, and hit Humayun. **As for** me, I ran for my life! Later, both of us were thankful that we finally reached home safely that evening.

### Let's Write

**Ans.** Do it yourself.

**NEP : SDGs for Qualitative Education**

**Ans.** Do it yourself.



## The Lazy Jack

### Reading is Fun

- A. Tick (✓) the correct option :**

**Ans.** 1. c. lazy                      2. a. frightened                      3. b. milk

- B. Fill in the blanks :**

**Ans.** 1. Jack was **frightened** by his mother's threat.  
2. For his first work, Jack got a **penny** from the shopkeeper.  
3. Jack put the milk into his **pocket**, as told by his mother.  
4. The rich man loved his **daughter** dearly.  
5. The rich man kept his **promise** and gave his **in** to Jack in marriage.

- C. Write True or False :**

**Ans.** 1. True                      2. False                      3. False  
4. True                      5. False

- D. Answer the following questions :**

**Ans.** 1. The grain merchant gave Jack a large sack of wheat for his work.  
2. The cattle keeper gave Jack a donkey for his work.  
3. The effort of threat was this that Jack went out for a work next day.  
4. The rich man declared that he would marry his daughter to the first man who made her laugh.  
5. The girl burst into laughter to see Jack carrying donkey on his shoulders.

### Word Building

- **Here are some expressions with the word penny. Match column A with column B to find out the meanings of these expressions :**

#### Column A

**Ans.** 1. penny-pincher  
2. a pretty penny  
3. in for a penny, in for a pound  
4. a penny for your thoughts.  
5. penny wise and pound foolish  
6. the penny has dropped  
7. be ten a penny

#### Column B

- a miser
- very expensive
- an idea has been fully understood
- used to ask someone about their thoughts
- someone who misses out on big losses by trying to save small costs
- someone who appears when not wanted
- something that is very cheap



8. turn up like a bad penny • you will do your job no matter what the risks are

### Grammar Corner

#### A. Complete these sentences suitably. Follow the example :

- Ans. 1. If Sona is ill, **she will see a doctor.**  
 2. If Vansh is late for school, **he will get punishment.**  
 3. If you get hurt, **you will become sad.**  
 4. If your skirt is dirty, **you will wash it.**  
 5. If your tooth hurts, **you will see a dentist.**

#### B. Fill in the blanks with the correct conjunctions from the brackets :

- Ans. 1. We will go for a picnic **if** we have a holiday on Saturday.  
 2. Sonu drew a horse **but** it looked like a donkey!  
 3. We will go for a picnic **if** it does not rain.  
 4. Seema has not come to my house **since** it is raining.  
 5. We switched the geyser on **because** the water was cold.

### Let's Talk

- Read these words in this box aloud. Then put them in the right columns. Make sure the words rhyme with the examples given below :

Ans. <b>Fun</b>	<b>Fern</b>	<b>Farm</b>		<b>sun</b>	<b>turn</b>	<b>defarm</b>
<b>bun</b>	<b>stern</b>	<b>charm</b>			<b>learn</b>	<b>arm</b>
<b>ton</b>	<b>burn</b>	<b>harm</b>			<b>kern</b>	<b>alarm</b>
<b>run</b>	<b>urn</b>	<b>harm</b>		<b>earn</b>	<b>pharm</b>	<b>carm</b>

#### Let's Write

Ans. Do it yourself.

#### Let's Do

Ans. Do it yourself.

#### Activity Time

Ans. Do it yourself.



## Unusual Houses

### Reading is Fun

#### A. Tick (✓) the correct option :

- Ans. 1. b. caves      2. a. boats      3. c. tents      4. a. pueblos

#### B. Fill in the blanks :

- Ans. 1. The Red **Indians** of America who live in **tents** use hide to make their tents.  
 2. In China some **fisherman** live in **floating** houses.  
 3. Some early **Pueblos** were as many as five storeys high.  
 4. Sometimes two **families** live in a **houseboat**.  
 5. **Bedouins**, a nomadic tribe of Africa also live in **tents**.

#### C. Write True or False :

- Ans. 1. False      2. True      3. False  
 4. True      5. True

#### D. Answer the following questions :

- Ans. 1. The early man led a wandering life. He used to roam from one place to other.  
 2. The houseboats are called 'Sampan' in the Far East.  
 3. A Bedouin house is a tent. it is a simple house—a sheet of cloth held up by poles and pegged to the ground.  
 4. An Igloo is a house of snow.  
 5. People make houses on trees because they wanted to protect themselves from 'rowdy elements' found on ground.

6. A cave hose is comfortable because a cave is cool in summer and warm in winter.

### Word Building

- Match the words in column A with those in column B and write the new word in column C:

Ans. Column A	Column B	Column C
some	things	something
floating	rafts	floating rafts
nomadic	tribe	nomadic tribe
chilly	winter	chilly winter
modern	machinery	modern machinery

### Grammar Corner

- Find out nouns from the following paragraph :

Ans. When I met **Amit** for the first time I was in **Mumbai**, a **city** known for **films**. He was totally different from the other **boys** and **girls** of his **age**. I had heard that he was born and brought up in **poverty** but his **honesty** and **truthfulness** was admirable. His **love** for his **country** made him join the **army**.

### Let's Talk

Ans. Do it yourself.

### Let's Write

Ans. Do it yourself.

### Activity Time

Let's Do

NEP : Cross-Cultural Learning

Ans. Do it yourself.

Ans. Do it yourself.



### Reading is Fun

- A. Tick (✓) the correct option :

Ans. 1. c. Father Wolf 2. c. Mother Wolf  
3. a. Sher Khan 4. a. Mowgli

- B. Fill in the blanks :

Ans. 1. It was **seven o'clock** of a very warm evening in the **seonee** hills.  
2. Tabaqui said, "Sher Khan has shifted his **hunting** grounds."  
3. The whine of the tiger changed to a sort of humming **purr**.  
4. The man's cub looked up into Father Wolf's **face** and **laughed**.  
5. "**Sher Khan** is after this little creature," bellowed Father wolf.

- C. Write True or False :

Ans. 1. **True** 2. **False** 3. **True** 4. **True** 5. **False**

- D. Answer the following questions :

Ans. 1. Jackal Tabaqui came to the wolves' cave when Father Wolf was going to hunt.  
2. He said about Sher Khan that he has shifted his hunting ground.  
3. Sher Khan was angry because he had caught nothing and was hungry.  
4. Sher Khan was mumble sanagely as he tumbled about in the scrub.  
5. Father wolf became ready to leap thinking that an animal was coming towards his cave.

### Word Building

- A. Match the words from column A with those in column B to form new

meaningful words used in the story. Write them in the blanks provided.  
One has been done for you :

Ans. A	B	
him	self	himself
sing	song	singsong
some	times	sometimes
wood	cutter	woodcutter
camp	fire	compfire

B. Some of the following words have more than one meaning. Consult a dictionary to find the correct meaning of each of the following words as they have been used in the story and then circle it.

- Ans. 1. howl : shout cry speak  
 2. paces : quiet speed steps taken  
 3. twitching : irritating beating contracting  
 4. scrub : clean dirty short thorny bushes  
 5. thicket : grass plain a dense group of small trees  
 6. dimpled : scar mark a small depression on cheek or chin

### Grammar Corner

• Underline the abstract nouns in the sentences. Once has been done for you :

- Ans. 1. Shoes give protection to our feet.  
 2. Hawks have good eyesight which helps locate them prey even from a great height.  
 3. Gandhiji always insisted on telling the truth.  
 4. The sweetness of the mango is refreshing.  
 5. Cruelty towards animals like messenger pigeons has driven them to near extinction.

### Let's Talk

Ans. Do it yourself.

### Let's Write

• The main or essential part of a story, essay or speech is called the gist. Complete the gist of the story by filling in the appropriate missing words:

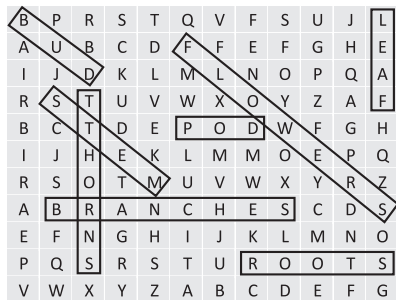
Ans. One day in the **seonee** hills, a **tiger** named Sher Khan was hunting. He jumped a **compfire** and burnt his **feet**. A small baby reached a family of **wolf** just by luck before **Sher Khan** could catch him. The **mother** Wolf decided to keep the young **baby**. She named it **Mowgli**.

### Activity Time

Let's Do

• You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words—BUD, POD, LEAF, STEM, ROOTS, THORNS, BRANCHES and FLOWERS as fast as you can vertically, horizontally and diagonally.

Ans.



**Reading is Fun****A. Work in pairs. Pick out a line/lines from the poem which says that:**

- Ans.** 1. And leaves to burn on Halloween,  
And in the spring, new buds of green.  
2. They are first when day's begun,  
To touch the beams of morning Sun.  
3. They hum a drowsy lullaby  
Of sleepy children long ago...

**B. Answer the following questions :**

- Ans.** 1. Trees are kind because they do no harm, they spread a shade for all creatures, they give us fruits, wood, leaves, etc.  
2. Trees spread a shade for animals and cows.  
3. Trees give us fruits, wood and leaves.  
4. Rhyming words from the poem are know-grow, cows-boughs and light-night.

**Word Building**• **Match phrases with their meanings :**

- |                        |   |
|------------------------|---|
| <b>Ans.</b> 1. call up | <b>d. to telephone someone</b>  |
| 2. call out            | <b>r. to say loudly</b>   |
| 3. clear up            | <b>b. to tidy up things properly</b>  |
| 4. call back           | <b>a. to return someone's phone call</b>  |
| 5. look up             | <b>c. to find a piece of information by checking a reference book or an internet site</b> |

**Grammar Corner**• **Write the tense of the following sentences in the given boxes :**

- Ans.** 1. Present Continuous Tense  
2. Past Continuous Tense  
3. Future Continuous Tense  
4. Past Continuous Tense  
5. Future Continuous Tense  
6. Present Continuous Tense

**Let's Talk****Ans.** Do it yourself.**NEP : Life Skills****Ans.** Do it yourself.**Reading is Fun****A. Tick (✓) the correct option :**

- Ans.** 1. b. gold  
2. b. he considered himself a better painter  
3. a. better than the artist's  
4. a. to fail

**B. Answer the following questions :**

- Ans.** 1. Tenali Raman was a poet and jester at the court of King

Krishnadevaraya of Vijayanagar. He was famous for his wit and intelligence.

2. An artist came to visit the king's court to show his paintings to the king.
3. Tenali Raman was displeased after seeing the paintings because he did not think them good at all.
4. Tenali Raman made a bet with the king that after a month he would show him a better painting than those all.
5. The king promised a bag of gold and the little of 'King of Artists'.
6. Tenali Raman told to imagine that the rest of the horse was just outside the canvas grazing at some lush green grass and they all could see the edge of its tail in that corner. This explanation of imagination about an empty canvas was given by Raman.

### Word Building

- **Make a new words by adding-less and make sentences on your own :**

- Ans.** 1. home                      homeless, **This girl is homeless.**  
2. self                          selfless, **Seema was selfless in the party.**  
3. speech                      speechless, **He found himself speechless.**  
4. breath                      breathless, **The old man remained breathless.**

### Grammar Corner

- **Fill in the blanks with correct conjunctions :**

- Ans.** 1. Meera read a book **and** her brother drew a cartoon.  
2. It is hot outside **but** cool inside the house.  
3. We switched the geyser on **because** the water was cold.  
4. The birds flew away **when** they heard the sound of thunder.

### Let's Talk

- Ans.** Do it yourself.

### Let's Write

- **Rewrite this play as a short story in your own words.**

- Ans.** Tenali was a poet and jester at the court of King Krishnadevaraya of Vijayanagar.

Once an artist came to the court to show his paintings. Everybody liked the expected only Tenali. According to him, they were incomplete. So the king made a bet with Tenali to make better paintings. Tenali did not make better paintings but made an incomplete one to make to all understand the meaning of good painting. At last he was succeeded in his work. The king praised him a lot once again.

### Activity Time

#### Let's Do

- Ans.** Do it yourself.

#### NEP: Development of Traditional Knowledge

- Ans.** Do it yourself.



## Reading is Fun

- Complete the lines :

**Ans.** A fox was trotting on one day,  
And just above his head  
He saw a vine with lovely grapes,  
Rich, ripe, and purple-red

## Grammar Corner

- Work in pairs and complete this conversation that takes place at 10 pm :

**Ans.** Inspector : Open **the** door.  
You : Who **is there**?  
Inspector : It **is** police.  
You : What **do you** want?  
Inspector : I have an arrest warrant for Rox.  
You : (opening the door) What **has he** done ?  
Inspector : **He** has kidnapped a boy.  
You : How old is **the boy**?  
Inspector : **He is** 15 years old.  
You : (laughing) How can kidnap a 15 years boy ? **He is** only ten years old.  
Inspector : Where **is he**?  
You : **He in his room**, sleeping.  
Inspector : (going out looking sheepishly) Sorry **for** disturbing you.

## Let's Talk

**Ans.** Do it yourself

## NEP: Adaptive Education

- Answer the questions. Write full sentences:

**Ans.** 1. The fox is making soup.  
2. The fox is mean.  
3. The fox put the soup on bowl.  
4. The stork feel sad and angry after the lunch.  
5. The stork put the fish soup in jar.



## Reading is Fun

- A.** Tick (✓) the correct answer :

**Ans.** 1. b. Prince Siddhartha                      2. b. Rajgriha  
3. c. from only one household

- B.** These events of Gautam Buddha's life are written in wrong order.  
Number them in the correct order :

**Ans.** 1. Siddhartha left home.  
2. He came to Rajgriha.

3. Siddhartha became a wandering ascetic.
4. Soldiers told Bimbisara about Siddhartha.
5. Bimbisara offered half his kingdom to Siddhartha but Siddhartha refused.
6. Siddhartha fainted.
7. News reached Shuddhodan about Siddhartha's death.
8. Shuddhodan said, "Siddhartha will surely achieve what he set out to achieve".
9. Siddhartha meditated.
10. Siddhartha got Enlightenment and was called Buddha.

**C. Complete the story of Prince Siddhartha by filling in the blanks :**

**Ans.** Prince Siddhartha left **his home** to find an answer to some questions. He came to Rajgriha. He had become a wandering **monk**. He used to go with a **bowl** for begging food. He looked as if he were god. The King's **soldiers** saw him and went to the King's **Bimbisara** to tell him about this extraordinary man. King Bimbisara **wanted** to meet Siddhartha. He offered half his **kingdom**, but Siddhartha **refused** saying he only wanted **enlightenment**. Siddhartha later became **Lord Buddha** after he got True Knowledge or Enlightenment.

**D. Answer the following questions :**

- Ans.**
1. The soldiers of the king describe the monk that he seems to be divine, glow on his face and body make him like a god.
  2. Bimbisara was the king of Magadha. He requested to with make Siddhartha that he accept high office of his court and appoint as a minister in his court.
  3. The day of his enlightment is known as Buddha Purnima. The tree under he sat is known as Bodhi tree and the small town nearby as Bodh Gaya.
  4. Lord Buddha kept his promise to Bimbisara. He went to Rajgriha and gave sermons to Bimbisara and his people. Bimbisara gifted the Venu Vana or the Bamboo Forest for his disciples.

**Grammar Corner**

- **Look at the pictures given and write what each person is doing. Use Present Progressive Tense for each :**

- Ans.**
1. Vijay **is watching television**.
  2. Mani **feeding to a cat**.
  3. Jim, Rohit and Sudha **are standing in front of their house**.
  4. Vasu and Megha **sitting on a swing**.
  5. Robin **is preparing for dinner**.
  6. Hemant **is feeding to his dog**.

**Let's Talk**

**Ans.** Do it yourself

**Let's Write**

**Ans.** Do it yourself

**Activity Time**

**Let's Do**

**Ans.** Do it yourself





## Let's Write

Ans. Do it yourself

NEP: Life Skills

- Do you know which foods are good for you and which aren't? Write the names of the food items given below : Tick (✓) the correct ones:



(✓)



(X)



(✓)



(✓)



(✓)



(X)



(X)



(X)



(X)



(X)



(✓)



(✓)



(X)



(X)



(✓)



4

## The Stonecutter

### Reading is Fun

A. Tick (✓) the correct option in each :

Ans. 1. b. Boy      2. c. Spirit      3. a. might      4. c. satisfied

B. Fill in the blanks :

- Ans. 1. The **stonecutter** had a number of satisfied customers.  
 2. The spirit helped men to become **rich** and **prosperous**.  
 3. A **golden** umbrella was held over the prince's head.  
 4. **Towns** and **village** were inundated due to rain.  
 5. The stonecutter **toiled** at his trade of stone cutting.

C. Answer the following questions :

- Ans. 1. The stonecutter used to go to cut the stone slab everyday at the rock. He understand what kinds of stone are required by his customers. He was quite happy and content.  
 2. The stonecutter wished to be a rich man.  
 3. The stonecutter wanted to be the Sun because his face grew more and more brown due to sunrays. He shot his beams above below on the Earth and in the heaven. He burnt up the grass in the field and scroched the faces of the princes as well as of the poor people.  
 4. At the end the stonecutter learned the lesson to be satisfied what one have and did not long to be something or somebody else.

### Word Building

- **Choose a suitable expression and complete the sentences :**

- Ans.** 1. When Mr Verma heard the news that his daughter had secured first rank, he **was beside himself with joy**.
2. Despite losing a leg in an accident, his confidence **remained unaffected**.
3. Everyone thought that he is a good for nothing fellow, but after seeing him help the villages during the floods, the people **changed their opinion** about him.
4. The children **stood still with amazement** to see Maya Devi solve difficult sums in a split second.
5. **In spite of** getting 90% marks, he did not get admission in the engineering college.

### Grammar Corner

- **Put the parts of the sentences given below in their appropriate columns :**

<b>Ans.</b>	<b>S.No.</b>	<b>Subject</b>	<b>Predicate</b>	<b>Phrase</b>
	1.	Suraj and Vinay	laugh all the time	all the time.
	2.	The dog	slept under the chair.	under the chair.
	3.	It	was raining all evening.	all evening.
	4.	They	were playing all day.	all day.
	5.	Vartu	painted throughout the afternoon.	throughout the afternoon.
	6.	The children	made sandcastles on the beach.	on the beach.
	7.	She	carried an umbrella in her bag.	in her bag.
	8.	The flowers	were dancing in the breeze.	in the breeze.
	9.	He	ate his breakfast from his tiffin box.	from his tiffin box.
	10.	He	finished his work on time.	on time.

### Let's Talk

- Ans.** Do it yourself

### Let's Write

- **If you had the power to change the weather what would you do? Why? What would you make sure to do? What would you make sure to do? What would the effects be? Write a letter to your friend and tell her/him all that would happen because of your power.**

**Ans.** Dear Vinay

Date : 6th February, 20XX

I got power to change the weather from a super natural power i.e. God. First of all I would like to order the clouds to bring rain to that part of the world where there is acute shortage of water like Sahara Desert, Saudi Arabia and Rajasthan. Because people are facing a lot of problems in these areas due to shortage of water. I will also ensure that all parts of the world get sufficient rainfall. In this way the people of world will make development and everybody will be happy in this world.

Your loving friend

### Activity Time

#### Let's Do

**Ans.** Do it yourself

#### NEP : Cross-Cultural Learning

**Ans.** Do it yourself



## Reading is Fun

## A. Tick (✓) the correct option in each :

- Ans. 1. b. singing in the sounds typical of their species  
2. c. in their proper speech

## B. Who do you think the poet says the birds were without a nest on earth?

- Ans. The poet says the birds were without a nest on earth are the peacocks because they live on land without nests. They fly above our heads but are out of our reach.

## C. Find out three pairs of rhyming words from the poem :

- Ans. 1. flame, name; 2. each, speech; 3. clang, rang

## Word Building

## • Fill in the blanks with say, says, tell or tells :

- Ans. 1. Can you **tell** me this address?  
2. Priya **tells** a lie to everyone.  
3. The children **say** the prayer daily.  
4. The children's grandmother **tells** them bed time stories every night.  
5. Please **tell** your mother that I have come.  
6. My father and mother do not **say** anything about their hard time.

## Activity Time

## • Draw or paste a picture of any one endangered animal/bird :

- Ans. Do yourself



## Reading is Fun

## A. Tick (✓) the correct option in each :

- Ans. 1. c. pink eyes 2. c. Alice 3. b. the rabbit  
4. b. Alice 5. a. big

## B. Fill in the blanks :

- Ans. 1. **Alice** was listening to her sister reading a story.  
2. The rabbit had **pink** eyes and was wearing a **blue** coat.  
3. The rabbit was carrying a **watch**.  
4. Alice landed on a **pile** of dry leaves.  
5. She saw a **glass** table with a **golden** key on it.

## C. Answer the following questions :

- Ans. 1. When listening the story suddenly, Alice saw a white rabbit scamper by.  
2. The rabbit was quite different because it could talk, it wore a red waistcoat and it carried a watch. He had pink eyes and was wearing a blue coat.  
3. The rabbit popped down a large rabbit hole. The rabbit went down and down and down into the rabbit hole.  
4. Alice followed the rabbit and jumped in the rabbit hole too. Alice landed and a pile of dry leaves. She stood up and saw a small door of about fifteen inch. She found a golden a key on the glass table which was fitted in lock. She opened the door and found loveliest garden.

5. Alice looked into the loveliest garden, She ever had seen! She saw those beds of bright flowers and cool fountains but she could not even get her head through doorway because the door was only fifteen inch wide.

### Word Building

- **Groups of people, animals and things are often given special names. Match the following to find out what these groups are called :**

- Ans.**
- |                |               |
|----------------|---------------|
| 1. a herd of   | <b>cows</b>   |
| 2. a pride of  | <b>lions</b>  |
| 3. a fleet of  | <b>ships</b>  |
| 4. a team of   | <b>horses</b> |
| 5. a litter of | <b>pups</b>   |
| 6. an army of  | <b>ants</b>   |
| 7. a bunch of  | <b>grapes</b> |

### Grammar Corner

- **Complete the sentence, using the adjectives given in the box :**

- Ans.**
1. There were **many** cows in the field.
  2. **Neither** of the boys was speaking the truth.
  3. There are **no** pictures in this book.
  4. Do you have **enough** mango trees in your garden?
  5. **Some** boys are clever.

### Activity Time

#### Let's Write

#### Ans. Summary of Story

One day, Alice a little girl was listening story from her sister under a tree. Suddenly, She saw a strange rabbit. He had pink eyes wearing blue coat and red waist coat. He have a big watch. He was a talking rabbit Alice was wondered to see that stranger rabbit. She followed the rabbit with curiosity. Alice popped down in a rabbit hole following the rabbit down and down and down in the earth. Finally she landed a pile of dry leaves. There she saw a short door of fifteen inches. Alice saw a golden key on the glass table which were fitted in the lock. She opened the door and saw loveliest garden she had ever seen. She also seen bright flowers, cool fountain but the door is too short that she could not even get her head through the doorway.

- **Tick (✓) the things that are fun for all the cross (X) the things that may seem funny to some but upsetting for others :**

- Ans.**
- |      |      |      |
|------|------|------|
| 1. ✓ | 2. X | 3. X |
| 4. X | 5. X | 6. X |

#### NEP: Life Skills

- Ans.** Do it yourself



## Robin Hood

### Reading is Fun

- A. Tick (✓) the correct option in each :**

- Ans.**
- |                             |                       |
|-----------------------------|-----------------------|
| 1. c. outlaw                | 2. a. Sherwood Forest |
| 3. b. Sheriff of Nottingham | 4. a. Maid Marian     |

- B. Fill in the blanks :**

- Ans.**
1. The Robin Hood stories were first told as **ballads**.
  2. The first written record of Robin Hood comes from the **1370s**.
  3. His wife **Maid Marian** came into later **ballads**.

- Among the 'merry men' who followed Robin Hood were **Little John, Friar Truck and Will Scarlet**.
- Robin Hood was a great **archer** and **swords man**, and a master of **disguise**.

**C. Answer the following questions :**

- Ans.**
- Folk stories are those stories which are told by or to the people of the small farms and villages.
  - The people in the middle ages were not rich. They could not read or write. They were not the Lords and Ladies or the Churchmen.
  - Robin Hood used to help the poor men in the stories this is why people feel that he is on their side.
  - The earliest Robin Hood stories were presented as ballads.
  - The first written records of Robin Hood appeared from 1730s.
  - The merry men were Little John, Friar Truck and Will Scarlet.
  - Robin Hood's chief enemy was the Sheriff of Nottingham.
  - He was not against the Church. He loved the Virgin Mary so much against the Churchmen who prospered with lands and money they took from the people.

**Word Building**

- A. Here are some common idioms used in English. Can you guess their meanings. Fill in the blanks with the correct meanings from those given in the box :**

- Ans.**
- |                                    |   |
|------------------------------------|---|
| 1. burning the candle at both ends | <b>working very hard day and night</b>  |
| 2. at a snail's pace               | <b>very slowly</b>                      |
| 3. raining cats and dogs           | <b>raining very hard</b>                |
| 4. smell a rat suspect             | <b>something is wrong</b>               |
| 5. pay through the nose            | <b>pay a lot of money for something</b> |
| 6. turn over a new leaf            | <b>make a fresh start</b>               |

- B. In each group of words below find the odd one out and circle it. The first has been done for you:**

- Ans.**
- |   |              |                |
|---|--------------|----------------|
| 1. brave strong   | <u>tall</u>  | confident      |
| (Here, tall is the odd one out. All the other words describe the qualities of a warrior.) |              |                |
| 2. watch tower  | wall         | boat           |
| 3. diamonds   | <u>gold</u>  | emeralds       |
| 4. sword dagger   | knife        | <u>hilt</u>    |
| 5. spoils plunder   | <u>built</u> | destroy        |
|   |              | <u>parapet</u> |
|   |              | rubies         |

**Grammar Corner**

- A. Underline the subject in blue and the predicate in red :**

- Ans.**
- | <b>Subject</b>            | <b>Predicate</b>                          |
|---------------------------|---|
| 1. The train              | is coming on time.                        |
| 2. The Taj Mahal          | is one of the Seven wonders of the world. |
| 3. This watch             | is very expensive.                        |
| 4. The girl               | in the red frock in my sister.            |
| 5. There were eight birds | sitting on the cable.                     |
| 6. The angry chimpanzee   | screached in the cage.                    |
| 7. My cats                | chases each other around the house.       |
| 8. Will this camera       | take pictures in dim light?               |
| 9. The clerk              | was working in a government office.       |
| 10. The girl              | in the red skirt is my cousin.            |

11. The telephone in the lobby rang softly.
12. The boys shouted loudly.
13. He is stronger than his brother.

**B. Use other or another in these sentences :**

- Ans.**
1. The two friends fought with each other.
  2. The neighbours were quarrelling with one another.
  3. Hold the hands of each other and walk.
  4. Give me another book to read.
  5. The habit of teasing one another is not good.
  6. Give me one mango and you take the other.
  7. The passengers came out one after the other.
  8. All friends must help one another.

**Let's Talk**

**Ans.** Do it yourself

**Let's Write**

- **Look at the pictures of another folk hero, William Tell of Switzerland. Write the story.**

**Ans.** One day William Tell was going from the market with his son. In the market, he met the Governor who ordered him to bow to his hat to show his loyalty towards the Government. William Tell refused to do so, and was, therefore, arrested. The Governor, to test William Tell, asked him to enter in a contest. He puts an apple on his son's head and ordered him to shoot the apple. William Tell took two arrows, and carefully take the aim of the apple with the first one. After taking the aim, he shoots the apple. The arrow hits the apple and split it into two. Seeing this, the people around, cheered in a high voice. When the governor asked William Tell about the second arrow, he replied. "It was for you, in case the first him my son."

**Activity Time**

**Let's Do**

**Ans.** Do it yourself



## Rusty Plays Holi

**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.**
1. c. spring
  2. a. he was waiting for Rusty
  3. b. he was completely covered with green colour.

**B. Fill in the blanks :**

- Ans.**
1. Rusty was staying with his **guardian**.
  2. The sky had grown **lighter**.
  3. The sound conveyed something that belonged to his **dream** world.
  4. "Let us go and make the town a **rainbow**."

**C. Answer the following questions :**

- Ans.**
1. Ruskin Bond is the author of the story.
  2. Rusty went immediately to meet Ranbir because he remembered his promise that he would play Holi with Ranbir.
  3. Rusty joined Ranbir because he wanted to be in the group of children playing Holi.
  4. Ranbir rubbed red and green dust on Rusty's face and embraced to greet him.

5. We can say the Rusty was playing Holi for the first time because he did not like drum beat and thought that is may be to wake Mr Harrison.
6. The day was different for Ranbir and his friends because They forgot their homes and work and the problem of the next meal, and danced down the roads, out of the town and into the forest.

**D. Answer the following questions with reference to the context :**

- Ans.**
1.
    - a. Rusty said these words.
    - b. The drum beating should be shut up.
    - c. The speaker wants that the person or the thing to be shut up because Rusty is still in the bed and he does not like it.
  2.
    - a. Ranbir is the speaker.
    - b. The 'rainbow' refer to many colours altogether. Ranbir was meant to say that they should make the town colourful like a rainbow.

**Word Building**

**A. Make new words using given suffixes and make sentences :**

- | Suffix              | Word      | Sentence  |
|---------------------|-----------|---|
| <b>Ans.</b> 1. less | useless   | : We should not be burdened with <u>useless</u> things. |
| 2. en               | lighten   | : I am going to <u>lighten</u> your burden.             |
| 3. ness             | happiness | : Are you feeling some <u>happiness</u> being with me?  |
| 4. ence             | entrance  | : Somebody is waiting for your at the <u>entrance</u> . |
| 5. est              | newest    | : This one is the <u>newest</u> idea.                   |

**B. Here are some travel expressions. Use them to complete these sentences:**

- Ans.**
1. The family decided to **make a pilgrimage** to the old shrine in the village.
  2. If the weather is fine, our class plans to **go on a trip** to the Children's Park this Sunday.
  3. The fleet of ships **set out on a voyage** to the distant lands for trade.
  4. My brother is **go on an excursion** to Konark this summer.
  5. The tourists **go on a cruise** in the Mediterranean Sea.

**Grammar Corner**

**A. Fill in the blanks with the correct form of past continuous tense of the verbs given in the brackets. The first one has been done for you :**

- Ans.**
1. Grandma was **waiting** at the gates of the old bungalow.
  2. The train was **slowing** down.
  3. The children were **going** to the lake in a jeep.
  4. Dark water was **flowing** out of the pipe.
  5. Fish were **lying** dead.
  6. Officers were **collecting** water samples.
  7. The factory owner was **listening** to the people.
  8. A chemical plant was **purifying** the water.

**B. Make sentences with the following adverbs :**

- Ans.**
1. happily : They lived happily ever after.
  2. slowly : He slowly moved forward.
  3. softly : She pressed his hand softly.
  4. loudly : She was loudly proclaiming her innocence.
  5. seriously : No one was seriously injured in the accidents.
  6. carefully : She put the glass saucer down carefully.

### Let's Talk

Ans. Do it yourself

### Let's Write

Ans. Do it yourself

### Activity Time

NEP The 4Cs : Core Learning Skills

Ans. Sales on garments



9

POEM

## Cradle Song

### Reading is Fun

#### A. Complete the lines of the poem :

Ans. From groves of spice

O'er field of rice.

Athwart the lotus stream

I bring for you.

A glint with dew

A little lovely dream.

#### B. Answer the following questions :

- Ans.
1. A song sung for a small baby.
  2. The poetess is singing a song to her baby.
  3. The singer is telling the listener that what kind of dream she has brought for him.

### Word Building

#### • Write the meanings of the following words :

- Ans.
1. athward : from side to side, across
  2. groves : a group of trees
  3. fire-flies : a soft bodied beetle related to the glow worm
  4. dream : a series of thought images occurring in the mind during sleep
  5. caress : touch or stroke gently
  6. dene : a deep narrow wooded valley
  7. aglint : give out or reflect of light
  8. gleam : shine brightly
  9. bole : a fine reddish clay containing iron oxide
  10. soft : easy to mould, cut

### Writing Skills

#### • Write a Thank-you note to your best friend for the wonderful gift she gave you on your birthday.

Dear Friend Ayushi

Thank you so much for the wonderful birthday gift. I can't wait to use the watch you have sent for me.

Many thanks again

Your Friend

Mayank

### Activity Time

#### Let's Do

- Ans.
1. No
  2. No
  3. No
  4. Yes



10

## The Meaning of Love

### Reading is Fun

#### A. Tick (✓) the correct option in each :

- Ans.
1. b. eagle
  2. a. friend
  3. b. for showing it the meaning of love



**B. Complete the sentences :**

- Ans.** 1. The shady tree was home to **little bird**.  
2. One day the baby bird was alone as **his nest**.  
3. **His first flight** made the baby bird feel very excited.  
4. The visitor with a gruff voice wanted **to eat the little bird**.  
5. Two qualities of the baby bird as revealed in the story are :  
i. **kind**                      ii. **innocence**  
6. The eagle felt a little irritated because **he was hungry**.  
7. The baby bird wanted to kiss the eagle uncle because **his mother forgive it**.  
8. The uncle asked the baby bird to kiss him a second time as **he turned into his friend**.

**C. Answer the following questions :**

- Ans.** 1. The baby bird was waiting for his Papa bird and Mama bird.  
2. The baby bird put a kiss near the eye of eagle.  
3. The eagle was much impressed with baby bird's loving nature so, he changed his idea to eat him and hugged him.

**Word Building**

- Given below are some common idiomatic expressions in English. Match the expressions in Column A with their meanings in Column B :

A	B
<b>Ans.</b> 1. black sheep	<b>bad character</b>
2. one square meal	<b>full meal</b>
3. under one's wing	<b>under protection</b>
4. wild goose chase	<b>fruitless search</b>
5. yeoman's service	<b>excellent work</b>
6. keeping the wolf from the door	<b>keeping off starvation</b>
7. hard nut to crack	<b>difficult to handle</b>
8. a dead letter	<b>no longer in force</b>
9. bury the hatchet	<b>bring about peace</b>

**Let's Talk**

- Your teacher will divide the class into groups of four and allocate each member of a group one of the given in the story.

Do it yourself

**Grammar Corner**

- After the eagle has left, the little birdie decides to narrate to his parents what had happened when they went away. Complete the following dialogue between the birdie and his parents :

- Ans.** Little Birdie : Tweet! Tweet! Thank God Mr Eagle is gone.  
Mama Bird : Why do **you say that**? He was our guest.  
Little Birdie : So he was. So he was. Tweet! But you know **he want to eat me**?  
Papa Bird : Eat you? What do you mean?  
Little Birdie : He said that he **was hungry** and wanted **to eat me**.  
Mama Bird : Oh, my sweet baby! How did you save yourself then?  
Little Birdie : I told him that my parents **gone for food** and that he could **share the food** they would bring.  
Papa Bird : They what did he say?

- Little Birdie : He said that Eagle always **eats other smaller birds**.  
Mama Bird : That heartless Eagle! How did my little birdie save his life?  
Little Birdie : I told him to let him **kiss** before **eat me**.  
Papa Bird : Did he allow you to kiss him?  
Little Birdie : Yes. First I kissed him near his left eye and then **other side too**. He felt so good that he decided **not to eat me**.  
Mama Bird : I'm very proud of you my sweetie Tweetie! Mooooaaahhh!  
Papa Bird : Brave little birdie you are. We are very proud of you!  
**Let's Write**

**Ans.** Do it yourself

**Activity Time**  
**Let's Do**

**Ans.** Do it yourself

**NEP Life Skills**

**Ans.** Do it yourself



**Tansen**

**Reading is Fun**

**A. Tick (✓) the correct option :**

- Ans.** 1. b. his ragas would gently put the emperor to sleep or awaken him  
2. b. it could set things on fire  
3. c. Raag Malhar 4. b. No

**B. Fill in the blanks :**

- Ans.** 1. **Tansen** grew to be a great musician.  
2. Tansen soon became a **favourite** of Akbar.  
3. Akbar asked Tansen to sing **Raag Deepak**.  
4. **Saraswati** and **Roopvati** practised day and night to perfect their singing.  
5. Akbar punished the **Courtiers** who were Tansen's enemies.

**C. Write True or False :**

- Ans.** 1. T    2. F    3. F  
4. T    5. F

**D. Answer the following questions :**

- Ans.** 1. Tansen was one of the nine gems of Akbar's court.  
2. The courtiers wanted to cause harm to Tansen because they were jealous of him.  
3. The singing of Raag Deepak was dangerous because it could set things on fire, even the singer.  
4. In order to save his life Tansen thought a plan to counter the effect of Raag Deepak and chose Raag Malhar.  
5. He chose his daughter Saraswati and her friend to help him.  
6. The girls waited for the lamps to be lit before sing Raag Malhar because it was a signal for them to began singing.  
7. The sky got clouded. Then it started raining.

8. Tansen became very ill this incident.
9. Akbar apologised to Tansen for forcing him to sing such a life-threatening raag.

### Word Building

**A. Use the right word in place of the parts in colour in the sentences given below. There are two more words than you need:**

- Ans.**
1. I saw you peek into father's room to see if he is awake.
  2. The little boy tugged at mother's hand many times to get her attention.
  3. Could you scoop up some soil for me from under the rose bush?
  4. He glared at me angrily when I didn't do as he wanted.
  5. The other day, a dog darted across the road in front of our scooter. What a good thing that we missed it.
  6. Why did you slam the door with a lot of force instead of shutting it gently? You really scared me.

**B. Match the idioms in column A with their meanings in Column B. One has been done for you :**

- | <b>A</b>                      | <b>B</b>                |
|-------------------------------|-------------------------|
| <b>Ans.</b> 1. with open arms | • with enthusiasm       |
| 2. in the nick of time        | • just in time          |
| 3. burn one's finger          | • get into trouble      |
| 4. through thick and thin     | • in good and bad times |
| 5. put one's foot down        | • make a firm decision  |
| 6. bring to light             | • show                  |
| 7. eat humble pie             | • apologise             |

### Grammar Corner

**A. Join the given sentences by using appropriate conjunctions:**

- Ans.**
1. This is the reason **for** I do not help you.
  2. He is land-hearted **and** popular.
  3. My watch is superior **and** expensive.
  4. He is poor **but** honest.
  5. You say so **or** I must believe you.

**B. Complete the following sentences. Choose from the words given in brackets:**

- Ans.**
1. I brought **many** books from the shop.
  2. My friend gave me **a little** chocolate today.
  3. Could you give me **some** water.
  4. My mother makes me drink **a** glass of milk every morning.
  5. The government is going to launch **a** satellite into space next year.

### Let's Talk

- Ans.** Do it yourself

### Let's Write

- **Saraswati made a record of the day in her diary. Help her to complete it :**
  - Today I went with my father to King Akbar's court.
  - My father introduced me to king Akbar.
  - I was told by father to get ready to sing Raag Malhar.
  - He started singing *Raag Deepak* and after some time all the lamps of the palace lit.

## Activity Time

### Let's Do

Ans. Do it yourself

### NEP: Development of Traditional Knowledge

Ans. Do it yourself



## The Bermuda Triangle

### Reading is Fun

#### A. Tick (✓) the correct option in each :

Ans. 1. a. group leader      2. a. 22 Dec 1967      3. b. 352

#### B. Match the mysterious disappearance in the Bermuda Triangle with the explanation given in the piece that you have just read :

#### Ans. Disappearance      Explanation

- |   |  |
|---|--|
| The City Belle was found south of the Bahamas, deserted by its crew.                | • The crew had been rescued.   |
| The Triangle swallowed up the Revonoc.  | • The leader lost his bearings. Panic took over the pilots.                              |
| When the Coast Guard reached the spot, there was no sign of the <i>Witchcraft</i> . | • This kind of plane is known to develop loose fuel lines in rough air and then blow up. |
| Five training planes in Flight 19 disappeared.                                      | • The boat owner told the Coast Guard the wrong location.                                |
| A Martin seaplane disappeared.  | • In the haze, large ships run down smaller ships.                                       |

#### C. Fill in the blanks :

- Ans. 1. **Lieutenant C.C. Taylor** was the group leader of Flight 19.  
2. No trace was ever found to the **missing** planes.  
3. The points of the Triangle are **Bermuda, Puerto Rico** and a spot in the **Gulf of Mexico**.  
4. The only traces of the **Revonace** were pieces of a **lifeboat** and a **toilet seat**.  
5. An average of **352** major ships a year are lost throughout the world.

#### D. Answer the following questions :

- Ans. 1. Two Giant Martin seaplanes were sent on search for Flight 19. Only one plane returned to the base.  
2. The crew was deserted.  
3. John Steward Gordan wrote this articles after 1967.  
4. Do it yourself.

### Word Building

#### • Fill in the blanks :

- Ans. 1. Those who solve this **puzzle** in the shortest time are eligible for awards. I am **puzzled** by this manners.  
2. The car went out of control and plunged into a **ditch**. He was picked up by a gunboat after **ditching** his plane in the Meditranean.  
3. He **deserted** his friends and joined the enemy's camp. The Sahara **desert** is a harsh place.

- The film Pather Panchali by Satyajit Ray is **based** on a novel by Bibhutibhusan Bandopadhyay.  
She sat down at the **base** of a mountain.
- A ship in a **harbour** is safe, but that is not what ships are built for.  
She started **harbouring** doubts about the wisdom of their journey.

### Grammar Corner

- **Complete this conversation using words from the help box :**

- Ans. Riya :** Do you like studying in the classroom?  
**Juhi :** No, I prefer studying in the library. I've found that it's impossible to study in the noisy classroom.  
**Riya :** Then, we must quickly go to the library and finish our homework. I need your help to solve some problems.  
**Juhi :** Which problem are you talking about? Is it the fifth question in the sixth chapter? I found it to be **too** difficult to solve.  
**Riya :** I agree with you **completely**. I **always** tried to solve it last night.  
**Juhi :** Let's go to Miss Mary. I **often** go to her whenever I have any difficulty.

### Let's Write

Do it yourself

- **Now write a letter of complaint about a malfunctioning computer game to the manager of the manufacturing company. You may use the letter given above for help.**

- Ans.** The  
 The Manager,  
 IBM  
 Noida  
 Complaint about a malfunction of computer game.  
 Dear Sir,  
 I would like to submit a complaint regarding malfunction of computer game in the computer Dell, purchased from you last week. Please get it rectify at the earliest. Please send your mechanic to do the needful.  
 Sincerely

### Activity Time

- **Collect information another such unsolved mystery and prepare a project report on it. Present this information before your class.**

**Ans.** Do it yourself

**NEP: Computational and Analytical Thinking**

**Ans.** Do it yourself



13

POEM

Wise Planner

### Reading is Fun

- A. Complete the following :**

- Ans.** 1. The planner of the **world** was wise because He thought of making **land, seas** and **skies**.  
 2. He also planned the **sun** and the **moon** that could be made to run the **way** they should.  
 3. When He has made such big things in the **world**, the poet wonders, how He had **time** for such small things like **little flower, snow** and **sparks** of the fireflies.

**B. Write the rhyming words for the following:**

**Ans.** Planned **panned** Wise **skies** All **small**  
Sun **run** Could **should** He **see**  
Parks **sparks** Snow **show** Flakes **rake**

**C. Write nine things that are made by God and also arrange them alphabetically :**

**Ans.** 1. butterflies 2. flakes of snow 3. flowers  
4. land 5. moon 6. sea  
7. skies 8. sparks 9. Sun

**D. Answer the following questions :**

**Ans.** 1. The poet consider the planner of this world, wise because only a wise person can make such things.

2. **Two uses of Sun :**

- (a) Sun gives us heat.
- (b) Sun gives us light.

**Two uses of moon :**

- (a) Moon gives us peaceful light at night.
- (b) It plays an important role to life on Earth in many areas like the weather, migration.



**Reading is Fun**

**A. Tick (✓) the correct option in each :**

**Ans.** 1. c. kathputhli 2. c. doll  
3. a. dhol and ghunghroo

**B. Fill in the blanks :**

**Ans.** 1. The puppets are dressed up in brightly coloured **clothes**.  
2. The puppets have **strings** attached to them.  
3. The narration of the **story** has songs and music.  
4. **Dhol** and **ghunghroo** are the musical instruments used in a puppet show.  
5. The puppet shows are normally held during the late **evening**.

**C. Write True or False :**

**Ans.** 1. T 2. F 3. T  
4. T 5. F

**D. Answer the following questions :**

**Ans.** 1. A miniature stage is set up and decorated with colourful curtains which also hide puppeteer from the viewers.  
2. The story is narrated as songs, music and dialogues that match the movement of the puppets perfectly.  
3. The Bhat Community are very good puppeteers. They have been performing shows for a very long time. They travel place to place to entertain people.  
4. Puppet shows are held during the late evening so that all those gone to work and to school can come and watch.

**Word Building**

**A. Pick out a group name for each of the following the given words :**

**Ans.** 1. people at a concert, lecture or play **audience**

2. a number of persons at a meeting
3. people worshipping at a church
4. people in a street
5. people in a funeral procession
6. people standing in a line
7. a group of singers
8. a disorderly crowd that has gathered for mischief or attack

**assembly**  
**congregation**  
**crowd**  
**cortege**  
**queue**  
**choir**  
**mob**

**B. Work in pairs. The names of some sports and games that we play or watch are given in the box. Search for them in the maze. The first one has been done for you :**

**Ans.**

B	T	F	N	G	C	K	T	L	E	E
A	A	O	D	I	R	H	S	U	Z	Q
D	L	O	E	L	I	O	G	D	X	R
M	X	T	N	L	C	K	A	O	E	I
I	U	B	V	I	K	H	K	I	E	I
N	M	A	M	D	E	O	A	P	T	D
T	X	L	K	A	T	A	B	F	X	S
O	R	L	Q	N	N	D	A	E	H	A
N	L	O	D	D	T	T	D	F	E	H
D	A	N	G	A	L	Q	D	M	N	A
K	I	T	E	F	L	Y	I	N	G	O

### Grammar Corner

**A. Work in pairs. Fill in the blanks with suitable demonstrative adjectives from the brackets :**

- Ans.**
1. Please sit on **that** chair.
  2. **These** mangoes are sweet.
  3. **That** man is a successful doctor.
  4. **This** is a blue book.
  5. Can you read **this** book?
  6. **That** is my house.
  7. Do you go to **that** room?
  8. **Those** cows are grazing.

**B. Put the words in brackets in the correct tense and complete the passage :**

**Ans.** Bhaskar could **hear** the men **thrashed** through the woods. He **screamed** loudly. Just then the haunting whistle **blew** right next to him. The poachers and Bhaskar **stood** silent for one minute. Then the poachers **ran** for their live. The long whistle **ended**. The poachers had **left**. Bhaskar suddenly **heard** a voice, "I am here to help you." Bhasker **opened** his eyes and **saw** and old man **cut** the rope around his ankle. He was delighted.

**C. Rewrite these sentences as if done yesterday. One is done for you :**

- Ans.**
1. I was in Delhi.
  2. I had a pet dog.
  3. The bird was in the cage.
  4. You were reading a book.
  5. I took my bath in the morning.
  6. The boys were in school.
  7. I gone to bed at 9 o'clock.
  8. My mother was sick.

### Let's Talk

- **Work in pairs. Tom has just attended a puppet show in his town. His friend John wants to know all about it. He is discussing the show with Tom. Role-play and practise the dialogues with partner. You may exchange roles once you have finished.**

**Ans.** Do it yourself

### Let's Write

- **Write a short note on "Kathputlion ka Khel."**

'Kathputlion ka Khel' or puppet show is the most popular form of entertainment in the area around Rajasthan. In villages, it is a source of entertainment for villagers and their families. Children liked it very much. Beautiful dolls wearing coloured clothes dance in the stage with the help of

strings. Drum and *gunghroo* are the main musical instruments used in a puppet show.

### Activity Time

#### Let's Do

**Ans.** Do it yourself



15

## The Invisible Man

### Reading is Fun

#### A. Tick (✓) the correct option :

- Ans.**
1. b. They were used to give his invisible face a shape.
  2. c. No one has seen him going out or coming back in the room
  3. b. To hear a voice coming out from an empty space

#### B. Find sentences in the story to prove these statements about the stranger:

- Ans.**
1. He remained there until midday.
  2. Three times he rang the bell but no one answered him.
  3. They heard a loud smashing of bottles.
  4. No, one saw out, and how you got in again.
  5. Everyone was shocked. Everyone began to move shouting and running for the door.

#### C. Fill in the blanks :

- Ans.**
1. The **stranger** with the bandages on his face went into the lodge.
  2. The little group of **scared** but **curious** people increased.
  3. It was **worse** than they had expected.
  4. Jaffers simply brought out a pair of **handcuffs**.
  5. In a moment the **shirt** was lifted up and off.

#### D. Write True or False :

- Ans.**
- |          |          |          |
|----------|----------|----------|
| 1. True  | 2. True  | 3. False |
| 4. False | 5. False |          |

#### E. Answer the following questions:

- Ans.**
1. The stranger was wearing a long coat, hat and dark glasses.
  2. Mrs Hall's question about how he got in and go out annoyed the stranger.
  3. Everyone was shocked that stranger removed all his belongings and there was nothing except his belongings.
  4. Jaffer was instructed to arrest the stronger because money was stolen from a house.
  5. Jaffer suddenly realised that his shoes, socks and trousers slipped out.

### Word Building

- **Find the four -ed adjectives hidden in the grid given below. Use them to complete the sentences :**

- Ans.**
1. The **bored** children slept through the entire movie. They wanted to play in the garden instead.
  2. The **tired** girl fell asleep early last night. She had been busy at work the entire day.
  3. The **excited** boy ran to tell his friends when he heard the happy news. A clown was coming to his birthday party.
  4. The **amused** man smiled as he watched the show on television. It was his favourite comic programme.



### Grammar Corner

**A. Work in pairs. Ask your partner the questions given below and note down the answers in direct speech. After you have finished the questions, find a new partner and report what you have learnt about your first partner:**

**Ans.** Do it yourself

**B. Given below are pairs of sentences the first is in direct speech, the second is also the same sentence but in reported speech. Fill in the blanks in the second sentence with appropriate words :**

- Ans.**
1. He said, "I am very tired today."  
He said **that** he **is** very tired that day.
  2. Shreya groaned, "I think I have fractured my leg."  
Groaning, Shreya **told** that she had **fractured** her leg.
  3. "I answered all the questions today," Swati told her mother.  
Swati **informed** her mother that **she** had **answered** all the questions that day.

**C. The following sentences with because do not make sense. Rewrite them correctly :**

- Ans.**
1. I missed yesterday's episode of the cartoon show **as** there was a power cut.
  2. It does not rain during this part of the year **therefore** I am not carrying an umbrella.
  3. Aparna has lived in Chennai for five years **that's why** she knows Tamil.
  4. The children were playing inside the house **this is why** the floor is dirty.
  5. Children should not eat a lot of fruits **as these** contain many vitamins.

### Let's Talk

• **Work in pairs. Imagine you are Mrs Hall and you are telling Jaffers about the conversation you had with the stranger that morning. How would you report your conversation? Your partner could be Jaffers and could tell you all that happened since he came to arrest the stranger.**

- Ans.**
- Mrs Hall :** "Welcome Mr Jaffer. I want' to tell you something very special and strange."
- Jaffer :** "What is that?" "Tell me at once."
- Mrs Hall :** "I have seen a strange man. He is not having a mouth but speaks, no legs but walks no mouth but eats."
- Jaffer :** "Very strange! Where is he?"
- Mrs Hall :** "He is inside the room but no one can see him."
- Jaffer :** "Let me see, I have got handcuffs to arrest him."  
(Both go inside the room where stranger is sitting)
- Jaffer :** "I've got to arrest you in the case of stealing."  
(He gripped the stranger's waistcoat. They struggled and Jaffer was left holding the empty waistcoat in his hands)
- Jaffer :** "Nobody knew where the stranger stood!"

### Let's Write

• **Imagine you are the mayor of the town. The incident with the Invisible Man happened this morning and reporters of newspapers from other towns want you to give your opinion about what happened. Will you**

**blame the stranger for the robbery or will you call him a genius for making himself invisible? Write a short speech that you will read out to the reporters. Don't forget to give or make up facts to support your opinion. Be as polite as possible.**

**Ans.** Dear Media reporters

I would like to inform you that yesterday in midday an invisible man was seen near a lodge by the people. It was really a strange to see a man walking without legs, speaking without mouth and doing all other works without hands. I don't blame him for robbery because he did not harm anybody. It is a great mystery which is to be solved by the scientists as how one can become invisible. I don't think it is a miracle. I think it a new invention of science. I request to be calm and wait for the truth to come out.

Mayor

### Activity Time

**Let's Do**

- **Make a list of movies made on the subject of invisibility.**

**Ans.** Make a list of movies made on the subject of invisibility.

Mr. India, Alladin and the magic lamp, Paatal Bhairvi, Harry Potter.

### Activity Time

**Let's Do**

- **Tick (✓) the phrases you might use to express your opinion in a polite manner.**

Do it yourself



16

## The Festival of Onam

### Reading is Fun

**A. Tick (✓) the correct option :**

**Ans.** 1. b. Kerala      2. a. Indian Ocean      3. c. King Bali

**B. Put a tick (✓) on the statements which are true about Onam :**

**Ans.** 1. T      2. F      3. T  
4. F      5. T

**C. Fill in the blanks:**

**Ans.** 1. **Onam** is the most important festival of Kerala.

2. People place two little mounds of **King Bali** and **Vishnu**.

3. **King Bali** was the King of Kerala.

4. King Bali, seeing a holy man, welcomed **Vamana**.

5. Onam tells about the glory of King Bali's **reign**, an era of great **peace**, of **justice** and **truth**.

**D. Answer the following questions :**

**Ans.** 1. Kerala is a beautiful state lush, and green throughout the year. The backwaters, fringed with tall and elegant coconut palms, add to Kerala's scenic beauty.

2. For the festival people clean their homes and plaster their courtyard with cowdung. They place two mounds of king Bali and Vishnu.

3. People of Kerala place two mounds in their courtyards to welcome king Bali & Lord Vishnu.

4. Performances of the Kathakali, classical dance of Kerala Kathakali are held as the social function during the festival.

5. King Bali was the king of Kerala. He was a great ruler, a just and kind king.
6. King Bali and Lord Vishnu were worshipped because they are their premier God.
7. When Vamana demanded a wish king Bali said your wish will be granted.

### Word Building

• **Match the following :**

- |   |  |
|---|--|
| <p><b>Ans.</b></p> <ul style="list-style-type: none"> <li>• Festival of Lord Jagannath</li> <li>• Festival of lights</li> <li>• The birth anniversary of Guru Nanak</li> <li>• The celebration of love and duty between brothers and sisters</li> <li>• Festival of colours</li> <li>• Celebrated at the end of Holy month of Ramzan</li> <li>• Festival in the month of April</li> <li>• Festival celebrated on the 25th December</li> <li>• The festival of Lord Shiva</li> <li>• Harvest festival of Tamil Nadu</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Rath Yatra</b></li> <li>• <b>Diwali</b></li> <li>• <b>Gurpurab</b></li> <li>• <b>Raksha Bandhan</b></li> <br/> <li>• <b>Holi</b></li> <li>• <b>Eid-ul-Fitr</b></li> <li>• <b>Baisakhi</b></li> <li>• <b>Christmas</b></li> <li>• <b>Shivaratri</b></li> <li>• <b>Pongal</b></li> </ul> |
|---|--|

### Grammar Corner

• **Punctuate the following paragraph :**

Onam is the most important festival of Kerala. Kerala is a southern state of India. Indian ocean is to its south and the Arabian Sea to its west. Kerala is a beautiful state, lush and green throughout the year. The backwaters, fringed with tall and elegant coconut palms, add to Kerala's scenic beauty. According to the Hindu lunar calander, the festival of Onam falls in Shravana Bhadrapada, that is around August-September. Nature is at its best during these months. Till the rains are over, the trees look washed and clean, and there is greenery all around.

### Let's Talk

**Ans.** Do it yourself

### Let's Write

- **India is a land of many festivals. Write a paragraph of about ten sentences on your favourite festival. Keep in mind the clues given below but first draw and colour the scene of that festival :**

**Ans.** Diwali is my favourite festival. Deepawali means rows of light. Diwali is the festival of crackers, candles, deepaks and lights. It is a festival of different colours, light & bulb. It is celebrated because it is believed that Lord Rama returned to Ayodhya on this day after killing Ravana, the demon king. It is celebrated at the end of October or in the beginning of November. On this day houses and shops are cleaned, white-washed and decorated. Lamps are put in every corner of the building. At the night people worship Laxmi the goddess of wealth.

(a) It is festival celebrated at the end of October or in the beginning of November.

(b) It is celebrated because that after killing Ravana Lord Rama returned to Ayodhya on this day.

(c) It points out that the evil is punished in the end and the good prevails.

(d) On this day houses and shops are cleaned and decorated lamps are put in every corner of the houses. At night people worship Ganesh and Laxmi.

(e) It is our favourite festival because we bought different crackers and eat the different sweets.

### Activity Time

#### Let's Do

**Ans.** Do it yourself

#### NEP: Development of Traditional Knowledge

- Ans.**
1. It means gymnast on poles
  2. It is hundreds of years old.
  3. Payers do many activities such as twisting, turning and stretching
  4. People is keeping the game alive.



17

POEM

## Kings, and Other Things

### Reading is Fun

#### A. Complete the lines:

- Ans.**
1. Bruce, with grey eyes growing wider,  
Watched a persevering spider,  
Then rose,  
And swiped the English army on the nose.
  2. Stephenson observed a kettle,  
Boiling near the chimney settle,  
And hurled,  
His smoking 'Rocket' on a wondering world.

#### B. Answer the following questions:

- Ans.**
1. King Bruce saw a persevering spider. It inspired him to fight British and win.
  2. Newton discovered the law of gravitational power.
  3. Stephenson observed a kettle with boiling water and invented 'Rocket'.
  4. The poet thinks that he should also observe the things in the way these people saw.

### Activity Time

#### Let's Do

**Ans.** Given below are the names of people and their inventions/ discoveries. Write down whether they were invented or discovered.

**Inventions** : Telephone, dynamite, Coca-cola.

**Discoveries** : Bacteria, Alaska, Cornflakes, Islands in the Pacific Ocean.



18

## The Lost Camel

### Comprehension

#### A. Tick (✓) the correct option :

- Ans.**
- |            |                |
|------------|----------------|
| 1. b. city | 2. a. king     |
| 3. a. lame | 4. c. advisors |

#### B. Fill in the blanks :

- Ans.**
1. **Ram, Manohar, Prabhu and Shankar** were the four young men.
  2. They studied the **track** made by the camel.

3. The four men were going to Ujjain to look for a **job**.
4. The **millionaire** had lost his camel.
5. The king made them his **advisors**.
6. The millionaire went to the king's palace to make a **complaint**.

**C. Write True or False :**

- Ans.** 1. **True**                      2. **False**                      3. **True**  
 4. **True**                              5. **False**

**D. Answer the following questions :**

- Ans.** 1. The four friends noticed the following four things about the camel.  
 (i) The camel was lame (ii) It was a one-eyed camel (iii) Its tail was short  
 (iv) It was suffering from pain in the stomach.
2. Ram noticed on the track that there were prints of only three of its feet.
  3. Shankar discovered that the prints of camel's forefeet were deep and clear and the prints of hind foot were very light and dim. From this he came to know that the camel drew up its hind legs because it had pain in the stomach.
  4. The king wanted them to be his advisors.
  5. We learn from this story that wisdom is regarded everywhere.

**Word Building**

**A. Underline the word which does not make a new compound word with :**

- Ans.** 1. book : shop, page, mark, worm, shelf  
 2. news : reader, paper, television, flash  
 3. door : knob, mat, bell, man, way, wood  
 4. air : port, conditioning, plane, balloon  
 5. night : mid, good, black, time, gown

**B. Circle the compound words in the following sentences :**

- Ans.** 1. I went to the market to buy some toothpaste.  
 2. The teacher wrote the question on the blackboard.  
 3. Soheb always finishes his homework on time.  
 4. Parul returned home by the afternoon.  
 5. We all hid in Natasha's bedroom and gave her a surprise.

**Grammar Corner**

**A. Fill in the blanks with do or does :**

- Ans.** 1. We **do** what we are told to do.  
 2. It **does** not look as bright to me as it was earlier.  
 3. Meena **does** the cooking, Sheila and Kajol **do** the washing.  
 4. Ketan always **does** his work neatly.  
 5. They will **do** what they can to help us.  
 6. She **does** her shopping during the weekend.  
 7. The girl **does** the knitting beautifully.  
 8. I **do** my project on my computer.

**B. Work in groups. Change these statements into the direct speech :**

- Ans.** 1. Bindiya said that it was very hot.  
 2. Mother said that she lived in Delhi.  
 3. The child told that he wanted to play in the park.  
 4. Krishna told that she had three pencils.  
 5. Vidhya said that she had made hot pokoras.

### Let's Write

- Later you tell a friend about these people. Write sentences using who or whose:

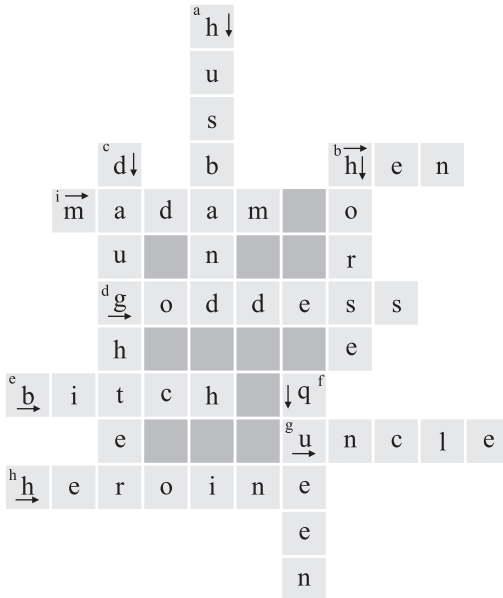
- Ans.
1. Example : I somebody who works in a dairy.
  2. I met somebody whose hotel after all kind of Chinese food.
  3. I met somebody whose wife is a great Kathak dancer.
  4. I met somebody who is keenly interested in studying rehgiions.
  5. I met somebody who after sang for films.
  6. I met somebody whose house stands next to the post office.

### Activity Time

#### Let's Do

- Write the opposite gender of the following words to fill in the blank boxes of the puzzle :

Ans.



#### NEP: Multiple Intelligence

Ans. Do it yourself



# Note

